

TEWKSBURY SCHOOL COMMITTEE AGENDA - WEDNESDAY, OCTOBER 16, 2019



TEWKSBURY PUBLIC SCHOOLS
CHRISTOPHER J. MALONE
SUPERINTENDENT OF SCHOOLS

Meeting Date: Wednesday, October 16, 2019

Meeting Type/Time: Executive Session #2 (6:30PM)

Meeting Type/Time: Regular Meeting #2 (7:00PM)

Meeting Location: Tewksbury Memorial High School, Large Group Instruction Rm 1
320 Pleasant Street, Tewksbury, MA 01876

A. CALL TO ORDER

B. EXECUTIVE SESSION (Non-Public Session) - 6:30PM

Continued discussion relative to collective bargaining with employee groups and individual employees and the strategy to be followed and/or continued ongoing litigation. The School Committee will reconvene in Open Session following the Executive Session.

C. RECONVENE REGULAR SCHOOL COMMITTEE MEETING - 7:00 PM

D. ANNOUNCEMENT

The October 16, 2019 School Committee meeting will be televised and recorded. Under the Open Meeting Law, the public is permitted to make an audio or video recording of an open session at a public meeting. At this time I would ask if anyone is recording tonight's meeting to please identify himself/herself.

E. PLEDGE OF ALLEGIANCE

F. RECOGNITION

Commended Students in 2020 National Merit Scholarship Program

Megan Cunningham

Kyle Morris

G. STUDENT REPRESENTATIVE REPORT

H. PRESENTATION

Elementary School Building Project Update

CBRE/Heery International, Flansburgh Architects, and Consigli Construction

I. CITIZEN'S FORUM (Citizens are asked to limit comments related to items on the agenda to five (5) minutes or ten (10) if spokesperson is representing a group concern.)

J. APPROVAL OF MINUTES

1. September 18, 2019 Regular Meeting (File)

K. SUBMISSION AND PAYMENT OF BILL

1. Payroll Period Ending September 19, 2019 (\$1,331,159.62) (File)

2. Payroll Period Ending October 3, 2019 (\$1,359,789.53) (File)

L. SUPERINTENDENT & STAFF REPORT

M. CONSENT AGENDA (itemized on page 3)

N. COMMITTEE REPORTS

Elementary School Building Committee

Tewksbury Education Foundation

Tewksbury SEPAC

Wellness Advisory Committee

O. POLICY CHANGES, PROPOSALS, and ADOPTION

None

P. OLD BUSINESS

1. Enrollment - 2019 Unofficial October 1st Count (File)
2. MCAS Accountability Update (File)

Q. NEW BUSINESS

1. **TMHS International Trip Request** (File)
 - 1.1. February Vacation 2021 - Greece
 - 1.2. April Vacation 2021 - Costa Rica
 - 1.3. Summer of 2021 - British Isles
2. 2019 Northeast Professional Educators Network (NPEN) Workshops (File)
3. 2019 Summer Reading Participation Tallies (File)
4. FY 21 Budget Timeline Process (File)

R. SCHOOL COMMITTEE MATTERS OF INTEREST

S. FUTURE SCHOOL COMMITTEE & FUTURE SUB-COMMITTEE MEETING DATES

November 14, 2019; December 4, 2019

T. FUTURE AGENDA ITEMS

U. ADJOURNMENT

TEWKSBURY SCHOOL COMMITTEE CONSENT AGENDA

Superintendent of Schools
Christopher J. Malone
cmalone@tewksbury.k12.ma.us

TEWKSBURY SCHOOL COMMITTEE
Keith M. Sullivan, Chairperson, ksullivan@tewksbury.k12.ma.us
James A. Cutelis, Vice-Chairman, jcutelis@tewksbury.k12.ma.us
Shannon M. Demos, Clerk, sdemos@tewksbury.k12.ma.us
John R. Stadtman, Member, jstadtman@tewksbury.k12.ma.us
Scott D. Wilson, Member, swilson@tewksbury.k12.ma.us

M. CONSENT AGENDA

1. **Correspondence**

a. Truancy / Attendance Letter (Middlesex District Attorney)

2. **Enrollment Update**

See Old Business

3. **Monthly Expenditure Report**

None

4. **Personnel Items**

New Hires: Chris Mahanna (\$20,338 *prorated*), Classroom Instructional Aide, Tewksbury Memorial High School, effective September 30, 2019

Appendix B Co-Curricular Positions for the 2019-2020: None

Appendix B Coach Positions for the 2019-2020: None

Transfers: Kimberly Rowe (\$27,436 *prorated*) from the position of Classroom Aide to the position of 10-month secretary at the John Ryan Elementary School, effective September 30, 2019

Retirements/Resignations/Terminations: Jonathan Paquette Building Custodian at Tewksbury Memorial High School, effective October 25, 2019; Joanne Kearns, School Secretary at the John Wynn Middle School, effective October 28, 2022; Melissa Nigro, School Nurse at the Dewing Elementary School, effective October 9, 2019

5. **Acceptance of Donations/Gifts:** Donation of \$2,500.00 from MathWorks to Tewksbury Memorial High School Robotics Team
6. **Fundraisers/Raffles:** Ryan PAC 2019-2020 school year fundraising and calendar events; Wynn PAC Yankee candle and soup fundraiser October 19, 2019 through November 29, 2019; TMHS PAC fundraising events from October 2019 through June 2020: AppleFest 2019, Trivia Night 2020 and Calendar Raffle 2020; TMHS Adaptive Ski Team Christmas Wreath fundraiser, October 18, 2019 through November 7, 2019; Dewing/North Street PAC fundraiser, Parent Night Out - Tewksbury Country Club Trivia Night, February 27, 2020

Executive Session

<p>Tewksbury Public Schools</p> <p>CHRISTOPHER J. MALONE SUPERINTENDENT OF SCHOOLS</p>	<p>Tewksbury School Committee Agenda</p> <p>Meeting Type/Time: Executive Session #2 – Non-Public Session at 6:30 p.m.</p> <p>Meeting Date: Wednesday, October 16, 2019</p> <p>Meeting Location: Tewksbury Memorial High School, Guidance Conference Room 320 Pleasant Street, Tewksbury, MA 01876</p>
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A. CALL TO ORDER

B. EXECUTIVE SESSION

1. Continued discussion relative to collective bargaining with employee groups and individual employees and the strategy to be followed and/or continued ongoing litigation. The School Committee will reconvene in Open Session following the Executive Session.

C. ADJOURNMENT

Recognition and/or Presentations

Tewksbury School Committee - October 16, 2019

RECOGNITIONS

Commended Students in 2020 National Merit Scholarship Program

★ Megan Cunningham

★ Kyle Morris

PRESENTATIONS

Elementary School Building Project Update

CBRE/Heery International, Flansburgh Architects, and Consigli Construction

Minutes

Payroll

TEWKSBURY PUBLIC SCHOOLS
Tewksbury, Massachusetts

Date **9/19/2019**

I move the School Department Payroll for the period ending
to be approved and certified in the amounts and categories as shown for
a total amount of **\$1,331,159.62**

GRANTS

\$30,672.82	2018-2019	Special Ed 240 Grant
\$10,864.78	2017-2018	Title I Grant
	2018-2019	Title II Grant
	2018-2019	Title IV Grant
	2018-2019	21st Century Grant
	2018-2019	Innovation Pathways Grant

REVOLVING ACCOUNTS

\$4,233.88	2019-2020	Community Services
\$13,744.03	2019-2020	Community Services Preschool Program
	2019-2020	Community Services Recreation
\$3,007.92	2019-2020	Adult Education Program
\$26,244.12	2019-2020	Lunch Program
\$940.10	2019-2020	Facilities
	2019-2020	Recreation
\$643.14	2019-2020	Parking Fees
\$3,098.92	2019-2020	Preschool
	2019-2020	Advanced Placement
	2019-2020	New Start

\$93,449.71 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,237,709.91	2019-2020	School Department Account
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\$1,331,159.62 TOTAL

TEWKSBURY PUBLIC SCHOOLS
Tewksbury, Massachusetts

Date **10/3/2019**

I move the School Department Payroll for the period ending
to be approved and certified in the amounts and categories as shown for
a total amount of **\$1,359,789.53**

GRANTS

\$27,415.69	2018-2019	Special Ed 240 Grant
\$12,935.82	2017-2018	Title I Grant
	2018-2019	Title II Grant
	2018-2019	Title IV Grant
\$3,280.12	2018-2019	21st Century Grant
	2018-2019	Innovation Pathways Grant

REVOLVING ACCOUNTS

\$4,292.39	2019-2020	Community Services
\$16,482.15	2019-2020	Community Services Preschool Program
	2019-2020	Community Services Recreation
\$1,709.42	2019-2020	Adult Education Program
\$27,602.30	2019-2020	Lunch Program
\$1,039.71	2019-2020	Facilities
	2019-2020	Recreation
\$643.14	2019-2020	Parking Fees
\$3,098.92	2019-2020	Preschool
	2019-2020	Advanced Placement
	2019-2020	New Start

\$98,499.66 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,261,289.87	2019-2020	School Department Account
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\$1,359,789.53 TOTAL

Superintendent/
Staff /School
Committee
Reports

Consent Agenda



The Commonwealth of Massachusetts

MIDDLESEX DISTRICT ATTORNEY
15 COMMONWEALTH AVENUE WOBURN, MA 01801
WWW.MIDDLESEXDA.COM



MARIAN T. RYAN
DISTRICT ATTORNEY

TEL: 781-897-8300
FAX: 781-897-8301

September 2019

EXECUTIVE

- ADMINISTRATION
- COMMUNICATIONS
- INTERVENTION & PREVENTION PROGRAMS
- PUBLIC POLICY
- LEGISLATION
- VICTIM WITNESS BUREAU

TRIAL TEAMS

- CAMBRIDGE REGION SUPERIOR COURT
- FRAMINGHAM REGION SUPERIOR COURT
- LOWELL REGION SUPERIOR COURT
- MALDEN REGION SUPERIOR COURT

SPECIALTY UNITS

- APPEALS & TRAINING
- CHILD PROTECTION
- ELDER/DISABLED PROTECTION
- HOMICIDE & UNSOLVED
- SPECIAL INVESTIGATIONS

REGIONAL OFFICES

- WOBURN
- FRAMINGHAM
- LOWELL

DISTRICT COURT OFFICES

- AYER
- CAMBRIDGE
- CONCORD
- FRAMINGHAM
- LOWELL
- MALDEN
- MARLBOROUGH
- NEWTON
- SOMERVILLE
- WALTHAM
- WOBURN

Dear Parent/Guardian:

The beginning of the school year is an exciting time for your child filled with new opportunities and experiences. As your District Attorney, and a mother, I understand that students may face challenges throughout the year that can impact their education. It is important to me that my office works closely with our schools to ensure your family's health and safety. These collaborative efforts include discussing the importance of consistent participation in school for your child's continued success.

