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# ESYS COORDINATOR CONTACTS

**Parent Notification**-Parents will receive notification of start times and teacher assignment and additional information prior to the start date. These notifications will be sent by mail or email to addresses on file. Emergency forms will also be provided and must be sent to school on the first day.

**Exception:** Meet and Greet on first day. Meet and Greet- for parents and students will be conducted on the first day of the program. Information will be provided to parents by mail.

**Transportation**-Transportation is provided only to students who require specialized transportation during the school year. This is determined by individual teams prior to the start of the summer. The van company will contact families by phone prior to the start date to inform them of scheduled pick-up time.

**Snacks**-Parents should provide snacks for their students. Peanut free snacks are kindly requested.

**Sunblock**-If parents choose to, sunblock must be applied at home. No sunblock will be provided or applied at school.

\*Please contact your child's Case Manager with any questions regarding ESYS services.

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# Tewksbury Public Schools Special Education

*Extended School Year  
Services*

*Program Information*



**Summer 2018**

# Extended School Year Services

## Purpose

The purpose of this brochure is to provide families with information regarding the various special education extended school year services offered in Tewksbury. Services are provided to students when there is a history of significant regression or limited recoupment capability.

Services are provided based on the learning needs of students. Eligibility for services will be discussed during student IEP meetings.

## Descriptions of Programs

### SERVICES ONLY JULY 10-AUG 2

Location: Dewing School

For students whose teams have recommended services only, these services will be provided for a period of 4 weeks. Frequency will be determined by individual teams and will be scheduled during the 4 week ESY period by the individual provider.

### PREK ACADEMIC

JULY 10-AUG 2

Tuesday-Thursday, 2 hours

Location: Dewing School

Program focuses on targeted areas including: social skills, communication, readiness and pre-academic skills. Curriculum is based on the individualized learning needs of students and is aligned to the Massachusetts Curriculum Frameworks.

### GRADES K-2 ACADEMIC

JULY 10-AUG 2

Tuesday-Thursday, 3 hours

Location: Dewing School

Targeted areas of instruction include Mathematics and English Language Arts. Teams may make recommendations for students to access ELA or Math service only (1.5 hours a day). Curriculum is based on the individualized learning needs of students and is aligned to the Massachusetts Curriculum Frameworks.

### GRADES 3-8 ACADEMIC

JULY 10-AUG 2

Tuesday-Thursday, 3 hours

Location: Wynn School

Targeted areas of instruction include Mathematics and English Language Arts. Teams may make recommendations for students to access ELA service only (1.5 hours a day). Curriculum is based on the individualized learning needs of students and is aligned to the Massachusetts Curriculum Frameworks.

### DLC PROGRAM (GRADES PK-6)

JULY 9-AUG 9

Monday-Thursday 3.5 hours

Location: Dewing School (Pk-2), Wynn School (3-6)

The 5-week DLC program is for students who receive services in the Developmental Learning Centers (DLC) during the school year.

Programming addresses the individual learning needs of students.

Areas to be addressed will include: Academics, Social Skills, Communication and Daily Living Skills. Related services (OT, SLP, etc.) will be provided within the classroom environment. Curriculum is based on the individualized learning needs of students and is aligned to the Massachusetts Curriculum Frameworks.

### PROGRESSION PROGRAM

Grades 7-12+

JULY 9-AUG 9

Monday-Thursday 5.5 hours

Location: TMHS

The Summer Progression Program offers a safe and structured learning environment encouraging hands on application of skills and learning exploration. The Progression Program is a fun filled learning experience featuring functional academics, daily living skills, social skills, communication, community access, in/outdoor activities, arts and crafts and non-competitive sporting activities.

### BRIDGE PROGRAM (Building Relationships and Interpersonal Skills Through Daily Group Experiences)

Incoming grades 4-8

JULY 9-AUG 2

Monday-Thursday 5 hours

Location: Wynn School

The BRIDGE program is a supportive, non-competitive recreational extended school year program with an emphasis on therapeutic support and intervention with opportunity to mainstream. BRIDGE is designed for students who exhibit regression of social/emotional skills. It is designed to provide direct instruction in a small group, and focuses skill generalization and application to a recreational setting. Skill focus areas may include the development of: coping strategies, emotional regulation, positive peer interactions, problem solving strategies, self-awareness, frustration tolerance, and management. Instruction is tailored to meet the specific learning needs of the students in the group.

*Note: Should students require academic instruction, teams may propose a hybrid Academic/BRIDGE program. Students will transition to BRIDGE after the Academic program.*

### ALTERNATIVE PROGRAM

Grades 9-12

JULY 10-AUG 2

Tuesday-Thursday 6 hours

Location: TMHS

The Summer Alternative Program at TMHS is designed to add structure to students' summers. This programs help students maintain a structure and routine that's similar to the regular school year. Students are taught an hour of English and Math in the morning. Following the academic blocks, there is a group activity period. After lunch, the students participate in a work experience where they work with program staff performing custodial or secretarial duties.