

#995-001 VOCATIONAL LANGUAGE ARTS

GRADES: 9-12

LEVEL: None. Students work on individual levels

CREDITS: 10

PREREQUISITES: Individualized Educational Plan (IEP) determination of a substantially separate classroom placement, which is the Life Skills classes

BASIC TEXT: SRA Specific Skill Series, Lowell Sun newspaper “Newspapers in Education (NIE)” serial stories, Great Leaps Reading Program

SUPPLEMENTAL READINGS: Explode the Code and Primary Phonics workbooks and storybooks

REQUIRED MATERIALS: See “Basic Text” and “Supplemental Readings” above.

COURSE DESCRIPTION: None. Students work on individual levels and goals.

MISSION RELATED GOALS: Communicates effectively, Solves complex problems, Contributes to the community and global society, Respects the rights of others.

STUDENT EXPECTATIONS FOR LEARNING ADDRESSED: (How this course ties in with the Expectations for Student Learning) Student will meet reading and/or language arts goals listed in their IEP.

GENERAL PERFORMANCE OBJECTIVES: (What the student will know and be able to do upon course completion) Student will meet reading and/or language arts goals listed in their IEP.

MASSACHUSETTS FRAMEWORKS STRANDS & CURRICULUM FRAMEWORK LEARNING STANDARDS (# and description)

Strand 1: Language, Standard 4: Students will understand and acquire new vocabulary and use it correctly in reading and writing. Strand 2, Reading and Literature, Standard 8: Understanding a Text: Students will identify the basic facts and the main ideas in a text and use them as the basis for interpretation. Strand 3: Composition, Standard 19: Students will write with a clear focus, coherent organization, and sufficient detail.

UNITS AND THEMES (Topical Outline including duration of unit) STANDARD # COVERED:

Topics covered in SRA Specific Skill Series, Great Leaps Reading Program, Lowell Sun newspaper “Newspapers in Education (NIE)” serial stories.

COURSE OUTLINE: Not applicable.

SUGGESTED INSTRUCTIONAL STRATEGIES: As listed on students IEP.

SUGGESTED INTEGRATED ACTIVITIES: (Tie-ins with other disciplines and student activities) Students apply Language arts skills to the Life Skills course and life skills activities related to language arts.

USE OF TOOLS / TECHNOLOGY: (Used by student and teacher): Pencil and paper, computers.

ASSESSMENT TECHNIQUES: Those included in the “Basic Text” and “Supplemental Readings” materials above and/or in student’s IEP.