

TEWKSBURY SCHOOL COMMITTEE

139 Pleasant Street, Tewksbury, MA 01876

Notice of Meeting - Public Session

DATE: Wednesday, February 5, 2025 at 5:00 PM

MEETING(s): Tewksbury School Committee

Public Hearing on the FY26 Budget & Regular School Committee Meeting #9

LOCATION: Tewksbury Memorial High School - Large Group Instruction Room (LGI-1)

320 Pleasant Street, Tewksbury, MA 01876

PUBLIC HEARING ON THE FY26 BUDGET - Public Session - 5:00 PM

David Libby, Business Manager

Revised

AGENDA - Regular School Committee Meeting - 5:30 PM

1. **Call To Order**
2. **Executive Session** - Non-Public Session - 5:30 p.m.
 - o Approval of Executive Session Minutes
 - o Collective Bargaining Pertaining to the TTA Bargaining UnitThe School Committee will reconvene in Open Session after the Executive Session.
3. **Adjourn into Public Session** - 6:30 PM
4. **Pledge Allegiance**
5. **Announcement***
6. **Recognitions**
Jerry Selissen - Tewksbury Lions Club
7. **Student Council Representative Report**
Rania Elouahi - TMHS Student Council Representative Report on TMHS News & Events
8. **Presentations**
 - a. TMHS 2025-2026 Program of Studies
9. **Public Comment***
10. **Approval Of Minutes** - Vote
 - a. January 8, 2025 Regular Business Meeting
 - b. January 22, 2025 Budget Workshop & Goal Review

SCHOOL COMMITTEE MEMBERS

Bridget Garabedian, Chair bgarabedian@tewksbury.k12.ma.us ~ Richard Russo, Jr., Vice-Chair russo@tewksbury.k12.ma.us
Chris Moncada, Clerk cmoncada@tewksbury.k12.ma.us ~ Kaitlyn Anderson, Member kmanderson@tewksbury.k12.ma.us
Kayla Biagioni-Smith, Member kbiagioni-smith@tewksbury.k12.ma.us
Superintendent of Schools - Brenda Theriault-Regan bregan@tewksbury.k12.ma.us

11. Submission And Payment Of Bills - Vote

Payroll Period Ending January 16, 2025, \$1,638,080.37

Payroll Period Ending January 30, 2025 \$1,667,855.90

12. Superintendent & Staff Report

13. Correspondence & Informational Topics - FYI

- a. TMHS - New England Assoc. of Schools & Colleges (NEASC) Postment of Decennial Accreditation Cycle
- b. Ginsburg Family Award Nomination Form
- c. Krissy Polimeno Outstanding Educator Award Nomination Form
- d. National School Counseling Week February 3-7, 2025

14. Consent Agenda*

15. School Committee Member Reports

Tewksbury SEPAC

Wellness Advisory Committee

Policy Sub-Committee

Tewksbury School Facility Study Committee (TSFSC)

16. Policy Changes, Proposals & Adoption

Recommendation to approve policies on the first & final reading - Vote

JLCC - Communicable Disease

Recommendation to revise policies on the informational reading - FYI

JLCA - Physical Examinations of Students

Recommendation to revise policies on first reading - FYI

JICC - Student Conduct on School Buses; EEAEC - Student Conduct on School Buses

17. Old Business

- a. 2025-2026 School Calendar & Calendar Legend Update - Vote
- b. Superintendent and District Mid-Year Goals - FYI
- c. School Committee Mid-Year Goals - FYI

18. New Business

- a. TMHS 2025-2026 Program of Studies - Vote
- b. AI Framework Plan - FYI

19. New School Committee Matters of Interest

20. Future School Committee Meeting Dates

- o Public Budget Hearing & Regular Business Meeting: **Tuesday, March 11th**
- o Regular Business Meetings: April 9th; April 30th

21. Future Sub-Committee & Advisory Committee Meeting Dates

TSEPAC Business Meeting: February 13th

Wellness Advisory Committee: February 12th

Policy Sub-Committee: TBD

Tewksbury School Facility Study Committee: February 12th; February 26th

22. Future Agenda Items

23. Adjournment

***ANNOUNCEMENT:** The February 5, 2025 Regular School Committee Meeting will be televised and recorded and may be viewed live on Comcast Channel 22 and Verizon Channel 34 or [YouTube.com/TewksburyTV](https://www.youtube.com/TewksburyTV). Under the Open Meeting Law, the public is permitted to make an audio or video recording of an open session at a public meeting. At this time, I would ask if anyone is recording tonight's meeting to please identify himself or herself.

***PUBLIC COMMENT:** Speakers will be allowed three (3) minutes to present their material. Large groups addressing the same topic are encouraged to consolidate their remarks and/or select a spokesperson to speak on the groups' behalf. If you require accommodations on the basis of a disability or require language interpretation assistance please notify the Superintendent's office in advance of the meeting date.

Consent Agenda*

Valley Collaborative: Newsletter Winter 2025; FY 2nd Quarter Financial Reports; FY26 Budget Summary

Personnel Items

New Hires: Alfredo Diaz, Building Custodian at Tewksbury Memorial High School, effective January 15, 2025

Reappointments - None

Retirements - Lisa Desrochers, Grade 3 Teacher at the Center Elementary School, last day recorded as June 30, 2025; Mary Groux, Grade 3 Teacher at the Center Elementary School, last day recorded as June 30, 2025; Christine Bourgeois, Educational Support Personnel Aide, last day recorded as May 2, 2025; Robin Foran, Food and Nutrition Services at Tewksbury Memorial High School, last day recorded as June 30, 2025; Mariellen Nastasi, School Psychologist at the Heath Brook School, effective June 30 2026 (last day).

Appendix B 2024-2025 Co-Curricular Activities - None

Appendix B 2024-2025 TMHS Athletics

Kirsten Dick - Girls Varsity Softball Coach

Acceptance of Grants - TMHS Awarded Project Lead The Way Grant; Wynn Middle School Awarded Project Lead The Way Grant; TMHS Robotics Team Acceptance of MathWorks Grant in the amount of \$1,000.

Acceptance of Donation - Donation of \$5,000 from Holt & Bugbee to the TMHS Robotics Club; Donation of \$1,000 to the Wynn Middle School Drama Club, from the Tewksbury-Wilmington Elks Lodge #2070, Bingo Charity Committee.

Raffles - TMHS PAC Annual Student Parking Raffle, July 2025-August 2025.

PUBLIC
HEARING
ON THE PROPOSED BUDGET

Executive Session

TEWKSBURY SCHOOL COMMITTEE
Executive Session (Non-Public Session)
Wednesday, February 5, 2025 - 5:30 PM
Tewksbury Memorial High School
Guidance Office Conference Room
320 Pleasant Street, Tewksbury, Massachusetts

Agenda

- A. CALL TO ORDER - 5:30 PM**
- B. EXECUTIVE SESSION - Non-Public Session - 5:30 PM**
 - **Approval of Executive Session Meeting Minutes:**
 - January 8, 2025
 - Collective Bargaining pertaining to TTA (Teachers) CB Unit.**

The School Committee will reconvene in Open Session following the Executive Session.

- C. ADJOURN & RECONVENE REGULAR SCHOOL COMMITTEE MEETING**

Recognitions

Presentations

Tewksbury School Committee - February 5, 2025

RECOGNITIONS

Tewksbury Lions Club - Jerry Selissen

Camp Joslin

Kelly Constantio, Head Nurse, TPS

PRESENTATIONS

1) TMHS 2025-2026 Program of Studies

Andy Long, Principal

Eileen Osborne, Assistant Principal

Sean O'Leary, Assistant Principal

Tewksbury Memorial High School
Program of Studies
2025-2026



Artwork by Joanna Green - TMHS Class of 2026

MEMORANDUM

TO: Ms. Brenda Theriault-Regan, Superintendent
Ms. Nancy Milligan, Assistant Superintendent

FROM: Tewksbury Memorial High School Administration
Mr. Andrew Long, Principal
Mr. Sean O’Leary, Assistant Principal
Dr. Eileen Osborne, Acting Assistant Principal

DATE: January 6, 2025

RE: Proposed Changes to the TMHS Program of Studies for 2025-2026

The following items summarize the proposed changes to the *TMHS Program of Studies for 2025-2026*. A draft copy of the updated pages of the Program of Studies has been attached to this memo.

- Update Cover Artwork
- Graduation credits clarified (page 4)
- Revised requirements related to MCAS testing (page 5)
- Updated Early College Section (page 6)
- Added a Global Citizen Pathway (page 10)
- Removed mention of specific software names and made verbiage generic (i.e., replaced Edgenuity with “online learning platform” - throughout document)
- *Robotics and Introduction to Engineering & Product Design* will count as a graduation requirement for a computer course.
- Added the following to the overall Special Education Department description (page 61):
 - *These courses are subject to change and may be modified as a result of the Special Education Audit.*
- Removed the following courses:
 - Technical Theater - due to sustained low enrollment
 - Popular Music: History and Style - due to sustained low enrollment
 - Design - due to sustained low enrollment
 - Biotechnology (replaced by PLTW Biomedical Science)**
- Added the following courses:
 - Pre-Calculus AP (page 27)
 - AP Environmental Science/Lab (AP/DE - page 31)
 - Marine Science/Lab (page 33)
 - Principles of Biomedical Science (PLTW - page 34)
 - Accounting Essentials (page 52)

- Replaced the following courses:
 - Journalism - Dual Enrollment (replaced CP page 21)
 - AP Art & Design (replace Senior Art Studio - page 45)
- Updated a number of course descriptions to better describe course content, clarify recommendations, and address grammar and style. (see comparison document)

Thank you for your kind consideration of these proposed changes.

***PLTW funding has moved to stage two so it is very likely to be granted. The PLTW Biomedical course will replace Biotechnology.*

Minutes

Payroll

TEWKSBURY PUBLIC SCHOOLS
Tewksbury, Massachusetts
1/16/2025

I move the School Department Payroll be approved and certified in the amounts and categories as shown for a total amount of **\$1,638,080.37**

GRANTS

\$0.00	Early Childhood Grant
\$0.00	IEP Stipend
\$11,705.04	Title I Grant
\$0.00	Title II Grant
\$216.48	Title III Grant
\$0.00	Title IV Grant
\$23,676.09	Special Ed 240 Grant
\$0.00	ASOST Grant
\$0.00	Innovation Pathways Grant
\$0.00	21st Century CLC Summer Enhancement Grant
\$2,796.77	SEL Grant
\$0.00	ESSER III Grant
\$0.00	21st Century Sped Enhancement
\$0.00	Yondr Grant
\$0.00	21st Century Grant
\$0.00	Project Lead the Way

REVOLVING ACCOUNTS

\$2,278.91	Facilities
\$727.61	Parking Fees
\$0.00	Advisor Stipend
\$0.00	TMHS Athletic Intramurals
\$0.00	WYNN Athletic Intramurals
\$0.00	Advisor Stipend- Ryan
\$0.00	AP Proctoring
\$628.33	Recreation
\$46,776.05	Lunch Program
\$3,030.00	Athletic Revolving
\$295.28	Adult Education Program
25,412.10	Preschool
\$0.00	Kindergarten Revolving
\$0.00	School Rec Coverage
\$0.00	Circuit Breaker Account
\$0.00	Community Services Preschool Program
\$2,473.41	Alphabest

\$120,016.07 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,518,064.30 2024-2025 School Department Account

\$1,518,064.30 SUB TOTAL - LEA FUNDS

\$1,638,080.37 TOTAL

TEWKSBURY PUBLIC SCHOOLS
Tewksbury, Massachusetts
1/30/2025

I move the School Department Payroll be approved and certified in the amounts and categories as shown for a total amount of **\$1,667,855.90**

