

# Literacy Checklist K – 1

## Grade K

### Reading:

With prompting and support students in kindergarten should be able to:

- identify characters and setting
- make predictions
- retell important details
- recognize and identify lowercase letters
- isolate and pronounce initial, final, and medial sounds
- blend and segment syllables
- identify rhyming and high frequency words

### Writing:

Students in kindergarten should be able to:

- use drawing, dictating, and writing to:
  - compose opinion pieces
  - explore informative and explanatory text
  - create an original narrative
- print numbers, upper and lowercase letters
- spell simple words

## Grade 1

### Reading:

Students in grade 1 should be able to:

- demonstrate an understanding of comprehension strategies including finding the main idea, details, setting, characters, and plot.
- possess a literal, inferential, and analytic understanding of grade level reading as demonstrated in their ability to:
  - Read orally with fluency and comprehension
  - Determine the sequence of events, including beginning, middle, and end
  - Identify the author, title of a book and table of contents
- demonstrate an understanding of spoken words, syllables, and sounds.

### Writing

Students in grade 1 should be able to:

- write in the following forms when using a pre-writing strategy such as two column notes or top down web:
  - Descriptive writing of 2 – 3 sentences with invented spelling
  - Story of 2 – 3 sentences using effective beginning, middle, and ending
- master the following:
  - Capitalization of the beginning of a sentence, names (such as days of the week, month, holidays), and the pronoun "I"
  - Space between words