TEWKSBURY PUBLIC SCHOOLS Notice of April 12, 2023 - 5:30 PM TEWKSBURY SCHOOL COMMITTEE MEETING #10

Regular School Committee Meeting & Reorganization of Board REVISED

Meeting Place:

Tewksbury Memorial High School Large Group Instruction Room 1 (LGI-1) 320 Pleasant Street, Tewksbury, MA 01876

1. CALL TO ORDER

- 2. EXECUTIVE SESSION Non-Public Session (5:30 PM)
 - Approval of March 8, 2023 Executive Session Minutes
 - Collective Bargaining Pertaining to TTA (Teachers)

The School Committee will reconvene in open session after the Executive Session.

3. ADJOURN EXECUTIVE SESSION

- 4. RECONVENE REGULAR SCHOOL COMMITTEE MEETING Public Session (6:00 PM)
- 5. CALL TO ORDER by SUPERINTENDENT
- 6. PLEDGE ALLEGIANCE

7. ANNOUNCEMENT

The April 12, 2023 Reorganizational School Committee Meeting will be televised and recorded and may be viewed live on Comcast Channel 22 and Verizon Channel 34 or YouTube.com/TewksburyTV. Under the Open Meeting Law, the public is permitted to make an audio or video recording of an open session at a public meeting. At this time, I would ask if anyone is recording tonight's meeting to please identify himself or herself.

8. REORGANIZATION OF SCHOOL COMMITTEE

- a. PRIMARY ELECTION OF OFFICERS
 - i. Chairperson
 - i. Vice-Chairperson
 - iii. Clerk

9. RECOGNITIONS

None

10. STUDENT COUNCIL REPRESENTATIVE REPORT

Notes from Tewksbury Memorial High School: Rania Elouahi, Student Council Rep to the School Committee

SCHOOL COMMITTEE MEMBERS

11. PRESENTATIONS

- a. Comprehensive District Review & Superintendent Entry Findings Brenda Theriault-Regan, Supt.
- b. ELA Curriculum Pilot Project Felicia Cenanovic, Director of Literacy
- **12. CITIZENS FORUM** (Citizens are asked to limit comments related to items on the agenda to three (3) minutes or ten (10) if a spokesperson is representing a group concern.)

13. APPROVAL OF MINUTES

a. March 8, 2023

14. SUBMISSION AND PAYMENT OF BILLS

Payroll Period Ending, March 16, 2023 (\$1,640,423.43) Payroll Period Ending, March 30, 2023 (\$1,522,140.56)

15. SUPERINTENDENT & STAFF REPORT

16. CONSENT AGENDA (itemized on page 3)

17. SCHOOL COMMITTEE MEMBER REPORTS

Elementary School Building Committee Tewksbury SEPAC Wellness Advisory Committee Policy Sub-Committee

18. POLICY CHANGES, PROPOSALS, and ADOPTION

None

19. OLD BUSINESS

- a. 23-24 Budget Review Approval
- b. ELA Curriculum Purchase Recommendation
- c. 2024 School Committee Meeting Calendar Draft

20. NEW BUSINESS

- a. Last Day of School 2022-2023 School Year
- b. School Choice 2023-2024 School Year

21. SCHOOL COMMITTEE MATTERS OF INTEREST

22. FUTURE SCHOOL COMMITTEE MEETING DATES

May 10, 2023 Regular Meeting; May 17, 2023 SC Training/Workshop; May 31, 2023 Regular Meeting; June 14, 2023

23. FUTURE SUB-COMMITTEE & ADVISORY COMMITTEE MEETING DATES

Elementary School Building Committee: April 27, 2023; TSEPAC Business Meeting: April 27, 2023 Wellness Advisory Committee: May 3, 2023; Policy Sub-Committee: TBD

24. FUTURE AGENDA ITEMS

25. ADJOURNMENT

CONSENT AGENDA

Correspondence

- a. Professional Development/Teacher Workshop: March 15, 2023
- b. March is Women's History Month
- c. Mosquito Education Program Information
- d. May 5th & 6th: 39th Annual Art Show / Band & Chorus Concert
- e. Accelerated Literacy Learning Grant

PERSONNEL ITEMS

New Hires: David Bolster, Building Custodian, Center Elementary School effective April 3, 2023; Brian Staples, Building Custodian, Wynn Middle School effective April 11, 2023; Joseph Russell, 1-year only COVID Support Staff, Ryan Elementary School, effective April 3, 2023

Transfers - None

Retirements - MaryBeth Tierney, Education Support Personnel Aide at the Dewing Elementary School, effective June 23, 2023; Elaine Bennett, Food & Nutrition Services staff, Tewksbury Memorial High School, effective June 30, 2023

Reappointments - None

Appendix B TMHS Athletics - None

Appendix B Co-Curricular Activities - None

Acceptance of Grants - None

Acceptance of Donations - None

Fundraisers/Raffles - Wynn PAC Food Truck Festival fundraiser and raffle request on May 25, 2023 at Tewksbury Memorial High School

Executive Session

Tewksbury School Committee Executive Session (Non-Public Session) Wednesday, April 12, 2023 - 5:30 PM

Tewksbury Memorial High School Guidance Office Conference Room 320 Pleasant Street, Tewksbury, Massachusetts

- A. CALL TO ORDER
- B. EXECUTIVE SESSION Non-Public Session 5:30 PM
 - Approval of March 8, 2023 Executive Session Minutes
 - Collective Bargaining Pertaining to TTA (Teachers)

The School Committee will reconvene in Open Session following the Executive Session.

C. ADJOURN & RECONVENE REGULAR SCHOOL COMMITTEE MEETING

Recognition and/or Presentations

Tewksbury School Committee - April 12, 2023

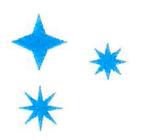
RECOGNITIONS

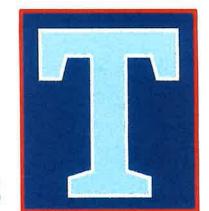
None

PRESENTATIONS

Comprehensive District Review & Superintendent Entry Findings
Brenda Theriault-Regan, Superintendent

ELA Curriculum Pilot Project (See supporting documentation under Old Business) *Felicia Cenanovic, Director of Literacy*





Tewksbury Public Schools

2022-2023

District Comprehensive Review & Entry Findings

Presented April 12, 2023



DISTRICT REVIEW & Entry Findings



DESE & AIR

Tewksbury was randomly chosen to participate in the DESE Comprehensive District Review (CDR) in May of 2022. The American Institutes for Research (AIR) conducted the research, interviews, observations, & report.



The CDR

The CDR focuses on 6
standards that DESE
has identified as being
the important
components of district
effectiveness. It
promotes district
reflection and potential
next steps.



ENTRY FINDINGS

Coupled with the CDR, the new superintendent, together with the new assistant superintendent, met with and interviewed various stakeholders within the Tewksbury community to further understand the district.



CONTENTS of this Presentation

1	CDR Overview & Profile
2	Leadership & Governance
3	Curriculum & Instruction
4	Assessment
5	Human Resources & Professional Development
6	Student Support
7	Financial & Asset Management
8	Classroom Observations
9	District Vision & Vision of a Learner Entry Findings

1- CDR Overview & District Profile





Of AIR interviews:

- After the review of uploaded 21-22 data & document submission
- During the weeks of: May 2 & May 9
- Led by AIR & audit experts

Note: TPS data & document collection/upload occurred Sept. 2021 -April 2022

65 stakeholders

Various Focus Groups:

- School Comm.
- District Admin.
- School Admin.
- Town Gov. Leaders
- Town Dept. Leads
- Faculty & Staff14 Elem., 17 MS,& 9 HS
- Students
- Families

60 observations

Of varied classrooms:

- All 7 schools (in May of 2022)
- Led by certified AIR team members
- Using the Teachstone Class Protocol



1- CDR Overview & District Profile (cont.)

School	Grades Served	Enrollment (Oct 1, 2021)	Enrollment (Jan 3, 2023)
Dewing	PK-2/PK-1	540	455
Heath Brook	K-2/K-1	337	233
North Street	3-4	258	0
Trahan	3-4	212	0
Ryan	5-6	505	510
Wynn	7-8	511	496
TMHS	9-12 (& 12+)	802	752
CES	2-4	0	755
TOTAL		3165	3201



1- CDR Overview & District Profile (cont.)

55.1

Selected Populations (2022-23)

Title	% of District	% of State
First Language not English	10.4	25.0
English Language Learner	4.3	12.1
Low-income	22.0	42.3
Students With Disabilities	19.8	19.4

38.3







Reference:

High Needs

DESE School & District Profile



Enrollment by Race/Ethnicity (2022-23)			
Race	% of District	% of State	
African American	5.2	9.4	
Asian	4.9	7.3	
Hispanic	7.9	24.2	
Native American	0.1	0.2	
White	79.4	54.4	
Native Hawaiian, Pacific Islander	0.0	0.1	
Multi-Race, Non-Hispanic	2.5	4.4	

2 - Leadership & Governance



Indicator	Strengths	Areas for growth
School committee governance	 Collaborative working relationship with all stakeholders Opportunities for students to share meaningful input into decision making Transparency with clear and appropriate division of roles among municipal leaders to secure adequate funding for the district 	 Evaluation process of the superintendent's performance System for collective bargaining
District and school leadership	 Clear lines of internal communication and work to improve student learning Use of disaggregated data to improve teacher practice and learning outcomes for students Autonomy for school leaders in staffing, scheduling, and budgeting to support improvement strategies and student outcomes 	Communication processes between teachers and school and district leadership



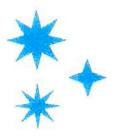
2 - Leadership & Governance (cont.)



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	Indicator	Strengths	Areas for growth	
	District and school improvement planning	 Clearly defined district and school improvement plans that cover strategies for addressing teaching and learning needs based on the analysis of disaggregated data Representative school council develops school improvement plans 		
		Clear guidance on the steps for creating and reviewing the school improvement plans		
3	Budget development	School and community stakeholders actively engaged in developing and refining the budget		
		Use of student data to review cost-effectiveness of programs		
		Regular updates to the capital outlay project list in the budget to ensure resources are allocated based on the needs of all stakeholders		
		Funds allocated for staffing and resources to improve outcomes for all students with an emphasis on equity		



2 - Leadership & Governance (cont.)



Notable Comments:

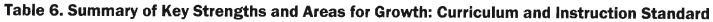


TPS district leadership changed during the 2021-2022 school year. Brenda Theriault-Regan was appointed Superintendent in May 2022 by the School Committee following the former Superintendent retirement in February 2022. A school committee comprising of five members, each elected for a three-year term, governs the district.

The district has developed a strategic plan focused on a research-based teaching, learning, and assessment approach that promotes consistent growth among students and staff to achieve academic, social and emotional success for all students.



3 - Curriculum & Instruction

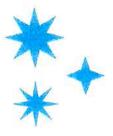


i	Indicator	Strengths		Areas for growth
	Curriculum selection and use	 Teachers participate in the selection process Academic standards and curriculum maps guide instruction 	2	Greater transparency in the selection process Vertical alignment between grade levels across schools
	Classroom instruction	 Instruction is standards based Project-based instruction engages students 	電影	Ensuring the curriculum can be delivered during the time allotment available Providing culturally relevant pedagogy Strategies to increase the quality of feedback and instructional dialogue in classrooms Supports for ELs
1	Student access to coursework	Career pathways, dual enrollment, and AP courses available	30	Access to higher level coursework





3 - Curriculum & Instruction (cont.)



Notable Comments:



TPS supports curriculum and instruction through a districtwide focus on academic standards and documented curricula for all grade and subject areas.

The district encourages differentiation in instruction to meet students' needs and teachers provide hands-on, project-based instruction to increase students' needs, and teachers provide hands-on, project-based instruction to increase engagement and access to content.

TPS has a wide variety of academic offerings, including a career pathways program, Dual Enrollment (DE) courses, and Advanced Placement (AP) courses for students in high school.



4 - Assessment

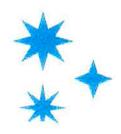
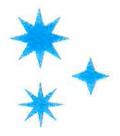


Table 7. Summary of Key Strengths and Areas for Growth: Assessment Standard

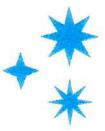
Indicator	Strengths	Areas for growth
Data and assessment systems	Established culture of collecting and discussing data to monitor student performanceAvailability of a variety of assessments	Timely use of data to inform instruction
Data use	Staff at district, school, and classroom levels use data to identify trends in students' strengths and areas of need	
Sharing results	Established systems for sharing data and results with staff, students, and families	Awareness of established systems for sharing data and results



4 - Assessment (cont.)



Notable Comments:



The TPS culture values collecting and discussing data. TPS's assessment inventory includes various assessments that can inform instruction. Although district and school leaders ensure that the systems in place provide the efficient and purposeful collection of data, use and sharing of data from a variety of assessments differ in guiding decision-making at the district, school, and classroom levels.

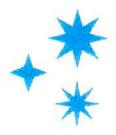
The district has mechanisms for sharing data with teachers through the Otus system and with students and families through report cards, parent-teacher conferences and Aspen.



5 - Human Resources & Professional Development



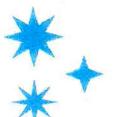
Indicator	Strengths	Areas for growth
Infrastructure	 District has established systems to maintain and report employment related information 	
Recruitment, hiring, and assignment	 Hiring systems allow principals to select and assign staff to meet individual building needs District based long term planning for staffing needs 	Strategy to diversify staff Number of staff in support positions
Supervision, evaluation, and educator development	 Evaluation systems are used consistently Mentoring program is in place 	 Administrator evaluation goals and sources of evidence Professional development on new curricula Teacher input into professional development offerings
Recognition, leadership development, and advancement		Teacher leadership opportunities

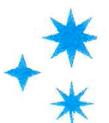




5 - Human Resources & Professional Development (cont.)

Notable Comments:





TPS has systems to maintain personnel records and empowers building administrators to hire and assign staff to meet student needs. Evaluation systems support teachers, but professional development systems need strengthening through deeper teacher involvement in identifying and implementing professional development programs. The district plans for staffing needs by assessing enrollment trends for upcoming years and uses online resources to identify candidates. The district also has a mentoring program in place to support new teachers and consistently uses an evaluation program to support teachers' growth.

A review of the educator evaluation system in place, which is stored using TeachPoint, indicated that teachers received ratings and feedback on their performance based on the Standards and Indicators of Effective Practice. All summative evaluations of the 10 percent randomly selected for review included feedback for each standard, most evaluations included feedback identifying strengths, and only one evaluation feedback included areas of improvement. The review of evaluation documents also indicated that most educators are developing student learning and professional practice SMART (specific, measurable, achievable, realistic, and timely) goals.



6 - Student Support

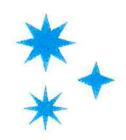
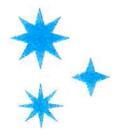


Table 9. Summary of Key Strengths and Areas for Growth: Student Support Standard

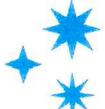
Indicator	Strengths	Areas for growth
Safe and supportive school climate and culture	 Welcoming environment and structures in classrooms and buildings to support student belonging 	
Tiered systems of support	Data use to identify student needs	 Number and quality of special education support staff to address student needs
Family, student, and community engagement and partnerships	 Regular communication and events for families and community 	



6 - Student Support (cont.)



Notable Comments:

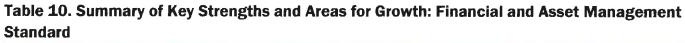


TPS prioritizes a school climate that ensures the safety, well-being, and sense of belonging of its students. The district has a proactive approach and system designed to meet the needs of all students by ensuring that schools use data-driven decision making, progress monitoring, and evidence-based supports and strategies with increasing intensity to sustain students' academic, behavioral, and social-emotional growth.

The district identifies family engagement as a priority in the 2021-2022 strategic plan and engages families and community members through regular communication and events. Several stakeholders reported that the district would benefit from a more robust system for identifying and addressing students' academic, behavioral, and social-emotional needs.



7 - Financial & Asset Management



Indicator	Strengths	Areas for growth
Budget documentation and reporting	 Concise and accurate budget documents Budgeting driven by student and administrative enrollment data 	Identification of budget management responsibilitiesInformation on opportunity outcomes and gaps
Adequate budget	 Use of all available funding to support student performance and outcomes Staffing reviewed annually to plan for the effective use of people and time 	
Financial tracking, forecasting, controls, and audits	Efficient business office systems	
Capital planning and facility maintenance	 Appropriate preventive maintenance system Long-term capital plan 	Preventive maintenance system review process for the capital plan

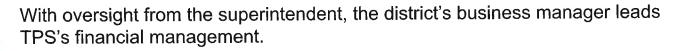




7 - Financial & Asset Management (cont.)

Notable Comments:





These district staff members work together with school leaders to estimate and plan for annual staffing needs, based on enrollment data and staff salaries.

Finance and asset management staff reported that they meet with the superintendent monthly to discuss the spending data.



8 - Classroom Observations



Emotional Support	Classroom Organization	Instructional Support
Positive Climate	Behavior Management	Concept Development
 Negative Climate 	Productivity	Quality of Feedback
 Teacher Sensitivity 	Instructional Learning Formats	Language Modeling
 Regard for Student Perspectives 		



K-3:10 classroomdimensionsrelated to threedomains

The Upper Elementary and Secondary protocols include 11 classroom dimensions related to three domains: Emotional Support, Classroom Organization, and Instructional Support (listed in Table 2), in addition to Student Engagement.

Table 2. CLASS Upper Elementary and Secondary Domains and Dimensions

Emotional Support	Classroom Organization	Instructional Support				
Positive Climate Teacher Sensitivity Regard for Student Perspectives	 Behavior Management Productivity Negative Climate 	 Instructional Learning Formats Content Understanding Analysis and Inquiry Quality of Feedback Instructional Dialogue 				
	Student Engagement					

4-12:

11 classroom dimensions related to three domains, **plus** student engagement



8 - Classroom Observations (K-5)





A STATE OF THE STA	Low Range		Middle Range			High Range			Average
	1	1 2	3	4	5	6 7	7	"	Scores*
Emotional Support Domain	0	2	10	5	19	15	45	96	5.8
Positive Climate	0	0	1	2	. 6	5	10	24	5.9
Negative Climate**	0	O	0	0	0	1	23	24	7.0
Teacher Sensitivity	0	. 0	0	1	6	7	10	24	6.1
Regard for Student Perspectives	0	2	9	2	7	2	2	24	4.2
Classroom Organization Domain	0	0	5	6	8	1.7	36	72	6.0
Behavior Management	0	O	0	0	2	5	17	24	6.6
Productivity	0	0	1	.3	<u>į</u> 1	7	12	24	6.1
Instructional Learning Formats***	0	0	4	3	, 5	5	7	24	5.3
Instructional Support Domain	3	9	13	19	26	5	6	81	4.2
Concept Development (K-3 only)	0	3	4	3	2	1	2	15	4.0
Content Understanding (UE only)	Ó	0	2	2	4	1	O	9	4.4
Analysis and Inquiry (UE only)	0	1	0	6	å 1	٥	1	9	4.2
Quality of Feedback	1	1	3	5	11	2	1	24	4.4
Language Modeling (K-3 only)	0	4	3	1	7	0	0	15	3.7
Instructional Dialogue (UE only)	2	0	1	2	1 1	, 1	2	9	4.2
Student Engagement (UE only)	0	0	0	1	2	3	3	9	5.9



8 - Classroom Observations (6-8)





	Low	Low Range		Middle Range			High Range		Average
	1	2	3	4	5	6	7	n	Scores*
Emotional Support Domain	2	4	5	7	15	13	2	48	4.6
Positive Climate	0	0	. 0	2	6	8	0	16	5.4
Teacher Sensitivity	0	0	0	2	7	5	2	16	5.4
Regard for Student Perspectives	2	4	5	3	2	0	0	16	2.9
Classroom Organization Domain	0	0	1	5	2	5	35	48	6.4
Behavior Management	0	0	0	0	1	3	12	16	6.7
Productivity	0	. 0	1	5	1	1	8	16	5.6
Negative Climate**	Ű	0	0	0	0	1	15	16	6.9
Instructional Support Domain	1	15	14	29	11	9	1	80	3.8
Instructional Learning Formats	0	0	0	5	5	5	1	16	5.1
Content Understanding	0	1	7	4	3	1	0	16	3.8
Analysis and Inquiry	0	6	2	6	1	1	0	16	3.3
Quality of Feedback	0	2	3	8	1	2	0	16	3.9
Instructional Dialogue	1	6	2	6	1	0	Q	16	3.0
Student Engagement	0	0	0	1	3	10	2	16	5.8



8 - Classroom Observations (9-12)

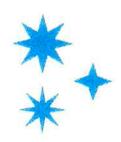
Table 19. Summary Table of Average Ratings for Each Dimension in Grades 9-12

	Low Range		Middle Range			High Range			Average
	1	2	3	4	5	6	7	n	Scores*
Emotional Support Domain	1	6	16	8	1/4	11	4	60	4.3
Positive Climate	Q	1	5	6	4	4	0	20	4.3
Teacher Sensitivity	0	0	0	1	8	7	4	20	5.7
Regard for Student Perspectives	1	5	11	1	2	0	0	20	2.9
Classroom Organization Domain	0	0	2	1	6	12	39	60	6.4
Behavior Management	0	0	1.	1	3	6	9	20	6.1
Productivity	Q	0	1	0	3	5	11	20	6.3
Negative Climate**	0	0	٥	0	O	1	19	20	7.0
Instructional Support Domain	20	10	26	18	20	5	1	100	3.3
Instructional Learning Formets	0	Ű	1	3	12	3	1	20	5.0
Content Understanding	0	1	3	7	7	<u>.</u>	0	20	4.3
Analysis and inquiry	111	3	5	1	O	0	0	20	1.8
Quality of Feedback	3	3	12	1	1 1	()	0	20	2.7
Instructional Dialogue	6	3	5	6	0	Q	0	20	2.6
Student Engagement	0	0	4	9	5	2	0	20	4.3

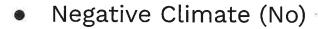


8 - Classroom Observations

District takeaways at all grade levels.