School is a safe space for children to learn, grow and thrive. When a student's education is interrupted due to failure to attend school or tardiness, it can significantly affect their academic prospects and social/emotional well-being. Chronic absenteeism is associated with lower academic achievement levels, decreased self-esteem, increased dropout rates and even diminished employment potential.

Parents and guardians of children, as well as students themselves, have a responsibility to ensure that their attendance at school is regular and timely. If a student is exhibiting challenges with attendance, the school is required by law to intervene, including notifying the parent or guardian and developing a plan together to address the issue. When necessary, the school may also solicit assistance from the Court or the Department of Children and Families to provide support.

Enclosed you will find a summary of the laws pertaining to truancy and attendance. We encourage you to review this as well as your school's policy. Please feel free to contact the principal of your child's school should you wish to discuss this information further.

It is my hope that together, we support our children in reaching their full potential. Best wishes for a successful school year!

Sincerely,

Marian Ryan
District Attorney
Middlesex County

Superintendent
Tewksbury Public Schools

Principal
Loella F. Dewing School



TRUANCY AND ATTENDANCE

Information FOR PARENTS AND GUARDIANS

One of the keys to academic achievement is good attendance. Consistent participation in school and school-based activities is important for making a successful transition from youth to adulthood. Tardiness and truancy are the first indicators that a student may be experiencing stress or other difficulties in his or her life. Massachusetts laws pertaining to attendance are designed to protect children and ensure that they are safe and productive.

The following is a summary of some of the Massachusetts General Laws pertaining to attendance:

School Attendance

Chapter 76, section 1 of the Massachusetts General Laws states that all children between the ages of six and sixteen must attend school. A school district may excuse up to seven day sessions or fourteen half day sessions in any period of six months. In addition to this law, each school may have its own attendance policy with which parents/guardians should be familiar.

Notification and Contact Information

Chapter 76, section 1A of the Massachusetts General Laws states that parents/guardians must be provided each year with the instructions for calling a designated phone number at a designated time to inform the school of the absence of a student and the reason for the absence. In addition, parents/guardians must provide the school with a home, work or other emergency telephone number so that they may be contacted during the school day so the school may call and inquire about said absence.

Supervisor of Attendance

Chapter 76, section 19 of the Massachusetts General Laws states that each school committee must employ a supervisor of attendance. A supervisor of attendance has the power to apprehend and take to school any child who is truant and is required to investigate all cases where a child in the district fails to attend school.

CRA (Child Requiring Assistance) Application

Under Chapter 119 of the Acts of 2012, Governor Patrick signed an amendment into law that changes Children in Need of Services ("CHINS") to Families and Children Engaged in Services ("FACES"). This modification impacts schools with regard to the filing of FACES applications. A "CRA" (Child Requiring Assistance) application may be filed in court by a school district if a school-aged child who is "habitually truant," that is, who willfully fails to attend school for more than eight school days in a quarter, or who repeatedly fails to obey the lawful and reasonable regulations of his or her school. The Court's authority pursuant to a CRA petition includes the power to place the child in the custody of the state agency known as the Department of Children and Families.

51A

A 51A is a report of suspected child abuse or neglect that is filed with the Department of Social Services. Under Chapter 119, section 51A of the Massachusetts General Laws, a report can be filed on behalf of a child under the age of eighteen for educational neglect if a child is not attending school on a regular basis.

Parental Responsibility

Parents or guardians are legally responsible for ensuring that a child under their control attends school daily. It is a crime for a responsible parent or guardian not to cause such a child to attend school. If a child fails to attend school for seven day sessions or fourteen half day sessions within any six month period, the supervisor of attendance may file a criminal complaint in court against the responsible parent/guardian.

Inducing Absences

It is a crime to induce or attempt to induce a minor to miss school, or unlawfully to employ or to harbor a minor who should be in school.



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members
From: David Libby, Business Manager
Date: October 8, 2019
Re: Acceptance of Gift

Per the attached email, MathWorks has awarded the Tewksbury High School Robotics Team a \$2500 community grant. Mr. Scott Morris, TMHS Titans Robotics Team Advisor, received the grant and intends to use the funds to offset a portion of the team's registration fee for their upcoming competition.

This is exciting news for the FRC Team 1474 Titans!!

Thanks to Mr. Morris for continually pursuing all avenues to obtain resources for this popular student activity.

cc: Kristen Vogel
Scott Morris

RYAN SCHOOL PAC - 2019-2020 Fundraising and Social Event Calendar

Month	Fundraising	Social	Community
September	Fall fundraiser Boon Supply Inc and Meadowfarm cookie dough through 10/2	Back to school breakfast for Ryan school staff	
October			Antons Coats for Kids Winter coat drive through January 2020. (No profit)
November	Ryan School Spirit wear items on sale 2 week period	Festival of Trees - Tewksbury Public library	Antons Coats for Kids Winter coat drive through January 2020. (No profit) Tewksbury Food pantry canned good drive 11/27/19
December			Antons Coats for Kids Winter coat drive through January 2020. (No profit)
January 2020			
February 2020		Teacher vs Student annual basketball event TBD - not confirmed	
March 2020	Calender raffle - TBD		
April 2020			
May 2020	Teacher appreciation luncheon and Flower Sale	2nd annual Food Truck Festival - Pending/TBD	
June 2020			
ON GOING	Box Tops for Education, Monthly Dine out events, Amazon Smile, Stop & Shop rewards		

TEWKSBURY PUBLIC SCHOOLS
Request for Fundraising

File: JJE-E

Date: 10/11/19

1. Name of Organization RYAN SCHOOL PAC

2. Describe in detail the method of the fundraising activity. Attach additional information necessary.

SPIRIT WEAR - Ryan school T SHIRTS,
zip ups and headbands. Order window will be end of Oct for a couple weeks to allow orders to be in by holidays.

3. School location and facilities desired (cafetorium cafeteria, classroom, gymnasium).

Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)

4. Purpose of anticipated funds (To be approved by the building principal.)

Funds to go toward courtyard project / Outdoor space for students

5. Proposed dates of fund raising activity From Oct 30 To NOV 15

6. Describe student involvement in the fund raising activity.

ADDITIONAL product to sell at later event, teacher vs student B-Ball event

7. Type of identifying credential to be used during Fund Raising Activity.

8. Is there a contract or agreement to be signed. Yes _____ No x

9. Name of responsible individual maker of spirit wear/ Parent Debbie Johnson & Ryan School PAC

Address _____

Telephone No. (978) 995-2462 Signature of Applicant Christine Paquette

(To be completed by the School Principal)

Date 10/11/19

1. Your request for permission to raise funds is Approved Disapproved (Circle)

2. Reason for disapproval _____

3. You are authorized to begin the activity on _____

4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.

5. Comments by the principal: _____

6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)

Principal's Signature Jude McElaney Date 10/11/19

TEWKSBURY PUBLIC SCHOOLS
Request for Fundraising

File: JJE-E

Date: 9-4-19

REC. JED BY TBS
P 17 2019 AM 10:30

1. Name of Organization Wynn PAC

2. Describe in detail the method of the fundraising activity. Attach additional information necessary.

Yankee Candle & Soap Fundraiser

3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium).

Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)

4. Purpose of anticipated funds (To be approved by the building principal.)

Arts and Enrichment Programs at Wynn Middle School

5. Proposed dates of fund raising activity From 10/19 To 11/19

6. Describe student involvement in the fund raising activity. Students will bring

fixers home for family & friends - no door to door selling

7. Type of identifying credential to be used during Fund Raising Activity. NIA

8. Is there a contract or agreement to be signed. Yes _____ No X

9. Name of responsible individual Carolyn Gagliardi

Address [REDACTED]

Telephone No. [REDACTED] Signature of Applicant Carolyn Gagliardi

(To be completed by the School Principal)

Date 9/16/19

1. Your request for permission to raise funds is Approved Disapproved (Circle)

2. Reason for disapproval _____

3. You are authorized to begin the activity on 10/19

4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.

5. Comments by the principal: _____

6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)

Principal's Signature [Signature] Date 9/16/19

SC /FVI

TEWKSBURY PUBLIC SCHOOLS
Request for Fundraising

File: JJE-E

RECEIVED BY TPS
P 26 2019 PM 12:30

Date: 9/1/19

1. Name of Organization TMHS PAC
2. Describe in detail the method of the fundraising activity. Attach additional information necessary.
Applefest-2019, Trivia Night-2020, Calendar Raffle-2020
3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium).
Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)
4. Purpose of anticipated funds (To be approved by the building principal.)
General TMHS PAC funds
5. Proposed dates of fund raising activity From Oct 2019-June 2020
6. Describe student involvement in the fund raising activity. Students volunteer at Applefest
7. Type of identifying credential to be used during Fund Raising Activity. Raffle permit required

8. Is there a contract or agreement to be signed. Yes ☒ No ☐

9. Name of responsible individual Laura Hulme and Lynette Montejo

Address [Redacted]

Telephone No [Redacted]

Signature of Applicant Lynette Montejo

(To be completed by the School Principal)

Date _____

1. Your request for permission to raise funds is Approved Disapproved (Circle)
2. Reason for disapproval _____
3. You are authorized to begin the activity on _____
4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.
5. Comments by the principal: _____
6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)

Principal's Signature Andrew Vayle Date 9/26/19

TEWKSBURY PUBLIC SCHOOLS
Request for Fundraising

File: JJE-E

Date: 9/30/19

1. Name of Organization TMHS Adaptive Ski Team

2. Describe in detail the method of the fundraising activity. Attach additional information necessary.

Team members and families will sell Christmas Wreaths.

