

Literacy Checklist 6 – 8

Grade 6

Reading

Students in grade 6 should be able to:

- Use appropriate reading strategies to obtain meaning from texts
- Make inferences from text and cite evidence from the text to support a conclusion
- Identify and summarize characterization, setting and plot in a story and how each of these contributes to the development of a story
- Identify and summarize the theme in a story
- Recognize and compare different genres of literature
- Interpret figurative language
- Determine the meaning of unknown words using a range of strategies- context, affixes, roots, use of references

Writing

Students in grade 6 should be able to:

- Produce the following types of writing: argumentative, informative and narrative, using writing skills such as topic development and organization appropriate to the task, purpose and audience
- Use appropriate grammar in writing and speaking, as well as demonstrate knowledge of standard English writing conventions

Grades 7 and 8

Reading

Students in grades 7 and 8 should be able to:

- Use effective reading strategies (visualizing, summarizing, questioning, identifying main ideas and supporting details, making inferences) to uncover meaning in grade level texts
- Recognize and interpret figurative language
- Identify evidence in a text to support a claim
- Recognize features of specific genres

Writing

Students in grades 7 and 8 should be able to:

- Develop a cohesive essay from a thesis statement supported with relevant and specific details
- Quote or paraphrase information gathered from multiple sources using the correct format
- Use a variety of sentence structures (simple, compound, complex, compound-complex) in their writing
- Use appropriate transitions to clarify relationships between ideas in writing