

VOICE

Beginner	Borrower	Experimenter	Meaning Maker	Experienced Writer
☐ Creates bold lines. ☐ Uses color. ☐ Expresses voice in dictation.	☐ Incorporates voice into art through color, images, facial features, etc. ☐ Uses exclamation points/underlining to show emphases. ☐ Uses BIG LETTERS to show importance, strong feelings. ☐ Shows preference for text/art with voice.	☐ Uses expressive language. ☐ Often incorporates definite time/flavor ☐ Creates expressive pictures. ☐ Creates tone that reflects feelings. ☐ Puts moments of voice throughout text. ☐ Recognizes voice in text of others, can describe persona response: e.g., "I liked it," "It was funny."	☐ Create some text recognizable as "this child's piece." ☐ Writes/draws with personal style. ☐ Create individual text, art. ☐ Elicits emotional response in reader. ☐ May use conventional devices (exclamation points, underlining) to enhance voice. ☐ Shows beginning awareness of audience: use of you, conversational tone, direct questions: <i>Do you like cats?</i> ☐ Shows preference for certain types of voice in read-aloud pieces.	☐ Creates lively, engaging, personal text/art. ☐ Creates writing that is FUN to read aloud. ☐ Is able to sustain voice. ☐ Provokes strong reader response. ☐ Uses voice to influence meaning. ☐ "Speaks" to audience. ☐ Create voice that is easy to describe: <i>Joyful, Funny, Moody, Sarcastic, Fearful, Angry, Wistful.</i> ☐ Shows growing awareness of own voice and is beginning to control quality and strength of voice. ☐ Can rate extent of voice in other's text/art.