

TEWKSBURY PUBLIC SCHOOLS
TEWKSBURY SCHOOL COMMITTEE

Notice of Regular School Committee Meeting #13
Wednesday, June 14, 2023 at 5:00 PM

Revised

Meeting Place:

Tewksbury Memorial High School

5:00 PM Recognition: Christine McGrath Performing Arts Center

(Recorded for viewing later)

**6:30 PM Regular Meeting: Large Group Instruction Room 1 (LGI-1)
320 Pleasant Street, Tewksbury, MA 01876**

-
1. **CALL TO ORDER - 5:00 PM** (Public Session)
 2. **RECOGNITIONS - 5:00 PM** (Auditorium - Christine McGrath Performing Arts Center)
 - a. 2023 TPS Retirees
 - b. TMHS Esports Team
 - c. Wynn Middle Drama Club
 - d. TMHS Theater Company
 3. **EXECUTIVE SESSION - 5:45 PM** (Non-Public Session)
 - Approval of May 10, 2023 & May 31, 2023 Executive Session Minutes
 - Collective Bargaining Pertaining to TTA (Teachers)
 - Strategize regarding non-union personnel, Superintendent

The School Committee will reconvene in open session after the Executive Session.
 4. **ADJOURN EXECUTIVE SESSION AND RECONVENE SCHOOL COMMITTEE MEETING**
 5. **RECONVENE REGULAR SCHOOL COMMITTEE MEETING - 6:30 PM** (Public Session)
 6. **PLEDGE OF ALLEGIANCE**
 7. **ANNOUNCEMENT**

The June 14, 2023 Regular School Committee Meeting will be televised and recorded and may be viewed live on Comcast Channel 22 and Verizon Channel 34 or YouTube.com/TewksburyTV. Under the Open Meeting Law, the public is permitted to make an audio or video recording of an open session at a public meeting. At this time, I would ask if anyone is recording tonight's meeting to please identify himself or herself.
 8. **STUDENT COUNCIL REPRESENTATIVE REPORT**

Notes from Tewksbury Memorial High School: Rania Elouahi, Student Council Rep to the School Committee
 9. **PRESENTATIONS**
 - a. Zoo Project - Students in the Ryan Elementary School STEM
 - b. Tewksbury SEPAC End-of-Year Recap
 - c. TPS STEM & IT Updates - Jason Stamp, Director of IT & STEM
 - d. Standard-Based Report Cards - Lori McDermott, Assistant Superintendent

SCHOOL COMMITTEE MEMBERS

Bridget L. Garabedian, Chair bgarabedian@tewksbury.k12.ma.us
Kayla Biagioni-Smith, Vice-Chair kbiagioni-smith@tewksbury.k12.ma.us ~ Kaitlyn M. Anderson, Clerk kmanderson@tewksbury.k12.ma.us
Nicholas G. Parsons, Member nparsons@tewksbury.k12.ma.us ~ Richard Russo, Jr., Member rrusso@tewksbury.k12.ma.us
Superintendent of Schools - Brenda Theriault-Regan bregan@tewksbury.k12.ma.us

10. **CITIZENS FORUM** (*Citizens are asked to limit comments related to items on the agenda to three (3) minutes or ten (10) if a spokesperson is representing a group concern.*)
11. **APPROVAL OF MINUTES**
 - a. May 31, 2023 Regular Meeting
12. **SUBMISSION AND PAYMENT OF BILLS**
Payroll Period Ending June 8, 2023 (\$1,603,099.29)
13. **SUPERINTENDENT & STAFF REPORT**
14. **CONSENT AGENDA** (*itemized on page 3*)
15. **SCHOOL COMMITTEE MEMBER REPORTS**
Elementary School Building Committee
Tewksbury SEPAC
Wellness Advisory Committee
Policy Sub-Committee
16. **POLICY CHANGES, PROPOSALS, and ADOPTION**
 - a. Informational Reading to Rescind TPS Policy: **JLC-R-2**, Procedures for Pediculosis (Head Lice)
 - b. Informational Reading to Revise TPS Policy: **CM**, School District Annual Town Report
17. **OLD BUSINESS**
Enrollment (as of June 1, 2023)
18. **NEW BUSINESS**
TPS Summer School & Enrichment
19. **NEW SCHOOL COMMITTEE MATTERS OF INTEREST**
20. **FUTURE SCHOOL COMMITTEE MEETING DATE**
July 19, 2023 SC Workshop (1hr/4:15 PM); July 19, 2023 Regular Mtg;
August 16, 2023: SC/Admin Workshop (2:00 PM) & Regular Mtg
21. **FUTURE SUB-COMMITTEE & ADVISORY COMMITTEE MEETING DATES**
Elementary School Building Committee: June 22, 2023; TSEPAC Business Meeting: June 15, 2023
Wellness Advisory Committee: September 6, 2023; Policy Sub-Committee (10 AM): June 23, 2023
22. **FUTURE AGENDA ITEMS**
23. **ADJOURNMENT**

CONSENT AGENDA

Correspondence

- a. TMHS & UMass *Lowell Adventures in Engineering Summer Clinic*
- b. 2023 TMHS Commencement

PERSONNEL ITEMS

New Hires: Alex Mendoza, district-wide IT Support Technician, effective June 7, 2023; Sarah Buhler, Part-time Secretary, Heath Brook School, effective August 28, 2023.

Transfers - None

Retirements - None

2023-2024 Reappointment

Suzanne Dibble - District-wide Occupational Therapist

2023-2024 Appendix B TMHS Athletics

2023-24 TMHS Athletics

2023-2024 Appendix B Co-Curricular Activities

None

Acceptance of Grants - None

Acceptance of Donations - None

Fundraisers/Raffles - None

Executive Session

**Tewksbury School Committee
Executive Session (Non-Public Session)**

**Wednesday, June 14, 2023
Tewksbury Memorial High School
Guidance Office Conference Room
320 Pleasant Street, Tewksbury, Massachusetts**

A. CALL TO ORDER

B. EXECUTIVE SESSION - Non-Public Session - 5:30 PM

- Approval of May 10, 2023 Executive Session Minutes;
- Approval of May 31, 2023 Executive Session Minutes;
- Collective Bargaining Pertaining to TTA (Teachers);
- Strategize regarding non-union personnel, Superintendent

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C. ADJOURN & RECONVENE REGULAR SCHOOL COMMITTEE MEETING

Recognition and/or Presentations

Tewksbury School Committee - June 14, 2023

RECOGNITIONS

2023 TPS Retirees

Tewksbury Memorial High School

Elaine (Lainie) Bennett, Food & Nutrition Services

John W. Wynn Middle School

Joanne Kearns, School Secretary

John F. Ryan Elementary School

Ronald Page, Building Custodian

Lisa Richard, Computer Teacher

Center Elementary School

Karen Bancroft, Grade 2 Teacher

Donna Bowden, Grade 2 Teacher

Peter Thuillier, Building Custodian

Loella F. Dewing Elementary School

Joy Wallace, School Secretary

MaryBeth Tierney, Education Support Personnel Aide

Tewksbury Public Schools – District-wide

Daniel Martin, Maintenance Staff

TMHS Esports Team

MSAA Esports Spring 2023 State Championship - Rocket League Champions

Esport Team Members: Toffy Beylouné, Peter Impink & Andy Harlalka

Team Advisor: Sanford Arbogast

Wynn Middle School Drama Club - Fire Exit

MA Educational Theatre Guild's 2023 Middle School Drama Festival Award - Gold Medal Award

CAST

**Blake Adams
Ellie Allard
Adrian Baez
Mia Bettencourt
Nathan Bettencourt
Sophia Campbell
Dori Casey
*Kevin Daigle
Giana DiCicco
Brian Flynn
Jake Gigante

*Kayla Gittens
Loranzzy Head
Wyatt Holmes
Joey Kane
Martha Kapetanakis
Caroline Kaplan
Lily Kelley
*Grace Kennedy
Katrina LePage
Laura Madsen
Gray McDonald
Aria Milner
Haley Rose Ricker*

*Isabella Robson
Luke Saengvanich
Leila Sibay
Leo Spizuoco
Daphne Tambi
Henry Vaillancourt
Abigail Veno
Christopher Wallace
Celeste Webb
Arden Yandow
Cordelia Zwirek

**All-Star Company Award for Performance*

Stage Managers (our "team captains"): VJ Godin, Assistant Stage Manager & Jeff Wolfinger, Stage Manager

Wynn Middle School Drama Club Director: Jon DiPrima

TMHS Theatre Company - Beauty and the Beast
Six TAMY 2023 Winners including Best Overall Production

CAST

Sarah Downing (Belle)
 Darren Castiglione (Beast)
 Brooke Bunyan (Cogsworth)
 Ryan King (Lefou)
 Greg Mercado (Lumiere)
 Adam Chawkat (Maurice)
 Emma Pelland (Mrs. Potts)
 Jillian Waugh (Babette)

Marysa Gomes (Chip)
 Julia Borushik (Madame de la Grande Bouche)
 Shaun Carr (Monsieur D'Arque)
 Collin Todd (Baker)
 Zach Sullivan (Bookseller)
 Alex Naghibi (Candlemaker)
 Kayla Amara (Crony 1)
 Jared Cohen (Crony 2)
 Elena Pejic (Silly Girl 1/Dance Captain)

Karla Silva (Silly Girl 2)
 Maeve Knyff (Silly Girl 3)
 Katherine Melendez (Flower Seller)
 Will King (Young Prince)
 Sheila Parma (Marie)
 Hayley Shanahan (Milkmaid)
 Savanna Helm (Old Beggar Woman)
 Natalie Mattuchio (Sausage Curl Lady)
 Eriel Portillo (Tavern Master)

CREW

Lindsay Holbrook (Stage Manager)
 Lucia Alvarado (Assistant Stage Manager)
 Ella Lightfield (Head Lighting Design)
 Sienna Schrimpf (Assistant Lighting Design)
 Kelsey Ripley (Assistant Lighting Design)
 Gray Zadig (Head Spotlights)
 Abby Cadman (Assistant Spotlights)
 Emily Carriere (Head Sound Technician)
 Danny Franklin (Head Sound Technician)
 Helen Flaherty (Assistant Sound Technician)
 David Penney (Head Build Crew)
 Jared Woodman (Head Build Crew)
 Ava Cognata (Head Run Crew)
 Audrey Daigle (Head Run Crew)

Maddie Caliendo (Run Crew)
 Sean Patrick Butler (Run Crew)
 Nathan Cyr (Run Crew)
 Bekah Godin (Run Crew)
 Samantha Holbrook (Run Crew)
 Maddox Horgan (Run Crew)
 Hazel Garabedian (Run Crew)
 Finn Knyff (Run Crew)
 Sophia Kretzenger (Run Crew)
 Janina Long (Run Crew)
 Chase Miele (Run Crew)
 Sabreen Sabir (Run Crew)
 Sci Stoddard (Run Crew)
 Katherine Stonoha (Run Crew)
 Matty Whittle (Run Crew)

Pit: Nate Bone (Percussion) & Sam Caballero (Clarinet)

TMHS Theatre Company - Director: Celeste Pellegrino & Technical Director: David Moffat

Tewksbury School Committee - June 14, 2023

PRESENTATIONS

1. Ryan School: Extreme Zoo Makeover: A STEM Approach to Habitat Design"

Olivia Brewster
Casey Campbell
Sam Conroy
Carter Fleming
Kylie Guida
Destah Koroma-Ngebeh
Olivia LaFreniere
Isabella Lepordo
Erin McCusker
Rose McGinnis
Evan O'Keefe
Mary Jane Price
Sera Spizuoco
Keara-Ann Tumbarello
Liv Witham

Artwork by: Avani Tiwari

Staff Involved: Kim Hillson, Eileen Lindsey & Melissa Lane

2. TSEPAC End of Year Recap

Tewksbury SEPAC - Co-Chairs Dina Mancini & Anne Seichter

3. TPS STEM & IT Update

Jason Stamp, Director of IT & STEM

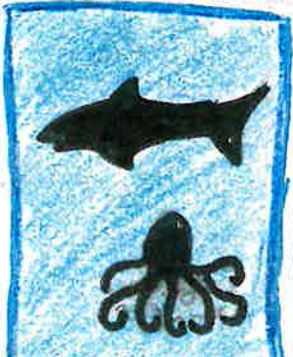
4. Standard Based Report Card Presentation

Lori McDermott, Assistant Superintendent
Felicia Cenanovic, Director of Literacy
Jason Stamp, Director of IT & STEM

Gorilla Grove



African Adventure



Aquarium



North American Forest



Arctic



Rain forest



Asian Forest



Outback



Aviary



World of Reptiles



THE



School's



MAKEOVER



RYAN SCHOOL EXTREME ZOO MAKER



Made by: Avani Tiwari



EXTREME ZOO MAKEOVER

"A STEM APPROACH TO
HABITAT DESIGN"



WHOA



The challenge this year for Massachusetts Stem Week was for student engineers to redesign inadequate habitats for animals in captivity. Each team of engineers needed to design a habitat that met specific needs of the animal of their choosing, and they also needed to engineer an enrichment item for the animal species that would bring out natural behaviors.