- Behavior Management
- Productivity

Focus Areas

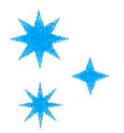
 Regard for Student Perspectives

Instructional Support Domain

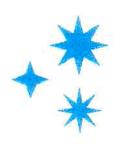
- Concept Dev. & Understanding
- Analysis & Inquiry
- Quality of Feedback
- Language Modeling
- Instructional Dialogue



9- Entry Findings Summary



How did we gather the information for the District Vision & Vision of a Learner?



Live Sessions

Various Focus Groups:

- District Admin.
- School Admin.
- Faculty & Staff
- Town Dept.Leaders
- Town-wide PAC
- MS Students
- HS Students
- Senior Center
- Rotary Club
- Alumni

Surveys

Larger group feedback was gained through surveys for:

- TPS Faculty & Staff
- TPS Parents & Community

PD

PD time for all staff to contribute to the District Vision and the Vision for our Learners:

- Nov. 1st
- Dec. 22
- Jan. 3
- Mar. 15



*

Question: What is GOING WELL, what are you MOST PROUD OF, and what do you feel are TPS's GREATEST SUCCESSES?





Parents/Town

Curriculum Advancements
Extracurricular Opportunities
High-Quality Teachers
Improved Communications
Sense of Belonging
Sense of Community
Student Safety
Student-Teacher Relationships
Town Support & Funding

Students/Alumni

Curriculum Advancements
District Dedication to Students
Extracurricular Opportunities
Facilities Improvements (CES & TMHS)
Free Lunch & Breakfast
High-Quality Teachers
New Courses & Pathways
Parent Support to our Schools
Safe Schools
School Pride

Sense of Belonging
Sense of Community (Inclusive)
Student Achievement

Student Teacher Relationships Volunteer Opportunities (Charities)

Technology

Staff

Curriculum Advancements
Extracurricular Opportunities
High-Quality Teachers
Improved Communications
Professional Collaboration
SEL Focus & VoL
Sense of Belonging
Sense of Community
Student Achievement
Student Engagement
Student Safety
Student Teacher Relationships
Student-Centered Ed.
Teacher Admin. Relations (Team)
Town Support & Funding





Question: What in the Tewksbury Public Schools MUST BE PRESERVED AT ALL COST?

Parents



Traditions

Curriculum Advancements
High-Quality Teachers
Improved Communications &
Transparency
In-Person Learning
Parental Involvement & Choice
SEL Focus
Sense of Belonging
Sense of Community
Specialists & the Arts
Student Recognitions
Student Safety

Students/Alumni

Course Variety
Extracurricular Opportunities
Free Lunch & Breakfast
In-Person Learning
School & Town Pride
Sense of Belonging for all Students
Sense of Community
Student Achievement
Student Safety
Student Social Events
Town Support & Funding
Traditions

Staff



Consistency School to School
Curriculum Advancements
Extracurricular Opportunities
Focus on Student Engagement
Growth Mindset Practice
High-Quality Teachers
Improved Communications
Professional Collaboration
Recognitions
SEL Focus & VoL
Sense of Belonging
Sense of Community
Student Achievement

Student Achievement
Student Safety
Student Teacher Relationships
Student-Centered Ed.
Teacher Admin. Relations (Team)
Town Support & Funding
Traditions



27



Question: What do you think SHOULD BE THE NUMBER ONE GOAL of the school district?





Parents

Curriculum Advancements
Curriculum (Differentiated & Inclusive)

Curriculum (Standards-Based,)

High-Quality Teachers

Improved Communications & Transparency

In-Person Learning

Parental Involvement & Choice

Strong SEL Focus

Sense of Belonging

Sense of Community

Student Recognitions

Student Safety

Student Support

Traditions

Students/Alumni

College and Career Planning
Curriculum (Differentiated & Inclusive)

Environmental Care

Facility Improvements (MS)

Flexible Seating

Improved Course Opportunities

Improved Teaching Methods

Later School Day (MS & HS)

More Breaks Between Classes (MS & HS)

Sense of Belonging for All Students

Sense of Community

Strong SEL (& Vol Attribute Dev)

Student-Centered Ed. (Hands-On,

Experiential, & Choice)

Student Engagement & Enjoyment of School

Staff

College and Career Planning
Curriculum (Differentiated & Inclusive)

Curriculum w/ Standards Based Reports

Homework Policy Review

Parental & Family Involvement

Professional Collaboration

Sense of Belonging for All

Sense of Community

Specialists (STEAM, Arts, PE)

Strong SEL (& Vol Attribute Dev)

Student Achievement

Student-Centered Ed. (Hands-On &

Choice)

Student-Teacher Relationships

Teacher Professional Growth





Question: How should we IMPROVE THE STUDENT LEARNING EXPERIENCE in TPS schools?



College and Career Planning
Consistency (School to School)
Curriculum (Differentiated & Inclusive)
Curriculum w/ Standards Based Reports

Data Collection & Analysis for Parents

HW Policy Update

Parental Involvement & Choice

Recess & Play

Strong SEL Focus & VoL

Sense of Belonging

Student-Centered Ed. (Engagement,

Hands-On, & Choice)

Town Support

Students/Alumni

College and Career Planning

Curriculum (Differentiated & Inclusive)

Flexible Seating

HW Policy Update

Improved Teaching Methods

Later School Day (MS & HS)

More Breaks Between Classes (MS & HS)

Outdoor Classrooms

Sense of Belonging for All Students

Strong SEL (& Vol Attribute Dev)

Student-Centered Ed. (Hands-On,

Experiential, & Choice)

Teachers (Caring for Students)

Teaching for Understanding

Staff



College and Career Planning

Consistency (School to School)

Curriculum (Differentiated & Inclusive)

Extracurricular Opportunities

Focus on Student Engagement

Growth Mindset Practice

HW Policy Review

Professional Collaboration

Strong SEL (& Vol Attribute Dev)

Sense of Belonging

Sense of Community

Student Achievement

Student-Centered Ed. (Engagement,

Hands-On, & Choice)

Teacher Admin. Relations (Team)

Teacher Professional Growth



District Vision Stakeholder Feedback 💥



How did our Town Dept. Leads, Rotary, and Senior Citizens respond?



Successes

Community Connections Facility Improvements New Schools Student Safety **Technologies** Town-School Admin. Relationships Town Support & Resources

Preserved

College and Career Planning **Extracurricular Opportunities** Family Supports SEL & Mental Health Supports Sense of Belonging Sense of Community Town-School Collaborative Efforts Traditions (Some) Volunteer Opportunities



College and Career Planning (for all) Civic-Minded Students Collaborative Skills Community Service & Kindness Communication Skills Pride in Self Strong SEL & VoL Focus Strong Work Ethic



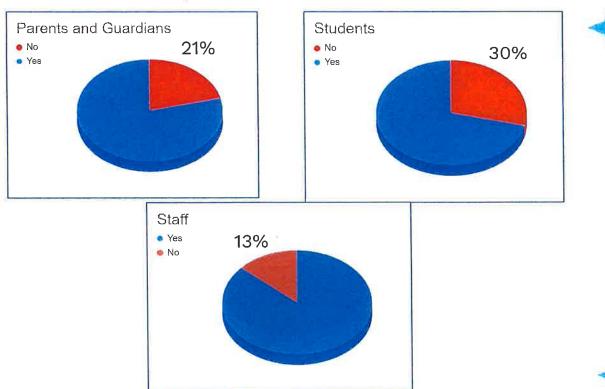


District Vision Stakeholder Feedback



Question: Do you feel the STUDENTS of TPS DO FEEL A SENSE OF BELONGING in their schools and their classrooms?



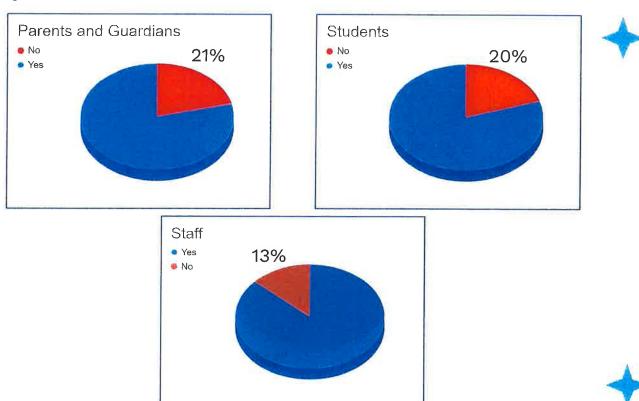


District Vision Stakeholder Feedback **



Question: Do you FEEL STUDENTS ARE RESPECTED at school?





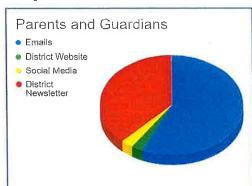
District Vision Stakeholder Feedback **



Question: How do you prefer to receive **COMMUNICATIONS** from the District?



- District Newsletter
- Email
- District Website
- Social Media

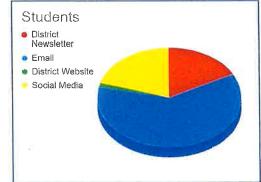


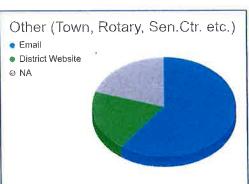
Staff

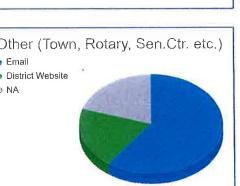
District

Newsletter

Social Media Email District Website









9- Vision of a Learner (VoL) Attributes **



Question: What are the KEY ATTRIBUTES you would want us to prioritize & develop in every learner (K-12)?



Most Occurring Attributes (Clusters):

Collaborative w/Others Communication Skills Community Involvement Confidence Creative Problem Solver Creativity Critical Thinking Curiosity Independence Integrity Kindness & Compassion Perseverance Responsibility Risk-Taking

Top 3 Attributes

While all 15 attributes are important, we prioritized 3 key attributes to develop for every K-12 students in TPS.



Effective Communicator

Collaborative Learner

Creative Problem Solver

The VoL plan is still in development. Each of the 3 priority attributes will have a plan that lists the "observables" you would see in students, educators and in the activities and assessments in the classroom, if this attribute were being demonstrated at the highest level of proficiency.



9- Vision of a Learner (VoL) Attributes **



The ongoing work on the Vision of a Learner Plan for all 3 key attributes:



PART 1: If **STUDENTS** were demonstrating **EFFECTIVE COMMUNICATION** at the highest level of proficiency, what would you observe them DOING and **DEMONSTRATING?**

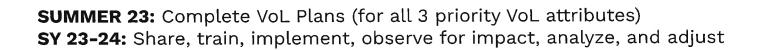
PART 2: What would EDUCATORS need to do to enable our students to demonstrate **EFFECTIVE COMMUNICATION** at the highest level of proficiency? What would we observe them DOING and demonstrating?

S1, S2, S3...

E1, E2, E3...

PART 3: What are the types of **ACTIVITIES/ASSESSMENTS** that we would **observe** in a classroom that would allow us to **observe** students demonstrating **EFFECTIVE COMMUNICATION?**

A1, A2, A3...





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What did We Learn?

Tewksbury is a very proud and supportive community on behalf of our students and schools.



TPS's current 22-23 District Goals are in line to address the areas of suggested growth:

- Improving differentiated & inclusive education within our core curriculum
 - Improved ELA K-6 curricular resource (Science of Reading)
 - Incl. New Knowledge Building Program, Fundations, & Heggerty
 - Improved hands-on K-4 math instruction
- Expanding HS early college and early career opportunities
- Prioritizing SEL & Sense of Belonging PK-12...All Means All...through:
 - SEL embedded lessons and strategies within core content
 - Increased high quality student support staff (K-12) for students' SEL & academic growth (SAC's, EL teachers, coaches, & PD)
- Continued use of data and data analysis (through OTUS, DESSA, etc.)
- SC established Superintendent evaluation process and timeline
- o Improved district-wide communications and visibility
- Improved administrative supervision and feedback cycle



What Do We Do Next?



Merge the 22-23 District Goals, CDR, and stakeholder feedback to develop an updated plan moving forward that includes:



- Increasing student voice regarding relevant experiences
 - Continued focus on belonging
 - Expanding course opportunities and career planning
- Increasing differentiated instruction and full inclusion
- Increasing language development in all classrooms
- Increasing data-driven instruction and analysis to monitor student progress (academics & SEL)
 - Standards-based data collection & reporting
- Consistency in SST & prereferral process across schools
- PD Advisory that assists in District PD planning:
 - VoL, curricular resource implementation, data collection & analysis practice, and SEL supports
- Continued preventative maintenance & review of capital plan



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THANK YOU

Questions?

References:

Tewksbury Comprehensive Review (Full Document)
DESE School and District Profile
DESE School and District Report Card



Minutes

Payroll

TEWKSBURY PUBLIC SCHOOLS Tewksbury, Massachusetts

Date 03/16/2023

I move the School Department Payroll for the period ending to be approved and certified in the amounts and categories as shown for a total amount of \$1,640,423.43

GRANTS

\$30,269.33	2022-2023	Special Ed 240 Grant
\$10,723.78	2022-2023	Title I Grant
\$1,604.81	2021-2022	Title II Grant
\$414.12	2022-2023	Title III Grant
	2021-2022	Title IV Grant
\$127.50	2022-2023	Early Childhood Grant
\$2,079.67		ASOST Grant
	2022-2023	Innovation Pathways Grant
\$7,090.18		21st Century Grant
\$277.50	2022-2023	21st Century Sped Enhancement
\$5,038.43	2022-2023	ARP Grant
\$17,516.23	2022-2023	ESSER III Grant
		2 7220
	REVOLVIN	G ACCOUNTS
\$8,835.40	2022-2023	Community Services Preschool Program
\$1,425.00	2022-2023	
\$39,659.82	2022-2023	
\$20,842.26	2022-2023	3
\$4 ,540.58	2022-2023	Recreation
\$687.53	2022-2023	Parking Fees
\$4,921.60	2022-2023	Preschool
\$2,523.44	2022-2023	
\$140.00	2022-2023	Athletic Revolving

\$158,717.18 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,481,706.25 2022-2023 School Department Account

\$1,640,423.43 TOTAL

TEWKSBURY PUBLIC SCHOOLS Tewksbury, Massachusetts

Date 03/30/2023

I move the School Department Payroll for the period ending to be approved and certified in the amounts and categories as shown for a total amount of \$1,522,140.56

GRANTS

\$27,269.33	2022-2023	Special Ed 240 Grant			
\$10,861.28	2022-2023	Title I Grant			
\$1,356.09	2021-2022	Title II Grant			
V 112 - 2 - 3	2022-2023	Title III Grant			
	2021-2022	Title IV Grant			
\$425.00	2021-2022	Early Childhood Grant			
\$1,824.94		ASOST Grant			
\$ 1,5=1111	2022-2023	Innovation Pathways Grant			
\$5,946,95		21st Century Grant			
\$277.50	2022-2023	21st Century Sped Enhancement			
\$7,340.65	2022-2023	ARP Grant			
\$17,437.41	2022-2023	ESSER III Grant			
REVOLVING ACCOUNTS					
		n a la Desarta d'Organia			
\$8,024.88	2022-2023	Community Services Preschool Program			
\$2,000 .00	2022-2023	Adult Education Program			
\$38,224.26	2022-2023	•			
\$22,119.08	2022-2023				
\$4,988.78		Recreation			
\$687.53	2022-2023				
\$4,921.60	2022-2023				
\$2,260.54	2022-2023	Alphabest			

\$157,627.82 SUB TOTAL - NON LEA FUNDS

2022-2023 Wynn Intramurals

LEA FUNDS

\$1,364,512.74 2022-2023 School Department Account

\$1,522,140.56 TOTAL

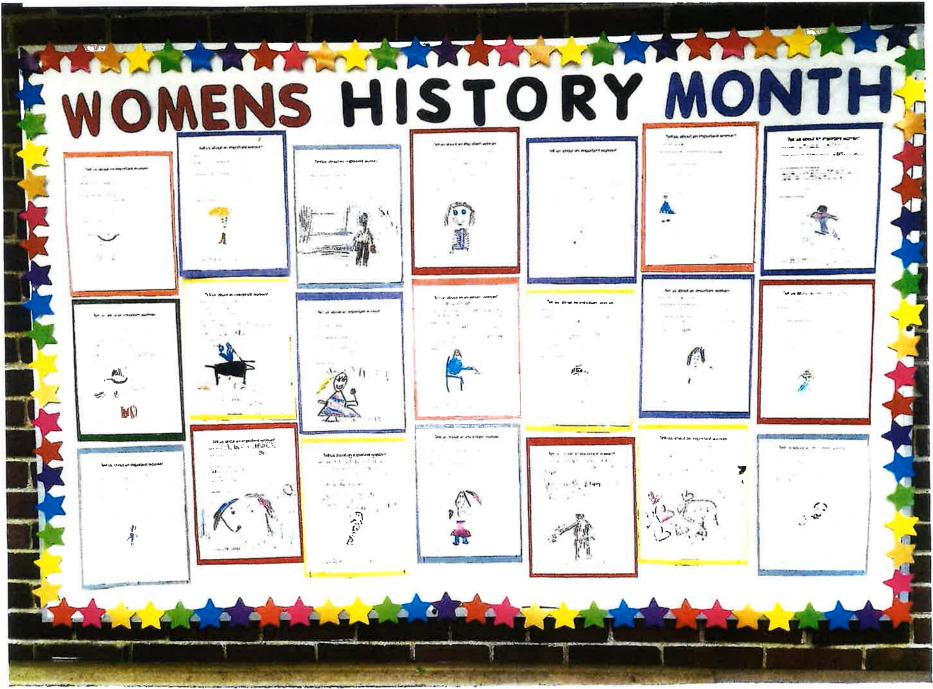
\$1,662.00

Superintendent/ Staff/School Committee Reports

Consent Agenda

School	Title	Group	Where	When	Aides Optional	Notes	at Minus
TMHS	Vision of a Learner	ALL	WYNN	11:10 - 2:00	YES	Laptops	
Wynn	Vision of a Learner	ALL	WYNN	11:20 - 2:10	YES	Laptops	
Ryan	Science of Reading, Cleartouch	ALL	RYAN	11:55 - 2:35	YES	Laptops	
CES	Math Unit Implementation, Science of Reading	ALL	CES	12:35 - 3:15	YES	Laptops	
НВ	Math Unit Implementation, Science of Reading	ALL	CES	12:35 - 3:15	YES	Laptops	
DEWING	Math Unit Implementation, Science of Reading	ALL	CES	12:35 - 3:15	YES	Laptops	
Dewing PK	Science of Reading, Universal Life S	ALL	CES	12:15 - 2:45	YES	Laptops	
OT/PT	Cortical Visual Impairment / Cerebral Visual Impairment / Brain Based Visual Impairment	ALL	CES PT Room	12:35 - 3:15	NO	Laptops	
Nurses	Medicare Billing Education	ALL	TMHS Health Rm.	12:30 - 3:30	NO	Laptops	
PK-6 BCBAs, SACs, Psychologists	Alex Hirschberg	ALL	CES Art Rm #134		YES	Laptops	
SLPs	Science of Reading, Literacy Based Therapy	ALL	CES	12:35 - 3:15		Laptops	
elta-T		ALL		12:45 - 2:45	YES	Please refer to communications from Brian Pisani	

