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Celebrating Excellence



Ryan School Curriculum Accommodation Plan (Grades 5-6)

Massachusetts, General Laws, Chapter 71, Section 38Q1/2

A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

Student and Program Supports Grade 5-6			
<ul style="list-style-type: none"> ● Differentiated Instruction ● Standards-based Instruction ● Co-teaching ● Learning Centers ● Pair Sharing/Cooperative Learning ● Independent Assignments ● Research-Based Practices ● Multi-sensory Instruction 	<ul style="list-style-type: none"> ● Technology Integrated Curriculum ● Hands-on Lab Instruction (Math and Science) ● Spiral Curriculum ● Flexible Group ● Study Guides ● Performance or Project-Based Assessment ● Google Classroom 		
Instructional Supports			
Reading		Math	
<ul style="list-style-type: none"> ○ Extra Help Sessions with ELA Teachers, and Special Education staff and/or ELL staff if applicable ○ Leveled-readers within Journeys curriculum ○ Keys to Literacy and Reading to Learn strategies ○ Team-based MTSS (Massachusetts Tiered System of Support) ○ MCAS Practice Questions 		<ul style="list-style-type: none"> ○ Extra Help Sessions with Math teachers and/or Special Education teachers if applicable ○ Team-based MTSS (Massachusetts Tiered System of Support) for Math ○ Math remediation by recommendation of Mathematics teacher 	
Social/Emotional/Behavioral Support			
<ul style="list-style-type: none"> ○ PAWS Incentive Program ○ Anti-Bullying Curriculum in Health ○ Student Support Team ○ MTSS for Behavior and Emotional Needs ○ Growth Rally Virtually 		<ul style="list-style-type: none"> ○ Social/Emotional Learning curriculum ○ Behavior Consultation with BCBA ○ De-escalation/Restraint Training for Staff ○ Individual Behavior Support/Incentive Plans 	

<ul style="list-style-type: none"> ○ PAC and Tewksbury Police Department sponsored programs on Character Development if available 	<ul style="list-style-type: none"> ○ School Psychologist (assessment, counseling & consultation)
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Remedial Programs Offered

<ul style="list-style-type: none"> ○ Before and After School Extra Help ○ Study Skills Support ○ ELL Support 	<ul style="list-style-type: none"> ○ Special Education Services ○ Online Curriculum Resources ○ MTSS: Reading and Mathematics ○ Science A-Z
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Accommodations and Interventions

<ul style="list-style-type: none"> ○ Student Handbook ○ Access to SEL support ○ Speech, OT, PT ○ 504 Plans ○ Health Plans ○ Tutoring offering at TMHS 	<ul style="list-style-type: none"> ○ Individual Behavioral/Incentive Plans ○ Peer Mentoring ○ TSS (Tiered System of Support) ○ Individualized Education Programs (IEP) ○ Student Success Plans ○ Technology (desktop and laptop computers, E-Reader, SmartBoards, iPads)
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Support Services for Teacher Collaboration

<ul style="list-style-type: none"> ● Student Success Meetings (monthly) ● School Leadership Team (bi-weekly) ● Student Success Team (bi-weekly) ● Special Education personnel meetings ● Curriculum Development teacher membership ● Teacher presentations of successful practices at Teacher Meetings 	<ul style="list-style-type: none"> ○ Monthly Faculty Meetings ○ Teacher Mentoring Program ○ 5th Grade, 6th Grade, and Specialist Team Planning sessions (daily) ○ Professional Learning Community meetings by grade level (monthly) ○ Professional Learning Community meetings by subject (weekly)
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Identification and Programs for Limited English Proficient (LEP) Students

<ul style="list-style-type: none"> ○ System-wide English Language Learners (ELL) support services for all identified students 	<ul style="list-style-type: none"> ○ SEI-endorsed teaching staff
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Programs / Practices for Mentoring, Collaboration, and Parent Involvement

<ul style="list-style-type: none"> ○ Parent Advisory Council ○ Observance of American Education Week ○ Career Day ○ Student Presentations 	<ul style="list-style-type: none"> ○ Teacher and School Blogs/Websites/Google Classroom ○ Principal's Message on the School Website ○ Weekly Smore newsletter to families
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