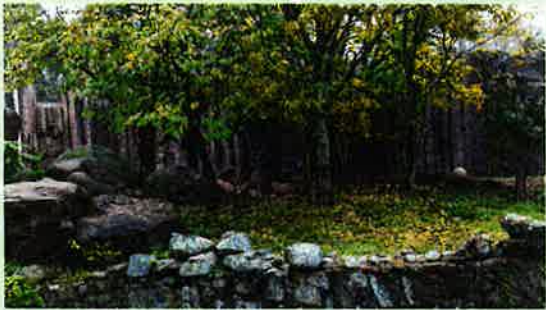


SCHOOL WIDE FIELD TRIP

FRANKLIN PARK ZOO

01. OBSERVE ZOO HABITATS

STAKEHOLDERS:
ZOO ANIMAL
ZOOKEEPER
ZOO GUEST



02. RESEARCH

PROS/CONS OF ZOOS & ANIMALS LIVING IN THE WILD

Pros & Cons Activity Sheet

PART 2:

Work with your group members to think of pros and cons of an animal living in the *wild*.

PROS	CONS



03. RESEARCH

ANIMALS NEEDS



Animal Needs Research Guide

Group Members _____

Choose your animal then research information about it, including what it needs from its habitat.

My animal is the:	
Where does it live?	
What does it eat?	

04.

ENRICHMENT

**SOCIAL, COGNITIVE, PHYSICAL,
SENSORY, NUTRITIONAL**

My enrichment item is called the bamboo puzzle

Panda is puzzled

**It makes the panda think on how to get the
bamboo inside. And it keeps the panda busy.**

The categories my
enrichment item
meets
Is cognitive (makes
the panda think) and
nutritional.

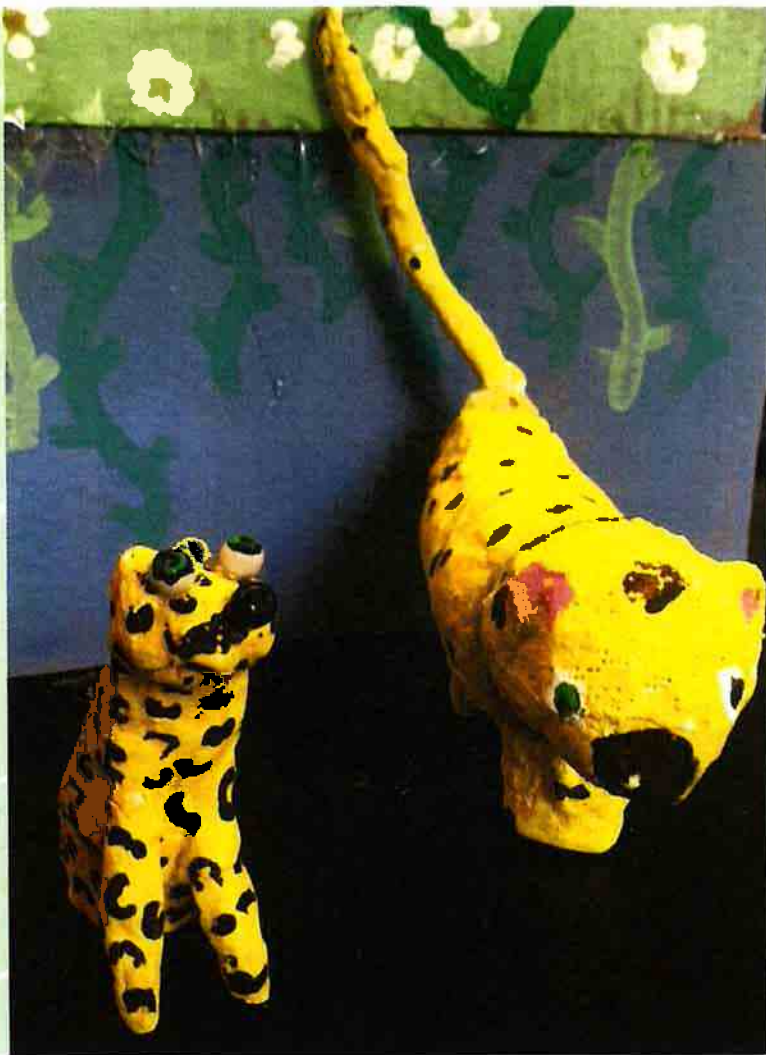
John and Thyda



05.

ART CLASS

PLASTER CRAFT ANIMALS



06.

3D DESIGN COSPACES



FINALE.... RYAN SCHOOL EXTREME ZOO MAKEOVER
















Tewksbury Special Education Parent Advisory Council

June 14, 2023

What is the TSEPAC?

The TSEPAC is a public body which serves as an advisor to the School Committee on matters that pertain to the education and safety of students with disabilities. In addition, the TSEPAC has a duty to meet regularly with school officials to participate in the planning, development, and evaluation of the district's special education programs.

Who can be a part of the TSEPAC?

Our TSEPAC is a group of parents and caregivers who have children on IEPs or 504s and other interested parties(residents, advocates, teachers, staff, etc.). Together, we work to support each other in raising and educating children with disabilities. We host business meetings, support groups, family engagement events, and informational workshops.

2023-2024 Board Members

Co Chairs

Dina Mancini & Anne Seichter

Secretaries

Peg Ricardo(Publicity)

Michelle Proctus(Recording)

Parents at Large

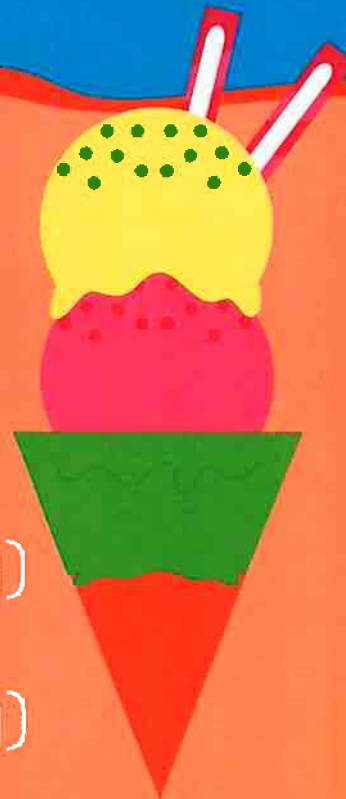
Krystal Anderson

Chrissy Chism

Sara Cohen

Al Mancini

Tricia White



Highlights this year



Family Engagement Events

Safe Halloween Event

Wear Yellow for SEPAC Awareness

Tewksbury Police Station Visit

Playground Social

Special Education Resource Fair

Workshops, in collaboration with the District

Basic Rights Workshop

A Review of Effective Behavioral Strategies

De-escalation techniques

Developing and Maintaining a Social Emotional and Behavioral Intervention

Functions of Behavior

Parent Support

We have had four virtual parent support groups this year.

Collaboration with other PACS

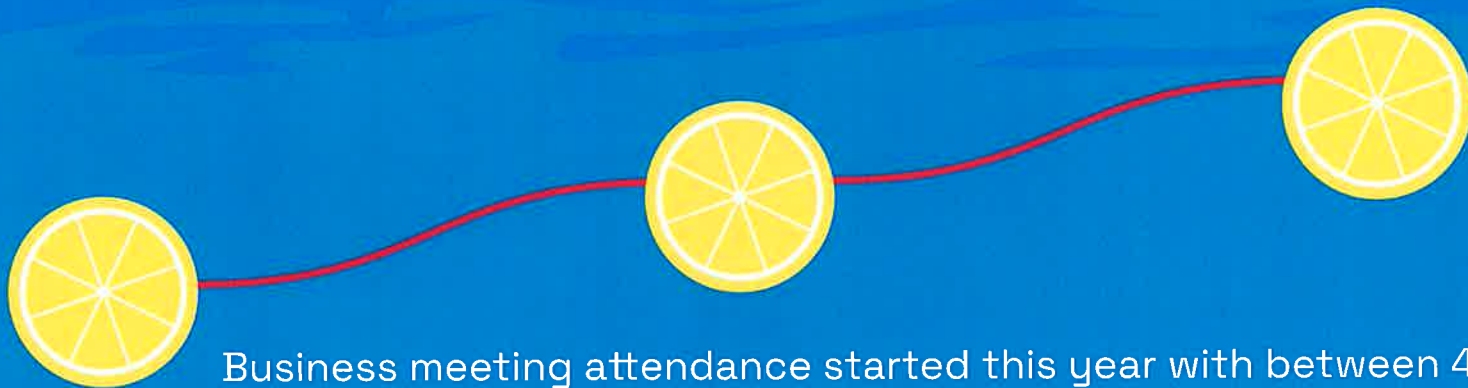
Sensory friendly times at events; help with Zoom and websites.

Advocate for Parents

Parents came to us with a concern about police involvement in schools. At a business meeting, we brought this concern to administration and members of the TPD, who have worked with us to resolve this concern. We will continue to monitor this situation as it impacts children and families.



Attendance improvement



Business meeting attendance started this year with between 4 and 8 people. Our last few meetings have seen an increase to 13-18 members, with more attending on Zoom.

Goals for next year

Family engagement

Trips to the Tewksbury Fire Department, Credit Union, and another Playground Social

Bring back the TSEPAC Day on the Hill

District Engagement

Meet the admin night

Transition night

Support

Explore social options for students with disabilities

Support for siblings of kids with disabilities

Increase inclusion at school based activities.

The background is a stylized tropical beach. The top half is a bright blue sky with soft, wavy lines. The bottom half is a solid orange sand. In the top right corner, there are green palm fronds and two red hibiscus flowers. In the bottom left corner, there is a green and blue monstera leaf. In the center-left of the sand, there are two red flip-flops with white straps. The quote is written in a bold, red, sans-serif font in the center-right of the image.

**“There is no greater disability in society,
than the inability to see a person as
more.”**

- Robert Hensel



For more information

Last Business Meeting of this school year

Thursday, June 15th, 7:00 p.m.
Tewksbury Memorial HS

Email

Tewksburysepac@gmail.com

Facebook Business Page

TSEPAC-Tewksbury Special Education
Parent Advisory Council

Facebook Support Page

Friends of TSEPAC

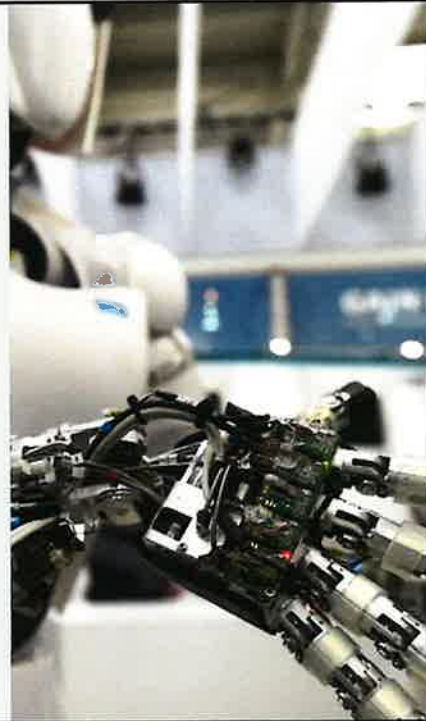


THANK YOU!

