

Tewksbury Memorial High School

Manual del estudiante

2022 - 2023



320 Pleasant Street Tewksbury, MA 01876

Teléfono (978) 640-7825

Teléfono de la oficina principal (978) 640-7838

Sitio web de orientación www.tewksbury.k12.ma.us

Andrew J. Long
Michelle M Dick
Sean E. O'Leary

Directora
Subdirector
Subdirector

TEWKSBURY MEMORIAL HIGH SCHOOL

Página de firmas del estudiante y padre/tutor

Estimado estudiante y padre/tutor:

Lea atentamente y discuta el contenido de este manual del estudiante.

[Haga clic aquí para obtener la página de firma requerida, imprima, firme y devuélvala al maestro del primer bloque del estudiante antes del viernes 24 de septiembre de 2021.](#)

Gracias por su cooperación.

Notificación de derechos civiles

Ninguna persona será excluida o discriminada en la admisión a una escuela pública de cualquier ciudad o en la obtención de ventajas, privilegios y cursos de estudio de dicha escuela pública por motivos de raza, color, sexo, identidad de género, religión, origen nacional, **idioma nativo (o idioma que no sea inglés)**, orientación sexual, **vivienda**o discapacidad.

Cualquier pregunta debe dirigirse al Asistente del superintendente de escuelas, 139 Pleasant Street, Tewksbury MA, 01876, 978-640-7800

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Carta del Directora

Agosto de 2022

Estimadas familias de Tewksbury Memorial High School:

En Tewksbury Memorial High School estamos comprometidos a brindar la mejor experiencia educativa y cocurricular para todos los estudiantes. Esto solo se puede lograr a través del esfuerzo colectivo de todos los miembros de nuestra comunidad de aprendizaje, que incluye estudiantes, padres/tutores, profesores, personal y administración.

El Manual del estudiante 2022-2023 es una herramienta integral para ayudar con nuestro compromiso con el éxito de cada estudiante. El manual del estudiante (que se encuentra dentro) incluye políticas y reglamentos, información pertinente y un calendario escolar.

Hay momentos en que se toman fotografías de nuestros estudiantes en actividades de aprendizaje y/o relacionadas con la escuela y se publican en los sitios web de la escuela, las redes sociales, los anuarios de los estudiantes, etc. No se compartirá información personal relacionada con los estudiantes en nuestro sitio web o con empresas o terceros. Comuníquese conmigo por escrito si no desea que su hijo sea incluido en las fotografías escolares.

Se espera que cada estudiante y su padre/tutor lean cuidadosamente el contenido del manual del estudiante.

Doy la bienvenida a todos los estudiantes a Tewksbury Memorial High School ya nuestro nuevo año escolar. Este manual del estudiante es una guía que debería ayudar a cada estudiante a disfrutar y lograr un año escolar productivo y gratificante.

Atentamente,



Jon C. Bernard, Director

Horario regular diario

		Día 1	Día 2	Día 3	Día 4	Día 5	Día 6	Día 7
7:30 AM	8:38 AM	A	F	D	B	G	E	C
8:42 AM	9:50 AM	B	G	E	C	A	F	D
9:54 AM	11: 02 AM	C	A	F	D	B	G	E
11:06 AM	12:38 PM	D	B	G	E	C	A	F
12:42 PM	1:50 PM	E	C	A	F	D	B	G

- Almuerz
o 1 11:06 AM - 11:31 AM
- Almuerz
o 2 11:40 AM - 12:05 PM
- Almuerz
o 3 12:13 PM - 12:38 PM

Horario Medio Día

		Día 1	Día 2	Día 3	Día 4	Día 5	Día 6	Día 7
7:30 AM	8:04 AM	A	F	D	B	G	E	C
8:09 AM	8:43 AM	B	G	E	C	A	F	D
8:48 AM	9: 22 AM	C	A	F	D	B	G	E
9:27 AM	10:01 AM	D	B	G	E	C	A	F
10:06 AM	10:40 AM	E	C	A	F	D	B	G

