TEWKSBURY SCHOOL COMMITTEE AGENDA - WEDNESDAY, JUNE 12, 2019



TEWKSBURY PUBLIC SCHOOLS
CHRISTOPHER J. MALONE
SUPERINTENDENT OF SCHOOLS

Meeting Date: Wednesday, June 12, 2019

Meeting Type/Time: Executive Session #13 (6:30PM)
Meeting Type/Time: Regular Meeting #13 (7:00PM)

Meeting Location: Tewksbury Memorial High School, Large Group Instruction Rm 1, 320 Pleasant St

A. CALL TO ORDER (6:30PM)

B. EXECUTIVE SESSION - Non-Public Session

Convene an Executive Session to continue discussion relative to strategy with respect to contract bargaining or litigation. The School Committee will reconvene in Open Session following the Executive Session.

C. ADJOURN and RECONVENE REGULAR MEETING

D. ANNOUNCEMENT

The June 12, 2019 School Committee meeting will be televised and recorded. Under the Open Meeting Law, the public is permitted to make an audio or video recording of an open session at a public meeting. At this time, I would ask if anyone is recording tonight's meeting to please identify himself/herself.

E. PLEDGE OF ALLEGIANCE

F. RECOGNITION

2019 Tewksbury Retirees

Friends of the Elementary School Project - Molly Ginsburg, President

John Wynn Middle School

- 1. Greater Lowell Regional Knowledge Bowl 2nd Place
- 2. Intermediate Math League 2nd Place
- 3. Arlington Cemetery- Students Wreath Laying
- 4. 2019 MA Education Theater Guild Middle School Festival Gold Medal Winner

G. STUDENT REPRESENTATIVE REPORT

Jack Stadtman, Student Council Representative to the School Committee: Notes From Tewksbury Memorial High School

H. PRESENTATIONS

1. 2019-2020 Student Handbooks

John F. Ryan Elementary School (File) John Wynn Middle School (File)

Tewksbury Memorial High School (File)

I. CITIZEN'S FORUM (Citizens are asked to limit comments related to items on the agenda to five (5) minutes or ten (10) if spokesperson is representing a group concern.)

J. APPROVAL OF MINUTES

1. May 15, 2019 Regular Meeting Minutes (File)

K. SUBMISSION AND PAYMENT OF BILL

- 1. Payroll Period Ending, May 16, 2019, (\$1,356,814.18) (File)
- 2. Payroll Period Ending, May 30, 2019, (1,356,356.86) (File)

L. SUPERINTENDENT & STAFF REPORT

M. CONSENT AGENDA (itemized on page 3)

N. COMMITTEE REPORTS

Elementary School Building Committee Tewksbury Education Foundation Tewksbury SEPAC Wellness Advisory Committee

O. POLICY CHANGES, PROPOSALS, and ADOPTION

Policies Recommended to Review and/or Revise as a Result of Legal Changes, Changes in Practice, or Updating of Language to Reflect Modern Needs:

1. JF- School Admissions: Revision to Tewksbury Public Schools' Policy on Second and Reading (File)

P. OLD BUSINESS

- 1. 2019-2020 Textbooks/Techbooks: Math Grades (5) 6-8 (File)
- 2. 2019-2020 Textbooks/Techbooks: TMHS Algebra 1, Algebra 2, Geometry (File)
- 3. 2019-2020 Textbooks/Techbooks: Social Studies / History Grades 6-8 (File)
- 4. 2019 Superintendent's Evaluation

Q. NEW BUSINESS

- 1. Memorandum of Agreement (TAG): Agreement Between the Teamsters Local Union No. 25 and the Tewksbury School Committee (July 1, 2018 through June 30, 2021)
- 2. TMHS International Club 2020 trip to Quebec-Montreal in May 2020 (File)
- 3. TMHS Fine and Performing Arts Department Trip to New York City, 2020 April Vacation (File)
- 4. 2019-2020 TMHS Athletics Out-of State Travel Request (File)
- 5. 2019-2020 School Supply List (File)
- 6. FY 20 Salary Adjustment for Non-Union Personnel (File)
- 7. FY 20 Valley Collaborative Board Member Appointment (File)

R. SCHOOL COMMITTEE MATTERS OF INTEREST

S. FUTURE SCHOOL COMMITTEE & FUTURE SUB-COMMITTEE MEETING DATES

July 24, 2019; August 14, 2019: 1) School Committee/Administrator Workshop, 2) Regular Meeting

T. FUTURE AGENDA ITEMS

U. ADJOURNMENT

TEWKSBURY SCHOOL COMMITTEE CONSENT AGENDA

Superintendent of Schools Christopher J. Malone

cmalone@tewksbory.kt/2.ma.us

TEWKSBURY SCHOOL COMMITTEE

Dennis G. Francis, Chairman, dfrancis@tewksbury.k12.ma.us
Keith M. Sullivan, Vice-Chair, ksullivan@tewksbury.k12.ma.us
Shannon M. Demos, Clerk, sdemos@tewksbury.k12.ma.us
James A. Cutelis, Member, icutelis@tewksbury.k12.ma.us
John R. Stadtman, Member, istadtman@tewksbury.k12.ma.us

M. CONSENT AGENDA

Correspondence

1. Massachusetts School Breakfast Challenge Champion - John Ryan Elementary School (File)

Enrollment Update

None

Monthly Expenditure Report

None

Personnel Items

Appendix B 2019-2020 School Year

- 1. Co-Curricular & Athletics (List attached)
- 2 . Kelly Constantino, Lead Nurse, District-wide (File)

New Hires: Laura Szum (\$82,297.00), District-wide Math Coach, Tewksbury Public Schools, effective August 26, 2019; Lauren Brucker (\$63,808), Moderate Special Needs Teacher, Dewing Elementary School, effective August 26, 2019, (File)

Reappointments: Sandra Miller, Associate Nurse, Tewksbury Public Schools, for the 2019-2020 school year; Smitha Vayyavur, Classroom Instructional Aide, Dewing Elementary School, for the 2019-2020 school year. (File)

Leave of Absence: Julie Ryan, Classroom Instructional Aide, John Ryan Elementary School, for the 2019-2020 school year with a return to work date on the first day of the 2020-2021 school year. (File)

Transfer: None

Retirements/Resignations/Terminations: Eileen Weiss, Classroom Kindergarten Aide, Dewing Elementary School, effective June 14, 2019; Sharon Jacobs, Custodian at the North Street School, effective June 28, 2019; Melanie Tirabassi, Classroom Instructional Aide, Tewksbury Memorial High School, effective June 28, 2019; Dillon McTiernan, Classroom Instructional Aide, Tewksbury Memorial High School, effective June 14, 2019. (File)

Out-of-State Field Trips: See New Business

Acceptance of Donation/Gift: John Sergeant, Manager of Tewksbury Mobil, presented the Dewing Elementary School with \$500 donation from the Exxon-Mobil Educational Alliance Program, through Global Partners. (File)

<u>Fundraiser/Raffle:</u> TMHS Boys & Girls Soccer Boosters' 2019 fall sports season fundraisers to fund senior scholarships and to defray the cost of end of season banquet and coaches gifts; TMHS Theater Company yard sale fundraiser request June 22, 2019 at 8 a.m.-1:00 p.m. (File)

Executive Session

TEWKSBURY SCHOOL COMMITTEE AGENDA

TEWKSBURY PUBLIC SCHOOLS

CHRISTOPHER J. MALONE SUPERINTENDENT OF SCHOOLS Meeting Type/Time: Executive Session #13 – Non-Public Session at 6:30 p.m.

Meeting Date: Wednesday, June 12, 2019

Meeting Location: Tewksbury Memorial High School, Guidance Conference Room

320 Pleasant Street, Tewksbury, MA 01876

A. CALL TO ORDER

B. EXECUTIVE SESSION

1. Continued discussion relative to collective bargaining with employee groups and the strategy to be followed and/or continued ongoing litigation. The School Committee will reconvene in Open Session following the Executive Session.

C. ADJOURNMENT

Recognition and/or Presentations

Tewksbury School Committee Recognitions - June 12, 2019

2019 Tewksbury Public Schools' Retirees

Laurie Angelo, Classroom Instructional Aide - John Wynn Middle School

Deborah Buehler, Academic Support Specialist - Dewing Elementary School / Heath Brook School

Karen Gillotte, Kindergarten Classroom Aide - Heath Brook School

Robyn Hakala, Special Education Teacher - Dewing Elementary School

Janice LaRocque, Administrative Assistant to the Assistant Superintendent - Central Office

Elaine Speros, Grade 8 English Teacher - John Wynn Middle School

Elaine Walsh, School Nurse - Tewksbury Memorial High School

Eileen Weiss, Classroom Kindergarten Aide - Dewing Elementary School

Anna Gaudette, Food Services - Dewing Elementary School

Friends of the Elementary School Project - Molly Ginsburg, Chair

John W. Wynn Middle School

Greater Lowell Regional Knowledge Bowl - 2nd Place

Johnny Baker

Albie Bosworth

Morgan Crowley

Jayden Donaher

Mason Haines

Andy Harlalka

Peter Impink

Jasmine Johansen

Sarah Johansen

Owen Kinnon

Kimsan Nguyen

Harshit Pal

David Penney

Olivia Ward

Tim Olevsky

Band Director and Instrumental Music Instructor

Ryan Elementary and Wynn Middle Schools

Tewksbury, Massachusetts

Intermediate Math League - 2nd Place

Grade 7 Math Team Members Grade 8 Math Team Members

Peter Impink John Baker
Renuka Late Cian Dawson
Dakota Malizia Jayden Donaher
Jessica Marquis Anirudhh Harlalka
Kimsan Nguyen Hannah Kwartler
Christian Queiroga Darya Mehrabani
Katerina Schille Pourrya Mehrabani

Methun Thayaaparan Harshit Pal

George Zachular Randy Zachular

Arlington National Cemetery Wreath Laying Ceremony

Emily Carriere William Eskenas Megan Haley Will Skaaland

2019 MA Education Theater Guild Middle School Festival - Gold Medal Winner An Absolutely True Story (As Told by a Bunch of Lying Liars)

Braydon Aylward Daniel Franklin Anthony Naghibi Cade Barron **Lindsey Frontain** Kayleigh Nagle Brooke Bunyan Marysa Gomes* Kimsan Nguyen* Sean Patrick Butler Ethan Hines* Sheila Parma* **Emily Carriere*** Lindsay Holbrook** Emma Pelland **Darren Castiglione** Katrina Raymond* Jared Krueger Gianna Ciampa Victoria Lavargna A.J. Russo Justin Darrigo* Maximus Mattuchio Matthew Stadtman **Aislin Davis** Natalie Mattuchio Zach Sullivan Jack Descoteaux Ryan Murphy Grace Wade Sarah Downing Alex Naghibi **Emily Zadig** * All-Star Award

** Stage Manager's Award

Presentations - June 12, 2019

2019-2020 Student Handbooks

John Ryan Elementary School John Wynn Middle School Tewksbury Memorial High School

Updates and Edits for 2019-2020 Ryan School Student Handbook

Please refer to the working document.

Guide to Edits:

- New information is in red for 2019-2020 Student Handbook
 - Civil Rights Notification
 - Food Services
 - iPhones/Smart watches added to devices not allowed during the school day without permission
- All dates and school calendar were updated to reflect the 2019-2020 school year. (link provided to TPS website)
- Table of Contents section has be updated to reflect new section (Food Services) pending approval by School Committee

John F. Ryan Elementary School



Student Handbook 2019 - 2020

John F. Ryan Elementary School

135 Pleasant Street
Tewksbury, MA 01876
Phone (978) 640-7880 Main Office
Fax (978) 640-7888
Website www.tewksbury.k12.ma.us

Judi McInnes Principal: jmcinnes@tewksbury.k12.ma.us
William Hart Assistant Principal: whart@tewksbury.k12.ma.us

Please use this email to notify us of your student's absence and include your student's name: ryanattendance@tewksbury.k12.ma.us or call (978) 640-7880

Civil Rights Notification

No person shall be excluded or discriminated against in admission to a public school of any town or in obtaining the advantages, privileges, and courses of study of such public school on account of race, color, sex, gender identity, religion, national origin, sexual orientation or disability.

Any questions should be directed to the Assistant Superintendent of Schools, 139 Pleasant Street, Tewksbury MA, 01876, 978-640-7800

Carriculum Resource Bias Reporting Forn

There are times when pictures are taken of our students in learning and/or PAC activities at schools for the school websites, social media, student yearbooks, etc. *No personal information pertaining to students will be shared on our website or with businesses or third parties. Please contact your child's principal in writing if you do not want your child included in school-based pictures.

This handbook is periodically reviewed by the Principal, Assistant Principal, Faculty, and the Ryan School Council to insure that policies and procedures relate to the normal governance of John F. Ryan School.

TABLE OF CONTENTS

RYAN SCHOOL MISSION STATEMENT

RYAN SCHOOL MOTTO

2019 - 2020 SCHOOL CALENDAR

2019 - 2020 School Calendar and Chain of Communication

STUDENTS' RIGHTS AND RESPONSIBILITIES

Our students are active learners in meeting our school's goals. The following outlines the expectations our students should have of their school and its staff. It also lists the responsibilities that our students should have toward their school, its staff, and their community as included in School Committee Regulation JI5131.

PARENT-SCHOOL PARTNERSHIP

ACADEMIC INFORMATION

PROGRESS REPORTS

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GRADE CONVERSION TABLE

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HONOR ROLL

CHEATING AND PLAGIARISM

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STUDENT CONDUCT

EXPECTATIONS FOR STUDENTS

BEHAVIORAL EXPECTATIONS

DETENTION

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SUSPENSION
  CAFETERIA BEHAVIOR AND EXPECTATIONS
  CONDUCT ON SCHOOL BUSES
  RULES FOR BUS CONDUCT
  SECURITY VIDEO CAMERAS ON SCHOOL BUSES -
  BULLYING
     CYBERBULLYING
  CARE OF SCHOOL PROPERTY
  DRESS CODE
  DISCIPLINE OF STUDENTS ON EDUCATIONAL PLANS
  SAFE SCHOOLS LEGISLATION
  STUDENT CONDUCT AFFECTED BY THE EDUCATION REFORM ACT
  STATE AND FEDERAL LAWS
  SEARCH AND SEIZURE
GENERAL INFORMATION
  ATTENDANCE AND ABSENCES
  TRUANCY
  TARDINESS
  DISMISSALS
  EARLY ARRIVAL
  VACATIONS DURING THE SCHOOL YEAR
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  VALUABLES
  LOST AND FOUND
  TELEPHONE USE
  WALKING TO SCHOOL
  RIDING A BICYCLE TO SCHOOL
  FIELD TRIPS
  EMERGENCY PROCEDURES
     FIRE ALARM DIRECTIONS
     EVACUATION
     LOCKOUT
     LOCKDOWN
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A.L.I.C.E. PROTOCOL NEW STUDENT REGISTRATION

POLICIES

ACCEPTABLE USE OF COMPUTERS

AHERA

ALCOHOL AND OTHER DRUG POLICY

APPROPRIATE USE OF PERSONAL ELECTRONIC DEVICES

NONDISCRIMINATION

FELONY COMPLAINT OR CONVICTION OF STUDENT (MGL: Ch71, S. 37H1/2)

PROCEDURES FOR STUDENTS WITH DISABILITIES SECTION 504

DISCRIMINATION, OTHER FORMS

EXPULSION

HARASSMENT, CIVIL RIGHTS AND RESPECT

HARASSMENT: SEXUAL

HAZING LAW

STUDENT RECORDS

INSPECTION OF RECORDS

CONFIDENTIALITY OF RECORDS

AMENDMENT OF RECORDS

DESTRUCTION OF RECORDS

FURTHER POLICIES

John F. Ryan Elementary School Student Handbook 2019-2020

RYAN SCHOOL MISSION STATEMENT

The mission of the John F. Ryan School is to utilize the resources provided by the district to maximize the educational benefits for all students. Our purpose is to promote an active learning atmosphere that encourages student participation, school/parent/community partnerships, and team building. This collaboration inspires students to become successful lifelong learners who possess higher order thinking skills.

RYAN SCHOOL MOTTO

Work hard. Be kind. Anything is "paws"-ible. Woof!

This student handbook contains information, rules, regulations pertaining to the life of a student at the John F. Ryan Elementary School. Students and their parents/guardians are responsible for reading and understanding the rules and policies of this school.

As an upper elementary school of grades 5 and 6, we recognize the unique needs of students in these grades and strive to build strong academic teams, a wide range of extracurricular activities, and a place where cooperation and acceptance are the norm. The expectations contained within this handbook are designed to support our students as they grow and learn academically, socially and emotionally.

We are excited for our students and families to enjoy in all that our school has to offer.

Welcome to the Ryan!

GENERAL NOTIFICATION: FAILURE TO COMPLY WITH ANY OF THE HANDBOOK REGULATIONS AS WELL AS WITH OTHER ACCEPTABLE BEHAVIOR NOT LISTED HEREIN MAY RESULT IN DISCIPLINARY CONSEQUENCES.

MEMO

To: Supt. Christopher Malone

CC: Gail Johnson

Date: June 4, 2019

Re: Changes to Wynn Handbook

Page 1: Student Handbook 2018 - 2019 2019-2020

Page 2: A handbook contract will be provided to students during the first week of school. Please sign and return to your student's homeroom teacher by Friday, September 6, 2019.

<u>Page 6</u>: Added--All students at John W. Wynn Middle School in grades 7-8 receive the same information and academic counseling on the full range of general curricular and occupational/vocational opportunities regardless of race, color, sex, native language, ethnicity, socioeconomic status, gender identity or expression, religion, physical appearance, national origin, sexual orientation, disability, pregnancy or parenting status, and homelessness.

Page 7: 2019-2020 2018 - 2019 SCHOOL CALENDAR

2019 - 2020 School Calendar and Chain of Communication

<u>Page 9</u>: Added-- If a student does meet the criteria, parents/guardians may appeal. Appeal forms are available in the main office.

<u>Page 12:</u> Added (red text)--All students are encouraged to participate in the extracurricular activities offered at the Wynn Middle School. All students participating in clubs/activities are encouraged to register at Community Pass. All students may participate in any of the listed clubs.

Pages 14, 15, 16: Added-Restorative Justice Activities

Page 17: Added--RESTORATIVE JUSTICE

Restorative justice is a voluntary process whereby offenders, victims and members of the community collectively identify and address harms, needs and obligations resulting from an

offense, in order to understand the impact of that offense, provided, however, that offenders accept responsibility for their actions. The process supports the offender as the offender makes reparation to the victim or to the community in which the harm occurred.

<u>Page 18</u>: Buses leave school on or about 2:05 PM. There are no late buses if a student stays for an activity, detention, or extra help.

<u>Page 28</u>: Added--Counseling materials are reviewed to ensure that they are free from bias and stereotypes.

Page 29: Added--FOOD SERVICES

Our Food Services are happy to provide healthy school lunches that meet state and federal guidelines. Students will pay for meals at the regular rate approved by the Tewksbury School Committee and for their meal status (regular, reduced-price, or free) each day. Free and reduced lunch applications are available at the school and Food Services Department. Payment options are through paypams.com account which is available 24/7, cash or check made out to Tewksbury Food Services. Note: monies paid into the paypams account will carry over year to year. Outstanding debt owed must be paid as this is with the Town of Tewksbury and may impact payment in other areas. For a complete outline of the charging policy including refunds, please see TPS Food and Nutrition Services.

Tewksbury Memorial High School

To: Christopher Malone, Superintendent

From: Kristen Vogel, Principal

Sean O'Leary, Assistant Principal Eileen Osborne, Assistant Principal

Re: Student Handbook Changes 2019-2020

The following are proposed changes to the TMHS Student Handbook for the 2019-2020 school year:

The following will be updated to include the most recently approved:

- Added a link to Curriculum Resource Bias Reporting Form (p. 2).
- School/District Calendar
- Daily Schedule
- School-Wide Rubrics (to reflect currently approved)
- List of Student Activities/Clubs (to reflect updated list)
- Attendance Policy (numbers to reflect updated state requirements)

Advisory Block (p. 12) - added section

Eligibility Requirements (p. 15)

Added a gender equity statement for athletics.

Senior Week Eligibility (p. 16) - added section

 Added the following statement: "In order to participate in senior week activities, including Senior Prom, a student must be eligible to graduate that year."

Class Dues (p. 18)

There is a fee assessed each year to each student for class dues. This money is used to assist in defraying the cost of class-sponsored activities, prom, senior week activities, etc.

Graduation Requirements (p. 18)

• Added the statement: "At least one of the two CTBE requirements must be a computer course."

Grade Conversion Table (p. 19)

Added weighting for Dual Enrollment courses

Academic Information (p. 22)

Added the Health Curriculum Opt-out Procedure

Summer School (p. 24)

 Added the following language: "All students taking summer courses will be required to pay a fee per course."

TMHS Online - Removed section

Out of State and Overnight Trips During Vacations and Non-School Days (p. 27)

Added section

Food Services (p. 32) - added section

Parking Privileges (p. 33)

 Clarified that students cannot give their parking permit to another person during Senior Project.