CREDITS: This presentation template was created by Slidesgo, including icons by Flaticon and infographics & images by Freepik

TPS S.T.E.M. & IT Updates

Director of S.T.E.M. and IT Services
Jason Stamp



Topics

01

Data Privacy Audit

Update on the implementation
of recommendations

02

K-4 Math Curriculum

Update on implementation, next
steps and initial observations

03

DLCS Vertical Alignment

Update on the progress
and
Plan Timeline

04

Next Steps

Focus for next year

01 TPS Privacy Audit

Implementation Schedule
and updates



Initial Timeline

- ✓ Join PLNs
- ✓ Update AUP based on recommendations
- ✓ Update student handbooks
- ✓ Implement Website Privacy Policy

Now

22-23

- ✓ Investigate technologies based on recommendations
- ✓ Include privacy tips to staff in weekly emails
- ✓ Revise our procedures based on recommendations
- ✓ Consider policy changes based on recommendations
- ✓ Update district website to include a section on student data privacy

TUE TECH TIPS

Tuesday April 11
Issue 26

Quad Cyber Challenge

Remember that a new topic is being posted every morning this week. Monday was an overview of cybersecurity and Tuesday is about passwords. Hope you'll participate. Prizes close on April 26.
[2023 Quad Cyber Challenge](#)

Chromebooks

Chromebooks are getting full so we have recommended that staff have students [Powerwash Web](#). After power washing them, some students can't load websites. The IT department recommends restarting the device completely. That seems to resolve the issue. Please contact the [technicians](#) if you continue to have issues.

Embedding Readings and Videos in Google Docs

Help students reduce the number of tabs they need to have open by embedding them into Docs and students using the Preview feature. This 5-min [video](#) shows how to set it up. This would be helpful if students are watching a video and taking notes and don't want to split the screen and get lost in many tabs.

Focus Mode

Are there times you'd like a brain break and look at a site to browse but don't want to get sucked in? Try the [BlockSite: Free Site Blocker & Focus Mode](#) Chrome extension. You can set time limits for yourself when on the site.

National Robotics Week

This week is designed to inspire students in robotics and STEM-related fields. Ryan's 8th graders are using DASH robots in Digital Literacy class and HB and Dewing's 1st graders are using KIBO robots in STEM class. Learn about Tewksbury High's robotics team [here](#). Robotics doesn't just have to happen during a specialist class. Robots can be used in regular classes to tell the sequence of events of a story, count, practice giving directions on a map, etc. For more info: DASH's [Greek mythology lesson plans](#), [Robotics ideas](#), and [learn](#). If you want your students to read robot-themed books, check out slide 1 of this [visual library](#) of books created by [Mrs. M](#). More Robotics Week ideas are [here](#).

[Tina's Multitask & John MacLeod](#)
Tewksbury Digital Integration Coaches
[Bessie](#) and

Implementation Status

Privacy Audit Followup

Tewksbury Public Schools
Jason Stamp S.T.E.M. Director

Project Start: 11/14/2022
Display Week: 20

3/27/2023 4/3/2023 4/10/2023 4/17/2023
27 28 29 30 31 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23

TASK	ASSIGNED	PROGRESS	START	DAYS	END	M	T	W	T	F	S	M	T	W	T	F	S	M	T	W	T	F	S		
Phase 1																									
PTECH Webinars	Allan and Stacey	100%	11/14/2022	1	11/14/2022																				
Tech Tips and Newsletter to include privacy, passwords, etc	Allan and Stacey	100%	11/15/2022	1	11/15/2022																				
Update Website privacy policy	Jason	100%	11/16/2022	20	12/5/2022																				
Register as a member of CoSN	Jason	100%	12/26/2022	2	12/27/2022																				
Update AUP: Remove ID numbers in email recommendation	Jason	100%	12/5/2022	20	12/24/2022																				
Update FERPA Notice in handbooks	Principals	25%	1/12/2023	50	3/2/2023																				
Update district website to include a section on student data privacy	Jason	1%	12/24/2022	50	2/11/2023																				
Phase 2																									
Investigate the technologies to improve secure communications	Jason	71%	12/20/2022	3	12/22/2022																				
IT: Demo with company and get quote	Jason	100%	12/20/2022	6	12/25/2022																				
IT: present and get feedback from stakeholders	Jason	100%	12/21/2022	6	12/26/2022																				
IT: Create a subcommittee of stakeholders	Jason	100%	2/1/2023	6	2/6/2023																				
IT: Subcommittee test features of program to see if it fits needs	Jason	100%	2/6/2023	75	4/21/2023																				
IT: Present findings and Costs to Supt, Asst. Supt. and BM for approval	Jason	100%	4/21/2023	15	5/5/2023																				
IT: Subcommittee meet to develop implementation plan	Jason	0%	5/5/2023	145	9/26/2023																				
IT: Implement resource (IT Implementation, staff training etc.)	Jason	0%	7/10/2023	55	9/2/2023																				
Update AUP: Determine Content filtering and surveillance policy	Jason	0%	6/30/2023	40	8/6/2023																				
Update informed consent release	Allan and Stacey	75%																							
Phase 3																									
Training of new communication tech	Vendor/TPS Staff	0%	8/9/2023	3	8/11/2023																				
Train Tech Department	Vendor	0%	8/12/2023	6	8/17/2023																				
Train Administration	Stacey & Allan	0%	8/13/2023	6	8/23/2023																				

02 K-4 Math Curriculum

Progress and updates



K-4 Math Curriculum Implementation

Phase 1

2017 - 2019
Curriculum Unit Development



Phase 2

2019 - 2020
Standards based Assessments

Phase 3

2020 - 2021
Pre-Implementation



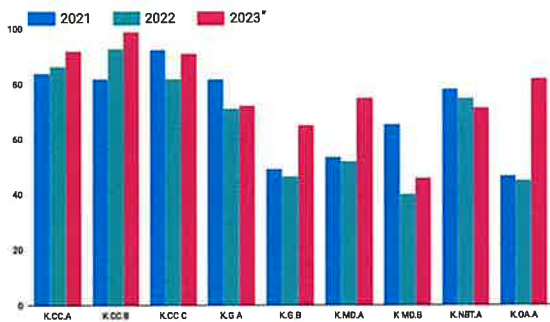
Phase 4

2021 - 2023
Unit Implementation

Grade K and Grade 1

Percent of Students at Mastery

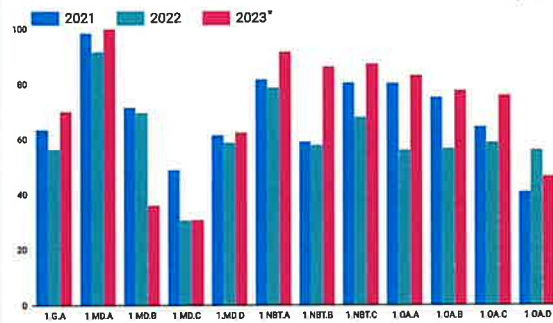
Grade: K (1)



* These percentages will increase as the year continues due to curriculum sequencing

Percent of Students at Mastery

Grade: 1 (1)

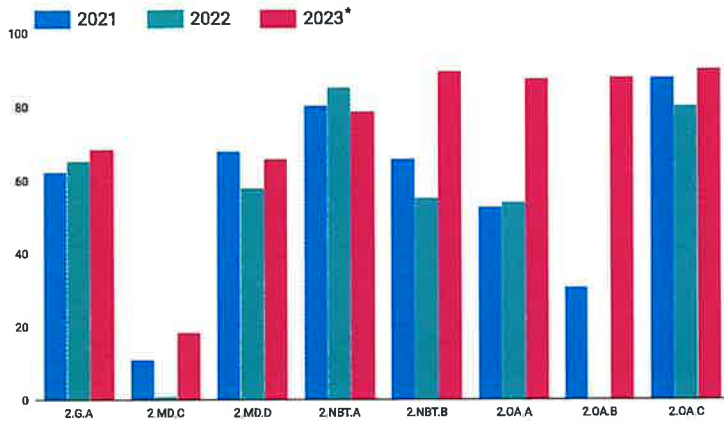


* These percentages will increase as the year continues due to curriculum sequencing

Grades 2, 3, and 4

Percent of Students at Mastery

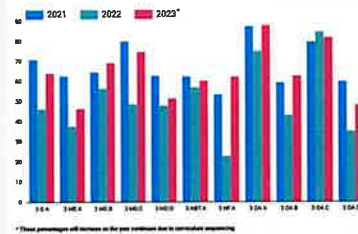
Grade: 2 (1) ▾



* These percentages will increase as the year continues due to curriculum sequencing

Percent of Students at Mastery

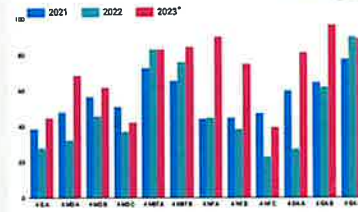
Grade: 3 (1) ▾



* These percentages will increase as the year continues due to curriculum sequencing

Percent of Students at Mastery

Grade: 4 (1) ▾



* These percentages will increase as the year continues due to curriculum sequencing

Anecdotal Evidence

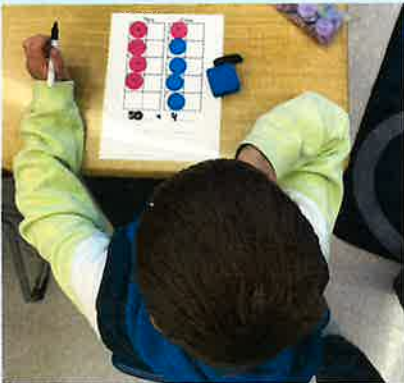


Anecdotal Evidence



Anecdotal Evidence

Practicing shifting in a 3rd Grade classroom. This helps students prepare for adding and subtracting multi-digit numbers.



Creating arrays and determining how many objects in the array in a 2nd Grade classroom. This helps prepare students for multiplication in 3rd grade.

Creating cubes in 2nd grade to help identify the number of faces, edges, and vertices.



Teacher Responses to Implementation

"Students thrive on the hands on activities. Group and buddy games have been beneficial for success. Also, craftivities are a fun way to develop eye-hand coordination while learning the math standards. We love using Tang-Math and [Brainingcamp]."

"It really is impressive the way the kids have been able to internalize the information. They seem to understand the concepts way more now than they ever have. "

"I was very overwhelmed with this curriculum change at first; however, the math coaches have been critical to my understanding and my students' success in this content area. We could not have done it without them!!"

