TEWKSBURY PUBLIC SCHOOLS

TEWKSBURY SCHOOL COMMITTEE

Notice of Meeting: Wednesday, November 17, 2021
Executive Session/Non-Public Session (5:30 PM)
6:30 PM - REGULAR MEETING # 5 (Public Session)

Meeting Place: Tewksbury Town Hall

Main Hall 1009 Main Street, Tewksbury, MA 01876

- 1. CALL TO ORDER
- 2. EXECUTIVE SESSION (File) (Non-Public Session) 5:30 PM
- 3. RECONVENE REGULAR SCHOOL COMMITTEE MEETING (Public Session) 6:30 PM

4. ANNOUNCEMENT

The November 17, 2021 Regular School Committee Meeting will be televised and recorded and may be viewed live on Comcast Channel 22 and Verizon Channel 34 or YouTube/TewksburyTV.com. Under the Open Meeting Law, the public is permitted to make an audio or video recording of an open session at a public meeting. At this time, I would ask if anyone is recording tonight's meeting to please identify himself/herself.

- 5. PLEDGE OF ALLEGIANCE
- 6. STUDENT REPRESENTATIVE REPORT

Jack Stadtman: Notes from Tewksbury Memorial High School

7. RECOGNITION

TMHS Girls Basketball Coach - Mark Bradley TMHS Boys Basketball Coach - Tom Bradley

8. PRESENTATION

None

- 9. **CITIZEN'S FORUM** (Citizens are asked to limit comments related to items on the agenda to three (3) minutes or ten (10) if spokesperson is representing a group concern.)
- 10. APPROVAL OF MINUTES

October 13, 2021, Regular School Committee Meeting (File)

11. SUBMISSION AND PAYMENT OF BILLS

Payroll Period Ending October 14, 2021 (\$1,413,025.66) (File) Payroll Period Ending October 28, 2021 (\$1,421,048.91) (File)

SCHOOL COMMITTEE MEMBERS

12. SUPERINTENDENT & STAFF REPORT

13. CONSENT AGENDA (itemized on page 3)

14. COMMITTEE REPORTS

Elementary School Building Committee Tewksbury SEPAC Wellness Advisory Committee Policy Sub-Committee

15. POLICY CHANGES, PROPOSALS, and ADOPTION

Policy Recommended for Revision to TPS Policy on Second & Final Reading (File)

JKAA -Physical Restraint of Students

16. OLD BUSINESS

- a. Professional Development / Teacher Workshop: November 2, 2021 (File)
- b. TPS Spring 2022 MCAS Update (File)

17. **NEW BUSINESS**

Acceptance of Donation to the Robotics Team: FIRST Robotics and Disney

18. SCHOOL COMMITTEE MATTERS OF INTEREST

19. FUTURE SCHOOL COMMITTEE MEETING DATES

December 8, 2021; January 12, 2022

20. FUTURE SUB-COMMITTEE & ADVISORY COMMITTEE MEETING DATES

Elementary School Building Committee: November 18, 2021

Tewksbury SEPAC Business Meeting: November 18, 2021; December 16, 2021; January 20, 2022; February 17,

2022; March 17, 2022; April 28, 2022; May 19, 2022 (Elections); June 16, 2022.

Tewksbury SEPAC School Safety Sub-committee: TBD

Wellness Advisory Committee: March 23, 2022; May 18, 2022

Policy Sub-Committee: TBD

21. FUTURE AGENDA ITEMS

22. ADJOURNMENT

CONSENT AGENDA Correspondence: None

Enrollment Update: None

PERSONNEL ITEMS (Files)

New Hires (Files): Anastasia Kurmanova, 1-year only district-wide ESL Teacher, effective November 1, 2021; Ashley Peters, Building Custodian at the Trahan Elementary School, effective October 25, 2021; Juan Lozada, Building Custodian at Tewksbury Memorial High School, effective October 26, 2021; Chrissy Souder, 1-Year only, School Adjustment Counselor for the Heath Brook and Trahan Schools, effective November 16, 2021; Francesca Pasciuto, School Adjustment Counselor at the North Street School, effective November 16, 2021; Iman Djarraya, district-wide Covid Support Contact Tracer, effective November 15, 2021