Horario de retraso de 2 horas

		Día 1	Día 2	Día 3	Día 4	Día 5	Día 6	Día 7
9:30 AM	10:13 AM	A	F	D	B	G	E	C
10:17 AM	11:00 AM	B	G	E	C	A	F	D
11:04 AM	12: 17 AM	C	A	F	D	B	G	E
12:21 PM	1:04 PM	D	B	G	E	C	A	F
1:08 PM	1:50 PM	E	C	A	F	D	B	G

Almuerz	
o 1	11:04 AM - 11:27 PM
Almuerz	
o 2	11:29 a. m. - 11:52 p
Almuerz	
o 3	11:54 a. m. - 12:17 p

Declaración de la misión de Tewksbury Memorial High School

La Escuela Secundaria Tewksbury Memorial brinda a todos los estudiantes una experiencia que promueve la excelencia académica, la curiosidad intelectual, el respeto por los demás y la confianza en sí mismos. Fomentamos el desarrollo de las habilidades de comunicación y resolución de problemas necesarias para convertirse en miembros exitosos y contribuyentes de la sociedad.

Expectativas para el aprendizaje de los estudiantes

Nosotros **TMHS en **LEVÁNTATE!****

IRESPECTO

Por sí mismo, por los demás, por la propiedad y por la comunidad

AINTEGRIDAD

ser honesto, ético y responsable

HABILIDADES:

Necesarias para alcanzar sus metas dentro y fuera del salón de clases

PARTICIPACIÓN actividades

académicas y extracurriculares Los estudiantes de

TMHS Se

comunicarán de manera efectiva

mediante la recopilación de información y la presentación de ideas de manera clara y articulada.

Resolver problemas complejos

utilizando una variedad de habilidades de pensamiento de orden superior.

Trabajar de forma independiente y colaborativa
como un estudiante comprometido.

Respetar los derechos de los demás

2022-2023

. ESCOLAR

PARA	<u>Supera la expectativa</u>	<u>Cumple con la expectativa</u>	<u>Trabajando hacia las expectativas</u>	<u>No ha cumplido con las expectativas</u>
<p><u>Planificación colaborativa</u></p> <p><i>(integridad, habilidades, compromiso)</i></p>	estudiante puede trabajar y <u>liderar</u> en colaboración con los compañeros y el personal para diseñar un plan muy detallado que incluye objetivos personales para su proyecto.	El estudiante puede trabajar en colaboración con sus compañeros y el personal para diseñar un plan que incluya metas personales para su proyecto.	El estudiante puede trabajar en colaboración con sus compañeros y el personal para diseñar un plan que incluya metas personales para su proyecto con asistencia.	El estudiante no participó en el proceso de planificación.
<p><u>problemas</u></p> <p><i>(habilidades, compromiso)</i></p>	estudiante es capaz de resolver problemas de manera colaborativa e independiente mientras reflexiona sobre el aprendizaje y realiza modificaciones según sea necesario.	El estudiante es capaz de identificar problemas de manera colaborativa e independiente y crear y/o implementar posibles soluciones.	El estudiante es capaz de identificar problemas parcialmente y crear y/o implementar posibles soluciones con ayuda.	El estudiante no puede: Identificar y comprender problemas Crear posibles soluciones o implementar soluciones.
<p><u>Comunicación Efectiva</u></p> <p><i>(Respeto, Integridad, Habilidades)</i></p>	estudiante es capaz de comunicar con entusiasmo nuevos conocimientos y experiencias a la comunidad y audiencia/evaluador(es).	El estudiante es capaz de comunicar conocimiento y experiencia a la audiencia/evaluador(es).	El estudiante puede comunicar parcialmente el conocimiento y la experiencia a la audiencia/evaluador(es).	El estudiante no puede comunicarse de manera efectiva.
<p><u>Respeto</u></p> <p><i>(Respeto, Compromiso) El</i></p>	estudiante puede interactuar respetuosamente con sus compañeros, el personal y la comunidad, completar el proyecto con integridad y compartir el liderazgo de una manera culturalmente responsable.	El estudiante puede interactuar respetuosamente con sus compañeros, el personal y la comunidad, y completar el proyecto con integridad.	El estudiante puede interactuar parcialmente con respeto con sus compañeros, el personal y la comunidad, completar el proyecto con integridad y con ayuda.	El estudiante no puede interactuar respetuosamente durante su proyecto.

