

TEWKSBURY PUBLIC SCHOOLS
WRITING GRADE LEVEL STANDARDS
Revised: February, 2002

Genres of Writing	<i>Students will be able to write in the following forms:</i>	Learning Standard
<i>Grade 3</i>	* Personal narrative of 2 paragraphs	19.9, 19.13, 21.2, 23.2, 23.4
	* Open Ended Response	19.9, 19.13, 21.2, 23.2, 23.4
	* Book report of 2 paragraphs (problem/solution, book review)	23.7
	* Expository essay of 2 paragraphs	21.2
	* Descriptive writing of 2 paragraphs	21.2.
	* Poetry (couplets, cinquain)	14.2
	* Friendly letter	19.9, 19.13, 21.2, 23.2, 23.4
<i>Grade 4</i>	* Personal narrative of 3 paragraphs	21.2
	* Open Ended Response	19.9, 19.13, 21.2, 23.2, 23.4
	* Formal book report of 3 paragraphs (Form available)	23.7
	* Expository essay of 3 paragraphs	21.2
	* Poetry (rhyming poetry to a specific rhyme scheme)	14.2
Paragraph Development	<i>Students will have mastered the following:</i>	
<i>Grade 3</i>	* Subject / Verb agreement	5.7
	* Topic sentence	19.13, 19.9
	* Supporting details	19.13, 19.9
	* Closing sentence	19.13, 19.9
<i>Grade 4</i>	* Effective topic sentence, at least 3 supporting details, effective conclusion	19.13, 19.9

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Research	<i>Students will master the following:</i>	
<i>Grade 3</i>	* Gathering and recording information on a student-selected topic	19.11, 24.2 (teacher directed)
<i>Grade 4</i>	* Effective topic sentence, at least 3 supporting details, effective conclusion	19.9, 19.13, 21.2, 23.2, 23.4
Mechanics and Parts of Speech	<i>Students will master (i.e., effective use in daily writing) in the following:</i>	
<i>Grade 3</i>	* Correctly identify the meaning of common prefixes (un, re, dis)	4.9
	* Appropriate application of parts of speech (nouns, verbs, adjectives) in daily writing	5.6
	* Commas in a series, apostrophes in contractions and singular possessives	5.7
	* Appropriate use of homophones	22.6
<i>Grade 4</i>	* Avoidance of fragments, run on sentences	5.7
	* Identify the meaning of common Greek and Latin roots to determine the meaning of unfamiliar words	4.10
	* Avoidance of double negatives	22.4
	* Identify the four basic parts of speech (noun, verb, adjective, adverb)	5.6
	* Apostrophes in all possessives	22.6
	* Appropriate use of homophones	22.6
Writing Process	<i>Students will master the following when revising their writing:</i>	
<i>Grade 3</i>	* Use appropriate language for different audiences	20.2
	* Edit the level of detail after determining what could be added or deleted	21.2
	* Write legibly in cursive, leaving space between letters in words, words, and sentences	22.3
	* Appropriate use of letter sounds and word parts to monitor correct spelling	22.5
<i>Grade 4</i>	* Revise the level of detail after determining what could be added or deleted	21.2
	* Improve word choice by using dictionaries and thesaurus	21.3
	* Appropriate use of letter sounds, word parts, word segmentation/syllabication to monitor correct spelling	22.5

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Language	<i>Students will master the following within the language curriculum:</i>	
<i>Grade 3</i>	* Introduce the meaning of figurative language (similes, metaphors, idioms)	4.11
	* Identify playful uses of language (jokes)	4.12
	* Determine meanings of unknown words using context clues	4.13
	* Identify and interpret words with multiple meanings using context clues	4.14
	* Determine meaningful words and alternate word choices using a dictionary	4.15
	* Identify and apply the meaning of the terms antonym, synonym, homophones	4.16
	* Recognize the subject-predicate relationships in sentences	5.4
	* Identify the three basic parts of speech: adjectives, nouns, verbs	5.6
	* Identify formal and informal language use as read, heard, and seen	6.3
<i>Grade 4</i>	* Identify the meaning of common idioms and figurative phrases (hyperbole, personification, and onomatopoeia)	4.11
	* Identify playful uses of language (puns and palindromes)	4.12
	* Determine meanings of unknown words using context clues	4.13
	* Identify and interpret words with multiple meanings using context clues	4.14
	* Determine meaningful words and alternate word choices using a dictionary and thesaurus	4.15
	* Identify and apply the meaning of the terms antonym, synonym, homophone	4.16
	* Identify the four basic parts of speech: adjectives, nouns, verbs, adverbs	5.6
	* Identify words or word parts from other languages that have been adopted into English languages	5.8
	* Recognize regional dialects in the conversational voices in American folktales	6.2
	* Identify formal and informal language use in advertisement as read, heard, and seen	6.3