GRANTS

\$0.00	Early Childhood Grant
\$0.00	IEP Stipend
\$11,555.28	Title I Grant
\$0.00	Title II Grant
\$0.00	Title III Grant
\$0.00	Title IV Grant
\$25,776.09	Special Ed 240 Grant
\$0.00	ASOST Grant
\$0.00	Innovation Pathways Grant
\$0.00	21st Century CLC Summer Enhancement Grant
\$1,930.41	SEL Grant
\$0.00	ESSER III Grant
\$0.00	21st Century Sped Enhancement
\$0.00	Yondr Grant
\$0.00	21st Century Grant
\$0.00	Project Lead the Way

REVOLVING ACCOUNTS

\$2,214.47	Facilities
\$727.61	Parking Fees
\$0.00	Advisor Stipend
\$0.00	TMHS Athletic Intramurals
\$1,479.28	WYNN Athletic Intramurals
\$0.00	Advisor Stipend- Ryan
\$0.00	AP Proctoring
\$4,465.80	Recreation
\$49,951.34	Lunch Program
\$2,250.00	Athletic Revolving
\$0.00	Adult Education Program
\$383.80	Community Education Recreation
27,068.72	Preschool
\$2,725.00	Kindergarten Revolving
\$0.00	School Rec Coverage
\$0.00	Circuit Breaker Account
\$0.00	Community Services Preschool Program
\$2,473.41	Alphabest

\$133,001.21 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,534,854.69 2024-2025 School Department Account

\$1,534,854.69 SUB TOTAL - LEA FUNDS

\$1,667,855.90 TOTAL

Superintendent/ Staff Reports

Correspondence and Informational Topics



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES
Commission on Public Schools

Director for Accreditation and School Improvement

ALYSON M. GEARY

781-425-7736 | ageary@neasc.org

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January 9, 2025

Andrew Long
Principal
Tewksbury Memorial High School
320 Pleasant Street
Tewksbury, MA 01876

Dear Mr. Long:

Thank you for agreeing to a one-year postponement of the Decennial Accreditation cycle for your school. We are pleased to grant this request. Your next Decennial Accreditation cycle will now begin in the fall of 2026, with a Collaborative Conference Visit in 2027, and a Decennial Accreditation Visit in 2029. You will receive an invitation in the spring of 2026 to attend a seminar that will prepare you for your Accreditation.

Please reach out to us with any questions. We look forward to working with you.

Sincerely,

A handwritten signature in black ink, appearing to read 'Alyson M. Geary'.

Alyson M. Geary

AMG/li

cc: Brenda Theriault-Regan, Superintendent, Tewksbury Public Schools

2025 ANNUAL GINSBURG FAMILY AWARD

NOMINATION:

First Name _____ Last Name _____

Organization _____

CRITERIA FOR SELECTION:

The Tewksbury Public Schools is seeking nominations for the 2025 Annual Ginsburg Family Award established in 2013 to recognize an individual, a group, or a company/organization who has had a significant impact on the Tewksbury Public Schools in the area of physical, monetary, or tangible contribution(s), or volunteering for the benefit of a school or the district.

CHOOSE ONE OR MORE SCHOOLS:

- | | |
|---|---|
| <input type="checkbox"/> Loella F. Dewing Elementary School | <input type="checkbox"/> John Ryan Elementary School |
| <input type="checkbox"/> Heath Brook Elementary School | <input type="checkbox"/> John Wynn Middle School |
| <input type="checkbox"/> Center Elementary School | <input type="checkbox"/> Tewksbury Memorial High School |
| <input type="checkbox"/> Tewksbury Public Schools | |

DONATIONS/FINANCIAL SUPPORT:

- _____
- _____
- _____
- _____

HOSTED ACTIVITIES:

- _____
- _____
- _____
- _____

VOLUNTEER SUPPORT:

- _____
- _____
- _____
- _____

SUBMITTED BY:

Name _____ Ph. _____ Email _____

Deadline for accepting nominations is April 11, 2025. A brief narrative on the nominee is encouraged. Nominations may be emailed to Gail Johnson at gjohnson@tewbksbury.k12.ma.us or mail to, Tewksbury Public Schools, Office of the Superintendent, 139 Pleasant Street, Tewksbury, MA 01876

The Annual Ginsburg Family Award will be presented at the May 21, 2025 Tewksbury School Committee meeting.

2025 ANNUAL KRISSY POLIMENO OUTSTANDING EDUCATOR AWARD

NOMINATION:

First Name _____ Last Name _____

Organization _____

CRITERIA FOR SELECTION:

The Tewksbury Public Schools is seeking nominations for the 2025 Annual Krissy Polimeno Outstanding Educator Award established in 2019 to recognize an educator who has had a significant impact on the Tewksbury Public Schools in the area of active involvement, volunteering, and giving a generous amount of time and energy to the quality of the educational system as an advocate for students in the Tewksbury Public Schools.

CHOOSE ONE OR MORE SCHOOLS:

- | | |
|---|---|
| <input type="checkbox"/> Loella F. Dewing Elementary School | <input type="checkbox"/> John Ryan Elementary School |
| <input type="checkbox"/> Heath Brook Elementary School | <input type="checkbox"/> John Wynn Middle School |
| <input type="checkbox"/> Center Elementary School | <input type="checkbox"/> Tewksbury Memorial High School |
| <input type="checkbox"/> Tewksbury Public Schools | |

AREAS OF ACTIVE INVOLVEMENT:

- _____
- _____
- _____
- _____

ACTIVITY INVOLVEMENT TO SUPPORT STUDENTS:

- _____
- _____
- _____
- _____

VOLUNTEER SUPPORT:

- _____
- _____
- _____
- _____

SUBMITTED BY:

Name _____ Ph. _____ Email _____

Deadline for accepting nominations is April 11, 2025. A brief narrative on the nominee is encouraged. Nominations may be emailed to Gail Johnson at gjohnson@tewksbury.k12.ma.us or mail to Tewksbury Public Schools, Office of the Superintendent, 139 Pleasant Street, Tewksbury, MA 01876.

The Annual Krissy Polimeno Outstanding Educator Award will be presented at the May 21, 2025 Tewksbury School Committee meeting.



PROCLAMATION

WHEREAS, school counselors are employed in public and private schools to help students reach their full potential; and

WHEREAS, school counselors are actively committed to helping students explore their abilities, strengths, interests and talents as these traits relate to career awareness and development; and

WHEREAS, school counselors help families focus on ways to further the academic, career and social/emotional development of their children; and

WHEREAS, school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, school counselors seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school;

Therefore, I, Brenda J. Regan do hereby proclaim February 3-7, 2025, as National School Counseling Week.

Consent Agenda

MEMORANDUM

From: Brenda Theriault-Regan
Superintendent of Schools

Date: February 5, 2025

Re: Valley Collaborative's Quarterly Reports & Newsletter

Vote on Acknowledgement of Receipt

The following documents are on the Consent Agenda. The School Committee is asked to vote to approve acknowledgement of receipt.

Valley Collaborative's Quarterly Reports on Collaborative Business - FY25 Second Quarter.

- Valley Collaborative's Winter 2025 Newsletter
- Valley Collaborative's Treasurer Report
- Valley Collaborative FY2026 Budget Summary



We are: Soaring

■ Page 2: Students at the Elementary School capped off their most adventurous year to date.



We are: Giving Thanks

■ Page 4: Students in the Transitional High School served up an elaborate 'Friendsgiving Feast.'



We are: In the Spirit

■ Page 6 Individuals in the Adult Services programs look forward to celebrating the holidays all year long.

VALLEY COLLABORATIVE

Volume 13, Issue 2 News for the extended Valley Collaborative community Winter 2025

Giving Thanks for an Extraordinary Community: The Year in Review

*Message from Executive Director
Dr. Chris A. Scott:*

I would like to acknowledge the extraordinary amount of care each and every staff at Valley pour into their work as they develop and implement innovative curriculum and programming that engages our students and DDS & MRC supported individuals. I, along with Valley's Board of Directors, continue to be appreciative of the dedication shown by staff to elicit the best possible outcome for those we serve. Valley Collaborative's FY'24 school year was very successful programmatically and financially.

The 2023/24 school year has been a very successful year at Valley Collaborative. Valley continues to enjoy a reputation for high quality programming and operational excellence. FY'24 resulted in an overall enrollment increase in our K12 and DDS programs. Valley was inundated with audits this past year. Our small but mighty team excels under pressure and tight timelines. Here's an overview:

- DESE Coordinated Program Review – Mid-Cycle Review: Valley has concluded its Mid-Cycle Review and the feedback from the DESE Office of Approved Special Education Schools (OASES) included, below.



RYAN CURRAN, JOEY MICALIZZI, MAGGIE KING, DR. CHRIS A. SCOTT, AND ALICE MARY JACKSON.

Results: A+/Exemplary

§ Administrative teams had an impressively long tenure. (This is significant because we are in a field where it is typical for key positions to be vacant and/or hard to fill. Fortunately, when people come to Valley, they fall in love with our mission and vision and stay for a very long time.)

§ Students were engaged in rigorous curriculum/programming.

§ They observed Valley's staff interacting with students in a caring and compassionate manner.

Elementary School: Giving Thanks for an Extraordinary Community

The Elementary School had a fall filled with activities and opportunities for students to learn and explore the world. We're looking forward to an exciting and enriching 2025!

Trunk or Treat

On Halloween, the community came together for our annual Trunk or Treat Event. Staff, parents, our School Resource Officer (Christopher Gustafson), and the Tyngsboro Fire Department decorated the trunks of the vehicles and passed out candy and treats to our students as they paraded around the building in costumes.

Thanksgiving Community Brunch

Thirty one families came to our school on the morning of 11/27 for our annual Thanksgiving Community Brunch. Our cafeteria was filled with conversation and smiling faces as caregivers, siblings, and friends joined students and staff to share a meal and connect with one another.

Out in the Community

In October, the Elementary School went on our annual pumpkin picking trips to Parlee Farms in Tyngsboro. Each year, the Parlee family is so kind and welcoming. They remember us and clearly care for our students. We are very thankful to have such a wonderful destination so close by. A group of Valley Elementary School students from across several classrooms formed a chorus and returned to the Carleton-Willard Village in Bedford MA to sing and bring holiday cheer to the residents there. Led by Music Therapist Meghan Pope and Speech and Language Pathologist Jillian Wendler, the group spent weeks rehearsing beloved carols and performed for the residents on 12/17.

Getting Active

Teacher Matt McCarthy has organized several hikes for students from multiple classrooms. On three occasions students climbed to the summit of Mt. Wachusett. The hikes have connected students with the environment, with themselves, and with each other. They have been a source of motivation and a source of accomplishment and something our students are thankful for.

Students have been out in the community for field trips including several visits to We Rock the Spectrum in Westford, the Ecotarium in Worcester, Horseback riding trips, and life-skills outings. On 12/18 Principal Heather Mackay led a girls-group to see The Nutcracker at the Strand Theatre in Dorchester! The girls decorated their hair with tinsel and enjoyed the seasonal classic.

Annual Giving Project

Throughout the month of December, classes participate in our annual giving project. Students learn that one way to show kindness is to give people gifts. With this giving project, students will buy a gift (\$5 or less) off of another student's wish list, wrap it up, and exchange the gift at the end of December. It's a great opportunity to teach students the meaning of selflessness and self-worth. It helps them gain the very important insight of perspective-taking and thinking about others. ■



TOP RIGHT: PRESTON BITTENCOURT ENJOYS A HAY RIDE AT PARLEE FARMS; CENTER: FAMILIES TURNED OUT IN DROVES TO ATTEND THE ANNUAL THANKSGIVING BRUNCH; BOTTOM: KEESHAWN WEINERT AND NATE SKUSE ON A RECENT HIKE.