Asesoría

En TMHS, creemos en la importancia de la conexión estudiante/profesorado. Nuestro objetivo al crear un bloque de asesoramiento es ayudar a fomentar una cultura escolar positiva y personalizar las experiencias de aprendizaje de todos los estudiantes. Uno de los objetivos de Advisory Block es dar tiempo a los estudiantes para que averigüen quiénes son, hacia dónde se dirigen y cómo van a llegar allí. A través de la asesoría, cada estudiante tiene un maestro adicional que los conoce y puede ayudarlos a transitar la escuela secundaria para que se vayan con un plan significativo y personalizado y estén preparados para las opciones postsecundarias.

- El consejo se reúne cuatro veces al año.
- Los grupos de asesoramiento estudiantil se crearán al azar por nivel de grado.

NOTIFICACIÓN GENERAL: EL INCUMPLIMIENTO DE CUALQUIERA DE LAS REGULACIONES DEL MANUAL ASÍ COMO DE OTRO COMPORTAMIENTO ACEPTABLE NO MENCIONADO EN ESTE DOCUMENTO PUEDE RESULTAR EN CONSECUENCIAS DISCIPLINARIAS.

estudiantes Derechos y responsabilidades de los

Nuestros estudiantes son aprendices activos en el cumplimiento de las metas de nuestra escuela. A continuación se describen las expectativas que todos los estudiantes deben tener de su escuela y su personal. También enumera las responsabilidades que nuestros estudiantes deben tener hacia su escuela, su personal y su comunidad como se incluye en la Política de las Escuelas Públicas de Tewksbury JI 5131.

Derechos

Las mejores oportunidades educativas posibles

Un personal que es sensible y responde a todas sus necesidades individuales

Trato justo y equitativo de otros estudiantes y personal

Un ambiente seguro, limpio y no amenazante.

Responsabilidades

Esfuerzo sostenido para completar las lecciones asignadas, incluidas las tareas perdidas debido a ausencia, y pedir ayuda al maestro cuando algo no se entiende

Asistencia regular y puntual, y permanecer en la escuela durante todo el día escolar

Respeto para sí mismos, los derechos de los demás, el personal y la propiedad escolar.

Comportamiento que será un crédito para ellos mismos, su familia, su escuela y la comunidad, es decir, la

	conformidad con las reglas escolares en todo momento, durante todas las actividades relacionadas con la escuela
El derecho a escuchar solo lenguaje apropiado	Honestidad, cortesía, lenguaje apropiado e y vestimenta apropiada

Parent-School Partnership

Los padres/tutores son extremadamente importantes en el proceso educativo, especialmente en el nivel secundario. Trabajar con su estudiante y la escuela ayudará a asegurar la mejor experiencia educativa posible para él/ella. Brindar apoyo, proporcionar un lugar tranquilo para estudiar, controlar el trabajo del alumno y comunicarse con los maestros son formas en que un padre puede ayudar al éxito de su hijo. Compartir información nos permite satisfacer mejor las necesidades del estudiante.

Durante el año escolar hay varias ocasiones programadas para la interacción entre padres/tutores y maestros (consulte el calendario escolar). La primera es una jornada de puertas abiertas, de 6:00 p. m. a 8:00 p. m., que brinda a los padres/tutores la experiencia de seguir los horarios de sus hijos e hijas mientras cada maestro explica los resultados y requisitos del curso junto con las expectativas específicas del salón de clases. Las reuniones restantes están designadas para conferencias de padres/tutores y maestros para permitir que los padres/tutores tengan la oportunidad de consultar con miembros de la facultad y administradores sobre todos los aspectos de los programas escolares y el progreso del estudiante. Las tardes de conferencias están programadas de 6:00 a 8:00 p. m. Los padres podrán hacer citas a través del sistema de registro en línea.

Los padres pueden solicitar una conferencia en cualquier momento comunicándose con la oficina de orientación escolar al (978) 640-7838.