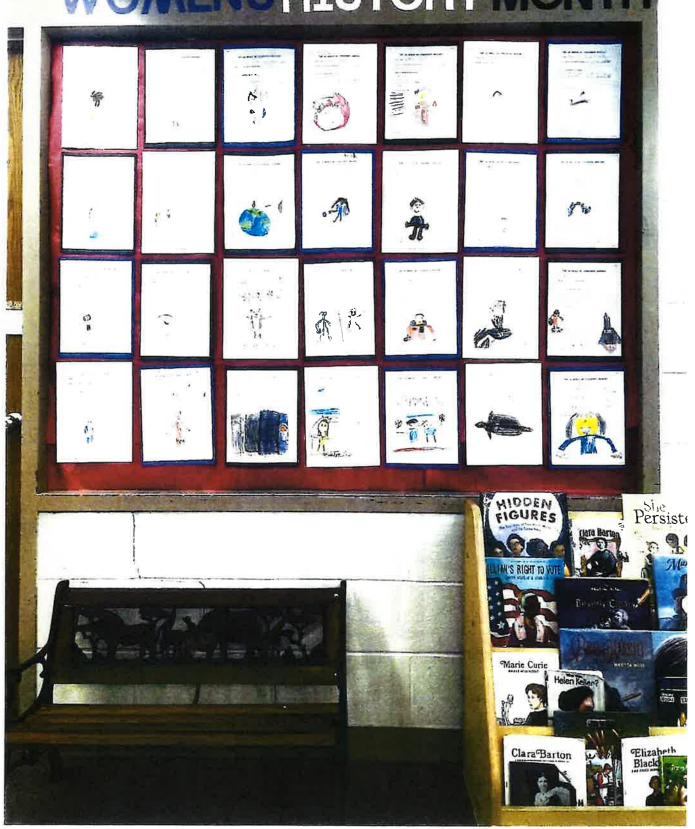
Dewing: In library: First graders did research on an important woman and reported on what they learned.



Dewing: In library: First graders did research on an important woman and reported on what they learned.

Our librarian did this at both HB and Dewing

WOMEN'S HISTORY WONTH



Women's History month at Heath Brook School

Heath Brook: In my class, we read the book *She Persisted*. We talked about and watched videos about some of the women within the book: Helen Keller, Maria Tallchief, Ruby Bridges, and Sally Ride. (K. Buck)

I had a parent volunteer come in to be a Mystery Reader and she read the story "Mae Among the Stars" by Roda Ahmed. In preparation for that, there was an archived Let's Find out from last year dedicated to Mae that we enjoyed this month as well. (S. Paradis)

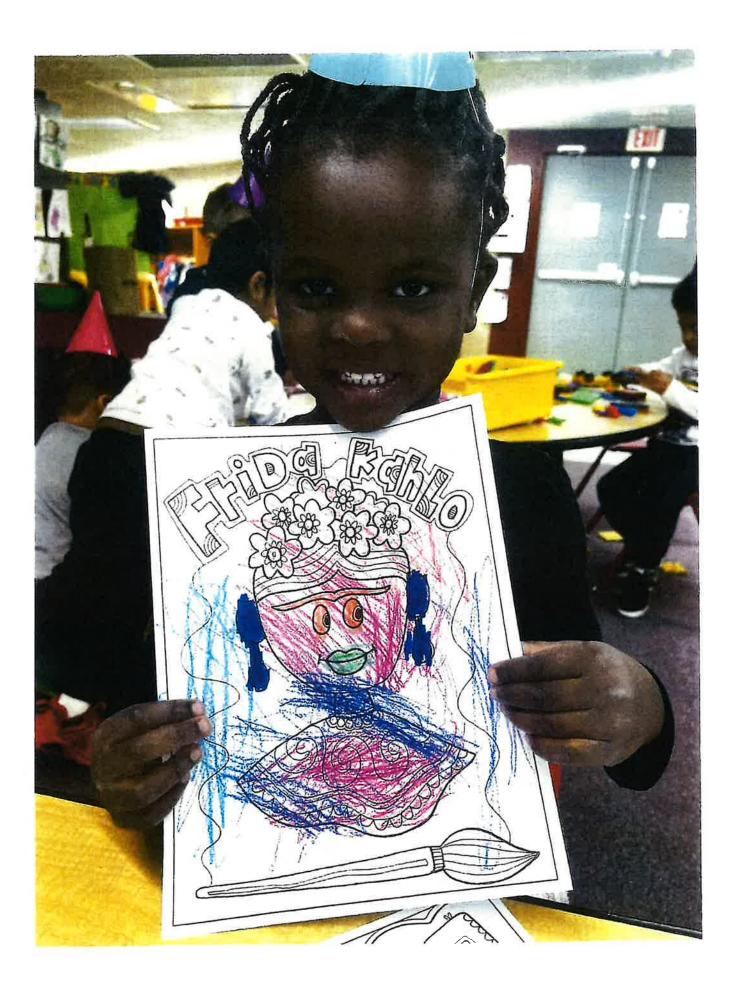
In STEAM, we learned about the incredible science contributions of Marie Curie, Jane Goodall, and Sally Ride to celebrate Women's History Month. (K. Cahill)

Some of us sported some women themed t-shirts. Mine was Rosie the Riveter and another wore one shirt that said women are powerful. (S. Mulvaney)

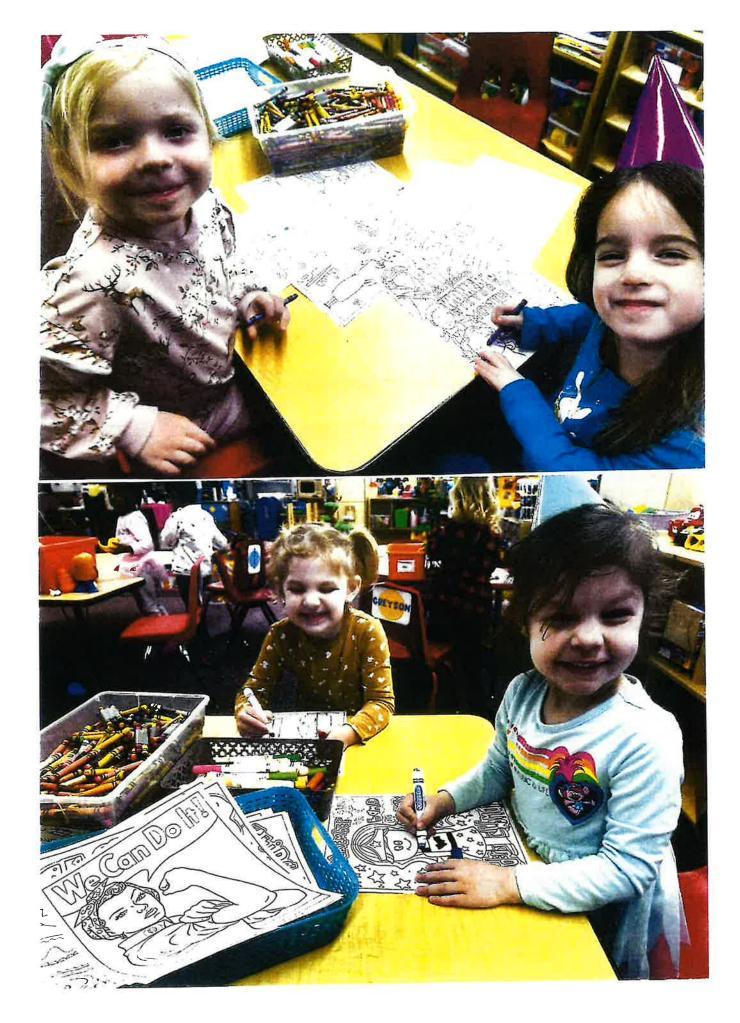
First graders did research on an important woman and reported on what they learned. (M. Smallidge)

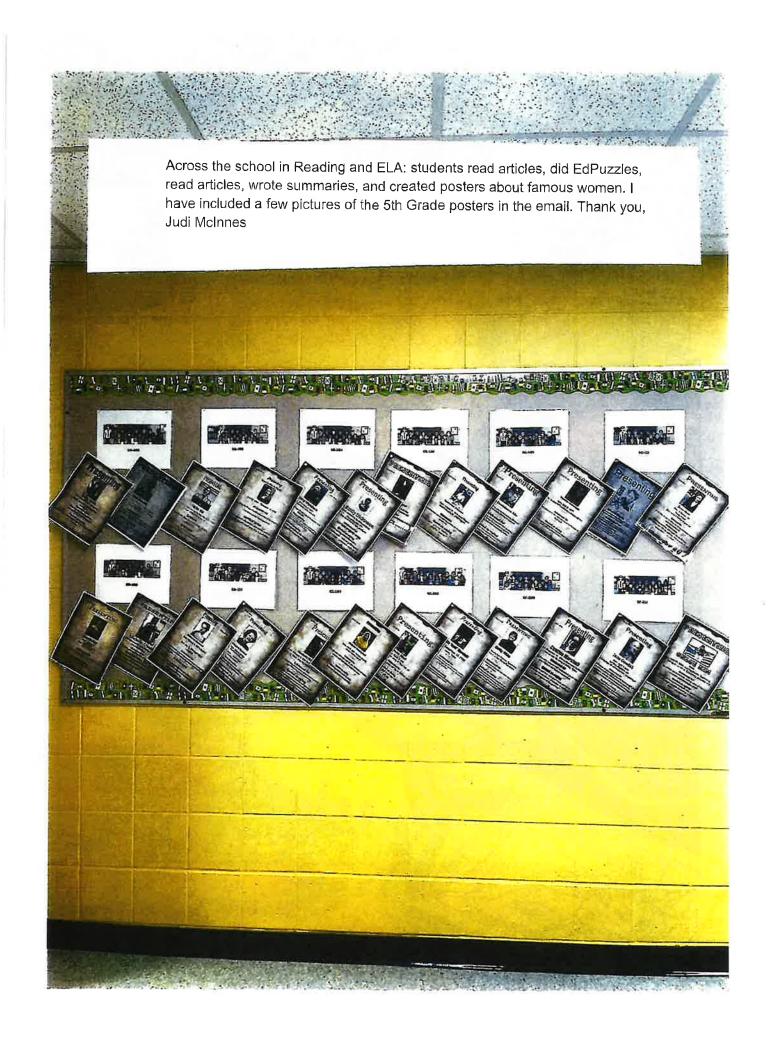
Hi! The littlest of littles over here in Preschool recognized Women's History Month by learning that girls can do and be anything they want to be! We have future doctors, artists, astronauts, teachers, princesses, Presidents, and more. We shared about iconic women through coloring activities and books, including "Dream Big, Little One" by Vashtí Harrison.:)











Across the school in Reading and ELA: students read articles, did EdPuzzles read articles, wrote summaries, and created posters about famous women. I have included a few pictures of the 5th Grade posters in the email. Thank you Judi McInnes

Presenting

Jane Goodall

Born: April 3,1934 London, England, UK Living Age 88 still in London, England,UK

Celebrated for

in English primatologist and anthropologist.[4] She is considered the world's foremost expert on panzees, after 60 years studying the social and mily interactions of wild chimpanzees.

Quoted as saying

et you do makes a difference, and you have to e what kind of difference you want to make.

ornia

Across the school in Reading and ELA: students read articles, did EdPuzzles, read articles, wrote summaries, and created posters about famous women. I have included a few pictures of the 5th Grade posters in the email. Thank you, Judi McInnes Maheen 5E-203 "N: US. med uotec. Malala Yousafzai Born: July 12, 1997, Pakistan, Mingora, Living in London. Age 25. Celebrated for She got shot when she was 15, she survived and spoke about it and she's been loved ever since. Quoted as saying "When the whole world is silent, even one voice becomes powerful." Bla In 7 1910 in Engran sted for

Wynn Middle School: Last week, students were each assigned a famous woman to research and create a road map of their life and created this bulletin board. We just wanted to share.



Wynn Middle School: Last week, students were each assigned a famous woman to research and create a road map of their life and created this bulletin board. We just wanted to share.



THE COMMONWEALTH OF MASSACHUSETTS STATE RECLAMATION & MOSQUITO CONTROL BOARD

CENTRAL MASSACHUSETTS MOSQUITO CONTROL PROJECT

111 Otis Street, Northborough, MA 01532 - 2414 Telephone (508) 393-3055 • Fax (508) 393-8492 www.cmmcp.org



EXECUTIVE DIRECTOR
TIMOTHY D. DESCHAMPS

COMMISSION CHAIRMAN RICHARD DAY

March 29, 2023

Tewksbury School System c/o Superintendent's Office 139 Pleasant St.
Tewksbury, MA 01876

Dear Superintendent:

The Central Massachusetts Mosquito Control Project, which serves forty-four communities throughout Middlesex and Worcester Counties, is once again offering our Mosquito Education Program in **May** to pupils in kindergarten through grade four in the elementary schools within our member cities and towns.

This program familiarizes the students with the biology and habitat of mosquitoes, as well as providing suggestions as to what can be done to reduce mosquito populations in and around their homes.

A Power Point presentation, coloring books, pamphlets, video tapes, as well as live mosquito larvae samples (when available) are utilized by our staff to make these presentations appropriate for different age levels.

Many teachers have found that our program fits in nicely with their study of insects. We try to conclude each presentation with a question and answer session.

If you would like to have your school system participate in this program, please forward the information to the appropriate principals and/or teachers so they may contact us for additional information or to schedule a presentation.

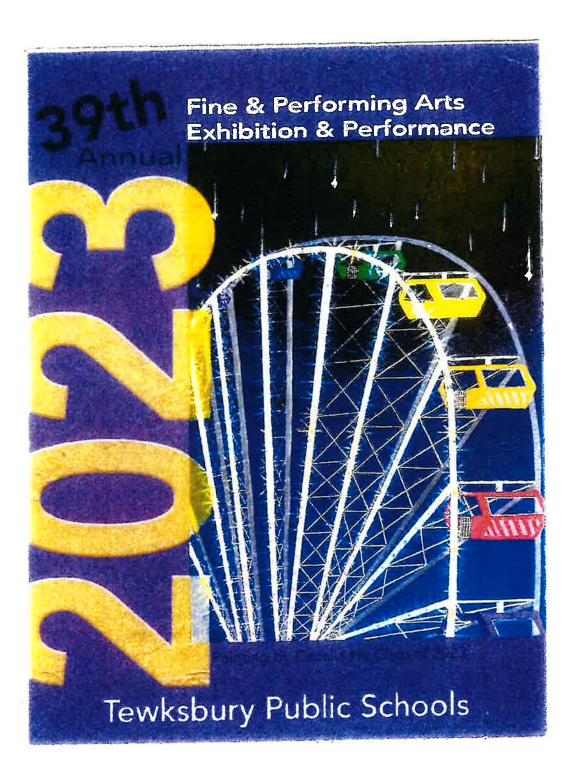
Due to time constraints, this program will be offered in **May** of this year. Our surveillance program starts in late spring and will take precedence over the Mosquito Awareness Program.

Please feel free to contact me if you have any questions.

Sincerely,

Curtis R. Best

Curtis R. Best Staff Entomologist best@cmmcp.org



in celebrating the exemplary student work that has been selected for the

39th Annual Tewksbury District Art Show

Friday, May 5th, 2023
6:30 pm Band & Chorus Concert
7:00-9:00 pm public showing of Art Exhibit
Tewksbury Memorial High School Auditorium & Cafe

Saturday, May 5th, 2023 10:00 am - 2:00 pm public showing of Art Exhibit Tewksbury Memorial High School Cafe

> We are looking forward to another great exhibit. All are welcome! Please extend this invitation to your family and friends.

TMHS FINE & PERFORMING ARTS DEPARTMENT



Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370

Jeffrey C. Riley Commissioner

Dear Cynthia,

Congratulations! We are pleased to inform you that Tewksbury Public Schools has been awarded funding through the Accelerated Literacy Learning through High-Quality Instructional Materials Grant (FC719) in the amount of \$200,000. Please be aware that we have secured federal funds and the fund code of this grant has been updated to reflect state and federal funding (FC730/719).

Your grant is funded through the fund code 719, which is lederal funding.

We thank you for your commitment to use high quality instructional materials to improve literacy experiences and outcomes for your students. Through this funding and your continued support, we hope to realize our vision of an excellent education in English Language Arts and Literacy for all students in Massachusetts.

You will be receiving further instructions on submitting a final approval budget and information regarding EdGrants via email from Gail Castle [Gail.A.Castle@mass.gov] in the coming days. Any questions related to budgets and/or EdGrants should be directed to Gail and copy me.

Best,

Dr. Mary L. Brown

GEER Early Literacy Project Coordinator

Mary.l.brown@mass.gov

RECEIVED BY TPS MAR 22 2023 ANS: 17

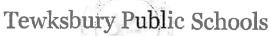
TEWKSBURY PUBLIC SCHOOLS Request for Fundralsing

File: JJE-E

In the Man						
Dale:						
1. Name of Organization (1)4119 PAC						
and the state of the fundamental and the fundamental activity. Aliach additional internation recommends						
Kaffles Scilpizza a Million						
3. School location and facilities desired (cafetorium, cafeteria, classroom gymnasium):						
Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)						
4. Purpose of anticipated funds (To be approved by the building principal.)						
HILL TOCKETS IS TOTT TOUT						
5. Proposed dates of fund raising activity From Letters To Letters 5/25/23						
a contract involvement in the fund raising acimity.						
Sane food, games and raffees						
7. Type of identifying credential to be used during Fund Ralsing Activity.						
the state of the semantary to be signed. Yes No V						
8. Is there a contract of agreement to be signed.						
9. Name of responsible individual Delobi & Johnson						
Address_ Page 25/2 2						
Telephone No. Signature of Applicant Russa low						
asonioditeirientenenenenenenenenenenenenenenenenen en en						
(To be completed by the School Principal)						
Date 3/20/23						
1. Your request for permission to raise funds is Approved Disapproved (Circle)						
2. Reason for disapproval						
3. You are authorized to begin the activity on						
4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.						
5. Comments by the principal:						
6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)						
Principal's Signature South Wein Date 3/20/23						

Policy

Old Business



139 Pleasant Street Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Brenda Theriault-Regan

Superintendent of Schools

Date: April 12, 2023

Re: Approval of FY24 Tewksbury Public Schools Budget

This Requires a Roll Call Vote

At the request of the Business Manager, Dave Libby, and keeping in-line with the Town Manager's recommended budget for the Tewksbury Public Schools, I recommend the School Committee approve the FY 24 Budget of \$54,985,262.