3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium). N/A

Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)

4. Purpose of anticipated funds (To be approved by the building principal.)

The funds will be used for lift tickets, lessons and overnight family weekend, and banquet.

5. Proposed dates of fund raising activity From 10/18/19 To 11/7/19

6. Describe student involvement in the fund raising activity. Students and parents will sell wreaths on their own and at Applefest.

7. Type of identifying credential to be used during Fund Raising Activity. TMHS Adaptive Ski Team "Red Jacket"

8. Is there a contract or agreement to be signed. Yes _____ No X

9. Name of responsible individual Anne McGuegan Fay

Address [REDACTED]

Telephone No. [REDACTED] Signature of Applicant [Signature]

(To be completed by the School Principal)

Date 10/1/19

1. Your request for permission to raise funds is Approved Disapproved (Circle)

2. Reason for disapproval _____

3. You are authorized to begin the activity on _____

4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.

5. Comments by the principal: _____

6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)

Principal's Signature [Signature] Date 10/1/19

TEWKSBURY PUBLIC SCHOOLS
Request for Fundraising

SC / FYI
File: JJE-E
M

Date: 10/2/19

1. Name of Organization Dewing's North St PAC

2. Describe in detail the method of the fundraising activity. Attach additional information necessary.

Parent Night out @ Tewksbury Country Club "Trivia night"

3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium).

Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)

4. Purpose of anticipated funds (To be approved by the building principal.)

for ongoing PAC events

5. Proposed dates of fund raising activity From Feb 27th 2020 to —

6. Describe student involvement in the fund raising activity. No Student involvement

7. Type of identifying credential to be used during Fund Raising Activity. We will charge for admission and sell raffles.

8. Is there a contract or agreement to be signed. Yes — No ✓

9. Name of responsible individual Tracy Torra

Address [REDACTED]

Telephone No [REDACTED] Signature of Applicant [Signature]

(To be completed by the School Principal)

Date 10/2/19

1. Your request for permission to raise funds is Approved Disapproved (Circle)

2. Reason for disapproval —

3. You are authorized to begin the activity on 2/27/20

4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.

5. Comments by the principal: —

6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)

Principal's Signature [Signature] Date 10/2/19

Old Business

SCHOOL	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PG	TOTALS
NORTH ST					162	138										300
TRAHAN					134	102										236
DEWING	103	137	142	119												501
HEATH BROOK	55	111	107	118												391
RYAN							252	261								513
WYNN MIDDLE									259	279						538
HIGH SCHOOL (HS)											198	219	213	221	11	862
PreSchool @ HS	15															15
TOTALS	173	248	249	237	296	240	252	261	259	279	198	219	213	221	11	3356
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	PG	

Heath Brook			LF Dewing			LD Trahan			North Street			John F. Ryan						John Wynn Middle					
Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt	Grd	Tcher	Cnt
KF	S. Paradis	23	KF	A. Cameron	20	3	S. Mulno	23	3	L. Carlino	23	5	R. Rogers	22	6	K. Anderson	21	7	S. Chella	22	8	K. Welch	24
KF	E. Hendsbee	24	KF	C. Basteri	20	3	S. Sadler	23	3	J. Simone	24	5	R. Afrow	21	6	R. Reading	21	7	A. Martel	21	8	A. Brelon	25
KF	K. Hynes	23	KF	H. Grace	20	3	A. Trevor	21	3	N. DeVincentis	22	5	B. Roberts	21	6	A. Johnson	22	7	E. Noel	22	8	C. Navetta	23
KF	K. Rodgers	20	KF	T. Molea	20	3	L. Hyland	23	3	M. Groux	24	5	M. Rosa	19	6	N. Zwirek	22	7	J. Bilodeau	20	8	W. Fabiano	24
KF	D. Greene	21	KF	A. Reardon	18	3	K. Valcourt	22	3	S. Hall	23	5	B. Tuccinardi	20	6	N. Amato	21	7	J. Murphy	21	8	J. Diprima	23
KF	*A. Spatola		KF	A. McCarthy	18	3	J. Lane	22	3	L. Descrochers	23	5	C. Cremin	22	6	J. Mrozowski	22	7	C. Bilodeau	22	8	D. Shao	23
			KF	S. Gillotte	21	3	*L. Kuchar		3	M. McGrath	23	5	K. Magsarili	21	6	A. Nelson	23	7	P. Cassidy	21	8	J. Pringle	23
K/1/2	*C. Griffin		K	*L. Brucker					3	*K. Mahoney		5	L. Tierney	22	6	K. Romano	22	7	D. Graaskamp	20	8	C. Gagnon	23
			K/1/2	*A. Palange								5	K. Bruff	21	6	A. MacMullin	22	7	K. Johnston	23	8	N. Flood	23
1	A. Whynot	20	1	C. Archibold	21	4	S. Frost	17	4	S. Filiberto	24	5	R. Shirkoff	21	6	R. Curley	21	7	N. MacFarlane	22	8	K. Terry	24
1	E. Niles	18	1	K. Carleton	19	4	J. Zaroulis	16	4	T. McHenry	23	5	J. Farnham	21	6	C. Melly	22	7	F. Rouff	21	8	K. Deveau	23
1	M. Engelken	16	1	S. Doherty	21	4	C. Gagne	18	4	J. Selissen	23	5	P. Shirkoff	21	6	G. Martel	22	7	M. Scully	24	8	E. Caron	21
1	C. Ventura	16	1	L. Tramonte	22	4	V. O'Meara	18	4	M. Barbato	22												
1	J. Price	18	1	M. Hirtle	20	4	E. Fagan	16	4	K. Conrad	24												
1	B. Decarolis	19	1	K. Scialdone	19	4	L. Kelly	17	4	K. Russo	22	5/6	*S. Ferrara					7/8	*Camire				
1	*R. Langlais		1	L. Cournoyer	20	4	*J. Kelly		4	*D. Ruderman		5/6	*J. Serino					7/8	*Khan				
			1	*M. Robinson																			
			K/1/2	*P. Martel					DLC	*C. Strickler													
									DLC	*K. Trahan													
2	D. Bowden	20	2	J. Middleton	19																		
2	S. Mulloy	18	2	S. Miranda	19																		
2	D. Brewin	18	2	E. Daley	20																		
2	J. Taggart	20	2	S. Wrobel	20																		
2	T. Enos	21	2	J. Garvey	21																		
2	K. Bancroft	21	2	K. MacLeod	20																		
2	*S. Walsh		2	*K. LaFlamme																			
Heath Brook-PK			LF Dewing-PK																				
CSPK	L. Ianacci	55	PK	G. Silvagni	22																		
			PK	E. Finneran	26																		
			PK	P. Young	22																		
			PK	J. Milligan	22																		
			PK	J. Reyes	3																		
			PK	M. Smith	5																		
			PK	L. Costa	3																		
			CSPK	D. Cadet																			

*Denotes Special Ed classes where students at different grade levels may exist

*Denotes Special Ed classes where students at different grade levels may exist

Class Sizes by Department TMHS 2019-2020				
<i>Department</i>	Number of Classes	MEDIAN Class Size	AVERAGE Class Size	
ADDCRS	39	11	9	(Skills, Edgenuity, etc.)
CTBE	45	20	19	
ELL	1	5	5	
ENG	43	23	22	
FA	32	22	21	
HLTH/PE	30	29	42	
MTH	42	22	20	
PA	23	15	14	
SCI	42	23	22	
SPED	45	6	6	
SS	47	22	21	
WL	32	22	18	
Grand Total	421	20	19	

Class Sizes by Course Number

TMHS

2019-2020

<i>Class</i>	<i>Description</i>	Number of Sections	MEDIAN Class Size	AVERAGE Class Size
100-CP	ENGLISH 9	5	14	14
100-H	ENGLISH 9	4	29	29
110-CP	ENGLISH 10	4	22	22
110-H	ENGLISH 10	5	28	26
140-AP	AP ENGLISH LANGUAGE AND COMPOSITION	2	25	25
140-CP	AMERICAN LITERATURE	2	27	27
140-H	AMERICAN LITERATURE	4	27	26
150-AP	AP ENGLISH LITERATURE AND COMPOSITION	1	19	19
150-CP	SENIOR ENGLISH	3	27	23
150-DE	SENIOR ENGLISH	1	5	5
150-H	SENIOR ENGLISH	5	26	25
170-CP	CREATIVE WRTNG	1	27	27
180-CP	JOURNALISM	2	17	17
185-CP	FILM APPRECIATION/ANALYSIS	2	14	14
196-CP	SPORTS LITERATURE	2	14	14
200-CP	WORLD HISTORY I	5	18	16
200-H	WORLD HISTORY I	5	22	22
210-CP	WORLD HISTORY II	4	24	23
210-H	WORLD HISTORY II	5	29	27
220-AP	AP US HISTORY I/II	1	22	22
220-CP	US HISTORY I/II	2	23	23
220-DE	US HISTORY I/II	1	4	4
220-H	US HISTORY I/II	6	24	23
240-AP	AP PSYCHOLOGY	3	27	27
240-CP	PSYCHOLOGY	2	21	21
252-CP	CRIMINAL & CIVIL LAW	2	26	26
261-CP	AMERICAN GOVT	1	9	9
270-AP	AP ECONOMICS	2	23	23
270-CP	ECONOMICS	2	14	14
280-CP	INTRNATL REL	1	20	20
286-CP	PSYCHOLOGY & LAW	2	20	20
290-CP	US HISTORY III	1	11	11
295-AP	AP U.S. GOVERNMENT & POLITICS	2	20	20
300-CP	ALGEBRA 1	4	23	23
300-H	ALGEBRA 1	2	22	22
310-CP	GEOMETRY	7	18	19
310-H	GEOMETRY	3	24	24
320-CP	ALGEBRA 2	5	25	24