Se alienta a los padres a unirse a grupos como el Consejo Asesor de Padres y el Consejo Escolar para ayudar con apoyo y dirección. Además, los chats administrativos se programan mensualmente para permitir oportunidades de debate con el equipo administrativo de TMHS. Damos la bienvenida a su participación.

Por favor vea el [Calendario Escolar](#) para obtener información específica sobre las fechas de la jornada de puertas abiertas y las conferencias de padres.

actividades Información sobre

estudiantiles Se alienta a los estudiantes a participar en las actividades extracurriculares que ofrece TMHS. Todos los estudiantes que participen en atletismo o en un club/actividades deben registrarse en Community Pass.

Para participar en atletismo, un estudiante debe pagar una tarifa de usuario de \$150 por temporada. El tope familiar por año para atletismo es de \$600. Las tarifas de usuario se pueden pagar con Community Pass. (<https://register.communitypass.net/reg/index.cfm>)

Para poder participar en Clubes/Actividades Cocurriculares, un estudiante debe pagar una tarifa de usuario de \$50 por club con un límite de estudiante de \$100 por año. Las tarifas de usuario se pueden pagar con Community Pass.

(<https://register.communitypass.net/reg/index.cfm>)

La siguiente es una lista de las oportunidades disponibles:

Clubes/ actividades

cocurriculares Equipo académico de decatlón	Club de prueba simulada
de esquí adaptado Equipo de	matemáticas
Mejores amigos	Líderes de pares
ConciertoBanda	ping pong
Equipo de baile de	amigos de lectura
DECA	robótica Club
drama	SADD
GSA	Ella es la primera
interacción	Consejo estudiantil
Club internacional	Periódico estudiantil
Liga clásica junior	Anuario
Club ambiental Club de	discusión de libros
escritura	SAFE (Student Alliance for Equity
Programa de tutoría entre pares	

Deportes)

Béisbol	Atletismo bajo techo -
Baloncesto masculino -	Atletismo bajo techo
masculino - Baloncesto femenino -	Lacrosse
otoño	masculinos - Lacrosse de
invierno	Fútbol de
Campo	Softbol
- Campo traviesa femenino -	Fútbol
Hockey sobre césped	Pista de primavera - Chicos
Fútbol	Spring Track - Chicas
Golf	Natación y clavados - Chicos y chicas
Gimnasia	Tenis - Chicos y chicas
Hockey sobre hielo - Chicos	Voll Baloncesto
Hockey sobre hielo -	Lucha libre

Otras actividades

Guardia	honor Banda
de invierno	

Requisitos

elegibilidad se determina al final de cada trimestre. Todos los estudiantes deben aprobar el equivalente a cuatro (4) clases principales en cualquier área de contenido (ver Grupos Electivos en el [Programa de Estudios](#) para cursos que pueden tomarse consecutivamente durante un año académico para ser considerados equivalentes a un curso de año completo) para ser considerados elegibles para participar en deportes y otras actividades extracurriculares. Los estudiantes que no sean elegibles recibirán una notificación por escrito al final de cada trimestre y al final del año. Consulte [la Regla 58 de MIAA, página 57-58 del Manual de MIAA](#).

Declaración de equidad de género para el atletismo

Las Escuelas Públicas de Tewksbury se comprometen a brindarles a los estudiantes atletas transgénero las mismas oportunidades para participar en los programas atléticos de TMHS de acuerdo con su identidad de género.

Por lo tanto, esta política aborda las determinaciones de elegibilidad para los estudiantes que tienen una identidad de género diferente al género que figura en sus actas de nacimiento oficiales.

Las Escuelas Públicas de Tewksbury han llegado a la conclusión de que sería fundamentalmente injusto y contrario a las leyes estatales y federales aplicables impedir que un estudiante participe en un equipo deportivo de género específico que sea consistente con la identidad de género pública de ese estudiante para todos los demás propósitos.

A los fines de la participación deportiva, la MIAA ha deferido la determinación del estudiante y su escuela local con respecto a la identificación de género.

En este sentido, el distrito escolar determinará la elegibilidad de un estudiante para participar en un equipo deportivo de género específico.