<u>Transfers (File)</u>: Stephen DeFrancesco, Classroom Instructional Aide, transfer from the John Ryan Elementary School to Tewksbury Memorial High School

Reappointment: None

Retirement (File): Robin Reading, Grade 6 Teacher at the John Ryan Elementary School, effective November 5, 2021

*Appendix B: Co-Curricular:

Lindsey Bowden-White - Special Education PLC Facilitator Jillian Nashawaty - Special Education Lead Teacher

*Appendix B: Athletics: None Tewksbury Memorial High School

*APPENDIX B POSITIONS ARE PENDING CONTRACT NEGOTIATIONS

Acceptance of Donations/Gifts: None

Fundraisers/Raffles: Wynn School PAC Calendar Raffle Fundraiser, February 2022-March 2022.

Executive Session

Tewksbury School Committee Executive Session (Non-Public Session) Wednesday, November 17, 2021 5:30 PM

Tewksbury Town Hall First Floor Conference Room 1009 Main Street, Tewksbury, Massachusetts

A. CALL TO ORDER

B. EXECUTIVE SESSION

- 1. To discuss strategy with respect to collective bargaining with employee groups and/or personnel matters. The School Committee will reconvene the School Committee in open session following the Executive Session.
- 2. Approval of Executive Session Meeting Minutes
- C. ADJOURN & RECONVENE REGULAR SCHOOL COMMITTEE MEETING

Recognition and/or Presentations

Tewksbury School Committee - November 17, 2021 <u>RECOGNITIONS</u>

TMHS Boys Head Basketball Coach Coach Tommy Bradley

TMHS Girls Head Basketball Coach Coach Mark Bradley

Minutes

Payroll

TEWKSBURY PUBLIC SCHOOLS Tewksbury, Massachusetts

Date 10/14/2021

I move the School Department Payroll for the period ending to be approved and certified in the amounts and categories as shown for a total amount of \$1,413,025.66

GRANTS

\$26,226.63	2021-2022 Special Ed 240 Grant
\$5,783.66	2021-2022 Title I Grant
\$300.00	2020-2021 Title II Grant
	2020-2021 Title IV Grant
	2020-2021 Early Childhood Grant
\$6,991.11	2021-2022 21st Century Grant
\$10,900.20	2021-2022 ESSER I Grant
\$14,712.57	2021-2022 ESSER II Grant

REVOLVING ACCOUNTS

\$4,078.92	2021-2022	Community Services
\$12,112.21	2021-2022	Community Services Preschool Program
\$453.20	2021-2022	Adult Education Program
\$27,083.26	2021-2022	Lunch Program
\$827.26	2021-2022	Facilities
	2021-2022	Recreation
\$672.39	2021-2022	Parking Fees
\$2,274.46	2021-2022	Preschool
\$839.00	2021-2022	Alphabest

\$113,254.87 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,299,770.79 2021-2022 School Department Account

\$1,299,770.79 SUB TOTAL - LEA FUNDS

\$1,413,025.66 TOTAL

TEWKSBURY PUBLIC SCHOOLS Tewksbury, Massachusetts

Date 10/28/2021

I move the School Department Payroll for the period ending to be approved and certified in the amounts and categories as shown for a total amount of \$1,421,048.91

GRANTS

\$26,950.80	2021-2022 Special Ed 240 Grant
\$5,783.66	2020-2021 Title I Grant
	2020-2021 Title II Grant
	2020-2021 Title IV Grant
\$140.29	2020-2021 Early Childhood Grant
\$325.00	2021-2022 ASOST Grant
\$6,481.76	2021-2022 21st Century Grant
\$10,302.68	2021-2022 ESSER I Grant
\$21,215.40	2021-2022 ESSER II Grant
\$4,135.00	2021-2022 ARP Idea Grant

REVOLVING ACCOUNTS

2021-2022	Community Services
2021-2022	Community Services Preschool Program
2021-2022	Adult Education Program
2021-2022	Lunch Program
2021-2022	Facilities
2021-2022	Recreation
2021-2022	Parking Fees
2021-2022	Preschool
2021-2022	Alphabest
	2021-2022 2021-2022 2021-2022 2021-2022 2021-2022 2021-2022 2021-2022

\$124,137.81 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,296,911.10 2021-2022 School Department Account