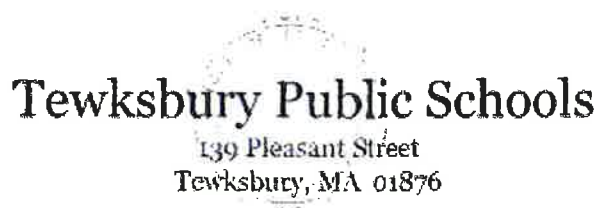
320-H	ALGEBRA 2	3	22	20
350-CP	PRE-CALCULUS	4	22	22
350-H	PRE-CALCULUS	2	24	24
360-AP	AP CALCULUS	1	19	19
360-H	CALCULUS	2	19	19
370-AP	AP STATISTICS	2	19	19
370-CP	STATISTICS	3	25	25
370-DE	STATISTICS - DE	2	1	1
372-CP	MATH PROB SOLVING	2	15	15
400-CP	BIOLOGY	6	18	18
400-H	BIOLOGY	4	23	23
410-CP	CHEMISTRY/LAB	4	22	22
410-H	CHEMISTRY/LAB	4	24	23
420-CP	PHYSICS/LAB	2	20	20
420-H	PHYSICS/LAB	3	26	25
431-CP	INTRO to PHYSICS AND CHEMISTRY	2	18	18
433-CP	ENVIRONMENTAL SCIENCE	2	23	23
443-CP	ASTRONOMY	2	16	16
445-H	BIOTECHNOLOGY	1	22	22
447-CP	ANATOMY & PHYS	4	26	26
449-CP	FORENSIC SCIENCE	5	24	22
452-AP	AP BIOLOGY/LAB	1	24	24
454-AP	AP PHYSICS/LAB	1	7	7
456-AP	AP CHEMISTRY	1	28	28
502-CP	AMERICAN SIGN LANGUAGE II	1	23	23
511-CP	FRENCH 1	2	17	17
512-CP	FRENCH 2	1	15	15
513-CP	FRENCH 3	1	5	5
513-H	FRENCH 3	2	10	10
514-H	FRENCH 4	1	10	10
521-CP	LATIN 1	1	15	15
522-CP	LATIN 2	1	12	12
523-H	LATIN 3	1	9	9
525-AP	AP LATIN	1	8	8
531-CP	SPANISH 1	7	24	24
532-CP	SPANISH 2	6	25	24
533-CP	SPANISH 3	2	20	20
533-H	SPANISH 3	2	24	24
534-H	SPANISH 4	2	13	13
536-AP	AP SPANISH	1	10	10
580-CP	DRAWING I	4	27	25
581-CP	DRAWING II	2	16	16
582-CP	FOUNDATIONS IN ART	3	17	16
583-CP	PAINTING I	4	28	25

584-CP	PAINTING II	1	18	18
585-CP	CERAMICS I	5	27	25
586-CP	CERAMICS II	1	11	11
587-CP	SCULPTURE	2	16	16
588-CP	DESIGN	1	20	20
589-CP	PHOTOGRAPHY I	5	22	22
590-CP	PHOTOGRAPHY II	1	28	28
591-CP	DIGITAL IMAGING	2	19	19
592-H	SENIOR ART STUDIO	1	25	25
600-H	CONCERT BAND	1	8	8
600A-CP	CONCERT BAND - S1	2	1	1
602-CP	CHORUS	1	10	10
602A-CP	CHORUS - S1	2	6	6
610-CP	INTRODUCTION TO GUITAR	2	21	21
612-CP	MUSIC THEORY	1	14	14
615-CP	MUSIC HISTORY	1	14	14
617-CP	MUSIC IN AMERICA	1	9	9
620-CP	THEATER ARTS	1	17	17
623-CP	TECHNICAL THEATER	2	21	21
630-CP	DIGITAL MEDIA I	6	21	21
631-CP	DIGITAL MEDIA II	2	12	12
632-CP	MEDIA COMMUNICATIONS	1	18	18
641-CP	CHILD CARE 1	6	22	22
642-CP	CHILD CARE 2	3	19	19
643-CP	CHILD CARE 3	1	14	14
651-CP	WEB DESIGN & VISUAL COMMUNICATION	3	21	18
654-CP	INTRO TO COMPUTER PROGRAMMING	1	22	22
655-CP	DIGITAL LITERACY	5	27	22
656-CP	INTRODUCTION TO COMPUTER SCIENCE	1	8	8
657-CP	GAME DESIGN	4	17	18
659-AP	AP COMPUTER SCIENCE PRINCIPLES	1	6	6
661-CP	ACCOUNTING 1	1	17	17
663-CP	PERSONAL FINANCE	4	22	22
664-CP	MKTNG 1	4	23	21
665-CP	MKTNG 2	1	6	6
667-CP	BUS MGT & MKTNG	1	22	22
668-CP	SPORTS & ENTERTAINMENT MARKETING	2	17	17
684-CP	ENG & DES TECH 1	2	21	21
685-CP	ENG & DES TECH 2	1	11	11
686-CP	ENG & DES TECH 3	1	2	2
690-CP	ROBOTICS	1	21	21
710-CP	INTRO to HEALTH CAREERS	1	27	27
720-CP	HEALTH CAREERS 2	1	14	14
812-CP	HEALTH 1	8	24	24

822-CP	HEALTH 2	8	26	25
831-CP	PHYSICAL EDUCATION	14	60	62
900-ELL	ENGLISH LANGUAGE EDUCATION	1	5	5
901-CP	ACADEMIC SKILLS & STRATEGIES 9-10	6	12	10
902-CP	ACADEMIC SKILLS & STRATEGIES 11-12	20	15	13
9020-	IP SKILLS AND STRATEGIES I	1	12	12
904-CP	DIRECTED LEARNING I	16	5	5
905-CP	DIRECTED LEARNING II	8	3	3
951-	AI ENGLISH	3	4	5
961-	AI MATH	3	6	6
963-	AI SCIENCE	1	4	4
991-	VOC - TRAINING PROG	1	6	6
992-	VOC/LIFE SKILLS	2	6	6
993-	VOC READING	1	6	6
994-	VOC MATH	1	6	6
995-	VOC LANG ARTS	1	6	6
996-	VOC SPECIALIST	1	6	6
997-	VOC WRK ACTIVITIES - LEAP	5	11	11
998-	VOCATIONAL SKILLS - LEAP	1	11	11
999-	ADL SKILLS - LEAP	1	11	11
Grand Total		421	20	19
**Highlighted courses are combined with a single teacher.				

MEMORANDUM

To: Tewksbury School Committee
From: Brenda Theriault-Regan, Asst. Supt.
Date: October 10, 2019
Re: 2019 MCAS Accountability Summary



2019 MCAS NEW Accountability System Summary

- 71% of all total Massachusetts **schools** were shown to be improving or better under the new system **TPS**
- ESE designated 67 **schools** as "Schools of Recognition"
- Overall accountability classification for MCAS **schools** (N=1846)
 - 76% MCAS schools designated "Not requiring assistance or intervention" **TPS- All 5 TPS MCAS Schools**
 - 12% MCAS schools designated as "Requiring assistance or intervention"
 - 12% designated as "Insufficient Data" (**HB & Dewing**)
- Overall accountability **classification** for **districts** (N=406)
 - 92% designated as "Not requiring assistance or intervention" **TPS**
 - 6% designated as "Requiring assistance or intervention"
 - 2% designated as "Insufficient Data"
- Accountability **categories** for **districts** (N=397)
 - 16% categorized as "Meeting or exceeding Targets"
 - 55% categorized as "Substantial Progress towards targets" **TPS**
 - 22% categorized as "Moderate progress towards targets"
 - 1% categorized as "Limited or no progress towards targets"
 - 5% categorized as "In need of focused/targeted support"
 - 2% categorized as "In need of broad/comprehensive support"
- **Do Not**
 - Compare 2018 & 2019 accountability data to historical accountability results (percentiles, performance against targets, former achievement levels, etc.) from any prior years because there are additional indicators, fewer years of data, different comparison groups
 - Equate 2018 & 2019 accountability categories with historical accountability & assistance levels because there is no crosswalk between categories & levels
 - Compare grade 5 or 8 science results with previous years' results as they are different tests
 - Compare grade 10 results in Math and ELA to previous years' results as they are different tests.
- **Do**
 - Use new results for internal planning purposes
 - Review accountability resources
 - Ask questions!...and learn more about the new accountability system.

Do Not Compare to Previous District & School Accountability Leveling:

Commended Schools (Sig. Impr. Growth or Achievement)		1	TPS 2	3	4	5
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District Level was based on lowest school in the District

Schools' Level was based on CPI (Achievement)

DO USE: the NEW District & School Accountability Leveling:

Not Requiring Assistance or Not Requiring Intervention (92 % MCAS Districts) (2% Insufficient Data) (76% of MCAS Schools) (12% Insufficient Data)				Requiring Assistance or Interventions (6 % MCAS Districts) (12% of MCAS Schools)	Schools of Recognition
75-100 Meeting or Exceeding Targets	50-74 Substantial Progress Towards Targets	25-49 Moderate Progress Towards Targets	0-24 Limited or no progress	Underperforming Chronically Underperforming Lowest 10% of Schools Low Grad Rate Low Participation Low Subgroup	
(16% MA Districts) (21% MA Schools)	✓ TPS (55% MA Districts) (44% MA Schools) TPS: 3 Schools in Substantial Progress TMHS, WYNN, & RYAN	(22% MA Districts) (20% MA Schools) TPS: 2 Schools in Moderate Progress NS & TRAHAN	(1% MA Districts) (1% MA Schools) TPS SCHOOLS = NONE	Focused Targeted support (5% MA Districts) (12% MA Schools) TPS SCHOOLS = NONE	Broad Comprehensive support (2% MA Districts) (2% MA Schools) TPS SCHOOLS = NONE
					67 Schools in MA

How the PROGRESS & ACCOUNTABILITY PERCENTILE scores are derived:

