

**Tewksbury Public Schools**  
**History and Social Sciences**  
**Expectations for Understanding**  
**Grade Four**

*(Language comes from Grade 4 Learning Standards of the MA History and Social Studies Curriculum Framework)*

***Map Skills***

Students will review and reinforce the skills of reading maps, identifying and making a key, using latitude and longitude and identifying landforms.

***North American Geography***

Students will / will be able to:

- Identify the regions of the United States according to the MA Curriculum Frameworks breakdown of the states (10 regions)
- Locate and identify the United States, Canada, Mexico, the Atlantic and Pacific Oceans, the Gulf of Mexico, the Mississippi and Rio Grande Rivers, the Great Lakes, Hudson Bay and the Rocky and Appalachian Mountain ranges.
- Identify the fifty (50) states, the unique features (e.g., Mount Rushmore, the Grand Canyon), the capitals, and major cities.
- Be aware of the major monuments and historical sites in and around Washington, D.C.

***Immigration***

Students will /will be able to:

- Have an understanding of three indigenous peoples in three separate regions of the United States
- Have an understanding of the immigration of African Americans by reason of slavery and the migration of the North upon receiving freedom
- Have an understanding of the European and Spanish immigrant groups and the areas in which they tended to settle in groups
- Identify immigrant groups in Massachusetts and where they live now

***Canada***

Students will / will be able to:

- Locate Canada on a map including its boundaries, provinces, and major cities
- Have an understanding of the climate, major physical characteristics, and natural resources. These areas should all be made relevant to settlement, trade, and the economy.
- Be aware of the major ethnic groups and their language usage, as well as religious groups
- Have an understanding of the history of Canada, especially in relation to how it became an independent nation
- Be aware of at least two Native American tribes in Canada

***Mexico***

Students will / will be able to:

- Locate Mexico on a map including its boundaries and major cities
- Have an understanding of the climate, major physical characteristics and natural resources. These areas should all be made relevant to settlement, trade, and the economy.
- Be aware of the major ethnic groups and their language usage, as well as religious groups
- Have an understanding of the history of Mexico, especially in relation to how it became an independent nation