

Tewksbury Public Schools

John W. Wynn Middle School

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John S. Weir
Principal

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“There is more treasure in books than in all the pirate’s loot on Treasure Island...and best of all, you can enjoy these riches every day of your life.” –Walt Disney

June, 2019

Dear Parent/Guardians,

Attached please find the Wynn Middle School **seventh grade** summer reading list and character analysis template. Teachers will expect each student to read a minimum of **one** book over the summer. The list is comprised of books that are appropriate for your child’s age and grade level. Please contact your child’s English teacher or guidance counselor before June 14th if you believe he or she will need to be directed to an accommodated version or alternate book. Books should be available at the town library as well as local bookstores.

The character analysis templates will be due upon return to school in late August. The final date for passing in packets will be **Tuesday, September 3, 2019**. The attached packet supports students’ ability to effectively read a grade level text, cite supporting evidence, and explain their reasoning. It will be counted toward the first term grade in English class.

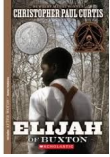
The ability to read is crucial to an individual’s success in school and on the job. Reading is a life-long skill that opens doors and experiences to children. The English Department recommends you help your child discover books of interest, as avid readers make skilled writers and critical thinkers. We would like to say thank you in advance for your support of this program. Remember, **one** book by **September 3rd**. Your child’s teachers look forward to discussing the adventures experienced through reading upon return to school. Enjoy your summer!

Sincerely,

John Weir
Wynn Middle School Principal

Teachers of the
English Language Arts Department

Please choose one book from the following list.

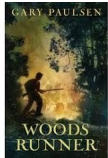


Elijah of Buxton by Christopher Paul

Elijah, a boy who lives in a settlement for freed slaves on the Canadian border, sets out on a journey to find a thief.

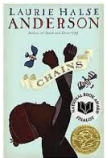
Fever 1793 by Laurie Halse Anderson

Fourteen-year-old Mattie Cook helps her mother run a coffee shop in Philadelphia, the nation's capital in 1793. Her life is changed by the outbreak of yellow fever that devastates the city.



Woods Runner by Gary Paulsen

Samuel Smith lives in Pennsylvania in 1776. He knows little about the war until his parents are taken prisoner by British soldiers. He embarks on a journey to free them that takes him all the way to British headquarters.



Chains by Laurie Halse Anderson

This historical fiction novel tells the story of Isabel, a young girl living as a slave in New York during the Revolutionary War. Her quest to gain freedom leads her to become a spy for the Patriots.



Code Talker: A Novel about the Navajo Marines of World War Two by Joseph Bruchac

The Navajo code talkers sent messages using their native language to create an unbreakable code during the war with Japan. This novel tells the story of one Navajo boy's inspiring journey as he overcomes many obstacles and saves many American lives in the process.

Name: _____

Homeroom: _____

Title: _____

Author: _____

I Main Character/Protagonist

A. Another name for the main character of a novel is the protagonist. The protagonist of the novel is _____.

B. Character traits are qualities that can be used to describe a character's personality. A list of character traits has been provided to help you. List three character traits of the protagonist of the novel.

1) _____ 2) _____ 3) _____

II Character Traits of the Protagonist

A. Write the corresponding trait from above after each number. Then find a quote from the novel that shows or proves that the character possesses that trait and write in the space provided. Include the page number in the parentheses. Remember that a quote consists of the exact words of the author. It can include description, words the character speaks, thoughts of the character, actions performed by the character, and words other characters say about the character.

1) _____ (Character Trait)

“ _____

_____” ().

2) _____ (Character Trait)

“ _____

_____” ().

3) _____ (Character Trait)

“ _____

_____” ().

III Conflict

A. What is the problem or conflict that the protagonist faces?

B. How is the conflict resolved?

C. Think about the character traits you chose to describe the protagonist on the previous page. Explain how these traits affect how the conflict is resolved.

1) _____ (Character Trait)

2) _____ (Character Trait)

3) _____ (Character Trait)

Sample Character Traits

You may choose words from this list to describe the protagonist of the novel or provide your own word that identifies a quality of the character's personality.

able active adventurous affectionate afraid alert ambitious angry annoyed anxious apologetic arrogant attentive average bold bossy brainy brave bright brilliant busy calm careful careless cautious charming cheerful childish clever clumsy concerned confident confused considerate cooperative courageous cowardly cruel curious dangerous daring decisive demanding	dependable depressed determined discouraged dishonest disrespectful doubtful dull dutiful eager easygoing efficient embarrassed encouraging energetic evil excited fair faithful fearless fierce foolish fortunate friendly frustrated funny gentle giving glamorous gloomy graceful grateful greedy grouchy grumpy harsh hateful healthy helpful honest hopeful hopeless humorous	ignorant imaginative impatient impolite inconsiderate independent industrious innocent intelligent jealous kind lazy lively lonely loving loyal lucky mature mean messy miserable mysterious naughty nervous nice noisy obedient obnoxious optimistic peaceful pessimistic picky pleasant polite popular positive precise proper proud quick quiet rational reliable religious	responsible resourceful restless rough rowdy rude satisfied scared secretive selfish sensitive serious sharp shy silly skillful sly smart sneaky spoiled stingy strange strict stubborn sweet talented thankful thoughtful thoughtless tired tolerant trusting trustworthy unfriendly unhappy upset useful weak wise worried
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