\$1,296,911.10 SUB TOTAL - LEA FUNDS

\$1,421,048.91 TOTAL

Superintendent/ Staff/School Committee Reports

Consent Agenda

TEWKSBURY PUBLIC SCHOOLS

Request for Fundraising

Date: 9/27/21

- 1. Name of Organization Wynn School PAC
- 2. Describe in detail the method of the fund raising activity. Attach additional information if necessary. We are seeking approval for a Calendar raffle fundraiser (winter/spring fundraiser). Our targeted fundraiser dates would be to sell in February 2022, and draw names/winners during the month of March. We will obtain a raffle permit from town hall. No raffle tickets will be sold in school. The calendar raffles will be advertised to families via email generated from the PAC OFFICERS.
- 3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium) N/A
- 4. Purpose of anticipated funds (To be approved by the building principal.). Funds to be used to support in school activities, student/staff support, arts and enrichment and/or end of year activities.
- 5. Proposed dates of fund raising activity February-March
- 6. Describe student involvement in the fund raising activity. N/A
- 7. Type of identifying credential to be used during Fund Raising Activity: this will be advertised as a PAC event/fundraiser

8 Is there a contract or agreement to be signed? No

Name of responsible individual - Christine Paquette PAC Chair Signature of Applicant

Address

Date: 10/13/21

- 1. Your request for permission to raise funds is Approved Disapproved
- 2. Reason for disapproval:
- 3. You are authorized to begin the activity on: February 1, 2022
- 4 You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.
- 5. Comments by the principal:

6. Copy sent to the Office of the Superintendent of Schools (Yes) No

Principal's Signature:

Date: /0/13/2

Policy

File: JKAA - PHYSICAL RESTRAINT OF STUDENTS

Maintaining an orderly, safe environment conducive to learning is an expectation of all staff members of the Tewksbury Public Schools. Further, students of the district are protected by law from the unreasonable use of physical restraint. Such restraint shall be used only in emergency situations of last resort after other lawful and less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution.

Physical restraint shall be used only in emergency situations after other less intrusive alternatives have failed or been deemed inappropriate, and with extreme caution. School personnel shall use physical restraint with two goals in mind:

When an emergency situation arises, and physical restraint is the only option deemed appropriate to prevent a student from injuring himself or herself, another student or school community member, a teacher or employee or agent of the school district may use such reasonable force needed to protect students, other persons or themselves from assault or imminent, serious, physical harm.

The following definitions of forms of restraint shall be defined in appear at 603CMR 46.02.

The use of mechanical restraint, medical restraint, and seclusion is prohibited.

- 1. Extended Restraint: A physical restraint the duration of which is longer than twenty (20) minutes.
- 2. Physical escort: Touching or holding a student without the use of force for the purpose of directing the student.
- 3. Physical restraint: The use of bodily force to limit a student's freedom of movement.

The use of mechanical or chemical restraint is prohibited unless explicitly authorized by a physician and approved in writing by the parent/guardian. The use of seclusion restraint is prohibited in public education programs.

Mechanical restraint - The use of a physical device to restrict the movement of a student or the movement or normal function of a portion of his or her body. A protective or stabilizing device ordered by a physician shall not be considered a mechanical restraint.

Seclusion restraint - Physically confining a student alone in a room or limited space without access to school staff. The use of "Time out" procedures during which a staff member remains accessible to the student shall not be considered "seclusion restraint".

Chemical restraint - the administration of medication for the purpose of restraint.

Physical restraint, including prone restraint where permitted under 603 CMR 46.03, shall be considered an emergency procedure of last resort and shall be prohibited except when a student's behavior poses a threat of assault, or imminent, serious, physical harm to themselves and/or others and the student is not responsive to verbal directives or other lawful and less intrusive behavior interventions are deemed inappropriate.

The Superintendent will develop procedures identifying:

- Appropriate responses to student behavior, that may require immediate intervention;
- Methods of preventing student violence, self-injurious behavior, and suicide including crisis planning and de-escalation of potentially dangerous behaviors among groups of students or individuals;
- Descriptions and explanations of alternatives the school's method of to physical restraint as well as the school's method of physical restraint for use in emergency situations;
- Descriptions of the school's training and procedures to comply with reporting requirements; including, but not limited to making reasonable efforts to orally notify a parent/guardian of the use of restraint within 24 hours of its imposition;
- Procedures for receiving and investigating complaints;
- Methods for engaging parents/guardians in discussions about restraint prevention and use of restraint solely as an emergency procedure;
- A statement prohibiting: medication restraint, mechanical restraint, prone restraint unless permitted by 603 CMR 46.03(1)(b), seclusion, and the use of physical restraint in a manner inconsistent with 603 CMR 46.00,
- A process for obtaining Principal approval for a time out exceeding 30 minutes.