Harassment (p. 45)

Added hyperlinks to district policy and reporting form.

Minor Formatting Changes

- Signature Page Dates
- Table of Contents
- Letter from Principal
- Move Civil Rights Statement to the first page
- Fix typos

Minutes

Payroll

TEWKSBURY PUBLIC SCHOOLS Tewksbury, Massachusetts

Date 5/16/2019

I move the School Department Payroll for the period ending to be approved and certified in the amounts and categories as shown for a total amount of \$1,356,814.18

GRANTS

\$25,655.39	2018-2019	Special Ed 240 Grant
\$5,138.66	2017-2018	Title I Grant
	2018-2019	Title II Grant
\$5.00	2018-2019	Title IV Grant
\$6,363.60	2018-2019	21st Century Grant
\$3,000.00	2018-2019	Innovation Pathways Grant

REVOLVING ACCOUNTS

\$30,571.08	2018-2019	Ext Day Program
\$15,386.80	2018-2019	Ext Day Preschool Program
\$169.15	2018-2019	Community Services Recreation
\$12,888.66	2018-2019	Adult Education Program
\$803.00	2018-2019	Ryan Clubs
\$25,496.02	2018-2019	Lunch Program
\$4,049.04	2018-2019	Wynn Clubs
\$1,022.40	2018-2019	Facilities
\$216.64	2018-2019	Recreation
\$628.98	2018-2019	Parking Fees
		TMHS Clubs
\$2,965.88	2018-2019	Preschool

\$134,360.30 SUB TOTAL - NON LEA FUNDS

LEA FUNDS

\$1,222,453.88 2018-2019 School Department Account

\$1,356,814.18 TOTAL

TEWKSBURY PUBLIC SCHOOLS Tewksbury, Massachusetts

Date

5/30/2019

I move the School Department Payroll for the period ending to be approved and certified in the amounts and categories as shown for a total amount of \$1,356,356.86

GRANTS

\$25,883.17	2018-2019	Special Ed 240 Grant
\$6,384.08	2017-2018	Title I Grant
\$700.00	2018-2019	Title II Grant
\$160.20	2018-2019	High Quality Grant
\$4,789.49	2018-2019	21st Century Grant
\$865.08	2018-2019	Early Childhood Grant

REVOLVING ACCOUNTS

\$28,376.10	2018-2019	Ext Day Program
\$15,113.99	2018-2019	Ext Day Preschool Program
	2018-2019	Community Services Recreation
\$2,659.05	2018-2019	Adult Education Program
	2018-2019	Ryan Clubs
\$26,054.32	2018-2019	Lunch Program
\$2,409.00	2018-2019	Wynn Clubs
\$8,427.03	2018-2019	Facilities
\$519.86	2018-2019	Recreation
	2018-2019	Parking Fees
		TMHS Clubs
\$2,965.88	2018-2019	Preschool

\$130,754.23 SUB TOTAL - NON LEA FUNDS

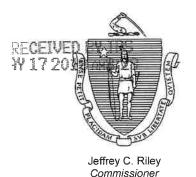
LEA FUNDS

\$1,225,602.63 2018-2019 School Department Account

\$1,356,356.86 TOTAL

Superintendent/ Staff/School Committee Reports

Consent Agenda



Massachusetts Department of Elementary and Secondary Education

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000 TTY: N.E.T. Relay 1-800-439-2370

May 14, 2019

Christopher Malone Supertendent Tewksbury Public Schools 139 Pleasant Street Tewksbury, MA 01876

Dear Supertendent Malone:

Congratulations! Tewksbury Public Schools has one or more schools that are Massachusetts School Breakfast Challenge Champions, achieving the student breakfast participation goals set forth by the challenge. Your district has seized the opportunity schools have to feed students breakfast and prevent hunger from negatively affecting student success.

The Massachusetts School Breakfast Challenge (MSBC), re-launched in December 2015, is a statewide competition among schools and districts aimed at increasing and sustaining student participation in the School Breakfast Program. The Department is collaborating with the Department of Agricultural Resources, the New England Dairy & Food Council, the School Nutrition Association of Massachusetts, the Eos Foundation, Massachusetts Action for Healthy Kids, and the Child Nutrition Outreach Program at Project Bread to challenge districts statewide to increase and sustain student participation in the School Breakfast Program.

Your district is among the 48 districts across the Commonwealth with schools that have achieved the goals of the Massachusetts School Breakfast Challenge. To recognize this accomplishment, school name(s) will be posted on our website: www.maschoolbreakfast.org. The website also provides breakfast expansion resources and funding opportunities to help schools increase school breakfast participation.

Enclosed you will find a reference sheet, "Massachusetts School Breakfast Challenge (MSBC) 2020", that provides further detail regarding the challenge and descriptions of the school group numbers that identifies the particular goal achieved by the school(s) within your district.

School Name	Participation Percentage	Challenge Group Number
JOHN F. RYAN	31.37%	3

You should be proud of your school's achievement. If there is any way we can assist you or you would like to join us as an ambassador to encourage other school districts to increase their school breakfast participation, please contact Kerry Callahan at 781-338-6462 or our partner, the Child Nutrition Outreach Program at Project Bread at 617-723-5000.

Sincerely,

Robert M. Leshin

Director

Office for Food and Nutrition Programs

c: DebraLee Mugford, School Nutrition Director

Tewksbury Public Schools

139 Pleasant Street Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Brenda T-Regan

Assistant Superintendent

Date: June 7, 2019

Re: Appendix B Recommendation(s)

This Requires A Roll Call Vote

I recommend the appointment of Karen Hodgson, ELE Department, for the position of Head Teacher, ELL for the 2019-2020 school year. This requires a vote of the School Committee.

Appendix B Mentor Program interviews have not been completed. The Mentor Program recommendations will be on a later School Committee agenda.



To: Brenda T- Regan

Asst. Superintendent of Schools

From: Karen Hodgson

ELE Department

Date: May 10, 2019

Re: SY 2019 - 2020 ELE Head Teacher Stipend

APPENDIX B CO- CURRICULAR POSITION

TEWKSBURY PUBLIC SCHOOLS

Dear Mrs. Regan,

Please accept this memorandum as an interest in renewing my current Appendix B position, entitled: Head Teacher (ELL), for the 2019 - 2020 school year.

As always, with thanks.

Sincerely,

Karen Hodgson ELE Department

Loella F. Dewing School 1469 Andover Street Tewksbury, MA 01876 (978) 640-7858

Celebrating Excellence

Mrs. Terry Gerrish
Principal
tgerrish@tewksbury.k12.ma.us

Mrs. Alexis Bosworth
Asst. Principal/Preschool Coordinator
abosworth@tewksbury.k12.ma.us



Appendix B recommendations for the 19/20 School Year

Special Education Case Manager Kara Murray

Art Show (Dewing & North Street) Kristen Kosiba

PLC Facilitator - Kindergarten Heather Grace
PLC Facilitator - Grade 1 Lisa Tramonte
PLC Facilitator - Grade 2 Shelley Wrobel

Heath Brook School Felicia Wettstone, Principal 165 Shawsheen Street Tewksbury, MA 01876 Telephone: (978) 640-7858





To: Christopher Malone, Superintendent of Schools From: Felicia Wettstone, Heath Brook Principal

Date: 6/6/2019

Re: Appendix B Nominations

After careful consideration, I would like to recommend the following faculty members for the listed Appendix B positions for the 2019-2020 school year:

Head Teacher: Mariellen Nastasi

Special Education Case Manager: Rosemary Coughlan

District Art Show: Jennifer Barbati

PLC Facilitator Kindergarten: Chloe Callahan

PLC Facilitator Grade 1: Emily Niles PLC Facilitator Grade 2: Sheri Mulloy

If you have any additional questions, please do not hesitate to contact me.

Sincerely,

Felicia Wettstone Principal Heath Brook School

TPS District Strategy:





Karen Cronin
Principal
133 North Street
Tewksbury, MA 01876
(978) 640-7875
kcronin@tewksbury.k12.ma.us

To: Christopher Malone, Superintendent of Schools

cc: Gail Johnson, Administrative Assistant

From: Karen Cronin, Principal

Date: June 4, 2019

Re: North Street Recommendations for Appendix B positions, SY 2019-2020

Special Education Case Manager: Sue Drum

Art Show (Dewing & North Street): Kristen Kosiba

PLC Facilitator - Grade 3: Jackie Mailey PLC Facilitator - Grade 4: Kathy Conrad

Head Teacher - job share: Nicoletta DeVincentis & Michelle McGrath

Mr. Jay Harding
Principal
iharding@tewksbury.k12.ma.us

Louise Davy Trahan School 12 Salem Road Tewksbury, MA 01876 (978) 640-7870

Celebrating Excellence



To: Christopher Malone, Superintendent of Schools cc: Gail Johnson. Administrative Assistant

From: Jay Harding, Principal Trahan Elementary School

Date: June 5, 2019

Re: Trahan Elementary School Recommendations for Appendix B positions, SY 2019-2020

Please add the name of staff and position

Special Education Case Manager: Rosemary Coughlin

Art Show: Jennifer Barbati

PLC Facilitator - gr 3 Kristina Valcourt PLC Facilitator - gr 4 Elizabeth Fagan

Head Teacher - Jaime Lane

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Tewksbury Public Schools

Judi McInnes Principal

Tewksbury, Massachusetts 01876

John F. Ryan Elementary School 135 Pleasant Street Tewksbury, Massachusetts 01876 Principal 978-640-7880 Fax 978-640-7888

William Hart Assistant Principal

To: Christopher Malone, Superintendent of Tewksbury Public Schools

From: Judi McInnes

Date: May 29, 2019

Re: John F. Ryan Elementary School Appendix B Positions

After careful consideration and interviews when necessary, I would like to recommend the following faculty members for the listed Appendix B positions:

Fifth Grade Team Leaders:

Sixth Grade Team Leaders:

Christine Cremin

Kathleen Anderson

Erin Donovan

Charlaine Melly

Robert Rogers

Jennifer Mrozowski

Robert Shirkoff

PLC Facilitators:

English Language Arts-

Kaitlin Magsarili

Mathematics-

Nicole Zwirek

Social Studies-

Kimberly Bruff

Science-

Gretchen Martel

Specialists-

Lisa Richard

Town Wide Art Show:

Elementary Music:

Ryan Bell Ringers:

Melissa Lane

Timothy Olevsky

Marguerite Weidknecht

If you have any additional questions, please do not hesitate to contact me.

To: Christopher Malone

From: John Weir

Re: Appendix B Positions

Date: 6/5/19

John W. Wynn Middle School Appendix B Positions 2019- 2020

I recommend the following people for Team Leader positions:

TBD--Team Leader 7A

Cathy Bilodeau - Team 7B

Fran Rouff - Team 7C

Carol Navetta - Team 8A

Christopher Gagnon - Team 8B

Kate Deveau - Team 8C

Holly Germain - Specialist Team

I recommend the following people for PLC positions:

Carol Navetta--Science

Cathy Bilodeau--Math

Kim Johnston—English

Christopher Gagnon—Social Studies

Catherine Himmel--Specialists

I recommend the following people for Appendix "B" positions:

Joshua Bilodeau/Margaret Scully--Co-Advisors, Student Council – Gr. 7-8 Lauren Nastari & Margaret Scully—Detention Supervisors (Split Stipend)

Dan Shao--Math League Advisor Gr. 8

Amanda Webb--Math League Advisor Gr. 7

Jon DiPrima - Drama Coach Gr. 7 & 8

TBD--Assistant Drama Coach

TBD--Newspaper Adviser

Jaime Noberini/ Jodi Sponzo- Yearbook Advisor

Sara Chella--Literary Magazine

Tim Olevsky-Band Director

Tom Morrill-Intramural Director

Elaine Sinclair--Case Manager

Eric Donaldson--Art Show

Tewkbsury Memorial High School 2019-2020 SY Appendix B Recommendations

PLC Facilitators	Location	Position	Last	First	
Dept. Head	TMHS	ELA 9-12	Hardacre	Lynne	
Dept. Head	TMHS	MATH 9-12	Ryan	ShelliAn	
Dept. Head	TMHS	SCI 9-12	Barnett	Susan	
Dept. Head	TMHS	SS/H 9-12	Aylward	Brian	
Dept. Head	TMHS	GUID 7-12	Baker-O'Brien	Karen	
Lead Teacher	TMHS	ARTS 9-12	Lapierre	Nicole	
Lead Teacher	TMHS	FL 9-12	Beauchesne	Bethany	
Lead Teacher	TMHS	PE/H/W 9-12	Fabiano	Julie	
Lead Teacher	TMHS	TECH 9-12	Kelleher	Mary Jo	
Lead Teacher	TMHS	Sp. Ed. 9-12	Basiliere	Marco	
<u>Position</u>	Location	Last	First		
Academics					
CASE MANAGERS (PreK-12)	TMHS	Zucco	Chuck		
CLINICAL NURSE ADVISOR	TMHS	TBA	TBA		
DEPARTMENT HEADS Math/Eng/Guidance/Soc Studies/Science	TMHS	on PLC	Tab		
LEAD TEACHER SPED/Wellness/Art/Tech/Forgn Lang	TMHS	0111 20	140		
MENTEE(S)	ALL Schools	TBD	TBD		
MENTOR LEADERS (2)	ALL Schools	TBD	TBD		
MENTORS (Training Year)	ALL Schools	TBA	TBA		
MENTORS (Non-Training Year)	ALL Schools	TBA	TBA		
MENTOR (Additional Mentee)	ALL Schools	TBA	TBA		
MENTOR	TMHS	Beauchesne Kate Clark-World	Beth		
MENTOR	TMHS	Language teacher			
Misc/Extra-Curricular					
ART SHOW	ALL LEVELS	Barbati	Jennifer		
INTRAMURAL INSTRUCTOR	ALL LEVELS				9
ACADEMIC DECATHALON	TMHS	Bowden	Lindsey		
Anime Club	TMHS	Demers	Marc		
Art Show	TMHS	Lapierre, Nicole, Arnold, Jennifer, Moffat, David, Sullivan, Ashley, Sweetapple, Emma			
BEST BUDDIES	TMHS	Aylward	Brian	Bowden	Lindsey
CHORAL ACCOMPANIST	TMHS	TBD	TBD		•
CHORAL DIRECTOR HIGH SCHOOL	TMHS	Ware	Heather		
CLASS ADVISOR - FRESHMAN CLASS	TMHS	TBD			
CLASS ADVISOR - JUNIOR CLASS	TMHS	Bowden	Lindsey	Bourgoin	Connor
CLASS ADVISOR - SENIOR CLASS	TMHS	Mahoney	Bailey	Ring	Kelsey
CLASS ADVISOR - SOPHOMORE CLASS	TMHS	Pilotte	Maura	Smith	Christine
COLOR GUARD INSTRUCTOR	TMHS	Higgins	Erin	Somerville	Maura

CONCERT BAND AND JAZZ ENSEMBLE	TMHS	Ware	Heather	
DEBATING CLUB (MOCK TRIAL)	TMHS	Aylward	Brian	
DECA	TMHS	Sullivan	James	
DETENTION (1) (THREE DAYS)	TMHS	Kelleher	Mary Jo	Boudreau-Hill Donna
DRAMA-ARTISTIC DIRECTOR		110,101107	wary 55	Doddicad-i iiii Doiiiia
(FALL/SPRING)	TMHS	Scarpa	Jade	
DRAMA-ARTISTIC DIRECTOR (WINTER)	TMHS	Ware	Heather	
DRAMA-TECHNICAL DIRECTOR (FALL/SPRING)	TMHS	Ware	Heather	
DRAMA-TECHNICAL DIRECTOR (WINTER)	TMHS	Ware	Heather	
GSA	TMHS	Daniel	Kennan	
Interact Club	TMHS	TBD	TBD	
International Club	TMHS	Dudley	Graca	
JUNIOR CLASSICAL	TMHS	TBD	TBD	
MARCHING & MANEUVERING INST.	TMHS	Pantanella		
MARCHING BAND DIRECTOR	TMHS	Ware	Heather	
MATH TEAM	TMHS	McGinn	Marybeth	
NATIONAL HONOR SOCIETY	TMHS	Puma	Dustine	
PEER LEADERSHIP	TMHS	Glass	Debra	
PERCUSSION INSTRUCTOR	TMHS	Pantanella	Matthew	
Renaissance Program	TMHS	Ryan	Shelli-An	
ROBOTICS CLUB	TMHS	Morris	Scott	
SADD	TMHS	Bellistri	Andrew	
STUDENT COUNCIL	TMHS	Glass	Debra	
TREASURER/STUDENT ACTIVITIES	TMHS	Osborne	Eileen	
YEARBOOK	TMHS	Sullivan	Ashley	
Intramural Non App B				
INTRAMURAL INSTRUCTOR				
OTHER CLUB ADVISORS (YEAR ROUND)				
OTHER CLUB ADVISORS (HALF YEAR)				
Winter Color Guard	TMHS	Ware	Heather	
She's The First	TMHS	Lapierre	Nicole	
Robotics Assistant	TMHS	Hancock	Michael	
Morning Update	TMHS	Sweetapple	Emma	
Dance Team	TMHS	TBD	TBD	
Environmental Club	TMHS	Gordon	Janet	

<u>Position</u>	<u>Level</u>	Last	First
BASEBALL	Freshmen	Marshall	Greg
BASEBALL	Junior Varsity	Mignault	Joel
BASEBALL	Varsity	Monbleau	Kirk
BASKETBALL BOYS	Freshmen	Jones	Marcus
BASKETBALL BOYS	Junior Varsity	Briggs	Robert
BASKETBALL BOYS	Varsity	Bradley	Thomas
BASKETBALL GIRLS	Freshmen	TBD	TBD
BASKETBALL GIRLS	Junior Varsity	Mignault	Joel
BASKETBALL GIRLS	Varsity	Bradley	Mark
CHEERLEADING FALL	Varsity	Winn	Paige
CHEERLEADING WINTER	Varsity	Winn	Paige
CROSS COUNTRY BOYS	Varsity	Fortunato	Peter
CROSS COUNTRY BOYS ASSISTANT	Varsity	Cusick	Francis
CROSS COUNTRY GIRLS	Varsity	TBD	TBD
CROSS COUNTRY GIRLS ASSISTANT	Varsity	Doyle	Fred
EQUIPMENT MANAGER	ALL LEVELS	McCabe	Robert
FIELD HOCKEY	Junior Varsity	Pacheco	Brooke
FIELD HOCKEY	Varsity	Russell	Jordan
FOOTBALL	Freshmen	Saunders	Paul
FOOTBALL	Varsity	Aylward	Brian
FOOTBALL ASSISTANT	Freshmen	Tarpey	Derek
FOOTBALL ASSISTANT(S)	Varsity	Norton	Paul
FOOTBALL ASSISTANT(S)	Varsity	Bradley	Mark
FOOTBALL ASSISTANT(S)	Varsity	Kasprzak	Steven
FOOTBALL ASSISTANT(S)	Varsity	Hickey	Brian
FOOTBALL FIRST ASSISTANT	Varsity	Bradley	Thomas
GOLF	Junior Varsity	Monbleau	Kirk
GOLF	Varsity	Sullivan	James
GYMNASTICS	Varsity	Wilkey	Jessica
ICE HOCKEY BOYS	Junior Varsity	Scott	Shawn
ICE HOCKEY BOYS	Varsity	Doherty	Derek
ICE HOCKEY BOYS ASSISTANT	Varsity	Gosse	William
ICE HOCKEY GIRLS	Junior Varsity	TBD	TBD
ICE HOCKEY GIRLS	Varsity	Oteri	Sara
ICE HOCKEY GIRLS ASSISTANT	Varsity	Greenwood	Jessica
LACROSSE BOYS	Junior Varsity	TBD	TBD
LACROSSE BOYS	Varsity	Jacobs	Zach
LACROSSE GIRLS	Junior Varsity	Pacheco	Brooke
LACROSSE GIRLS	Varsity	Murphy	Erin
SOCCER BOYS	Junior Varsity	Gariepy	Michael
SOCCER BOYS	Varsity	Burns	Christopher
SOCCER GIRLS	Junior Varsity	Ring	Kelsey
SOCCER GIRLS	Varsity	Tavantizis	Samantha

SOCCER GIRLS	JV "B"	Newell	Jamie	
SOFTBALL	Freshmen	Palumbo	Tania	
SOFTBALL	Junior Varsity	Spencer	Tama	
SOFTBALL	Varsity	Souza	Brittney	
SWIMMING/DIVING	Varsity	TBD	TBD	
TENNIS BOYS VARSITY	Varsity	Keene	Rick	
TENNIS GIRLS VARSITY	Varsity	McDonald	Mary	
Tennis Assistant		McDermott	April	Not App B
TRACK SPRING BOYS VARSITY	Varsity	TBD	TBD	
TRACK SPRING BOYS VARSITY ASSISTANT(S)	Varsity	Fortunato	Peter	
TRACK SPRING GIRLS VARSITY	Varsity	Cusick	Francis	
TRACK SPRING GIRLS VARSITY ASSISTANT(S)	Varsity	Byrnes	John	
TRACK SPRING ASSISTANT	Varsity	Doyle	Fred	
TRACK WINTER BOYS VARSITY	Varsity	TBD	TBD	
TRACK WINTER BOYS VARSITY ASSISTANT(S)	Varsity	Cusick	Francis	
TRACK WINTER GIRLS VARSITY	Varsity	TBD	TBD	
TRACK WINTER GIRLS VARSITY ASSISTANT(S)	Varsity	Davis	Michael	
VOLLEYBALL	Junior Varsity	Stokes	Kaitlyn	
VOLLEYBALL	Varsity	Luppi	Allison	
VOLLEYBALL	JV "B"	Murphy	Erin	
WEIGHT LIFTING (FALL)	ALL LEVELS	Matovu	Edward	
WEIGHT LIFTING (FALL)		Lacascia	Matthew	
WRESTLING	Junior Varsity	Kasprzak	Stephen	
WRESTLING	Varsity	O'Keefe	Steven	
Stipends				
FALL				
Unified Basketball		Aylward	Brian	
Cheerleading (FALL)		Spinelli	Courtney	
Field Hockey		Liggiero	Nicole	
Winter				V)
Ice Hockey (JV Girls) (1)		McCarthy	Brianna	
Indoor Track (2)		TBD	TBD *	
Indoor Track (2)		TBD	TBD	
Spring				
Track, Throwing Coach (2)		Davis	Michael	
Track (2)		Bridle	Jessica	
Track (1)		Jean-Baptiste	Stephanie	



Dewing School receives STEM grant

1 message

Terry Gerrish <tgerrish@tewksbury.k12.ma.us>

Thu, May 23, 2019 at 10:34 AM

Cc: Christopher Malone <cmalone@tewksbury.k12.ma.us>, Brenda Theriault-Regan
bregan@tewksbury.k12.ma.us>, jsgt7@yahoo.com, Alexis Bosworth <abover/abosworth@tewksbury.k12.ma.us>



John Sergeant. Manager of Tewksbury Mobil on Andover Street, surprised Principal Terry Gerrish of the Dewing with a \$500 check from the ExxonMobil Educational Alliance Program, through Global Partners, LP.