En consecuencia, cuando un equipo de las Escuelas Públicas de Tewksbury envía una lista a la MIAA o a cualquier otro organismo rector, está verificando que ha determinado que los estudiantes incluidos en un equipo deportivo de género específico tienen derecho a participar en ese equipo debido a su género, identidad de género y que el distrito escolar ha determinado que la expresión de la identidad de género del estudiante es de buena fe y no con el propósito de obtener una ventaja injusta en atletismo competitivo.

Se recomienda a los estudiantes que deseen participar en un equipo deportivo de género específico que sea diferente de la identidad de género que figura en los registros escolares actuales del estudiante que aborden el problema de identidad de género con el director atlético o el director de la escuela mucho antes de la fecha límite para determinaciones de elegibilidad atlética para una temporada deportiva actual.

A los estudiantes no se les permite participar simultáneamente en equipos deportivos de ambos sexos. Nada en esta política se leerá para dar derecho a un estudiante a la selección de un equipo en particular o para permitir que un estudiante se transfiera de un equipo de género específico a un equipo de un género diferente durante una temporada deportiva.

Además, las Escuelas Públicas de Tewksbury esperarán que, como cuestión general, después de que el estudiante y el distrito escolar hayan abordado la cuestión de la identidad de género, la determinación se mantendrá constante durante el resto de la elegibilidad deportiva del estudiante en la escuela secundaria.

Las escuelas públicas de Tewksbury han concluido que este criterio es consistente con la política de la MIAA y suficiente para descartar la posibilidad de que un estudiante reclame una identidad de género particular con el fin de obtener una ventaja percibida en la competencia atlética.

La Política anterior se basó en la Política 28 de MIAA. Equidad de género y liderazgo que se encuentra en

http://www.miaa.net/gen/miaa_generated_bin/documents/basic_module/GenderIdentityIcon.pdf

Funciones escolares/Bailes/Actividades extracurriculares

Solo los estudiantes actuales de TMHS pueden asistir a las funciones escolares, incluidos los bailes, con la excepción del baile de graduación donde un estudiante que no es de TMHS debe estar acompañado por un estudiante de TMHS. Para ser elegible para asistir a eventos patrocinados por la escuela (es decir, bailes de graduación, eventos deportivos, eventos de clubes/actividades, etc.), todos los estudiantes deben asistir a **tres clases completas** el día del

evento. Los estudiantes no pueden asistir a ninguna función escolar durante el período de suspensión de la escuela.

Elegibilidad

para la semana del último año Para poder participar en las actividades de la semana del último año, incluido el baile de graduación, el estudiante debe ser elegible para graduarse ese año.

Cuotas de clases

Cada año se cobra una cuota a cada estudiante por las cuotas de clases. Este dinero se usa para ayudar a sufragar el costo de las actividades patrocinadas por la clase, el anuario, el baile de graduación, las actividades de la semana del último año, etc.

Información

académica Honestidad

académica Se espera honestidad académica de todos los estudiantes. Hacer trampa en cualquier forma, incluido el plagio, es una violación de esta expectativa.

Tewksbury Memorial High School tiene una política de tolerancia cero con respecto al plagio. El acto de plagio/trampa se define como, pero no limitado a:

1. El uso del trabajo de otra persona para representar el propio trabajo o esfuerzo.
2. Cualquier esfuerzo por obtener una “ventaja injusta” sobre otros estudiantes es hacer trampa, es decir, usar hojas de trucos, copiar el trabajo de otro estudiante, dar o recibir información específica de exámenes o tareas de otro estudiante.
3. Una persona que proporciona información a otra para ayudar a la otra persona también es culpable de hacer trampa.
4. Intentos de copiar o recuperar la documentación del examen a través de un formulario escrito o digital.
5. El uso, ya sea por paráfrasis o cita directa, del trabajo de otra persona sin un reconocimiento completo y claro.

Si ocurriera un plagio académico, el maestro informará al estudiante, a los padres y a la administración del incidente y, además, los estudiantes recibirán una calificación de cero por la prueba o tarea. Si se repiten las infracciones, la administración tomará medidas más estrictas con respecto a los estudiantes involucrados.