- There is **1 District Level Rating** (based on the **AVERAGE** of all schools' progress towards **TARGETS**)
- Then, there are **2 School Level Ratings**: (**Target Progress** and **Percentile Rating**)

1. **Criterion-Referenced Target Progress Rating** (Accountability towards improvement)

(re: school specific set targets)

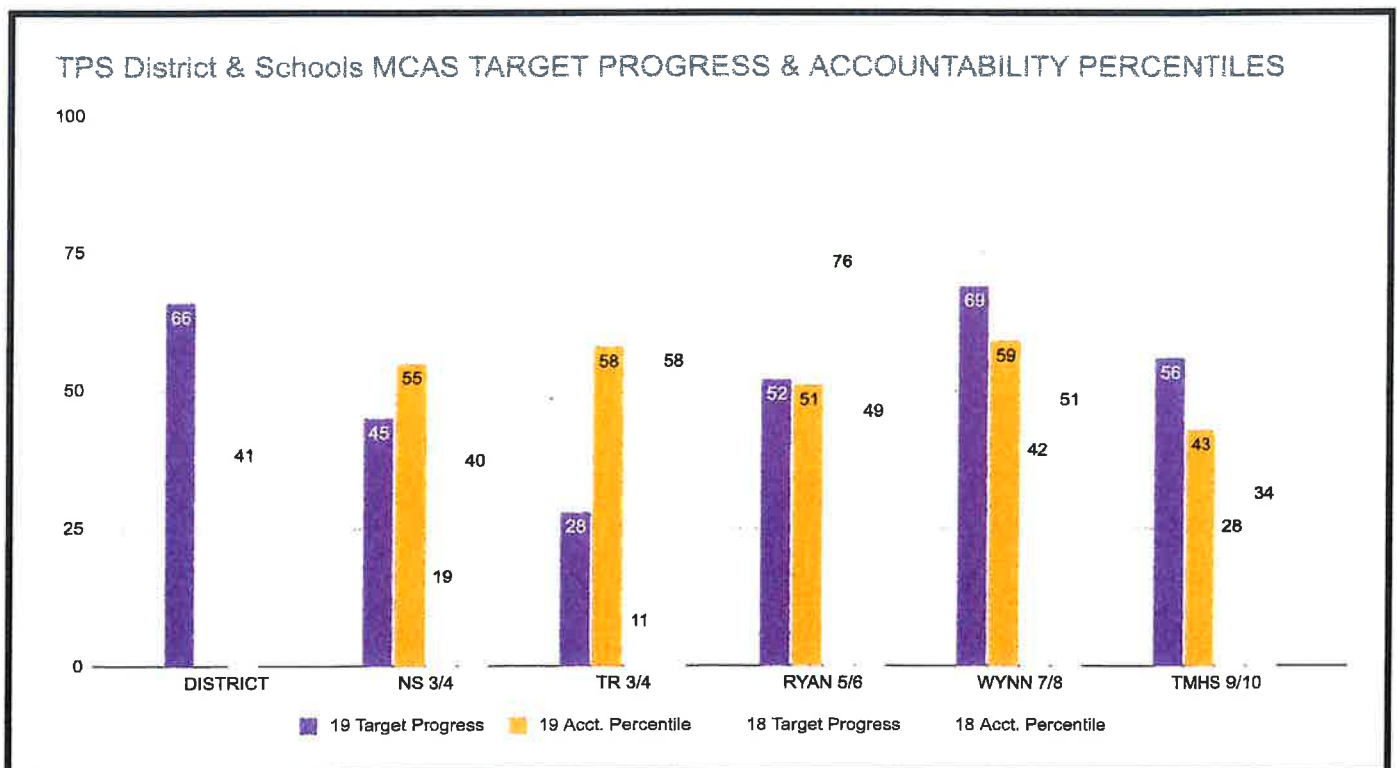
- Student Achievement (60% 3-8) (40% -HS)
- Student Growth (20% 3-8) (20% -HS)
- HS-only Indicators (Grad rate, Drop-Out rate, Adv. Coursework) (20% -HS)
- English Language Proficiency (10%)
- Chronic Absenteeism (10%)

2. **Accountability Percentile Rating** (%-ile compared to all schools in like configuration)

- 50% or higher is ideal when compared to like configurations

K-8 TPS	9-12 TPS	Other + 9-12
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Progress toward improvement targets	Accountability percentile
69% - Substantial progress toward targets	59



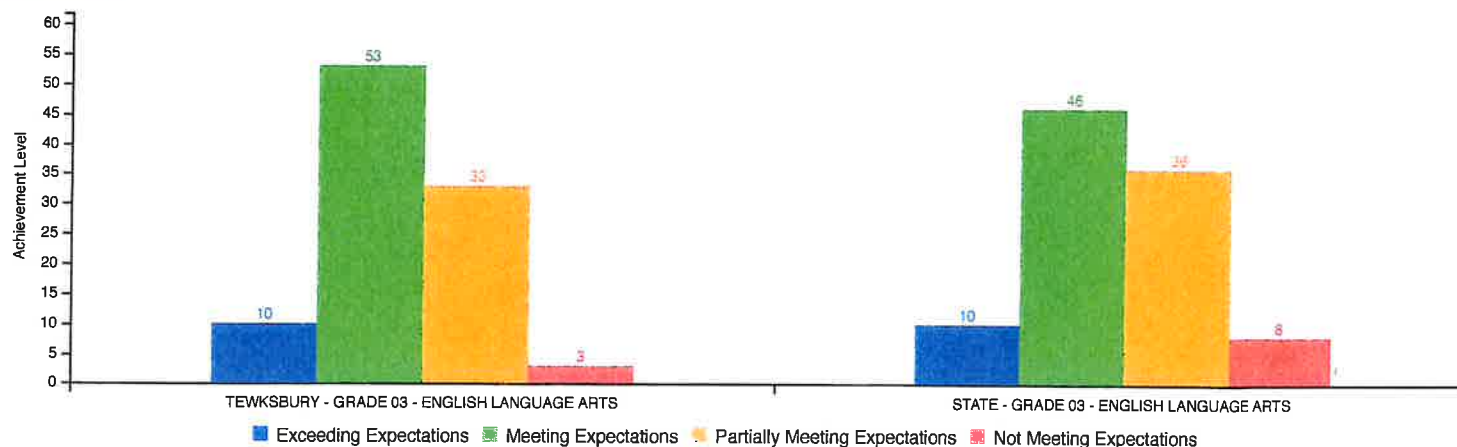
Massachusetts School and District Profiles Tewksbury

Next Generation MCAS Tests 2019

Percent of Students at Each Achievement Level for Tewksbury

Last Updated on September 24, 2019.

[More about the data](#)



Grade and Subject	Meeting or Exceeding Expectations		Exceeding Expectations		Meeting Expectations		Partially Meeting Expectations		Not Meeting Expectations		No. of Students Included	Avg. Scaled Score	Avg.SGP	Included in Avg.SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 03 - ENGLISH LANGUAGE ARTS	63	56	10	10	53	46	33	36	3	8	240	506.6	N/A	N/A
GRADE 03 - MATHEMATICS	65	49	8	9	57	40	30	38	6	13	240	504.3	N/A	N/A
GRADE 04 - ENGLISH LANGUAGE ARTS	68	52	9	9	59	43	29	39	3	9	252	507.5	49.9	246
GRADE 04 - MATHEMATICS	61	50	6	8	55	41	34	39	5	12	251	504.0	42.4	245
GRADE 05 - ENGLISH LANGUAGE ARTS	55	52	8	7	47	45	38	39	6	9	262	502.0	50.9	253
GRADE 05 - MATHEMATICS	50	48	3	6	47	43	45	42	6	10	262	498.7	52.9	253
GRADE 05 - SCIENCE	59	49	10	8	49	40	34	39	7	12	261	503.4	N/A	N/A
GRADE 06 - ENGLISH LANGUAGE ARTS	59	53	15	13	45	41	31	33	9	13	259	504.4	43.6	251
GRADE 06 - MATHEMATICS	57	52	10	10	47	41	35	38	7	10	258	502.8	41.6	250
GRADE 07 - ENGLISH LANGUAGE ARTS	64	48	15	8	49	40	29	38	7	13	284	507.2	68.6	270
GRADE 07 - MATHEMATICS	47	48	6	11	41	37	44	39	10	13	284	498.0	48.4	270
GRADE 08 - ENGLISH LANGUAGE ARTS	63	52	15	11	47	40	29	35	8	14	283	507.0	65.9	266
GRADE 08 - MATHEMATICS	54	46	11	10	43	37	36	41	10	12	283	502.7	71.3	266
GRADE 08 - SCIENCE	46	46	6	8	39	38	43	41	11	13	282	498.3	N/A	N/A
GRADE 10 - ENGLISH LANGUAGE ARTS	69	61	13	13	56	48	27	31	4	8	216	509.7	36.4	200
GRADE 10 - MATHEMATICS	73	59	8	13	64	45	23	33	4	9	215	509.0	37.6	201
GRADES 03 - 08 - ENGLISH LANGUAGE ARTS	62	52	12	10	50	42	32	37	6	11	1,580	505.8	56.1	1,286
GRADES 03 - 08 - MATHEMATICS	55	49	7	9	48	40	37	39	7	12	1,578	501.6	51.6	1,284
GRADES 05 & 08 - SCIENCE	52	48	8	8	44	39	39	40	9	12	543	500.8	N/A	N/A

Click on any Grade and Subject rows in the table to view Achievement Level in graph.

MCAS Tests of Spring 2019

Percent of Students at Each Achievement Level for Tewksbury

Grade and Subject	Proficient or Higher		Advanced		Proficient		Needs Improvement		Warning/ Failing		No. of Students Included	CPI	Avg.SGP	Included in Avg.SGP
	District	State	District	State	District	State	District	State	District	State				
GRADE 10 - SCIENCE AND TECH/ENG	85	74	37	30	49	44	13	20	2	5	197	94.0	N/A	N/A

NOTE: Grade 10 STE results are reported based on students' best performance on any STE test taken in grade 9 or grade 10; only students continuously enrolled in the state, district, or school from fall of grade 9 through spring of grade 10 are included in state, district, or school results.