Each building Principal will identify staff members to serve as a school-wide resource to assist in ensuring proper administration of physical restraint. These staff members will participate in an in-depth training program in the use of physical restraint, which the Dept. of Elementary and Secondary Education recommends be at least 16 hours in length.

Only school personnel who have received training pursuant to 603CMR-46.00 shall administer physical restraint on students. Whenever possible the administration of physical restraint shall be administered in the presence of at least one adult who does not participate in the restraint. A

person administering physical restraint shall only use the amount of force necessary to protect the student from injury or harm.

In addition, each staff member will be trained regarding the school's physical restraint policy and accompanying procedures. The Principal will arrange training to occur in the first month of each school year, or for staff hired after the beginning of the school year, within a month of their employment.

Physical restraint is prohibited as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Physical restraint is prohibited as a means of punishment, or as a response to destruction of property, disruption of school order, a student's refusal to comply with a school rule or staff directive, or verbal threats that do not constitute a threat of imminent, serious physical harm to the student or others.

Physical restraint is prohibited when it is medically contraindicated for reasons including, but not limited to, asthma, seizures, a cardiac condition, obesity, bronchitis, communication-related disabilities, or risk of vomiting;

A member of the School Committee or any teacher or any employees or agent of the School Committee shall not be precluded from using such reasonable force as is necessary to protect pupils, other persons or themselves from an assault by a pupil.

The program staff shall report the use of physical restraint that lasts longer than five minutes, or results in injury to a student or staff member. The staff member shall inform the administration of the physical restraint as soon as possible, and by written report, no later than the next school day. The Principal or director or his/her designee shall maintain an ongoing record of all reported instances of physical restraint, which, upon request, shall be made available to the Dept. of Elementary and Secondary Education.

When a restraint has resulted in serious injury to a student or program staff member or when an extended restraint has been administered, the program shall provide a copy of the required report to the Dept. of Elementary and Secondary Education within five (5) school working days of the administration of the restraint.

In special circumstances waivers may be sought from parents either through the Individual Education Plan (IEP) process or from parents of students who present a high risk of frequent, dangerous behavior that may frequent the use of restraint.

The use of "time out" procedures during which a staff member remains accessible to the student shall not be considered "seclusion restraint".

This policy and its accompanying procedures shall be reviewed and disseminated to staff annually and made available to parents/guardians of enrolled students. The Superintendent shall provide a copy of the Physical Restraint state regulations to each Principal, who shall sign a form acknowledging receipt thereof.