Tarea

La tarea en TMHS es una oportunidad para reforzar el aprendizaje y la comprensión de los estudiantes al mismo tiempo que fomenta el pensamiento independiente, la responsabilidad y la rendición de cuentas. Las asignaciones serán una práctica reflexiva en la que el objetivo es

promover el aprendizaje permanente y la independencia. Al completar la tarea, los estudiantes son responsables del dominio del contenido para mejorar las actividades de aprendizaje del día a fin de desarrollar su autodisciplina académica y creatividad, lo que les permite convertirse en ciudadanos del siglo XXI.

Cada curso tiene una forma de tarea con diferentes expectativas según el nivel; es decir, AP, Honores y CP tienen expectativas decrecientes en cuanto al tiempo que dedican a las tareas. Tarea completada significa que el maestro ha determinado que el estudiante ha hecho un intento meritorio en la tarea asignada. La política de calificación de toda la escuela establece que el 80 % de la calificación de un trimestre se compone de pruebas, cuestionarios y otras medidas objetivas y hasta el 20 % se compone de tareas y participación en clase.

En caso de ausencia de un estudiante, se recomienda que las tareas diarias se obtengan de los maestros, Aspen, Google Classroom. El consejero vocacional del estudiante está disponible para ayudar a los estudiantes/padres a obtener el trabajo perdido durante una ausencia prolongada. Se deben hacer arreglos para recoger las asignaciones y devolver los materiales completos entre las 7:30

Ayuda adicional

- Se alienta a todos los estudiantes a buscar ayuda adicional de los maestros si no entienden una tarea, si les resulta difícil el trabajo, si han estado ausentes legítimamente como se menciona en la sección de política de asistencia de este documento. Un maestro solicitará que un estudiante se quede después de la escuela si es evidente que tiene dificultades con su trabajo.
- Los maestros reservan tiempo de ayuda adicional y tiempo para conferencias con los padres cada semana. Consulte al profesor para su horario. Las conferencias con los maestros deben llevarse a cabo antes o después de la escuela o en cualquier horario conveniente previamente acordado.
- NHS ofrece asistencia de tutoría a los estudiantes después de la escuela. Para obtener más información, consulte a su consejero vocacional o al asesor de la NHA.

Trabajo de recuperación

Todos los estudiantes que están ausentes pueden recuperar el trabajo perdido. El estudiante es responsable del trabajo asignado antes del día de la ausencia y debe presentar la tarea el día que regrese a la escuela.

El estudiante es totalmente responsable de reunirse con el maestro para programar la recuperación de todo el trabajo perdido durante la ausencia. Las pruebas/cuestionarios se programarán según la conveniencia del maestro. Todo el trabajo de recuperación debe completarse en un período igual al número de días de ausencia, más uno. Los proyectos/asignaciones a largo plazo con un aviso previo de una semana o más deben

entregarse en la fecha de vencimiento. Si un estudiante está ausente en esa fecha, los arreglos deben hacerse en la fecha de vencimiento o antes para la entrega al maestro.

Requisitos de graduación

Todos los estudiantes deben obtener un **mínimo de 120 créditos** para graduarse de Tewksbury Memorial High School. Estos créditos deben incluir los siguientes requisitos:

Inglés	4 cursos (uno cada año)	20 créditos
Matemáticas	4 cursos (incluido un curso durante el último año)	20 créditos
Ciencias	3 años de ciencias de laboratorio	15 créditos
Estudios sociales	3 años (1 año debe ser de EE. UU. Historia)	15 créditos
Idiomas del Mundo	2 años del mismo idioma	10 créditos
Educación Física	4 semestres (uno cada año)	10 créditos
Salud	2 semestres (9 y 11)	5 créditos
Bellas artes	1 curso	2.5 créditos
Artes escénicas	1 curso	2.5 créditos
*Educación profesional, tecnológica y comercial (CTBE)	2 cursos	5.0 créditos

*NOTA

- Todos los estudiantes deben aprobar ciertos exámenes MCAS para graduarse de cualquier escuela secundaria pública en Massachusetts.
- Las optativas pueden incluir una variedad de cursos. Sin embargo, tenga en cuenta que todos los estudiantes de Tewksbury Memorial High School deben tomar cursos para cumplir con los requisitos de Bellas Artes, Artes Escénicas y Educación Profesional, Tecnología y Negocios.
- De conformidad con el Capítulo 71, Sección 3, de la Ley MA Gen, todos los estudiantes de Tewksbury Memorial High School deben tomar al menos un semestre de educación física cada año.
- Al menos uno de los dos cursos CTBE debe ser un curso de computación.