03 DLCS Vertical Alignment

Implementation Schedule
and updates



Project timeline

Steering
Committee

Phase 1



Needs
Identification

Phase 3



Phase 2

Inventory



Phase 4

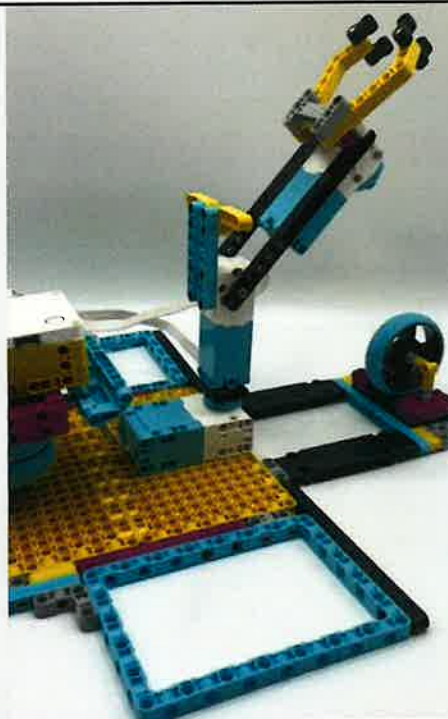
Vertically Align
Curriculum

Sample Inventory

DLC Standards Alignment		Grade 3 Digital Literacy	Grade 3 STEAM	Grade 4 Digital Literacy Curriculum	Grade 4 STEAM
Grades 3-5: Digital Tools and Collaboration (DTC)					
Digital Tools [3-5.DTC.a]					
1	Type five words-per-minute times grade level (e.g., for Grade 5, type 25 words/minute)	We use typing.com. Students complete a timed typing test every class. They then record their data on a tracker throughout the year to see their progress. We also set realistic individual goals to work towards throughout the year.		We use typing.com. Students complete a timed typing test every class. They then record their data on a tracker throughout the year to see their progress. We also set realistic individual goals to work towards throughout the year.	
2	Navigate between local, networked, or online/cloud environments and transfer files between each (upload/download)				
3	Use digital tools (local and online) to manipulate and publish multimedia artifacts	We use google docs, slides, and sheets to create and share work.			
Collaboration and Communication [3-5.DTC.b]					
1	Communicate key ideas and details individually or collaboratively in a way that informs, persuades, and/or entertains using digital tools and media-rich resources.			Students will work to create a digital agreement for their grade. It will be a PBL and I am working on gathering adults to give feedback or vote on the top 3.	
2	Collaborate through online digital tools under teacher supervision				
Research [3-5.DTC.c]					
1	Identify digital information sources to answer research questions (e.g., online library catalog, online encyclopedias,			We did a lesson on sources for research when we did our Celebration posters.	
2	Perform searches to locate information using two or more key words and techniques to refine and limit such searches			We play Search shark in the common sense digital research, and complete a research project.	
3	Evaluate digital sources for accuracy, relevancy, and appropriateness			We discuss credible sources, and things to look for that makes websites legit or not	
4	Gather and organize information from digital sources by quoting, paraphrasing, and/or summarizing			We complete a small research project on an animal	
5	Create an artifact that answers a research question and clearly communicates thoughts and ideas			We complete a small research project on an animal	
6	Cite text-based sources using a school- or district-adopted format				
7	Provide basic source information (e.g., Uniform Resource Locator (URL), date accessed) for non-text-based sources (e.g., images, audio, video)				

Example Final Product

Unit name	Pacing Number of weeks proposed	Instructional Block Number of lessons	Standards and Scientific Practices
1. Engineering Design Process	10 weeks (ongoing) [4 Intro/BJ 2 monster 4 Bridges]	10 lessons	3.3-5-ETS1-1. Define a simple design problem that reflects a need or a want. Include criteria for success and constraints on materials, time, or cost that a potential solution must meet. 3.3-5-ETS1-2. Generate several possible solutions to a given design problem. Compare each solution based on how well each is likely to meet the criteria and constraints of the design problem.
2. Geometry	7 weeks [2 K'Nex 3 Treehouse 2 snowflake]	7 lessons	Geometry A. Reason with shapes and their attributes C. Geometric measurement: understand concepts of area and relate area to multiplication and to addition. D. Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.
3. Coding	6 weeks	6 lessons	Technology and Engineering Practices 1. Asking questions and defining problems 3. Planning and carrying out investigations 5. Using mathematics and computational thinking
4. Weather	3 weeks (ongoing)	3 lessons	3-ESS2-1. Use graphs and tables of local weather data to describe and predict typical weather during a particular season in an area. 1. Asking questions (for science) and defining problems (for engineering) 3. Planning and carrying out investigations 4. Analyzing and interpreting data 7. Engaging in argument from evidence 8. Obtaining, evaluating, and communicating information
5. Forces Inc. Magnetic Forces	4 weeks	4 lessons	3-PS2-3 3-PS2-4 3.3-5-ETS1-2 3.3-5-ETS1-4(MA) 1. Asking questions (for science) and defining problems (for engineering)



Next Steps







Phase 5

Develop Curriculum
Units of Study
(UbD Stage 1)



Phase 6

Develop Curriculum
Units of Study
(UbD Stage 2 and 3)

 SCIENCE	 TECH	<h1>04</h1> <h2>Next Steps for STEM</h2> <hr/> <p>Progress and updates</p>
 ENGINEERING	 MATH	

 SCIENCE	 TECH	<h1>Thanks!</h1> <hr/>
 ENGINEERING	 MATH	

Standards Based Report Cards: K-4

Tewksbury Public Schools
June 14, 2023





Agenda/Overview

01

Purpose

02

Comparison

03

Performance Indicators

04

Next Steps



Standards Based Report Card Committee





Shout Out to the Team

Felicia Cenanovic, Literacy Director
Jason Stamp, STEM Director
Jennifer Barbat, Art
Heather Grace, KDG
Sarah Gillotte, KDG
Katie Buck, KDG
Maria Campo, KDG
Amanda Reardon, KDG
Brandi DeCarol, Gr. 1
Kathy Carleton, Gr. 1
Julie Taggart, Gr. 2
Judy Middleton, Gr. 2
Hannah Springer, Gr. 2
Katelyn Murphy, ELL
Jess Bridle, ELL
Jennifer Kelly, MSNT



Joan Lynch, MSNT
Kelly Mahoney, MSNT
Jamie Lane, Gr. 3
Michelle McGrath, Gr. 3
Nicoletta DeVincentis, Gr. 3
Kristina Valcourt, Gr. 3
Victoria Schaefer, Gr. 4
Laura Szum, Math Coach
Sarah Yore, Math Coach
Chloe Callahan, Literacy Coach
Kelly Cracchiolo, Literacy Coach
Stacey Mulholland, Tech Coach
Alexis Bosworth, Dewing Principal
Terry Gerrish, Heath Brook Principal
Jay Harding, Center Principal



Standards Based Learning





What is the purpose of a Standards Based Report Card?

The purpose of a standards based report card is to communicate **clearly** and **objectively** how a student is progressing toward mastering the grade level state standards set forth by the Department of Elementary and Secondary education (DESE). In this way, students are measured against a consistent set of academic criteria.

The background is a light cream color with a subtle, mottled texture. It is decorated with several elements: red heart-shaped leaves on thin stems in the top-left and bottom-left corners; green oval-shaped leaves on thin stems in the top-right and bottom-right corners; and several small, solid orange circles scattered across the page.

Where do standards
come from?




Why is TPS making this change?

Our current report card is not aligned with the Massachusetts State Standards or the TPS curriculum. Our current report card does not allow teachers to be specific about what students know and are able to do or what students still need to work on to meet grade level expectations.

The standards based report card we have developed will allow us to report individual student progress toward state standards and habits of character.



Traditional Grading

- ❖ Teacher determines what is graded
 - ❖ Different tasks are given different weights
 - ❖ Grades are averaged
 - ❖ Teachers may include class participation, homework, effort, conduct
- 

Standards Based Grading



- ❖ All students are measured against the same set of standards
- ❖ All tasks are designed to demonstrate progress toward mastery of the standard
- ❖ Mastery of standards
- ❖ Student's grade reflects only progress toward a specific standard



*How many times a year will the K-4
Standards Based Report be sent home?*

Kindergarten

Two Terms
(No Change)

Grades 1-4

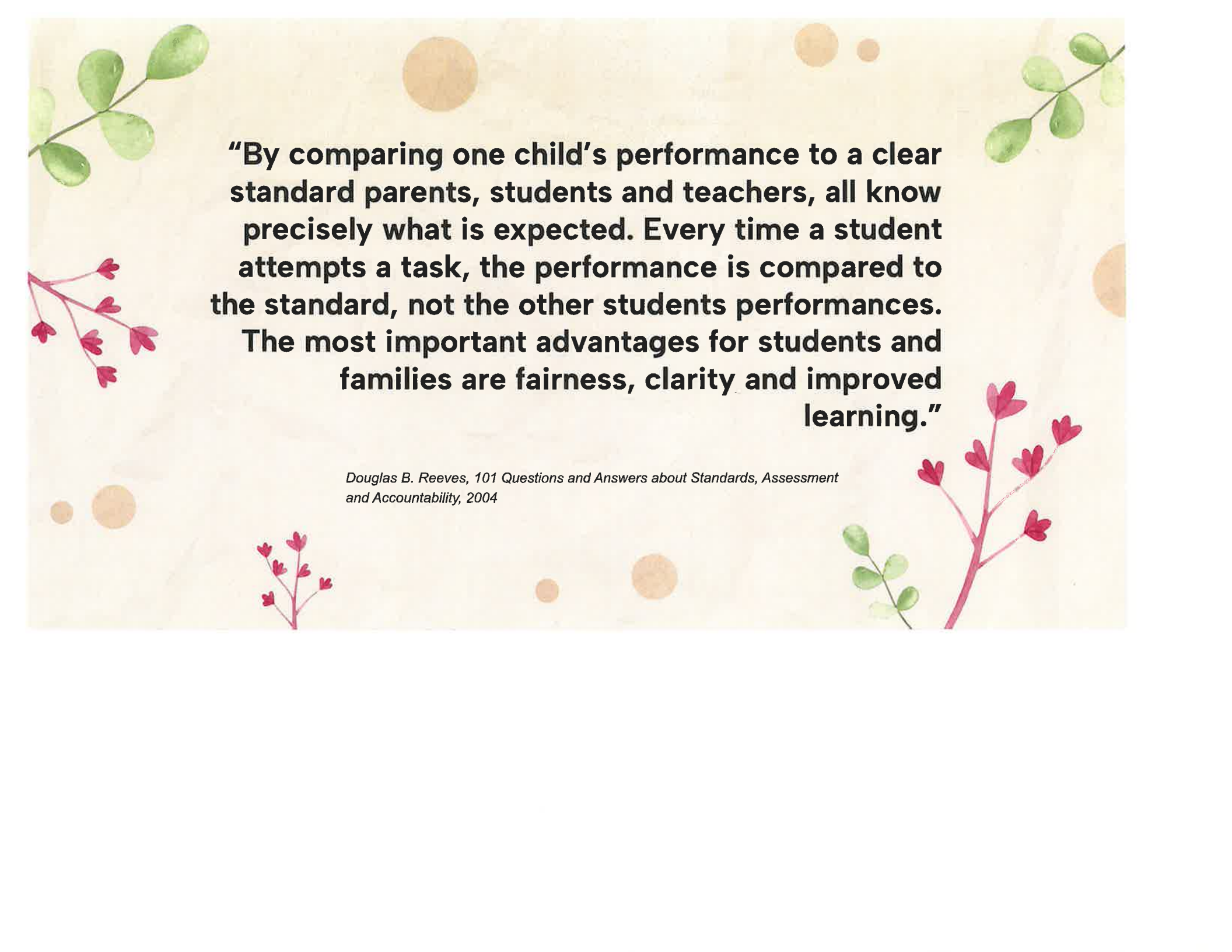
Three Terms
(Previously Four)



Are all subject areas included on the K-4 report card?

There is **no change** to the reporting of academic subject areas and Unified Arts classes.

A **Habits of Character** section has been added to report on social emotional learning (SEL) standards.



"By comparing one child's performance to a clear standard parents, students and teachers, all know precisely what is expected. Every time a student attempts a task, the performance is compared to the standard, not the other students performances. The most important advantages for students and families are fairness, clarity and improved learning."

Douglas B. Reeves, 101 Questions and Answers about Standards, Assessment and Accountability, 2004

How can I support my child at home?



Family
Resources

<https://www.doe.mass.edu/highstandards/default.html>

Thank you!

Do you have any questions?

