

# Literacy Checklist 4 – 5

## Grade 4

### Reading

Students in grade 4 should be able to:

- read and respond to verbal and written questions to demonstrate literal and inferential meaning related to characters, setting, plot, problem/solution, main idea/details, author's purpose, cause/effect, fact/opinion, compare/contrast, figurative language, and theme.
- Students will read leveled text across curriculum that covers non-fiction, historical fiction, fables, folktales, drama, and poetry.

### Writing

Students in grade 4 should be able to:

- Students will use the Six Traits of Writing in mechanics, conventions, fluency, word choice, voice, and organization of their writing.
- Students will compose narrative, expository, persuasive, and explanatory writing samples to summarize or develop essays consisting of 3-5 paragraphs.
- Proper page set-up and organization required.

## Grade 5

### Reading

Students in grade 5 should be able to:

- Apply strategies of questioning, inferring, visualizing, determining importance, and synthesizing to monitor comprehension.
- Understand a text's features, structures and characteristics to facilitate the ability to make meaning from a text.
- Use language structure and context clues to identify intended meaning of words and phrases in text.
- Identify genre by their distinctive elements.
- Interpret literary devices used in text such as simile, metaphor, personification, alliteration, and idiomatic expression.
- Read fluently both silently and aloud and use self-correcting strategies when needed such as proper phrasing, expression, prosody, speed, and accuracy.

### Writing

Students in grade 5 should be able to

- Write as a process developing ideas, revising and editing and write as a craft to write across the curriculum for different purposes and audiences.