Valley Transitional High School: Alternative Program – Three Cohorts, One Great Year

The Transitional High School Alternative Programs have three cohorts of students, all of which enjoyed a very successful year. Here's a look at 2024, by the numbers.

Delta – 11/12th graders

This year saw increased participation in our outdoor education programs, resulting in 12 students doing an overnight hiking trip in the White Mountains. The goal for next year is to continue expanding participation with future overnight trips.

Students earned site awards for academic achievement, including awards for core subjects, a most improved, and Honor/High-Honor Roll. They took mid-term and final exams last year and are hoping to continue to practice study skills and managing anxiety during formal testing. Seven students wrote fiction pieces to enter in a 100 word story contest.

Five students are doing internships in fields that include automotive and barn work. The internships have been very successful. We also have frequent participation in community service with the Chelmsford Food Pantry.

Students are making continued progress on transitional skills and activities including going on three campus tours, conducting career research, and working on cooking skills.

Vocational – 11/12th graders

Students in the Landscaping Program have worked hard to improve outdoor spaces, learning valuable skills in the process. The Multimedia Program has produced creative digital projects, while the Restoration Program has focused on

bringing furniture and other items back to life with care



DANIEL REARDON, AN 11TH GRADER IN THE VOCATIONAL PROGRAM AT THE ANNUAL STAFF VS. STUDENTS FOOTBALL GAME.

and precision. Our students have also gained hands-on experience through internships at local businesses and organizations, building skills and confidence in real-world settings.

In addition to their vocational work, students have made great strides academically, meeting personal goals and improving key skills in reading, writing, and math. Teachers have been impressed with their focus and determination, as well as their ability to apply what they learn in the classroom to their hands-on projects.

Field trips have added excitement and learning beyond the classroom. Highlights include kayaking in Ipswich, where students learned teamwork on the water, and hiking Mount Watatic, which gave them a rewarding outdoor challenge. They also enjoyed apple picking at Honey Pot Hill, celebrating the fall season, and exploring Boston, where they soaked up history and culture.

This school year has been full of growth and success for our vocation-

al program, both in and out of the classroom. We're excited to see what the rest of the year brings!

PSI – 9/10th graders

We welcomed a new Special Education Assistant, Cristina Iebba, who has been a seamless fit since her start. Students competed in STEAM challenges as part of their science curriculum. Challenges included designing and competing paper airplanes, water bottle rockets, and balloon racers.

They also conducted science labs for units on density, modeling atoms, and finding mass with displacement.

Our students painted pottery at a field trip at You're Fired. Some students created gifts to give to loved ones.

Students celebrated Halloween with staff dressed as Minions and students making their own jack-o-lanterns.

PSI students participated in a mock election with Delta and Voc, voting on state and federal ballots. ■

Valley Middle School: An Abundance of Good

Students enrolled in Valley Middle School's transitional programs had a fantastic November, enjoying field trips to the Topsfield Fair, Connor Farm, TD Garden, and the Enchanted Village. During cooking class, students made a variety of interesting dishes including fettuccine alfredo, spaghetti and meatballs, Cuban pastries called pastelitos, flan, and Mexican street corn. In ELA, students are enjoying reading the book *Wonder* by R.J. Palacio. Swimming started back up this Fall and students have enjoyed traveling off site to the Beede Center in Concord for swimming lessons. The classes are putting the finishing touches on their classroom doors for the annual Holiday Door Decorating Contest. This year's contest, sponsored by the Student Council, is Holiday Movies. Students have also been practicing for the annual Holiday sing-a-long which will take place just before the winter break. These traditions are a part of the fabric of Valley, giving students opportunities to collaborate with one another and showcase their talents.

Students enrolled in Valley's Middle School alternative programs have been enjoying being the detectives as they identify suspects in the

murder-mystery book, *The Curious Vanishing of Beatrice Willoughby*. In outdoor education, students hiked Mount Wachusett, Ward Hill Reservation, and Mine Falls. Field trips to Franklin Park Zoo, Rage Cage, and Honey Pot Hill Orchard were among the student's favorite trips this fall. The Thanksgiving feast, prepared by Culinary Arts teacher Bridget Zanni and her classes was an incredible experience for staff and students. Students and staff gathered together around a long table and shared sentiments of thanks while they dined on turkey, stuffing, mashed potatoes, and vegetables. A fantastic meal and a fantastic time was had by all.

"I love the students, I love my job here," says Culinary Arts Instructor Bridget Zanni. The feeling is certainly mutual. In a recent cooking class in the middle school, students prepared a Thanksgiving dinner and eagerly sang Bridget's praises. "Bridget is always cool headed. She has a positive attitude and is always smiling! She helps us with cooking so much. She is always willing to help anyone with anything!" For student Luchien Moore, it's Bridget's ability to teach



STUDENT, ERIK REGO, COOKING UP TURKEY WITH CHEF BRIDGET FOR FRIENDSGIVING.

while at the same time encouraging independence that stands out. "I like that Bridget lets us make edits to the recipes to make the meals our own. I like that she trusts us to use all the kitchen tools and try new things."

Bridget works collaboratively across the middle and high schools, tailoring her lessons to each class and student's ability level. Her ability to work with a diverse student population affords her the opportunity to develop the individual interests of each student. Cooking class is highly motivating with students, often choosing cooking activities with Bridget as an incentive they earn. ■

TEACHER SHANA DUNLEVY AND STUDENTS, JOCELYN KINKADE AND KEEGAN GRAHAM, COOKING WITH CHEF BRIDGET.



Valley Transitional High School: Transitional Programs – Giving Back and Giving Thanks

Roasted turkey, mashed potatoes, squash soup, and pumpkin pie were just a few of the dishes being served up for the Transitional High School's School and Life Skills classroom's 'Friends-giving Feast.' Students planned their meal from start to finish with culinary arts teacher Bridget Zanni. Before heading to the grocery store, students reviewed recipes, checked the refrigerator and cupboards for ingredients and staples such as butter, salt, and chicken stock. Next, they drafted a shopping list for the items they needed to purchase and traveled to Market Basket to shop for items.

Grocery shopping is an important part of the life skills training that students receive at Valley. The opportunity to practice budgeting, comparison shopping, social skills, and community safety are invaluable skills that students have the ability to practice in the natural environment.

Once shopping was completed and the groceries were unloaded, students began preparing the food for their feast. Students manned various stations throughout the kitchen, peeling potatoes, chopping vegetables, measuring ingredients, and setting the tables. Once the food was prepared and ready to eat, staff lined up to serve the students. As the meal began, students and staff went around the room sharing what they were thankful for. Family, friends, and school were the common theme, three sentiments that perfectly describe the environment that Valley fosters.

During the month of November, the Student Council held their annual Holiday Food Drive to benefit the Merrimack Valley Food Bank.

5

This was their first community service project of the

school year and by all accounts it was a successful one. Part of being on the student council is the opportunity for members to utilize their talents and interests through the many school spirit and community service events. Gavin Wargo, Vice-President of the student council, lends his artistic talent to create flyers for events and initiatives.

Student Representatives, Jack Gregoire and Caden Berthet, volunteered to sort and box the donations. For Jack, sorting items and checking expiration dates is a familiar task which he enjoys and learned through his job at Valley. "I have to look for the numbers and that's what I've learned at Walgreen's", explains Jack. "We check the expiration dates there." Jack is as enthusiastic about volunteering as he is about being part of the student council. "My favorite day is when we have our meetings," he proudly proclaimed. All total, students collected 161 pounds of non-perishable food.

Giving Thanks and Giving Back is a theme that extends all year long at the Transitional High School. For Transitional High School Student Council President Corey Erickson, that means leading by example, showing up and doing the work. Corey and his class made approximately 30 pies to share with students for the Student Council's annual Friends-



NATE DUNHAM TAKING A SLICE OF PIE FROM STUDENT COUNCIL MEMBERS CADEN BERTHET AND NATALIE DIDONA.

giving event. The event encourages students from all of the Transitional High School classes to mingle and share sentiments of thanks and appreciation for each other's friendship over a slice of pie served by members of the council.

On the same day that the student council dropped off their donations to the food bank, AIS, a furniture company in Leominster and valued community partner, gave turkeys to all of their employees including the student workers from Valley. The turkeys symbolize the appreciation and respect that our community partners have for our student workers and vocational program. "From the perspective of AIS, our students are a part of their employee family," said Scott Morin, Transitional High School Vocational Coordinator. "That's what makes our partnership so strong. We have a solid foundation of respect and understanding of what our programs are all about. They're a great company!" ■

Adult Services: A Year of Giving Back to Our Communities

Every year during the Holiday Season, the individuals served by Valley Collaborative's Today and Tomorrow Program (Adult Services) have the opportunity to give back to the community that is so supportive to them.

The Valley Collaborative adults take great pride in giving back to their community. We regularly discuss what our community means to us, what we can do as individuals, and as a group, to help contribute to the overall good of everyone around us. We love that during this time of year we are able to provide tangible

The Individuals in Valley's Adult Programs take great pride in giving back to their community.

goods to some of our less fortunate community members. This opportunity to give back falls in line with Valley's overall mission of helping individuals to become contributing members of society and of their local community.

The Today and Tomorrow Program coordinates a toy drive through the Billerica Fire Department in accordance with Toys for Tots. Every year this toy drive is a massive success, with this year being no different. Through the kindness of Valley's Adults and their families, this year we donated over 100 toys, which the Fire Department will be able to disperse into the community with the goal of making someone's holiday season just a little bit brighter.



INDIVIDUALS IN THE PROGRAM ENJOYED A TOUR OF THE BILLERICA FIRE DEPARTMENT AFTER DROPPING OFF OVER 100 TOYS AS PART OF THE TOYS FOR TOTS DONATION DRIVE! BACK ROW, LEFT TO RIGHT: CAMERON GANNON, SHARIFAN NAMIGADDE, LUCAS COSTAIN, DAN EASTWOOD AND KYLE COSTAIN. FRONT ROW, LEFT TO RIGHT: KAITLYN MACHADO, GILLIAN JOSLYN, MARYALICE JACKSON, JENNIFER GLIDDEN AND ADAM GUILD.

Valley also holds a food drive where we collect non-perishable items to be donated to the Merrimack Valley Food Bank. As with the toy drive, the individuals have done an amazing job with their donations and have made a real impact on their community with their charitable endeavors. With nearly 300 pounds of food donated, Valley individuals continue to show what amazing people they are and what an outstanding culture they have created throughout the building.

The Adult Program also held two of our annual events recently to get into the holiday spirit.

The day before Thanksgiving, all the worksites and volunteer sites shut down and the adults participate in our Thanksgiving Brunch. Valley staff all make dishes from their own wide-ranging cultures, and we all come together to share and enjoy in a beautiful potluck celebration. This is

always a joyous celebration, and acts as a great opportunity and reminder to enjoy the people around you and to be thankful for all that you have.

The Adult Program also held our annual Holiday Dance in early December. The music was loud and cheery and the individuals were wearing their party shoes as they danced the night away. The Holiday Dance always acts as a great reprieve from the hard work the individuals commit to their worksites every day. It's just an opportunity to mingle with friends and cut loose on the dance floor!