This requires a Roll Call Vote by the School Committee.

Tewksbury Public Schools

School Business Manager 139 Pleasant Street Tewksbury, MA 01876

David A. Libby
School Business Manager
Phone: 978 640 7816
Fax: 978 640 7808
dlibby@tewksbury.k12.ma.us

April 5, 2023

TO: Brenda Regan - Superintendent

FROM: David A. Libby - School Business Manager

RE: Fiscal Year 2024 Budget

Please find attached Fiscal Year 2024 Budget documents for School Committee approval. The School Budget has been presented and reviewed with the School Committee on several occasions at hearings and workshops since January 2023. It was also presented to the Finance Committee on March 13, 2023. After opening bids for transportation contracts which are expiring in June 2024, an adjustment is shown below to the Operating line of the budget. Anticipated increases built into previous budget models were not sufficient to cover the actual increases realized when bids were opened.

Working with Town Manager, Richard Montuori, the final figure for the FY24 School Department budget, inclusive of Salary, Operating, Capital Outlay and Fixed Costs has been established at \$72,914,105, which represents a 3.15% increase compared to FY23. School spending on Salary, Operating and Capital Outlay (the areas generally under the control of the School Department) is projected to increase by 3.67% to \$54,985,262.

CATEGORY	School	PREVIOUS	U PDATE D*	FY24-FY23	% DIFF	
	Budget FY23	FY24 Request	FY24 Request	<u>\$\$\$ DIFF</u>	70 511.1	
Salaries	\$ 37,570,983	\$ 38,690,763	\$ 38,690,763	\$ 1 ,119,780	2.98%	
Operating	\$ 14,679,800	\$ 15,187,649	\$ 15,504,896	\$ 825,096	5.6 2 %	
Capital Outlay	\$ 789,603	\$ 789,603	\$ 789,603	\$ -	0.00%	
School Budget	\$ 53,040,386	\$ 54,668,015	\$ <i>54,985,262</i>	\$ 1,944,876	3.67%	

*ADDED \$317,247 TO OPERATING FOR TRANSPORTATION CONTRACTS

Final budget approval occurs as part of the overall town budget at Annual Town Meeting, which is scheduled for May 1, 2023. Please let me know if you or the School Committee have any questions regarding this update.

Cc: Richard Montuori – Town Manager Lori McDermott – Assistant Superintendent Eileen Osborne – Assistant Business Manager

The Tewksbury Public Schools community believes that our educational program will encompass current, research-based teaching, learning, and an assessment approach that promotes consistent growth among our students and staff to achieve academic, social, and emotional success for all students.

FUNCTION C		FY23	FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES	
	REGULAR	EDUCATIO	N AND UN	ICLASSIFI	ED EXI	PENSES	
110 - SCHOOL COMM							
	erical	\$7,000	\$7,000	\$0	0.0%		
100	and the second state of the second se	\$13,250	\$13,250	\$0	0.0%		
	ther Salaries ontracted Services	\$97,000	\$97,000	SO	0.0%		
	pplies	\$5,000	\$1,000	-\$4,000	-80.0%	REDUCING CONSUMABLES	
	ther Expenses	\$28,600	\$28,600	\$0	0.0%		
110 - SCHOOL COMM	Chicago and Chicag	\$150,850	\$146,850	-\$4,000	-2.7%_		
1210 - SUPERINTENDE	NT .					FY23 FIGURE A PLACEHOLDER; FY24 INCL SAL, LONG,	
Pr	ofessional	\$205,100	\$220,597	\$15,497	7.6%	TRAVEL & INS	
- la	erical	\$68,667	\$75,185	\$6,518			
	ontracted Services	524,428	\$24,500	\$72	0.3%	DEBLICING CONICUMARIES	
	pplies	\$13,500	\$11,500	-\$2,000		REDUCING CONSUMABLES	
0	ther Expenses	\$19,500	\$19,500	\$0 \$20,087			
1210 - SUPERINTENDE	NT Totals	\$331,195	\$351,282	270,087	O.J.Ye		
	CONTENDENT						
1220 - ASSISTANT SUPE		\$157,600	\$155,930	-\$1,670	-1.1%	FY23 FIGURE A PLACEHOLDER	
	ofessional	\$64,873	\$71,292	\$6,419			
	erical opplies	\$2,000	\$1,000	-\$1,000	-50.0%		
	ther Expenses	\$2,500	\$2,500	\$0	0.0%		
1220 - ASSISTANT SUP		\$226,973	\$230,722	\$3,749	1.7%		
TEZO - ROSISTANO, SOL							
1230 - OTHER DISTRICT	WIDE ADMINISTRATION						
	ofessional	\$5,000	\$5,000	\$0	0.0%	THE POWER TO BENTAL BEY ACCT	
	ther Salaries	\$24,461	501	-\$24,461		MOVE 20% SAL TO RENTAL REV ACCT	
1230 - OTHER DISTWIC	F ADM Totals	\$29,461	\$5,000	-\$24,461	-83.0%		
	DO-DEL						
1410 - BUSINESS & FIN			6303 F30	\$16,974	6.4%		
	ofessional	\$266,564	\$283,538	\$12,722			
	erical	\$107,770	\$120,492 \$18,570	\$0			
	ontracted Services	\$18,570 \$16,000	\$13,500	-\$2,500		REDUCING CONSUMABLES	
	pplies	\$34,300	\$34,300	\$0			
	ther Expenses		\$470,400	\$27,196			
1410 - BUSINESS & FIN	ANCE Totals	\$443,204	3470,400	327,130	0.178		
too was propil	DOTE & DENIETITE						
1420 - HUMAN RESOU		\$71,602	\$71,330	-\$272	-0.4%		
	rofessional	\$71,602	\$71,330	-\$272			
1420 - HR & BENEFITS	iorais	3/2,002	2.4,2.30	To the			
1450 - ADM TECHNOL	OGY - DISTRICTWIDE						
	erical	\$63,215	\$64,610	\$1,395	2.2%		
	ontracted Services	\$83,000	\$128,000	\$45,000			
	applies	\$30,000	\$80,000		166.7%		
	ther Expenses	\$5,000	\$5,000				
1450 - ADM TECH - DIS	TRICTWIDE Totals	\$181,215	\$277,610	\$96,395	53.2%		
					-		
2120 - DEPT HEADS (N		45	60FF 404	\$22,149	6.5%		
	rofessional	\$333,272	\$355,421				
	ontracted Services	\$10,000	\$10,000	-			
2120 - DEPT HEADS To	tals	\$343,272	\$365,421	522,145	6.578		
		64 452 072	\$1,421,182	-\$42,691	1 -2.9%		
P	rofessional	\$1,463,873	The state of the s	2210000000000	4 -6.0%		
C	rofessional lerical Salaries upplies	\$1,463,873 \$521,842 \$46,500	\$490,759 \$29,200	-\$31,084		REDUCING CONSUMABLES	

4/5/2023

FUNCTION CODE - DESC	FY23	FY24	FY24-FY23	FY24-FY23	COMMENT/EXPLANATION OF
2210 (2100) (2100)			SS	%	VARIANCES
2210 - SCHOOL LEADERSHIP Totals	\$2,055,545	\$1,964,441	-\$91,105	-4.4%	

FUNCTION CODE - DESC	FY23	FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES
250 - ADM TECHNOLOGY & SUPPORT - SCHOOL	OLS			00.00/	Moved to Stud/Staff Supplies
Supplies	550,000	\$10,000	-\$40,000		Moved to StudyStall Supplies
250 - ADM TECH & SUPP - SCHOOLS Totals	\$50,000	510,000	-\$40,000	-80.0%	
305 - TEACHERS, CLASSROOM					
Professional	\$18,521,210	\$18,710,043	\$188,833	1.0%	
305 - TEACHERS, CLASSROOM Totals	\$18,521,210	\$18,710,043	\$188,833	1.0%	
305 - TEACHERS, CLASSROOM TOKAS					
324 - SUBSTITUTES, LONG TERM			-\$20.000	-10.9%	
Other Salaries	\$184,000	\$164,000	-\$20,000 -\$20,000		
324 - SUBSTITUTES, LONG TERM Totals	\$184.000	\$164,000	-520,000	•10.5%	
TO THE PARTY OF TH					
325 - SUBSTITUTES, SHORT TERM	\$325.060	5447,241	\$122,181		RATE INCREASE
Other Salaries 325 - SUBSTITUTES, SHORT TERM Totals	\$325,060	\$447,241	\$122,181		
525-500311101E3.5110R1 IERIVI IVIBIS					
330 - PARAPROFESSIONALS		4555 455	\$69,695	14 00/	
Other Salaries	\$469,471	\$539,166			
330 - PARAPROFESSIONALS Totals	\$469,471	\$539,166	\$69,695	14.8%	
THE STATE OF PROPERTY OF PROPE					
2340 - LIBRARIANS/MEDIA CTR DIRECTORS Professional	\$292,658	\$293,631	\$973		
2340 - LIBRARIANS Totals	\$292,658	\$293,631	\$973	0.3%	
2352 - INSTRUCTIONAL COACHES	\$538,258	\$684,871	\$146,613	27.2%	ADDED LITERACY COACH
Professional	\$558,238	\$8,000	\$2,000		
Supplies	\$544,258	5692.871	\$148,613	27.3%	
		CUINC		-	
2354 - STIPENDS FOR TEACHERS PROVIDING I	\$112,120	\$116,526	\$4,406	3.9%	
Professional	\$112,120	\$116.526	\$4,406		
2354 - STIPENDS FOR COACHING Totals	3112,120				
356 - COSTS FOR INSTRUCTIONAL STAFF TO	ATTEND PROF DEV				
Other Expenses	\$69,500	\$62,600	-\$6,900		
2356 - COSTS TO ATTEND PROF DEV Totals	\$69,500	\$62,600	-\$6,900	9.9%	
	TAFE				
2358 - OUTSIDE PROF DEV PROVIDERS FOR ST	643 400	\$53,300	\$10,900	25.7%	
Contracted Services	\$42,400	\$53,300	\$10,900		
2358 - OUTSIDE PD PROVIDERS Totals	342,400	3,3,300	4 500		
2415 - OTHER INST MATERIALS (LIBRARIES)					TANK MODERNER V A
Supplies	\$38,000	\$31,000	-\$7,000		REDUCED TMHS; INCREASED K-4
Other Expenses	\$6,860	\$6,000	-\$860		
2415 - LIBRARY MATERIALS Total	\$44,860	\$37,000	-\$7,860	-17.5%	
				1	
2420 - INSTRUCTIONAL EQUIPMENT	6422.500	\$0	-\$133.50	-100.0%	COPY CONTRACTS
Contracted Services	\$133,500 \$128,500	\$129.167	-3133.300 \$66		
Supplies		5129.167	-\$132,83		
2420 - INST EQUIPMENT Totals	\$262,000	3123,10/1	3232,03	1	
2430 - GENERAL CLASSROOM SUPPLIES					
Contracted Services	\$25,000	\$0	-\$25,00	0 -100.0%	EDGINUITY - MOVED TO ESSER
	422,230				
Supplies	\$195,689	\$185,689	-\$10,00	0 -5.1% 0 -15.9%	

FUNCTION CO	DDE - DESC	FY23	FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES
2440 071150 111570115						
2440 - OTHER INSTRUCT						
	ntracted Services	\$105,000	\$115,000	\$10,000	9.5%	
	plies	\$20,000	\$20,000	\$0	0.0%	
Oth	ner Expenses	\$2,200	\$1,900	-\$300	-13.6%	
2440 - OTHER INST SERV	/ Totals	\$127,200	\$136,900	\$9,700		
2451 - INSTRUCTIONAL	HARDWARE - STUDENT	& STAFE DEVICES				
	pplies	\$400,000	\$279,409	£130 F04	70.40/	One to One program is REDUCING number of
	er Expenses	\$15,000	\$279,409	-\$120,591 -\$15,000	-30.1%	devices needed
451 - STUDENT & STAF		\$415,000	\$279,409			Interactional Technology all IN Schools - OLD ACCT
	DI FIGLE FOLIA	3413,0001	52/9,409	-\$135,591	-32.7%	
453 - INSTRUCTIONAL I	ARDWARE - OTHER					
	tracted Services	\$125,000	\$15,000	-\$110,000	00.00/	
Sup	plies	\$10,000	\$15,000	-5110,000	-88.0% 50.0%	
453 - INSTR HARDWAR		\$135,000	530,000	-\$105,000		
AFF INITION OF THE				2,59,500	-2,000	
455 - INSTRUCTIONAL S						
	tracted Services	\$127,130	\$104,901	-\$22,229	-17.5%	
	plies	S25,317	\$47,000	\$21,683	85.6%	Moved from Admin Supplies
455 - INST SOFTWARE 8	OTHER INST Totals	\$152,447	\$151,901	-\$546	-0.4%	
710 - GUIDANCE & ADJ	ISTMENT COLINSELOP					
	fessional	\$715,566				
	ical Salaries	\$49,132	S907,473	\$191,907		MOVED FROM PSYCHOLOGICAL
	tracted Services	\$13,908	\$47,647	-\$1,485 -\$13,908		A141 # 141 # 5 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
ISup	plies	\$2,000	\$1,000	-S1,000	-100.0%	NAVIANCE-MOVE TO ESSER REDUCING CONSUMABLES
710 - GUID & ADJ COUN	SELORS Totals	\$780,606	5956.120	\$175.514	22.5%	KEDOCING CONSONIABLES
770 TECTING & ACCTO						
720 - TESTING & ASSESS						
	er Salaries	\$43,884	\$45,331	\$1,447	3.3%	
720 - TESTING & ASSESS	plies	\$31,506	\$27,746	-\$3,760	-11.9%	
ZZO - IESTING & ASSES	INVENTIONALS I	\$75.390	\$73,077	-\$2.313	-3.1%	
800 - PSYCHOLOGICAL S	ERVICES		-			
Prof	essional Salaries	\$124,300	\$137,068	\$12,768	10.3%	
800 - PSYCH SERVICES T	otals	\$124,300	\$137,068	\$12,768	10.3%	
			2137,500	312,766	10.5%	
100 - ATTENDANCE & PA	ARENT LIAISON SERVIC	ES				
	essional	\$5,543	\$5,668	\$125	2.3%	
100 - ATTENDANCE SER	VICES Totals	\$5,543	\$5,668	\$125	2.3%	
200 - MEDICAL/HEALTH	SERVICES					
	essional					
		\$675,762	\$705.473	\$28,511	4.2%	
	er Salaries	\$20,000	\$10,000	-\$10,000		SUB NURSES UNAVAILABLE
Supr	racted Services	\$6,500	\$6.500	\$0	0.0%	
200 - MEDICAL SERVICES	Totale	\$10.637	\$10,637	\$0	0.0%	
INCOLAR SERVICE	TULAIS	\$712,899	\$732,610	519,711	2.8%	
300 - TRANSPORTATION	SERVICES					
	essional	\$66,407	\$69,990	An	F 424	
	r Salaries	\$13,500	\$14,850	\$3,583	5.4%	
- Direct	racted Services	\$1.800,490	\$1,993,050	\$1,350	10.0%	
Cont Cont Cont	racted Services			\$192,560	10.7%	

FUNCTION CO	DDE - DESC	FY23	FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES
3510 - ATHLETICS		CAA2 EA7	\$450,599	\$8,052	1.8%	
	fessional	\$442,547	\$24,524	\$2,008	8.9%	
	rical	\$22,516 \$79,130	\$80,899	\$1,769	2.2%	
	ner Salaries		\$115,500	\$0		
	ntracted Services	\$115,500 550,246	\$50,246	SO		
	oplies	\$20,000	\$20,000	\$0		
	ner Expenses	\$729,939	\$741,767	\$11.828		
S510 - ATHLETICS Totals						
3520 - OTHER STUDENT	ACTIVITIES					
	ner Salaries	\$82,399	\$81,211	-\$1,188		
	ntracted Services	\$3,500	\$3.500	\$0		
Ott	ner Expenses	\$2,000	\$2,000	-\$1,188		
520 - OTHER STUDENT	ACTIVITIES Totals	\$87,899	\$86,711	-51,180	-1,454	
SOO SCHOOL SECURIT						
3600 - SCHOOL SECURIT	fessional	\$255,251	5258,529	53,278	1.3%	
3600 - SCHOOL SECURIT	V Totals	\$255,251	\$258,529	\$3,278		
1600 - SCHOOL SCLORD	1					
4110 - CUSTODIAL SERV	ICES			****	2 70/	
	ner Salaries	\$1,433,985	\$1,473,246	\$39,261		
Cor	ntracted Services	\$45,000	542,500	-\$2,500		
	plies	\$100,000	\$100,000	50		
1110 - CUSTODIAL SERV	ICES Totals	51,578,985	\$1,615,746	\$36,761	2.3%	
4120 - HEATING OF BUIL	DINGS					
	ntracted Services	\$200,000	\$155,000	-\$45,000	-22.5%	LESS MAINT NO NO. ST./TRAHAN
		\$2,000	\$2,000	SC		
	pplies her Expenses	\$513,500	\$513,500	SC	0.0%	MONITORING CENTER JAN-JUN
4120 - HEATING OF BUIL		5715,500	\$670,500	-\$45,000	-6.3%	
4130 - UTILITY SERVICES		5891,100	\$907,993	\$16,893	1.9%	MONITORING CENTER JAN-JUN
	ntracted Services	S891,100	\$907,993	\$16,893		
4130 - UTILITIES Totals		\$891,100	3.507,333			
4210 - MAINTENANCE C	F GROUNDS					TO LAW BOOK
	ntracted Services	\$67,000	\$87,000	\$20,000		ADDING RYAN/CTR TO LAWN PROG
	oplies	\$25,000	\$25,000	\$0		
	her Expenses	\$4,000	\$4,000	ŠŒ		
4210 - MAINTENANCE C	OF GROUNDS Totals	\$96,000	\$116,000	520,000	20.8%	
	AE BUILDINGS					
4220 - MAINTENANCE C		\$624,675	\$633,455	\$8,780	1.4%	
	her Salaries	\$366,800	\$367,000	\$200	-	
	ntracted Services	\$100,000	\$100,000	\$0		
	pplies		\$36,000	\$(_	
	her Expenses	\$36,000 \$1,12 7 ,475	\$1,136,455	\$8,980		
4220 - MAINTENANCE C	OF BUILDINGS Totals	51,127,475	31,130,433	30,580	1	
ADDE DINI DINIC CECATO	TTY CYCTEM					
4225 - BUILDING SECUR	ntracted Services	\$35,000	\$35,000	\$0	0.0%	
4225 - BUILDING SECUR		\$35,000	\$35,000	\$(0.0%	
ALLS - DOLLDING SECON						
4230 - MAINTENANCE C	OF EQUIPMENT					
Co	ntracted Services	\$1,000	\$1,000	\$1		
4230 - MAINT OF EQUIP		\$1.000	\$1,000	Ś	0.0%	