Sergeant explained that he applied, "hoping for the best but knowing many stations who apply never receive the grant." He was pleased to find out that the Dewing School, which serves over 550 students in Preschool through Grade 2, was one of 79 schools across the Northeast who received the funds to support math and science education. Principal Gerrish said that the money will be used to buy materials for a new STEM and Maker Space, designed to open for the 2019-2020 school year.

ExxonMobil's Educational Alliance Program supports STEM education in local communities. Since its inception, ExxonMobil has committed over \$34 million to this nationwide initiative, which funds math and science programs at schools with students who strive for excellence. Fueling young minds and helping to create those "aha" moments is what Educational Alliance is all about.

Thanks!

Terry Gerrish, Principal Dewing Elementary School Tewksbury, MA 978-640-7858

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TEWKSBURY PUBLIC SCHOOLS Request for Fundraising

Date: June 4, 2019
1. Name of Organization mt/s Theater Co
2. Describe in detail the method of the fundraising activity. Attach additional information necessary.
yard Sale fundraiser
3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium). Space outside gym doors industries send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools) 5 Chival au
Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)
4. Purpose of anticipated funds (To be approved by the building principal.)
Productions for upcoming year
5. Proposed dates of fund raising activity From June 22 To gam Ipm
6. Describe student involvement in the fund raising activity. The Student will
Organize and operate the event whelp from the Boost
7. Type of identifying credential to be used during Fund Raising Activity.
mits Theatre Co. Director
8. Is there a contract or agreement to be signed. Yes No
9. Name of responsible individual Tade Scarpa
Address
Telephone No.
(To be completed by the School Principal)
Date (e/4/15)
1. Your request for permission to raise funds is Approved Disapproved (Circle)
2. Reason for disapproval
3. You are authorized to begin the activity on
4. You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.
5. Comments by the principal:
6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle)
Principal's Signature Date 6/4/19

TEWKSBURY PUBLIC SCHOOLS Request for Fundraising

File: JJE-E
1. Name of Organization TMHS BOYS & Girls Soccer Boosters
2. Describe in detail the method of the fundraising activity. Attach additional information necessary.
THERE ARE 4 OPPORTUNITIES TO RAISE FUNDS. PLEASE SEE ATTACHED
3. School location and facilities desired (cafetorium, cafeteria, classroom, gymnasium).
Please send Use of Facilities Form to Nancy O'Hare (TMHS)/Patricia Meuse (K-8 Schools)
4. Purpose of anticipated funds (To be approved by the building principal.) To FUHD SENIOR SCHOLARSHIPS
AND TO HELP DEFROAY THE COST OF COACHES' GIFTS \$ END OF SEASON BANGUES.
5. Proposed dates of fund raising activity From FAUL SPORTS SERVE ON
6. Describe student involvement in the fund raising activity. PLEASE SEE ATTACHED
FOR DETAILS
7. Type of identifying credential to be used during Fund Raising Activity
* MEMBERS WILL BE PRESENT AT ALL EVENTS.
8. Is there a contract or agreement to be signed. YesNo
9. Name of responsible individual BARRARA PLEMING, SONIA MELO
Address Addres
Telephone No. 1 Signature of Applicant albana Fleming
(To be completed by the School Principal)
Date 53119
1. Your request for permission to raise funds is Approved Disapproved (Circle)
2. Reason for disapproval
3. You are authorized to begin the activity on
 You are to submit a written narrative describing the amount of money raised and the funds not later than thirty (30) days after the ending date as shown above.
5. Comments by the principal:
6. Copy sent to the Office of the Superintendent of Schools. Yes No (Circle) Principal's Signature Date 53117

- 1. Carwash hosted by MVP (2087 Main Street Tewksbury) Saturday, September 7, 2019 from 9am-1pm
- *Full collaborative participation by boys and girls JV and Varsity teams
- *Student athletes will by word-of-mouth market to family and friends and aid committee Sell merchandise: large 'T' branded umbrellas and branded 'T' waterproof stadium blankets members while selling at approved athletic events during the season.

2

- 3. Ticketed event at TJ Callahan's (1475 Main Street, Tewksbury) Friday, October 4, 2019 from 7pm-10pm
- *Student athletes will sell tickets to family and friends to attend and/or support the event
- or McDonald's (1915 Andover Street, Tewksbury). Location will be determined based on restaurant Family Dine-Out to be coordinated with either The 99 Restaurant (401 Main Street, Tewksbury) availability and profit forecasts from past events.

4.

*Student athletes and the community can/will participate

Policy

File: JF - SCHOOL ADMISSIONS

All children of school age who reside in the town will be entitled to attend the public schools.

Advance registration for prospective kindergarten students will take place in April March. Every student seeking admission to school for the first time must present a birth certificate or equivalent proof of age acceptable to the principal, proof of vaccination and immunizations as required by the state and the Tewksbury School Committee. Proof of residency of legal physical guardianship and custody may also be required by the school administration.

Revised: January 18, 1996

Revised: May 14, 2014

SOURCE: MASC Policy

LEGAL REFS.: M.G.L. <u>15:1G</u>; <u>76:1</u>; <u>76:5</u>; <u>76:15</u>; <u>76:15A</u>

603 CMR 26:00

CROSS REFS.: <u>ILCA</u>, Physical Examination of Students

JLCB, Inoculations of Students

JFBB, School Choice

JFBB-1, School Choice

Old Business



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members

From: Brenda T-Regan

Assistant Superintendent

Date: June 6, 2019

Re: New Math Resources Grades (5) 6-12)

This Requires a Roll Call Vote

I recommend the School Committee support the purchase and implementation of the new Math Resources, *enVision Math 2020*, by <u>Pearson</u>, for grades 5-8, and *enVision A/G/A*, by <u>Pearson</u>, for grades 9-12, in the amount \$174,002.37. The funding source is from the textbook Capital Outlay fund.

Attached is:

- Recommendation by Jason Stamp, S.T.E.M. Director
- TPS Criteria for Recommending resources
- Cost Proposals

The piloted textbook, techbook, and resource have been on display in the Curriculum Office, 139 Pleasant Street, Tewksbury.



Director of STEM Jason Stamp (978) 640-7800 ext. 248 Math Coaches Maegan Parker, K-6 Sarah Yore, K-6 Michelle Dick, 5-12

Tech Integration Specialists Lisa Bailey Jessica Simpson

June 7, 2019

Assistant Supt. Regan,

At your request, and under your direction, 11 teachers reviewed and piloted three different mathematics resources for grades 5 - 12. The programs were piloted and used in their classrooms over the past two months.

The pilot teachers were thoughtful and reflective throughout the pilot process. As a result, they unanimously voted to recommend that the district adopt **enVision Mathematics for grades 5-12 by Pearson.**

The committee presented to me their findings and I agree with their recommendation. Based on their summaries, findings and data, I respectfully submit to you my recommendation for Tewksbury Public Schools to adopt:

- enVision Math 2020 (Grades 5 8)
- enVision A|G|A (Grades 9 12)

Attached please find spreadsheets containing evaluative data collected from the pilot teachers, as well as relevant material to support my recommendation. I have also attached a table below to summarize the committee's findings and program costs.

Should you have questions or need additional information please let me know.

Sincerely,

Jason Stamp STEM Director

	N. N. L. L. V.					Average St	Average Survey Scores			DESE Criteral for Evaluating Textbooks
Resource	Year 1 WIPD Annual Cost	Years 2-6 w/out PD Annual cost	Tétal Cost	Overall Rating	Math Content Emphasis	Student Materials	Assessment	Teacher Materials	Digital Resources	Score
Open Up Resources (Illustrative Math)	\$52,242.00	\$0.00	\$112,242.00	3.32	3.5	3.4	3.4	3	3.3	260
enVision 2020 and enVision AIGIA	\$41,681.21	\$30,281.28	\$193,087.67	3.92	3.6	4	4	4	4	435
Discovery Math Techbook	\$63,300.00	\$18,300.00	\$154,800.00	3.325	3.1	3.4	8	3.5	3.4	355

enVision Quote is the only quote that includes Grade 5

enVision includes XL which is similar to IXL. Cost savings by eliminating licenses for IXL?

enVision has agreed to provide 3 free days of PD at the beginning of the 2019-2020 school year; 1 PD day for Grade 5; 1 PD day for Grades 6-8; and 1 PD day for High School

en Vision = 435

Criteria for Evaluating Instructional Materials and Programs

20 15 0 10 5

		13		10	<u> </u>
	STRONGLY AGREE	AGREE	CANNOT JUDGE	DISAGREE	STRONGLY
I. Contents	AGREE		OUDGE		DIGAGNEE
Reflect the learning standards in the DESE MA		V			
Curriculum Frameworks		X			
II. Features					
Contain illustrations of contemporary figures that reflect		V			
the diversity of our society					
Illustrations are well constructed and clear		X			
Include a master source of materials and resources		X			
Provide student texts, online materials, or printed material					
and accompanying teacher manuals		X			
Provide coherent units that is accurate and build					
conceptual understanding		X			
Essential vocabulary is clearly identified for students		X			
Illustrations support student understanding of content					
standards		X_{-}			
Do the materials have historical reference, address		1			
current issues, and equally represent all cultural groups		X			
Current issues are presented in a way that engages		1			
students and promotes social responsibility		X			
III. Learning Activities Involve students in active learning and inquiry		—			
Clarify appropriate use of instructional technology		~			
Show how instructional technology can help students					
visualize complex concepts, analyze and refine					
information, and communicate solutions		X			
Provide multiple ways for students to explore concepts					
and communicate ideas and solutions	li .	X			
Are developmentally appropriate and provide for different					
abilities and learning paces		X			
Encourage discussion and reflection		X			
Encourage discussion and remeelion					14.5
IV. Teacher Support Materials					
Provide a clear conceptual framework for the concepts		V			
and skills taught					
Offer ideas for involving parents and community, and keeping them informed about the programs			×		
Give suggestions for a variety of pedagogical strategies,					
such as open-ended questioning, direct instruction,	0				
practice, discussion, and cooperative learning		X			
branched apparent and apparent a second			I		
Reference resource materials, such as appropriate videos,		1			











long-distance learning, CD-ROMs, and electronic bulletin boards				
Suggests ways to differentiate instruction: specific				
strategies are provided to adapt or modify instruction for				
various subgroups, including English language learners,	V			
special education, gifted and talented	 			
Suggest how to adapt materials for students with differing	X			
levels of achievement	/			
Suggest enrichment and skill reinforcement activities for extended learning	λ			
Include suggestions for a variety of assessment				
approaches such as portfolios, journals, projects, and				
informal and formal tests	X			
V. Student Assessment Materials	W	40	* · · · · · · · ·	
Are free of inappropriate or derogatory material	X			
Assessments occur throughout the unit, not just at the end	X			
Incorporate multiple forms of assessment, such as oral				
presentations, written reports, teacher observations,				
performance assessments, quizzes, and pre- and post-tests	X		(
Students are provided opportunities to self-assess and	V/			
reflect in their progress				
VI. Program Development and Implementation				
Have field test data showing positive effects on student		×		
learning				
Chapter layout is consistent and chapters are arranged	V			
logically Offer training and long-term follow-up for teachers				
	X			
VII. Representation of all Groups				
Pronouns, descriptors and illustrations of both sexes are used equally		V		
Is sensitive to all members of the protected classes; i.e.,	 			
race, color, sexual orientation, color, national origin,			1	
religion, disability, sex, gender identity, age, etc.		X	1	
Subject matter covers a spectrum of accomplishments and				
contributions by all genders, races and physical conditions		X		
Nouns, adjectives, terms and illustrations are non-				
stereotypical and non-prejudicial		\mathbf{X}		
			71	

Please provide other resources used to help guide you in the selection of the recommended textbook (i.e., polling of teachers from other districts, contacts with sales representatives, etc.).	

Discovery Techbook

Criteria for Evaluating Instructional Materials and Programs

20

15

0

10

5

	0	10			
	STRONGLY AGREE	AGREE	CANNOT JUDGE	DISAGREE	STRONGLY DISAGREE
I. Contents	AGREE		JUDGE		DISAGRE
Reflect the learning standards in the DESE MA					
Curriculum Frameworks		X			
II. Features					
Contain illustrations of contemporary figures that reflect			ľ		
the diversity of our society		\wedge			
Illustrations are well constructed and clear		X			
Include a master source of materials and resources			X		
Provide student texts, online materials, or printed material		Sant			
and accompanying teacher manuals	<u>'</u>	X			
Provide coherent units that is accurate and build					
conceptual understanding		L X			
Essential vocabulary is clearly identified for students			X		
Illustrations support student understanding of content		100			
standards		X			
Do the materials have historical reference, address		1	_		
current issues, and equally represent all cultural groups		X	X		
Current issues are presented in a way that engages		2.0			
students and promotes social responsibility		X			
Involve students in active learning and inquiry		X			
111,011,0 0000001110 111 0111111 8 111111					
Clarify appropriate use of instructional technology				X	
				×	
Clarify appropriate use of instructional technology				X	
Clarify appropriate use of instructional technology Show how instructional technology can help students				X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine				X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions				X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts				X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces	¥			X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different	v	X		X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection	¥.	X		X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection IV. Teacher Support Materials	v	*		X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection IV. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught	¥.	X		X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection [V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and	E E	X	X	X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection IV. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs	V)	X	X	X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection IV. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies,	¥.	X	X	X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection IV. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction,	W	X		X X X	
Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection IV. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies,	N N	X	×	X X X	

Q 285 X

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long-distance learning, CD-ROMs, and electronic bulletin boards				
Suggests ways to differentiate instruction: specific strategies are provided to adapt or modify instruction for various subgroups, including English language learners,			X	
special education, gifted and talented			/\	
Suggest how to adapt materials for students with differing levels of achievement			X	
Suggest enrichment and skill reinforcement activities for extended learning			X	
Include suggestions for a variety of assessment approaches such as portfolios, journals, projects, and informal and formal tests	X			
V. Student Assessment Materials		W		
Are free of inappropriate or derogatory material	X			
Assessments occur throughout the unit, not just at the end	X			
Incorporate multiple forms of assessment, such as oral				
presentations, written reports, teacher observations, performance assessments, quizzes, and pre- and post-tests	\mathbf{V}			
Students are provided opportunities to self-assess and				
reflect in their progress		X		
VI. Program Development and Implementation		·	#	
Have field test data showing positive effects on student learning		X		
Chapter layout is consistent and chapters are arranged logically	X			
Offer training and long-term follow-up for teachers	X			
VII. Representation of all Groups				
Pronouns, descriptors and illustrations of both sexes are used equally		X		
Is sensitive to all members of the protected classes; i.e., race, color, sexual orientation, color, national origin, religion, disability, sex, gender identity, age, etc.		×		
Subject matter covers a spectrum of accomplishments and contributions by all genders, races and physical conditions		X		
Nouns, adjectives, terms and illustrations are non- stereotypical and non-prejudicial		X		
		a Art Tarak		

Please provide other resources used to help guide you in the selection of the recommended textbook (i.e., polling of teachers from other districts, contacts with sales representatives, etc.).

Open Up Math

Criteria for Evaluating Instructional Materials and Programs

260

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25 T LANGE TO THE TOTAL TO	STRONGLY AGREE	AGREE	CANNOT JUDGE	DISAGREE	STRONGLY DISAGREE
. Contents	PIONEL		-0.501		
Reflect the learning standards in the DESE MA				X	
Curriculum Frameworks [I. Features					
				1	r
Contain illustrations of contemporary figures that reflect		X			
the diversity of our society Illustrations are well constructed and clear		X			
Include a master source of materials and resources		\rightarrow			
Provide student texts, online materials, or printed material and accompanying teacher manuals				X	
Provide coherent units that is accurate and build					
conceptual understanding		X			
Essential vocabulary is clearly identified for students				V	
Illustrations support student understanding of content				~	
standards		X			
Do the materials have historical reference, address					
current issues, and equally represent all cultural groups			X		
Current issues are presented in a way that engages students and promotes social responsibility			X		
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities		×	X		19
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry		×	X		1
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology		X	X		1 1
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students		X	X		11
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine		×	X		13
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions		X	X		13
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine		×	×	×	13
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions		X	X	×	
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts	i	X	X	×	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different	ii	X	X	X	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces		×	X	X	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection	i	X	X	X	X
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces		X	× × ×	× -	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials		X	X	×	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and	i	X	X	X	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught		X	X		X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies,		X	X	X	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction,		X	X X X	X X	X
Current issues are presented in a way that engages students and promotes social responsibility III. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction, practice, discussion, and cooperative learning		X	X	X X	X
Current issues are presented in a way that engages students and promotes social responsibility II. Learning Activities Involve students in active learning and inquiry Clarify appropriate use of instructional technology Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions Provide multiple ways for students to explore concepts and communicate ideas and solutions Are developmentally appropriate and provide for different abilities and learning paces Encourage discussion and reflection V. Teacher Support Materials Provide a clear conceptual framework for the concepts and skills taught Offer ideas for involving parents and community, and keeping them informed about the programs Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction,		X	X X X	X	X

long-distance learning, CD-ROMs, and electronic bulletin					
boards					
Suggests ways to differentiate instruction: specific					
strategies are provided to adapt or modify instruction for					~/
various subgroups, including English language learners,	5				
special education, gifted and talented					
Suggest how to adapt materials for students with differing					\ /
levels of achievement		0			X
Suggest enrichment and skill reinforcement activities for					
extended learning					X
Include suggestions for a variety of assessment					
approaches such as portfolios, journals, projects, and					\ \ \ \ \
informal and formal tests					X
V. Student Assessment Materials				'anne	
Are free of inappropriate or derogatory material			X		
Assessments occur throughout the unit, not just at the end		V			
Incorporate multiple forms of assessment, such as oral					
presentations, written reports, teacher observations,					
performance assessments, quizzes, and pre- and post-tests				\sim	
Students are provided opportunities to self-assess and					
reflect in their progress		\sim			
VI. Program Development and Implementation			×		
vi. Trogram Development and Implementation					
Have field test data showing positive effects on student			S 2		
learning			\times		
Chapter layout is consistent and chapters are arranged					
logically					
Offer training and long-term follow-up for teachers		X			
VII. Representation of all Groups					
Pronouns, descriptors and illustrations of both sexes are					
used equally			X		
Is sensitive to all members of the protected classes; i.e.,			1		
race, color, sexual orientation, color, national origin,					
religion, disability, sex, gender identity, age, etc.					
Subject matter covers a spectrum of accomplishments and					
contributions by all genders, races and physical conditions			$\mid X \mid$		
Nouns, adjectives, terms and illustrations are non-					
stereotypical and non-prejudicial					
1 3					
	10 mg (10 mg)	- C - 10 - 10 - 10 - 10 - 10 - 10 - 10 -			

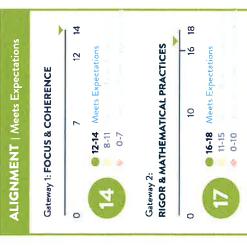
Please provide other resources used to help guide you in the selection of the recommended textbook (i.e., polling of teachers from other districts, contacts with sales representatives, etc.).

enVision 2020 Grade 5



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Third Grade







Fourth Grade

Fifth Grade



Gateway 2:







enVision 2020 Grades 6-8



Compare Materials Reports Center Resources Impact About Us SEARCH O C C EMAIL SIGN-UP GO

Sixth Grade

16 18 ALIGNMENT | Meets Expectations RIGOR & MATHEMATICAL PRACTICES **12-14** Meets Expectations **16-18** Meets Expectations Gateway 1: FOCUS & COHERENCE 0-7 8-11 11-15 Gateway 2:

0-7

Gateway 2:

Seventh Grade

Gateway 1: FOCUS & COHERENCE



USABILITY | Meets Expectations



USABILITY | Meets Expectations

Gateway 3: USABILITY



USABILITY | Meets Expectations

Gateway 3: USABILITY



Compare Materials Reports Center Resources Impact About Us

Pearson | Series Overview

Home / Reports Center / Math / enVision A/G/A (2018) | Series Overview

MATH HS

Math HS Summary of Alignment & Usability

career ready" (p. 57 of CCSSM). In Gateway 2, the instructional materials meet the expectations for rigor and balance by reflecting the balances in the Standards and helping students meet the Standards' rigorous expectations, and the materials meet the expectations for mathematical practice-content connections by meaningfully connecting the Standards for Mathematical Practice. coherent and consistent with "the high school standards that specify the mathematics which all students should study in order to be college and The instructional materials reviewed for the enVision A/G/A: Algebra 1, Geometry, & Algebra 2 series meet expectations for alignment to the CCSSM for high school, Gateways 1 and 2. In Gateway 1, the instructional materials meet the expectations for focus and coherence by being

High School





Discovery Techbook Grades 6-8

▼edreports.org

Compare Materials Reports Center Resources Impact About Us

Math K-8 Summary of Alignment & Usability

meet the expectations for instructional supports and usability indicators, Gateway 3. In Gateway 1, the materials spend the majority of the time on the mathematical practices. In Gateway 3, the materials meet the expectations for having use and design to facilitate student learning and teacher coherently across the grades and within each grade. In Gateway 2, the materials meet the expectations for all of the indicators for both rigor and The instructional materials reviewed for Grades 6-8 Discovery Education meet expectations for alignment, Gateways 1 and 2, and they partially the major work of the grade, and the assessments are focused on grade-level standards. Content is aligned to the standards and progresses planning and learning for success with CCSS.