CREDITS: This presentation template was created by **Slidesgo**, and includes icons by **Flaticon**, and infographics & images by **Freepik**



Center Elementary School

Billy Bob

StudentID:55f6e3628fc8de0100005b89-63455b989fbcf1c476d3cb6d

Title
Term 3 Report Card

Scale
Mastery, Near Mastery,
Approaching Mastery, Not at
Mastery

Date Range
7/31/2022 - 7/30/2023

Mastery Setting
Decaying Average



G1 Art - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates an understanding of the concepts and content (Art 1)	<div></div>	APPROACHING MASTERY
Strives to give best effort and participate in class (Art 2)	<div></div>	APPROACHING MASTERY
Exhibits appropriate classroom behavior (Art 3)	<div></div>	NEAR MASTERY

G1 ELA - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.1.2)	<div></div>	MASTERY
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (L.1.4)	<div></div>	NEAR MASTERY
Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.1.2)	<div></div>	MASTERY
Know and apply grade-level phonics and word analysis skills in decoding words. (RF.1.3)	<div></div>	MASTERY
Read with sufficient accuracy and fluency to support comprehension. (RF.1.4)	<div></div>	MASTERY
Identify the main topic and retell key details of a text. (RI.1.2)	<div></div>	MASTERY
Describe the connection between two individuals, events, ideas, or pieces of information in a text. (RI.1.3)	<div></div>	MASTERY
Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (RI.1.9)	<div></div>	MASTERY
Ask and answer questions about key details in a text. (RL.1.1)	<div></div>	MASTERY
Retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2)	<div></div>	NEAR MASTERY
Compare and contrast the adventures and experiences of characters in stories. (RL.1.9)	<div></div>	MASTERY
Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (SL.1.1)	<div></div>	NEAR MASTERY
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary. (SL.1.4)	<div></div>	APPROACHING MASTERY
Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (W.1.1)	<div></div>	NEAR MASTERY
Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. (W.1.2)	<div></div>	NEAR MASTERY
Write routinely for a range of tasks, purposes, and audiences. (W.1.10)	<div></div>	MASTERY

G1 Math - Mulholland

Attendance Tardy 0 Absent 0

Standards

Reason with shapes and their attributes. (1.G.A)	<div></div>	MASTERY
Measure lengths indirectly and by iterating length units. (1.MD.A)	<div></div>	NEAR MASTERY
Tell and write time. (1.MD.B)	<div></div>	MASTERY
Represent and interpret data. (1.MD.C)	<div></div>	NEAR MASTERY
Work with money. (1.MD.D)	<div></div>	MASTERY
Extend the counting sequence. (1.NBT.A)	<div></div>	NEAR MASTERY
Understand place value. (1.NBT.B)	<div></div>	MASTERY
Use place value understanding and properties of operations to add and subtract. (1.NBT.C)	<div></div>	NEAR MASTERY
Represent and solve problems involving addition and subtraction. (1.OA.A)	<div></div>	APPROACHING MASTERY
Understand and apply properties of operations and the relationship between addition and subtraction. (1.OA.B)	<div></div>	NEAR MASTERY
Add and subtract within 20. (1.OA.C)	<div></div>	NEAR MASTERY

G1 Music - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates an understanding of the concepts and content (Music 1)	<div></div>	APPROACHING MASTERY
Strives to give best effort and participate in class (Music 2)	<div></div>	MASTERY
Exhibits appropriate classroom behavior (Music 3)	<div></div>	APPROACHING MASTERY

G1 PE - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates an understanding of the concepts and content (PE 1)	<div></div>	NEAR MASTERY
Strives to give best effort and participate in class (PE 2)	<div></div>	NOT AT MASTERY
Exhibits appropriate classroom behavior (PE 3)	<div></div>	APPROACHING MASTERY

G1 Science - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates knowledge of concepts and content. (Science 1)	<div></div>	MASTERY
Demonstrates application of skills and practices. (Science 2)	<div></div>	APPROACHING MASTERY

G1 Social Studies - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates knowledge of the learning standards (Social Studies 1)	<div></div>	APPROACHING MASTERY
Demonstrates application of concepts and skills. (Social Studies 2)	<div></div>	NEAR MASTERY

Habits of Character - Mulholland

Attendance Tardy 0 Absent 0

Standards

Uses problem-solving skills in social situations (Relationship Skills 1)	<div></div>	NEAR MASTERY
Works collaboratively with others (Relationship Skills 2)	<div></div>	MASTERY
Seeks help when appropriate (Relationship Skills 3)	<div></div>	MASTERY
Understands the effect of one's behavior on others (Responsible Decision Making 1)	<div></div>	MASTERY
Manages time effectively (Responsible Decision Making 2)	<div></div>	MASTERY
Accepts responsibility for own choices and behavior (Self Awareness 1)	<div></div>	NEAR MASTERY
Takes risks as a learner (Self Awareness 2)	<div></div>	NEAR MASTERY
Demonstrates perseverance (Self Awareness 3)	<div></div>	NEAR MASTERY
Strives to produce quality work (Self Awareness 4)	<div></div>	NEAR MASTERY
Follows routines and expectations (Self Management 1)	<div></div>	MASTERY
Follows multi-step directions (Self Management 2)	<div></div>	NEAR MASTERY
Regulates behaviors in structured settings (Self Management 3)	<div></div>	NEAR MASTERY
Regulates behaviors in unstructured settings (Self Management 4)	<div></div>	NEAR MASTERY
Actively engages in learning (Self Management 5)	<div></div>	NEAR MASTERY
Demonstrates organizational skills (Self Management 6)	<div></div>	NEAR MASTERY
Stays on task with minimal prompts (Self Management 7)	<div></div>	NEAR MASTERY
Interacts respectfully with others (Social Awareness 1)	<div></div>	APPROACHING MASTERY
Demonstrates empathy and compassion (Social Awareness 2)	<div></div>	APPROACHING MASTERY

Center Elementary School

Test Kiddie

StudentID:20206399

Title
Term 3 Report CardScale
Mastery, Near Mastery, Approaching Mastery, Not at MasteryDate Range
7/31/2022 - 7/30/2023Mastery Setting
Decaying Average**G1 Art - Mulholland**

Attendance Tardy 0 Absent 0

Standards

Demonstrates an understanding of the concepts and content (Art 1)

MASTERY

Strives to give best effort and participate in class (Art 2)

NEAR MASTERY

Exhibits appropriate classroom behavior (Art 3)

MASTERY

G1 ELA - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.1.2)

MASTERY

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. (L.1.4)

MASTERY

Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (RF.1.2)

NEAR MASTERY

Know and apply grade-level phonics and word analysis skills in decoding words. (RF.1.3)

NEAR MASTERY

Read with sufficient accuracy and fluency to support comprehension. (RF.1.4)

NEAR MASTERY

Identify the main topic and retell key details of a text. (RI.1.2)

MASTERY

Describe the connection between two individuals, events, ideas, or pieces of information in a text. (RI.1.3)

MASTERY

Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). (RI.1.9)

MASTERY

Ask and answer questions about key details in a text. (RL.1.1)

NEAR MASTERY

Retell stories, including key details, and demonstrate understanding of their central message or lesson. (RL.1.2)

MASTERY

Compare and contrast the adventures and experiences of characters in stories. (RL.1.9)

NEAR MASTERY

Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. (SL.1.1)

MASTERY

Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly and using appropriate vocabulary. (SL.1.4)

APPROACHING MASTERY

Write opinion pieces that introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. (W.1.1)

MASTERY

Write informative/explanatory texts that name a topic, supply some facts about the topic, and provide some sense of closure. (W.1.2)

MASTERY

Write routinely for a range of tasks, purposes, and audiences. (W.1.10)

NEAR MASTERY

G1 Math - Mulholland

Attendance Tardy 0 Absent 0

Standards

Reason with shapes and their attributes. (1.G.A)

NEAR MASTERY

Measure lengths indirectly and by iterating length units. (1.MD.A)

 MASTERY

Tell and write time. (1.MD.B)

 MASTERY

Represent and interpret data. (1.MD.C)

 MASTERY

Work with money. (1.MD.D)

 MASTERY

Extend the counting sequence. (1.NBT.A)

 MASTERY

Understand place value. (1.NBT.B)

 APPROACHING MASTERY

Use place value understanding and properties of operations to add and subtract. (1.NBT.C)

 NEAR MASTERY

Represent and solve problems involving addition and subtraction. (1.OA.A)

 APPROACHING MASTERY

Understand and apply properties of operations and the relationship between addition and subtraction. (1.OA.B)

 MASTERY

Add and subtract within 20. (1.OA.C)

 MASTERY

G1 Music - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates an understanding of the concepts and content (Music 1)

 MASTERY

Strives to give best effort and participate in class (Music 2)

 NEAR MASTERY

Exhibits appropriate classroom behavior (Music 3)

 NOT AT MASTERY

G1 PE - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates an understanding of the concepts and content (PE 1)

 MASTERY

Strives to give best effort and participate in class (PE 2)

 NEAR MASTERY

Exhibits appropriate classroom behavior (PE 3)

 APPROACHING MASTERY

G1 Science - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates knowledge of concepts and content. (Science 1)

 NEAR MASTERY

Demonstrates application of skills and practices. (Science 2)

 NEAR MASTERY


G1 Social Studies - Mulholland

Attendance Tardy 0 Absent 0

Standards

Demonstrates knowledge of the learning standards (Social Studies 1)

 MASTERY

Demonstrates application of concepts and skills. **(Social Studies 2)** **MASTERY****Habits of Character - Mulholland****Attendance** Tardy 0 Absent 0**Standards**Uses problem-solving skills in social situations **(Relationship Skills 1)** **APPROACHING MASTERY**Works collaboratively with others **(Relationship Skills 2)** **APPROACHING MASTERY**Seeks help when appropriate **(Relationship Skills 3)** **NEAR MASTERY**Understands the effect of one's behavior on others **(Responsible Decision Making 1)** **NEAR MASTERY**Manages time effectively **(Responsible Decision Making 2)** **APPROACHING MASTERY**Accepts responsibility for own choices and behavior **(Self Awareness 1)** **NEAR MASTERY**Takes risks as a learner **(Self Awareness 2)** **NEAR MASTERY**Demonstrates perseverance **(Self Awareness 3)** **NEAR MASTERY**Strives to produce quality work **(Self Awareness 4)** **NEAR MASTERY**Follows routines and expectations **(Self Management 1)** **NEAR MASTERY**Follows multi-step directions **(Self Management 2)** **NEAR MASTERY**Regulates behaviors in structured settings **(Self Management 3)** **APPROACHING MASTERY**Regulates behaviors in unstructured settings **(Self Management 4)** **APPROACHING MASTERY**Actively engages in learning **(Self Management 5)** **APPROACHING MASTERY**Demonstrates organizational skills **(Self Management 6)** **APPROACHING MASTERY**Stays on task with minimal prompts **(Self Management 7)** **APPROACHING MASTERY**Interacts respectfully with others **(Social Awareness 1)** **NEAR MASTERY**Demonstrates empathy and compassion **(Social Awareness 2)** **NEAR MASTERY**

Tewksbury Public Schools

139 Pleasant Street
Tewksbury, Massachusetts 01876



DRAFT

TO: All Staff
FROM: Brenda Theriault-Regan
Superintendent of Schools
RE: Register Periods for Grades K-4

The following register periods will be adhered to by all schools that host grades K-4. Thank you for your cooperation.