4/5/2023

FUNCTIO	FUNCTION CODE - DESC		FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES
4400 - TECHNOLOG	Y INFRASTRUCTURE, MA	INTENANCE & SUPPO	ORT - SALARIES			
	Professional Salaries	\$258,726	\$264,772	\$6,046	2.3%	
	Other Salaries	\$153,480	\$173,800	\$20,320		
4400 - TECH SUPPO	RT - SALARIES Totals	\$412,206	\$438,572	\$26,366		
4450 - TECHNOLOG	I Y INFRASTRUCTURE, MAI	NTENANCE & SUPPO	RT - ALL OTHER			
	Contracted Services	\$85,000	\$155,000	\$70,000	82.4%	
	Supplies	\$30,000	\$30,000	ŚO	0.0%	
4450 - TECH SUPPO	RT - ALL OTHER Totals	\$115,000	\$185,000	\$70,000	60.9%	
5150 - EMPLOYEE S	EPERATION COSTS					
	Professional Salaries	\$61,420	\$48,000	-\$13,420	-21.8%	FEW KNOWN RETIREES
5150 - EMPLOYEE S	EPERATION Totals	\$61,420	\$48,000	-\$13,420		
7400 - EQUIPMENT						
	Supplies	\$10,000	\$5,000	-\$5,000	-50.0%	HISTORICAL; ALTERNATIVE FUNDING
7400 - EQUIPMENT	Total	\$10,000	\$5,000	-\$5,000		The state of the s
REG AND UNCL	ASS TOTALS	\$35,497,100	\$36,151,205	\$654,105	1.8%	

FUNCTION CODE - DESC	FY23	FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES
	SPECIAL	EDUCATION	N EXPENS	ES	
110 - CURRICULUM DIRECTORS (SI		4255 225	ć20 741	-7.2%	UNSURE OF STRUCTURE IN FY23
Professional Sa		\$368,895	-\$28,711	10.8%	ONSORE OF STREET AND THE
Clerical Salaries		\$323,241	\$31,400		
Other Expense		\$800	-\$8,000	-90.9%	
110 - CURRICULUM DIRECTORS To	tals \$698.247	\$692,936	-\$5,311	-0.8%	86
120 - DEPARTMENT HEADS			40	0.00/	
Other Expense		\$5,600	\$0	200000000000000000000000000000000000000	
120 - DEPARTMENT HEADS Totals	\$5,600	\$5,600	<u>\$0</u>	0.0%	
305 - TEACHERS, CLASSROOM			44.05.077	F 10/	
Professional Sa		\$3,800,590	\$185,873	5.1%	
2305 - TEACHERS, CLASSROOM Total	als \$3,614,717	\$3,800,590	\$185,873	5.1%	
320 - MEDICAL/THERAPEUTIC SER	VICES				
Professional Sa		\$2,239,802	\$92,132	4.3%	
Other Salaries	\$50,000	\$50,000	\$0		
Contracted Sei		1	\$0	0.0%	
Supplies	\$10,000	\$10,000	\$0	0.0%	
2320 - MEDICAL/THERAPEUTIC Total	als \$2,221,670	\$2,313,802	\$92,132	4.1%	
2325 - SUBSTITUTES, SHORT TERM		544 F46	\$11,046	36.2%	
Other Salaries	\$30,500		\$11,046		
2325 - SUBSTITUTES, SHORT TERM	Totals \$30,500	\$41,546	511,040	30.270	
2330 - PARAPROFESSIONALS				e 2007	
Other Salaries		TANK DOWN TO A SECOND	\$93,545		
Contracted Ser			50		
2330 - PARAPROFESSIONALS Totals	\$2,960,017	\$3,053,562	593,545	3,270	
2420 - INSTRUCTIONAL EQUIPMEN	I .			0.000	
Contracted Se			\$0		1
Supplies	\$19,000		ŚC		
2420 - INST EQUIPMENT Totals	\$20,803	\$20.803	30	0.0%	
2430 - GENERAL CLASSROOM SUPP		400,000	¢c.00:	1 15.1%	
Supplies	\$46,389	***************************************	\$6,993		
2430 - CLASSROOM SUPPLIES Tota	s \$46,389	\$53,380	30,33.	1 13.178	
2440 - OTHER INSTRUCTIONAL SER	VICES				
Contracted Se	rvices \$555,000		\$0		
2440 - OTHER INST SERVICES Total	\$ \$555,000	\$555,000	\$1	0.0%	
2710 - GUIDANCE & ADJUSTMENT	COUNSELORS				
Professional S		\$158,772	\$158,777	2 100.0%	MOVED FROM PSYCHOLOGICAL
2710 - GUID & ADJ COUNSELORS T	10000000		\$158,77	2 100.0%	
		-			
2720 - TESTING & ASSESSMENT		630,000	\$(0.0%	
Contracted Se	rvices \$70,000	\$70,000	\$1		

FUNCTION CODE - DESC	FY23	FY24	FY24-FY23 \$\$	FY24-FY23 %	COMMENT/EXPLANATION OF VARIANCES
2800 - PSYCHOLOGICAL SERVICES					
Professional Salaries	\$573,543	\$351,958	6224 FOC	30.60/	MOUSE TO COUNTY OF
Contracted Services	\$70,000	\$70,000	-\$221,585 \$0	-38.6% 0.0%	MOVED TO COUNSELORS
2800 - PSYCH SERVICES Totals	\$643,543	\$421,958	-S221,585	-34.4%	
3200 - MEDICAL/HEALTH SERVICES					
Professional Salaries	\$10,000	\$10,000	- co	0.00/	
3200 - MEDICAL SERVICES Totals	\$10,000	\$10,000	\$0 \$0	0.0%	
3300 - TRANSPORTATION SERVICES					
Contracted Services	\$1,647,393	\$2,115,323	\$467,930	28.4%	
3300 - TRANSPORTATION Totals	\$1,647,393	\$2,115,323	\$467,930	28.4%	
9100 - TUITION TO MASS SCHOOLS					
Contracted Services	\$1,152,009	\$1,510,662	\$358,653	31.1%	PROJECTED TUITION INCREASES
9100 - TUITION TO MASS SCHOOLS Totals	\$1,152,009	\$1,510,662	\$358,653	31.1%	The state of the s
9300 - TUITION TO NON-PUBLIC SCHOOLS					
Contracted Services	\$1,948,562	\$1,850,360	-\$98,202	-5.0%	PLACEMENT CHANGES; CB INCREASE
9300 - TUITION TO NON-PUBLIC Totals	\$1,948,562	\$1,850,360	-\$98,202	-5.0%	PLACEMENT CHANGES; CB INCREASE
9400 - TUITION TO COLLABORATIVES					
Contracted Services	64 420 222	64.080.450	4		
9400 - TUITION TO COLLABORATIVES Totals	\$1,129,233 \$1,129,233	\$1,370,160 \$1,370,160	\$240,927 \$240,927		PROJECTED TUITION INCREASES
SPECIAL EDUCATION TOTALS	\$16,753,683	\$18,044,454	\$1,290,771	21.3% 7.7%	
	V==,::50,665	415,011,131	\$1,23 0 ,771	7.770	
	SUMMAR	Y			
CATEGORY	FY23	FY24	FY24-FY23 \$\$	FY24- FY23 %	
REGULAR & UNCLASS TOTALS	\$35,497,100	\$36,151,205	\$654,105	1.84%	
SPECIAL EDUCATION TOTALS	\$16,753,683	\$18,044,454	\$1,290,771	7.70%	
SALARY & OPERATING SUBTOT	\$52,250,783	\$54,195,659	\$1,944,876	3.72%	
CAPITAL OUTLAY	\$789,603	\$789,603	\$0	0.00%	
GRAND TOTAL	\$53,040,386	\$54,985,262	\$1,944,876	3.67%	

A 75	001	PECCHIPTION	FY23	FY24	FY24-FY23	FY24-FY23	EXPLANATION OF MAJOR VARIANCES
ORG	OBJ	DESCRIPTION	BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	EXPLANATION OF WIADOR VARIANCES
E\A/II	NG SC	HOOL					
					****	10 000/	NO ACCT DOWN HERE, NEEDED AT CENTED
		DEW PRIN/ASST PRIN	\$248,134	\$133,790	-\$114,344		NO ASST PRIN HERE; NEEDED AT CENTER
		DEW ADJ COUNSELOR	\$77,658	\$84,452	\$6,794		ONE SCHOOL DISCUSSION STANDS
		DEW PROF DEV STIP	\$9,640	\$7,411	-\$2,229		ONE FEWER PLC; NO 2ND GRADE
		DEW MOD SPEC ED TCHR	\$986,726	\$1,022,793	\$36,067		110100 5 00 100
		DEW CASE MANAGER SAL	\$136,292	\$95,167	-\$41,125		MOVED .5 FTE TO HB
		DEW TEACHERS SALARIES	\$1,767,610	\$1,507,733	-\$259,877		NO 2ND GRADE; 1 LESS SPECIALIST
13501111	500061	DEW ACAD SPEC	\$59,371	\$29,322	-\$30,049		READING SPEC - TITLE I INCREASE
13131110	600066	DEW LIBRARIAN	\$35,000	\$31,609	-\$3,391	-9.69%	NEW POSITION FY23; SHARED W/ HB
		DEW LIBRARY AIDES	\$25,000	\$24,984	-\$16		
13071120	500011	DEW CLERICAL SALARIES	\$69,032	\$42,000	-\$27,032		NO PT. RETIRE/REPLACE
13431130	600089	DEW ISET SUB	\$6,000	\$6,000	SO		
13431131	600055	DEW SPECIAL ED AIDE	\$368,070	\$373,879	\$5,809		
13491130	600056	DEW KINDERGARTEN AIDE	\$181,445	\$197,871	\$16,426		ADDED SECTION OF K. NEED FY24?
13501131	600054	DEW INST AIDES SALARY	\$13,239	\$11,603	-\$1,636		READING AIDE - TITLE I INCREASE
13501132	601029	DEW LONG TRM SUB	\$34,000	\$22,668	-\$11,332		NO 2ND GRADE
13501130	601311	DEW DAILY SUB TCHR	\$64,000	\$60,955	-\$3,045		RATE INCREASE - BUT NO 2ND GRADE
13501130	601312	DEW DAILY SUB AIDE	\$2,000	\$1,630	-\$370	Commence of the Party Street, Street, or other Designation of the Party Street, Street	NO 2ND GRADE
13501131	600060	DEW LUNCH/RECESS	\$50,000	\$45,000	-\$5,000		NO 2ND GRADE
13601130	600116	DEW CUSTODIAL SALARIES	\$151,142	\$156,819	\$5,677		
		DEW CUSTODIAL OVERTIME	\$20,000	\$20,000	\$0	0.00%	
		DEW CUST BLDG CHK	\$8,000	\$8,500	\$500		
		DEW PROF DEV PRES	\$5,900	ŚD	-\$5,900	-100.00%	MOVE TO SYSTEMWIDE PD
		DEW STUD SPEC AIDE	\$425,000	\$425,000	\$0	0.00%	
		DEW OFFICE SUPPLIES	\$6,500	\$3,000	-\$3,500	-53.85%	REDUCING CONSUMABLES
		DEW LIBRARY SUPP	\$3,000	\$5,000	\$2,000	66.67%	FUNCTIONING LIBRARY
13161150	601209	DEW TEST & ASSESS SUPP	\$8,896	\$8,896	\$0		
13181150	601003	DEW COPY SUPPLIES	\$6,500	\$19,167	\$12,667	194.87%	INCREASED VOLUME IF COPY CENTER CLOSE
		DEW INST S/W CONT SERV	\$31,032	\$9,345	-\$21,687	-69.89%	
		DEW INST S/W SUPPLIES	\$3,448	\$0	-\$3,448		
		DEW SUPPLIES - SPEC ED	\$7,000	\$7,000	\$0	0.00%	
		DEW SUPPLIES - TEACHING	\$31,700	\$31,700	Śt	0.00%	
		DEW PRINC DUES	\$1,130	\$600	-\$530	-46.90%	
		DEW PRINC CONF	\$2,500	\$2,500	St		
		DEW LIBRARY OTHER	\$1,000	\$1,000	SI	0.00%	
		DEW COURSE REIMB	\$8,000	\$8,000	\$1	0.00%	NO 2ND GRADE
		DEW PD CONF	\$2,000	\$0	-\$2,000	-100.00%	MOVE TO SYSTEMWIDE PD
		DEW MILEAGE REIM	\$250	\$250	\$1		
7730770	BULUZI	DEWING SALARY TOTALS	\$4,312,359	\$3,884,186	-\$428,17		
	-	DEWING OPERATING TOTALS	\$543,856	\$521,458	-\$22,39		
	-	DEWING OPERATING TOTALS	\$4,856,215	\$4,405,644	-\$450,57		

ORG	OBI	DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	FAIR AND THE STATE OF THE STATE
		<u> </u>	BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	EXPLANATION OF MAJOR VARIANCES
HEAT.	H BR	OOK SCHOOL					
		HB PRINCIPAL SAL	\$127,206	\$138,387	\$11,181	8.79%	
3161310	600084	HB PSYCHOLOGIST	\$98,132	\$100,895	\$2,763		
3161311	600082	HB ADJ COUNSELOR	\$0	\$66,125	\$66,125		NEW SUPPORT POSITION
3171311	600070	HB PROF DEV STIP	\$7,230	\$7,412	\$182		NO 2ND GRADE
3431310	600059	HB MOD SPEC TCHR	\$178,641	5264,679	\$86,038		NO 2ND GRADE; ADDED 2 PK SESSION
3501310	600052	HB TEACHERS SALARIES	\$1,444,195	\$1,339,298	-\$104,897		NO 2ND GRADE; BUT ADDED GR 1 SECTION
		HEAD TEACHER	\$2,961	\$3,075	\$114		AND END GRADE, BOT ADDED GR T SECTION
		HB ACAD SPEC	\$63,075	\$28,442	-\$34,633		TITLE I INCREASE
3431311	600083	HB CASE MANAGERS SALARY	\$36,481	\$96,167	\$59,686	163.61%	CHANGE FROM .5 FTE TO 1.0 FTE
3071320	600011	HB CLERICAL SALARIES	\$46,343	\$57,911	\$11,568	24.96%	RESIGN/REPLACE
3131310	600066	HB LIBRARIAN	\$35,000	\$31,609	-\$3,391		NEW POSTION; SHARED WITH DEW
3131330	600057	HB LIBRARY AIDES	\$25,000	\$22,561	-52,439	-9.76%	The state of the s
3431331	600089	HB ISET SUB	\$6,000	\$6,000	\$0	0.00%	
		HB SPECIAL ED AIDE	\$79,116	\$95,090	\$15,974	20.19%	EXTRA PK SECTION
491330	600056	HB KINDERGARTEN AIDE	\$115,853	\$152,767	\$36,914		ADDED K SESSION
501331	600054	HB INST AIDES SALARY	\$0	\$7,220	\$7,220	100.00%	
		HB LONG TRM SUB	\$25,000	\$16,668	-\$8,333	-33.33%	NO 2ND GRADE
501330	601311	HB DAILY SUB TCHR	\$25,400	\$24,311	-\$1,089		RATE INCREASE - BUT NO 2ND GRADE
501330	601312	HB DAILY SUB AIDE	\$600	\$491	-\$109	-18.11%	NO 2ND GRADE
501331	600060	HB LUNCH/RECESS	\$20,000	\$27,701	\$7,701	38.51%	
601330	600116	HB CUSTODIAL SAL	\$158.901	\$164,170	\$5,269	3.32%	
601330	600117	HB CUSTODIAL OT	\$10,000	\$10,000	SD	0.00%	
601330	600118	HB CUST BLDG CHK	\$8,500	\$8,500	\$0	0.00%	
171340	601023	HB PROF DEV PRES	\$5,900	\$0	-\$5,900	-100.00%	MOVE TO SYSTEMWIDE PD
431340	601032	HB STUD SPEC AIDE	\$175,000	\$175,000	50	0.00%	
071350	601000	HB OFFICE SUPPLI	\$4,000	\$3,000	-\$1,000	-25.00%	REDUCING CONSUMABLES
		HB LIBRARY SUPP	\$3,000	\$5,000	\$2,000		FUNCTIONING LIBRARY
		HB SUPPLIES-SPECIAL ED	\$6,200	\$6,200	50	0.00%	
		HB TEST & ASSESS SUPP	\$2,500	\$2,500	\$0	0.00%	
181350	601003	HB COPY SUPPLIES	\$5,500	\$19,167	\$13,667	248.48%	INCREASED VOLUME IF COPY CENTER CLOSE
441342	601206	HB INST S/W CONT SERV	\$10,665	\$7,279	-\$3,386	-31.75%	
		HB INST S/W SUPPLIES	\$1,185	\$0	-\$1,185	-100.00%	
		HB SUPPLIES-TEACHING	\$20,325	\$20,325	\$0	0.00%	
		HB PRINC DUES	\$750	\$600	-\$150	-20.00%	
		HB PRINC CONF	\$2,500	\$2,500	\$0	0.00%	
131360	601035	HB LIBRARY OTHER	\$1,250	\$1,000	-\$250	-20.00%	
		HB COURSE REIMB	\$7,000	\$7,000	\$0	0.00%	
		HB PD CONF	\$2,000	\$0	-\$2,000	-100.00%	MOVE TO SYSTEMWIDE PD
501360	601021	HB MILEAGE REIMB	\$250	\$250	\$0	0.00%	
		HEATH BROOK SALARY TOTALS	\$2,513,634	\$2,669,479	\$155,845	6.20%	
		HEATH BROOK OPERATING TOTALS	\$248,025	\$249,821	\$1,796	0.72%	
		HEATH BROOK TOTALS	\$2,761,659	\$2,919,300	\$157,641	5.71%	

one	OD!	DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	EXPLANATION OF MAJOR VARIANCES
ORG	OBJ	DESCRIPTION	BUDGET	BUDGET	SSS DIFF	% DIFF	EXPERIMENTAL TRANSPORT
CRITE	O ELE	DATAITA DV CCHOOL					
EIN I B	KELE	MENTARY SCHOOL					
3071410	600050	CENTER PRIN/ASST PRIN	\$125,000	\$241,507	\$116,507		ADDED AP FROM DEWING
3161410	600084	CENTER PSYCHOLOGIST	\$68,659	\$48,507	-\$20,152		REPLACED PSYCH W/ ADJ COUNSELOR IN ESSER
		CENTER ADJ COUNSELOR	\$0	\$66,125			POSITION FROM ESSER II
		CENTER PROF DEV STIP	\$5,206	\$17,293	\$12,087		OPEN FULLY; ALL YEAR
		CENTER MOD SPEC TCHR	\$337,973	\$647,500	\$309,527		OPEN FULLY; ALL YEAR
		CENTER CASE MANAGER SAL	\$44,465	\$157,149	\$112,684		OPEN FULLY: ALL YEAR
		CENTER TEACHERS SAL	\$2,024,479	\$3,711,085	\$1,686,606		OPEN FULLY; ALL YEAR
		CENTER HEAD TEACHER	\$3,198	\$0	-\$3,198		ASST PRIN - NO HEAD TEACHERS
		CENTER READ SPECIALIST	\$64,086	\$120,033	\$55,947		OPEN FULLY; ALL YEAR
3131410	600065	CENTER LIBRARIAN	\$37,800	\$73,432	\$35,632		OPEN FULLY; ALL YEAR
		CTR LIBRARY AIDES	\$13,500	524,984	\$11,484	85.07%	OPEN FULLY; ALL YEAR
		CENTER CLERICAL SALARY	\$60,635	\$89,769	\$29,134	48.05%	OPEN FULLY; ALL YEAR
		CENTER SPEC ED AIDE	\$101,248	\$279,702	5178,454		OPEN FULLY; ALL YEAR
	44 . 0 . 0 . 0 . 0 . 0	CENTER SPECED AIDE	\$12,000	\$105,386	\$93,386		OPEN FULLY; ALL YEAR - RATE INCREASE
		CENTER LONG TERM SUB	\$20,000	549,665	529,665	148.32%	OPEN FULLY; ALL YEAR
		CENTER DAILY SUB AID	\$1,000	\$2,769	\$1,769		OPEN FULLY; ALL YEAR
		CENTER DALLY SUB AID CENTER LUNCH/RECESS	\$23,000	\$47,000	\$24,000		
		CENTER CUSTODIAL SAL	\$140,115	5269,019	\$128,904		OPEN FULLY; ALL YEAR
			\$16,000	\$25,000	\$9,000	+	OPEN FULLY; ALL YEAR
		CENTER CUSTODIAL OT CENTER CUST BLDG CHK	\$9,500	\$5,000	-\$4,500		FEWER BLDG CHECKS DUE TO WEEKEND ACTIVITIES
			\$8,179	\$22,434	\$14,255		OPEN FULLY; ALL YEAR
		CENTER INST AIDE	\$7,080	\$0	-\$7,080		
		CENTER PROF DEV PRES	\$165,000	\$275,000	\$110,000		OPEN FULLY; ALL YEAR
		CENTER STUD SPEC AIDE	\$4,200	\$4,200	\$110,000		OPEN FULLY; ALL YEAR
		CENTER OFFICE SUPP		\$5,000	\$1,400		OPEN FULLY; ALL YEAR
		CENTER LIBRARY SUPP	\$3,600	\$5,020	\$1,400		OPEN FULLY: ALL YEAR
		CENTER TEST & ASSESS SUPP	\$5,020		\$19,050		A CONTRACTOR OF THE PROPERTY O
		CENTER COPY SUPPLIES	\$7,200	\$26,250 \$42,567	\$42,567		The state of the s
		CENTER INST S/W CONT SERV	50		\$42,367		
		CENTER INST S/W SUPPLIES	\$0	\$0	\$7,680		The state of the s
		CENTER SUPPLIES-SPEC	\$0	\$7,680	\$26,664		- CANADA
		CENTER SUPPLIES-TEACH	\$0	\$26,664			
		CENTER PRINC DUES	\$0	\$1,200	\$1,200		
		CENTER PRINC CONF	\$0	\$2,500	\$2,500		
		CENTER LIBRARY OTHER EXP	\$0	\$1,000		100.00%	
		CENTER COURSE REIMB	\$0	\$9,600	\$9,600		
		CENTER PD CONF	\$0	\$0	\$1		
1350146	0 601021	CENTER MILEAGE REIMB	\$0	\$400			UPEN FULLT; ALL TEAN
		CENTER ELEM SALARY TOTALS	\$3,116,043	\$6,003,359	\$2,887,31		
		CENTER ELEM OPERATING TOTALS	\$192,100	\$407,081		1 111.91%	
		CENTER ELEM TOTALS	\$3,308,143	\$6,410,440	\$3,102,29	7 93.78%	

