

# Literacy Checklist 2 – 3

## Grade 2

### Reading

Students in grade 2 should be able to:

- use various decoding/skills to read words correctly
- retell stories using main idea, important details, and sequential order and answer questions about the story
- identify the setting, characters, and plot of a story
- read/compare a variety of texts (fiction, nonfiction, poetry, etc.) with sufficient accuracy and fluency

### Writing

Students in grade 2 should be able to:

- write one paragraph (3-4 sentences) including characters, setting, plot, and in sequential order
- write using a variety of opinion, informative/explanatory, narrative, and poetic texts
- correctly edit/write proper nouns and end punctuation
- effectively research and organize/share the information on a topic

## Grade 3

### Reading

Students in grade 3 should be able to:

- read and respond to verbal and written questions to demonstrate literal and inferential meaning related to characters, setting, plot, problem/solution, main idea/details, author's purpose, cause/effect, fact/opinion, compare/contrast, and theme.
- Students will read leveled text across curriculum that covers non-fiction, historical fiction, fables, folktales, drama, and poetry.

### Writing

Students in grade 3 should be able to:

- use the Six Traits of Writing in mechanics, conventions, fluency, word choice, voice, and organization of their writing.
- compose narrative, expository, persuasive, and explanatory writing samples to summarize or develop essays consisting of 2-4 paragraphs.
- properly set-up and organize a page.