Both of these events, and all the charitable donations, highlight so much of the good that builds within the walls of Valley. We are so appreciative of all the opportunities we are given within our local community, and we jump at the opportunity to be able give back and do our part. ■

The Year in Review

**continued from cover*

§ Our systems throughout the Collaborative were consistent and followed with fidelity.

§ Staff were well trained including but not limited to top tier therapeutic teams, educators who deliver high quality programs consistent with the state standards, and highly trained Special Education Assistants. (Valley's successful efforts to put into place the Academy for Special Education Assistants is noteworthy.)

§ DESE protocols and procedures were followed with fidelity.

§ Staff were committed and devoted to the mission of Valley.

§ They wished that Valley could train other Collaboratives on how to do the exceptional work they witnessed.

• DESE Collaborative Financial Review:

Valley still has not received the draft results from the DESE Collaborative Financial Review performed by MARCUM Accounting for DESE in May 2024. The Department continues to work through some technical matters regarding how certain DESE guidance and regulations are being interpreted by Collaboratives across the Commonwealth. It is not clear when we will have a draft version to review. Valley is proud to be a thought partner and the pilot site for this new financial review process that all Collaboratives will undergo every six years.

Tentative Results: the feedback to date has been Exemplary

• FY'24 Independent Financial Audit:

Valley's FY'24 Independent Financial Audit, performed by Fritz DeGuglielmo, LLC, has been completed. Daniel Schaffner, CPA, and his team. Valley is proud to say that the audit was again this year finding-free and demonstrates Valley's commitment to sound, competent, financial management/oversight. The Board of Directors and Valley's Administration team take very seriously its responsibility to be good stewards of public funds. Valley had another financially successful year in FY'24, ending the year with \$2.0M in profit with \$1.67M being returned to Member School Districts. Our systems and processes have never been more effective, Daniel Schaffner reported out to the Board at the November 21, 2024 Board of Directors meeting.

Results: A+/Exemplary

• DDS CORI Audit:

For the first time, on September 24, 2024 DDS performed a CORI audit to ensure Valley Collaborative was in full-compliance with all procedures and protocols.

Results: A+/Exemplary

• DDS DPPC Audit:

To ensure compliance with Nicky's Law, the Disabled Persons Protection Commission (DPPC) is authorized to conduct periodic compliance reviews of DDS and agencies defined as Employers (Valley Collaborative). Valley completed its first compliance review on September 6, 2024. This review included DDS staff hired after July 1, 2023, along with their signed DPPC Consent Form and Valley's internal policies and procedures to adhere to M.G.L. c. 19C § 15.

Results: A+/Exemplary

Financial Highlights:

- During the fiscal year ended June 30, 2024, the Collaborative's overall net position increased by approximately \$1,091,000.
- Total assets increased by approximately \$1,555,000 primarily as a result of continued strong operations and oversight increasing the overall cash position of the Collaborative.
- Total liabilities decreased by approximately \$638,000 which was primarily the result of the decrease in the year's pay down of lease liability of approximately \$387,000 and the adjustment in the OPEB liability of approximately \$588,000 due to the updated actuarial study and \$758,000 as a result of the timing of the payback of credit to the member districts that occurred in fiscal year 2023 but not in fiscal year 2024.
- The Collaborative realized an increase in net position from operations, including depreciation on capital assets, right-of-use lease expense and other post-employment benefits expense, of approximately \$1,091,000.
- The total assets at June 30, 2024 were \$22,669,446.
- Valley's Capital fund remains fully funded with \$1.5 million in FY '24.

Thank you for taking the time to read this year in review update and for your support of Valley Collaborative. If you ever have a suggestion or need assistance, my door is always open.



Dr. Chris A. Scott
Executive Director
Valley Collaborative.

Valley Collaborative Leadership Team



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Valley Collaborative Board

Chair: Dr. Jay Lang

Superintendent, Chelmsford Public Schools

Dr. Kerry Clery

Superintendent, Billerica Public Schools

Mr. Steven Stone

Superintendent, Dracut Public Schools

Dr. Geoff Bruno

Superintendent, Groton-Dunstable Regional School District

Dr. Denise Pigeon

Superintendent, Nashoba Valley Technical School District

Mr. Brad Morgan

Superintendent, North Middlesex Regional School District

Ms. Brenda Theriault-Regan

Superintendent, Tewksbury Public Schools

Dr. Michael Flanagan

Superintendent, Tyngsborough Public Schools

Dr. Christopher Chew

Superintendent, Westford Public Schools



KURTIS LEDOUX, AYDEN SANTOS, NICO MAGLIOCCHETTI AND CORMAC VINCENT WITH BRYAN THOMAS AND JILLIAN WENDLER DELIVERING DONATED PUMPKINS FROM PARLEE FARMS TO DR. SCOTT.



DONISO QUADROS, NASSIM AGUAOUZ AND AYDEN SANTOS ENJOY A LITTLE HOLIDAY CAROLING.

**VALLEY COLLABORATIVE
TREASURER'S REPORT
NOVEMBER 30, 2024**

		<u>Beginning Balance</u>	<u>Receipts</u>	<u>Payroll</u>	<u>Accounts Payable</u>	<u>Earnings</u>	<u>Transfers</u>	<u>Ending Balance</u>	
ENTERPRISE BANK ACCOUNTS									
Operating	a/c 493426	\$ 2,583,875.58	\$ 2,096,981.80		\$ (492,421.91)		\$ (1,396,000.00)	\$ 2,792,435.47	
Payroll	a/c 795823	\$ 430,699.52		\$ (1,624,639.41)			\$ 1,400,000.00	\$ 206,060.11	
Joe's Bistro	a/c 531401	\$ 4,766.62	\$ 2,015.91				\$ (4,000.00)	\$ 2,782.53	
ICS MMDA	a/c 856490	\$ 4,763.07				\$ 1.95		\$ 4,765.02	
Capital Reserve	a/c 4063467	\$ 1,500,000.00						\$ 1,500,000.00	
Independence Project	a/c 821315	\$ 114.36	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 114.36	
TOTAL ENTERPRISE BANK ACCOUNTS		<u>\$ 4,524,219.15</u>	<u>\$ 2,098,997.71</u>	<u>\$ (1,624,639.41)</u>	<u>\$ (492,421.91)</u>	<u>\$ 1.95</u>	<u>\$ -</u>	<u>\$ 4,506,157.49</u>	
MMDT	a/c 0044263747	<u>\$ 1,122,442.66</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 4,483.06</u>	<u>\$ -</u>	<u>\$ 1,126,925.72</u>	
Total Unrestricted Cash		<u>\$ 5,646,661.81</u>	<u>\$ 2,098,997.71</u>	<u>\$ (1,624,639.41)</u>	<u>\$ (492,421.91)</u>	<u>\$ 4,485.01</u>	<u>\$ -</u>	<u>\$ 5,633,083.21</u>	
PARS OPEB Trust		<u>\$ 7,685,894.32</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 7,685,894.32</u>	as of Oct. 31, 2024
TOTAL CASH		<u>\$ 13,332,556.13</u>	<u>\$ 2,098,997.71</u>	<u>\$ (1,624,639.41)</u>	<u>\$ (492,421.91)</u>	<u>\$ 4,485.01</u>	<u>\$ -</u>	<u>\$ 13,318,977.53</u>	

Valley Collaborative
Interim Statement of Revenues, Expenses and Changes in Net Assets
For the Period Ending November 30, 2024
88 of 210 (41.9%) School Days

UNAUDITED		
	AMENDED BUDGET	ACTUAL
REVENUES		
Services	\$ 21,800,000	\$ 8,844,608
State Contracts	4,900,000	1,782,621
Other	700,000	267,097
Interest	30,000	10,318
Total Revenues	27,430,000	10,904,644 39.75%
EXPENSES		
Salaries	18,973,652	7,390,767
Employee Benefits	3,431,619	1,395,793
Operating Expenses	2,788,200	1,300,501
Leases & Rentals	593,247	300,718
Depreciation	751,000	187,750
Total Expenses	26,537,718	10,575,529 39.9%
Change in Net Assets - Operating	\$ 892,282	\$ 329,115
Non Operating Activities		
Return to Member Districts	-	-
Non-Operating Expenses (1)	(875,000)	(1,090,544)
Change in Net Assets	\$ 17,282	\$ (761,429)

Substantially all disclosures and the Statement of Cash Flows required by GAAP are omitted. No assurance is provided on these financial statements.

Valley Collaborative
Interim Statement of Net Assets
For the Period Ended
November 30, 2024

UNAUDITED	
ASSETS	
Current Assets	
Cash and Cash Equivalents	\$ 4,924,299
Restricted Investments - OPEB	7,855,739
Accounts Receivable, Net	5,784,587
Prepaid Expenses and Other Assets	-
Cash Held for Member Districts	718,835
Total Current Assets	19,283,460
Non-Current Assets	
Land & Building	4,345,014
Furniture, Equipment, and Leasehold Improvements,	
Net of Depreciation	2,092,431
Construction in Progress	-
Total Non-Current Assets	6,437,445
TOTAL ASSETS	\$ 25,720,905
LIABILITIES AND NET ASSETS	
Current Liabilities	
Accounts Payable and Accrued Liabilities	\$ 2,136,273
Other Liabilities	2,516,128
Member District Accounts (Settlement)	718,835
Total Current Liabilities	5,371,236
Total Liabilities	5,371,236
Net Assets	
Operating - Unrestricted	5,921,191
Restricted - Student Activities	33,946
Reserved - OPEB Trust	5,366,543
Reserved - Capital	1,500,000
Invested in Capital Assets, Net of Related Debt	7,527,989
Total Net Assets	20,349,669
TOTAL LIABILITIES AND NET ASSETS	\$ 25,720,905

Substantially all disclosures and the Statement of Cash Flows required by GAAP are omitted.
No assurance is provided on these financial statements.



VALLEY COLLABORATIVE

FY2026 BUDGET SUMMARY Proposed Budget Amendment

	FY2023		FY2024		FY2025	FY 2025 Amended	FY 2026		
	<u>Budget</u>	<u>Actual</u>	<u>Amended Budget</u>	<u>Actual</u>	<u>Original</u>	<u>Amended Budget</u>	<u>Approved</u>	<u>vs. 2025 Amended</u>	<u>% change</u>
REVENUES									
Services	17,200,000	17,323,864	19,600,000	20,646,468	19,200,000	21,800,000	22,399,500	\$ 599,500	
State contracts	3,920,000	3,918,012	4,500,000	4,590,023	4,900,000	4,900,000	5,100,000	200,000	
Other	650,000	633,398	700,000	663,525	700,000	700,000	750,000	50,000	
Interest	30,000	36,296	5,000	59,537	30,000	30,000	30,000	-	
Total Revenues	\$ 21,800,000	\$ 21,911,570	\$ 24,805,000	25,959,553	\$ 24,830,000	\$ 27,430,000	\$ 28,279,500	\$ 849,500	3.00%
EXPENSES									
Salaries	14,604,102	14,520,241	16,431,226	16,717,809	17,173,652	18,973,652	18,788,975	(184,677)	
Operating Expenses	6,762,927	6,714,551	6,644,655	7,223,818	7,064,066	7,564,066	8,368,040	803,974	
Total Expenses	\$ 21,367,029	\$ 21,234,792	\$ 23,075,881	23,941,627	\$ 24,237,718	\$ 26,537,718	\$ 27,157,015	\$ 619,297	2.28%
Revenues over/(under) Expenses	432,971	676,778	1,729,119	2,017,926	592,282	892,282	1,122,485	230,203	
NON-OPERATING									
Capital	715,000	-	1,015,000	-	575,000	875,000	1,075,000	200,000	
Board Capital Reserve									
BUDGETED SURPLUS/(SHORTFALL)	\$ (282,029)	\$ 676,778	\$ 714,119	\$ 2,017,926	\$ 17,282	\$ 17,282	\$ 47,485	30,203	