Sixth Grade

ALIGNMENT | Meets Expectations

Gateway 1: FOCUS & COHERENCE

Seventh Grade

Eighth Grade

ALIGNMENT | Meets Expectations ALIGNM Gateway 1: FOCUS & COHERENCE Gateway 1: FOCUS & COHERENCE Gateway 1: FOCUS & COHERENCE



80

9

16-18 Meets Expectations

0-10

RIGOR & MATHEMATICAL PRACTICES



23-30 Partially Meets Expectations 0-22

31

Gateway 3: USABILITY

USABILITY

Gateway 1: FOCUS & COHERENCE O 7 12 14 O 12-14 Meets Expectations 8-11 0 7 12 14 Cateway 2: RIGOR & MATHEMATICAL PRACTICES O 10 16 18 O 16-18 Meets Expectations 11-15 0 10-10

12-14 Meets Expectations 8-11

■ 12-14 Meets Expectations

8-11

0-7



Discovery Techbook HS



Math HS Summary of Alignment & Usability

High School



AGREEMENT REVISED 06/06/2019

June 5, 2019 Contract No. 19-277

Research for Better Teaching, Inc. agrees to provide the following services to the Tewksbury Public Schools for the **2018-2019** school year:

 One 90-minute kick-off on the importance of PLCs in the area of Coaching High-Impact TEAMS to be delivered by RBT Founder and President Jon Saphier on 6/10/19.

Presentation Fee

\$3,000

Tewksbury Public Schools agrees to provide physical space, photocopy, internet and A-V support for the project, and to **pay** Research for Better Teaching, Inc. \$3,000. Invoices will be issued on or after the dates below:

BILLING SCHEDULE

June 15, 2019

\$3,000

Authorized by Purchase Order #

Authorized Representative Tewksbury Public Schools

Tiffany McGuigan

Director of Finance & Operations



Research for Better Teaching, Inc.

One Acton Place • Acton, MA 01720 Phone: (978) 263-9449 • Fax: (978) 263-9959

Email: mcguigan@RBTeach.com • Web: www.RBTeach.com

June 5, 2019

Brenda Regan **Assistant Superintendent Tewksbury Public Schools** 139 Pleasant Street Tewksbury, MA 01876

Dear Brenda:

Enclosed please find our agreement for professional development services to be provided by RBT Founder & President Jon Saphier. Please review the agreement and return one signed copy to mcguigan@RBTeach.com. If you have any questions, please call me at 978-274-0492.

We appreciate your continued commitment to advancing student achievement and look forward to working with you and your staff. If you would like to learn more about RBT's portfolio of professional learning opportunities in teaching, school leadership, and the effective use of student data, please feel free to contact our Director of Client Services, Abbie Lareau, at lareau@RBTeach.com.

Sincerely yours,

Director of Finance & Operations

Illustrative Math/Open Up Resources with Learnzillion Grades 6-8



Compare Materials Reports Center Resources Impact About Us

* The scores and evidence for LearnZillion Illustrative Mathematics in Gateways 1 and 2 are the same as those for Open Up Resources as both series draw upon the same mathematics program. There are some differences in usability as LearnZillion Illustrative Mathematics and Open Up Resources have differences in their delivery platforms for the instructional materials.

Sixth Grade

ALIGNMENT | Meets Expectations

Gateway 1: FOCUS & COHERENCE

Seventh Grade

Eighth Grade

ALIGNMENT | Meets Expectations 12-14 Meets Expectations 16-18 Meets Expectations Gateway 1: FOCUS & COHERENCE 8-11 2-0 11-15 0-10 <u>∞</u>

12-14 Meets Expectations

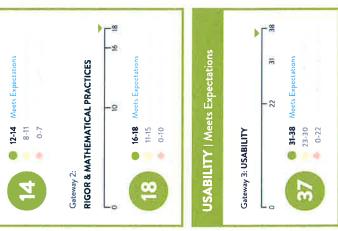
8-11 0-7











6 16-18 Meets Expectations

11-15 0-10

RIGOR & MATHEMATICAL PRACTICES



michelle Dick

Tewksbury Public School Dist 139 Pleasant St Tewksbury, MA 01876-2725 United States Quote Number: 78679-1

Quote Creation Date: 05-07-2019

Quote Expiration Date: 09-30-2019

Quote Release: 1

Tewksbury MA ENV 5-11

Price Quote Summary

Base Amount		Total
\$ 11,400.00		\$ 11,400.00
\$ 62,977.50		\$ 62,977.50
\$ 24,786.38		\$ 24,786.38
\$ 70,102.50		\$ 70,102.50
\$ 169,266.38		\$ 169,266.38
Shipping & Handling		\$ 4,735.99
	Total	\$ 174,002.37
	\$ 11,400.00 \$ 62,977.50 \$ 24,786.38 \$ 70,102.50 \$ 169,266.38	\$ 11,400.00 \$ 62,977.50 \$ 24,786.38 \$ 70,102.50 \$ 169,266.38 Shipping & Handling

Price Quote Detail

Description	Price	Charged Qty	Total Charged
ematics Professional Development			
ics Professional Development - Math Program Activ	/ation		•
MATH: PROGRAM ACTIVATION SUPPORT SESSION	\$1,900.00	6	\$11,400.00
			\$ 11,400.00
		×	\$ 11,400.00
ommon Core			
mon Core ©2018 - Algebra 1			
ENVISION AGA COMMON CORE STUDENT EDITION ALGEBRA 1 GRADE 8/9 COPYRIGHT 2018	\$81.97	250	\$20,492.50
	ematics Professional Development ics Professional Development - Math Program Activ MATH: PROGRAM ACTIVATION SUPPORT SESSION Additional Mathematics Professional Development Math Program Activation Subtota Additional Mathematics Professional Developmen Subtota ommon Core mon Core ©2018 - Algebra 1 ENVISION AGA COMMON CORE STUDENT EDITION ALGEBRA 1 GRADE 8/9 COPYRIGHT	ematics Professional Development dics Professional Development - Math Program Activation MATH: PROGRAM ACTIVATION SUPPORT SESSION \$1,900.00 Additional Mathematics Professional Development - Math Program Activation Subtotal Additional Mathematics Professional Development Subtotal Ommon Core mon Core ©2018 - Algebra 1 ENVISION AGA COMMON CORE STUDENT EDITION ALGEBRA 1 GRADE 8/9 COPYRIGHT \$81.97	ematics Professional Development Lics Professional Development - Math Program Activation MATH: PROGRAM ACTIVATION SUPPORT \$1,900.00 6 Additional Mathematics Professional Development - Math Program Activation Subtotal Additional Mathematics Professional Development Subtotal Additional Mathematics Professional Development Subtotal ENVISION AGA COMMON CORE STUDENT EDITION ALGEBRA 1 GRADE 8/9 COPYRIGHT \$81.97 250

ISBN	Description	Price	Charged Qty	Total Charged
	enVision A G A Common Core ©2018 - Algebra 1 Subtotal			\$ 20,492.50
nVision A G A Com	mon Core ©2018 - Geometry			
9780328931552	ENVISION AGA COMMON CORE STUDENT EDITION GEOMETRY GRADE 9/10 COPYRIGHT 2018	\$83.97	250	\$20,992.50
	enVision A G A Common Core ©2018 - Geometry Subtotal			\$ 20,992.50
enVision A G A Com	mon Core ©2018 - Algebra 2			
9780328931569	ENVISION AGA COMMON CORE STUDENT EDITION ALGEBRA 2 GRADE 10/11 COPYRIGHT2018	\$85.97	250	\$21,492.50
	enVision A G A Common Core ©2018 - Algebra 2 Subtotal			\$ 21,492.50
	enVision AGA Common Core Subtotal			\$ 62,977.50
enVision Math enVision Mathemati	cs 2020 Common Core - Grade 5			
	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + 6-YEAR DIGITAL	\$96.97	250	\$24,242.50
enVision Mathemati	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR	\$96.97 \$135.97	250	\$24,242.50 \$543.88
enVision Mathemati 9780134960395 9780134959573	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + 6-YEAR DIGITAL COURSEWARE LICENSE GRADE 5 ENVISION MATHEMATICS 2020 CLASSROOM			
enVision Mathemati 9780134960395 9780134959573	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + 6-YEAR DIGITAL COURSEWARE LICENSE GRADE 5 ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 5 enVision Mathematics 2020 Common Core - Grade 5			\$543.88
enVision Mathemati 9780134960395 9780134959573	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + 6-YEAR DIGITAL COURSEWARE LICENSE GRADE 5 ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 5 enVision Mathematics 2020 Common Core - Grade 5 Subtotal			\$543.88 \$ 24,786.38
enVision Mathemati 9780134960395 9780134959573 enVisionmath 6	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + 6-YEAR DIGITAL COURSEWARE LICENSE GRADE 5 ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 5 enVision Mathematics 2020 Common Core - Grade 5 Subtotal			\$543.88 \$ 24,786.38
enVision Mathemati 9780134960395 9780134959573 enVisionmath 6	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + 6-YEAR DIGITAL COURSEWARE LICENSE GRADE 5 ENVISION MATHEMATICS 2020 CLASSROOM MANIPULATIVE KIT GRADE 5 enVision Mathematics 2020 Common Core - Grade 5 Subtotal enVision Math Subtotal			\$543.88 \$ 24,786.38

ISBN	Description	Price	Charged Qty		Total Charged
enVisionmath2.0 Co	mmon Core Grades 6-8 ©2017 - Grade 7				
9780328896202	ENVISION MATH 2.0 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 7 COPYRIGHT 2017	\$93.47	250		\$23,367.50
	enVisionmath2.0 Common Core Grades 6-8 ©2017 - Grade 7 Subtotal				\$ 23,367.50
enVisionmath2.0 Co	mmon Core Grades 6-8 ©2017 - Grade 8				
9780328896257	ENVISION MATH 2.0 COMMON CORE STUDENT EDITION 6-YEAR SUBSCRIPTION + DIGITAL COURSEWARE 6-YEAR LICENSE GRADE 8 COPYRIGHT 2017	\$93.47	250		\$23,367.50
	enVisionmath2.0 Common Core Grades 6-8 ©2017 - Grade 8 Subtotal				\$ 23,367.50
	enVisionmath 6-8 Subtotal				\$ 70,102.50
	Solution Subtotal				\$ 169,266.38
		Shipping a	nd Handling		\$ 4,735.99
			-	Total	\$ 174,002.37
			Discoun	ed Shipping &	Handling Applied

Addendum

To place your order please submit a copy of this price quote with your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form, fax or by mail. Please submit your PO and price via one of the following methods:

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Pearson does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS.

For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Pearson at its offices. Pearson reserves the right to correct typographical, computational or other errors. Pearson's standard terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format. The breakdown of the fees set forth in this quotation is considered Pearson proprietary information and not subject to disclosure by the customer.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Pearson warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will show up on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Pearson reserves the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Return Policy: If you are not entirely satisfied with any of our products, then you may, within one year from the date of purchase, return all materials still in new, unused, salable condition for a full refund, credit, or replacement. All returned materials must be shipped back to Pearson within 30 days of receiving the Return Materials Authorization. All materials sold in a set or a package must be returned complete as originally sold. Materials that were provided gratis must be returned proportionate to the purchased items being returned for refund or credit.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the order date of the original order for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to the original order date. Changes should be made using the e-form: https://www.k12pearson.com/worktext-subscription.

Annual subscriptions for iLit and Successmaker: Products automatically renew on the anniversary date of the original purchase and will be invoiced accordingly, unless otherwise specified. If you wish to cancel, please let us know in writing prior to the date of renewal by emailing k12customerservice@pearson.com.

Technical support services are included with purchase of Pearson digital products eform: https://pearsonnacommunity.force.com/support/s/k12-curriculum-support-form phone: 1-800-234-5832

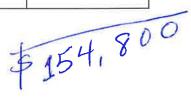
MyPearson Training which provides online access to on-demand tutorials and interactive webinar sessions is included with purchase of products. https://mypearsontraining.com/

PARTNERSHIP INVESTMENT

Proposed Dates: 7/01/2019 - 6/30/2025

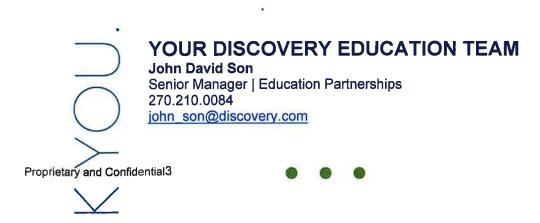
Number of Years: 6

Product & Service Description	Investment Per Unit	Dates	Unit of Measure	QTY	Investment
Math Techbook - Grades 6-8	\$54 / student	07/01/19 - 6/30/25	Student License	750	\$40,500
Math Techbok – High School	\$63 / student	7/01/2019 – 6/30/2025	Student License	1000	\$63,000
Math Techbook – Interactive Student Resource (ISR)	\$14 / book	N/A	1 Unit	450	\$6,300
Math Techbook – Professional Development	\$3,000.00	7/01/2019 - 6/30/2022	Session	15	\$45,000



TERMS

- 1. Upon award of this proposal, Discovery Education will provide a Subscriber Agreement to Tewksbury Public Schools that must be signed before Discovery Education services will be provided.
- 2. This offer is valid for 30 days from 6/5/19. The terms and conditions set forth herein shall not be binding on either party until such time as the parties enter into and execute a Subscriber Agreement.
- 3. Any rates, fees, or prices offered or proposed in connection with a multiple-year agreement are subject to the execution of a multiple-year agreement between Tewksbury Public Schools and Discovery Education, such agreement not to include any right or option to terminate due to lack of funding or budget.
- 4. Maximum of 25 participants per Professional Development Session.
- 5. This proposal is for discussion purposes only. The terms contained herein are non-binding and nothing herein is intended to constitute an agreement between the parties. The terms herein are confidential and may not be disclosed without written consent of Discovery Education.



Tewksbury Public Schools "Inspiring Students to Learn Today and Lead Tomorrow"

Partnership Proposal





IN PARTNERSHIP WITH

Tewksbury Public Schools

Discovery Education is proud to partner with Tewksbury Public Schools in creating systematic and sustainable change throughout all classrooms. Discovery Education's mission is to transform teaching and learning through innovative partnerships with districts, states, and like-minded organizations worldwide. To achieve this goal, Discovery Education leverages their extensive experience in providing comprehensive solutions through research-based professional development, robust digital content and immersive community engagements that have proven successful in positively impacting students, particularly in those schools with challenges associated with increasing the engagement and achievement of all students.

Partnership Goals

Though implementation of this partnership plan, Discovery Education will support the district's articulated goals of:

- Accelerating student engagement & achievement
- Driving the digital transition
- Integrating digital content into the 6-8 Math curriculum with professional development support

Digital Solutions



Discovery Education Math Techbook is a highly engaging, digital math textbook that connects students to math through real-world problems worth solving. Using a balanced approach to instruction, Math Techbook combines conceptual understanding, procedural fluency, and application to help all students develop a long-lasting mastery of mathematics.

Gr. 6-8 Materials



Proposal for Partnership

Quote Number

Q-03854

Contact Name

Michelle Dick

Created Date

05/17/2019 06/16/2019

Expiration Date Account Name

Bill To

Tewksbury Public Schools 139 PLEASANT ST

TEWKSBURY, MA

01876-2725

Prepared By Title

Jeff Merithew

Math Field Specialist jeff.merithew@openup.org

Email Phone

(800) 460-9216

Introduction

Open Up Resources is pleased to submit this proposal for partnership. We are poised to deliver a bestin-class solution that suits your approach to teaching and learning.

The following quote outlines pricing for the requested materials and services; please contact us should your needs change. We will confirm this order upon receipt of your purchase order(s).

Thank you!

Product Code	Sales Price	Qty.	Total Price
9781643112824	\$26.00	180	\$4,680.00
9781643113012	\$106.00	6	\$636.00
9781643112831	\$26.00	210	\$5,460.00
9781643113029	\$106.00	7	\$742.00
9781643112848	\$26.00	150	\$3,900.00
9781643113036	\$106.00	5	\$530.00
	9781643113012 9781643112831 9781643113029 9781643112848	9781643112824 \$26.00 9781643113012 \$106.00 9781643112831 \$26.00 9781643113029 \$106.00 9781643112848 \$26.00	9781643112824 \$26.00 180 9781643113012 \$106.00 6 9781643112831 \$26.00 210 9781643113029 \$106.00 7 9781643112848 \$26.00 150

Subtotal: \$15,948.00

Open Up Resources PD-34r.(1,2,+3)=49,500

H.S. Materials



Tewksbury Public Schools

139 PLEASANT ST TEWKSBURY, MA 01876-2725 Attn: Michelle Dick mdick@tewksbury.k12.ma.us **Quote Number:**

120

Quote prepared by:

Jeff Merithe 05/17/19

Date prepared: Date expires: 05/17/19 06/17/19

Product	Description	Item #	Quantity	Price	Total Price	Tax
Algebra I: Student Books	Printed & Bound Student Edition, All modules divided into a 2 book set	9781643116488	60	\$27,00	\$1,620.00	TBD
Algebra I: Enhanced Teacher Notes	Printed & Bound Teacher Edition, 1 book per module	9781643116457	2	\$189.00	\$378.00	TBD
Algebra I: Assessments with Tools for PLCS	Printed & Bound	9781945672415	1	\$60.00	\$60.00	TBD
Algebra I: Help, Hints, & Explanations	Printed & Bound	9781945672699	2	\$20.00	\$40.00	TBD
Geometry: Student Books	Printed & Bound Student Edition, All modules divided into a 2 book set	9781643116501	60	\$27.00	\$1,620.00	TBD
Geometry: Enhanced Teacher Notes	Printed & Bound Teacher Edition, 1 book per module	9781643116501	2	\$189.00	\$378,00	TBD
Geometry: Assessments with Tools for PLCS	Printed & Bound	9781945672613	1	\$60.00	\$60.00	TBD
Geometry: Help, Hints, & Explanations	Printed & Bound	9781945672705	2	\$20.00	\$40.00	TBD
Algebra II: Student Books	Printed & Bound Student Edition, All modules divided into a 2 book set	9781643116495	60	\$27.00	\$1,620.00	TBD
Algebra II: Enhanced Teacher Notes	Printed & Bound Teacher Edition, 1 book per module	9781643116464	2	\$189,00	\$378.00	TBD
Algebra II: Assessments with Tools for PLCS	Printed & Bound	9781945672187	1	\$60.00	\$60.00	TBD
Algebra II: Help, Hints, & Explanations	Printed & Bound	9781945672712	2	\$20.00	\$40.00	TBD
Mathematical Practice Prompt Cards	Classroom set designed for 40 students; can be used with all three courses	TBD	0	\$88.00	\$0.00	TBD

Subtotal \$6,294.00 Tax Amount TBD Shipping Free*

Total \$6,294.00

*White Glove Service and freight shipping to AK and HI

Пон 1 yr. HS. P.D.= 13,500 PD-3yr. (yr.1,2,+3)=40,500



Tewksbury Public Schools

MEMORANDUM

To: School Committee Members

From: Brenda T-Regan

Assistant Superintendent 🖁

Date: June 6, 2019

Re: New Social Studies / History Resources

This Requires a Roll Call Vote

I recommend the School Committee support the purchase and implementation of the new Social Studies and History resources, *McGraw Hill Connect Social Studies*, by <u>McGraw-Hill Education</u>, online textbook, 6 year subscription, for grades 6-8, in the amount of \$57,588.30, 6 year subscription for the resources. The funding source is from the textbook Capital Outlay fund.