SOURCE: MASC

ADOPTED: September 4, 2001

REVISED: July 16, 2014

LEGAL REFS.: M.G.L. 71:37G; 603 CMR 46.00

Old Business

21-22 PD & WS SCHEDULE NOV 2ND Full Day

School	Group	Title	Where	When	Hours	Aides Optional	Notes
Morning Session		See below (DRAFT TOPICSSUBJECT TO CHANGE)	VARIES	8:00 - 11:00	3	varies	
Dewing PK	ALL PK	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ A. P.	8:00 - 11:00	3	yes	Bring Laptops
Dewing & HB	K-1 (not sped see below)	CHOICE 1. MGH DYSLEXIA PRES., ASSMT, SURVEYOR CHOICE 2. RETHINKING ASSESSMENT FOR YOUR CLASS	1. OWN BLDG. W/ CM 2. OWN BLDG. W/PRINC.	8:00 - 11:00	3	yes	Bring Laptops
Dewing & HB	2 (not sped see below)	CHOICE 1. MGH DYSLEXIA PRES., ASSMT, SURVEYOR CHOICE 2. RETHINKING ASSESSMENT FOR YOUR CLASS	1. OWN BLDG. W/ CM 2. OWN BLDG. W/PRINC.	8:00 - 11:00	3	yes	Bring Laptops
TRA	3-4 (not sped see below)	CHOICE 1. MGH DYSLEXIA PRES., ASSMT, SURVEYOR CHOICE 2. RETHINKING ASSESSMENT FOR YOUR CLASS	1. OWN BLDG, W/ CM 2. OWN BLDG, W/PRINC.	8:00 - 11:00	3	yes	Bring Laptops
NS Teachers	3-4 (not sped see below)	SEL WITH PRINCIPAL DEMORAIS	NS	8:00 - 11:00	3	yes	Dring Eaptops
K-4 Specialists	ALL K-4 spec's	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ CM	8:00 - 11:00	3	no	
K-4 Reading	ALL K-4 rdg	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ CM	8:00-11:00	3	110	
RYAN							D-i It
	5-6 (not sped. see below)	RETHINKING ASSESSMENT for your classrooms	OWN BLDG.	8:00 - 11:00	3	yes	Bring Laptops
WYNN	7-8 (not sped. see below)	RETHINKING ASSESSMENT for your classrooms	OWN BLDG.	8:00 - 11:00	3	yes	Bring Laptops
TMHS	9-12 (not sped, see below)	RETHINKING ASSESSMENT for your classrooms	OWN BLDG.	8:00 - 11:00	3	yes	Bring Laptops
GUID & SAC's	PK-12	UNPACKING SCHOOL COUNSELING STDS & CURR	CENTER	8:00 -11:00	3	no	
ELE	ALL	DESE EL TARGET PLANNING	TMHS A101	8:00 -11:00	3	no	Bring Laptops
SP.ED.	MSNT/SLP PK-12	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ CM	8:00 - 11:00	3	yes	Bring laptop; Virtual presentation from Norma Hancock, MGH
SP.ED.	PSYCH	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ CM	8:00 - 11:00	3	no	Bring laptop; Virtual presentation from Norma Hancock, MGH
							Bring laptop; Virtual presentation from
SP.ED.	Case Managers (CM)	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ CM	8:00 - 11:00	3	no	Norma Hancock, MGH
SP.ED.	от	MGH DYSLEXIA PRES., ASSESSMENT & SURVEY	OWN BLDG. W/ CM	8:00 - 11:00	3	no	Bring laptop; Virtual presentation from Norma Hancock, MGH
SP.ED.	PT	PT in School Based Settings, Physical Therapy.com, 1 hour Dyslexia Survey	building-based	8:00 -11:00	3	no	Bring laptop; virtual
SP.ED.	DLC	Melmark Presentation: Assessment and Curriculum; Dyslexia Survey	Back Library TMHS	8:00 - 11:00	3	yes	Bring laptop; In person with Renee Hartz from Melmark
LUNCH	ALL	**************************************	ON OWN	11:00-12:00	-		
Afternoon Session		See below	See Below	12:00 - 3:00	3	varies	
Dewing & HB	GR. K-2 not sped, see below	Math Curriculum Units	HB cafe and breakout rooms	12:00 - 3:00	3	yes	Laptops needed
NS & TRA	GR 3-4 not sped, see below	PLC 2.0 TIPS Generator	North Street	12:00 - 3:00	3	NO	Laptops needed
K-4 Specialists	ALL	PLC 2.0 TIPS Planner	North Street	12:00 - 3:00	3	NO	Laptopo Nocaca
K-4 Reading	ALL	Fundations Planning & PLC 2.0 TIPS Generator	HB	12:00 - 3:00	3		
RYAN	5-6 not sped, see below	PLC 2.0 TIPS Generator	Ryan	12:00 - 3:00	3	NO	Laptops needed
WYNN	7-8 not sped, see below	PLC 2.0 TIPS Generator	Wynn	12:00 - 3:00	3	NO	Laptops needed
TMHS	9-12 not sped, see below	PLC 2.0 TIPS Generator	TMHS	12:00 - 3:00			
					3	NO	Laptops needed
GUID,SAC's,PSYCH		SEL, TRAUMA & CURR PLANNING	CENTER	12:00 -3:00	3	no	Bring Laptops
ELE	ALL	SIPS & PROGRAM PLANNING	TMHS A101	12:00 -3:00	3	no	Bring Laptops
SP.ED.	Case Managers	PLANNING GROUP W/ Rick Pelletier	НВ	12:00 - 3:00	3	NO	LAPTOPS NEEDED
SP.ED.	OT, PT, SLP	PLANNING GROUP W/ Sue Drum	NS Library	12:00 - 3:00	3	NO	Laptops Needed
SP.ED.	PK - 6 DLC	PLANNING GROUP W/ Alissa Palange and Christine Strickler/ assigned BCBAs	TMHS BACK LIB.	12:00 - 3:00	3	YES	LAPTOPS NEEDED
SP.ED.	Gr 7 - LEAP. DLC	PLANNING GROUP W/ Patrick Galligan/ assigned BCBAs	B112, TMHS	12:00 - 3:00	3	NO	LAPTOPS NEEDED
SP.ED.	MSNT PK-6	PLANNING GROUP W/ Joan Lynch and Jen Kelley	NS Cafeteria	12:00 - 3:00	3	YES	Laptops needed -
SP.ED.	MSNT 7-11	PLANNING GROUP W/ Chuck Zucco	TMHS TBD	12:00 - 3:00	3	YES	Laptops needed - (Lead Support teachers will email Planning Group members) with location
SP.ED.	PSYCH	COUNSELING PLANNING W/ SAC's & GUIDANCE	CENTER	12:00 - 3:00	3	NO	LAPTOPS NEEDED
ALL DAY Session		See below	See Below	8:00 - 3:00		varies	
CDHM	BY INVITE	CROSS DISTRICT HISTORY/SS CURR. MAPPING	TMHS LGI2	8:00-3:00	6	NO	LAPTOPS NEEDED; OWN LUNCH
NURSES	ALL	SNAP & PLANNING	TMHS	8:00-3:00	6	NO	LAPTOPS NEEDED
DELTA-T	ALL	Teaching Skills (prompting, reinforcement, DTT, data collection, one hour Dyslexia Survey; with Kyle Benson and Sarah Tsakalako	s Front Library TMHS	8:00 - 3:00	6	yes	Chromebooks to be provided; In person with Barbara Cannon from Melmark