2023-2024 REGISTER PERIODS FOR GRADES K-4

Trimester 1: August 30 – November 30, 2023 (60 Days)	
Significant Dates	Function
November 30, 2023	Attendance and marking period end
December 14, 2023	Report card information sent to Data Processing
December 19, 2023	Report cards will be issued
December 19, 2023	Special Education Progress Reports issued

Trimester 2: December 01, 2023 – March 12, 2024 (60 Days)	
Significant Dates	Function
March 12, 2024	Attendance and marking period end
March 26, 2024	Report card information sent to Data Processing
April 01, 2024	Report cards will be issued
April 01, 2024	Special Education Progress Reports issued

Trimester 3: March 13 – June 13, 2024 (60+5*Days)	
Significant Dates	Function
TBD	Attendance and marking period end
TBD	Report card information sent to Data Processing
Last day	Report cards will be issued
Last day	Special Education Progress Reports issued

***SUBJECT TO CHANGE PENDING DAYS MISSED DUE TO INCLEMENT WEATHER.**

Minutes

Payroll

TEWKSBURY PUBLIC SCHOOLS
Tewksbury, Massachusetts

Date 06/08/2023

I move the School Department Payroll for the period ending
to be approved and certified in the amounts and categories as shown for
a total amount of **\$1,603,099.29**

GRANTS

\$33,627.49	2022-2023 Special Ed 240 Grant
\$10,741.61	2022-2023 Title I Grant
\$1,190.67	2021-2022 Title II Grant
	2022-2023 Title III Grant
\$31.25	2021-2022 Title IV Grant
	2021-2022 Early Childhood Grant
\$2,312.00	2022-2023 ASOST Grant
\$18.75	2022-2023 Innovation Pathways Grant
\$4,861.51	2022-2023 21st Century Grant
\$685.00	2022-2023 21st Century Sped Enhancement
	2022-2023 Social Emotional Learning Grant
\$21,566.71	2022-2023 ESSER III Grant

REVOLVING ACCOUNTS

\$8,054.46	2022-2023 Community Services Preschool Program
\$2,750.00	2022-2023 Adult Education Program
\$36,209.12	2022-2023 Lunch Program
\$5,980.95	2022-2023 Facilities
	2022-2023 Recreation
\$687.53	2022-2023 Parking Fees
\$4,921.60	2022-2023 Preschool
\$2,260.54	2022-2023 Alphabest
\$6,218.00	2022-2023 TMHS Intramural Clubs
\$20,171.00	2022-2023 TMHS Athletic Intramurals
\$1,662.00	2022-2023 Ryan Intramural Clubs
\$1,305.93	2022-2023 Athletic Revolving

\$165,256.12 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,437,843.17	2022-2023 School Department Account
----------------	-------------------------------------

\$1,603,099.29 TOTAL

Superintendent/
Staff /School
Committee
Reports

Consent Agenda

TMHS is pleased to announce:

Adventures in Engineering Summer Clinic

A FREE 2 WEEK PROGRAM



Learning with Purpose

UMASS Lowell in Partnership with TMHS

Is pleased to provide students who are currently enrolled in grades 9, 10, and 11 with an opportunity to explore the many disciplines within the Engineering field. Under the supervision of a UMASS Lowell Professor and TMHS staff members, students will spend 4 days at UMASS Lowell's North Campus and 4 days at TMHS. While on campus, students will interact with professors from various Engineering disciplines, explore the Maker Space, and visit the state of the art lab spaces, including the famous Bat Lab. Through the provided curriculum, students will be given a problem statement from which they will identify and conceptualize a solution. During week 2, students will begin prototyping and testing their solutions at TMHS.

Dates and Details:

WEEK 1: UMASS Lowell

June 20, 21, 22, and 23rd

Students must arrive no later than 8:45 a.m. to board buses for the university. Students are anticipated to return by 2:30 p.m. UMASS Lowell will provide lunch in one of the university's dining halls.

WEEK 2: TMHS

June 26, 27, 28, and 29th

Students must arrive no later than 9:30 a.m. and will end by 2:30 p.m. Lunch will be provided in our cafeteria.

REGISTRATION: Registration will be open from June 7 -14, 2023.

All interested students need to register on Community Pass

<https://register.communitypass.net/TewksburyPublicSchools>

Participation is open to the **first 30 students** who register.

All participating students will be required to complete a Field Trip form, which will be available in the Guidance office. If you need assistance with your community pass access contact Maura Rauseo at mrauseo@tewksbury.k12.ma.us

TEWKSBURY
MEMORIAL
HIGH SCHOOL



EIGHTY-EIGHTH
COMMENCEMENT

JUNE 9, 2023
6:00 PM

PROGRAM

Processional — Faculty and Students
“Pomp and Circumstance” By Sir Edward Elgar

Welcome Remarks
Ceceila Ho
Class Marshal & Master of Ceremonies

Star Spangled Banner
By Francis Scott KeySarah Downing

Superintendent's Remarks
Brenda Theriault-Regan

Principal's Remarks and Presentation of Awards
Andrew J. Long

Student Addresses
Charlie Kwartler, Salutatorian
Darya Mehrabani, Valedictorian

Faculty Speaker
Nicole LaPierre

Musical Performance
"The Future We Foresee (Tewksbury Memorial High School Alma Mater)"
by Connor J. Mangan (Class of 2019) TMHS Chorus

Presentation of Diplomas

Presentation of Class Gift
Harshit Pal, Class President

Recessional
“Fanfare and Recessional” By James D. Ployhar

2023 Class Officers
Harshit Pal, Class President
Ava Paquette, Vice President
Darya Mehrabani, Treasurer
Justin Darrigo, Secretary

CLASS OF 2023

Elijah Chidozie Acholonu	James Scott Cozzo
Kyle Jacob Adams c	Colleen Rose Cremin n m
Nicholas Ernesto Alvarado c SB	Conor David Cremin
Ervin Emmanuel Aneus	Makaila Elizabeth Cruz
Jay Denny Arbaiza Rosales	Migual Castro Cuevas
Alexander Miceli Arbogast n s	Ryan Mc Herve Cuvier c
Juliana Marie Azeredo	Audrey Marie Daigle
Royce Raval Bacay	Justin James Darrigo n s
Xavier Jaden Baez	Cian Joseph Dawson m
John Wesley Baker n s * BC	Nicholas Anthony DeGloria c
Julia Rose Barletta c	Brooklyn Marie DeGrechie n s
Carrina Michelle Barron n s	Alyssa Emily Devlin
Robert Thomas Beggan	Gabriella Michelle Díaz-Archilla c SB
Jonah Thomas Bennett	Nicholas Anthony DiCioccio
Jorden Marie Biddiscombe	Dominic Joseph DiIulio
Lauren Ava Bielecki n s	Richard Daniel Doherty
Richard Bongiorno	Jack Michael Donovan
Albert Russell Bosworth n s	Sarah Elizabeth Downing n s
Robert Kavanagh Branchaud n s	Chandler Gavin Dubay
Tabitha Norma Breingan	Matthew Ryan Duggan
Molly Kathleen Buczynski c	William Fisher Eskenas n s *
Brooke Catherine Bunyan n s SB	Alexandra Marguerite Fillmore c
Sean Patrick Butler c	Callie Michelle Finnegan n s
Colin Kiely Caggiano	Ryan Mazzoni Fleming
Madelyn Rose Caliendo n s SB	Ryan Trainor Flynn
Jack Riley Callahan n m	Destiny Rose Francois
Lyvia Marie Camacho	Daniel Joseph Franklin n s SB
Brian Trider Carleton	Edward Henry Galante
Joshua Peter Carlino	Ari Gold Gashi
Michael Joseph Carlson	Chloe Jayne Gath
Emily Rose Carney	Marysa Machado Gomes c
Kimberly Anne Carney	Ramon Antonio Gonzalez c
Emily Alexandra Carriere n s	Nikole Elizabeth Gosse
Grace Elizabeth Carroll n s SB	Vanessa Britten Green n m BC
James Michael Carroll	Connor Maxwell Griffin
Darren Eric Castiglione n m SB	Megan Marie Haley
Victoria Rose Catanzano n s	Hannah Charlene Hancock n c
Brady Chapman n m	Colin Stephen Hansbury
Adam Tahar Chawkate n m	Bryan Mark Hanscom
Gianna Jae Ciampa	Anirudhh Dev Harlalka
Ava Elise Cognata s BC	Karen Emad Hennawy n m
Jamie Marie Constantino n m	Michael Hill c
Brandon Otto Contardi n s	Sean Brooks Hirtle
Colby Allan Coolidge	Ceceila Miranda Ho n s * BC

CLASS OF 2023

Lindsay Nicole Holbrook n m SB GC	Shea Patrick Moynihan n s
Emma RYanne Hollien	Dylan Sean Munroe
Shelby Faye Holloway	Alexander Shayan Naghibi n s
Phoenix Ryan Howell	Anthony Shahriar Naghibi n m
William Bruce Humphrey c	Kayleigh Ann Nagle
Emma Rose Jensen n s	Drew Joseph Nestor
Leah Marie Jones c	Mitchell George Nicolas n s
Rebecca Lynn Kelleher n m	Cienna Noelle Norman n s BC
Kiley Brooke Kennedy n s	Cassandra Marie Norwood
Jocelyn Priscilla Kinnon	Amanda Nichole Ogden n s
Charlie Kwartler s * SB	Benjamin Edward O'Keefe
Nevaeh Lee Lacey c	Paul Joseph Oppedisano
Nathaniel Francis Lachapelle c	Raeann Elizabeth Ostiguy
Vianna Stacy Lanen	Hailey Renee Packard c
Victoria Lyn Lavargna n m	Harshit Pal n s *
Haley Bridget Lee c	Ava Constance Paquette n s SB
Kodie Daniel LeGrand c	Kelsey Evelyn Brady Parr m
Tristan James Leslie c	Dylan Jeffrey Paulding c
Jennie Lee Lester n m	Emma Rose Pelland n c
Scott Christopher Lightburn	David Michael Penney m
Gabriella Macy Lightfield s	Kamryn Susan Pereira c
Romyn Isaiah Lorick	Samantha Rylie Perkins
Jessica Lynn Lowry c	Edgardo Ramos
Alexandria Carole Macauda c	John Thomas Regolino
Katrina Lynn Macdonald n s	Daniel Michael Richardson
Cameron Ann MacKay c	Clyde Kabengele Roberts
Paige Taylor MacMillan n m	Gustavo Cunha Rodrigues c
Abigail Sydney Mahoney n s *	Sam Ritah Ros
Vincent Charles Marchelletta	Victoria Jean Rowe
Maximus William Mattuchio n m	Anthony James Russo
Robert Vincent McCorry n s	Samantha Rose Ryan n m
Brady Paul McHugh	Blake Harrison Ryder n c
Darya Mehrabani n s * BC	Lauren Elizabeth Ryder
Pouriya Mehrabani n s *	Sabreen Sultana Sabir s
Maya Karina Melki n m SB	Jayani Bless Santos m SB
Jacob Eric Mellen	Nicholas Ryan Santos
Evan Joseph Mendonca n s SB	Olivia Joy Satterfield n s SB
Jaden Joseph Mercer	Isabella Anne Schrimpf
Chase Lucas Miele	Riley Ann Sheehan n s
Olivia Marie Millsbaugh m	Avery Elyse Smallidge
Madelyn Rose Montejo n s *	Alex James Sovie
Alyssa Mackenzie Morello s	Ian Thomas Starr
Jadyn Elizabeth Mottolo	Katherine Elizabeth Stonoha
Ryan John Mottolo	Michael Anthony Sullivan c

CLASS OF 2023

Amber Rose Swienski n m	Jenna Elizabeth Velazquez
David Addison Timmons c	Olivia Rosalie Ward n s *
Marissa Briana Toutpuissant m SB	Madison Kathryn Welch
Mackenzie Alexis Tower n m	Andrew Marc Whynot
Tyler Zachary Trodden n s	George Frederick Zackular, Jr. n s SB
Emily Marie Tryder	Randy Albert Zackular n s SB
Riley Mae Veits	Gray Jean Zadig c

Gold tassel indicates membership in the National Honor Society

s Denotes *summa cum laude*

m Denotes *magna cum laude*

c Denotes *cum laude*

n Denotes National Honor Society

*** Denotes Top Five Percent of Class**

BC Denotes Biliteracy Certificate: students who have achieved functional proficiency with the language

SB Denotes State Seal of Biliteracy: students who achieved an intermediate-high level of proficiency in reading, writing, listening and speaking the Language

GC Denotes Global Competency Certificate

Alma Mater

The Future We Foresee

by Connor J. Mangan '19

*The noble men and women,
ancestry brave and true,
their courage and their attitude,
we praise with utmost gratitude.*

*In times of war and peace,
established and complete,
we render honor to their name,
with full compassion in its frame.*

*The future we foresee,
our town of Tewksbury.*

*The sacrifices bountiful,
All hailed with loyalty,
Through land and sea we praise,
Tewksbury Alma Mater raise,*

*Us to a high degree,
With crucial sovereignty.
With register our town is known,
To all its pride we can condone.*

*The future hear our plea,
Our town of Tewksbury.*

Congratulations to the Graduating Class of 2023!