Attached is:

- Recommendation by John Weir, Principal and Chris Gagnon, Teacher
- TPS Criteria for Recommending resources
- Cost Proposals

The piloted textbook, techbook, and resource have been on display in the Curriculum Office, 139 Pleasant Street, Tewksbury.

Tewksbury Public Schools

John W. Wynn Middle School

John S. Weir Principal

One Griffin Way
Tewksbury, Massachusetts 01876
Phone: 978-640-7846
Fax: 978-640-7853

Andrew J. Long Assistant Principal

June 4, 2019

Dear Assistant Superintendent Regan,

I support the Social Studies Department's review and evaluation of potential textbooks/online resources to be implemented next school year. The evaluation process identified McGraw Hill Connect Social Studies Online as the preferred resource. I support this recommendation based on the following characteristics outlined in the evaluation rubric:

- Links with Google Classroom
- -Offers read aloud, different reading levels and Spanish translation
- -LearnSmart built in tutor
- -Glossary of key terms and reading support strategies
- -Resource and video library, model lessons, assessments and skill builders
- -Literacy skill tutorials
- -Alignment with Massachusetts Content Standards

Sincerely,

John S. Weir, Principal

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION TEWKSBURY PUBLIC SCHOOLS CRITERIA FOR EVALUATING TEXTBOOKS

The purpose of this checklist is to provide a guide to the considerations and concerns in evaluating textbooks. It serves the purpose of directing the attention of teachers, administrators and the School Committee to the essential features that a textbook should possess.

Rating Scale:

After each point has been carefully studied, record your judgment in the space provided using the following scale:

Strongly Agree
Agree
Cannot Judge
Disagree
Strongly Disagree

Textbooks Reviewed:

A.	McGraw Hill Connect Online Textbook with LearnSmart 520
В.	_Discovery Social Studies Techbook
C.	
D.	

100

Criteria for Evaluating Instructional Materials and Programs

	280	240	0	-0	D
	STRONGLY AGREE	AGREE	Cannot Judge	DISAGREE	Strongly Disagree
I. Contents	14	14	5	/	/
Reflect the learning standards in the DESE MA Curriculum Frameworks	х				
II. Features	ıl———	d-			
Contain illustrations of contemporary figures that reflect the diversity of our society		x			
Illustrations are well constructed and clear		X			
Include a master source of materials and resources	х				
Provide student texts, online materials, or printed material and accompanying teacher manuals	X*S				
Provide coherent units that is accurate and build conceptual understanding		х			
Essential vocabulary is clearly identified for students	х				
Illustrations support student understanding of content standards		х			
Do the materials have historical reference, address current issues, and equally represent all cultural groups		х			7
Current issues are presented in a way that engages students and promotes social responsibility		х			
III. Learning Activities Involve students in active learning and inquiry	y x			T	1
Clarify appropriate use of instructional technology	, , ,		х		
Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions			X		
Provide multiple ways for students to explore concepts and communicate ideas and solutions		х			
Are developmentally appropriate and provide for different abilities and learning paces	Х				
Encourage discussion and reflection	1.5	х			
IV. Teacher Support Materials	_				
Provide a clear conceptual framework for the concepts and skills taught		х			
Offer ideas for involving parents and community, and keeping them informed about the programs			х		
Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction, practice, discussion, and cooperative learning	х				
Reference resource materials, such as appropriate videos, file clips, reference books, software, video laser discs,	х				

long-distance learning, CD-ROMs, and electronic bulletin boards					
Suggests ways to differentiate instruction: specific		х			
strategies are provided to adapt or modify instruction for	l	^			
various subgroups, including English language learners,	l				
special education, gifted and talented	l				
Suggest how to adapt materials for students with differing	х				
levels of achievement	Α				
Suggest enrichment and skill reinforcement activities for			х		
extended learning			-		
Include suggestions for a variety of assessment		х			
approaches such as portfolios, journals, projects, and					
informal and formal tests					
V. Student Assessment Materials	12401				
Are free of inappropriate or derogatory material	x				
Assessments occur throughout the unit, not just at the end	х				
Incorporate multiple forms of assessment, such as oral		х			
presentations, written reports, teacher observations,					
performance assessments, quizzes, and pre- and post-tests					
Students are provided opportunities to self-assess and		х			
reflect in their progress					
VI. Program Development and Implementation				*	
11. 110grain Development and implementation					
Have field test data showing positive effects on student		x			
learning					
Chapter layout is consistent and chapters are arranged	х				
logically	533				
Offer training and long-term follow-up for teachers		Х		,	
VII. Representation of all Groups					
Pronouns, descriptors and illustrations of both sexes are			х		
used equally					
Is sensitive to all members of the protected classes; i.e.,	х				
race, color, sexual orientation, color, national origin,					
religion, disability, sex, gender identity, age, etc.					
Subject matter covers a spectrum of accomplishments and		х			
contributions by all genders, races and physical conditions					
Nouns, adjectives, terms and illustrations are non-	х				
stereotypical and non-prejudicial					

Please provide other resources used to help guide you in the selection of the recommended textbook (i.e., polling of teachers from other districts, contacts with sales representatives, etc.).

McGraw Connect online is currently being used by 6th and 7th grade Social Studies Students. McGraw online has proven to be a useful and successful resource for these teachers and their students. Additionally, we met with a sales representative team that provided an overview of the program and explanation of how they are creating a cohesion with the new Massachusetts Curriculum Standards. The presentation introduced us to LearnSmart, an adaptive online tutorial to help students of all levels, this resource makes McGraw a step above others alone.



Because learning changes everything."

QUOTE PREPARED FOR:

Tewksbury Pub Schs
C/O SUPT
TEWKSBURY, MA 01876
ACCOUNT NUMBER: 333386

CONTACT:

Christopher Gagnon cgagnon@tewskbury.k12,ma.us

SUBSCRIPTION/DIGITAL CONTACT:

Christopher Gagnon cgagnon@tewskbury.k12.ma.us

SALES REP INFORMATION:

Laurie Reynolds
laurie,reynolds@mheducation,com
508-468-9916

Section Summary		Value of All Materials	Free Materials	Product Subtotal
CUS MA 6-8 Social Studies ©2020		\$76,635.84 (\$19,047.54)		\$57,588.30
	PRODUCT TOTAL*	\$76,635.84	(\$19,047.54)	\$57,588.30
	ESTIMATED S&H**			\$0.00
	ESTIMATED TAX**			\$0.00
	GRAND TOTAL*			\$57,588.30

^{*} Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials,

Comments:				

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/07/2019 ACCOUNT NAME: Tewksbury Pub Schs EXPIRATION DATE: 06/21/2019

QUOTE NUMBER: AASPA-05072019-026 ACCOUNT #: 333386 PAGE #: 1

^{**}Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.



Because learning changes everything."

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
CUS MA 6-8 Social Studies ©2020					
CUS MA WORLD GEOG AND ANC CIV I GR 6 SE LRNG CTR WITH LEARNSMART 6YR SUB	978-0-07-701605-0	210	\$95.52	\$0.00	\$20,059,20
CUS MA WORLD GEOG AND ANC CIV I GR 6 SE LRNG CTR WITH LEARNSMART 6YR SUB	978-0-07-701605-0	50	\$95.52	\$4,776.00	*Free Materials
CUS MA WORLD GEOGRAPHY AND ANCIENT CIVILIZATIONS I GRADE 6 TEACHER EDITION	978-0-07-701588-6	4	\$128.37	\$513.48	*Free Materials
CUS MA WRLD GEOG ANCIENT CIVILIZATIONS I GRADE 6 TLC WITH LRNSMRT 6Y SUB	978-0-07-701638-8	4	\$322.26	\$1,289.04	*Free Materials
CUS MA WORLD GEOG AND ANC CIV II GR 7 SE LRNG CTR WITH LEARNSMART 6YR SUB	978-0-07-701615-9	210	\$92.52	\$0.00	\$19,429.20
CUS MA WORLD GEOG AND ANC CIV II GR 7 SE LRNG CTR WITH LEARNSMART 6YR SUB	978-0-07-701615-9	50	\$92,52	\$4,626.00	*Free Materials
CUS MA WRLD GEOG ANCIENT CIVILIZATIONS II GRADE 7 TLC WITH LRNSMRT 6Y SUB	978-0-07-701647-0	4	\$322,26	\$1,289.04	*Free Materials
CUS MA WORLD GEOGRAPHY AND ANCIENT CIVILIZATIONS II GRADE 7 TEACHER EDITION	978-0-07-701592-3	4	\$128,37	\$513,48	*Free Materials
CUS MA US & MA GOVMNT AND CIVIC LIFE GR 8 SE LRNG CTR WITH LEARNSMART 6YR SUB	978-0-07-701624-1	210	\$86.19	\$0.00	\$18,099.90
CUS MA US & MA GOVMNT AND CIVIC LIFE GR 8 SE LRNG CTR WITH LEARNSMART 6YR SUB	978-0-07-701624-1	50	\$86,19	\$4,309.50	*Free Materials
CUS MA UNITED STATES MA GOVERNMENT CIVIC LIFE GRADE 8 TEACHER EDITION	978-0-07-701593-0	4	\$116,49	\$465.96	*Free Materials
CUS MA UNITED STATES MA GOV CIVIC LIFE GRADE 8 TLC WITH LRNSMRT 6Y SUB	978-0-07-701660-9	4	\$316.26	\$1,265.04	*Free Materials

CUS MA 6-8 Social Studies ©2020 Subtotal:

\$19,047.54

\$57,588.30

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO: McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 05/07/2019 ACCOUNT NAME: Tewksbury Pub Schs EXPIRATION DATE: 06/21/2019

QUOTE NUMBER: AASPA-05072019-026 ACCOUNT #: 333386 PAGE #: 2



Comments:

Because learning changes everything."

QUOTE PREPARED FOR:

Tewksbury Pub Schs C/O SUPT TEWKSBURY, MA 01876 ACCOUNT NUMBER: 333386

CONTACT:

Christopher Gagnon cgagnon@tewskbury.k12.ma.us

VALUE OF ALL MATERIALS	\$76,635.84
FREE MATERIALS	(\$19.047.54)
PRODUCT TOTAL*	\$57,588.30
ESTIMATED SHIPPING & HANDLING**	\$0.00
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$57,588.30

SUBSCRIPTION/DIGITAL CONTACT:

Christopher Gagnon cgagnon@tewskbury.k12.ma.us

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.
**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates, if applicable, actual tax charges will be applied at time of order.
Terms of Service:
By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw-Hill School Education, LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.
Terms Of Service
Provisions required by Subscriber State law
ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by
visiting www.mheducation.com (or www.mhecoast2coast.com).
School Purchase Order Number:
Name of School Official (Please Print) Signature of School Official
DI FACE INCLUDE THE DRODOCAL WITH VOLID BURCHASE ORDER

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw-Hill Education | PO Box 182605 | Columbus, OH 43218-2605

Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE:

05/07/2019

ACCOUNT NAME: Tewksbury Pub Schs

EXPIRATION DATE:

06/21/2019

QUOTE NUMBER:

AASPA-05072019-026

ACCOUNT #: 333386

PAGE #:

DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION TEWKSBURY PUBLIC SCHOOLS CRITERIA FOR EVALUATING TEXTBOOKS

The purpose of this checklist is to provide a guide to the considerations and concerns in evaluating textbooks. It serves the purpose of directing the attention of teachers, administrators and the School Committee to the essential features that a textbook should possess.

Rating Scale:

After each point has been carefully studied, record your judgment in the space provided using the following scale:

Strongly Agree
Agree
Cannot Judge
Disagree
Strongly Disagree

Textbooks Reviewed:

A. 🗶	Discovery Education Social Studies Techbook	4'10
В.	McGraw Hill Connect Social Studies Online	
C .		
D.		

11 Ma

Criteria for Evaluating Instructional Materials and Programs

	20D	270	0	-0	0
	STRONGLY AGREE	AGREE	Cannot Judge	DISAGREE	STRONGLY DISAGREE
I. Contents	ID	18	η		
Reflect the learning standards in the DESE MA	х	2),			
Curriculum Frameworks			0		
II. Features					,
Contain illustrations of contemporary figures that reflect the diversity of our society		Х			
Illustrations are well constructed and clear		х			
Include a master source of materials and resources	Х				
Provide student texts, online materials, or printed material and accompanying teacher manuals		Х			
Provide coherent units that is accurate and build conceptual understanding		х			
Essential vocabulary is clearly identified for students	Х				
Illustrations support student understanding of content standards		Х			
Do the materials have historical reference, address current issues, and equally represent all cultural groups		Х			
Current issues are presented in a way that engages			х		
students and promotes social responsibility					
III. Learning Activities Involve students in active learning and inquiry	x				
Clarify appropriate use of instructional technology			х		
Show how instructional technology can help students visualize complex concepts, analyze and refine information, and communicate solutions			х		
Provide multiple ways for students to explore concepts and communicate ideas and solutions		х			a .
Are developmentally appropriate and provide for different abilities and learning paces	х				
Encourage discussion and reflection	x				
IV. Teacher Support Materials					
Provide a clear conceptual framework for the concepts and skills taught		Х			
Offer ideas for involving parents and community, and keeping them informed about the programs			х		
Give suggestions for a variety of pedagogical strategies, such as open-ended questioning, direct instruction, practice, discussion, and cooperative learning		Х			
Reference resource materials, such as appropriate videos, file clips, reference books, software, video laser discs,		х			

long-distance learning, CD-ROMs, and electronic bulletin boards				
Suggests ways to differentiate instruction: specific strategies are provided to adapt or modify instruction for various subgroups, including English language learners, special education, gifted and talented		х		
Suggest how to adapt materials for students with differing levels of achievement			Х	
Suggest enrichment and skill reinforcement activities for extended learning			х	
Include suggestions for a variety of assessment approaches such as portfolios, journals, projects, and informal and formal tests		Х		
V. Student Assessment Materials				
Are free of inappropriate or derogatory material		х		
	x			
Incorporate multiple forms of assessment, such as oral presentations, written reports, teacher observations, performance assessments, quizzes, and pre- and post-tests		х		
Students are provided opportunities to self-assess and reflect in their progress		х		
VI. Program Development and Implementation				
Have field test data showing positive effects on student learning		х		
Chapter layout is consistent and chapters are arranged logically		х		
Offer training and long-term follow-up for teachers	х			
VII. Representation of all Groups				
Pronouns, descriptors and illustrations of both sexes are used equally			Х	
Is sensitive to all members of the protected classes; i.e., race, color, sexual orientation, color, national origin, religion, disability, sex, gender identity, age, etc.	х			
Subject matter covers a spectrum of accomplishments and contributions by all genders, races and physical conditions		х		
Nouns, adjectives, terms and illustrations are non- stereotypical and non-prejudicial	х			

Please provide other resources used to help guide you in the selection of the recommended textbook (i.e., polling of teachers from other districts, contacts with sales representatives, etc.).

Conversations with teachers in other districts led to understanding of how the Social Studies Techbook provides resources that can support curriculum successfully. During the pilot, a few of their resources have been used in this manner. A meeting with a sales representative walked us through key features and explained how connection with new Massachusetts Standards will be built.

Tewksbury Public Schools "Inspiring Students to Learn Today and Lead Tomorrow"

Partnership Proposal 5/6/19





IN PARTNERSHIP WITH

Tewksbury Public Schools

Discovery Education is proud to partner with Tewksbury Public Schools in creating systematic and sustainable change throughout all classrooms. Discovery Education's mission is to transform teaching and learning through innovative partnerships with districts, states, and like-minded organizations worldwide. To achieve this goal, Discovery Education leverages their extensive experience in providing comprehensive solutions through **research-based professional development**, **robust digital content** and immersive **community engagements** that have proven successful in positively impacting students, particularly in those schools with challenges associated with increasing the engagement and achievement of all students.

Partnership Goals

Though implementation of this partnership plan, Discovery Education will support the district's articulated goals of:

- Accelerating student engagement & achievement
- Driving the digital transition_
- Integrating digital content into K-12 curriculum with professional development support

Digital Solutions



Discovery Education Social Studies Techbook™ builds instruction around complex Essential Questions that students use to guide their inquiry, analyze issues, and propose solutions to better understand the present. Aligned with the C3 Framework, it emphasizes key literacy and writing skills and provides a multitude of resources to prepare students for college, career, and a civic life. Courses include: World Geography and Cultures, World History, and a U.S. History series covering Prehistory to Present.

PARTNERSHIP INVESTMENT

Proposed Dates: 7/01/2019 - 6/30/2025

Number of Years: 6

Product & Service Description	Investment Per Unit	Dates	Unit of Measure	QTY	Investment
Social Studies	\$9.00 /	7/01/2019	Student	780	\$42,120
Techbook -	year	-	License		
Middle Levels		6/30/2025			
Social Studies	\$3,000	7/01/2019	Session	9	\$27,000
Techbook -		:=			
Professional		6/30/2025			
Development					

TERMS

- 1. Upon award of this proposal, Discovery Education will provide a Subscriber Agreement to Tewksbury Public Schools that must be signed before Discovery Education services will be provided.
- 2. This offer is valid for 60 days from 5/6/2019. The terms and conditions set forth herein shall not be binding on either party until such time as the parties enter into and execute a Subscriber Agreement.
- 3. Any rates, fees, or prices offered or proposed in connection with a multiple-year agreement are subject to the execution of a multiple-year agreement between Tewksbury Public Schools and Discovery Education, such agreement not to include any right or option to terminate due to lack of funding or budget.
- 4. Maximum of 25 participants per Professional Development Session.
- 5. This proposal is for discussion purposes only. The terms contained herein are non-binding and nothing herein is intended to constitute an agreement between the parties. The terms herein are confidential and may not be disclosed without written consent of Discovery Education.



New Business

Tewksbury Public Schools

139 Pleasant Street Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Christopher Malone

Superintendent of Schools

Date: June 7, 2019

Re: TMHS 2020 Trip to Quebec-Montreal

This Requires A Roll Call Vote

At the recommendation of Principal Vogel, I support the request from the TMHS International Club for a student trip to Quebec and Montreal, Canada, May 22, 2020 through May 25, 2020.

This requires a Roll Call Vote by the School Committee.

Tewkşbury Memorial High School

PRINCIPAL Kristen S. Vogel

ASSISTANT PRINCIPALS
M. Eileen Taylor Osborne

Sean E. O'Leary

320 Pleasant Street Tewksbury, Massachusetts 01876 www.tewksbury.k12.ma.us

MAIN OFFICE (978) 640-7825 FAX (978) 640-7829 GUIDANCE SERVICES (978) 640-7838

To: Christopher J. Malone, Superintendent

From: Kristen S. Vogel, Principal

Re: Trip to Montreal- May 2020

Date: June 5, 2019

Please accept my support of the trip to Montreal Canada tentatively scheduled for May 22-25 2020. The trip will take place during Memorial Day weekend. This trip is being organized by the Student Travel Committee and the TMHS World Language department. The focus of the trip and will be on exposure to a city where french is the native language and where the students will have the opportunity to be immersed in the language and practice their speaking skills.

Please see attached for the anticipated cost of the trip for students. This cost includes travel insurance and the students will be able to pay for it in installments.

June 3rd, 2019

Kristen Vogel, Principal Chris Malone, Superintendent

To: School Committee Members

Re: Request for approval an international trip to Quebec/Montreal – Memorial Day weekend, 2020 – May 22nd – May 25th (4 days/3 nights)

Dear Members,

As you know, our students' participation in our trips has been a very rewarding learning experience. Our students had such a positive experience on a trip that we led to Quebec City and Montreal over the 2018 Memorial Day weekend that we would like to organize another one for 2020.

Although the trip would be offered to all students, it would be especially beneficial to our French students who can be immersed in *francophone* culture and have an opportunity to practice their language. Besides the fact that the trip is structured with daily educational activities, we prepare a course through Google classroom where students will have the opportunity to do a more in-depth study of the culture, history, cuisine, language and geography.