Tewksbury Public Schools

Christopher J. Malone, C.A.G.S. Supernitendent (978) 640-7800 cmalone@tewksbury.k12.ma.us

Brenda Theriault-Regan, C.A.G.S. Assistant Superintendent (978) 640-7800 bregan@lewksbury.k12.ma.us





To: Parents, Guardians, and Students of TPS

From: Brenda Theriault-Regan, Assistant Superintendent

Re: Next Generation (NG) MCAS 2021-2022 Testing Window (Grades 3-10)

Date: November 4, 2021

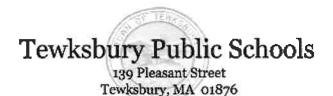
The Massachusetts Department of Elementary and Secondary Education (DESE) is planning to administer the Next Generation Massachusetts Comprehensive Assessment System (NG MCAS) test for all students in grades 3-10 this Spring. As a convenience to our TPS community, we have created the table below to clarify which test and which testing mode our students will participate in with the current information we have available through DESE. We have also identified the planned testing weeks at each grade level with some helpful links (see below). Please note, the specific details in this testing memo may be subject to change if required or necessary.

Grades	ELA Literacy & Reading Comprehension	Math	(S.T.E.) Science, Technology, & Engineering Grades 5 & 8 Only	Assessment Dates The dates listed below reflect the planned testing schedule per grade level and test. TPS reserves the right to alter this schedule if needed, and within the MA DESE testing approved window.	
3+4	Grades 3+4 Computer-Based NG MCAS	Grades 3+4 Computer-Based NG MCAS	N/A	ELA MCAS: week of 4/11 - 4/14 MATH MCAS: week of 5/9 - 5/13	
5+6	Grade 5+6 Computer-Based NG MCAS	Grades 5+6 Computer-Based NG MCAS	Grade 5 <u>Only</u> Computer-Based NG MCAS	ELA MCAS: week of 4/11 - 4/14 S.T.E. MCAS: week of 5/16 - 5/20 MATH MCAS: week of 5/9 - 5/13	
7+8	Grades 7+8 Computer-Based NG MCAS	Grades 7+8 Computer-Based NG MCAS	Grade 8 Only Computer-Based NG MCAS	ELA MCAS: week of 4/11 - 4/14 S.T.E. MCAS: week of 5/16 - 5/20 MATH MCAS: week of 5/9 - 5/13	
9*	N/A	N/A	Computer-Based NG MCAS *CD for Graduation	* S.T.E. BIOLOGY M CAS: 6/7 & 6/8	
10 *	Computer-Based NG MCAS *CD for graduation	Computer-Based NG MCAS *CD for Graduation	N/A	* ELA MCAS: 3/22 & 3/23 * MATH MCAS: 5/17 & 5/18	
11+12 **	** If applicable See Link Below	** If applicable See Link Below	N/A	** If applicable See Link Below	