VALLEY COLLABORATIVE

Fiscal Year 2026 Operating Budget, by Program

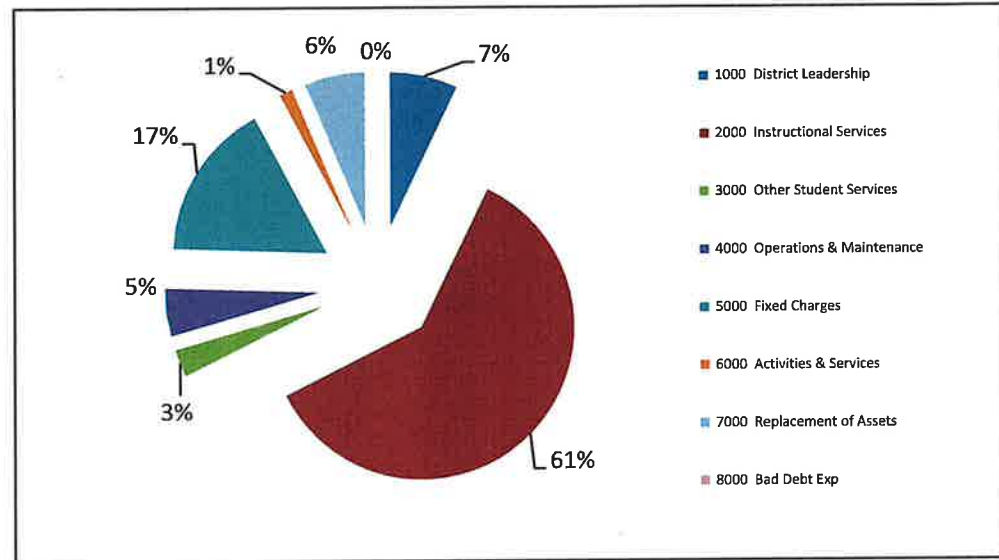
		PRELIMINARY BUDGET				
PROGRAM		SALARIES	EXPENSES	OTHER	REVENUE	Net Fav/(Unfav)
ADMINISTRATION:						
100	CENTRAL ACTIVITIES	2,122,582	2,863,265	(4,955,847)	30,000	-
POST-SECONDARY:						
101	MRC - EVALUATION & TRAINING	260,109	53,896	70,190	400,000	15,806
102	MRC - SUPPORTED WORK	92,263	27,913	26,863	250,000	102,962
500	DDS - OVER 22	2,013,766	904,278	652,271	5,300,000	1,729,685
HIGH SCHOOL:						
200	SCHOOL AND VOCATIONAL TRAINING	3,926,790	1,434,516	1,196,675	7,389,941	831,960
400	HIGH SCHOOL ALTERNATIVE	1,894,132	654,291	569,650	4,279,866	1,161,794
MIDDLE SCHOOL:						
712	MIDDLE SCHOOL EBS	1,016,764	372,887	310,629	2,102,719	402,438
711	MIDDLE SCHOOL ASD	1,155,912	252,499	314,822	1,521,440	(201,793)
ELEMENTARY SCHOOL:						
660	EBS & BEHAVIORAL	4,246,439	1,328,097	1,246,077	7,005,534	184,921
662	PDD & BEHAVIORAL	0	0	-	0	-
OTHER SERVICES:						
450	CTR FOR ASSESSMENTS & SERVICES	2,137,281	388,976	564,695	0	(3,090,952)
	CAPITAL PLAN			1,075,000		(1,075,000)
TOTALS		18,866,038	8,292,716	1,073,261	28,279,500	47,485

VALLEY COLLABORATIVE

Preliminary FY2026 Budget

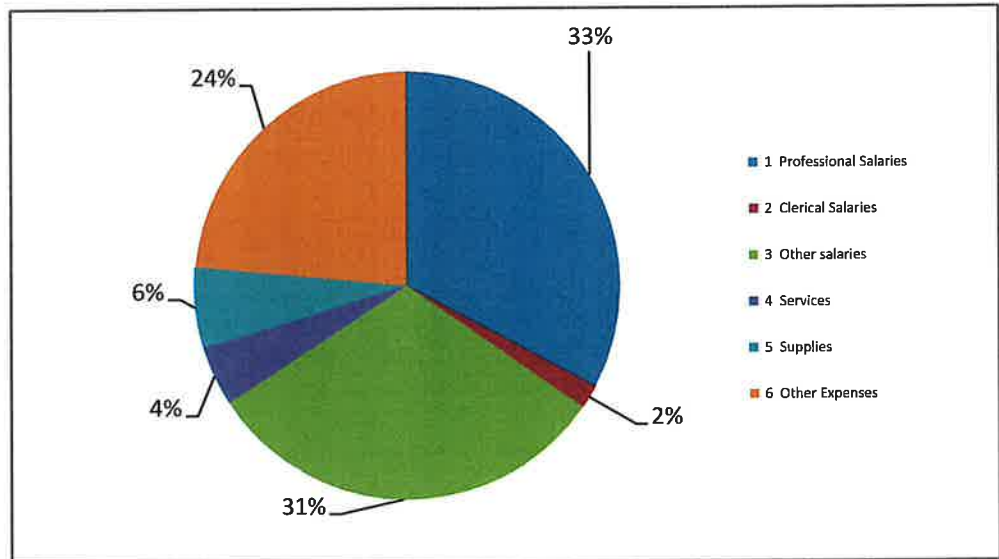
DESE FUNCTION:

1000 District Leadership	2,019,172
2000 Instructional Services	17,073,312
3000 Other Student Services	811,173
4000 Operations & Maintenance	1,412,557
5000 Fixed Charges	4,704,577
6000 Activities & Services	385,223
7000 Replacement of Assets	1,826,000
8000 Bad Debt Exp	0
	<hr/> 28,232,015



DESE OBJECT:

1 Professional Salaries	9,275,435
2 Clerical Salaries	516,135
3 Other salaries	8,809,648
4 Services	1,276,500
5 Supplies	1,711,920
6 Other Expenses	6,642,377
	<hr/> 28,232,015

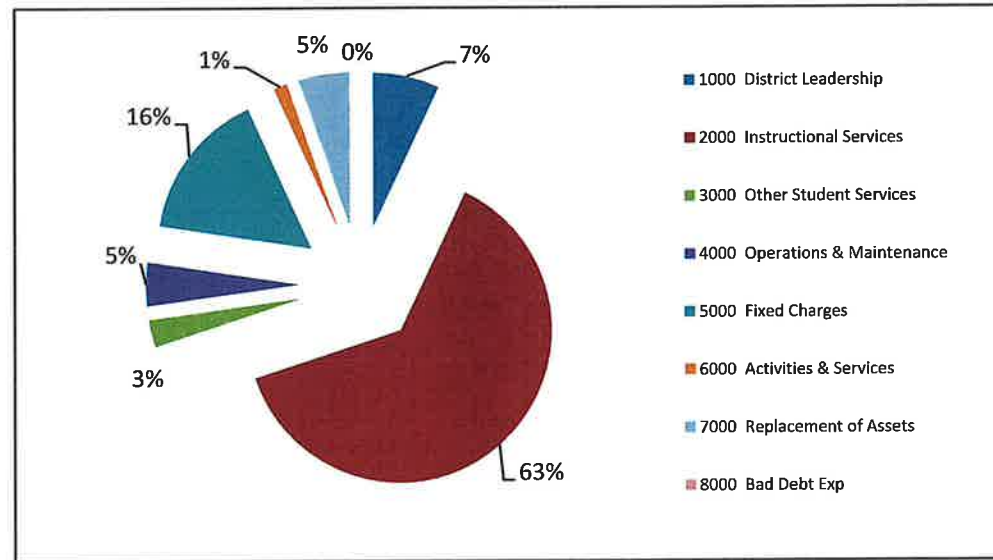


VALLEY COLLABORATIVE

Preliminary FY2025 Budget

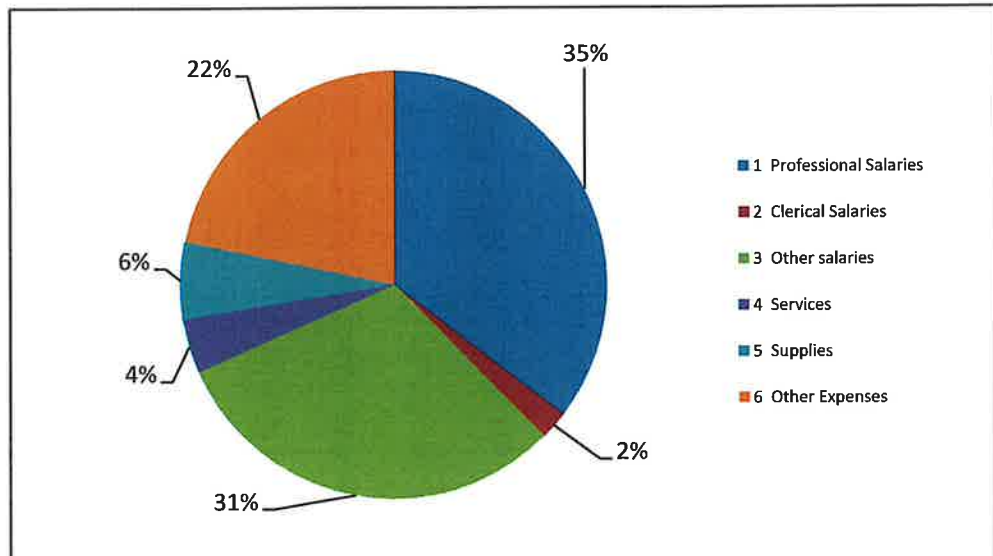
DESE FUNCTION:

1000 District Leadership	1,764,320
2000 Instructional Services	15,590,739
3000 Other Student Services	710,289
4000 Operations & Maintenance	1,141,359
5000 Fixed Charges	3,928,366
6000 Activities & Services	351,646
7000 Replacement of Assets	1,326,000
8000 Bad Debt Exp	0
	<hr/> 24,812,718



DESE OBJECT:

1 Professional Salaries	8,774,093
2 Clerical Salaries	536,826
3 Other salaries	7,652,894
4 Services	1,016,250
5 Supplies	1,449,039
6 Other Expenses	5,383,616
	<hr/> 24,812,718






VALLEY COLLABORATIVE
Recommended Capital Plan
FY2026-2030

	FY2022 Actual	FY2023 Actual	FY2024 Actual	FY2025 Budget	Five-Year Plan					5-year TOTALS
					FY2026	FY2027	FY2028	FY2029	FY2030	
FACILITIES ACQUISITION										-
FACILITIES IMPROVEMENTS	234,000	199,865	199,865	125,000	125,000	125,000	125,000	125,000	125,000	625,000
SITE IMPROVEMENTS	-	-	-							-
LEASEHOLD IMPROVEMENTS	-	-	-							-
VEHICLES	83,340	224,880	224,880	470,000	750,000	500,000	500,000	500,000	500,000	2,750,000
TECHNOLOGY PLAN	119,725	200,671	200,671	180,000	150,000	150,000	150,000	150,000	150,000	750,000
FURNISHINGS & EQUIPMENT	16,588	29,007	29,007	100,000	50,000	50,000	50,000	50,000	50,000	250,000
TOTALS	\$ 453,653	\$ 654,423	\$ 654,423	\$ 875,000	\$ 1,075,000	\$ 825,000	\$ 825,000	\$ 825,000	\$ 825,000	\$ 4,375,000