New Business

MEMORANDUM

To: Tewksbury School Committee
From: Christopher J. Malone
Superintendent of Schools
Date: October 11, 2019
Re: International Travel Request

This Requires A Roll Call Vote

For the consideration of the School Committee: Tewksbury Memorial High School International trip requests for the 2020-2021 school year.

- Greece - February Vacation 2021
- Costa Rica - April Vacation 2021
- British Isles - Summer 2021

This requires a Roll Call Vote of the School Committee.

Tewksbury Memorial High School

320 Pleasant Street
Tewksbury, Massachusetts 01876

www.tewksbury.k12.ma.us

PRINCIPAL
Kristen S. Vogel

ASSISTANT PRINCIPALS
M. Eileen Taylor Osborne
Sean E. O'Leary

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GUIDANCE SERVICES
(978) 640-7838

To: Christopher J. Malone, Superintendent

From: Kristen S. Vogel, Principal

Re: International Travel

Date: September 4, 2019

Please accept my support of the following proposed travel opportunities for the students of TMHS:
February vacation of 2021- Greece--[Epic Greece](#)
April vacation of 2021- Costa Rica-[Costa Rica's Natural Wonders](#)
Summer of 2021 - British Isles-[Capitals of the British Isles](#)

All of these trips have been researched and organized by the Student Travel Committee. The trip to Greece will be led by a math teacher, the trip to Costa Rica will be led by a Science teacher and the trip to the British Isles by an Art teacher.

Please see the links above with details and the itinerary for each proposed trip and see attached for the anticipated cost of each trip for students. The cost includes travel insurance and the students will be able to pay for it in installments.

September 13, 2019

Kristen Vogel, Principal
Chris Malone, Superintendent

To: School Committee Members

Re: Request for an international trips to--Greece (Feb), Costa Rica (April), and the British Isles (Summer) 2021

Dear members,

We would like your approval for international trips to Greece, Costa Rica, and the British Isles during February, April, and Summer vacation respectively in 2021.

The trip is being organized as follows: Greece--Math department, Costa Rica--Science/CTBE departments, and the British Isles--Fine and Performing Arts department. These trips allow students the opportunities to explore these curriculums in new and exciting ways that provide a hands-on and unforgettable experience.

As you know, our students' participation in our past international trips has been a very rewarding learning experience. Besides the fact that the trip is structured with educational activities daily, we prepare a course through Google Classroom where students will have the opportunity to learn about the history, culture, art, and language of these countries. Specifically, in Greece, students will learn the history behind some of maths biggest names and breakthroughs. In Costa Rica, students can learn about ecotourism and the wonders of natural resources. By visiting the British Isles, students will marvel at the art and architecture that surrounds them.

We have attached the itinerary as well as a detailed quote for each individual trip. Please let us know if you have any questions and/or suggestions. The quote includes the Global Travel Protection. We will fundraise for the gratuity and transportation to/from the airport.

Please advise us if you would like our presence at the School Committee meeting.

Sincerely,

Bailey Mahoney
World Languages
Travel Committee Coordinator

Kelsey Ring
Mathematics

Jennifer Arnold
Fine and Performing Arts

Eamon Edgerton
Science

Our commitment to education

We believe the best way to help students gain new perspectives and build skills for the future is through experiential learning.

Accreditation

EF is accredited, just like your school, and recognized by the following regional, national and international organizations: Middle States Association of Colleges and Schools (MSA-CES); Western Association of Schools and Colleges (WASC); Southern Association of Colleges and Schools (SACS-CASI) North Central Association (NCA-CASI); National Council for Private Schools Accreditation (NCPSA); and Accreditation International (AI).

A standard of excellence

Our educational travel programs bring to life the knowledge and skills that are called for in many education initiatives, including:

- Partnership for 21st Century Skills (P21)
- International Baccalaureate – PYP, MYP, Diploma, IBCC
- Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects
- Global Competence Criteria—defined by the Asia Society and Council of Chief State School Officers
- Global Connection Standards in the National Curriculum Standards for Social Studies
- Culture and Connections Standards in the Standards for Foreign Language Learning
- Standards of Professional Learning—defined by Learning Forward

weShare: Personalized Learning

Every tour comes with weShare, a personalized learning experience powered by students' curiosity. Using EF's guided learning model, students use their strengths to investigate an issue or topic that inspires them. They reflect on what they've learned through a post-tour project that gives even more meaning to travel—and can earn them academic credit.

Earning credit

Students can earn credit by traveling on an EF tour and completing required coursework. We offer choices, so you can find the credit option that best fits you and your students' needs.

- Students in grades 6-12 can earn high school credit with weShare, EF's personalized learning experience, by developing an essential question to investigate on tour and creating a post-tour project. Successful course completion will earn students 0.5 elective high school credits.
- Students in grades 9-12 can earn university credit by completing a series of assignments and a final research project with EF's university partner, Southern New Hampshire University. Successful course completion will earn students 3.0 university credits.

Accredited by:



Our commitment to safety

Our demonstrated commitment to safety and risk management is proven with our preventative procedures and extensive measures taken to ensure each traveler's safety.

Worldwide presence

As the largest international student travel organization, we have 500 schools and offices in more than 50 countries worldwide. With 37,000 EF staff and teachers around the globe, we're accessible wherever and whenever you need us.

Global Liability Insurance Plan

- All EF Group Leaders are covered for the duration of their EF educational tour.
- EF's Commercial General Liability Insurance is provided by nationally recognized insurance companies with A.M. Best Ratings of A-.
- Group Leaders and their schools are covered by our \$50 million liability policy and customer payments are protected by a \$1 million customer protection plan.
- EF's Global Liability Insurance Plan allows for schools and districts to be added to the policy by written agreement. EF can provide a certificate of insurance that details coverage.

Global Travel Protection Plan

Designed specifically with EF travelers in mind, teachers may add this comprehensive and affordable protection plan to their tours.

EF's Peace of Mind Program

We understand that plans can change due to unforeseen circumstances. EF provides an exclusive Peace of Mind program to account for such situations. This program is automatically included for all travelers and can be enacted at the group level for any reason, including terrorism or other world events. Your Group Leader may choose from the following options:

45 days or more prior to departure

- Change the travel dates of your group's current tour
- Work with EF to modify your group's current tour or find a new tour
- Cancel your tour and all travelers will receive a transferrable travel voucher

44 days or less prior to departure

If any location(s) included in the group's tour itinerary is designated as a Travel Advisory Level 3 or 4 by the U.S. Department of State, your Group Leader may still choose any option from the section above.

Highly respected in the industry by:



We'll handle the details

As your educational travel partner, we work with teachers, students and parents to ensure a seamless experience—before, during and after tour. In other words, we're with you every step of the way.

BEFORE TOUR

Support Team and resources

Dedicated Tour Consultants guide teachers through the planning process, while Local Representatives from your area work face-to-face to provide support. We give teachers their own personal tour website with helpful tools to share tour information, manage deadlines and more. In addition to online resources, we also provide an array of printed materials for teacher, students and parents.

International Training Tours

Ensuring teachers are fully prepared to lead an EF tour is our commitment to your school community. Through our blended learning model, all first-time EF Group Leaders receive complimentary international training. Conducted by EF personnel and experienced EF Group Leaders, the program includes online, classroom and experiential learning components. In the event a Group Leader cannot attend one of these complimentary tours, we offer live webinars to prepare them and answer questions before they travel.

Traveler account management

Our knowledgeable and friendly Customer Service Representatives help travelers and their parents with all billing transactions, protection plans and tour activity questions. We also offer flexible and convenient payment options that allow parents to choose when—and how—they want to pay.

WHILE ON TOUR

Everything is included

This all-inclusive global experience makes it easy for teachers and students to explore the world. From flights and hotels to most meals and experiential activities, we take care of every detail so travelers can focus on the experience.

Guided travel

A personal bilingual Tour Director stays with your group 24/7. They handle every on-tour detail to ensure a smooth travel experience while also providing unique local insight. Expert local guides, meanwhile, share their knowledge of history, art, architecture and more during guided tours.

AFTER TOUR

Program development

We'll work with you to build a travel program at your school so even more students have the opportunity to experience the world.



Educational Tours

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

EPIC GREECE

10 days | Athens | Delphi region | Meteora region | Thessaloniki

Welcome to Greece—a country of historical heroes, mythological legends, and iconic landscapes. Your epic saga begins in Athens, a city as beautiful as it is old. Then, escape the city to Delphi, where Alexander the Great asked the oracle of Apollo who would be the fairest conqueror of them all (spoiler: it was him). Explore the undiscovered capital of northern Greece, marvel at the snowcapped peaks of Mt. Olympus, and eat feta everywhere in between. This is Greece. This is history come to life.

EVERYTHING YOU GET:



Full-time Tour Director



Sightseeing: 4 sightseeing tours led by licensed local guides; 3 sightseeing tours led by your Tour Director



Entrances: Acropolis; Delphi archaeological site; Delphi Museum; Meteora Monastery; Archaeological Park of Dion; Archaeological Museum of Dion; Ancient Roman Agora; White Tower; Archaeological Museum of Pella; Museum of Royal Tombs in Vergina



weShare: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.



All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; 8 overnight stays in hotels; European breakfast and dinner daily.



Ruins in Delphi



Meteora Monastery

What you'll experience on your tour

Day 1: Fly overnight to Greece

Day 2: Athens

- Meet your Tour Director at the airport.

Day 3: Athens

- Take a guided tour of Athens. See the city's ancient Olympic Stadium, its central square, and the Acropolis with an expert local guide.
- Visit the Acropolis Museum, home to ancient ruins and pre-historic artifacts.
- Take a walking tour of Athens with your Tour Director, and see the historic Plaka neighborhood.