Notes: Please see the District Events Calendar at https://www.tewksbury.k12.ma.us/calendar/

- The full MA DESE testing schedule can be found at: http://www.doe.mass.edu/mcas/cal.html
- To support your child at home and prepare further for the NG MCAS testing, click on the links below:
 - Sample released NG MCAS questions: http://www.doe.mass.edu/mcas/release.html
 - For more information on <u>Sample NG Practice Tests</u>, <u>Tutorials</u>, <u>Test-Taking Tools</u>, and <u>Reference Sheets</u>
- * Passing the Gr. 9 & 10 NG MCAS tests are still required Competency Determinations (CD) for graduation.
- ** Class of 2022 & 2023: See <u>DESE CD Website</u> for more information regarding CD Requirements for graduation and Adams/Koplik scholarship eligibility.

New Business



MEMORANDUM

To: Tewksbury School Committee

From: Christopher J. Malone

Superintendent of Schools

Date: November 9, 2021

Re: FIRST Robotics and Disney Donation

This Requires a Roll Call Vote

Acceptance of a donation of a vertical drill press from FIRST Robotics and Disney to the Tewksbury Memorial High School Robotics Team, valued in the amount of \$666.25. This requires a Roll Call Vote



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members

From: David Libby, Business Manager

Date: November 8, 2021

Re: FIRST Robotics and Disney Donation

Per the attached email, I would like to request that the School Committee formally accept a gift from FIRST Robotics and Disney. The Tewksbury High School Robotics Team has been awarded a vertical drill press, valued at \$666.25 from Grainger Supply Co. The team submitted 4 projects for consideration and the Drill Press was chosen to be funded by FIRST Robotics and Disney.

The new equipment will arrive at the school within a week or two and will be installed in the Robotics room at TMHS for use by the team.

Congratulations to Mr. Morris and the team for successfully pursuing this opportunity to improve the equipment available for the TMHS Robotics Program.

cc: Jon Bernard - TMHS Interim Principal
Scott Morris - TMHS Robotics Coach
Jon Marchand - Maintenance Foreman
Roland Patterson - TMHS Head Custodian



David Libby <dlibby@tewksbury.k12.ma.us>

THMS Robotics Team Receiving a new Drill Dress from FIRST and Disney!

5 messages

Scott Morris

Mon, Nov 8, 2021 at 9:22 AM
To: David Libby dlibby@tewksbury.k12.ma.us, Susan Barnett <sbarnett@tewksbury.k12.ma.us, Mike Hancock <mhancock@tewksbury.k12.ma.us
Cc: Josh Nichols

Hī,

I have some exciting news to share with you. FIRST and Disney have fully funded a donorschoose.org project for the TMHS Robotics Team!

The project was for a full height, metal cutting drill press from Grainger and was shipped last week. Details for the shipping are listed below and you can click the image for the product details. The project requested \$666.25 to purchase the drill press and have it shipped to the school and it was fully funded by FIRST and Disney.

Please let me know when the next school committee meeting occurs when this gift can be discussed and accepted. I would be happy to provide all the details for the committee.



- SHIPPED: NOVEMBER 5, 2021
- DELIVERY ESTIMATE: NOVEMBER 5, 2021
- CARRIER: PITT OHIO EXPRESS LTL
- TRACKING NUMBER: 5035523569

ITEMS

ITEM NUMBER

QUANTITY

EXP SHIPMENT

EXP DELIVERY

TK59674090T Floor Drill Press Belt, Fixed, 240 RPM 3,200 RPM, 115V AC /Single-Phase, 15 in Swing, 1 hp

400H52

1

Nov 5, 2021

Nov 5, 2021

-Scott Morris TMHS Robotics Coach

skottmorris @ Gmail.com