ORG	OBJ	DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	
	1 ==-	BESCHI HON	BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	EXPLANATION OF MAJOR VARIANCES
RYAN	SCH	OOL					
		RY PRIN/ASST PRIN	\$245,735	C2CC 270	420.544		
13161510	600084	A RY PSYCHOLOGIST	\$175,292	\$266,279	\$20,544	8.36%	
		LIRY GUID COUNSELOR	\$173,292	\$101,778	-\$73,514		RESIGNED
13161513	600082	RY ADJ COUNSELOR	\$0	\$66,125	\$66,125		NEW POSITION FROM ESSER
13171511	600070	RY PROF DEV STIP	\$12,050	\$66,125	\$66,125		NEW POSITION FROM ESSER
3431510	600050	RY MOD SPEC TCHR		\$12,352	\$302	2.51%	
13431511	600082	RYAN CASE MANAGER SALARY	\$706,262	\$778,341	\$72,079	10.21%	
13501510	600061	RY ACAD SPEC	\$3,961	\$4,035	\$74	1.87%	
3501511	600052	RY TEACHERS SALARIES	\$95,792	\$98,514	\$2,722	2,84%	
3501511	600000	RY TEAM LEADERS	\$2,910,736	\$3,059,553	\$148,817	5.11%	
3071570	600011	RY CLERICAL SALARIES	\$17,500	\$16,622	-\$878	-5.02%	
3/31521	600000	RY ISET SUB	\$81,959	\$90,103	\$8,144	9.94%	
3431537	600055	RY SPECIAL ED AIDE	\$6,000	\$15,600	\$9,600	160.00%	2 ISET SUBS FULL YEAR; NEEDED MORE IN BUDGET
3501524	601020	RY LONG TRM SUB	\$284,158	\$279,034	-\$5,124	-1.80%	
3501530	601029	RYAN DAILY SUB TCHR	\$25,000	\$25,000	\$0	0.00%	
3501330	601311	RYAN DAILY SUB TEHR RYAN DAILY SUB AIDE	\$41,500	\$59,286	\$17,786		RATE INCREASE
3501330	601312	RYAN APPX B ADVISOR	\$500	\$611	\$111	22.22%	
2501520	E00115	RY CUSTODIAL SAL	\$2,047	\$2,098	\$51	2.48%	
3601530	600118	RY CUSTODIAL SAL RY CUSTODIAL OT	\$206,958	\$215,182	\$8,224	3.97%	
2601520	600117	RY CUST BLDG CHK	\$20,000	\$20,000	90	0.00%	
2171540	POTOTIA	RY PROF DEV PRES	\$5,000	\$5,000	.\$0	0.00%	
2424540	601023	RY PROF DEV PRES	\$5,900	50	-\$5,900	-100.00%	MOVE TO SYSTEMWIDE PD
3431540	601032	RY STUD SPEC AIDE	\$200,000	\$200,000	SO	0.00%	
3601540	601191	RYAN ELEVATOR MAINT	\$4,000	54,000	\$0	0.00%	
3071550		RY OFFICE SUPPLIES	\$8,000	\$5,000	-\$3,000	-37.50%	REDUCING CONSUMABLES
2727220	601034	RY LIBRARY SUPP	\$3,000	\$3,000	\$0	0.00%	
3161550	601209	RY TEST & ASSESS SUPP	\$2,500	\$2,500	ŚO	0.00%	
3181550	601003	RY COPY SUPPLIES	\$7,000	\$19,167	\$12,167	173.81%	INCREASED VOLUME IF COPY CENTER CLOSE
3441542	601206	RY INST S/W CONT SERV	\$12,350	\$3,839	-\$8,511	-68.91%	The second second
3441553	601207	RY INST S/W SUPPLIES	\$1,300	50	-\$1,300	-100.00%	
1431551	601074	RY SUPPLIES-SPEC ED	\$2,000	\$5,000	\$3,000	150.00%	HISTORICAL ACTUALS
		RY SUPPLIES-TEACHING	\$22,000	\$22,000	\$0	0.00%	
		RY PRINC DUES	\$800	\$1,200	\$400	50.00%	
3071560	601009	RY PRINC CONF	\$1,500	\$2,500	\$1,000	66.67%	HISTORICAL ACTUALS
3131560	601035	RY LIBRARY OTHER	\$1,250	\$1,000	-\$250	-20.00%	
3171560	601020	RY COURSE REIMB	\$11,000	\$11,000	50	0.00%	
3171561	601009	RY PD CONF	\$1,600	\$0	-\$1,600		MOVE TO SYSTEMWIDE PD
3501560	601021	RY MILEAGE REIMB	\$250	\$250	SO	0.00%	
		RYAN SALARY TOTALS	\$4,840,450	\$5,181,638	\$341,188	7.05%	
		RYAN OPERATING TOTALS	\$284,450	\$280,456	-\$3,994	-1.40%	
		RYAN TOTALS	\$5,124,900	\$5,462,093	\$337,193	6.58%	

		DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	EXPLANATION OF MAJOR VARIANCES
ORG	OBJ	DESCRIPTION	BUDGET	BUDGET	\$\$\$ D(FF	% DIFF	CAPDAINATION OF INICIA VARIANCES
IORT	H STR	EET SCHOOL					
		NS PRINCIPAL SAL	\$62,500	\$0	-\$62,500	-100.00%	MOVE TO CES
		NS PSYCHOLOGIST	\$36,800	SO	-\$36,800		MOVE TO CES
		NS PROF DEV STIP	\$2,217	ŚO	-\$2,217		MOVE TO CES
		NS MOD SPEC TCHR	\$167,922	ŚO	-\$167,922		MOVE TO CES
		NS TEACHERS SAL	\$646,437	\$0	-\$646,437		MOVE TO CES
		NS HEAD TEACHER	\$1,362	\$0	-\$1,362		MOVE TO CE5
13501611		NS ACAD SPEC	\$29,182	SO	-\$29,182		MOVE TO CES
		NS CASE MANAGER SALARY	\$21,062	50	-\$21,062		MOVE TO CES
		NS LIBRARIAN	\$16,100	\$0	-\$16,100		MOVE TO CES
		NS LIBRARY AIDES	\$5,750	\$0	-\$5,750		MOVE TO CES
		NS CLERICAL SALARIES	\$32,715	\$0	-\$32,715		MOVE TO CES
		NS SPECIAL ED AIDE	\$43,908	\$0	-\$43,908		
		NS LONG TRM SUB	\$15,000	\$0	-\$15,000		
		NS DAILY SUB TCHR	\$16,000	ŠO	-\$16,000		MOVE TO CES
		NS DAILY SUB AIDE	\$200	50	-\$200		MOVE TO CES
		NS LUNCH/RECESS	\$12,000	ŚO	-\$12,000	-100.00%	MOVE TO CES
		NS CUSTODIAL SAL	\$49,243	\$0			MOVE TO CES
		NS CUSTODIAL OT	\$7,000	\$0	-\$7,000		MOVE TO CES
		NS CUST BLDG CHK	\$3,000	ŚD	-\$3,000		MOVE TO CES
		NS PROF DEV PRES	\$2,360	\$0	-\$2,360	-100.00%	MOVED TO SYSTEMWIDE PD FOR CENTER STAFF
		NS STUD SPEC AIDE	\$80,000	\$0	-\$80,000		MOVE TO CES
		NS OFFICE SUPPLIES	\$1,400	ŚO			MOVE TO CES
		NS LIBRARY SUPP	\$1,200	\$0			MOVE TO CES
		NS TEST & ASSESS SUPP	\$1,760	\$0	-\$1,760		MOVE TO CES
		NS COPY SUPPLIES	\$2,400	\$0	-\$2,400		MOVE TO CES
		NS INST S/W CONT SERV	\$7,415	\$0		-100.00%	
		NS INST S/W SUPPLIES	\$824	\$0	-\$82		
		NS SUPPLIES-SPEC	\$3,200	\$0	-\$3.20		MOVE TO CES
		NS SUPPLIES-TEAC	\$6,464	\$0	-\$6,46	4 -100.00%	MOVE TO CES
		NS PRINC DUES	\$300	\$0	-\$30	-100.00%	MOVE TO CES
		NS PRINC CONFERE	\$300	\$0	-\$30	-100.00%	MOVE TO CES
		NS LIBRARY OTHER	\$360	\$0	-\$36	0 -100.00%	MOVE TO CES
		NS COURSE REIMB	\$2,800	so	-\$2,80		MOVE TO CES
1317166		NS PD CONFERENCE	\$400	\$0	-\$40	0 -100.00%	MOVED TO SYSTEMWIDE PD FOR CENTER STAFF
		NS MILEAGE REIMB	\$100	ŚO	-\$10		MOVE TO CES
TOUTOO	0 001021	NORTH STREET SALARY TOTALS	\$1,168,398	ŚO	-\$1,168.39	8 -100.00%	
		NORTH STREET OPERATING TOTALS	\$111,283	\$0	-\$111.28	3 -100.00%	
	_	NORTH STREET TOTALS	\$1,279,681	ŚO		1 -100.00%	

ORG	OBJ	DESCRIPTION	FY23		FY24		FY24-FY23	FY24-FY23	EVIN PRINTED OF MARIE MARIE
			BUDGET		BUDGET		\$\$\$ DIFF	% DIFF	EXPLANATION OF MAJOR VARIANCES
RAH	AN S	CHOOL							
3071710	600050	TR PRINCIPAL SAL	\$62,50	0			452 505	400.000	1
3161710	600084	TR PSYCHOLOGIST	\$21,68			0			MOVE TO CES
3171711	600070	TR PROF DEV STIP	\$2,21			0			MOVE TO CES
3431710	600059	TR MOD SPEC TCHR	\$81,82			0	-\$81,827		MOVE TO CES
3501710	600052	TR TEACHERS SALARIES	\$586,98			0			MOVE TO CES MOVE TO CES
501710	600088	TR HEAD TEACHER	\$1,36			0	-\$1,362	100.00%	MOVE TO CES
501711	600061	TR ACAD SPEC	\$25.45		Ś		-\$25,455		
431711	600083	TR CASE MANAGERS SALARY	\$16,78		<u> </u>		-\$16.781		MOVE TO CES MOVE TO CES
		TR LIBRARIAN	\$16,10		Š		-\$16,100	-100.00%	MOVE TO CES
131730	600057	TR LIBRARY AIDES	\$5,75		5		-\$5,750		MOVE TO CES
071720	600011	TR CLERICAL SALARY	\$32,71		S				MOVE TO CES
		TR SPECIAL ED AIDE	\$28,42		S		-\$28,426		MOVE TO CES
501732	601029	TR LONG TRM SUB	\$15,00		5		-\$15,000		MOVE TO CES
501730	601311	TR DAILY SUB TCHR	\$16,00		\$1		-\$16,000		MOVE TO CES
501730	601312	TR DAILY SUB AIDE	\$20		Ś		-\$200		MOVE TO CES
501731	600054	TR INST AIDES SALARY	\$6,96		\$(MOVE TO CES
		TR LUNCH/RECESS	\$12,000		Si		-\$12,000		MOVE TO CES
		TR CUSTODIAL SAL	\$50,67		Š	-	-\$50,672		MOVE TO CES
		TR CUSTODIAL OT	\$5,000		\$0		-\$5,000	-100.00%	MOVE TO CES
501730	600118	TR CUST BLDG CHK	\$4,000		Š				MOVE TO CES
171740	601023	TR PROF DEV PRES	\$2,360		Ś				MOVED TO SYSTEMWIDE PD FOR CENTER STAFF
431740	601032	TR STUD SPEC AIDE	\$30,000		SC		000 062-	-100.00%	MOVE TO CES
		TR OFFICE SUPPLIES	\$1,400		\$0	5	-\$1,400	-100.00%	MOVE TO CES
		TR LIBRARY SUPP	\$1,200		ŚC		-\$1.700	-100.00%	MOVE TO CES
		TR TEST & ASSESS SUPP	\$2,000		\$0		-\$2,000		MOVE TO CES
181750	601003	TR COPY SUPPLIES	\$2,400		ŚC		-\$2,400		MOVE TO CES
441742	601206	TR INST S/W CONT SERV	\$4,680		\$C		-\$4.680	-100.00%	MOVE TO CES
141753	601207	TR INST S/W SUPPLIES	\$260		SC		-\$260	-100.00%	MOVE TO CES
131751	601074	TR SUPPLIES-SPEC ED	\$480		Śū		-\$480		MOVE TO CES
501751	601077	TR SUPPLIES-TEACHING	\$5,200		Śū		-\$5,200		MOVE TO CES
071760	601007	TR PRINC DUES	\$220		\$0		-\$220	-100.00%	MOVE TO CES
		TR PRINC CONF	\$280		ŚO		-\$280	-100.00%	MOVE TO CES
131760	601035	TR LIBRARY OTHER	\$500		SO		-\$500		MOVE TO CES
71760	601020	TR COURSE REIMB	\$2,800		\$0		-\$2,800		MOVE TO CES
71761	601009	TR PD CONF	\$400		\$0		-\$400	-100.00%	MOVED TO SYSTEMWIDE PD FOR CENTER STAFF
01760	601021	TR MILEAGE REIMB	\$100	_	\$0				MOVE TO CES
		TRAHAN SALARY TOTALS	\$991,639		\$0			-100.00%	141515 10 053
		TRAHAN OPERATING TOTALS	\$54,280		\$0			-100.00%	
		TRAHAN TOTALS	\$1,045,919		Śū		-\$1,045,919		
			12/2 18/8			1	32,010,020	_00,04/0	
4 511	NANA	ARY (SUM OF DEW, HB, C	ENTED NC 9	TDI					
7 30	MIMIL	ART (SUIVI OF DEVV, HB,		IV	raela.	-	DV34 EV33	D/ INC	
		V A FIFSA CALADY	FY23	-	FY24		FY24-FY23	% INC	
		K-4 ELEM SALARY TOTALS			12,557,024		454,951	3.53%	
	-	K-4 ELEM OPERATING TOTALS			1,178,359	\$	28,815	2.57%	
		K-4 ELEM TOTALS	\$ 13,251,617	5	13,735,384	\$	483,767	3.45%	

FY24 FY24-FY23 FY24-FY23 **FY23 EXPLANATION OF MAJOR VARIANCES** ORG **OBI** DESCRIPTION BUDGET BUDGET \$\$\$ DIFF % DIFF WYNN MIDDLE SCHOOL 13072110 | 600050 WMS PRIN/ASST PRIN \$233.015 \$251,648 \$18,633 8.00% \$178,528 \$185,877 \$7,349 4.12% 13162110 | 600071 WMS GUIDANCE \$2,805 2.86% 13162111 | 600084 | WMS PSYCHOLOGIST \$97,973 \$100,778 NEW POSITION; BASED ON SCHOOL NEEDS 13162111 600082 WMS ADJ COUNSELOR \$0 \$62,500 \$62,500 100.00% \$12,050 \$12,352 \$302 2.51% 13172111 | 600070 WMS PROF DEV STIP \$52,975 1.68% \$3,159,356 53,212,331 13372110 | 600052 | WMS TEACHERS SAL 13432110 | 600059 | WMS MOD SPEC TCHR \$33,279 4.97% \$670.232 \$703,511 sol 0.00% 13432110 | 600062 | WMS SPECIAL ED TUTOR \$1,000 \$1,000 \$99,163 \$2,754 2.86% 13432111 | 500083 | WMS CASE MGR SAL \$96,409 \$410 2.53% 13512112 | 600097 | WMS TEAM LEADERS \$16,212 \$16,622 \$81,220 \$84,103 \$2.883 3.55% 13072120 | 600011 WMS CLERICAL SAL \$01 0.00% \$6,000 \$6,000 13432131 600089 WMS ISET SUBS \$170.927 \$1,912 1.13% 13432132 | 600055 | WMS SPECIAL ED AIDE \$169,015 \$25,000 \$25,000 50 0.00% 13512135 | 601029 | WMS LONG TRM SUB \$21,429 42.86% RATE INCREASE \$50,000 571,429 13512130 601311 WMS DAILY SUB TCHR 22.22% RATE INCREASE \$1,000 \$1,222 \$222 13512130 | 601312 WMS DAILY SUB AIDE -18.94% \$15,374 -\$3,591 13512133 600085 WMS APPX B ADVISOR \$18,965 \$189,167 \$199,150 \$9,983 5.28% 13602130 | 600116 | WMS CUSTODIAL SAL \$15,000 50 0.00% 13602130 600117 WMS CUSTODIAL OT \$15,000 -\$500 -9.09% 13602130 | 600118 | WMS CUST BLDG CHK \$5,500 \$5,000 -100.00% MOVE TO SYSTEMWIDE PD \$5,900 SC -55,900 13172140 | 601023 | WMS PROF DEV PRES \$125,000 \$1,000 \$125,000 \$0 \$0 0.00% 13432140 | 601032 | WMS STUD SPEC AIDE 0.00% \$1,000 13512142 | 601234 | WMS INSTR EQUIP \$4,000 SOI 0.00% \$4,000 13602140 601191 WMS ELEVATOR MAINT -\$3.000 -33.33% REDUCING CONSUMABLES \$9,000 \$6,000 13072150 | 601000 WMS OFFICE SUPP \$3,000 SOI 0.00% \$3,000 13132150 601034 WMS LIBRARY SUPP -\$5,500 -100.00% MOVE TO ESSER \$5,500 \$0 13162141 | 601015 | WMS GUID SOFTWARE \$2,500 \$0 0.00% 13162150 601209 WMS TEST & ASSESS SUPP \$2,500 155.56% INCREASED VOLUME IF COPY CENTER CLOSE \$7,500 \$19,167 511.667 13182150 | 601003 WMS COPY SUPPLIES -26.03% \$9,090 -53.198 \$12,288 13442142 | 601206 WMS INST S/W CONT SERV \$1,300 \$0 -\$1,300 -100.00% 13442153 | 601207 WMS INST S/W SUPPLIES \$5,000 \$5,000 sol 0.00% 13432151 | 601074 WMS SUPP-SPEC ED -\$5,000 -12.50% 13512151 601077 WMS SUPP-TEACHING \$35,000 \$40,000 -40.00% HISTORICAL ACTUALS \$1,200 -\$800 13072160 | 601007 | WMS PRINC DUES \$2,000 \$1,750 233.33% HISTORICAL ACTUALS \$2,500 13072160 | 601009 WMS PRINC CONF \$750 \$1,250 51,000 -\$250| -20.00% 13132160 | 601035 WMS LIBRARY OTHER \$0 0.00% \$12,000 \$12,000 13172160 | 601020 WMS COURSE REIMB -\$2,000 -100.00% MOVE TO SYSTEMWIDE PD \$0 \$2,000 13172161 | 601009 WMS PD CONF 50 0.00% \$250 13512160 601021 WMS MILEAGE REIM \$250 \$5,025,642 \$5,238,986 \$213,344 4.25% WMS SALARY TOTALS -\$13.531 -5.63% \$240,238 \$226,707 WMS OPERATING TOTALS \$5,465,693 \$199,813 3.79% \$5,265,880 WMS TOTALS

