

English Language Arts – Grade 3

Reading Literature		
1	Ask and answer questions to demonstrate understanding of text.	
2	Recount stories, including fables, folktales, and myths from diverse cultures, determine central lesson or moral and explain how it is conveyed through key details in the text.	
3	Describe characters in a story (traits, motivations, feelings) and explain how their actions contribute to the sequence of events.	
4	Describe the meaning of words or phrases as they are used in text, distinguishing literal from non-literal language.	
5	Identify parts of stories, dramas, and poems. Demonstrate appropriate use of terms, such as, chapter, scene and stanza.	
6	Compare and contrast own point of view to the narrator’s or character’s point of view.	
7	Explain how aspects of illustrations: (1) contribute to the words of a story, (2) text illustrations create the mood of a story, and (3) text illustrations emphasize a character and the setting.	
9	Compare and contrast the: theme in stories written by the same author about the same of similar characters	
10	Identify and understand literary text: key ideas and details, craft and structure, integration of knowledge and ideas.	
Reading Informational Text		
1	Ask and answer questions to demonstrate understanding of text.	
2	Determine the main idea of a text and recount key details.	
3	Define and use terms pertaining to: time, sequence, relationship and cause and effect.	
4	Identify general academic and domain specific words and phrases in a text.	
5	Demonstrate the use of search tools to locate information: keyboards, sidebars, hyperlinks.	
6	Compare and contrast own point of view to the author’s point of view.	
7	Demonstrate an understanding of text using information from words that tell: where, when, why, and how key events occur.	
8	Explain how sentences and paragraphs in text are logically connected. Determine how text is organized: e.g., comparison, cause and effect, first/second/third in a sequence.	
9	Distinguish between key details and important points presented by two texts on the same topic. Compare and contrast key details for similarities and differences.	
10	Identify and understand in an informational text: key ideas and details, craft and structure, integration of knowledge.	
Reading: Foundational Skills		
3	Identify and know the meaning of the common prefixes and most common derivational suffixes. Recognize irregularly misspelled words.	
4	Identify the purpose and understanding of text.	
Writing		
1	Write opinion pieces on topics or texts, supporting a point of view with reasons. Use linking words: (e.g., because, therefore, since, for example) to connect opinions and reasons. Provide a concluding statement.	
2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Develop the topic with facts, definitions, and details. Use linking words: e.g., also, another, and, more, but to connect ideas. Provide a concluding statement.	

Writing (continued)	
3	Write narratives to develop real or imagined experiences or events. Use dialogue or descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations. Use temporal words to signal event order. Provide a sense of closure.
4	With guidance and support, produce writing in which the development and organization are appropriate to task and purpose.
5	With guidance and support, develop and strengthen writing by: planning, revising, editing, rewriting & trying new approaches.
7	Conduct short research projects that build knowledge about a topic. Discriminate between relevant and irrelevant information.
8	Recall information from experiences or gather information from print: take brief notes on sources and sort evidence into provided categories.
Speaking and Listening	
1	Identify key ideas from reading texts and know how to ask a question. Identify key ideas presented during discussion. Follow agreed-upon rules for discussion.
2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
4	Report on a topic or text, facts and descriptive details. Determine appropriate supportive facts and relevant descriptive details.
6	Speak in complete sentences to task and situation in order to provide requested detail or clarification.
2	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
3	Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.
4	Report on a topic or text, facts and descriptive details. Determine appropriate supportive facts and relevant descriptive details.
Language	
1	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs and their functions in particular sentences. A) Form and use regular and irregular, plural nouns, B) Use abstract nouns (e.g., childhood), C) Form and use regular and irregular verbs, D) Form and use the simple (e.g., I walked, I walk; I will walk), verb tenses, E) Ensure subject-verb and pronoun-antecedent agreement, F) Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. G) Use coordinating and subordinating conjunctions, H) Produce simple, compound, and <i>complex</i> sentences.
2	Capitalize appropriate words in titles. Use commas in addresses. Use commas and quotation marks in dialogue. Form and use Possessives. Use conventional spelling for high frequency and other studied words and for adding suffixes to base words. Use spelling patterns and generalization (e.g. word families, position-based spelling, syllable patterns, ending rules, meaningful word parts) in writing words. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.
3	Choose words and phrases for effect. Apply knowledge of language when writing, reading and listening. Determine words and phrases that create effect.
4	Determine and clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies. A) Use sentence-level context as a clue to the meaning of a word or a phrase. B) Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat). C) Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion). D) Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.

<i>Language (continued)</i>		
	Demonstrate understanding of word relationships and nuances in word meanings. A) Distinguish the literal and non-literal meanings of words and phrases in context (e.g., take steps). B) Identify real-life connections between words and their uses (e.g., describe people who are friendly or helpful). C) Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).	
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*	<i>Standard #'s not listed will be addressed by ancillary staff members (technology, academic support, etc.)</i>	