TMHS already has a trip to Switzerland/Germany/Austria with 40 students for July 2019 and a trip to Italy for February 2020 with 36 students. There has been positive feedback from parents and students regarding multiple travel experiences. In addition to being enriching, the choice provides students with an opportunity to satisfy many of the requirements for the Global Competency Certificate.

We collaborated to create the trip and reviewed the information from 2 different companies: *EF Education First* and *Prométour Educational Tours*. After carefully comparing cost, itineraries and value, we decided on *Prométour Educational Tours* whose final cost is 40% below that of *EF Education First*. We have attached the itinerary along with a detailed quote. This quote includes the insurance and overnight security. (Please note: The gratuity of approximately \$30/traveler is not included in the cost. It will be collected separately by us.)

Please let us know if you have any questions and/or suggestions or if you would like our presence at the School Committee meeting.

Sincerely,

6Dudle

Graça Dudley

Spanish Teacher

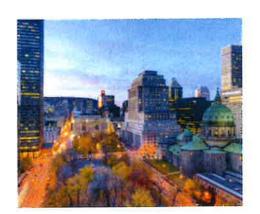
International Club Advisor

Melanie Ryan

French teacher

CANADA

QUÉBEC, LA BELLE PROVINCE







MAY 22 - 25, 2020 4 DAYS / 3 NIGHTS LANGUAGE EXPERIENCE









DAY 1: USA | MONTRÉAL (Friday)

- Depart from your school to La Belle Province by private bus.
- Upon arrival, your Forum Tour Manager will greet you upon arrival and remain with you for the duration of your trip.
- Stop at Montréal's highest point, **Mount Royal**, and enjoy an amazing panoramic view of the city from the Belvédère.
- Follow your Tour Manager on a **walking tour of Old Montréal** and discover the picturesque charm of the Old Port.
- Enter the Notre Dame Basilica and admire its majestic interior of sculpted wood, gold leaf and neo-Gothic architecture.
- Enjoy dinner at a local restaurant.
- Tonight, enter royal and pirate ships of the 18th century at Voiles en Voiles. Have fun with the aerial courses, zip lines, climbing wall, bigthemed inflatable games and carrousel!
- Night accommodation in Montréal.

DAY 2: MONTRÉAL | QUÉBEC CITY (Saturday)

- This morning after breakfast, explore the fabulous world of the **Biodome** with replicas of four ecosystems found in the Americas and more than 4,500 animals and 500 plant species all under one roof!
- Visit the **Olympic installations** and take the funicular to the top of the Olympic Tower. Rising 575 feet in the air and leaning at a 45° angle, this architectural wonder is the tallest inclined tower in the world.
- Roll up your sleeves for a **cooking lesson** with a professional chef and learn some basics of traditional Québécois cuisine. Follow the directions carefully as your creation is what you'll be having for lunch!
- Later, board your private bus and depart for Québec City (Approx. 3 hours).
- Cross the St. Lawrence River by ferry and enjoy a sailor's view of the Château Frontenac.
- Upon arrival in Québec City, stretch your legs on a guided walking tour of Old Québec, a UNESCO World Heritage site. Walk along the picturesque St-Louis Street, discover the city's fortifications, and visit its shopping district - the oldest in North America.
- Enjoy dinner at Côtes à Côtes restaurant.
- Head to the Plains of Abraham and participate in "The Military", an
 interactive and informative workshop where you will follow in the
 footsteps of soldiers fighting in the 1759 and 1760 Battles of the Seven
 Years' War.
- Night accommodation in Québec-City.

DAY 3: QUÉBEC CITY | CÔTE DE BEAUPRÉ (Sunday)

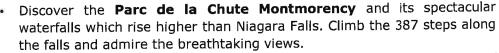
 This morning, head to Manoir Montmorency for breakfast with a fantastic view of Ile D'Orléans.

FORUM LANGUAGE EXPERIENCE

TEWKSBURY MEMORIAL HS

ITINERARY





- After, make a stop at Chez Marie Bakery to learn the art of breadmaking and enjoy a maple butter tasting!
- Continue to the town of Ste-Anne-de-Beaupré, settled in 1650, and visit its superb Basilica.
- Afterward, enjoy the breathtaking view at **Ste-Anne's Canyon** from its 200-foot-high suspension bridge!
- This evening, eat at a traditional **Cabane à sucre** (sugar shack). Tour the sugar shacks and savor an authentic lumberjack meal. After dinner, a local musician will lead your group in traditional song and dance.
- Return to your hotel to enjoy the brightly-lit, heated swimming pool overlooking the exterior scenery.
- Night accommodation in Québec-City.



DAY 4: QUÉBEC-CITY | USA (Monday)

- This morning, enjoy traditional croissants and hot chocolate at Restaurant **Le Cochon Dingue**.
- Start the day partaking in an **improv game show**. Supported by experienced improvisers, you will take part in a series of fun challenges, with only your imagination and spontaneity as tools.
- Later, in the company of a period costumed guide, visit the iconic **Chateau Frontenac** to learn all about the historical events and famous people that shaped the identity of the hotel.
- At lunch time, shop with the locals at **Marché du Vieux Port**. Practice your French as you browse the locally-sourced fruits and vegetables and diverse products made in Québec Province.
- Say a fond *Au revoir* to your Forum Tour Manager and board your private bus back home.



A bientôt et bon voyage!





TEWKSBURY MEMORIAL HS

PRICE PER PERSON SHEET

This is your tailor-made travel experience - you will not be combined with another group!

PRICE PER PERSON		PAYMENT SCHEDULE	
30+ participants	\$ 840	June 15 th , 2019	\$ 200
24 to 29 participants	\$ 890	October 15 th , 2019	\$ 250
18 to 23 participants	\$ 990	December 15 th , 2019	\$ 250
		March 15 th , 2020	Balance

Monthly payment available

PRICE INCLUDES:

- ✓ Ground transportation while in Canada
- ✓ 3 nights multiple occupancy (3/4 students per room with private bath) in quality four-star hotels sharing double beds
- √ 3 Breakfasts / 1 Lunch / 3 Dinners (includes one beverage and a vegetarian option)
- √ All cultural and aforementioned visits, activities, tours, and admissions as per itinerary.
- Service of a dynamic professional bilingual Forum Tour Manager with the group on tour
- ✓ Hall Night Monitor (3 nights)
- ✓ One free traveler for every six full paying participants

PRICE DOES NOT INCLUDE:

- ✓ Meals not indicated in your itinerary
- ✓ Airline baggage fees
- ✓ Tips are at your discretion these are standard guidelines:
 - Forum Tour Manager: 3 CAD per day, per traveler
 - Bus Drivers: 2 CAD per day, per traveler
- ✓ Rooming and Adult Supplements:
 - Twin Room Guarantee Supplement \$40 pp/night or Single Room Guarantee Supplement \$80 pp/night
 - Adult Activity Supplement \$10 pp/day

NOTES

- Forum Language Experience has purchased the Student Protection Plan from Travel Insured International on behalf of all participants. Cancel For Any Reason is an available option that must be purchased at the time of trip deposit. *CFAR is not available to residents of NY*
- Forum has quoted this package at an exchange rate of 1 CAD = 0.75 USD. In the event of a significant change in the exchange rate, Forum reserves the right to update prices accordingly.

Date of quote: May 17, 2019 | Prices are valid until: First payment deadline | Your Forum Tour Consultant: Anaïs Boschet

Forum Language Experience, Forum by Prométour and Forum are all used interchangeably.

Forum Language Experience is a member company of Prométour Inc.

California Seller of Travel License number: 2061627-40

STUDENT PROTECTION PLAN

WHEN PURCHASING ON BEHALF OF ALL TRAVELERS

SCHEDULE OF INSURANCE COVERAGE AND OTHER NON-INSURANCE SERVICES

Trip Cancellation**	Trip Cost*
Trip Interruption**	150% of Trip Cost*
Travel Delay - 6 hours	\$750 (\$150/day)
Missed Connection - 3 hours	\$500
Baggage/Personal Effects	\$1,500
Baggage Delay – 24 hours	\$300
Accident & Sickness Medical Expense	\$25,000
Emergency Evacuation & Repatriation	\$100 ,000
Cancel for Any Reason***	Optional
Non-Insurance Worldwide Emergency Assistance Services	Included

^{*} Up to the lesser of the Trip Cost paid or the limit of Coverage for which benefits are requested and the appropriate plan cost has been paid. Maximum limit of \$10.000

GENERAL LIMITATIONS AND EXCLUSIONS

Insurance benefits are not payable for any loss due to, arising or resulting from: 1, suicide, attempted suicide or any intentionally self- inflicted injury of You, a Traveling Companion, Family Member or Business Partner booked to travel with You, while sane or insane; 2, an act of declared or undeclared war; 3, participating in maneuvers or training exercises of an armed service, except while participating in weekend or summer training for the reserve forces of the United States, including the National Guard; 4, riding or driving in races, or speed or endurance competitions or events; 5. mountaineering (engaging in the sport of scaling mountains generally requiring the use of picks, ropes, or other special equipment); 6, participating as a member of a team in an organized sporting competition; 7, participating in bodily contact sports, skydiving or parachuting, hang gliding or bungee cord jumping; 8, piloting or learning to pilot or acting as a member of the crew of any aircraft; 9, being Intoxicated, or under the influence of any controlled substance unless as administered or prescribed by a Legally Qualified Physician; 10, the commission of or attempt to commit a felony or being engaged in an illegal occupation; 11, normal childbirth or pregnancy (except Complications of Pregnancy) or voluntarily induced abortion; 12, dental treatment (except as coverage is otherwise specifically provided); 13, amounts which exceed the Maximum Benefit Amount for each coverage as shown in the Schedule of Benefits; 14, due to a Pre-Existing Condition, as defined in the Policy. The Pre-Existing Condition Limitation does not apply to the Emergency Medical Evacuation or return of remains coverage; 15, medical treatment during or arising from a Trip undertaken for the purpose or intent of securing medical treatment, 16, a mental or nervous condition, unless hospitalized for that condition while the Policy is in effect for You; 17, due to loss or damage (including death or injury) and any associated cost or expense resulting direc

The following limitation applies to Trip Cancellation: All cancellations must be reported directly to the Travel Supplier within 72 hours of the event causing the need to cancel, unless the event prevents it, and then as soon as is reasonably possible. If the cancellation is not reported within the specified 72 hour period, the Company will not pay for additional charges, which would not have, been incurred had You notified the Travel Supplier in the specified period. If the event prevents You from reporting the cancellation, the 72-hour notice requirement does not apply; however, You must, if requested, provide proof that said event prevented him or her from reporting the cancellation within the specified period.

Additional Limitations and Exclusions Specific to Baggage and Personal Effects: Benefits are not payable for any loss caused by or resulting from: breakage of brittle or fragile articles; wear and tear or gradual deterioration; confiscation or appropriation by order of any government or custom's rule; theft or pilferage while left in any unlocked or unattended vehicle; property illegally acquired, kept, stored or transported; Your negligent acts or omissions; or property shipped as freight or shipped prior to the Scheduled Departure Date; or electrical current, including electric arcing that damages or destroys electrical devices or appliances.

Purchase up to final Trip Payment for Pre-Existing Condition Waiver!

The Pre-Existing Condition Exclusion will be waived if the protection plan is purchased before final trip payment for the trip, for the full non-refundable cost of the trip and the booking for the covered trip is the first and only booking for this travel period and you are not disabled from travel at the time you pay the premium.

Travel Insured International® P: 800-243-3174 www.travelinsured.com

^{**} For \$0 Trip Cost, there is no Trip Cancellation and Trip Interruption is limited to \$500 return air only

^{***} CFAR coverage is 75% of the nonrefundable trip cost. CFAR is optional and available for individuals or your entire group. Trip cancellation must be 48 hours or more prior to scheduled departure. CFAR must be purchased at the time of plan purchase and with, or before your final payment. This benefit is not available to residents of New York State.

Details of Coverage

Restrictions apply - see Plan Documents for complete coverage details.

Travel Protection

Trip Cancellation/Trip Interruption

Provides reimbursement up to your full, prepaid, non-refundable trip cost when you are forced to cancel or interrupt due to:

- Unforeseen sickness, accidental injury or death, which occurs before departure. (Certain exclusions apply)
- Being Hijacked, quarantined, or having to serve on a jury or appear as a witness in court:
- Fire, flood, burglary or other Natural Disaster at your Primary Place of Residence or Destination;
- A documented theft of passports or visas;
- Being directly involved in a traffic accident while en route to Your scheduled point of departure;
- Bankruptcy or Default of an airline or cruise line
- Strike that causes a complete stop of services for at least 18 consecutive hours
- Inclement Weather that causes a complete stop of services for at least 18 consecutive hours
- Being the victim of a Felonious assault within 10 days of the Scheduled Departure Date;
- A Terrorist Incident*
- Your host being unable to accommodate you due to their death or life threatening illness/injury

Travel Delay

Reimburses up to \$150 per day when you are delayed en route to or from the covered Trip for 6 or more hours. Covered expenses include:

- Prepaid, unused, non-refundable land and water accommodations.
- Local transportation to join the Trip.
- Reasonable additional expenses incurred for meals and lodging.

Missed Connection

Reimburses up to \$500 in unplanned expenses to rejoin your trip when a 3-hour common carrier delay causes you to miss a cruise or tour departure. Expenses include reasonable accommodations, meal expenses, and non-refundable payments for the unused portion of Your Cruise or Trip. Coverage will not be provided to individuals who are able to meet their scheduled departure but cancel their Trip due to Inclement Weather.

Baggage Protection

Baggage/Personal Effects:

Reimburses for loss, theft, or damage to Baggage and Personal Effects up to the maximum benefit. Receipts are required for reimbursement.

Baggage Delay (Outward Journey Only):

Reimburses for expenses of necessary Personal Effects, if Your checked Baggage is delayed or misdirected for more than 24 hours from the time You arrive at the destination stated on the ticket, except travel to final destination or Your place of residence.

Emergency Accident and Sickness Medical Expense:

Up to \$25,000 to cover treatment costs when accident or illness strikes during the trip.

Covered Medical Expenses are necessary services and supplies which are recommended by the attending Physician. They include, but are not limited to

- Services of a Physician;
- Charges for Hospital confinement and use of operating rooms; charges for anesthetics (including administration);
- X-ray examinations or treatments, laboratory tests; ambulance service; and drugs, medicines, prosthetic and therapeutic services and supplies.

Emergency Medical Evacuation/Repatriation:

Up to \$100,000 to transport you to nearest treatment by U.S. standards and return you home when able to fly.

All transportation must be authorized and arranged by the Assistance Company.

Non-Insurance Worldwide Emergency Assistance Services

The non-insurance Travel Assistance feature provides a variety of travel related services. Some of the services offered include:

- Medical or legal referral
- · Hospital admission guarantee
- Translation service
- Lost Baggage retrieval
- Inoculation information
- · Passport / visa information
- Emergency cash advance
- · Prescription drug / eyeglass replacement
- Bail bond

Cancel For Any Reason Protection: Optional Coverage applies only when requested on the application and the appropriate additional plan cost has been paid. CFAR must be purchased at the time of plan purchase and with or prior to your final trip payment. If You purchase the Cancel For Any Reason protection and You cancel Your Trip for any reason not otherwise covered by this plan, the Insurer will reimburse You for up to 75% of the prepaid, forfeited, non-refundable payments or deposits You paid for Your Trip provided You cancel Your Trip more than 48 hours prior to your Scheduled Departure Date. This benefit is not available to residents of New York State.

This document contains highlights of the plan. The plan contains insurance benefits underwritten by the United States Fire Insurance Company. C&F and Crum & Forster are registered trademarks of United States Fire Insurance Company. The Crum & Forster group of companies is rated A (Excellent) by AM Best Company 2015. The plan also contains non-insurance Travel Assistance Services that are provided by an independent organization, and not by United States Fire Insurance Company or Travel Insured International. Coverages may vary and not all coverage is available in all jurisdictions.

^{*} Terrorist Incident must occur within 30 days of Your Scheduled Departure Date in a city listed on the itinerary of Your Trip. This same city must not have experienced a Terrorist Incident within the 90 days prior to the Terrorist Incident that is causing Your cancellation of Your Trip. Benefits are not provided if the Travel Supplier offers a substitute itinerary;

Tewksbury Public Schools

139 Pleasant Street Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Christopher Malone

Superintendent of Schools

Date: June 7, 2019

Re: TMHS 2020 Trip to New York City

This Requires A Roll Call Vote

At the recommendation of Principal Vogel, I support the request from the TMHS Student Travel Committee and the TMHS Fine and Performing Arts department, for a student trip to New York City, during April vacation 2020 (tentative date).

This requires a Roll Call Vote by the School Committee.

Tewkşbury Memorial High School

PRINCIPAL Kristen S. Vogel

ASSISTANT PRINCIPALS M. Eileen Taylor Osborne Scan E. O'Leary 320 Pleasant Street
(12) Massachusetts 0 876
(978) 640-7825
FAX

(978) 640-7829 GUIDANCE SERVICES (978) 640-7838

To: Christopher J. Malone, Superintendent

From: Kristen S. Vogel, Principal

Re: Trip to New York City

Date: June 5, 2019

Please accept my support of the trip to New York City tentatively scheduled for April of 2020. The trip will take place during April vacation. This trip is being organized by the Student Travel Committee and the TMHS Fine and Performing Arts department. The focus of the trip and will be art, architecture and the experience of a Broadway play.

Please see attached for the anticipated cost of the trip for students. This cost includes travel insurance and the students will be able to pay for it in installments.

May 30, 2019

Kristen Vogel, Principal Chris Malone, Superintendent

To: School Committee Members

Re: Request for a domestic trip--April 2020 New York City

Dear members,

We would like your approval for a domestic trip to New York City during April vacation in 2020. This trip is being organized by the Performing and Fine Arts department. The trip includes a full itinerary that complements all aspects of the Performing and Fine Arts Curriculum.

As you know, our students' participation in our past trips has been a very rewarding learning experience. Besides the fact that the trip is structured with daily educational activities, we prepare a course through Google Classroom where students will have the opportunity to learn about different styles of art, architecture, and performances. Students will also have the unique experience of seeing live theater performed at a Broadway Show.

We would also like to open this trip up to the theater and art community of Tewksbury. The parents and community members who are involved with the Fine and Performing Arts have had a tremendous impact on our students. With requiring a CORI check, we would like the opportunity to allow the parents and community members involved with the department to pay to travel with us.

We have attached the itinerary as well as a detailed quote. The quote includes the Travel Protection Plan. Gratuity and overnight security are also included to help ease both the cost and the minds of our parents. Please let us know if you have any questions and/or suggestions or if you would like our presence at the School Committee meeting.

Sincerely,

David Moffat Art Teacher Bailey Mahoney Spanish teacher Travel Committee Coordinator



Tewksbury Memorial High School Tour Proposal

New York City: Visual Arts

Prepared for: Tewksbury Memorial High School June 12, 2019 Requested Tour Dates: April 20, 2020 - April 24, 2020

Your partner in global education

As the World Leader in International Education, EF has partnered with educators around the world for over 50 years to help students gain new perspectives and build skills for the future through experiential learning. We provide a range of travel programs—Educational Tours, Foreign Language Tours, Service Learning Tours and Custom-Designed Tours—that provide in-depth exploration, authentic connections and hands-on experience. Every EF program is designed to:

- Explore destinations to gain awareness of global perspectives and connections
- Promote understanding, respect for different cultures, language learning and global citizenship
- · Align with school curricula to bring subjects, people, places and events to life
- Provide settings to sharpen key 21st century skills—critical thinking, problem solving, communication, collaboration and global competence
- Develop interpersonal and leadership skills necessary to navigate new experiences with confidence and adaptability

What we'll cover in this document

We've created this document specifically for you, your school and your students. It outlines the details of your proposed tour and the life-changing experiential learning opportunities that await your students.

PAGE 2 Your partner in global education 3 Our commitment to safety 4 Our commitment to education 5 We'll handle the details 6 A day-by-day look at your tour 7 What your hotels will be like 8 What your meals will be like Price and value

This proposal is property of EF Education First and the educator/school for which it was intended. Distributing, copying and/or sharing it are prohibited. The proposal, including pricing, is valid for the educator, tour and date(s) specifically mentioned herein. For additions, subtractions or modifications, please contact your EF tour consultant.

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Our commitment to safety

Our demonstrated commitment to safety and risk management is proven with our preventative procedures and extensive measures taken to ensure each traveler's safety.

WORLDWIDE PRESENCE

As the largest global student travel organization, we have 500 schools and offices in more than 50 countries worldwide. With 43,000 EF staff and teachers around the globe, we're accessible wherever and whenever you need us.

\$50 MILLION LIABILITY PROTECTION

- All EF Explore America Group Leaders are covered for the duration of their EF educational tour.
- EF's Commercial General Liability Insurance is provided by nationally recognized insurance companies with A.M. Best Ratings of A-.
- Group Leaders and their schools are covered by our \$50 million liability policy and customer payments are protected by a \$1 million customer protection plan.
- To receive a certificate of insurance that names you or your school as a certificate holder, please contact your Tour Consultant at 1-800-503-2323.

