

#224 US HISTORY II

GRADE: 11

LEVEL: AP

CREDITS: 5

PREREQUISITES: Grade of 74 or better in AP US History I (214)

BASIC TEXT: The American Nation – John Garraty

SUPPLEMENTAL READINGS: Primary source documents, *American Reader* – Diane Ravitch, *Great Issues in American History* – Ver Steeg and Hofstadter

REQUIRED MATERIALS: Notebook, pens and pencils

COURSE DESCRIPTION: This course presents a rigorous chronological survey of US History for superior college bound students. The material offered emphasizes events from Reconstruction to the present. The course is designed to prepare students to take the Advanced Placement exam in US History administered by The College Testing Service, Princeton, NJ.

MISSION RELATED GOALS: Academic excellence, intellectual curiosity, self-confidence, respect for others, communicate effectively, contribute to the community

STUDENT EXPECTATIONS FOR LEARNING ADDRESSED: Throughout the semester, lessons are designed to encourage students to communicate effectively, work with others toward a common goal, respect the rights of others, foster academic curiosity and rigor to achieve mastery of the subject matter.

GENERAL PERFORMANCE OBJECTIVES / Students will:

1. Understand the chronological order of historical events
2. Identify the causes and effects of historical events
3. Analyze documents to distinguish fact from opinion and to evaluate their importance
4. Interpret graphs, maps, charts and political cartoons
5. Categorize and synthesize facts into patterns
6. Collect, evaluate and apply information to make connections between historical events, and social, economic, and political trends
7. Write responses to documents based questions
8. Write short and long research papers
9. Write standard essays
10. Learn techniques to prepare for the Advanced Placement US History Exam

11. Present to large and small groups
12. Learn debate techniques and etiquette

MASSACHUSETTS FRAMEWORK STRANDS:

History and Geography
Civics and Government
General Economic Principles

CURRICULUM FRAMEWORK LEARNING STANDARDS:

History and Social Science

Industrial America and its Emerging Role in International Affairs

- US 2.1 Explain the various causes of the Industrial Revolution.
- US 2.2 Explain the important consequences of the Industrial Revolution.

The Age of Reform: Progressivism and the New Deal

- US 2.8 Analyze the origins of Progressivism and important progressive leaders, and summarize the major accomplishments of Progressivism.
- US 2.11 Describe the various causes and consequences of the Global depression of the 1930s, and analyze how Americans responded to the Great Depression.
- US 2.12 Analyze the important policies, institutions, and personalities of the New Deal era.

World War II

- US 2.14 Explain the strength of American isolationism after World War I and analyze its impact on US foreign policy.
- US 2.16 Explain the reasons for the dropping of atom bombs on Japan and their short and long-term effects.
- US 2.17 Explain important domestic events that took place during the war.

The Cold War Abroad

- US 2.18 Analyze the factors that contributed to the Cold War and describe the policy of containment as America's response to Soviet expansionist policies.

Cold War America at Home

- US 2.22 Analyze the causes and consequences of important domestic Cold War trends.
- US 2.24 Analyze the roots of domestic anticommunism as well as the origins and consequences of McCarthyism.
- US 2.25 Analyze the origins, goals, and key events of the Civil

Rights movement.

US 2.26 Describe the accomplishments of the Civil Rights movement.

US 2.28 Analyze the important domestic policies and events that took place during the presidencies of Presidents Kennedy, Johnson, and Nixon.

Contemporary America

US 2.29 Analyze the presidency of Ronald Reagan.

US 2.30 Describe some of the major economic and social trends of the late 20th century.

US 2.31 Analyze the important domestic policies and events of the Clinton presidency.

US 2.32 Explain the importance of the 2000 presidential election.

US 2.33 Analyze the course and consequences of America's recent diplomatic initiatives.

English

Oral Presentation Standard 3

Composition Standards 19 and 24

Mathematics

Measurement

Data Analysis, Statistics and Probability

UNIT THEMES

New South and the Last West	1 week
Industrialization and Corporate Consolidation	1 week
Urban Society	1 week
Intellectual and Cultural Movements	1 week
The Gilded Age	1 week
Foreign Policy 1865 – 1914	1 week
Progressive Era	2 weeks
World War I	1 week
1920's	1 week
Depression	1 week
New Deal	1 week
Diplomacy 1930's	1 week
World War II	1 week
Cold War	1 week
Eisenhower	1 week
Kennedy	1 week
Nixon	1 week

US since 1974

2 weeks

COURSE OUTLINE: Reference the Guide for Advanced Placement United States History Test Coverage prepared by the College Testing Service, Princeton, NJ

SUGGESTED INSTRUCTIONAL STRATEGIES:

Socratic Method
Debate
Group work
Role play
Individual presentation
Group presentation

SUGGESTED INTEGRATED ACTIVITIES:

Veterans Day Program
Profiles in Courage Essay Contest
Global Awareness Month
Student Council participation
Using newspapers in the classroom
Artwork and Photography
American Literature

USE of TOOLS /TECHNOLGY:

VCR
Overhead projector
Internet search tools
Pertinent websites
Word processing
Podium and microphone
Video cameras
Digital Photography

ASSESSMENT TECHNIQUES:

Quizzes
Tests
Select homework assignments graded
Written papers
Direct in class questioning
Class participation
Sample Advanced Placement US History exam questions
School wide rubric