American University
University of Alabama
American International College
Anna Maria College
Arizona State University
Assumption University
Baylor University
Bentley University
Boston College
Boston University
Brandeis University
Bridgewater State University
Bryant University
Champlain College
Clark University
Clemson University
Coastal Carolina University
Columbia College
University of Connecticut
Curry College
Dean College
Elmira College
Emerson College
Emmanuel College
Endicott College
Fairfield University
Fisher College
Fitchburg State University
Fordham University
Framingham State University
Franklin Pierce University
Gettysburg College
Gordon College
University of Hartford
High Point University
Hofstra University
Howard University
Husson University
College of the Holy Cross
Iona University
Ithaca College
James Madison University
Johnson & Wales University

Keene State College
Lasell University
Lesley University
Lynn University
Maine College of Art & Design
University of Maine
University of Maine-Farmington
Manchester Community College
Marist College
Massachusetts College of Art & Design
Massachusetts College of Liberal Arts
MCPHS
Massachusetts Maritime Academy
University of Massachusetts-Amherst
University of Massachusetts-Boston
University of Massachusetts-Dartmouth
University of Massachusetts-Lowell
Merrimack College
Middlesex Community College
New England College
University of New England
University of New Hampshire
University of New Haven
Nichols College
UNC at Chapel Hill
North Shore Community College
Northeastern University
Northern Essex Community College
Norwich University
Pace University
Pennsylvania State University
Plymouth State University
Providence College
Quinnipiac University
Regis College
Rensselaer Polytechnic Institute
Rhode Island College
University of Rhode Island
Rivier University
Rochester Institute of Technology
Roger Williams University
Sacred Heart University
Saint Anselm College

Saint Joseph's College of Maine
Saint Michael's College
Saint Leo University
Salem State University
Salve Regina College
Simmons University
University of South Carolina
Southern New Hampshire University
St. John's University-New York
Stonehill College
Suffolk University
Syracuse University
The Savannah College of Art
and Design
The University of Tampa
Tufts University
Union College

United States Military—Air Force
United States Military—Army
United States Military—Coast
Guard
United States Military—Marines
University of Rochester
University of Vermont
University of Virginia
University of Washington
Wellesley College
Wentworth Institute of Technology
Western New England University
Westfield State University
Wheaton College
Worcester Polytechnic Institute
Worcester State University
Work Force

**GOOD LUCK WITH YOUR
NEW JOURNEY —
WHEREVER YOU MAY GO!**



Superintendent of Schools

Brenda Theriault-Regan

Assistant Superintendent of Schools

Lori L. McDermott

Director of Business Services

David A. Libby

Director of Student Services

Richard T. Pelletier

Director of Student and Family Support

Karen Baker O'Brien

Principal

Andrew J. Long

Assistant Principals

Michelle M. Dick Sean E. O'Leary

Athletic Director & Facilities Coordinator

Ronald Drouin

Senior Class Advisors

Joel Mignault and Brooke Pacheco

Band Director

Celeste Pellegrino

Tewksbury School Committee

Bridget L. Garabedian, Chairperson

Kaitlyn M. Anderson

Kayla Biagioni-Smith

Nicholas G. Parsons

Richard Russo, Jr.

Tewksbury Board of Selectmen

Todd R. Johnson, Chairperson

Patrick Holland

Mark Kratman

James F. Mackey III

Jayne Elizabeth Wellman

Tewksbury Town Manager

Richard Montuori

Massachusetts Legislators

Senator Barry Finegold

Representative Tram Nguyen

Representative David Robertson

Congratulations to the Class of 2023!

We wish you continued success.

Appendix B
2023-2024

23/24 Appendix B	Sport	Coaches	Title
Fall	Cross Country Boys	Christina Keefe (LOA 2023-2024)	Head Coach
Fall	Cross Country Girls	Courtney Graffeo	Head Coach
Fall	Cross-Country Asst.	Shaylee Puleo	Asst.
Fall	Cross-Country Asst.	Tyler Hoyt-Paulding	Asst.
Fall	Cheerleading (FALL)	Paige Winn	Head Coach
Fall	Cheerleading (FALL)	Leah Fanning	JV Coach
Fall	Field Hockey Varsity	Jamie Newell Bruno	Head Coach
Fall	Field Hockey JV	Christine Smith	JV Coach
Fall	Football Varsity	Brian Aylward	Head Coach
Fall	Football Varsity (1st Asst.)	Paul Norton (V. 1st Asst.FB)	V. 1st Asst. FB
Fall	Football Assistant	Thomas Contaloni (FB Asst.)	FB Assistant
Fall	Football Assistant	Mark Bradley (FB Asst.)	FB Assistant
Fall	Football JV (FB Assistant)	Steven Kasprzak (JV & FB Asst.)	FB Assistant
Fall	Football Assistant	Brian Hickey (FB Asst.)	FB Assistant
Fall	Football FROS	Paul Saunders (FROS)	FROS FB
Fall	Football Freshman	Joel Mignault (FROS)	FROS FB
Fall	Football Freshmen Asst.	Derek Tarpey	FROS FB Asst.
Fall	Golf Varsity	James Sullivan	Head Coach
Fall	Golf JV	Mark Weitz	JV Coach
Fall	Soccer Varsity Boys	Mario Almeida	Head Coach
Fall	Soccer JV Boys	Brandon Melo	JV Coach
Fall	Soccer Varsity Girls	Brooke Pacheco	Head Coach
Fall	Soccer JV Girls	James (Jay) Anderson	JV Coach
Fall	Soccer JV "B" Girls	TBD	JV "B" Coach
Fall	Volleyball Varsity	Allison Luppi	Head Coach
Fall	Volleyball JV	Kaitlyn Stokes	JV Coach
Fall	Volleyball FROS	Erin Murphy	FROS
Fall	Swim & Dive	Jason Smith	Head Coach
Fall	Unified Basketball	Brian Aylward	
	Unified Basketball	Lindsey White	
Fall	Weight Lifting	TBD	
Fall	Weight Lifting		
Fall	Filming		
Winter	Basketball Varsity Boys	Steven Boudreau	Head Coach
Winter	Basketball JV Boys	Kenneth Duffett	JV Coach
Winter	Basketball FROS Boys	David Stein	FROS Coach
Winter	Basketball Varsity Girls	Joel Mignault	Head Coach
Winter	Basketball JV Girls	Danielle DePierro	JV Coach
Winter	Basketball FROS Girls	Jamie Newell Bruno	FROS Coach
Winter	Cheerleading (Winter)	Paige Winn	Head Coach
Winter	Gymnastics	Jess Wilkey	Head Coach
Winter	Ice Hockey Varsity Boys	Derek Doherty	Head Coach
Winter	Ice Hockey Varsity Asst. Boys	William Gosse	Ice V. Asst. (B)
Winter	Ice Hockey JV Boys	Shawn Scott	JV Coach
Winter	Ice Hockey Varsity Girls	Sara (Oteri) Doucette	Head Coach

Appendix B
2023-2024

Winter	Ice Hockey Varsity Asst. Girls	Ryan Sheehy	Asst. Coach
Winter	Indoor Track Boys	Francis Cusick	Head Coach
Winter	Indoor Track Girls	Francis Cusick	Head Coach
Winter	Indoor Track Asst.	Michael Davis	Track Asst.
Winter	Indoor Track Asst.	Jill Paige	Track Asst.
Winter	Indoor Track Boys V. Asst.	Maria DaSilva	Track Asst. (B)
Winter	Wrestling Varsity	Steven Kasprzak	Head Coach
Winter	Wrestling JV	Stephen O'Keefe	JV Coach
Spring	Baseball Varsity	Kirk Monbleau	Head Coach
Spring	Baseball JV	Joel Mignault	B. Ball Asst.
Spring	Baseball FROS	Chris Rattey	FROS BB
Spring	Baseball Asst.	Scott Callanan	B. Ball Asst.
Spring	Baseball Asst.	TBD	
Spring	Lacrosse Varsity Boys	Anthony Pontes	Head Coach
Spring	Lacrosse JV Boys	Riley Auth	JV Coach
Spring	Lacrosse Varsity Girls	Erin Murphy	Head Coach
Spring	Lacrosse JV Girls	Brooke Pacheco	JV Coach
Spring	Softball Varsity	Brittney Souza	Head Coach
Spring	Softball JV	Tama Spencer	JV Coach
Spring	Softball FROS	Tania Palumbo	Softball Asst.
Spring	Tennis Boys	Rick Keene	Head Coach
Spring	Tennis Girls	Mary MacDonald	Head Coach
Spring	Tennis Assistant	Alice Culhane	Tennis Asst.
Spring	Track and Field Boys	Soctt Wilson	Head Coach
Spring	Track and Field Girls	Francis Cusick	Head Coach
Spring	Track and Field V. Boys Asst.	Michael Davis	T&F Asst.
Spring	Track and Field V. Girls Asst.	Jill Paige	T&F Asst.
Spring	Track and Field Asst.	TBS	T&F Asst.
Intramural Stipends	Sport		
Fall	Cheerleading (Fall)	TBD	
Fall	XC-Girls	TBD	
Fall	Boys Soccer	Jay Cohen	
Fall	Unified Basketball	Brian Aylward	
Fall	Unified Basketball	Lindsey White	
Winter	Basketball Boys(2)	TBD	
Winter	Cheerleading (Winter) (?)	TBD	
Winter	Indoor Track (1)	TBD	
Winter	Indoor Track (2)	TBD	
Winter	Weightlifting (2)	TBD	
Spring	Baseball (2)	TBD	
Spring	Lacrosse Boys (1)	TBD	
Spring	Track & Field	TBD	
Spring	Tennis (2)	Alice Culhane	

Policy

File: JLC-R-2 - PROCEDURES FOR PEDICULOSIS (HEAD LICE)

- ~~1. Students will be periodically checked for head lice throughout the school year and also when reported by school faculty and/or a parent/guardian.~~
- ~~2. If a student is found to have head lice the student will be removed from the classroom and the parent/guardian will be notified. The nurse will send a letter to the parents/guardians of the class where head lice was identified.~~
- ~~3. At the time of dismissal the nurse will review the treatment protocol with the parent/guardian. The parent/guardian will also be informed that they or a designated adult must bring the student to the school nurse for re-screening once the student has been treated.~~
- ~~4. If no lice are found, the student may re-enter class. If lice are seen, the student is sent home for further care.~~

ADOPTED: January 25, 2012

SOURCE: Tewksbury

File: CM - SCHOOL DISTRICT ANNUAL TOWN REPORT

An annual town report covering the diversified activities of the school ~~system~~ **district** and the administration's recommendations for their improvement will be prepared by the Superintendent and presented to the Tewksbury School Committee. ~~These reports are to be prepared during the month of December and submitted to the Tewksbury School Committee prior to forwarding to the Board of Selectmen~~ **Select Board** through the Executive Secretary. The Town By-Laws state that all reports for the Annual Town Report must be submitted to the Selectmen **Select Board** by January 15th of each year. Upon Committee approval, the report will be made available to the public and used as one means for informing parents/guardians, citizens, the Commissioner of Education, and others of the programs and conditions of the town's public schools.

~~Established by law and committee policy~~

Adoption date: January 1996

Reviewed and Adopted July 17, 2013

Reviewed:

LEGAL REFS.: M.G.L. [72:4](#)

SOURCE: MASC ~~Policy~~ - **Updated 2022**

Old Business

Tewksbury Public Schools

139 Pleasant Street
Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Brenda Theriault-Regan
Superintendent of Schools

Date: June 9, 2023

Re: Enrollment Update

This is an informational item only. No vote is required.

Please see the following enrollment update. This is the end of year enrollment count, as of June 1, 2023. This is informational only, no vote is required.