ORG	OBJ	DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	
ONG	OBJ	DESCRIPTION	BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	EXPLANATION OF MAJOR VARIANCES
MHS						20.00.11	
		TMHS PRIN/ASST PRIN	£250.797	6300 F74	don zon		
		TMHS LIBRARIAN	\$359,783	\$389,571	\$29,788		
		TMH5 GUIDANCE	\$77,658	\$84,452	\$6,794		
		GUIDANCE DEPT HEAD	\$452,009	\$376,269	-\$75,740		ONE POSITION 5HB ADJ COUNSELOR FY23
		TMHS PSYCHOLOGIST	\$7,371	50	-\$7,371		MOVED TO TMHS DEPT HEAD
		TMHS ADJ COUNS	\$75,000	\$0	-\$75,000		MOVED POSITION TO ADJ COUNS
172111	5000020	TMHS PROF DEV STIP	\$0	\$92,647	\$92,647		CONVERTED VACANT PSYCH POSITION
1/3111	500070	TEACHERS SALARY	\$24,100	\$22,234	-\$1,866	-7.74%	
432110	COOCEO	TANUS MOD SPECTEUR	\$5,001,293	\$4,974,059	-\$27,234	-0.54%	
433110	600059	TMHS MOD SPEC TCHR	5401,634	\$309,866	-\$91,768	-22.85%	
433110	600062	TMHS SPECIAL ED TUTOR	\$2,500	\$2,500	\$0	0.00%	
433111	600083	TMHS CASE MANAGER SAL	\$92,725	\$95,667	\$2,942	3.17%	
523113	600052	TMHS SUMMER SCHL TCH	\$2,500	\$0	-\$2,500	-100.00%	GRANT FUNDING
23110	600072	TMHS DEPT HEAD	\$44,619	\$56,721	\$12,102	27.12%	ADDED GUIDANCE DEPT HEAD
J/3120	600011	TMHS CLERICAL SAL	\$117,223	\$126,873	\$9,650	8.23%	
		THMS GUIDANCE SECY	\$49,132	\$47,647	-\$1,485	-3.02%	
053130	600006	TMHS FACILITY MGR	\$24,461	\$0	-\$24,461	-100.00%	MOVE 20% SALARY TO FACILTY RENTALS
133132	600055	TMHS SPECIAL ED AIDE	\$366,076	\$334,930	-\$31,146	-8.51%	
523130	600090	TMHS IN SERVICE	\$20,000	\$20,000	\$0	0.00%	
23135	601029	TMHS LONG TRM SUB	\$25,000	\$25,000	50	0.00%	
23130	601311	TMHS DAILY SUB TCHR	\$60,000	\$85,714	\$25,714	42.86%	RATE INCREASE
23130	601312	TMHS DAILY SUB AIDE	\$1,000	\$1,222	\$222	22.22%	RATE INCREASE
23133	600085	TMHS APPX B ADVISOR	\$61,387	\$63,739	\$2.352	3.83%	
		TMHS CUSTODIAL SAL	\$290,787	\$291,905	\$1,119	0.38%	
		TMHS CUSTODIAL OT	\$40,000	\$40,000	\$0	0.00%	
03130	600118	TMHS CUST BLDG CHK	\$3,500	\$3,000	-\$500	-14.29%	
23136	600153	TMHS TEST & ASSESS SALARY	\$43,884	\$45,331	\$1,447	3.30%	
43153	601207	TMHS INST S/W SUPPLIES	\$2,000	\$2,000	SO	0.00%	
43142	601206	TMHS INST S/W CONT SERV	\$18,700	\$32,781	\$14,081	75.30%	
73160	601009	TMHS PRINC CONF	\$4,100	\$0	-\$4,100	-100.00%	HISTORICAL ACTUALS
73160	601007	TMHS PRINC DUES	\$6,200	\$6,000	-\$200	-3.23%	
73150	601000	TMHS OFFICE SUPP	\$12,000	\$8,000	-\$4,000	-33.33%	REDUCING CONSUMABLES
73140	601148	TMHS NHS CEREMONY	\$4,000	\$4,000	\$0	0.00%	
73151	601142	TMHS GRADUATION	\$20,000	\$20,000	SO	0.00%	
33160	601035	TMHS LIBRARY OTHER TMHS LIBRARY SUPP	\$1,250	\$1,000	-\$250	-20.00%	
53140	601034	TMHS GUID SOFTWARE	\$20,000	\$10,000	-\$10,000	-50.00%	HISTORICAL ACTUALS; MOSTLY TECHNOLOGY
62151	601013	TMHS GUID SUPPLIES	\$8,408 \$2,000	\$0	-\$8,408 -\$1,000		ESSER PEDILIGING CONTINUES
63150	601709	TMHS TEST & ASSESS SUPP	\$6,330	\$1,000 \$6,330	-51,000	-50.00% 0.00%	REDUCING CONSUMABLES
73161	601009	TMHS PD CONF	\$2,500	\$0	-\$2,500		MOVE TO SYSTEMWIDE PD
73160	601020	TMHS COURSE REIM	\$15,000	\$15,000	\$0	0.00%	MOAE 10 2121 EINIMIDE ND
73140	601023	TMHS PROF DEV PRES	\$7,000	\$0			MOVE TO SYSTEMWIDE PD
83150	601003	TMHS COPY SUPP	\$5,000	\$26,250	\$21,250		INCREASED VOLUME DUE TO COPY CENTER CLOSE
3140	601032	TMHS STUD SPEC AIDE	\$250,000	\$250,000	50	0.00%	MIGHE INTO TOCOME DOC TO CONT CLUSTER CLUST
33151	601074	TMHS SUPPLIES-SPEC ED	\$5,509	\$5,500	-\$9	-D.16%	
		TMHS VHS - EDGENUITY	\$25,000	50		-100.00%	ESSER
		TMHS SUPPLIES-TEACHING	\$70,000	\$50,000	-\$20,000		ESSER
		TMHS MILEAGE REIMB	\$1,000	\$500	-\$500	-50.00%	
23161	601007	TMHS STUDENT DUES	\$2,000	\$2,000	50	0.00%	
03140	601191	TMHS ELEVATOR MAINT	\$7,800	\$8,000	5200	2.56%	
		TMHS SALARY TOTALS	\$7,643,642	\$7,489,348	-\$154,294	-2.02%	
		TMHS OPERATING TOTALS	\$495,797	\$448,361	-\$47,436	-9.57%	
		TMHS TOTALS	\$8,139,439	\$7,937,709	-\$201,730	-2.48%	

One	05.	DECEMBRICAN	FY23	FY24	FY24-FY23	FY24-FY23	EXPLANATION OF MAJOR VARIANCES
ORG	<u>OBJ</u>	DESCRIPTION	BUDGET	BUDGET	SSS DIFF	% DIFF	EXPLAIMATION OF INIAIOR VARIANCES
CHO	OL CO	MMITTEE					
		SCHOOL COMM SECY	\$7,000	\$7,000	50	0.00%	
		SCHOOL COMM SAL	\$13,250	\$13,250	\$0		
		LEGAL FEES	\$75,000	\$75,000	SO		
	-	ADVERTISING	\$15,000	\$15,000	\$0		
		MEDICAIDE PROCESSING	\$7,000	\$7,000	50		
		SCHOOL COMM SUPP	\$5,000	\$1,000	-\$4,000		HISTORICAL ACTUALS
		SCHOOL COMM DUES	\$9,300	\$9,300	\$0		The Fortier Level of the
		SCHOOL COMM CONF	\$2,300	\$2,300	\$0		
		MEDICAL EXPENSES	\$17,000	\$17,000	\$0		
3038460	POTOS4		\$20,250	\$20,250	Śū		
		SCHOOL COMM SALARY TOTALS					
		SCHOOL COMM OPERATING TOTALS	\$130,600	\$126,600	-\$4,000 -\$4,000		
		SCHOOL COMMITTEE TOTALS	\$150,850	\$146,850	-24,000	-2.0376	
IMIDI	NIST	RATION					
		SUPERINTENDENT	\$200,000	\$207,097	\$7,097		FY23 FIGURE A PLACEHOLDER; FY24 INCL SAL + LONG.
		SUPT INSURANCE	\$2,500	\$7,500	\$5,000		FINALIZED CONTRACT - FY23 PLACEHOLDER
		SUPT TRAVEL	\$2,600	\$6,000	\$3,400		FINALIZED CONTRACT - FY23 PLACEHOLDER
		ASST SUPT	\$155,000	\$153,330	-\$1,670		FY23 FIGURE A PLACEHOLDER
3058611	601021	ASST SUPT TRAVEL	\$2,600	\$2,600	\$0		
3058612	600032	ATTENDENCE OFF	\$5,543	\$5,668	\$125		
3058613	600007	TRANSPORTATION SAL	\$66,407	\$69,990	\$3,583		
3068610	600003	BUS MGR/ASST BUS MGR SAL	\$202,064	\$212,038	\$9,974		
13068610	601011	BUS MGR INSURANCE	\$3,000	\$5,000	\$2,000		INCREASED INS BENEFIT
13068610	601021	BUS MGR TRAVEL	\$1,500	\$1,500	\$0		
13068611	600220	HUMAN RESOURCES	\$71,602	\$71,330	-\$272		
		PARALEGAL	\$60,000	\$65,000	\$5,000		
		SUPT CLERICAL	\$68,667	\$75,185	\$6,518		
		ASST SUPT CLERICAL	\$64,873	\$71,292	\$6,419		
		BUS OFF PAYROLL	\$52,856	\$59,976	\$7,120		
		BUS OFF ACCT PAY	\$54,914	\$50,516	\$5,602		
		SUPT OFF COPIER	\$9,428	\$9,500	\$72		
		SUPT - CONT SERV	\$15,000	\$15,000	\$(
		BUS OFF COPIER	\$6,570	\$6,570 \$3,000	Si		
		BUSINESS OFFICE PRINT	\$3,000	\$9,000	Š		
		BUS OFFICE - CONT SERV	\$9,000	\$3,000	-\$2,00		REDUCING CONSUMABLES
		SUPT OFFICE SUPPLIES	\$5,000 \$3,500	\$3,500	\$		HEDDEITE GOTTOGHTHALES
		SUPT - COPY SUPPLIES	\$2,000	\$1,000	-\$1.00		REDUCING CONSUMABLES
		ASST SUPT OFFICE SUPP	\$5,000	\$5,000			
		S SYSTEMWIDE INSTRISUPPLIES	\$10,000	\$7,500			REDUCING CONSUMABLES
		DIBUS OFFICE SUPPLIES	\$6,000	\$6,000		0 0.00%	
		B BUS OFFICE - COPY SUPPLIES 7 SUPT/ASST SUPT DUES	\$14,000	\$14,000		0 0.00%	
130506	0 601007	SUBSCRIPTIONS	\$500	\$500		0.00%	
1305866	0 601008	S SUBSCRIPTIONS S SUPT CONFERENCE	\$5,000	\$5,000		0 0.00%	
		9 ASST SUPT CONFER	\$2,500	\$2,500		0.00%	
		7 BUS OFFICE - DUES	\$2,200	\$2,200		0.00%	
		BUS OFF CONFERENCE	\$3,500	\$3,500		0.00%	
1306866		2 POSTAGE	\$20,000	\$20,000		0.00%	
CONTRACTOR STATEMENT		1 MILEAGE REIMB	\$8,600	\$8,600		0.00%	
1300000	00102.	ADMINISTRATION SALARY TOTALS	\$1,014,126	\$1,074,022			
		ADMINISTRATION OPERATING TOTALS	\$130,798	\$125,370	-\$5,42	8 -4.15%	
	-	ADMINISTRATION TOTALS	\$1,144,924	\$1,199,392		8 4.76%	

ORG	QBJ	DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	EMBI ABIAN STATE
		SESCIII TION	BUDGET	BUDGET	\$\$\$ DIFF	% DIFE	EXPLANATION OF MAJOR VARIANCES
NFO	RMAT	TION SYSTEMS					
13108811	600005	TECH MAINT PRO SAL	\$258,726	\$264,772	\$6,046	2,34%	
13108820		STUDENT DATA	\$63,215	\$64,610	\$1,395	2,21%	
13108831	600016	TECH MAINT OTH SAL	\$153,480	\$173,800	\$20,320	13.24%	
L31 08 840	601192	SW ADMIN TECH CS	\$80,000	\$125,000	\$45,000	56.25%	Centralized Tech Software for District
13108840	601265	INTERNET CONNECTION	\$3,000	\$3,000	\$0	0.00%	Service Teel Service for District
L310B843	601192	OTH INST HOWE CS	\$125,000	\$15,000	-\$110,000	-88.00%	Re-categorized to Maint & Supplies
3108844	601192	BLDG SECURITY CS	\$18,000	\$18,000	ŚO	0.00%	the sate garage to monte a supplies
.3108845	601192	TECH MAINT OPER CS	\$85,000	\$155,000	\$70,000	82,35%	Re-catergorized from Other Cont Service
.3108850	601027	INFO SYS SUPPLIES	\$30,000	\$80,000	\$50,000	166.67%	Re-catergorized from Other Cont Service
3108851	601027	SCH ADMIN TECH SUPPLIES	\$50,000	\$10,000	-\$40,000	-80.00%	Moved to Stud/Staff Supplies
3108852	601027	STUD/STAFF INST HOWE SUPP	\$400,000	\$279,409	-\$120,591	-30.15%	One to One program is REDUCING number of devices needed
3108853		OTH INST HOWE SUPP	\$10,000	\$15,000	\$5,000	50.00%	The second state of devices liceated
3108854		STUD/STFF INST SW SUPP	\$15,000	\$45,000	\$30,000	200.00%	Moved from Admin Supplies
3108855	601027	TECH MAINT OPER SUPP	\$30,000	\$30,000	\$0	0.00%	
3108860	602160	SW ADMIN TECH OTH EXP	\$5,000	\$5,000	\$0	0.00%	
3448862	601201	INSTR TECH EQUIP - SYSTEMWIDE	\$15,000	\$0	-\$15,000	-100.00%	Intsructional Technology all IN Schools - OLD ACCT
		INFO SYST SALARY TOTALS	\$475,421	\$503,182	\$27,761	5.84%	
		INFO SYST OPERATING TOTALS	\$866,000	\$780,409	-\$85,591	-9.88%	
		INFORMATION SYSTEMS TOTALS	\$1,341,421	\$1,283,591	-\$57,830	-4.31%	
RAN!	SPOR	TATION					
3118940	601120	TRANS - AFTER SCHOOL	\$90,000	\$99,000	\$9,000	10.00%	NEW CONTRACT FY24
3118930	600197	TRANS - MONITORS	\$13,500	\$14,850	\$1,350		NEW CONTRACT FY24
3118940	601279	TRANS - FIELD TRIP	\$10,000	\$11,000	\$1,000	10.00%	NEW CONTRACT FY24
3118941	601007	TRANS - DUES	\$450	\$450	ŝo	0.00%	
3118941	601015	TRANS - COMP SW	\$15,000	\$15,000	ŚO	0.00%	
3118941	601036	TRANS - REG	\$1,725,040	\$1,911,600	\$186,560		NEW CONTRACT FY24
		TRANS - HOMELESS	\$60,000	\$66,000	\$6,000		NEW CONTRACT FY24
		TRANS - IN DIST	\$414,372	\$657,800	\$243,428		NEW CONTRACT FY24
3438940	601038	TRANS - OUT OF DIST	\$1,233,021	\$1,457,523	\$224,502		NEW CONTRACT FY24
		TRANSPORTATION SALARY TOTALS	\$13,500	\$14,850	\$1,350	10.00%	
		TRANSPORTATION OPERATING TOTALS	\$3,547,883	\$4,218,373	\$670,490	18.90%	
		TRANSPORTATION TOTALS	\$3,561,383	\$4,233,223	\$671,840	18.86%	

FY23 FY24-FY23 FY24-FY23 FY24 **EXPLANATION OF MAJOR VARIANCES** ORG OBJ DESCRIPTION \$\$\$ DIFF % DIFF BUDGET BUDGET **ATHLETICS** 4.57% \$97,845 \$102,317 \$4,472 13149110 | 600004 ATHL DIRECTOR \$56,327 \$689 1.24% 13149110 600122 ATHL DEPT TRAINER \$55,638 \$2,891 1.00% 13149110 | 600123 | ATHLETIC COACH \$289,064 \$291,955 \$2,008 13149120 | 600011 | ATHL DEPT CLERICAL \$22,516 \$24,524 8.92% \$35,572 \$36,372 \$800 2.25% 13149130 600086 ATHLETIC CUSTODIAN \$181 2.25% 13149130 | 600121 | ATHL DEPT EQUIP \$8,058 \$8,239 2.25% \$788 13149130 | 600124 ATHL EVNT PSNL SAL \$35,000 \$35,788 \$500 50 0.00% \$500 13149130 | 600125 | GAME OFF SALARY \$54,000 \$0 0.00% 13149140 | 600125 | GAME OFFICIALS CONT \$54,000 \$0 \$5,000 0.00% 13149140 600126 POLICE DETAILS \$5,000 \$12,000 \$0 0.00% \$12,000 13149140 600151 ATHL DEPT RECOND \$9,500 \$0 0.00% 13149140 600152 ATHL DEPT FILMING \$9,500 \$0 \$35,000 \$35,000 0.00% 13149140 605061 BOYS HOCKEY ICE RENT \$0 \$12,000 \$12,000 0.00% 13609140 601271 ATH FLD GROUNDS \$0 \$3,646 0.00% \$3,646 13149150 | 601271 | ATHL FLD MAINT SUPP \$2,100 \$0 0.00% \$2,100 13149150 601286 ATHL CONFERENCES \$0 0.00% 13149150 601287 ATHL DIR SUPPLIES \$7,000 \$7,000 \$7,500 \$7,500 \$0 0.00% 13149150 601288 ATHL TRAINER SUPPLIES \$30,000 \$0 0.00% \$30,000 13149150 | 605027 ATHL SPORTS SUPPLIES \$0 0.00% 13149160 601007 ATHLETIC DUES \$20,000 \$20,000 \$556,021 \$11,828 2.17% **ATHLETICS SALARY TOTALS** \$544,193 \$197,746 \$0 0.00% ATHLETICS OPERATING TOTALS \$197,746 \$11,828 \$741,939 \$753,767 1.59% ATHLETICS TOTALS