COVERAGE FOR EVERY TRAVELER

Designed specifically with EF Explore America travelers in mind, your program fee includes our Peace of Mind Program, Illness and Accident Coverage and 24-hour emergency assistance.

Illness and Accident Coverage

- Hospital and doctors' fees and medical transportation for illness or injury sustained on tour**
- Travel and accommodation expenses for two family members to be with you in the event of a life threatening illness
- Combined coverage up to \$15,000 for above situations**

24-hour Emergency Assistance

Assistance and handling of claims during your tour**

EF's Peace of Mind Program

At EF, we understand that plans can change due to unforeseen circumstances. EF's exclusive Peace of Mind Program ensures:

- Teachers can work with EF Explore America to change their tour's travel dates, modify their tour plans, find an all-new tour or cancel their tour up until 45 days prior to departure. When canceling in this time period, all travelers will receive a transferable travel voucher.
- **Some restrictions apply. For more information, read our Booking Conditions at efexploreamerica.com/booking-conditions

PROFESSIONAL OVERNIGHT SECURITY

There's no need for sleepless nights as a Group Leader or chaperone. We provide professional overnight security at your hotels dedicated specifically to your group, letting you rest easy knowing your travelers are safe in their rooms.

INDUSTRY-LEADING CHAPERONE-TO-STUDENT RATIO

Having more eyes on what matters is easy when you have the best chaperone-to-student ratio in the industry on your side.

Highly respected in the industry by:











Our commitment to education

We believe the best way to help students gain new perspectives and build skills for the future is through experiential learning.

weShare, a more engaging learning experience

You know students learn on a deeper level when what you're teaching connects to their own lives. That's why every tour comes with weShare, a personalized learning experience powered by your students' curiosity. Using EF's guided learning model, students use their strengths to investigate an issue or topic that inspires them. They reflect on what they've learned through a post-tour project that gives even more meaning to travel—and can even earn them academic credit.

ACCREDITATION

EF is accredited, just like your school, and recognized by the following regional, national and international organizations: Middle States Association of Colleges and Schools (MSA-CES); Western Association of Schools and Colleges (WASC); Southern Association of Colleges and Schools (SACS-CASI)

North Central Association (NCA-CASI); National Council for Private Schools Accreditation (NCPSA); and Accreditation International (AI).

A STANDARD OF EXCELLENCE

Our educational travel programs bring to life the knowledge and skills that are called for in many education initiatives, including:

- Partnership for 21st Century Skills (P21)
- International Baccalaureate -- PYP, MYP, Diploma, IBCC
- Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science and Technical Subjects
- Global Competence Criteria—defined by the Asia Society and Council of Chief State School Officers
- Global Connection Standards in the National Curriculum Standards for Social Studies
- Culture and Connections Standards in the Standards for Foreign Language Learning
- Standards of Professional Learning—defined by Learning Forward

EARNING CREDIT

Students can earn credit by traveling on an EF tour and completing required coursework. We offer choices, so you can find the credit option that best fits you and your students' needs.

Students in grades 7-12 can earn elective credit for completing assignments before, during and after their EF tour, setting themselves apart from other college applicants.

Accredited by:











We'll handle the details

As your educational travel partner, we work with teachers, students and parents to ensure a seamless experience before, during and after tour. In other words, we're with you every step of the way.

BEFORE TOUR

.....

Support team and resources

Dedicated Tour Consultants guide teachers through the planning process and provide support every step of the way. We give teachers their own personal tour website with helpful tools to share tour information, manage deadlines and more. An array of print materials is provided to teachers, students and parents, too.

Training Tours

We're fully committed to your school community, which is we why we ensure teachers are fully prepared to lead an EF Explore America tour. All qualified first-time EF Explore America Group Leaders receive complimentary training. Conducted by EF Explore America personnel and experienced Group Leaders, each program's experiential learning components give teachers the tools and understanding they need to lead successful, safe, fun and educational tours for their students-and even earn Professional Development Credit.

Traveler account management

Our knowledgeable and friendly Traveler Support Specialists help travelers and their parents with any questions they may have. From taking enrollments to handling payments and more, they've got it covered. We also offer flexible and convenient payment options that allow parents to choose when—and how—they want to pay, as well as personal Traveler Websites to make payments and see tour details.

Educational Travel Advisors

EF Explore America Group Leaders can connect with Educational Travel Advisors (ETAs) to learn more about leading a tour. ETAs are experienced Group Leaders who volunteer their time and expertise to help more teachers and students have successful, rewarding travel experiences.

WHILE ON TOUR

Everything is included

This all-inclusive experience makes it easy for teachers and students to explore the world. From round-trip transportation and hotels to most meals and experiential activities, we take care of every detail so travelers can focus on the experience.

Expert Tour Directors

Part logistical genius, part tour guide, and full-time traveler extraordinaire, your Tour Director is with your group from the time you arrive in your destination until you head back home to ensure a smooth travel experience. Trained in inquiry-based learning, our Tour Directors get to know students personally, challenge them to think critically and help create inspiring and motivating experiences to ensure no moment is wasted on tour.

AFTER TOUR

Program development

We'll work with you to build a travel program at your school that expands your students' perspectives and confidence, and gives them the opportunity to experience the world. After tour, we gather feedback from our Group Leaders and Tour Directors and obsess over all the details—so you don't have to—to learn what works, what you love, and what you need from us. This allows us to continually offer the best possible experience for our travelers.

A day-by-day look at your tour

This is the itinerary page that students and parents will see in their tour enrollment flyer. It's just one of the many resources they'll receive in preparation for your tour.

Day 1: New York City

- Arrive in New York City
- Walking tour of Midtown: Fifth Avenue, Rockefeller Center, St.
 Patrick's Cathedral, Bryant Park
- Empire State Building by night

Day 2: New York City

Guided sightseeing tour of
New York: Greenwich Village,
SoHo, Chinatown, Little Italy
Free time to explore
Manhattan's art galleries
9/11 Memorial and Museum

Day 3: New York City

- Statue of Liberty and Ellis Island
- Guggenheim Museum
- Times Square
- Broadway show (based on a select list of current shows)

Day 4: New York City • Return home

- Metropolitan Museum of Art (guided)
- Central Park
- Depart for home

What your hotels will be like

A good night's sleep is important, so you can count on safe, clean and comfortable hotels with private bathrooms. Three to four students of the same gender will share a room, which will have a combination of twin and shared double beds.

HERE ARE EXAMPLES OF THE TYPES OF HOTELS YOU'LL STAY AT ON TOUR:



Best Western 216 US-46 #234 Fairfield, NJ 07004

Guests of the beautiful Best Western Plus Fairfield Executive Inn enjoy exceptional hospitality and an array of amenities to make their stay comfortable and convenient. The hotel boasts 170 newly renovated rooms, a state of the art fitness center, an indoor heated pool, and free high-speed Wi-Fi. Compilmentary deluxe hot and cold breakfast is offered daily.



Holiday Inn One Route 46 West Totowa, NJ 07512

The Hollday Inn Totowa Wayne is situated near some of the area's best attractions, including Broadway theaters, Glants Stadium, and the Meadowlands. Guests can enjoy an on-site fitness center and free WI-FI throughout the entire facility.

What your meals will be like

THESE ARE EXAMPLES OF THE LOCATIONS YOU AND YOUR STUDENTS WILL VISIT ON TOUR FOR MEALS.



Schnipper's Quality Kitchen New York City, New York

Schnipper's Quality Kitchen serves good old-fashioned American food for New Yorkers and travelers alike. Stop by for classics like burgers and hot dogs and some very special salads, tacos, and shakes. Schnipper's fast and friendly staff makes it a perfect location for an après theater lunch or dinner.



Southern Hospitality New York City, New York

Southern Hospitality is an authentic, southern-style restaurant boasting traditional specialties ranging from Memphis-style ribs to pulled pork and southern fried chicken.

The EF Price Guarantee

We're dedicated to making travel accessible to as many students as possible. Our unmatched global presence and longstanding relationship with airlines and hotels ensure you will always give your students the best experience at the lowest price, guaranteed.



TOUR PRICE QUOTE

New York City: Visual Arts

PREPARED FOR

Bailey Mahoney at Tewksbury Memorial High School

PREPARED ON May 21, 2019

TOUR PAGE

www.efexploreamerica.com/NAR

ALL-INCLUSIVE PRICE

Based on a private tour with 45 - 49 paying travelers

Price valid for travelers enrolled May 21, 2019 - May 31, 2019

Student

\$1,088

Adult

\$1,338

or \$83 / 12 mos

or \$104 / 12 mos

PRICE BREAKDOWN

Program Fee \$980
Travel Protection Plan \$980

NUMBER OF PAYING **TRAVELERS** PRICE PER STUDENT PRICE PER ADULT 30 - 34 \$1,238 \$1,488 35 - 39\$1,128 \$1,378 40 - 44 \$1,108 \$1,358 45 - 49 \$1.088 \$1,338

For every 10 paying travelers, 1 chaperone travels FREE

Adult supplement required for travelers age 20 and older at the time of travel. An additional \$200 Under 10 Supplement will be applied to all traveler accounts if the group size falls under 10 paying travelers. This will be applied to paying traveler accounts no later than 140 days before departure. Applicable airline baggage fees are not included and can be found at EFExploreAmerica.com/Baggage. All prices subject to verification by an EA tour consultant. To view EA's Booking Conditions, visit EFExploreAmerica.com/BC. Breakfast excluded on day of arrival, dinner excluded on day of departure (Unless otherwise noted).

Your travel details

TOTAL LENGTH

4 days

DEPARTING FROM

Boston (MA)

REQUESTED TRAVEL DATES

Monday, June 22, 2020 - Thursday, June 25, 2020

Your experience includes

ROUND-TRIP TRANSPORTATION

HOTEL ACCOMMODATIONS

OVERNIGHT SECURITY

MEALS

ALL GRATUITIES

GUIDED TOURS AND ACTIVITIES

FULL-TIME TOUR DIRECTOR

Your Tour Director stays with your group 24/7, providing local insight and knowledge, while handling every on-tour detail.

TRAINING AND SUPPORT

We prepare new Group Leaders on a free Training Tour and provide personal support every step of the way.

TRAVELER RESOURCES

We offer travelers flexible payment options as well as a dedicated support team to manage finances and answer tour questions.

24-HOUR EMERGENCY SERVICE

Travelers and their families can count on EF's dedicated emergency service team white on tour.

EXPERT TOUR PLANNING

Your dedicated EF team provides expertise every step of the way—from recruiting and enrolling travelers to planning and managing your tour.

WESHARE-PERSONALIZED LEARNING

Our personalized learning experience engages students before, during and after tour, with the option to create a final, reflective project for academic credit.

1

ILLNESS AND ACCIDENT COVERAGE

Rest easier knowing your travelers are covered on tour with EF's comprehensive coverage plan.

\$50 MILLION LIABILITY POLICY

Group Leaders and schools are protected while on tour.

Your tour consultant



LAUREL PERRI 617-619-2466 laurel.perri@ef.com

Hi there! Can I ask you a quick question?

INTER-OFFICE MEMORANDUM ATHLETIC DEPARTMENT

TO CHRISTOPHER MALONE

SUPERINTENDENT OF SCHOOLS

FROM:

RON DROUIN

DATE

JUNE 6, 2019

SUBJECT:

I. A. OUT OF STATE TRAVEL REQUEST

SPORT	LOCATION/PURPOSE	DATES
Golf	N.H. Golf Courses/League	Sept./Oct. 2019
Football	Cushing Academy	August 22nd-25 th , 2019
	NH Campsite	
Wrestling	N. E. Tournament – TBA	March, 2020
Boys Soccer	Mt. Chocora,	August or Sept. 2019
·	North Conway, NH.	
	Team building day trip	
B/G Indoor Track	Staten Island, NY	December 2019
B/G Indoor Track	Hanover, NH.	January 2020
	Dartmouth Relays	
B/G Indoor Track	Bronx NY	January 2020
B/G Indoor Track	Yale Invite New Haven, CT	January 2020
B/G Indoor Track	N.E. Tournament – TBA	March, 2020
B/G Spring Track	Nashua, NH	April or May 2020 and Sat. of
	One afternoon trip	April school vacation
B/G Spring Track	White Plains, NY	May, 2020
B/G Spring Track	N. E. Tournament – TBA	June, 2020
Ice Hockey	Portland, ME	December, 2019
•	Invitational Tournament	
Intramural	St. Charles, Providence, RI	TBA
	Eighth Grade Ice Hockey	
Baseball	RI or Conn/scrimmage	TBA
B/G Cross County	Warwick, RI	Sept, 2019
B/G Cross Country	Paul Short Invite	Sept, 2019
·	Bethlehem, PA	
B/G Cross County	Manhattan, NY	Oct, 2019
B/G Cross County	Battle of the Boarders	Oct. 2019
B/G Cross County	NE Tournament – TBA	November, 2019
Tennis	Nashua NH	March/April 2020

RD:njo

R:\DROUIN\IOM\out of state travel request 6.6.19

Dewing School Supply Lists

Dewling School Supply Lists	
Preschool	
Backpack	x
Seasonal change of clothes	x
Sneakers daily	x
Healthy snack and drink daily	X
Kindergarten	
Backpack, without wheels	x
Lunchbox	x
Crayons, 12 or 16 pack	×
Crayons, Twistables	optional
Glue sticks	x
Scissiors - Fiskars or similar	x
Pencils, 10 - Ticonderoga suggested	×
Pencil box, plastic	x
Dry Erase markers, thin	x
Optional Class donations	
Dry Erase markers, thin	x
Glue sticks	x
Hand soap, foaming	x
Paper towels	x
Sanitizer, pump bottle	x
Tissues, no lotion type	x
Wipes, bacterial	x
Grade 1	
Backpack, without wheels	x
Binder, 1" 3-ring (Only A3, A4, A5 and A6)	x
Crayons (regular or Twistable)	x
Dry erase markers	×
Erasers	x
Facecloth or sock	x
Folder, 2 pocket	x
Glue sticks	x
Pencil box	x
Pencils -Ticonderoga suggested	x
Scissors	x
Optional Classroom Donations	
Hand soap	x
Paper towels	x
Tissues	x
Wipes, disinfectant	x

Grade 2	
Backpack, no wheels	Х
Crayons, (24 count)	х
Dry erase markers	х
Erasers, pencil top	х
Folders, 2 pocket (red, blue, yellow, green)	X
Glue sticks	X
Highlighters Yellow (2)	X
pencil box or case	Х
Pencils	x
Pens, red	X
Scissors	X
Optional Class donations	
Tissues	X
Hand sanitizer	х
Paper towels	X

Heath Brook School



Hello Kindergarten Families,

I have enclosed a list of supplies the students will need for the upcoming school year.

Classroom Supplies

- Large Backpack (no wheels please)
- Lunch Box/Bag
- 1-(2) Pocket Folder (utilized for Home to School Information)
- 2 Large Glue Sticks
- 1 Small Package of Thin Dry Erase Markers (basic colors)
- 1 Pink Eraser (hand held not pencil topper)
- 1 Yellow Highlighter

*Crayons will be supplied, although if your child wants to bring in their own box of crayons that is fine.

I look forward to an exciting school year in our kindergarten classroom.

First Grade Supply List



4 folders (2 pockets): yellow, red, blue, green

Headphones (not earbuds)

Pink Pearl erasers

1 box crayons (24 pack, no Twistables)

Ticonderoga pencils

Pack of glue sticks

1 pair "kid" scissors

Tissues

1 red pen

Anti-bacterial wipes

Please do **NOT** send in mechanical pencils or pencil sharpeners. Keep an eye out for a more specific and detailed list to arrive from your classroom teacher.

Thank you!







Second Grade Supply List



4 plain plastic pocket folders (red, green, yellow, blue) 1 box crayons (24 pack)

1 pocket folder of your choice

1 8x10 standard size clipboard

1 box of tissues

1 container of anti-bacterial wipes dry erase markers (black or blue)

pencil top erasers

1 yellow highlighter

1 pair of Fiskars "kid" scissors

1 deck of cards for math

glue sticks

1 large pencil box

1 red pen

Please do NOT send in mechanical pencils or pens, and all students need 3 sharpened pencils at all times in class!!

Thank you, The Second Grade Team







North Street School

Get Ready for Third Grade

Dear Parents.

The third grade teachers are looking forward to meeting your child on the first day of school. It is most important that your child do lots of reading, maybe keep a writing journal, and practice addition and subtraction facts during the summer.

In an effort to make things easier for you, we would like to provide you with a supply list for the upcoming school year. It is our hope that you may purchase these items at your leisure (and hopefully on sale) during the summer.

Supplies below are items that may be asked by your homeroom to bring in the first day of school:

- Pencils with extra erasers
- red pens for correcting
- Small box of crayons (16 or 24 count) or small box of colored pencils (12-16 count)
- pocket folders (red, blue, yellow, green, purple, extra of your choice for music)
- pencil case (small and soft)
- glue sticks
- scissors
- small pencil sharpener
- tissues
- small bottle of soap and/or hand sanitizer
- container of disinfectant wipes (ex. Clorox or Lysol)
- Suggested, but not required (earbuds, mouse for laptop)

Due to limited space available please DO NOT bring binders or large pencil box. If any of these requests are a financial hardship, please contact us at the start of the school year.

Sincerely,

Grade 3 Teachers

North Street School

Fourth Grade School Supply List

- 1 Pencil pouch or SMALL pencil box
- 1 Jumbo-sized book cover (the regular size does not fit)
- 2 Highlighters

Pencils (a lot!) / sharpener (with shavings catch)

Erasers

Crayons/colored pencils

Correcting pens

Glue sticks

Tewksbury Public Schools

June 14, 2019

Dear Third Grade Families,

Welcome to the Trahan School! We hope you enjoy a restful and fun-filled summer. As you prepare for your return to school, we have compiled a list of supplies that would be helpful for you to begin the school year. We know we may be early, but when you are doing your "Back to School" shopping we thought these suggestions would be helpful.

1 single subject, wire-bound notebook 1 set of markers

1 box of colored pencils 1 dry erase marker 1 soft-sided, zippered pencil bag 1 pair of "kid" scissors

2 durable folders (1 red, 1 green) 1 package of eraser caps

Please do NOT send in mechanical pencils or pens, and all students need 3 sharpened Ticonderoga pencils at all times in class!!

Each student will be provided a planner/agenda.

You will be reading many good books this summer! Remember that your assignment is to complete three books and a nonfiction book report. Be sure to bring your Summer Reading List when you return on August 29, 2019. If you have read more than three books, be sure to list them all.

Please practice your math facts, as this will give you a head start when you return.

Enjoy your summer. We look forward to seeing you in late August!

Sincerely, The Third Grade Team Trahan School

Recommended Fourth Grade Supply List

One sturdy homework folder
Expo markers
Pencils (Ticonderoga prefered)
Colored pencils
2 one subject notebooks
Hand-held pencil sharpeners
Glue sticks
Erasers
Correcting pen
Scissors
Highlighter
Soft-sided pencil case
Sticky notes

*Please NO binders or Trapper Keepers

Classroom donations of tissues, paper towels, and disinfecting wipes are always appreciated.



Welcome to John F. Ryan Elementary School! **TEAM 5A**

Welcome to TEAM 5A! The following list is a suggested supply list for your first year at the Ryan School.

Suggested Student Supply List:

-Accordion folder (with at least 7 sections)
 -Pencils, pencils, and more pencils!
 -Colored pencils, markers, and crayons
 -Glue sticks and scissors

Classroom Wish List:

- Tissues

-Hand soap

-Hand sanitizer

-Clorox wipes

-Pencils, pencils, and more pencils!
Any other donations to the classrooms are always appreciated.

Enjoy the rest of your summer vacation, and we will see you on the first day of school. We are looking forward to meeting you.

Don't forget your summer reading!

Mrs. Roberts, Mr. Rogers, and Ms. Ryan





Welcome to John F. Ryan Elementary School! **TEAM 5B**

Welcome to TEAM 5B! The following list is a suggested supply list for your first year at the Ryan School.

Suggested Student Supply List:

-Accordion folder (with at least 7 sections)
 -Pencils, pencils, and more pencils!
 -Colored pencils, markers, and crayons
 -Glue sticks and scissors

Classroom Wish List:

- Tissues
-Clorox wipes
-Pencils, pencils, and more pencils!
-Hand sanitizer
-Hand soap
Any other donations to the classrooms are always appreciated.

Enjoy the rest of your summer vacation, and we will see you on the first day of school. We are looking forward to meeting you.

Don't forget your summer reading!

Ms. Afrow, Mrs. Dockham, and Ms. Rosa



Team 5C Supply List



Dear Parents and Guardians,

Welcome to our fifth grade class!! The 2019-2020 school year will be a very busy and exciting one. We know with your help we are going to have a great year. Enjoy the rest of your summer vacation, and we will see you on the first day of school.