Day 4: Athens | Delphi region

- Travel to Delphi, where Greek mythology meets Macedonian history.
- Take a guided tour of Delphi. Visit the Delphi Archaeological Museum and the Temple of Apollo, where Alexander the Great once asked the oracle if he would conquer the ancient world.
- Visit the Delphi Museum.
- Explore on your own or
 - ➦ [enjoy a cooking class.](#)

Day 5: Delphi | Thermopylae | Meteora region

- Travel via Thermopylae to the Meteora region.
- Stretch your legs at the battle site of Thermopylae, and strike your best Spartan pose for a photo.
- Arrive in Meteora, a town suspended in the "middle of the sky."
- Take an expert-led tour of the Meteora Monasteries, built atop natural rock pillars. Set high in the sky, the location feels almost magical, and provides breathtaking views. It was settled during the 11th Century by monks, and attracted not only the deeply religious, but also ancient Greek philosophers, poets, and painters.

Day 6: Meteora | Dion | Thessaloniki

- Travel via Dion to Thessaloniki.
- Stop in the traditional Greek village of Litochoro and enjoy one of the most famous views of Mt. Olympus, the highest mountain in Greece and seat of the Greek gods.
- Take a tour of Dion. Visit the Archaeological Park and Museum of Dion, and see the remains of an ancient sanctuary dedicated to Zeus.

Day 7: Thessaloniki

- Take a guided tour of Thessaloniki, Greece's second largest city and hip northern capital. Visit the Roman Agora, the political and public center of ancient Thessaloniki, and the White Tower, a waterfront monument and museum.

Day 8: Thessaloniki

- Take an expertly-guided tour of Pella, birthplace of Alexander the Great, and visit the Archaeological Museum of Pella. Continue on to the town of Vergina where you will visit the Museum of Royal Tombs: the burial site of Macedonian Kings, including Philip II (Alexander's father).

Day 9: Thessaloniki | Athens

- Travel via Platamonas, a beautiful seaside town, to Athens. Snap one last picture of Mt. Olympus.
- Explore on your own or
 - ➦ [take part in a Greek evening.](#)

Day 10: Depart for home

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____

2. _____

3. _____



Price Details

Epic Greece

Program Price ¹ \$3,175

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

Delphi Cooking Class \$45

Greek evening \$70

Global Travel Protection \$165

EF's Peace of Mind Program * Free

Total for Students (under 20) \$3,455

17 monthly payments \$198/mo

Adult Supplement ² \$500

Total for Adults \$3,955

17 monthly payments \$228/mo



Education First

Educational Tours

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

COSTA RICA'S NATURAL WONDERS

7 or 8 days | Guanacaste | Arenal region | Extension to San José

Arenal Volcano embodies the powerful geothermal forces that formed Costa Rica. From zipping through a forest canopy filled with monkeys and macaws, to hiking to La Fortuna Waterfall, your students will marvel at Costa Rica's natural beauty and amazing biodiversity. Seeing it firsthand will inspire a lasting respect for the environment.

YOUR EXPERIENCE INCLUDES:



Full-time Tour Director



Entrances: Sustainability tour; ecological workshop; cooking class; thermal springs; canopy tour; snorkeling; local exchange; Rincón de la Vieja National Park; Caño Negro Wildlife Refuge boat tour; La Fortuna Waterfall; coffee tour; *with extension:* whitewater rafting excursion



weShare: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.



All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; 6 overnight stays in hotels with private bathrooms (7 *with extension*); 3 meals daily (days 2-6 and day 7 *with extension*); dinner on arrival day; breakfast on departure day



Arenal Volcano



What you'll experience on your tour

Day 1: Fly to Costa Rica

- Meet your Tour Director at the airport.
- Transfer to Guanacaste.

Day 2: Guanacaste

- Welcome to Guanacaste, where you'll become immersed in a natural wonderland.
- Visit Buena Vista Lodge; sustainability tour; ecological workshop; cooking class; thermal springs; canopy tour.

Day 3: Guanacaste

- Enjoy a snorkeling activity.
- Participate in a local exchange.

Day 4: Guanacaste | Arenal region

- Explore Rincón de la Vieja National Park, where you'll learn about Guanacaste's remarkable array of plant and animal life. Located high in the mountains, this rain/cloud forest boasts numerous geothermal hot springs.
- Continue on to the Arenal region.

Day 5: Arenal region | Los Chiles

- In the Arenal region, get ready for an adventure to remember. Behold the perfect conical shape that emerges from the green hills of Alajuela: this is the fascinating Arenal Volcano. Overlooking the San Carlos plain and the Pacific lowlands, this mile-high volcano has been active for the past 7,000 years. Not only does the volcano serve as a watershed for the lake, but it also provides thermal energy for the nearby hot springs.
- Travel to Los Chiles.
- Take a boat tour of Caño Negro Wildlife Refuge.

Day 6: Arenal region | San José

- Visit La Fortuna Waterfall.
- Participate in a coffee tour and learn how Costa Rica's plantations produce some of the world's best beans. Explore the entire supply chain of the famous Costa Rican coffee bean, from the fields where it's grown to the cafes where it's brewed, and discover the essential role coffee plays in the country's agriculture and economy.

Day 7: Depart for home

✿ 1-DAY TOUR EXTENSION

Day 7: San José

- Enjoy a whitewater rafting excursion.

Day 8: Depart for home



I gotta say, this is my #favorite view from Costa Rica.

*#costarica #vacation #eftours
#volcano #summer2013
#summer #hotel #tacotal
#volcan #puravida*

– DANIELA, TRAVELER



Via Instagram

Costa Rica was absolutely amazing! It truly was a great adventure. Our tour director was fantastic beyond words. She was so personable, and her knowledge of Costa Rica's history, culture, and flora and fauna was incredibly remarkable.

– KRISTEN, TRAVELER



Via Facebook

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____

2. _____

3. _____

Price Details

Costa Rica's Natural Wonders

Program Price ¹ \$2,885

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions
- 2-day extension in San José

Global Travel Protection \$165

EF's Peace of Mind Program * Free

Total for Students (under 20) \$3,050

19 monthly payments \$156/mo

Adult Supplement ² \$450

Total for Adults \$3,500

19 monthly payments \$180/mo

Quote created on 9/12/2019



Educational Tours

Watch videos, read
reviews, and enroll on your
teacher's Tour Website

eftours.com/

This is also your tour number

CAPITALS OF THE BRITISH ISLES

10 or 12 days | Ireland | Northern Ireland | Scotland | England | Extension to France

Gain a deeper understanding of the British Isles' fascinating geographical, political, and social history by exploring four of its renowned capital cities: Dublin, Belfast, Edinburgh, and London. Step inside St. Patrick's Cathedral and Edinburgh Castle, behold the natural wonder of Giant's Causeway, and keep an eye out for royalty at Buckingham Palace.

YOUR EXPERIENCE INCLUDES:



Full-time Tour Director



Sightseeing: 6 sightseeing tours led by expert, licensed local guides (6 with extension), 1 sightseeing tour led by your Tour Director; 2 walking tours (3 with extension)



Entrances: Book of Kells at Trinity College; St. Patrick's Cathedral; Titanic Belfast; Giant's Causeway; Edinburgh Castle; Knightsbridge Museums; with extension: Louvre; Notre Dame Cathedral



weShare: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.



All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; ferry; train; Eurostar high-speed train with extension; 8 overnight stays in hotels with private bathrooms (10 with extension); European breakfast and dinner daily (lunch instead of dinner on day 7)



What you'll experience on your tour

Day 1: Fly overnight to Ireland

Day 2: Dublin

- Meet your Tour Director at the airport in Dublin, Ireland's capital city scenically situated between Dun Laoghaire (pronounced "dun leery") and Howth Head's rocky peaks.
- Take a walking tour of Dublin.

Day 3: Dublin

- Take an expertly guided tour of Dublin: Georgian squares: O'Connell Street: St. Stephen's Green.
- See the *Book of Kells* at Trinity College, Irish monks created this calligraphic manuscript over 1,000 years ago.
- Admire St. Patrick's Cathedral, whose presence honors the patron saint of Ireland.

Day 4: Dublin | Belfast

- Travel to Belfast, a city in transition, and learn how it's redefining itself after famously undergoing a period of religious strife in the 1970s and 1980s.
- Take an expertly guided tour of Belfast, where you'll see giant political murals that help tell the history of Northern Ireland.
- Visit Titanic Belfast.

Day 5: Belfast

- Take an excursion to Giant's Causeway.
- Continue to Derry.
- Take an expertly guided tour of Derry: St. Columb's Cathedral; The Diamond.
- Return to Belfast.

Day 6: Edinburgh

- Travel by ferry to Stranraer.
- Continue on to Edinburgh, where Edinburgh Castle is the enduring symbol of Scotland's capital and site of many of the nation's storied events. Ownership of the fortress, perched atop an extinct volcano, changed hands many times over the centuries, from Scottish to English and back again. Mary, Queen of Scots, gave birth here to James VI of Scotland, who would later rule England as James I.
- Enjoy a free evening or
+ attend a Scottish Ceilidh.

Day 7: Edinburgh | London

- Take an expertly guided tour of Edinburgh.
- Visit Edinburgh Castle.
- Enjoy free time in Edinburgh.
- Travel by train to London.

Day 8: London

- Explore London, a city of 8 million people that has become one of the world's great melting pots while maintaining a distinct character that's all its own.
 - Take an expertly guided tour of London. From the London Bridge to the Houses of Parliament, Great Britain's royal tradition and rich history greet you at every turn. Admire architectural marvels like the Baroque domes and spires of St. Paul's Cathedral, the 17th-century church designed by Sir Christopher Wren. Check out the lively five-way intersection at Piccadilly Circus. You may even get a chance to witness the ceremonial Changing of the Guard. And don't forget to snap a picture of Big Ben from the banks of the River Thames.
- [visit Windsor Castle.](#)

Day 9: London

- Visit a Knightsbridge Museum: the Natural History Museum, Victoria Albert Museum, or Science Museum.
- Take a walking tour of London.

Day 10: Depart for home

⊕ 2-DAY TOUR EXTENSION

Days 10-12: Paris

- Travel by Eurostar train to Paris.
- Take an expertly guided tour of Paris: Champs-Élysées; Arc de Triomphe; Eiffel Tower.
- Visit the Louvre.
- Take a walking tour of Paris: Latin Quarter
- Visit Notre Dame Cathedral.



