

Literacy Checklist 9 – 10

Grade 9

Reading

Students in grade 9 should be able to:

- Interpret text (i.e. Shakespeare's Romeo & Juliet)
- Analyze character development in Fiction and non-fiction (Short Stories/ Personal Narratives)
- Identify figurative language in poems and non-fiction writing
- Use grade level vocabulary

Writing:

Students in grade 9 should be able to:

- Write a standard 5 paragraph essay
- Revise/Organize (move ideas and sentences around)
- Write a thesis statement (paragraphs support thesis)
- Quote material using MLA format

Grade 10

Reading:

Students in grade 10 should be able to:

- Taking a text and talking about the literature and history behind it (i.e. Le Miserables)
- Breaking down historical text (cause and effect).
- Comparing texts to time-lines
- Identifying direct causes vs indirect causes
- Use grade level vocabulary

Writing

Students in grade 10 should be able to:

- Write thesis statements
- Write supporting details, specific examples to support thesis statement
- Write use cause and effect text structure
- Peer Share/ Critique others