

TMHS Summer Reading 2025

This summer you should choose a book that will both interest and challenge you. How will you accomplish this task? Choose a book that you will enjoy that is not already part of the school curriculum. The book choice must be appropriate for your reading level and interest (The English Department will make a determination about books that are lower than grade level and credit may not be given if the book is not a proper fit).

If you do not like the work you initially selected, stop and choose another. The point of this assignment is to select a book that you will enjoy reading.

****** If you are taking AP English, you must read books assigned by your teacher **and** the additional summer reading book. If you are taking another AP course and there has been an assigned novel as a summer assignment, you may use that same book as your summer reading assignment as well.

This assignment is due on the first day of English class of the first full week of school.

Assignment:

I. After you have read your book, have your parent/guardian sign on the sheet below.

- Give this signature page to your English teacher.
(20% of summer reading grade)

II. As you read, find five (5) brief but important passages..

- The passages should come from across the book– the beginning, the middle, and the end.
- Find passages that demonstrate engagement with your reading and display an understanding of what you read.
- Copy these five brief, but important, passages on a piece of paper.
- On the first day of class in the first full week of school, bring these passages to class.
(30% of summer reading grade)

III. In class, you will write a response to a prompt.

- You will use these five passages to support your answer to the prompt.
(50% of summer reading grade)

Tear along the dotted line and return to your English teacher with the rest of your summer work by the first day of English class.

I certify that this summer (2025) _____ read _____.
(print student name) (book title)

Student signature _____ Date _____

Parent/Guardian signature _____ Date _____

Due Date- This assignment is due on the first day of English class during the first full week of school.

Possibilities for Reading

Use these ideas to help you obtain a book that is appropriate for you. Remember to avoid books that are part of the school curriculum. If you are not sure, ask your English teacher before you leave school for the summer.

1. Ask your friends, family, or librarian to recommend a good book.
2. Go to the TMHS Library and check out the selections.
3. Check other recommended reading lists like these online:

American Library Association

<http://www.ala.org/yalsa/booklists/bbya>

<http://www.ala.org/yalsa/nonfiction-award#current>

School Library Journal

<http://www.slj.com/2014/12/reviews/best-of/best-adult-books-4-teens/>

List challenges: NPR's 100 Best-Ever Teen Novels

<http://www.listchallenges.com/npr-100-best-ever-teen-novels>

NPR Audience Picks: 100 Best Beach Books Ever

<http://www.npr.org/templates/story/story.php?storyid=10698362>

SLR list of audiobooks for teens

<http://www.theguardian.com/world/2002/may/08/books.booksnews>

DO NOT read any of the following books because you may be reading them next year:

The following are novels that are taught in the curriculum; therefore, you may not use them for a summer reading assignment. Also, do not select any you have read in elementary or middle school.

Freshman Books

April Morning

Lord of the Flies

The Odyssey

The Pearl

Romeo and Juliet

Sophomore books

The Absolutely True Diary of a Part-Time Indian

All Quiet on the Western Front

Animal Farm

Fahrenheit 451

The House on Mango Street

The Kite Runner

Night

Things Fall Apart

The Things They Carried