

IDEAS

Beginner	Borrower	Experimenter	Meaning Maker	Experienced Writer
☐ Makes mark on paper. ☐ Reads own writing, invents meaning. ☐ Dictates a clear message/story. ☐ Uses art to convey message/story. ☐ Recognizes that print has meaning/significance. ☐ Hears detail in stories read aloud.	☐ Uses "words" and pictures to express ideas. ☐ Uses imitative/borrowed print to create signs, lists, rules, notes, etc. (not always interpretable without help) ☐ Likes to come up with personal ideas for writing. ☐ Notices detail in read-aloud text and pictures.	☐ Uses text/art to create interpretable messages. ☐ Has clear main message/idea expressed in one or more sentences. ☐ Can "reread" text shortly after writing it. ☐ Creates decodable lists, labels, notes, statements, short summaries, "all about" or "how-to" pieces and/or poems. ☐ Can talk about main ideas and details.	☐ Creates clear message via text or text plus art. ☐ Expresses complex extended thoughts. ☐ Uses multiple sentences to add detail. ☐ Connects images/text to main idea. ☐ Connects images that show detail; eyes, expressive faces, fingers and toes, leaves and grass, etc. ☐ Creates writing that is fully decodable by independent reader. ☐ Can't reread text after several days. ☐ Adds stories to repertoire. ☐ Can think about and choose personal writing topic from several choices.	☐ Creates a clear, detailed message through text/art. ☐ Uses multiple sentences to enrich ideas or extend story. ☐ Incorporates significant detail to enhance meaning. ☐ Creates writing that explains, gives directions, tells a story, expresses and opinion, describes. ☐ Creates informational and narrative text; may write persuasive paragraphs or poems. ☐ Can summarize own text. ☐ Can recognize and comment on detail in text of others. ☐ Chooses personally important topics. ☐ May revise by adding detail.