

English Language Arts – Grade 1

<i>Reading Literature</i>		
1	Ask and answer questions about key details in a text.	
2	Retell stories, including key details and demonstrate understanding of their central message or lesson.	
3	Describe characters, settings, and major events in a story, using key details.	
4	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	
5	Explain major differences between books that tell stories and books that give information.	
6	Identify who is telling the story at various points in a text.	
7	Use illustrations and details in a story to describe its characters, setting, or events.	
MA.8.A	Identify characteristics commonly shared by folktales & fairytales.	
9	Compare and contrast the adventures and experiences of characters in stories.	
10	With prompting and support, read prose and poetry of appropriate complexity for Grade 1.	
<i>Reading Informational Text</i>		
1	Ask and answer questions about key details in a text.	
2	Identify the main topic and key details of a text.	
3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	
4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	
5	Identify various text features: (e.g., headings, tables of content, glossaries, electronic menus, icons).	
6	Identify whether information is provided in pictures or other illustrations and by the words in the text.	
7	Use illustrations and details in a text to describe its key ideas.	
8	Identify the reasons an author gives to support points in a text.	
9	Identify: basic similarities, differences between two texts on the same topic.	
10	Identify / understand in an informational text: key ideas and details, craft and structure, integration of knowledge and ideas	
<i>Reading Foundational Skills</i>		
1	Recognize the distinguishing features of a sentence (e.g. first word, capitalization, ending punctuation).	
2	Recognize: long vowel sounds, short vowel sounds, single-syllable words, phonemes, consonant blends. Isolate sounds: initial, medial, final, in single-syllable words.	
3	Apply grade-level phonics and word analysis skills in decoding words. Distinguish between words with spelling patterns and irregularly spelled words. Know basic patterns to break words into syllables.	
MA.3A	Write poems with rhyme and repetition.	
<i>Writing</i>		
1	Identify a topic or the name of a book about which to write. Recognize and define: opinion, closure.	
2	Select a topic for an informative / explanatory writing.	
3	Identify: two or more events of the experience and sequence appropriately, transitional words, details transitions, closure, final thoughts	

	<i>Writing (continued)</i>	
5	With guidance and support from adults, students recognize how to: focus on a topic, respond to questions and suggestions from peers, add details to strengthen writing as needed.	
6	With guidance and support: use basic computer skills (e.g., turn on computer, log on, use common software, basic word processing tools).	
	<i>Speaking & Listening</i>	
1	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). Build on others' talk in conversation by responding to the comments of others through multiple exchanges. Ask questions to clear up any confusion about the topics and texts under discussion.	
2	Ask and answer questions about key details in a text read aloud.	
3	Ask and answer questions about what a speaker says in order to gather additional information.	
4	Describe people, places, things and events with relevant details, expressing ideas and feelings clearly.	
5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	
6	Produce complete sentences when appropriate to task and situation.	
*	<i>Standards #'s not listed will be addressed by ancillary staff members (technology, academic support, etc.).</i>	