

**Tewksbury Public Schools**  
**English Language Arts - Mastery Expectations**  
**Grade Kindergarten ... *READING***

Listed expectations build upon previous grade level expectations. Review is essential and always necessary, especially at the beginning of the year. Our dedicated staff developed this mastery list to address the recommended guidelines set forth by the MA Department of Education.

***Reading:***

Students will have a literal, inferential, and analytic understanding of grade level reading as demonstrated in their ability to:

- \* Identify upper - and - lower case letters
- \* Concepts of print (front of book, left to right directionality, return sweep, one-to-one match)
- \* Isolate (orally) initial, final and medial sounds
- \* Blending words
- \* Clapping syllables
- \* Producing rhymes
- \* Decode simple words and recognize readiness sight words
- \* Identify and use illustrations (graphics) to gain meaning
- \* Determine the main idea
- \* Retell important facts about the story
- \* Determine the sequence of events
- \* Use prior knowledge to gain meaning
- \* Use titles and captions to gain meaning
- \* Relate personal experiences to text
- \* Identify, retell and dramatize various forms of traditional literature (fairy tales, lullabies, nursery rhymes)
- \* Use simple dialogue in informal play

***Structure, Elements, and Theme:***

Students will have an understanding of (regarding stories that are read to them) and/or at grade level reading:

- \* Setting
- \* Characters
- \* Making predictions