

Individual / Emergency Care Plan for Allergic Reaction

Student's Name: _____ D.O.B: _____ Grade: _____

ALLERGY TO: _____

Asthmatic: Yes ()* No () *Higher risk for severe reaction
 Previous Episode of Anaphylaxis Yes () No () If yes, when? _____

Type of Past Reaction: _____ Date Epi-Pen Last Administered: _____

TREATMENT – to be filled out by Healthcare Professional

(If the student is experiencing the following symptoms, administer the appropriate medication.)

<u>Symptoms</u>	<input type="checkbox"/> Epi-Pen	<u>Give Checked Medications</u>
Mouth - Itching, tingling, or swelling of lips, tongue, mouth	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
Skin - Hives, itchy, rash, swelling on face or extremities	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
GI - Nausea, abdominal cramps, vomiting, diarrhea	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
General - Panic, sudden fatigue, chills, fear of impending doom	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
Throat *- Tightening of throat, hoarseness, hacking cough	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
Lung *- Shortness of breath, repetitive coughing, wheezing	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
Heart *- Thready pulse, passing out, fainting, pale, blueness	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
Other *- _____	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine
If food allergen has been ingested, but no symptoms	<input type="checkbox"/> Epi-Pen	<input type="checkbox"/> Antihistamine

* Potentially life-threatening.

MEDICATION ORDERS-

Epi-Pen 0.3 mg () / Epi-Pen Jr. 0.15mg () If YES, when: _____	Side Effects: _____									
Antihistamine: () _____ cc/mg	Give: _____ Teaspoons _____ Tablets p.o. Side Effects: _____									
<ul style="list-style-type: none"> Student to carry Epi-Pen during school hours Student may self-administer Epi-Pen Student has demonstrated use to LHCP 	<table style="width: 100%; border: none;"> <tr> <td style="width: 30%;"></td> <td style="text-align: right;">Yes ()</td> <td style="text-align: right;">No ()</td> </tr> <tr> <td></td> <td style="text-align: right;">Yes ()</td> <td style="text-align: right;">No ()</td> </tr> <tr> <td style="text-align: right;">School Nurse</td> <td style="text-align: right;">Yes ()</td> <td style="text-align: right;">No ()</td> </tr> </table>		Yes ()	No ()		Yes ()	No ()	School Nurse	Yes ()	No ()
	Yes ()	No ()								
	Yes ()	No ()								
School Nurse	Yes ()	No ()								

- It is my professional opinion that this child should be provided with a section of a table where efforts are made to exclude the allergen _____. Yes () No ()
- Additional school environment measures needed: _____

Prescriber's Signature: _____ Date: _____
 Printed Name: _____

Individual Considerations:

- Bus-Transportation should be alerted to Student’s allergy by the Parent.
- This student carries Epi-Pen on the Bus: Yes () No ()
- Epi-pen can be found in: Backpack () Waist pack () On Person () Other ()
- Student will sit at front of the bus: Yes () No ()
- Other (specify): _____

Field Trip:

In event of field trip.....

___ * As noted by the prescriber my child may self-administer, if the child has demonstrated competency.
(Prescriber must have indicated “YES”.)

___ I or my designee will be able to attend my child’s field trips and assume responsibility for my child’s medical and medication needs.

___ I give permission for a responsible adult trained by the school nurse to give my child this medication. (Under Mass. General Law regulating Delegation of Medication in the school setting.)

Classroom Management: by physician order

- () Middle School / High School student will be making his/her own decision.
- () Classroom projects will be reviewed with Parent by Teacher before assigned.

NOTE: Classroom teachers will use food manipulative in the classroom as little as possible.

ACTION PLAN

- **GIVE MEDICATION** as ordered. **AN ADULT WILL STAY WITH STUDENT AT ALL TIMES.** (wait for EMS)
-- NOTE TIME _____ Epi-Pen given. NOTE TIME _____ Antihistamine given.
- **CALL 911 IMMEDIATELY. 911 must be called WHENEVER Epi-pen is administered.**
- **DO NOT HESITATE to administer Epi-pen and to call 911 even when a Parent can not be reached.**
- Advise 911 a student is having a severe allergic reaction and Epi-Pen is being administered.
- Call the School Nurse or School Administrator.
- Notify the Parent
- Dispose of used Epi-Pen by giving it to EMS along with a copy of the Health Care Plan.

Contact Parents / Guardians:

Parent / Guardian: Name: _____ Telephone #: _____

Parent / Guardian: Name: _____ Telephone #: _____

Emergency Contact: Name: _____ Telephone #: _____

Please note: All Medications must be in their original and/or pharmacy labeled containers and delivered to the Nurse by a responsible Adult. They may be retrieved by the parent/guardian at any time. Medications will be disposed of if they are not picked up within one week following the completion of the last day of school.

Parent’s/Guardian’s Signature: _____ **Date:** _____

For Health Office Use Only

Student has demonstrated competency in Epi-Pen /allergy medication administration. YES () NO ()

Medication storage location: _____ Date EXPIRES: _____