

Tewksbury Public Schools

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Celebrating Excellence



"There is more treasure in books than in all the pirate's loot on Treasure Island...and best of all, you can enjoy these riches every day of your life." –Walt Disney

June, 2018

Dear Parents:

Attached please find the Wynn Middle School seventh grade summer reading list and character analysis template. Teachers will expect each student to read a minimum of one book over the summer. The list is comprised of books that are appropriate for your child's age and grade level. Please contact your child's English teacher or guidance counselor before June 22nd if you believe he or she will need to be directed to an accommodated version or alternate book. Books should be available at the town library as well as local bookstores.

The character analysis templates will be due upon return to school in late August. The final date for passing in reports will be Tuesday, September 4, 2018. The assignment your child completes will be used in class to write an essay. This essay will be the first grade in this subject for the school year.

The ability to read is crucial to an individual's success in school and on the job. Reading is a life-long skill that opens doors and experiences to children. The English Department recommends you help your child discover books of interest, as avid readers make skilled writers and critical thinkers. We would like to say thank you in advance for your support of this program. Remember, one book by September 4th. Your child's teachers look forward to discussing the adventures experienced through reading upon return to school. Enjoy your summer!

Sincerely,

John Weir
Wynn Middle School Principal

Teachers of the
English Language Arts Department

Attachments

Faint, illegible text at the bottom of the page, possibly a footer or additional contact information.

Please choose one book from the following list. Any book from a series is acceptable.



***The Maze Runner* by James Dashner**

Thomas, a teenage boy, is trapped in a maze with no memories. He must work with other boys to solve the mystery of the maze before time runs out, and they meet a terrible fate.



***Maximum Ride* by James Patterson**

This is a story of a group of children who possess wings and can fly. Maximum Ride looks out for the rest of her "flock," and protects them from the "Erasers," a group of assassins ordered to kill the flock so the world will never find out about their existence.



***Elijah of Buxton* by Christopher Paul**

Elijah, a boy who lives in a settlement for freed slaves on the Canadian border, sets out on a journey to find a thief.



***Fever 1793* by Laurie Halse Anderson**

Fourteen year old Mattie Cook helps her mother run a coffee shop in Philadelphia, the nation's capital in 1793. Her life is changed by the outbreak of yellow fever that devastates the city.



***Woods Runner* by Gary Paulsen**

Samuel Smith lives in Pennsylvania in 1776. He knows little about the war until his parents are taken prisoner by British soldiers. He embarks on a journey to free them that takes him all the way to British headquarters.



***Chains* by Laurie Halse Anderson**

This historical fiction novel tells the story of Isabel, a young girl living as a slave in New York during the Revolutionary War. Her quest to gain freedom leads her to become a spy for the Patriots.



***Code Talker: A Novel about the Navajo Marines of World War Two* by Joseph Bruchac**

The Navajo code talkers sent messages using their native language to create an unbreakable code during the war with Japan. This novel tells the story of one Navajo boy's inspiring journey as he overcomes many obstacles and saves many American lives in the process.

Name: _____

Homeroom: _____

Title: _____

Author: _____

I Main Character/Protagonist

A. Another name for the main character of a novel is the protagonist. The protagonist of the novel is _____.

B. Character traits are qualities that can be used to describe a character's personality. A list of character traits has been provided to help you. List three character traits of the protagonist of the novel.

1) _____ 2) _____ 3) _____

II Character Traits of the Protagonist

A. Write the corresponding trait from above after each number. Then find a quote from the novel that shows or proves that the character possesses that trait and write in the space provided. Include the page number in the parentheses. *Remember that a quote consists of the exact words of the author. It can include description, words the character speaks, thoughts of the character, actions performed by the character, and words other characters say about the character.*

1) _____ (Character Trait)

“ _____

_____ ”().

2) _____ (Character Trait)

“ _____

_____ ”().

3) _____ (Character Trait)

“ _____

_____ ”().

III Conflict

A. What is the problem or conflict that the protagonist faces?

B. How is the conflict resolved?

C. Think about the character traits you chose to describe the protagonist on the previous page. Explain how these traits affect how the conflict is resolved.

1) _____ (Character Trait)

2) _____ (Character Trait)

3) _____ (Character Trait)

Sample Character Traits

You may choose words from this list to describe the protagonist of the novel, or provide your own word that identifies a quality of the character's personality.

able	dependable	ignorant	responsible
active	depressed	imaginative	resourceful
adventurous	determined	impatient	restless
affectionate	discouraged	impolite	rough
afraid	dishonest	inconsiderate	rowdy
alert	disrespectful	independent	rude
ambitious	doubtful	industrious	satisfied
angry	dull	innocent	scared
annoyed	dutiful	intelligent	secretive
anxious	eager	jealous	selfish
apologetic	easygoing	kind	sensitive
arrogant	efficient	lazy	serious
attentive	embarrassed	lively	sharp
average	encouraging	lonely	shy
bold	energetic	loving	silly
bossy	evil	loyal	skillful
brainy	excited	lucky	sly
brave	fair	mature	smart
bright	faithful	mean	sneaky
brilliant	fearless	messy	spoiled
busy	fierce	miserable	stingy
calm	foolish	mysterious	strange
careful	fortunate	naughty	strict
careless	friendly	nervous	stubborn
cautious	frustrated	nice	sweet
charming	funny	noisy	talented
cheerful	gentle	obedient	thankful
childish	giving	obnoxious	thoughtful
clever	glamorous	optimistic	thoughtless
clumsy	gloomy	peaceful	tired
concerned	graceful	pessimistic	tolerant
confident	grateful	picky	trusting
confused	greedy	pleasant	trustworthy
considerate	grouchy	polite	unfriendly
cooperative	grumpy	popular	unhappy
courageous	harsh	positive	upset
cowardly	hateful	precise	useful
cruel	healthy	proper	weak
curious	helpful	proud	wise
dangerous	honest	quick	worried
daring	hopeful	quiet	
decisive	hopeless	rational	
demanding	humorous	reliable	
		religious	