SCHOOL	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PG	TOTALS
CENTER				253	266	239										758
DEWING	125	154	147													426
HEATH BROOK	42	140	96													278
RYAN							243	277								520
WYNN MIDDLE									243	259						502
HIGH SCHOOL (HS)											189	175	190	192	6	752
PreSchool @ HS	14															14
TOTALS	181	294	243	253	266	239	243	277	243	259	189	175	190	192	6	3250
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PG	

Heath Brook			LF Dewing			Center Elem			Center Elem			John F. Ryan						John Wynn Middle					
Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt
KF	A. Spatola	20	KF	M. Raffi	22	2	E. Daley	22	4	L. Kelly	19	5	C. Graffeo	20	6	K. Anderson	24	7	S. Chella	21	8	K. Welch	23
KF	S. Paradis	21	KF	H. Grace	22	2	J. Garvey	21	4	T. McHenry	20	5	R. Cohen	20	6	J. Lindsey	22	7	A. Martel	20	8	A. Breton	22
KF	K. Buck	20	KF	A. McCarthy	23	2	S. Wrobel	24	4	S. Filberto	20	5	B. Roberts	21	6	A. Johnson	24	7	E. Noel	23	8	J. Healey	20
KF	K. Hynes	20	KF	A. Cameron	21	2	S. Mulloy	20	4	B. Clasby	24	5	M. Ellis	20	6	N. Zwitek	21	7	J. Bilodeau	21	8	W. Fabiano	22
KF	C. Ventura	20	KF	T. Molea	21	2	T. Enos	20	4	J. Zaroulis	20	5	B. Lavine	19	6	N. Amato	23	7	L. Nastari	21	8	J. Diprima	21
KF	M. Campo	20	KF	S. Gillotte	22	2	J. Taggart	19	4	C. Gagne	19	5	C. Cremin	21	6	J. Mrozowski	23	7	C. Bilodeau	21	8	D. Shao	21
KF	K. Rodgers	19	KF	A. Reardon	23	2	K. Bancroft	20	4	K. Conrad	19	5	K. Magsarili	21	6	S. Walsh	23	7	C. Edwards	19	8	M. Gillespie	22
KF	*J. Murphy		K	*A. Bothelo		2	D. Bowden	20	4	M. Barbato	19	5	L. Tierney	21	6	K. Romano	24	7	D. Graaskamp	20	8	C. Gagnon	21
			K/1	*C. Griffin		2	J. Middleton	22	4	K. Russo	19	5	K. Bruff	22	6	A. MacMullin	24	7	K. Johnston	20	8	N. Flood	21
1	E. Niles	18	1	L. Broderick	21	2	S. Armano	23	4	J. Selissen	20	5	R. Shirko	19	6	R. Curley	24	7	N. Camuso	19	8	K. Terry	22
1	M. Engelken	20	1	K. Carleton	22	2	H. Springer	20	4	V. Schaefer	19	5	T. McNeil	19	6	C. Melly	22	7	F. Rouff	18	8	K. Deveau	22
1	A. Whynot	20	1	E. Killeen	22	2	S. Miranda	22	4	E. Kramer	21	5	P. Shirko	20	6	G. Martel	23	7	M. Scully	20	8	E. Caron	21
1	J. Price	20	1	L. Tramonte	22																		
1	B. Decarolis	18	1	M. Hirtle	21	3	K. Valcourt	20	2	*L. Spicer													
1	*R. Langlais		1	K. Scialdone	19	3	S. Mulno	19	2	*S. Walsh		5/6	*S. Ferrara				7/8	*Camire	1				
			1	L. Cournoyer	20	3	L. Carlino	22	3	*K. Mahoney		5/6	*J. Ryan				7/8						
			1	*M. Robinson		3	M. Groux	23	3	*L. Perelli		5/6											
			K/1	*A. Palange		3	J. Lane	20	4	*J. Kelly													
			K/1	*E. Finneran		3	A. Trevor	20	4	*L. Chasan													
CSPK	L. Ianacci	42	PK	M. Hines	26	3	S. Hall	19	DLC	*M. Irwin		243			277			244			258		
			PK	J. Milligan	25	3	A. Bejtlich	19	DLC	*A. Cassidy													
			PK	J. Lockwood	20	3	L. Desroche	19															
			PK	P. Young	22	3	L. Hyland	20															
			PKDLC	J. Reyes	6	3	S. Sadler	21															
			PKDLC	Smith/Strickler	13	3	N. DeVincer	23															
			PKDLC	L. Costa	7	3	M. McGrath	21															
			PKDLC	R. Casey	6																		
278			426			519			239														

*Denotes Special Ed classes where students at different grade levels may exist

New Business



Tewksbury Public Schools

139 Pleasant Street
Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Lori McDermott
Assistant Superintendent of Schools

Date: June 9, 2023

Re: 2023 Summer School & Enrichment

This is an informational item only. No vote is required.

Please see the following table representing the 2023 Summer School & Enrichment programming information. The document may be updated as programs and details become available. No vote is required.

2023 Summer School & Enrichment

Draft Summer 2023 (This information will be updated as programs and details become available)											
Summer Programs	Current Grade	Facility	Current Enrollment	Identified - Eligible Students	Cost	Transportation Provided	Sponsored/Non-sponsored School District Activities	Time Frame	Days	Dates	Acceleration Academy Dates/Weeks (**Pending Grant Funding)
TPS Summer School Programs											
ESY Special Education Services: contact the Special Education Department; Candace Tharrett, ctharrett@tewksbury.k12.ma.us for questions or concerns regarding ESY.											
Special Education Extended Year Svcs.	PK DLC	HEATHBROOK	34	per IEP	NONE	Yes	sponsored	5 wk: 7:45-11:15	Mon-Thu	5-week; 7/10 - 8/10	N/A
Special Education Extended Year Svcs.	DLC K - 4	HEATHBROOK	29	per IEP	NONE	Yes	sponsored	5 wk: 7:45-11:15	Mon-Thu	5-week; 7/10 - 8/10	N/A
Special Education Extended Year Svcs.	K - 2 ACA	HEATHBROOK	18	per IEP	NONE	Yes	sponsored	4 wk: 9:15 - 12:15	Tues-Thu	4 week; 7/11 - 8/3	8/7-8/11 (9:00-1:30)
Special Education Extended Year Svcs.	K-2 SPIRE	HEATHBROOK	26	per IEP	NONE	Yes	sponsored	4 wk: 8:30 - 11:30; 8:30 - 1:00	Tues-Thu	4 week; 7/11 - 8/3	8/7-8/11 (9:00-1:30)
Special Education Extended Year Svcs.	PK ACA	HEATHBROOK	7	per IEP	NONE	Yes	sponsored	4 wk: 7:45 - 9:45	Tues-Thu	4 week; 7/11 - 8/3	N/A
Special Education Extended Year Svcs.	3-4 +SPIRE	TMHS	38	per IEP	NONE	Yes	sponsored	4 wk: 8:30 - 1:00	Tues-Thu	4 week; 7/11 - 8/3	8/7-8/11 (9:00-1:30)
Special Education Extended Year Svcs.	3-8 ACA	TMHS	47	per IEP	NONE	Yes	sponsored	4wk: 8:30 - 11:30 Gr 3/4; 4 wk 9:15 - 12:15 Gr 5-8	Tues-Thu	4 week; 7/11 - 8/3	8/7-8/11 (9:00-1:30)
Special Education Extended Year Svcs.	DLC 5 - 8	TMHS	5	per IEP	NONE	Yes	sponsored	5 wk: 8:30 - 1:30	Mon-Thu	5-week; 7/10 - 8/10	N/A
Special Education Extended Year Svcs.	BRIDGE (SEL)	TMHS	17	per IEP	NONE	Yes	sponsored	4 wk: 8:30 - 1:30	Mon-Thu	4 week; 7/10 - 8/3	8/7-8/11 (9:00-1:30)
Special Education Extended Year Svcs.	Progression/LEAP	TMHS	13	per IEP	NONE	Yes	sponsored	5 wk: 8:30 - 1:30	Mon-Thu	5-week; 7/10 - 8/10	N/A
Special Education Extended Year Svcs.	ALT	TMHS	10	per IEP	NONE	Yes	sponsored	4 wk: 8:30 - 1:30	Tues-Thu	4 week; 7/11 - 8/3	8/7-8/11 (9:00-1:30)
21st Century Learning (K-2) Dewing Students	PK-2	HB	70	per invite	NONE	No	sponsored	8:00-3:00	Mon-Thu	7/5 - 8/11	8/14-8/19 (9:00-1:30)
Penguin Pride (K-2) Heath Brook Students	K-2	HB	70	per invite	NONE	No	sponsored	8:00-3:00	Mon-Thu	7/5 - 8/11	8/14-8/19 (9:00-1:30)
WYNN & TMHS Academic & Credit Recovery	7-12	TMHS	TBD	per invite	NONE	Partial	sponsored	7:30 - 2:30	Mon-Fri	3-weeks; 7/10 - 7/29	8/7-8/11 (9:00-1:30) Grades 7 and 9 only
Title I Jump Start to 1st/2nd/3rd/4th grade	K-3	HB	60	per invite	NONE	no	sponsored	9:00-11:00	Mon-Thu	7/24/23-8/3/23	8/7-8/11 (9:00-1:30)
EL Summer Service K-2 (TBD)	K-2	HB	TBD	per invite	NONE	Yes	Sponsored	9:00 - 11:00	Mon-Thu	7/10 - 7/20	7/24-7/28 (9:00-1:30)
EL Summer Service 3-4 (TBD)	3-4	HB	TBD	per invite	NONE	Yes	Sponsored	9:00 - 11:00	Mon-Thu	7/10 - 7/20	7/24-7/28 (9:00-1:30)
Summer Ed Academy 2-4	2-4	Ryan	TBD	per invite	NONE	No	Sponsored	9:00-12:00	Tues-Thu	7/17- 7/27	7/31-8/4 (9:00-1:30)
At-Home Summer Academics and Varied Enrichment											
TPS Summer Reading	K-12	anywhere	TBD	all	NONE	--	School-Sponsored	https://docs.google.com/presentation/d/	all	All Summer	N/A
Tewksbury Public Library	K-12	TPL	unknown	all	NONE	--	Non-sponsored	visit https://www.tewksburypl.org/	Mon-Fri	N/A	N/A
Varied Booster Club Enrichment Opportunities	varies	varies	unknown	varies	varies	--	Non-sponsored	These are not TPS sponsored activities. Please see flyer for details and availability.			N/A
UMass Lowell Engineering Program	9-11	UML / TMHS	max 30	all	NONE	YES - Partial	IP Grant Funded	8:45 a.m. - 2:30 p.m.	Mon-Thu	June 20, 21, 22, 23, 26, 27, 28, 29	N/A
Khan Academy Summer Camp	3-12	online	unknown	all	NONE	--	Non-sponsored	https://keeplearning.khanacademy.org/	all	varies	N/A
Macaroni Kids Summer Activity Guide (Varied Sites & Activities)	PK-12	varies	N/A	all	varies	--	Non-sponsored	Visit TPS Student & Family Webpage	N/A	N/A	N/A
School Preparedness Opportunities											

2023 Summer School & Enrichment

Draft Summer 2023 (This information will be updated as programs and details become available)											
Summer Programs	Current Grade	Facility	Current Enrollment	Identified - Eligible Students	Cost	Transportation Provided	Sponsored/Non-sponsored School District Activities	Time Frame	Days	Dates	Acceleration Academy Dates/Weeks (**Pending Grant Funding)
TPS Summer School Programs											
ESY Special Education Services: contact the Special Education Department; Candace Tharrett, ctharrett@tewksbury.k12.ma.us for questions or concerns regarding ESY.											
Freshman Orientation	9	TMHS	TBD; all students to be invited with a request to RSVP	all freshman	NONE	-	School-Sponsored	Rolling morning time slots will be available.	Mon, Tues, Wed.	8/21, 8/22, & 8/23 *Students will receive a Google Form to sign up for 1 of the days as available	N/A
Childcare											
AlphaBest K-8 (Day Camp & Enrichment)	K-8	Rec. Ctr. & Wynn	TBD	all	VARIES	No	Non-sponsored	Full-Day 7:00-6:00pm; 1/2-Day avail.	1-5 days/week	7/1 - 8/18	N/A

* The 2023 TPS Summer School Programming is contingent on staffing; details subject to change.

** TMHS Credit Recovery Summer School = No cost for Tewksbury students

*** DESE Summer Acceleration Academies (***Pending Grant Funding Approval)