Here are a few suggested school supplies:

- 1. Completed summer reading log (collected 1st week of School)
- 2. A box of sharpened pencils, small pencil sharpeners, and erasers
- 3. Any type of coloring tools (crayons, markers, or colored pencils)
- 4. Boxes of tissues and disinfecting wipes for desks
- 5. (1) 11½ inch binders and (2) sets of 5 tab dividers
- 6. (2) One Subject notebooks
- 7. (1) red two pocket folder for homework and notes
- 8. (1) blue two pocket folder for science

Thank you for your help and support!!!

Sincerely,

Mrs. Tierney

Mrs. Cremin

Mr. Bernard



Dear 5D Student,

Congratulations on your promotion to the Fifth Grade! The following is a suggested supply list for your first year at the Ryan School. Enjoy the rest of your summer vacation and we will see you on the first day of school. We are really looking forward to meeting you! We hope you are excited to start a new year where you will be learning many new things.

Suggested Supply List

- A 3-ring binder with a clear plastic front pocket (1 ½ or 2 inch rings)
- A two-pocket folder
- One hard pencil box with your name on it
- Dividers for the binder (at least 4)
- Lined filler paper
- Colored Pencils, Markers, and Crayons
- One soft-sided pencil case
- Pencils
- One highlighter
- A large eraser
- A glue stick
- A corded mouse

Classroom Extras

- tissues
- Clorox wipes
- paper towels

In addition to bringing in supplies for the first day of school, please bring your completed **Summer Reading** with you. We are looking forward to our year together!

Sincerely,

Mrs. Magsarili Ms. Tuccinardi Mrs. Swanson

Dear 5E Students,

Congratulations on your promotion to the fifth grade! The John F. Ryan Elementary School, Team 5E would like to welcome you to our team. We look forward to getting to know you. Fifth grade is a year for new experiences, exciting challenges, and personal growth. To help you be better prepared for the year ahead, we thought it might be helpful to have a list of suggested supplies prior to the opening of school.

Suggested Supplies:

- Pencil case (cloth with zipper)
- (1) accordion folder (7 pockets)
- Pencils (if mechanical: please provide plenty of lead)
- Erasers
- Hand held pencil sharpener
- Red pens
- (1) 3x5 ruled index cards
- Coloring Supplies: colored pencils, crayons, or markers (whichever you prefer)
- Highlighters
- (1) Composition Notebook

Classroom Donations:

- Tissues
- Clorox wipes/Sanitizing wipes
- Hand sanitizer
- Paper towels
- Low odor dry erase markers

In addition to bringing in supplies for the first day of school, please bring your completed *Summer Reading* with you! It may also be helpful to practice with a combination lock prior to the first day of school. We look forward to meeting you and can't wait to have a great year.

Mrs. Bruff Mr. Shirkoff

John F. Ryan Elementary School Team 5F Mrs. Farnham Room 209 Mrs. Shirkoff Room 211

Welcome to Team 5F! The 5F Teachers are looking forward to your arrival! Here are a few suggested supplies to bring to school on the first day.

accordion folder with 5-7 pockets
package of pencils
2 red pens
2 highlighters
2 dry erase markers
small pencil sharpener

Classroom Supply Donations-Kleenex, liquid soap, Clorox wipes, and paper towels

(no three ring binders, spiral notebooks or notebook paper are needed)

Don't forget to bring your completed summer reading!

Enjoy your summer vacation!

Team 6A Suggested Student Supply List Grade 6- John F. Ryan Elementary - Tewksbury 2019 - 2020



Dear Students and Parents/Guardians,

Congratulations on your promotion to sixth grade! Welcome to Team 6A! Since most students like to have their "back to school" supplies ready for the first day of school, we'd like to give you some suggestions, which we hope will be helpful. \odot

Classroom Supplies:

- Completed summer reading log (collected 1st week of school)
- □ 1 plastic folder ~ Labeled homework
- □ A few pencils & pencil bag ~ (optional) small pencil sharpener
- □ A good eraser ~ mistakes are part of learning! ◎
- ☐ Earbuds to keep in pencil bag/case (cheap...dollar store)
- ☐ Coloring Supplies (Colored pencils or markers...your choice)
- □ 1 Box of tissues for your homeroom

ELA	Science	Math	Social Studies
□ 1 one-subject notebook □ Plastic folder- Labeled ELA	□ 1 one-inch binder □ 1 one-subject notebook	□ 1 one-subject notebook □ Plastic Folder- Labeled Math □ Dry Erase Markers	□ 1 one-subject notebook □ Plastic folder- Labeled Social Studies

Note: Simple binders work best! They are easier to open, take up less space, and cost less! Separate simple binders work best. They are lighter and easier to carry between classes. ©

- This list of supplies is for your academic subjects, and some items (pencils, paper...etc.) may need to be replenished at times. Additional folders and notebooks may be needed for specialists.
- ➤ These items will get us off to a terrific start! Thanks for your help and support! ⑤

Donations of the following items for the classroom would be greatly appreciated!

- 1. Spray Cleaners ~ "helps keep desks clean & kids healthy!" 💿
- 2. Disinfectant wipes for the desks
- 3. Colored Copy Paper

Thank you, Team 6A

Welcome to Team 6B

Summer 2019

We are excited about beginning a new school year! On Team 6B there are 4 subject area teachers and a moderate special needs teacher. Mrs. Kathleen Anderson, the team leader, teaches Social Studies, Mrs. Andrée Johnson teaches ELA, Mrs. Robin Reading teaches Science, Mrs. Nicole Zwirek teaches Math and Mrs. June Fagan is the MSNS who will co-teach ELA & Math as well as have a small group for both. We are looking forward to sharing new experiences and exciting challenges.

The best way to meet the challenges ahead of you is to be prepared. If possible, we would like you to have the following supplies:

Mrs. Reading ~ Science	Mrs. Johnson & Mrs. Fagan ~ ELA
 1 ½ inch <u>Durable or Heavy Duty</u> binder 1 package of at least 25 plastic sheet protectors Expo markers 	 1 one subject notebook with sturdy plastic cover 1½ inch "WHITE" <u>Durable or Heavy Duty</u> binder 1 set of 5 tab plastic "Write-on" dividers
Mrs. Zwirek & Mrs. Fagan ~ Math	Mrs. Anderson ~ Social Studies
 1 plastic folder <u>with three prongs & pockets</u> 	 2 plastic folders with three prongs & pockets

In addition, the following items will be used by individual students or kept in the homerooms for student use.

- 1 plastic folder for transporting homework and notices back and forth
- Small soft sided, zippered pencil case ~ this will be carried throughout the day
- 2 boxes of "good" quality wooden pencils it really does make a difference!
- a pack of pencil top erasers, a few large erasers, 2 colored pens, 1 multipack of multicolored highlighters, 2 black (fine point) Sharpie markers these will go into the pencil case
- 1 ream of colored copy paper if possible
- Crayola crayons, colored pencils & classic markers
- In an effort to "Go Green," we are asking that students only use a reusable water bottle. Often Poland Spring types of bottles get lost and are wasted because we have to throw them away. Reusable bottles are good for your wallet and our environment! AND... PLEASE write the student's name on the bottle as even those can be unclaimed when found.

Some items, such as pens & pencils, will need to be replenished periodically so we recommend that you check in with your child every now and then to see how their supplies are holding up. Often, students come unprepared and therefore cannot actively participate in their learning or complete their work.

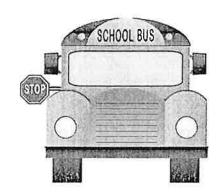
In order to keep the students, and teachers, healthy throughout the year we request donations of antibacterial wipes (Clorox, Lysol, etc.) that will be used to clean desks, chairs and lockers and boxes of tissues.

We look forward to meeting you all at the end of August! Don't forget to bring your Summer Reading on the first day!

Mrs. Anderson, Mrs. Fagan, Mrs. Johnson, Mrs. Reading & Mrs. Zwirek

Dear 6C Student,

Congratulations on your promotion to sixth grade! We welcome you to Team 6C and look forward to getting to know you. Sixth grade is a year for new experiences, exciting challenges, and personal growth. To better prepare for the new school year, we thought it might be helpful to include a list of suggested school supplies.



Math: one inch binder 5 dividers filler paper	ELA: one inch binder 5 dividers composition notebook
Science: one inch binder	Social Studies: one inch binder filler paper

Students will need the following supplies to use in all classes:

- Pencils
- A 2-pocket folder to be used as a homework folder
- Colored pens for editing and correcting
- Highlighters
- · Colored pencils, crayons, or markers
- Hole protectors (reinforcers)





Donations of the following Items for the classrooms are always appreciated!

- Tissues
- Paper towels
- Clorox/Lysol wipes
- Dry erase markers

Enjoy your summer, see you on Wednesday, August 28th!

Mrs. Melly (Team Leader) - Math Teacher

Mrs. Curley - Social Studies Teacher

Mrs. MacMullin - English Language Arts Teacher

Mrs. Martel - Science Teacher

Mrs. Hogan - ELA/Math Co-Teacher

Welcome to the Wynn Middle School!

Dear 7A Parents and Students,

The team is excited to warmly welcome all of you to the 7A family for the 2019-2020 school year! Below you will find a list of supplies for the upcoming school year. The school provides each student with an <u>agenda</u> book at the beginning of the year, and students are asked to keep these agendas clean, up-to-date, and signed by a parent or guardian twice a week. Additionally, students and parents will be given a login and password for the website <u>Aspen:</u> (https://ma-tewkshury.myfollett.com) where all homework assignments and grades will be posted.

General Supply List for All Classes: A pencil box or bag □Sharpie (regular, black) ☐ Pencils, #2 (several) ☐Sharpie (thin tip, black) ☐ Colored pencils (1 Pack) □ 10 Sheet Protectors pens (blue, black, red) □(1) Mouse with USB cord ☐ white-board markers (thin tip) □Loose white-lined paper ☐ Multi-color highlighters ☐ Pencil Sharpener Pencil Eraser ☐ White Board Eraser English: ½" 3-ring binder with loose paper inside Math: Several #2 pencils 3 dividers Ruler Protractor Composition Notebook 1" 3-ring binder with loose paper inside A calculator; Texas Instruments TI-30XIIS (discounted price on amazon.com) Science: 1½" 3-ring binder with loose paper inside 5 dividers Composition notebook Geography: 1" 3-ring binder with loose paper inside

Enjoy the rest of these beautiful summer days and please e-mail any questions regarding supplies to Mrs. Sponzo at $\underline{isponzo@icwksburyk12.ma.us}$



5 dividers



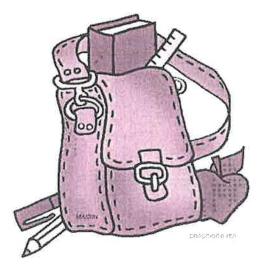
Sincerely,

Team 7A Teachers

Team 7B - Supply List

- Pens & pencils
- Dry erase markers and eraser
- Highlighters
- Colored pencils and markers
- One mouse with USB cord
- Texas Instrument TI 30XIIS (Walmart, Walgreens, Staples)
- 1 inch Binder (to keep class notes and handouts)
 - o You will need one for each academic class.
 - o Please buy four different colors:
 - Math Green
 - English Blue
 - Geography Red
 - Science White
 - o Make sure it is a hard covered binder.
- Binder dividers (5 for each academic class)
- Note paper for binder
- Plastic page protectors for particular sections in the binders that will be kept all year.
- Two single subject notebooks (math and english).
- Box of tissues or Wipes (Donations are appreciated very much thank you.)

Please have all supplies ready to bring to class by Tuesday, September 3, 2019.



Dear Seventh Grade Student,

Welcome to Team 7C! We are looking forward to a wonderful, successful school year with you. For your core academic classes you will need the following school supplies:

- 4 three-ring binders, one-inch* each, (for English, Math, Science and Geography)
- loose leaf paper
- dividers (three packages)
- a pocket folder
- pencils
- pencil case
- hand-held pencil sharpener
- writing pens—black or blue only
- correcting pens—red
- dry erase markers
- A protractor
- A ruler with metric units
- a basic four-function calculator
- one mouse with a USB cord –optional
- -dividers
- -composition notebook (NOT spiral)
- -2 rolls of scotch tape
- -highlighters
- -markers/colored pencils
- -headphones

For your study area at home we recommend:

	colored markers	colored pencils	calculator
0	scissor	glue	protractor
	tape	ruler	highlighters

stapler for home

We would also welcome boxes of tissues and hand sanitizer. THANK YOU!!! Sincerely,

Ms. Johnston, Ms. MacFarlane, Ms. Nastari, Ms. Scully and Mrs. Rouff

^{*}Please Note: This size binder has been chosen to accommodate locker size and backpacks.

8A Supply List 2019

- 3-ring binders (4 total one each for English, Social Studies, Science, Math) 1 ½ inch 2 inch
- 1 subject notebook
- binder paper
- 2-pocket folders
- binder dividers
- pens (blue/black and red ink)
- pencils
- colored pencils
- markers
- whiteboard markers (Dry Erase markers)
- highlighters
- calculator with cube root function (highly recommend Texas Instruments TI-30XIIS)
- Post-It notes
- 1 (computer) mouse with USB cord

Welcome to Team 8B! We hope your eighth grade year will be a valuable educational experience. Please read below to see what supplies you should obtain for each academic class. Enjoy your summer, and we look forward to meeting you in the fall!

School Supply List for Team 8B: 2019-2020

English Supplies:

- Writing utensils (Blue or black pens, and pencils)
- Highlighter
- Three ring binder
- Lined paper inside binder

History Supplies:

- Three-ring binder with white lined paper
- Pen
- Highlighter

Math Supplies:

- 1-2 inch binder
- 1-2 subject notebook
- Dividers for binder
- Pencils and colored pencils
- Expo markers and an eraser
- Scientific calculator: Recommended TI-30XIIS
- Five sheet protectors
- One graphing notebook

Science Supplies:

- Binder
- Pens and pencils
- Eraser
- Notebook paper

General Supplies:

One mouse with USB cord if you prefer to use one

Welcome to Team 8C,

Soon it will be time for us to welcome you back to the Wynn and to the 8th grade! We are looking forward to an awesome 2019-2020 school year and are anxious to get to know each and every one of you. We hope you are enjoying your summer, but as the school year approaches, it is time to start thinking about getting ready for your new learning experiences. Let us introduce ourselves: TBD-ELA; Ms. Terry-Math; Ms. Deveau-Science; Mrs. Caron-History; and Ms. Berube is our Learning Specialist. We have high expectations for this year and are looking forward to getting to know you. To get you started we have included a general supply list, as well as class specific supply lists.

General Supplies for 8C in school:

Blue or black pens

Pencils

Colored highlighters

Dry erase markers and erasers

Colored Pencils/Markers

Earbuds/Headphones

Tissues

Mouse with USB cord

ELA:

3 ring binder (1 1/2 inch)

Post-it Notes

loose leaf paper in binder

5 Tab dividers

History:

3 ring binder (1 inch)

loose leaf paper in binder

3 Tab dividers

Useful items to have at home:

Crayons/Markers/Colored Pencils

Ruler

Glue/Glue Sticks

Scissors

Math:

3 ring binder RED (1 ½ -2 inch)

loose leaf paper in binder

5 Tab dividers

Scientific calculator (TI-30X IIS recommended)

3-hole punch to fit in binder

Graph paper

Science:

3 ring binder (1 ½-2 inch - hardcover)

2 Pocket Folder

loose leaf paper in binder

5 Tab dividers

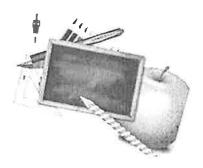
5 Page protectors

Scientific calculator (See math list)

Additional items may be added during the beginning of school. As you see your Specialists, they will provide you with their class specifics. If you have any questions or concerns they can be addressed to the team leader, Ms. Deveau, via email at kdeveau@tewksbury.k12.ma.us.

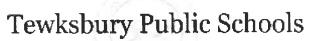
Once again, Welcome to Team 8C! Sincerely,

Ms. Berube Mrs. Caron Ms. Deveau Ms. Terru



Tewksbury Memorial High School Suggested School Supply List

At the beginning of the school year, teachers will communicate with students in their classes about the suggested supplies needed for the class.



139 Pleasant Street Tewksbury, MA 01876

MEMORANDUM

To: Tewksbury School Committee

From: Christopher Malone

Superintendent of Schools

Date: June 7, 2019

Re: Salary Adjustment for Non-Union Personnel

This Requires A Roll Call Vote

I am seeking your approval to adjust the base salary for 38 non-union employees of the Tewksbury Public Schools. A two and a quarter percent (2.25%) adjustment is in-line with recently approved labor agreements calling for a two and a quarter percent (2.25%) salary adjustment for the 2019-2020 school year.

The following table identifies the positions, base 2018-2019 salary, and the dollar value of a two and a quarter percent (2.25%) salary adjustment. The overall cost of a salary adjustment for this group of 38 employees is \$62,502.

Also included on this document is a summary of hourly positions. These rates would also be adjusted by the 2.25% increase.

This requires a Roll Call Vote of the School Committee.

<u>Salaried Posi</u>		
Position	FY19 Salary	FY20 Salary
Accounts Payable Administrator	\$ 49,140.00	\$ 50,245.65
Assistant Maintenance Foreman	\$ 33,653.85	\$ 34,411.06
Assistant Superintendent	\$ 145,525.00	\$ 148,799.31
Athletic Trainer	\$ 28,660.00	\$ 29,304.85
Behavior Modification	\$ 57,228.26	\$ 58,515.90
Behavior Modification	\$ 55,642.00	\$ 56,893.95
Behavior Specialist	\$ 51,165.81	\$ 52,317.04
Community Services Administrator	\$ 48,381.00	\$ 49,469.57
Computer Technician	\$ 50,529.00	\$ 51,665.90
Computer Technician	\$ 40,153.85	\$ 41,057.31
Director of Student Services	\$ 133,922.00	\$ 136,935.25
Equipment Manager	\$ 7,538.00	\$ 7,707.61
luman Resources	\$ 64,407.00	\$ 65,856.16
nterpreter	\$ 64,088.00	\$ 65,529.98
Maintenance Foreman	\$ 81,203.00	\$ 83,030.07
STEM Coordinator/IT Director	\$ 117,100.00	\$ 119,734.75
Network Administrator	\$ 80,000.00	\$ 81,800.00
Occupational Therapist	\$ 84,116.00	\$ 86,008.61
Occupational Therapist (Part Time)	\$ 32,264.00	\$ 32,989.94
Out of District Spec Ed Coordinator	\$ 84,100.00	\$ 85,992.25
Payroll Administrator	\$ 47,623.00	\$ 48,694.52
Physical Therapist	\$ 44,472.00	\$ 45,472.62
Physical Therapist	\$ 70,108.00	\$ 71,685.43
Principal - Dewing	\$ 115,807.00	\$ 118,412.66
Principal - Heath Brook	\$ 115,807.00	\$ 118,412.66
Principal - North Street	\$ 111,725.00	\$ 114,238.81
Principal - Ryan	\$ 116,070.00	\$ 118,681.58
Principal - TMHS	\$ 139,913.00	\$ 143,061.04
Principal - Trahan	\$ 106,093.33	\$ 108,480.43
Principal - Wynn	\$ 119,375.00	\$ 122,060.94
PT Case Manager	\$ 35,111.23	\$ 35,901.23
Purchasing Administrator	\$ 48,865.59	\$ 49,965.07
School Business Manager	\$ 123,500.00	\$ 126,278.75
Secretary to the Superintendent	\$ 61,722.00	\$ 63,110.75
Student Data Administrator	\$ 56,734.00	\$ 58,010.52
Systems Administrator	\$ 80,756.00	\$ 82,573.01
TMHS Security	\$ 27,675.00	\$ 28,297.69
TMHS Security	\$ 27,675.00	\$ 28,297.69
Hourly Positi		
		4000
Noon Supervisors	\$ 12.00	\$ 12.27
PT Custodial	\$ 20.00	\$ 20.45
PT SECRETARY - 1	\$ 13.00	\$ 13.29
PT SECRETARY - 2	\$ 13.39	\$ 13.69
PT SECRETARY - 3	\$ 13.80	\$ 14.11
PT TECH - School Year	\$ 29.27	\$ 29.93
PT TECH - School Year	\$ 33.76	\$ 34.52
PT TECH SUMMER (EXP)	\$ 12.00	\$ 12.27
PT TECH SUMMER (NEW)		\$ 12.00
PT/Summer Maintenance	\$ 12.53	\$ 13.20
School Comm Secy (Trans/HR)	\$ 49.21	\$ 50.32
Daily Position	ons	
puny rositi		
nteroffice Mail	\$ 47.25	\$ 48.31

Valley Collaborative FY 20 Board Member Appointment

Mr. Christopher Malone was appointed to the Valley Collaborative Board of Directors (Board Member Name)
on June 12, 2019 by the <u>Tewksbury School Committee</u> for the term July 1, 2019 – (date of appointment) (School Committee)
June 30, 2020.
Respectfully Submitted,
Dennis G. Francis, Chair

Tewksbury School Committee Chairperson