

#221, #222 U.S. HISTORY I

GRADE: 11

LEVEL: LEVEL 1 and LEVEL 2

CREDITS: 5

**PREREQUISITE: Level 1: A passing grade of 74 in American Government 161.
 Level 2: A passing grade in American Government 162**

BASIC TEXT:

Level 1: History of the United States, Boorstin and Kelley

Level 2: The Story of America, Garraty

SUPPLEMENTAL READINGS:

Mayflower Compact
Declaration of Independence
Northwest Ordinance
U. S. Constitution
Federalist Paper # 10
Bill of Rights
Independence Day Speech – F. Douglass
Seneca Falls Declaration of Sentiments
and Resolutions
Gettysburg Address
Lincoln’s First and Second Inaugural Addresses

REQUIRED MATERIALS: notebook /binder

COURSE DESCRIPTION:

This course is a study of major events in American History from the Revolution to Reconstruction. The course emphasizes analysis of factual information, historical research, and relevant geographic political and economic principles.

MISSION RELATED GOALS:

“Communicate effectively,” “work with others toward a common goal,” “respect the rights of others.”

STUDENT EXPECTATIONS FOR LEARNING ADDRESSED: Students will communicate effectively, solve complex problems, and work with others toward a common goal.

GENERAL PERFORMANCE OBJECTIVES:

1. Understand the chronological order of historical events.
2. Identify the causes and effects of historical events.
3. Analyze documents to distinguish fact and opinion and evaluate their importance.
4. Interpret graphs, maps, charts and political cartoons.
5. Categorize and synthesize facts into patterns.
6. Collect, evaluate and apply information to make connections between historical events and social, economic and political trends.

MASSACHUSETTS FRAMEWORKS STRANDS:

US1.1 Explain the political and economic factors that contributed to the American Revolution.

US1.2 Explain the influence and ideas of the Declaration of Independence and the political philosophy of Thomas Jefferson.

US1.8 Describe the debate over the ratification of the Constitution between Federalists and Anti-Federalists and explain the key ideas contained in the Federalist Papers.

US1.11 Describe the purpose and function of government

US1.15 Explain the varying roles and responsibilities of federal, state and local government in the United States.

US1.20 Explain the evolution of political parties including their role in federal, state and local elections.

US.1.25 Trace the influence and ideas of Justice John Marshall and the importance of the doctrine of judicial review as manifested in the Marbury v. Madison decision.

US1.35 Describe how the different economies and cultures of the North and South contributed to the growing importance of sectional politics in the early 19th century.

US1.36 Summarize the critical developments leading to the Civil War.

US1.40 Provide examples of the various effects of the Civil War.

US1.41. Explain the policies and consequences of Reconstruction.

MASSACHUSETTS FRAMEWORK STANDARDS:

The Political and Intellectual Origins of the American Nation: the Revolution and the Constitution, 1763-1789.

The Formation and Framework of American Democracy,

Political Democratization, Westward Expansion, and Diplomatic Developments, 1790-1860

Economic Growth in the North and South, 1800-1860,

Social, Political, and Religious Change, 1800-1860

The Civil War and Reconstruction, 1860-1877

UNITS AND THEMES/COURSE OUTLINE

I. American Revolution (2 weeks)

A. Road to the Revolution

1. French and Indian War
2. Imperialistic Policies
 - a. Mercantilism
 - b. Unpopular acts (Stamp Act, Townshend Duties)
 - c. Reaction
 1. Stamp Act Congress
 2. Boston Tea Party
3. First Continental Congress
4. Declaration of Independence
 - a. Common Sense
 - b. Second Continental Congress
 - c. Compromises
 - d. Jefferson. Adams, Franklin, Hancock

B. The War

1. Comparison of sides
2. Important individuals
3. Important battles
4. Peace of Paris

- II. Formation of the American Government (2 weeks)
 - A. First Constitution AKA The Articles of Confederation
 - 1. Strengths
 - 2. Weaknesses
 - B. Colonies to States, using Massachusetts as a model
 - C. Constitution Convention
 - 1. Shays's Rebellion
 - 2. The Annapolis Convention
 - 3. The Great Compromise
 - 4. The Three Fifths Compromise
 - 5. Ratification
 - a. Federalists v Antifederalists
 - b. Federalist's Papers
 - c. James Madison
 - D. Review Bill of Rights and Constitution

- III. The Nation Begins (2 weeks)
 - A. Washington, Adams, Jefferson
 - 1. Domestic Issues
 - a. Hamilton v Jefferson
 - b. Political parties
 - c. Jeffersonian Democracy
 - d. Marshall Court
 - e. *Marbury v Madison*
 - 2. Foreign Issues
 - 1. Proclamation of Neutrality
 - 2. Farewell Address
 - 3. Citizen Genet
 - 4. XYZ Affair
 - 5. Alien and Sedition Acts
 - B. Madison and Monroe
 - 1. War of 1812
 - 2. Monroe Doctrine

