A new six trains classroom resource: Idea Development Fost-It Revision Notes This sheet was designed to be run through the feed tray of a printer. Once printed, store-bought Post-Its can be affixed over the squares below, the sheet can be run through a second time, and the printing will appear right on the Post-Its. Detailed instructions for doing this can be found at WritingFix on the Post-It page. You can also Xerox this sheet on colored paper, cut the six squares out, and staple them to your students' papers. Idea Development: Idea Development: Rank each skill from 1 (low) to 5 (high) in the following: Rank each skill from 1 (low) to 5 (high) in the following: I used a balance of showing I used a balance of showing and telling. and telling. My details try to paint a My details try to paint a picture in the reader's head. picture in the reader's head. I took a unique approach when I took a unique approach when writing about this topic. writing about this topic. I stayed on topic throughout I stayed on topic throughout the entire writing. the entire writing. My theme/message is clear to My theme/message is clear to my reader. my reader. **Idea Development: Idea Development:** Rank each skill from 1 (low) to 5 (high) in the following: Rank each skill from 1 (low) to 5 (high) in the following: I used a balance of showing I used a balance of showing and telling. and telling. My details try to paint a My details try to paint a picture in the reader's head. picture in the reader's head. I took a unique approach when I took a unique approach when writing about this topic. writing about this topic. I stayed on topic throughout I stayed on topic throughout the entire writing. the entire writing. My theme/message is clear to My theme/message is clear to my reader. my reader. **Idea Development: Idea Development:** Rank each skill from 1 (low) to 5 (high) in the following: Rank each skill from 1 (low) to 5 (high) in the following: I used a balance of showing I used a balance of showing and telling. and telling. My details try to paint a My details try to paint a picture in the reader's head.

I used a balance of showing and telling.

My details try to paint a picture in the reader's head.

I took a unique approach when writing about this topic.

I stayed on topic throughout the entire writing.

My theme/message is clear to my reader.

Free 6-Trait resources come from WritingFix!

I took a unique approach when

I stayed on topic throughout

My theme/message is clear to

writing about this topic.

the entire writing.

my reader.

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