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Celebrating Excellence



Wynn Middle School Curriculum Accommodation Plan (Grades 7-8)

Massachusetts, General Laws, Chapter 71, Section 38Q1/2

A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.

Student and Program Supports	
<ul style="list-style-type: none"> ● Multi-tiered System of Support (MTSS) ● Response to Intervention (RtI) ● Universal Design for Learning (UDL) ● Student Support Teams (SST) ● English Language Learner (ELL) services ● Access to guidance counselors, school psychologists, counselors and behavior specialists ● Teachers available before and after school for extra help ● Summer School 	<ul style="list-style-type: none"> ● Small and flexible group instruction ● Academic coaches ● Academic aides ● Crisis Prevention Intervention (CPI) ● Individual health care plans ● Parent involvement on school council and parent conferences ● Progress reports and report cards in Aspen ● Instructional Accommodations ● Academic Support Program ● Student Success Plans
Curriculum/Instruction/Assessment Strategies	
<ul style="list-style-type: none"> ● Differentiated Instruction (DI) ● Universal Design for Learning (UDL) ● Data-based decision making ● Applied interventions (Remedial & Intensive) ● Use of checklists, rubrics, exemplars and graphic organizers ● Instruct students in study skills and note-taking (executive functioning) ● Reading to Learn Strategies 	<ul style="list-style-type: none"> ● Repeat or reteach concepts ● Implement frequent progress monitoring system ● Common formative/summative assessments and benchmarks ● Academic improvement plans ● Flexible and small group testing ● Utilize available technology and approved computer assisted instruction and assessment

TPS Mission Statement:

To educate and challenge all learners in the Tewksbury Public School Community while supporting their development as well prepared and productive members of a diverse global society.

<ul style="list-style-type: none"> ● Reading A-Z ● Use of technology to accommodate a variety of learning styles 	<ul style="list-style-type: none"> ● Co-teaching
Behavioral Interventions	
<ul style="list-style-type: none"> ● Access to district BCBA's, guidance counselors, school psychologist and behavior specialists ● Movement breaks (frequency may vary as needed) ● Restorative Justice Practices ● Individual Behavior Plans when necessary 	<ul style="list-style-type: none"> ● Access to counseling services (guidance/school adjustment counselor, psychologist etc) ● Student Support Team ● Arrange seating to optimize student learning and focus ● Random Acts of Kindness Program
Professional Development/Resources	
<ul style="list-style-type: none"> ● Teacher Induction & Mentoring Program ● Professional Learning Communities (PLCs) ● Multi-part Professional Development Series ● Curriculum coaches, coordinators, and advisors, and administration ● Inclusive Practice Handbook (UDL Framework, SEL, and DI) ● Common Planning Time (CPT) 	<ul style="list-style-type: none"> ● In-service courses, workshops & trainings ● Mandatory training ● Faculty meetings ● Graduate courses ● PD book clubs ● Online trainings ● Conferences and seminars ● Professional & scholarly articles ● MA Curriculum Frameworks & Model Curriculum

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