

**#993-001 VOCATIONAL LIFE SKILLS**

**GRADES:** 9-12

**LEVEL:** None. Students work on individual levels

**CREDITS:** 10

**PREREQUISITES:** IEP determination of a substantially separate classroom placement in Life Skills classes

**BASIC TEXT:** None

**SUPPLEMENTAL READINGS:** Touch Math General Math kit C – Time and Money units

**REQUIRED MATERIALS:** Including but not limited to “Supplemental Readings” above.

**COURSE DESCRIPTION:** Students work at their individual level on pre-vocational and vocational-related skills listed on their current Individualized Educational Plan (IEP). Such skills may include telling time, making change, sorting, collating, wrapping, measuring, cutting, folding, cooking, washing, and cleaning.

**MISSION RELATED GOALS:** Communicates effectively, Solves complex problems, Contributes to the community and global society, Respects the rights of others.

**STUDENT EXPECTATIONS FOR LEARNING ADDRESSED:** (How this course ties in with the Expectations for Student Learning) Student will meet the life skills-related goal(s) listed in their IEP.

**GENERAL PERFORMANCE OBJECTIVES:** (What the student will know and be able to do upon course completion) Student will meet the life skills-related goal(s) listed in their IEP.

**MASSACHUSETTS FRAMEWORKS STRANDS & CURRICULUM FRAMEWORK LEARNING STANDARDS (# and description):** Mathematics Strand 1 Number Sense and Operations - Standard K.N.1: (many levels, including) Count by ones to at least 20. Standard 2.N.6: Identify the value of all US coins and dollar bills. Find the value of a collection of coins and dollar bills. Mathematics Strand 2: Patterns, Relations, & Algebra - K.P.2 (many levels, including) Sort and classify objects by color, shape, size, number, and other properties.

**UNITS AND THEMES (Topical Outline including duration of unit) STANDARD # COVERED:** Those units covered in the TouchMath Units on Time and Money that match the student’s IEP math goal.

**COURSE OUTLINE:** Not applicable.

**SUGGESTED INSTRUCTIONAL STRATEGIES:** As listed on the student’s IEP

**SUGGESTED INTEGRATED ACTIVITIES:** (Tie-ins with other disciplines and student activities) The student applies Language arts skills to the Life Skills course and life skills activities related to language arts.

**USE OF TOOLS / TECHNOLOGY:** (Used by student and teacher): Computers and calculators.

**ASSESSMENT TECHNIQUES:** Observation of hands-on activity and/or paper and pencil tests that demonstrate students have met objectives on their IEP.