*** DRAFT* Valley Collaborative 2025 - 2026 Tuition Rates * DRAFT***

 Program	Grades	Member District Rates					Non-Member District Rates				
		School Year Per Diem	School Year (180 Days)	Summer Per Diem	Summer (30 Days)	Total Tuition (SY+Summer)	School Year Per Diem	School Year (180 Days)	Summer Per Diem	Summer (30 Days)	Total Tuition (SY+Summer)
Intensive Special Needs (ISN) Member and Non-Member Tuition Includes: SLP, OT, PT, BCBA, SW	K – Age 22	\$316	\$56,880	\$322	\$9,660	\$66,540	\$402	\$72,360	\$466	\$13,980	\$86,340
Elementary School - Emotional Behavioral Member and Non-Member Tuition Includes: SLP, OT, PT, BCBA, SW	K-6	\$258	\$46,440	\$263	\$7,890	\$54,330	\$329	\$59,220	\$391	\$11,730	\$70,950
Elementary School - Pragmatic, Sensory, and Behavior Member and Non-Member Tuition Includes: SLP, OT, PT, BCBA, SW	K-6	\$258	\$46,440	\$263	\$7,890	\$54,330	\$329	\$59,220	\$391	\$11,730	\$70,950
Middle School - Emotional Behavioral Member and Non-Member Tuition Includes: SLP, OT, PT, BCBA, SW	6-8	\$258	\$46,440	\$263	\$7,890	\$54,330	\$329	\$59,220	\$391	\$11,730	\$70,950
Middle School - Pragmatic, Sensory, and Behavior Member and Non-Member Tuition Includes: SLP, OT, PT, BCBA, SW	6-8	\$258	\$46,440	\$263	\$7,890	\$54,330	\$329	\$59,220	\$391	\$11,730	\$70,950
High School & Middle School - School & Life Skills Training ISN Member and Non-Member Tuition Includes: SLP, OT, PT, BCBA, SW	6 – Age 22	\$316	\$56,880	\$322	\$9,660	\$66,540	\$402	\$72,360	\$466	\$13,980	\$86,340
High School - School & Vocational Training Member District Tuition Includes: SLP, OT, PT, BCBA, SW Non-Member District Tuition Includes: BCBA, SW	9 – Age 22	\$210	\$37,800	\$214	\$6,420	\$44,220	\$267	\$48,060	\$333	\$9,990	\$58,050
High School - School & Life Skills Training Member District Tuition Includes: SLP, OT, PT, BCBA, SW Non-Member District Tuition Includes: BCBA, SW	9 – Age 22	\$210	\$37,800	\$214	\$6,420	\$44,220	\$267	\$48,060	\$333	\$9,990	\$58,050
High School - School to Work Program Member District Tuition Includes: SLP, OT, PT, BCBA, SW Non-Member District Tuition Includes: BCBA, SW	9 – Age 22	\$210	\$37,800	\$214	\$6,420	\$44,220	\$267	\$48,060	\$333	\$9,990	\$58,050
High School - Alternative Program Member District Tuition Includes: SLP, OT, PT, BCBA, SW Non-Member District Tuition Includes: BCBA, SW	9-12	\$226	\$40,680	\$230	\$6,900	\$47,580	\$288	\$51,840	\$349	\$10,470	\$62,310
High School - Alternative Vocational Program Member District Tuition Includes: SLP, OT, PT, BCBA, SW Non-Member District Tuition Includes: BCBA, SW	9-12	\$226	\$40,680	\$230	\$6,900	\$47,580	\$288	\$51,840	\$349	\$10,470	\$62,310

*** DRAFT* Valley Collaborative 2025 -2026 Contract & Related Services Rates * DRAFT***

Hourly Services	Member District	Non-Member District
Speech, Occupational, and Physical Therapy	\$108/hr.	\$140/hr.
Board Certified Behavior Analyst	\$108/hr.	\$140/hr.
Social Work	\$108/hr.	\$140/hr.
Reading Specialist	\$108/hr.	\$140/hr.
Transition Specialist	\$108/hr.	\$140/hr.
Cognitive/Intelligence Testing – Three Year Evaluations	\$108/hr.	\$140/hr.
Tutoring	\$54/hr.	\$71/hr.
1:1 District Paid Aide	\$253/day	\$328/day
Nurse	Contingent on qualifications	Contingent on qualifications
Interim Alternative Education Setting – Extended Evaluation	program tuition day rate + \$54/hr. related services	program tuition day rate + \$71/hr. related services
Initial/Reevaluation/ 3 year Evaluations	N/A	billed at the hourly rate for the appropriate service



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members
From: Brenda Theriault-Regan
Date: February 5, 2025
Re: Project Lead The Way (PLTW) TMHS Grant

This Requires a Roll Call Vote

The purpose of this memo is to notify the School Committee of the recent release of information. Tewksbury Memorial High School has been awarded a grant from Project Lead the Way in the amount of \$10,000 to support the Computer Science project at TMHS.

Thank you for your consideration. This requires a Roll Call Vote by the School Committee.



Grant Agreement

Grantee:	Tewksbury Memorial High School
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Computer Science program.
Award Date	December 18, 2024
Grant Period Start	December 18, 2024
Grant Period End	May 31, 2026
Grant Funded School Year(s)	2025-2026

Payment Schedule	
School Year	Amount
2025-2026	\$10,000.00

This grant is awarded to Tewksbury Memorial High School, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Computer Science program. The purpose of this grant is to assist the grantee's implementation of the PLTW Computer Science program, in partnership with Lockheed Martin. Grantee must offer at least one PLTW Computer Science course in the 2025-2026 academic year. Grantee may implement any PLTW Computer Science courses of their choosing. Grantee must complete one year of grant reporting.

B. **Grant Period.** Subject to Section I, this grant may be used during the period stated above (the "Grant Period"), and funds may be carried over to subsequent years but must be spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are below.

1. PLTW Participation Fee
2. Required computers and/or tablets
3. Program required equipment and supplies
4. PLTW Core Training and the following related expenses incurred: travel, room, and board:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

1. Benefits
2. Meals
3. Infrastructure
4. Renovations
5. Indirect Costs
6. Equipment and supplies listed as Optional
7. Training Cancellation Fees
8. Training Substitution Fees
9. Trainings where there was a no-show
10. Trainings where a credential was not earned
11. Salaries
12. Stipends for use during PLTW Core Training
13. Stipends unrelated to PLTW Core Training
14. Any other expenses not specified as allowable

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW.

Submitting timely reports is the responsibility of the district/school receiving the grant and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee's receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee's authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

Tewksbury Memorial High School

PLTW Program

PLTW Computer Science

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee’s behalf.

Authorized Signer:

Signed by:

Cynthia Basteri

E813B4F948AB492...

Name:

Cynthia Basteri

Title:

Grants Manager

Date:

1/16/2025

PROJECT LEAD THE WAY, INC

Sam Adams

Samuel Adams

Executive Vice President & Chief Financial Officer

Date: December 18, 2024



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members
From: Brenda Theriault-Regan
Date: February 5, 2025
Re: Project Lead The Way Grant - Wynn Middle School

This Requires a Roll Call Vote

The purpose of this memo is to notify the School Committee of the recent release of information. The John Wynn Middle School has been awarded a grant from Project Lead the Way in the amount of \$10,000 to support the Wynn School Gateway Program.

Thank you for your consideration. This requires a Roll Call Vote by the School Committee.



Grant Agreement

Grantee:	John. J. Wynn Middle
Grant Amount	\$10,000.00
Purpose of Grant	To offset the costs associated with the PLTW Gateway program.
Award Date	December 18, 2024
Grant Period Start	December 18, 2024
Grant Period End	May 31, 2026
Grant Funded School Year(s)	2025-2026

Payment Schedule	
School Year	Amount
2025-2026	\$10,000.00

This grant is awarded to John. J. Wynn Middle, ("Grantee"), by Project Lead The Way, Inc. ("PLTW"), in the amount of \$10,000.00, and is subject to and conditioned upon the following grant requirements:

A. Active PLTW School; Eligible Programs.

1. This Grant Agreement is conditioned upon the Grantee being deemed an "Active PLTW School" within PLTW's records, which means that the Grantee meets the following requirements throughout each Grant Funded School Year: (i) The Grantee is subject to the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW and (ii) the teacher(s) for the applicable PLTW Program(s) have completed or will complete PLTW's Core Training or are undertaking a professional development plan which is acceptable to PLTW and such teacher(s) provide the instruction for the applicable PLTW Program(s) throughout the school year. PLTW's Grant Committee will review Grantee's compliance with these requirements on a regular basis during the Grant Period.
2. This grant may be used only for the PLTW Gateway program. The purpose of this grant is to assist the grantee's implementation of the PLTW Gateway program, in partnership with Lockheed Martin. Grantee must offer at least one PLTW Gateway unit in the 2025-2026 academic year. Grantee may implement any PLTW Gateway unit of their choosing. Grantee must complete one year of grant reporting.

B. **Grant Period.** Subject to Section I, this grant may be used during the period stated above (the "Grant Period"), and funds may be carried over to subsequent years but must be

spent by the Grant Period End date. Grantee will return any funds that remain unspent to PLTW.

C. **Allowable Expenses.** The allowable expenses of the grant are below.

1. PLTW Participation Fee
2. Required computers and/or tablets
3. Program required equipment and supplies
4. PLTW Core Training and the following related expenses incurred: travel, room, and board:

D. **Unallowable Expenses.** Grantee may not use the grant funds for any of the following unallowable expenses:

1. Benefits
2. Meals
3. Infrastructure
4. Renovations
5. Indirect Costs
6. Equipment and supplies listed as Optional
7. Training Cancellation Fees
8. Training Substitution Fees
9. Trainings where there was a no-show
10. Trainings where a credential was not earned
11. Salaries
12. Stipends for use during PLTW Core Training
13. Stipends unrelated to PLTW Core Training
14. Any other expenses not specified as allowable

E. **Training Fees.** Grantee will not use the grant funds to pay training cancellation fees, fees associated with substitution of a training participant, registration fees for a participant that fails to attend training, and/or registration fees for a participant who does not earn a credential.

F. **Reporting.** Grantee will provide PLTW grant reports by April 15 of each grant year. The reporting requirements are to be managed in the My Grants section of myPLTW. Submitting timely reports is the responsibility of the district/school receiving the grant

and PLTW reserves the right to determine satisfactory progress. PLTW reserves the right to modify reporting requirements in its sole discretion from time to time.

- G. **Access to Records.** Grantee will provide promptly such additional information, reports, required data collection and surveying, and documents as PLTW may request and will allow PLTW and its representatives to have reasonable access to files, records, accounts, or personnel that are associated with this grant, for the purpose of financial reviews, verifications, or program evaluations as may be deemed necessary by PLTW. Any such information, reports, documents or access shall be limited to the evaluation of the PLTW Program and the grant funding and shall be made consistent with any applicable federal or state laws relating to the provision of such information.
- H. **Data Share Agreement.** Grantee agrees and allows PLTW to enter into a data share agreement with a grantor of funds to PLTW, or its designated research firm, to share data for evaluation purposes, as allowed under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g; 34 CFR Part 99) and any applicable state or federal regulations. PLTW will not share any personally identifiable data and will not use the data for commercial purposes, but PLTW may share information about program impact data to support its mission as related to this grant program.
- I. **Compliance.** PLTW reserves the right to require a total or partial refund of any grant funds, may limit access to PLTW curriculum and support resources, and/or may terminate this Grant Agreement if Grantee has not fully complied with the terms and conditions of this Grant Agreement or is not so fully complying at any time during the Grant Period.
- J. **Acceptance and Authorization.** Grantee's receipt of funds under this Grant Agreement is subject to the availability of funds available for this purpose. In such event of unavailability, this Grant Agreement will automatically terminate, and no additional funds will be distributed. Grantee agrees that execution of this document represents both its acceptance of the Grant funds subject to the terms of this Grant Agreement as well as Grantee's authorization for Participation Confirmation for programs set forth in this document. Grantee acknowledges and agrees the person signing this document is legally authorized to obligate the Grantee to its terms. Grantee agrees this Grant Agreement and the PLTW Terms and Conditions or other signed written agreement between Grantee and PLTW constitute the entire understanding between the parties regarding the grant funds during the Grant Period. Upon execution of the Grant Agreement, Grantee shall receive written confirmation of the grant funded programs contemplated by this agreement.