ORG	OBJ	DESCRIPTION	FY23	FY24	FY24-FY23	FY24-FY23	EVEL SALES OF THE
			BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	EXPLANATION OF MAJOR VARIANCES
SPECI	AL EI	DUCATION					
13439510	600010	SPEC ED DIR/ASST DIR SAL	\$389,106	\$362,345	-\$26,761	-6.88%	UNSURE OF STRUCTURE IN FY23
		DIR STUD SERV INSURANCE	\$5,500	\$3,550	-\$1,950		SNOCKE OF STRUCTURE IN F125
13439510		DIR STUD SERV TRAVEL	\$3,000	\$3,000	SO	0.00%	
134 39 520	600011	SPEC ED CLERICAL SAL	\$291,841	\$323,241	\$31,400	10.76%	
13439413	600059	SUMM TEACH SAL	\$80,000	\$70,400	-\$9,600		HISTORICAL ACTUALS; GRANT FUNDS
13439410	600199	SYSTEMWIDE THERAPISTS	\$1,065,339	\$1,037,181	-\$28,158	-2.64%	ESSER FOR EXTRA SERVICES
13439410		SUMMER SERVICES	\$20,000	\$20,000	\$0	0.00%	The state of the s
13439410		BEHAVIOR MOD THER	\$614,155	\$635,273	\$21,118	3.44%	
13439432		MED THER AIDES SALARY	\$50,000	\$50,000	\$0	0.00%	
13439430		SUMM AIDE SAL	\$70,000	\$70,000	\$0	0.00%	
13439414		SUMM NURSE	\$10,000	\$10,000	\$0	0.00%	
3439560		SPEC ED DUES	\$800	\$800	\$0	0.00%	
13439560	in the second second	SPEC ED MILEAGE REIMB	\$8,000	\$0	-\$8,000	-100.00%	COMBINED DUPE ACCOUNTS
3439461		SPEC ED POSTAGE	\$2,600	\$2,600	\$0	0.00%	
3439461		SPEC ED MILEAGE REIMB	\$3,000	\$3,000	\$0	0.00%	COMBINED DUPE ACCOUNTS
3439444		OT/PT/SPCH CONT	\$14,000	\$14,000	\$0	0.00%	
3439450		SPEC ED SUPPLIES-OT	\$10,000	\$10,000	\$0	0.00%	
3439446		SPEC ED OFFICE COPIER	\$1,803	\$1,803	\$0	0.00%	
3439451		SPEC ED I/D ASSI	\$19,000	\$19,000	\$0	0.00%	
3439453		PUPIL SERVICES - SUPP	\$17,000	\$17,000	\$a	0.00%	
3439440		PUPIL SERVICES-CONT SERV	\$555,000	\$555,000	\$0	0.00%	
		SPEC ED EVAL-SYSTWD	\$70,000	\$70,000	\$0	0.00%	
		SPEC ED BEH MOD-CONT	\$70,000	\$70,000	\$0	0.00%	
		MA TUI - PUBLIC SEP DAY 6-21	\$1,152,009	\$1,510,662	\$358,653	31.13%	PLACEMENT CHANGES; TUITION INCREASES
		PRIV TUITION - DAY 6-21	\$1,182,598	\$1,003,931	-\$178,667		PLACEMENT CHANGES; CB INCREASE
		PRIV TUIT - PRESCHOOL 3-5	\$75,000	\$54,979	-\$20,021	-26.69%	NO PK STUDENTS IN OOD PLACEMENT
		PRIV TUITION - RESIDENTIAL	\$690,964	\$791,451	\$100,487		TUITION INCREASE
3439542	601123	COLLAB TUI - PUB SEP DAY 6-21	\$1,129,233	\$1,370,160	\$240,927	21.34%	INC PLACEMENT AT VALLEY; 3% TUITION INC
		SPEC ED SALARY TOTALS	\$2,598,941	\$2,584,990	-\$13,951	-0.54%	
		SPEC ED OPERATING TOTALS	\$5,001,007	\$5,494,385	\$493,378	9.87%	
		SPECIAL EDUCATION TOTALS	\$7,599,948	\$8,079,375	\$479,427	6.31%	

000	an.	DECEMBRICAL	FY23	FY24	FY24-FY23	FY24-FY23	EXPLANATION OF MAJOR VARIANCES
ORG	OBI	DESCRIPTION	BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	EXPLAINATION OF MIAJOR VARIANCES
מווו	INGS	& GROUNDS					
		//AINTENANCE SALARY	\$373,861	\$373,639	-\$222	-0.06%	RETIRE/REPLACE
		MAINT FRMN/ASST SALARY	\$160,814	\$169,816	\$9,002	5.60%	
		MAINTENENCE OT	\$40,000	\$40,000	\$0		
		MAINT FOREMAN OT	\$50,000	\$50,000	\$0		
	601213		\$15,000	\$12,500	-\$2,500		
		CARPET CLEANING	\$30,000	\$30,000	\$0		
		HEATING CONT SERV	\$200,000	\$155,000	-\$45,000		ANTICIPATE LESS EMERGENCY REPAIR; NO NO. ST./TRAHAN
		JTILS ELEC BILLS - DEWING	\$60,000	\$60,000	\$0		411141111
		JTILS ELEC BILLS - DEWING JTILS ELEC BILLS - HEATH BRK	\$59,000	\$59,000	\$0		
		JTILS ELEC BILLS - NORTH ST	\$25,000	\$0	-\$25,000		SCHOOL CLOSED - MOVE TO CENTER
		JTILS ELEC BILLS - TRAHAN	\$20,000	\$a	-\$20,000		SCHOOL CLOSED - MOVE TO CENTER
		JTILS ELEC BILLS - TRANAN	\$98,000	\$98,000	SD		
		UTILS ELEC BILLS - WYNN	\$184,000	\$184,000	\$0		
		UTILS ELEC BILLS - TMHS	\$250,000	\$250,000	\$0		
		UTILS ELEC BILLS - CENTER	\$120,000	\$181,893	\$61,893		ESTIMATED FIGURE. WILL WATCH ACTUALS JAN-JUNE
		UTILS WATER	\$600	\$600	\$0		
3609742		UTILS TELEPHONE	\$39,000	539,000	50		
		UTILS SEWER/SEPT	\$12,000	\$12,000	ŚO		
		UTILS CELLULAR	\$20,000	\$20,000	50		
		UTILS DUMPSTER	\$3,500	\$3,500	ŚC		
		MNTGRND EQUIPMENT	\$15,000	\$15,000	ŚC		
		MNTGRND CONTRACTED SVCS	\$40,000	\$60,000	\$20,000		ADDING RYAN/CENTER TO LAWN MAINTENANCE PLAN
		PEST CONTROL	\$1,000	\$1,000	\$0		
		MNTBLDG CONTRACT	\$350,000	\$350,000	\$0		
		BLDGSCRTY OPER	\$17,000	\$17,000	50		
		MNTCEQUIP STORAGE	\$1,000	\$1,000	Śt		
		CUSTODIAL SUPPLIES	\$100,000	\$100,000	ŚC		
		HTNGBLDGS FILTER	\$2,000	\$2,000	ŚC		
		GROUNDS MAINT SUPP	\$25,000	\$25,000	Ś		
	-	MNTBLDG SUPPLIES	\$100,000	\$100,000	Si		
	-	EQUIPMENT REPLACE	\$10,000	\$5,000	-\$5,000		HISTORICAL: ALTERNATIVE FUNDING (REVOLVING/GRANTS)
		HTNGBLDGS GAS-DEWING	\$65,000	\$65,000	\$(
		HTNGBLDGS GAS-BEATH	\$68,000	\$68,000	Š		
		HTNGBLDGS GAS-NORTH ST	\$35,000	\$0	-\$35,000		SCHOOL CLOSED - MOVE TO CENTER
1360976		HTNGBLDGS GAS-TRAHAN	\$30,000	\$0	-\$30,00		
1360976		HTNGBLDGS GAS-RYAN	\$77,500	\$77,500	\$		
F-1-2-10-14-11-14-11		HTNGBLDGS GAS-WYNN	\$67,500	\$67,500	Ś		
		HTNGBLDGS GAS-TMHS	\$85,500	\$85,500	Ś		
	The second second second	HTNGBLDGS GAS-CENTER	\$85,000	\$150,000	\$65,00		ESTIMATED FIGURE, WILL WATCH ACTUALS JAN-JUNE
		MNTGRND MILEAGE	\$4,000	\$4,000		0.00%	
		VEHICLE MAINT	\$20,000	\$20,000	Ś		
		VEHICLE MAINT	\$16,000	\$16,000		0.00%	
1360976	4 601322		\$624,675	\$633,455	\$8,78		
		BLDG & GRNDS SALARY TOTALS		\$2,334,993	-\$15,60	_	
		BLDG & GRNDS OPERATING TOTALS	\$2,350,600	34.933	-313,00	4 -U.UU70	

OPC	an:	PECCHICAL	FY23	FY24	FY24-FY23	FY24-FY23	
ORG	OBI	DESCRIPTION	BUDGET	BUDGET	SSS DIFF	% DIFF	EXPLANATION OF MAJOR VARIANCES
YSTE	MM	DE LEA				1 22.01	
		CURRICULUM DIRECTORS	\$269,94	£202.07		4 800/	
		STUDENT AND FAMILY SUPPORT					
13389810	600103	MATH COACHES	\$124,300				
		TECH COACHES	\$281,120 \$160,000				
		LITERACY COACH					
13059810	6000048	MENTORS SALARY	\$97,132 \$30,000				ADDED 1 COACH FY23
3059810	600040	MENTEES SALARY	\$5,000				
13179840	601023	DISTRICTWIDE PROF DEVEL	\$5,000				MOVED SPORM SCHOOL DE ACCOUNTS
13059811	600026	SICK LEAVE BUY BACK	\$45,420				MOVED FROM SCHOOL PD ACCOUNTS
3059811	600027	RETIREMENT INCENT	\$16,000				LOW # OF RETIREMENTS CURRENTLY
3059812	600035	GRANT MGMT	\$5,000				LOW # OF RETIREMENTS CURRENTLY
3059841	601192	CURR & DATA CS	\$10,000				
3059813	600100	SALARY RESERVE -	\$10,000				HISTORICAL ACTUALS
3159810	600040	NURSE SALARIES - SYSTEM	\$675,762				INISTORICAL ACTUALS
3339810	600052	SYST WD ELL TEACH	\$501,280				
3179810	600070	SYST WD PD STIPEND	\$2,410				
3059830	600011	SUBS CALL LINE	\$20,160				MAY MOVE TO TECH
		SUBSTITUTE NURSES	\$20,000				HISTORICAL ACTUALS
3059842	601192	INSTRUCTIONAL SOFTWARE	\$30,000				MOVED TO TECH BUDGET
3389850	600103	MATH COACH SUPPLIES	\$6,000				MOVED TO TECH BODGET
3529831	600096	COPY CTR AIDE	\$26,788		\$783	2.92%	
		INTEROFFICE MAIL	\$12,000			0.00%	
		PT CUST CENTER SCHOOL	\$5,000				
		TMHS SECURITY MONITOR	\$30,251	\$28,466			RESIGN/REPLACE
		RESOURCE OFFICER	\$225,000			2.25%	RESIDIVINEFERCE
		DOCTOR CONT	\$6,500				
		BAND TRANS	\$2,500			0.00%	
		BAND EQUIP REPAIR	\$1,000			0.00%	
		COPY CENTER COPY CONT	\$33,500				PURCHASED 4 COPIERS FY22
		COPY CENTER CONT	\$100,000				MOVING COPIERS TO SCHOOLS
		MED INSURANCE REIMB	\$0				NURSES CONTRACTUAL OBLIGATION
		HEALTH COURSE REIMB	\$0				NURSES CONTRACTUAL OBLIGATION
		HEALTH SUPPLIES	\$10,637	\$10,637	SO	0.00%	
		COPY CTR SUPPLIES	\$85,000	\$0			4 MACHINES DISTRIBUTED TO TMHS, WMS, RYAN & CTR
		SYSTEMWIDE SALARY TOTALS	\$2,668,070	\$2,836,996	\$168,926	6.33%	TIME THE DISTRIBUTED TO HAITS, WAIS, RIMIN & CIR
		SYSTEMWIDE OPERATING TOTALS	\$285,137	\$93,137	-\$192,000	-67.34%	
		SYSTEMWIDE LEA TOTALS	\$2,953,207	\$2,930,133	-\$23,074	-0.78%	
		THE STATE OF THE S	44/223/647		725,074	417.07 3	
			FY23	FY24	FY24-FY23		
			BUDGET	BUDGET	\$\$\$ DIFF	% DIFF	
		SALARY TOTAL	\$ 37,570,983	\$ 38,690,763	\$ 1,119,780	2.9B%	
		OPERATING TOTAL		\$ 15,504,896			
		CAPITAL OUTLAY	\$ 14,679,800 \$ 789,603		\$ 825,096 \$ -	5.62%	
						0.00%	
- 1		SCHOOL SUBTOTAL	\$ 53,040,386	\$ 54,985,262	\$ 1,944,876	3.67%	



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members

From: Lori McDermott

Assistant Superintendent

Date: April 6, 2023

Re: New ELA Curriculum Resources

This Requires a Roll Call Vote

I recommend the School Committee support the purchase and implementation of the new ELA Curriculum resources, *EL Education*, by <u>Imagine Learning</u>, 6 year subscription, for grades K-6, in the amount of \$629,516.00, 6 year subscription for the resources. The funding source is from the textbook Capital Outlay and grant funding.

Attached is:

- Recommendation by Felicia Cenanovic, Director of Literacy
- TPS Criteria for Recommending resources
 - o TPS Criteria for Evaluating Instructional Materials EL Education
 - DESE Curate review of EL Education (K-2, 3-5, 6-8)
 - TPS Criteria for Evaluating Instructional Materials Wit & Wisdom
 - DESE Curate review of Wit & Wisdom (K-2, 3-5, 6-8)
 - o ELA Pilot Program Teacher & Student Survey Results
 - o ELA Pliot Program Program Cost Summary
- Cost Proposals

The piloted materials have been on display in the Curriculum Office, 139 Pleasant Street, Tewksbury.

Tewksbury Public Schools
Felicia Cenanovic, Director of Literacy
139 Pleasant St.
Tewksbury, MA 01876
Telephone: (978) 640-7800
fcenanovic@tewksbury.k12.ma.us



Celebrating Excellence

To: Brenda Theriault-Regan, Superintendent of Schools Lori McDermott, Assistant Superintendent of Schools

From: Felicia Cenanovic - Director of Literacy

Date: April 7th, 2023

RE: ELA Curriculum Pilot Review

Pilot Summary:

I'm pleased to share that we are in the final stages of completing a year-long pilot of two new K-6 English Language Arts comprehension curriculum resources - <u>EL Education</u> and <u>Wit & Wisdom</u>. Both of these programs engaged our learners in standards-based, content-driven lessons and deep studies of high-interest, compelling topics that bullt literacy skills as students acquired knowledge. These resources have been thoroughly researched, aligned with the *Science of Reading*, and are very highly rated through both <u>EdReports</u> and <u>DESE Curate</u> (the gold standards for high- quality curricula resource ratings). In order to engage in a comprehensive pilot program, TPS completed the following activities:

- researched highly-rated literacy comprehension programs through DESE Curate and Ed Reports
- consulted with neighboring districts & conducted site visits/classroom observations
- held teacher interest meetings to determine top 2 resources to pilot
- created two pilot groups for EL and Wit & Wisdom through teacher volunteers, consisting of 36 general education teachers and special educators
- scheduled monthly & quarterly meetings with both pllot groups to provide ongoing support and professional development
- provided ongoing coaching and support through district literacy coaches, which included lesson planning, lesson modeling and embedded professional development
- conducted in district classroom observations of both pilot programs
- facilitated teacher visits to observe each pilot program in action
- conducted several meetings with sales representatives to explore pricing and professional development options
- surveyed students in grades K-6 regarding their experience with EL and Wit & Wisdom
- made EL and Wit & Wisdom pilot materials available to the community for viewing at the Central Administration Office
- held teacher-led pilot presentations with district leadership and both pilot groups
- surveyed pilot teachers in grades K-6

TPS District Strategy:

The Tewksbury Public Schools community believes that our educational program will encompass a current, research-based teaching, learning, and assessment approach that promotes consistent growth among our students and staff to achieve academic, social, and emotional success for all students.

Supporting Documentation:

Attached please find:

- TPS Criteria for Evaluating Instructional Materials EL Education
- DESE Curate review of EL Education (K-2, 3-5, 6-8)
- TPS Criteria for Evaluating Instructional Materials Wit & Wisdom
- DESE Curate review of Wit & Wisdom (K-2, 3-5, 6-8)
- ELA Pilot Program Teacher & Student Survey Results
- ELA Pllot Program Program Cost Summary
 (Note a more detailed purchase order with a breakdown of materials is available upon request)

Final Recommendation:

The final recommendation regarding which English Language Arts (ELA) curriculum resource to purchase and implement, takes into consideration three key factors: 1) scope, range and quality of the program resources, 2) staff evaluation of the resources and observable student learning, and 3) overall program costs. Based on all the criteria listed above, the recommendation moving forward is that we purchase and implement the EL Education curriculum resource for Grades K-6, published by Imagine Learning, beginning in the 2023-2024 school year.

Sincerely,

Felicia Cenanovic
Director of Literacy

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION TEWKSBURY PUBLIC SCHOOLS CRITERIA FOR EVALUATING TEXTBOOKS

The purpose of this checklist is to provide a guide to the considerations and concerns in evaluating textbooks. It serves the purpose of directing the attention of teachers, administrators and the School Committee to the essential features that a textbook should possess.

Rating Scale:

After each point has been carefully studied, record your judgment in the space provided using the following scale:

- Strongly Agree
- Agree
- Cannot Judge
- Disagree
- Strongly Disagree

Textbooks Reviewed:

Wit & Wisdom - Great Minds Publishing
EL Education - Open Up Resources

Criteria for Evaluating Instructional Materials and Programs - EL Education

	STRONGLY AGREE	AGREE	Cannot Judge	DISAGREF	STRONGLY DISAGREE
I. Contents					
Reflect the learning standards in the DESE MA Curriculum Frameworks	х				
II. Features					
Contain illustrations of contemporary figures that reflect the diversity of our society	X				
Illustrations are well constructed and clear	X				
Include a master source of materials and resources	Х				
Provide student texts, online materials, or printed material and accompanying teacher manuals	Х				
Provide coherent units that is accurate and build conceptual understanding	х				
Essential vocabulary is clearly identified for students	Х				
Illustrations support student underständing of content standards	X				
Do the materials have historical reference, address current issues, and equally represent all cultural groups		X			
Current issues are presented in a way that engages students and promotes social responsibility	Х				
III. Learning Activities Involve students in active learning and inquiry	Х				
Clarify appropriate use of instructional technology		X		-	-
Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions	X				
Provide multiple ways for students to explore concepts and communicate ideas and solutions	х				
Are developmentally appropriate and provide for different abilities and learning paces	Х				
Encourage discussion and reflection	X				-
IV. Teacher Support Materials					-
Provide a clear conceptual framework for the concepts and skills taught	Х				
Offer ideas for involving parents and community, and keeping them informed about the programs		Х			
Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction, practice, discussion, and cooperative learning	Х				
Reference resource materials, such as appropriate videos, file clips, reference books, software, video laser discs, long-distance learning, CD-ROMs, and electronic bulletin boards	Х				
Suggests ways to differentiate instruction: specific strategies are provided to adapt or modify instruction for	Х				