


Tewksbury Public Schools

School Business Manager
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January 13, 2023

TO: Richard Montuori – Tewksbury Town Manager
FROM: David A. Libby – School Business Manager 
RE: FY24 Preliminary Budget

Please find the Tewksbury School Department's initial FY24 Budget proposal summary as required by town by-law. This summary includes totals for Salary, Operating and Capital Outlay. Also included are preliminary budgets by Location or Department (Cost Center) at the account level and summaries of those accounts by DESE function code.

NOTE: The Fiscal Year 2024 Budget includes a FULL YEAR allocated to the new Center Elementary School (C.E.S.), which opened to students on January 5th, 2023. Because the FY23 budget represented only approximately one half year of operations at the C.E.S., there are large increases in these Center School accounts. Conversely, budgets for the Trahan and North Street Schools show decreases representative of their closure during School Year 2022-2023. Dewing and Heath Brook Schools show decreases representative of moving the Grade two populations from those schools. When taken as a whole, the K-4 schools increases are close to 3%, which is in-line with the overall budget increase, so we are confident that expenses for these grade levels have been appropriately accounted for.

The Tewksbury Public Schools appreciates your cooperation and assistance throughout this budget process and will continue to refine the details of our budget in response to the ever-changing needs of the students and staff. However, it is fully expected that we will be able to operate effectively within the current scope of the proposed budget.

Please let me know if I can provide any additional information on behalf of the School Department.

cc: Brenda Regan – Superintendent of Schools
Lori McDermott – Assistant Superintendent of Schools
Eileen Osborne – Assistant Business Manager
Tewksbury School Committee Members

District Strategy:

The Tewksbury Public Schools community believes that our educational program will encompass current, research-based teaching, learning, and an assessment approach that promotes consistent growth among our students and staff to achieve academic, social, and emotional success for all students.