Site Name

John. J. Wynn Middle

PLTW Program

PLTW Gateway

On behalf of Grantee, I understand and agree to the foregoing terms and conditions of the PLTW grant, and hereby certify my authority to execute this agreement on Grantee’s behalf.

Authorized Signer:

Signed by:


E613B4F94BAB492...

Name:

Cynthia Basteri


Title:

Grants Manager

Date:

1/23/2025

PROJECT LEAD THE WAY, INC



Samuel Adams
Executive Vice President & Chief Financial Officer
Date: December 18, 2024



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members

From: Brenda Theriault-Regan
Superintendent of Schools

Date: February 5, 2025

Re: TMHS Robotics Team Donation & Grant

On Consent for School Committee Approval

The Tewksbury Memorial High School's Robotics Team has been awarded a grant from MathWorks and a donation from Holt & Bugbee to support the FRC Team, 1474 Titans.

- MathWorks Community - Grant in the amount of \$1,000
- Holt & Bugbee - Donation in the amount of \$5,000



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members

From: Brenda Theriault-Regan
Superintendent of Schools

Date: February 5, 2025

Re: Tewksbury-Wilmington Elks Donation to Wynn MS Drama Program

On Consent for School Committee Approval

The Wynn Middle School Drama Program received a donation of \$1,000 from the Tewksbury-Wilmington Elks Lodge #2070, Bingo Charity Committee. The donation is meant specifically for the Wynn School Drama Club and to be used as they see fit to put on their entertaining shows.

RECEIVED BY TPS
JAN 22 2025 4:11:24

TEWKSBURY PUBLIC SCHOOLS
Request for Fundraising

File: JJE-E

Date: Jan 21, 2025

1. Name of Organization TMHS PAC
2. Describe in detail the method of the fundraising activity. (Attach additional information necessary.)
Annual Student parking raffle - 2 VIP assigned parking spots awarded - communication goes out late July
Winners selected in August
3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium) No facilities needed
Please send Use of Facilities Form to: TMHS -Nancy O'Hare, nohare@teWKsbury.k12.ma.us;
K-8 -Eileen Osborne, eosborne@teWKsbury.k12.ma.us
4. Purpose of anticipated funds (To be approved by the building principal.)
Proceeds goes to the TMHS PAC to help support staff grants, Applefest and All Night long event
5. Proposed dates of fund raising activity: From July 2025 to August 2025
6. Describe student involvement in the fund raising activity. (Please note: Venmo is not an acceptable method of payment.) No student involvement
7. Type of identifying credential to be used during Fund Raising Activity. _____
8. Is there a contract or agreement to be signed? Yes _____ No X
9. Name of responsible individual (PRINT) Christine Paquette/PAC Signature Christine Paquette
Phone _____ Ema. _____

Date 1/21/25 (To be completed by the School Principal)

1. Your request for permission to raise funds is Approved Disapproved (Circle)
2. Reason for disapproval _____
3. You are authorized to begin the activity on July 2025
4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.
5. Comments by the principal: _____

☒ I have reviewed this fundraiser request and its associated details and verified that it complies with policy JJE,
Student Fundraising Activities (Check box)

6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)

Principal's Signature _____

Date 1/21/25

Policy

File: JLCC - COMMUNICABLE DISEASES

The Tewksbury Public Schools is required to provide educational services to all school age children who reside within its boundaries. By law, however, admission to school may be denied to any child diagnosed as having a disease whereby attendance could be harmful to the welfare of other students and staff, subject to the Tewksbury Public Schools' responsibilities to handicapped children under the law.

The Tewksbury School Committee recognizes that communicable diseases which may afflict students range from common childhood diseases, acute and short-term in nature, to chronic, life-threatening diseases.

Management of common communicable diseases shall be in accordance with Massachusetts Department of Health guidelines. A student who exhibits symptoms of a communicable disease may be temporarily excluded from school attendance. The Tewksbury Public Schools reserves the right to require a physician's statement authorizing the student's return to school.

The Educational placement of a student who is medically diagnosed as having a life-threatening communicable disease shall be determined on an individual basis in accordance with this policy and accompanying administrative procedures. Decisions about the proper educational placement shall be based on the student's behavior, neurological development, and physical condition; the expected type of interaction with others in school setting; and the susceptibility to other diseases and the likelihood of presenting risks to others. A regular review of the placement decision shall be conducted to assess changes in the student's physical condition, or based on new information or research that may warrant a change in a student's placement.

In the event a student with a life-threatening communicable disease qualifies for services as a handicapped child under state and federal law, the procedures for determining the appropriate educational placement in the least restrictive environment shall be used in lieu of the procedures designated above.

Neither this policy nor the placement of a student in any particular program shall preclude the administration from taking any temporary actions including removal of a student from the classroom as deemed necessary to protect the health, safety, and welfare of the student, staff, and others.

In all proceedings related to this policy, the Tewksbury Public Schools shall respect the student's right to privacy. Only those persons with a direct need to know shall be informed of the specific nature of the student's condition. The determination of those who need to know shall be made by the Superintendent.

{Adoption date}

Revised: January 18, 1996

LEGAL REF.: M.G.L. [71:55](#)

Revised: November 14, 2018

Reviewed & Approved:

File: JLCA - PHYSICAL EXAMINATIONS OF STUDENTS

The Tewksbury Public Schools will comply with 105 CMR 200 regarding the Physical Examination of Students

The Tewksbury Public School District strongly encourages the performance of mandated physicals by the family's own physician whenever possible. ~~The school physician will be consulted and the school physician.~~ The school physician or the referring physician shall promptly notify the student's parent(s) or legal guardian(s) of any disabilities or medical conditions found during physical examinations of a student. **The school physician will be available for consultation.**

Entry into School

M.G.L. Ch71 s57 and 105 CMR 200.000-200.920 require physical examinations of school children:

Within one year prior to entrance to school or within 30 days after school entry and at intervals of either three or four years thereafter;

Periodic Examination

The Tewksbury Public Schools have designated required subsequent physicals in grades 4, 7 and 10; A physical exam is required for a preschool student, kindergarten, grade 4, **and** grade 7 and grade 10. ~~The exact grade designation may change as long as the interval number of years does not exceed four years. The requirement for grades preschool and kindergarten may not be changed;~~ **It is also encouraged that physical exams be submitted to the school nurse every year, so that students' health information can be kept current.**

Transfer Students

A student transferred from another school system shall be considered as an entering student. (See School Admissions - Policy JF.) Health records transferred from the student's previous school may be used to determine compliance with this requirement;

Employment Certificates

Students under 16 and over 14 years of age requesting employment certificates;

Athletic Physicals

Prior to a student's participation in competitive athletics, on an annual basis;

Chapter 1 Massachusetts Interscholastic Athletic Association (MIAA) Rule 56.1 Student Eligibility: Physical Examinations:

All students must pass a physical examination prior to participation in high school athletics. A physical examinations must be performed by a duly registered physician, physician's assistant, or nurse practitioner.

Other Circumstances

The School Committee shall ensure that a student is referred and examined by the student's primary care provider for the following situations:

1. Frequent absences due to unexplained illness;
2. Known or suspected physical disabilities or medical conditions that require appraisal;
3. Referral by the school nurse;
4. At any time to determine the presence or absence of communicable or contagious diseases.

If the child does not have a primary care physician, the school nurse will consult with the school physician and provide the parent/guardian with referral sources to fulfill the mandated requirement.

LEGAL REFS.: M.G.L. [105](#) CMR 200 MIAA 56.1

Revised: January 18, 1996

Revised: August 20, 2014

Revised:

SOURCE: MASC Policy

LEGAL REFS.: M.G.L. [71:53](#); [71:54](#); [71:56](#); [71:57](#)

CROSS REF.: [JF](#), School Admissions

2-5-2025: First Reading: Policy reviewed by Policy Subcommittee and Head Nurse, Kelly Constantino - Recommendation to revise TPS and/or adoption of MCAS policy recommendations.
1-8-2025: Informational Reading

File: JICC (also [EEAEC](#)) - STUDENT CONDUCT ON SCHOOL BUSES & OTHER SCHOOL TRANSPORTATION

The Tewksbury School Committee and administration believe that school buses and other school transportation are extensions of school property. The Tewksbury School Committee and its staff share with students and parent/guardians the responsibility for student safety during transportation to and from school. The authority for enforcing Tewksbury School Committee requirements of student conduct on buses and other school transportation will rest with the principal. Parents/guardians of children whose behavior and misconduct on school buses and other school transportation endangers the health, safety, and welfare of other riders will be notified that their children face the loss of transportation privileges in accordance with regulations approved by the Tewksbury School Committee.

To ensure the safety of all students who ride in buses and other school transportation, it may occasionally be necessary to revoke the privilege of transportation from a student who abuses this privilege.

Adoption date: January 1996

SOURCE: MASC Policy

Reviewed and Adopted May 14, 2014

Revised:

File: EEAEC (also JICC) - STUDENT CONDUCT ON SCHOOL BUSES & OTHER SCHOOL TRANSPORTATION

The Tewksbury School Committee and administration believe that school buses and other school transportation are extensions of school property. The Tewksbury School Committee and its staff share with students and parents/guardians the responsibility for student safety during transportation to and from school. The authority for enforcing Tewksbury School Committee requirements of student conduct on buses and other school transportation will rest with the principal. Parents/guardians of children whose behavior and misconduct on school buses and other school transportation endangers the health, safety, and welfare of other riders will be notified that their children face the loss of transportation privileges in accordance with regulations approved by the Tewksbury School Committee.

~~The Tewksbury Public Schools approves the use of the video camera with audio capabilities on school buses in service of Tewksbury Public School students, for the primary purpose of reducing disciplinary problems and vandalism on the bus, thereby allowing the driver to focus on the driving of the bus, providing for safer transportation for our students. (Reference Policy [EEAEF](#))~~

To ensure the safety of all students who ride in buses and other school transportation, it may occasionally be necessary to revoke the privilege of transportation from a student who abuses this privilege.

Adoption date: January 1996

REVISED: December 9, 2015

Reviewed and Adopted September 25, 2013

Revised:

Old Business

Tewksbury Public Schools

139 Pleasant Street
Tewksbury, MA 01876



MEMORANDUM

To: Tewksbury School Committee
From: Brenda Theriault-Regan, Superintendent
Date: February 5, 2025
Re: 2025-2026 School Calendar

This Requires A Roll Call Vote

The 2025-2026 School Calendar draft is presented for your consideration and approval.
This requires a Roll Call Vote of the School Committee.