London Bridge, 1910s
London School

1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26



We had a great time in Ireland,
and England - our Tour
Director Cathal was awesomely



- PAUL TREATLER

* *Val. i. f. G. M. M. M.*

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1.

2.

3.

Price Details

Capitals of the British Isles

Program Price ¹ \$3,580

Includes:

- Round-trip airfare and on tour transportation
- Hotels with private bathrooms
- Breakfast and dinner (see your itinerary for meal details)
- Full-time Tour Director
- Daily activities, tours and entrances to attractions

Windsor \$88

Global Travel Protection \$165

Irish music and dance ¹² \$50

EF's Peace of Mind Program * Free

Total for Students (under 20) \$3,883

21 monthly payments \$181/mo

Adult Supplement ² \$500

Total for Adults \$4,383

21 monthly payments \$205/mo

OUR VISION

The Northeast Professional Educator Network (NPEN) will maximize regional resources to provide high-quality, inter-district professional development, fostering a culture of collaborative inquiry in order to improve student learning.



NPEN MEMBER DISTRICTS

Ayer Shirley, Bedford, Billerica, Carlisle, Chelmsford, CREST Collaborative, Dracut, Harvard, Lawrence, Littleton, Lynnfield, Manchester-Essex, Melrose, Methuen, North Andover, North Middlesex, North Reading, Reading, Rockport, Salem, Saugus,

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[PRESCHOOL](#)

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[SPEECH LANGUAGE PATHOLOGIST](#)

[WORLD LANGUAGE](#)

[CREST](#)

2019 NPEN SAVE THE DATE: NOVEMBER 5, 2019!

October 16, 2017 By Northeast Professional Educators Network

The registration links will be distributed by your District NPEN leader in the Fall of 2019. Please save the date of November 5, 2019.

Registration will open at 7 a.m. on Wednesday, October 9, 2019!

Filed Under: NPEN Conference

Tewksbury Public Schools

139 Pleasant Street
Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee
From: Brenda Theriault-Regan
Assistant Superintendent of Schools
Date: October 11, 2019
Re: **TPS Professional Development**

This is Information Only - No Vote Required

The following is the Tewksbury Public Schools' Professional Development & Workshop schedule for October 11, 2019.

School	Title	Group	Where	When	Hours	Aides Optional
TMHS	UbD Curr. Mapping	ALL	TMHS	8:00-11:00	3	No
TMHS	PLC: Effective Teacher TEAMS	ALL	TMHS	12:00-3:00	3	No
Guidance	Naviance	ALL	TMHS (Guid)	8:00-11:00	3	No
Guidance	PLC: Effective Teacher TEAMS	ALL	TMHS (Guid)	12:00-3:00	3	No
Wynn	UbD Curr. Mapping	ALL	Wynn	8:00-11:00	3	No
Wynn	PLC: Effective Teacher TEAMS	ALL	Wynn	12:00-3:00	3	No
Ryan	UbD Curr. Mapping	ALL	Ryan	8:00-11:00	3	No
Ryan	PLC: Effective Teacher TEAMS	ALL	Ryan	12:00-3:00	3	No
Grade 3-4	UbD Curr. Mapping	ALL	No. St.	8:00-11:00	3	No
Grade 3-4	PLC: Effective Teacher TEAMS	ALL	Own School	12:00-3:00	3	No
Grade K-2	UbD Curr. Mapping	ALL	No. St.	8:00-11:00	3	No
Grade K-2	PLC: Effective Teacher TEAMS	ALL	Own School	12:00-3:00	3	No
Dewing PK	UbD Curr. Mapping	ALL	No. St.	8:00-11:00	3	No
Dewing PK	PLC: Effective Teacher TEAMS	ALL	Own School	12:00-3:00	3	No
ELE	UbD Curr. Mapping (w/own school)	ALL	Own School	8:00-11:00	3	No
ELE	PLC: Effective Teacher TEAMS	ALL	TMHS-A101	12:00-3:00	3	No
Delta-T	Carrie Stack (8 - 11) Online Training (12 - 3)	ALL	HB Cafe	8:00-3:00	6	Yes
TPS Aides	Carrie Stack (8 - 11) Online Training (12 - 3)	Optional	HB Cafe	8:00-3:00	6	Yes
Nurses	Medicaid Claims Training	ALL	TMHS-Main Conf. Rm	8:00-3:00	6	No
CDHM	Regional Curr. Mapping Work	Invite only	TMHS-LGI2-1 B/O Classes	8:30-2:30pm	6	No
OT/PT/SLP	UbD Curr. Mapping (w/school teams)	ALL	w/ Curr. Team	8:00-11:00	3	No
OT/PT/SLP	Role-Related Training	ALL	HB	12:00-3:00	3	No

Tewksbury Public Schools

139 Pleasant Street
Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee
From: Brenda Regan, Assistant Superintendent *BR*
Date: October 10, 2019 *10/10/19*
Re: 2019 Summer Reading Participation Totals

This is Informational Only - No Vote is Required

The attached chart represents the 2019 Summer Reading Program student participation data. This is informational only, no vote is required.

Tewksbury Public Schools

Christopher Malone
Superintendent (978) 640-7800
cmalone@tewksbury.k12.ma.us



Celebrating Excellence



Brenda Theriault-Regan, C.A.G.S.
Assistant Superintendent (978) 640-7800,
bregan@tewksbury.k12.ma.us

DISTRICT SUMMER READING TOTALS 2019-20

Total number of students in TPS: 3,078 (w/o K 2,838)

Total number of students who participated in Summer Reading: 2,480 (w/o K 2,240)

Total number of students new (did not attend a TPS school last year) : 240 (incoming K)

Total district participation percentage (%): Not including Kindergarten 84%

Including Kindergarten 81%

Grade-specific information:

Grade Level	Total # of students	# Completed	Percentage (%)
K	240	119	51%
1	240	140	58%
2	222	196	88%
3	285	220	77%
4	234	201	86%
5	237	216	91%
6	249	216	87%
7	250	225	90%
8	273	247	90%
9	192	181	94%
10	222	201	91%
11	240	150	63%
12	194	168	87%

If you have any questions and/or concerns, please do not hesitate to contact me at (bregan@tewksbury.k12.ma.us).

Many thanks!

SUMMER READING 2019-20

<i>School</i>	<i>Grade Level</i>	<i># TOTAL STUDENTS</i>	<i># STUDENTS COMPLETED</i>	<i>% STUDENTS SY 2019-20</i>	<i>% STUDENTS SY 018-19</i>	<i># NEW STUDENTS 8/28-9/6/19</i>
DEW	K	132	51	0.39	0.54	78
HB	K	108	68	0.63	0.62	56
DEW	1	137	76	0.55	0.74	7
HB	1	103	64	0.62	0.72	3
DEW	2	109	91	0.83	0.75	9
HB	2	113	105	0.93	0.78	7
NS	3	150	100	0.67	0.67	10
TR	3	135	120	0.89	0.94	4
NS	4	131	106	0.81	0.82	8
TR	4	103	95	0.92	0.86	3
RYAN	5	237	216	0.91	0.90	16
RYAN	6	249	216	0.87	0.89	12
WMS	7	250	225	0.90	0.95	7
WMS	8	273	247	0.90	0.91	7
TMHS	9	192	181	0.94	0.94	9
TMHS	10	222	201	0.91	0.89	6
TMHS	11	240	150	0.63	0.87	7
TMHS	12	194	168	0.87	0.91	1

Tewksbury Public Schools

School Business Manager
139 Pleasant Street
Tewksbury, MA 01876

David A. Libby

Business Manager

Phone: (978) 640-7800 x220

Fax: (978) 640-7808

dlibby@tewksbury.k12.ma.us

October 11, 2019

Superintendent Malone and Members of the Tewksbury School Committee,

I wanted you to be aware we are kicking off the 2020 – 2021 school year budget process. The purpose of this communication is to provide you with a preliminary overview of the process and timeline.

By December 6, 2019:

Business Manager to solicit input from all principals and department heads regarding any specific requests for any new positions, building improvements, instructional technologies, instructional supplies, etc. for the 2020 – 2021 school year.

By December 13, 2019:

Principals will submit their top two priorities to the Business Manager for the upcoming 2020–2021 school year.

On or before January 10, 2020:

- a.) Business Manager to submit the School Departments initial Budget request to the Town Manager (in accordance with the Town's General By-Laws).
- b.) Business Manager to submit a copy of the initial Budget request to all members of the School Committee.
- c.) Business Manager to submit a copy of the initial Budget request to the Finance Committee Chair and the Finance Committee's Liaison to the School Department, inclusive of any supporting documentation requested.

January 15, 2020:

FY21 Budget Workshop to be held at the Tewksbury Memorial High School at 6:30pm in LGI 1.

February 12, 2020:

Regular School Committee Meeting with focus on the Public Hearing for the FY21 School Budget.

TPS District Strategy

The Tewksbury Public Schools community believes that our educational program will encompass a 21st century teaching and learning approach that promotes consistent growth among our students and staff to achieve academic, social, and emotional success for all students.

March xx, 2020:

Special joint meeting with the Finance Committee, the Superintendent of Schools and the Business Manager in regards to the FY21 School Budget. (Date to be determined by Finance Committee)

March 18, 2020:

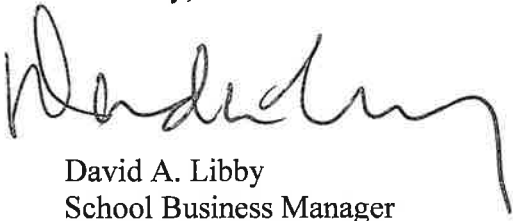
Second Public Hearing on FY21 School Budget to be held at the Tewksbury Memorial High School at 6:30pm in the Library.

May 4, 2020:

The School Committee Budget request for the 2020–2021 school year to be presented at the Annual Town Meeting for consideration and approval.

Please let me know if you have any questions or concerns.

Sincerely,

A handwritten signature in black ink, appearing to read "David A. Libby", with a long, sweeping horizontal line extending to the right.

David A. Libby
School Business Manager

TPS District Strategy

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