- IV. Social, Political, and Religious Changes (2 weeks)
 - A. Jacksonian Democracy
 - 1. Election of 1828
 - 2. Spoils System
 - 3. The Common Man
 - 4. National Bank
 - 5. Indian Policy
 - B. Free Compulsory Education (Horace Mann)
 - C. Second Great Awakening
 - D. Treatment of the Mentally Ill (Dorothea Dix)
 - E. Influence of Transcendentalism
 - 1. Emerson
 - 2. Thoreau
 - F. Women's Suffrage Movement
 - 1. Seneca Falls Convention
 - 2. Seneca Falls Declaration

- G. Abolitionists Movement
 - 1. North reaction- south reaction
 - 2. Garrison, Weld, Tubman, Douglas

V. Westward Expansion- The Challenge of Growth (1 Week)

- A. Causes
 - 1. "Era of Good Feeling"
 - a. War of 1812
 - b. Monroe Doctrine
 - c. Manifest Destiny
- B. Course
 - 1. Louisiana Purchase
 - 2. Texas Annexation
 - 3. Oregon Territory
 - 4. Gadsden Purchase
 - 5. Mexican Cession
- C. Consequences
 - 1. Mexican War
 - 2. Gold Rush
 - 3. Slave v Free State Issue

VI. Sectionalism- Going Separate Ways (2 weeks)

- A. The South
 - 1. Plantation Society
 - 2. Slavery
 - 3. King Cotton
 - 4. Trade/Tariff
 - 5. Belief
 - a. States Rights
 - b. Nullification
 - c. Secession
 - 6. Monetary Beliefs
- B. The North
 - 1. Transportation Revolution
 - 2. Textile Industry
 - 3. Merchants /Manufacturers
 - 4. Trade / Tariff
 - 5. Beliefs
 - a. States
 - b. Central Government
 - 6. Monetary Policy
- C. The West
 - 1. American System
 - 2. Beliefs
 - 3. Monetary Policy

VII. Civil War (3 weeks)

- A. Issues and Differences (North / South)
- B. Critical Developments
 - 1. Missouri Compromise
 - 2. South Carolina Nullification Crisis
 - 3. Wilmot Proviso
 - 4. Uncle Tom's Cabin
 - 5. Kansas Nebraska Act
 - 6. Dred Scott
 - 7. Lincoln- Douglas Debates
 - 8. John Brown's Raid
 - 9. Election of 1860
- C. Union, Confederate and Border States
- D. Strengths and Weaknesses of Union / Confederacy
- E. Lincoln
 - 1. Background
 - 2. Presidency
 - a. First / Second Inaugural Addresses
 - b. Slavery /Emancipation
- F. War
 - 1. Leaders
 - 2. Battles
 - a. Bull Run
 - b. Fort Wagner / Mass 54th Regiment
 - c. Antietam
 - d. Vicksburg
 - e. Gettysburg
- G. Effects
 - 1. Casualties
 - 2. Physical / Economic Destruction
 - 3. Attitudes
 - 4. Role of the Federal Government

VIII. Reconstruction (3 weeks)

- A. Plans
 - 1. Presidential (Lincoln / Johnson)
 - 2. Congressional (Radical Republicans)
- B. 13, 14, 15 Amendments
- C. Impeachment of Andrew Johnson
 - 1. Process
 - 2. Issues
 - 3. Edmund Ross
- D. Southern Reaction (Jim Crow Laws)
- E. Northern Reaction
 - 1. Waving the Bloody Shirt
 - 2. Military Occupation
- F. Presidential Election of 1876
 - 1. Compromise of 1877
 - 2. Significance
 - 3. Reaction
- G. *Plessy v Ferguson* (1896)
 - 1. Significance
 - 2. Reaction

SUGGESTED INSTRUCTIONAL ACTIVITIES:

Level 1: Recreation of impeachment trial. Reading Profiles In Courage (ch. 6)

Level 2 : Class discussion of native born / naturalized citizens.

Read and discuss landmark case *Plessy vs. Ferguson*.

Level 1: Video- 1776, Pre and Post discussion of individuals portrayed; Compromises reached

Level 2: Video - April Morning (excerpt) Pre and post discussion of the

British troops vs. Minutemen

Level 1: Essay - Massachusetts Constitution/Constitution similarities and differences

Level 2: Jeopardy Game to reinforce and review basic government concepts

Level 1: Video - *Marbury vs Madison*; pre and post discussion of this landmark case.

Level 2: Questions and answers of Monroe Doctrine

Level 1: Group presentation of national changes. Compare and contrast Declaration of Indep.

and Declaration of Rights and Resolutions

Level 2: Reports and interviews of personalities.

Level 1: Map work, reading primary source accounts of settlers

Level 2: Map work

Level 1: Role play Northerners /Southerners

Level 2: Excerpts from Uncle Tom's Cabin Biography of Clay, Calhoun, Webster etc.

Level 1: Creation of a timeline. Writing of newspaper accounts of events noted. Video - *Glory* discussion/ essay

Level 2: Video - *Glory* / discussion. Create an obituary for Abe Lincoln

SUGGESTED INTEGRATION STRATEGIES:

Presentation of the Impeachment Trial of Andrew Johnson.

Calculate the distance of pioneer travel on specific trails.

Research and prepare authentic southern recipes.

USE OF TECHNOLOGY:

Pertinent websites, VCR, overhead projector, Powerpoint

ASSESSMENT TECHNIQUES:

Quizzes, exams, presentation and projects evaluated with rubrics.

Use of school-wide writing rubric