Tewksbury Public Schools 2025-2026 School Calendar

Draft 1/31/2025

KEY

	First & *Last Day of School
	Schools Closed
	No School - Professional Development Day (PD)
	Students & Staff - Early Dismissal
	All Students - Early Dismissal Teacher Workshop
	K-4 ONLY - Early Dismissal

August 2025						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

2 Student days

September 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

21 Student days

October 2025						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

22 Student days

November 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

16 Student days

December 2025						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

17 Student days

January 2026						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

19 Student days

February 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

15 Student days

March 2026						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21 Student days

April 2026						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

16 Student days

May 2026						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

20 Student days

June 2026						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

16 Student days

Aug. 25-26 PD Day - All Staff

Aug. 27 First Day of School

Aug. 29 No School

Sept. 1 No School - Labor Day

Sept. 25 Early Dismissal - Teacher Workshop

Oct. 10 Early Dismissal - Grades K-4

Oct. 13 No School - Columbus Day

Oct. 31 Early Dismissal - Teacher Workshop

Nov. 4 No School - PD Day

Nov. 11 No School - Veterans Day

Nov. 26 Early Dismissal - Students & Staff

Nov. 27-28 No School - Thanksgiving Recess

Dec. 10 Early Dismissal - Grades K-4

Dec. 24-Jan. 2 No School - December Recess

Jan. 5 Schools Reopen

Jan. 16 Early Dismissal - Grades K-4

Jan. 19 No School - Martin Luther King, Jr. Day

Jan. 28 Early Dismissal - Teacher Workshop

Feb. 13 Early Dismissal - Students & Staff

Feb. 16-20 No School - February Recess

Mar. 12 Early Dismissal - Teacher Workshop

Mar. 13 No School - PD Day

Mar. 25 Early Dismissal - Grades K-4

Apr. 3 No School - Good Friday

Apr. 17 Early Dismissal - Students & Staff

Apr. 20-24 No School - April Recess

May 11 Early Dismissal - Grades K-4

May 22 Early Dismissal - Students & Staff

May 25 No School - Memorial Day

June 2 Early Dismissal - Grades K-4

June 5 TMHS Graduation

June 15 Anticipated last day without 5 snow days

June 19 No School - Juneteenth

June 23 Tentative last day with 5 snow days

STUDENT FULL-DAY SCHOOL HOURS

TMHS & Wynn Middle Schools: 7:30 am - 1:50 pm

Ryan & Center Schools: 8:10 am - 2:30 pm

Dewing & Heath Brook Schools: 8:50 am - 3:10 pm

STUDENT EARLY DISMISSAL HOURS

TMHS & Wynn Middle Schools: 7:30 am - 10:40 am

Ryan & Center Schools: 8:10 am - 11:20 am

Dewing & Heath Brook Schools: 8:50 am - 12:00 pm

PRESCHOOL & EARLY CHILDHOOD PROGRAMS

Dewing, Heath Brook, and TMHS Preschool schedules vary by program. Please visit the Student & Family Support website at [Preschool Extension Program Hours & Information](#) for preschool hours, delay of school and no school schedules.

NO SCHOOL ANNOUNCEMENTS

Schools will be closed only in the case of severe, inclement weather. Announcements relative to closing schools for inclement weather will be carried by TV stations, X@tpsdistrict, and through the district's telephone notification system "One Call Now." Delayed Openings: The Superintendent will notify the public by the same procedure as "no school" announcements. Parents and students are requested not to call the Police Station, Fire Station, Bus Contractors, School Principals, or the Superintendent of Schools for "no school" information. Information will not be available from these sources.

All programs, activities, and employment opportunities of the Tewksbury Public Schools are offered without regard to race, color, sex, gender identity, religion, national origin, native language (or language other than English), sexual orientation, homelessness, or disability.

OPEN HOUSE SCHEDULE

DEWING & HEATH BROOK	CENTER SCHOOL	RYAN SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
Kindergarten - August 25	<u>Grades 2 - 4</u>	<u>Grades 5 & 6</u>	<u>Grades 7 & 8</u>	<u>Grades 9-12</u>
Preschool - August 26	September 9 Gr. 2	September 4 Gr. 5	September 18 Gr. 7	September 17
Grade 1 - September 17	September 10 Gr. 3	September 3 Gr. 6	September 25 Gr. 8	
	September 11 Gr. 4			

PARENT / TEACHER CONFERENCES

DEWING & HEATH BROOK	CENTER SCHOOL	RYAN SCHOOL	MIDDLE SCHOOL	HIGH SCHOOL
<u>Preschool - Grade 1</u>	<u>Grades 2 - 4</u>	<u>Grades 5 & 6</u>	<u>Grades 7 & 8</u>	<u>Grades 9-12</u>
November 19	November 20	November 12	November 6	November 13
April 6th	March 24	March 4	March 19	March 26

While scheduled nighttime conference appointments may be limited, parents are urged to make appointments to discuss their child's progress with teachers, guidance counselors, or principals whenever needed throughout the school year.

TEWKSBURY SCHOOL COMMITTEE MEMBERS

Information will be added after the 2025 April Elections

TPS Website Address: <https://www.tewksbury.k12.ma.us> ~ Follow US on X@tpsdistrict

New Business

Tewksbury Public Schools

139 Pleasant Street
Tewksbury, MA 01876



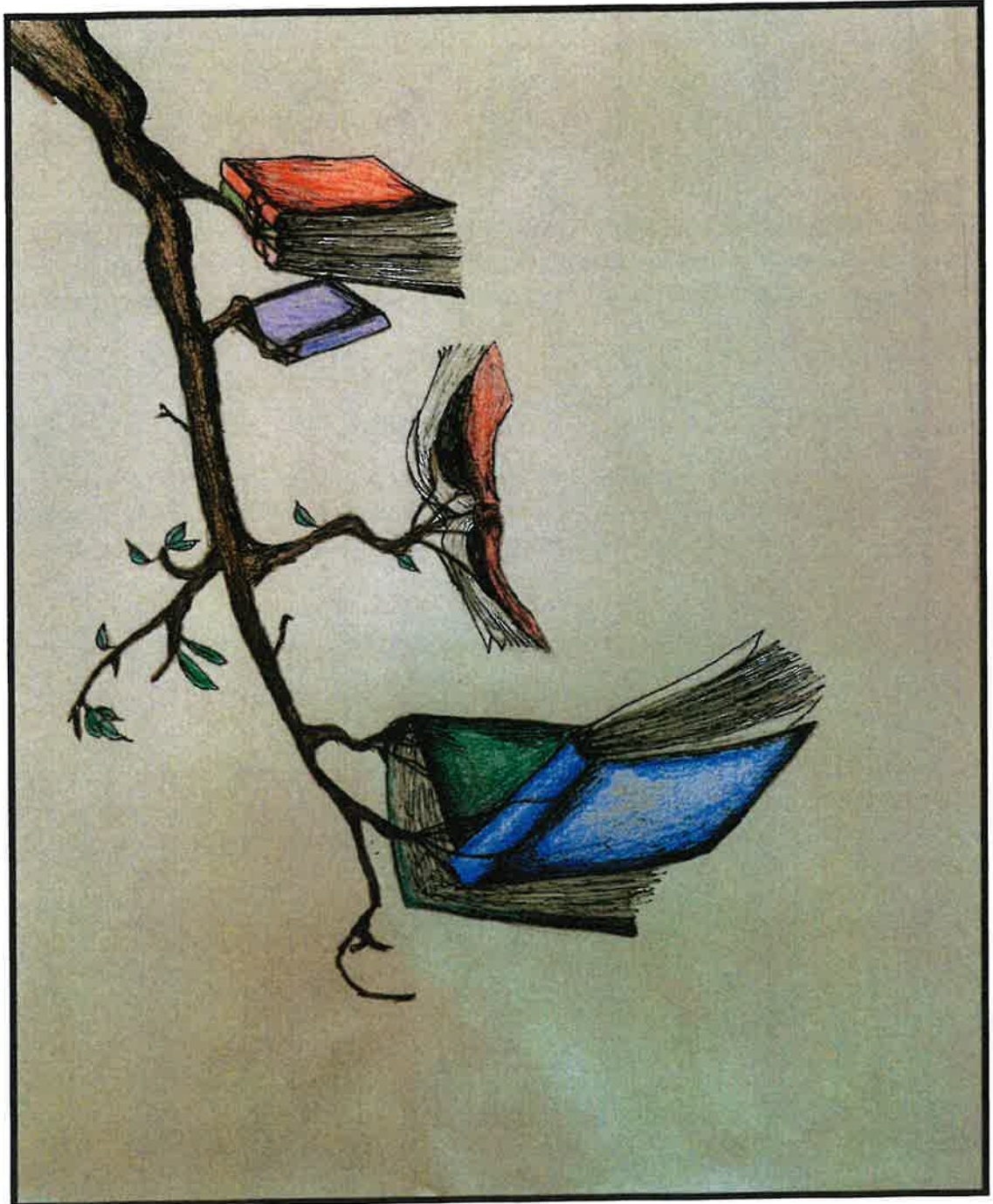
MEMORANDUM

To: Tewksbury School Committee
From: Brenda Theriault-Regan, Superintendent
Date: February 5, 2025
Re: 2025-2026 TMHS Program of Studies & Memorandum of Proposed Changes

This Requires A Roll Call Vote

The following memorandum outlines the proposed changes to the TMHS Program of Studies for the 2025-2026 school year. The 2025-2026 TMHS Program of Studies draft is presented for your consideration and approval. This requires a Roll Call Vote of the School Committee.

Tewksbury Memorial High School
Program of Studies
2025-2026



Artwork by Joanna Green - TMHS Class of 2026

MEMORANDUM

TO: Ms. Brenda Theriault-Regan, Superintendent
Ms. Nancy Milligan, Assistant Superintendent

FROM: Tewksbury Memorial High School Administration
Mr. Andrew Long, Principal
Mr. Sean O’Leary, Assistant Principal
Dr. Eileen Osborne, Acting Assistant Principal

DATE: January 6, 2025

RE: Proposed Changes to the TMHS Program of Studies for 2025-2026

The following items summarize the proposed changes to the *TMHS Program of Studies for 2025-2026*. A draft copy of the updated pages of the Program of Studies has been attached to this memo.

- Update Cover Artwork
- Graduation credits clarified (page 4)
- Revised requirements related to MCAS testing (page 5)
- Updated Early College Section (page 6)
- Added a Global Citizen Pathway (page 10)
- Removed mention of specific software names and made verbiage generic (i.e., replaced Edgenuity with “online learning platform” - throughout document)
- *Robotics and Introduction to Engineering & Product Design* will count as a graduation requirement for a computer course.
- Added the following to the overall Special Education Department description (page 61):
 - *These courses are subject to change and may be modified as a result of the Special Education Audit.*
- Removed the following courses:
 - Technical Theater - due to sustained low enrollment
 - Popular Music: History and Style - due to sustained low enrollment
 - Design - due to sustained low enrollment
 - Biotechnology (replaced by PLTW Biomedical Science)**
- Added the following courses:
 - Pre-Calculus AP (page 27)
 - AP Environmental Science/Lab (AP/DE - page 31)
 - Marine Science/Lab (page 33)
 - Principles of Biomedical Science (PLTW - page 34)
 - Accounting Essentials (page 52)

- Replaced the following courses:
 - Journalism - Dual Enrollment (replaced CP page 21)
 - AP Art & Design (replace Senior Art Studio - page 45)
- Updated a number of course descriptions to better describe course content, clarify recommendations, and address grammar and style. (see comparison document)

Thank you for your kind consideration of these proposed changes.

***PLTW funding has moved to stage two so it is very likely to be granted. The PLTW Biomedical course will replace Biotechnology.*