Requisitos de promoción

9.º grado a 10.º grado: 30 créditos
 10.º grado a 11.º grado: 60 créditos
 11.º grado a 12.º grado: 90 créditos

Retención

Notificación de retención: un estudiante se considerará retenido si no cumple con los requisitos mínimos de crédito al final de un año académico para ser promovido al siguiente grado. Los padres o tutores de los estudiantes retenidos serán notificados por correo de la situación académica de su hijo durante el verano.

calificaciones Tabla de conversión

HONORES 97-100	CALIFICACIÓN	PONDERADA Puntos de calidad	AP/DE Puntos de calidad	93-96 Puntos de calidad	CP de calidad
A+	NO	4.0	5.0	4.5	4.0
A	NUMÉRICA	4.0	5.0	4.5	4.0

A-	90-92	3.7	4.7	4.2	3.7
B+	87-89	3.5	4.5	4.0	3.5
B	83-86	3.3	4.3	3.8	3.3
B-	80-82	3.0	4.0	3.5	3.0
C+	77-79	2.7	3.7	3.2	2.7
C	73-76	2.4	3.4	2.9	2.4
C-	70-72	2.0	3.0	5	7
D	+	1.7	2.7	2.2	1.7
D	63-66	1.4	2.4	1.9	1.4
D-	60-62	1.0	2.0	1.5	1.0
F	0-59	0.0	1.0	0.0	0.0

Una calificación de "I" en una boleta de calificaciones indica un curso incompleto. Un estudiante tiene dos semanas para completar cualquier trabajo para resolver el incompleto y recibir una calificación de letra para el curso. Si no se entrega el trabajo incompleto, la calificación del estudiante reflejará ceros para esas tareas.

Una calificación de "M" denota un examen médico. Esto sólo se da con la aprobación administrativa.

Promedio puntoscalificación

Los puntos de calificación se determinan multiplicando los puntos de calidad obtenidos de la escala anterior por el número de créditos para ese curso en particular. calificaciones se obtiene dividiendo el número total de puntos de calidad por el número total de créditos. . Se utilizará el promedio de calificaciones para determinar la elegibilidad del NHS y la graduación con honores GPA se calcula utilizando las calificaciones finales del curso.

Reconocimientos académicos

Lista del director : esta categoría honraría a los estudiantes que reciben una calificación de "A" en cada curso al final de cada término.

Lista de honor : esta categoría honraría a los estudiantes que no reciben una calificación inferior a "B" para el período de calificación.

Cuadro de honor II : esta categoría honraría a los estudiantes que hayan obtenido calificaciones de "A" y "B" con no más de una "C+" y cuyo promedio numérico sea de al menos 85 para el período de calificaciones.

Exención del examen final del último año: los estudiantes del último año que hayan obtenido un promedio de "A" (93 % o más) en cualquier curso al cierre del semestre están exentos de tomar el examen final de ese curso. Esta exención existe a pesar de cualquier privilegio del Renacimiento.

Graduación con honores

La excelencia académica de los graduados se reconoce otorgando títulos summa cum laude (GPA acumulativo de 4.01 o superior), magna cum laude (GPA acumulativo de 3.81 a 4.0) y cum laude (GPA acumulativo de 3.6 a 3.8).

Sociedad Nacional de Honor

El objetivo del NHS es crear entusiasmo por la erudición, estimular el deseo de prestar servicio, promover el liderazgo y desarrollar el carácter de los estudiantes. El siguiente es el criterio para ser miembro de la Sociedad Nacional de Honor.

- Los candidatos deberán haber pasado al menos un semestre en TMHS y deberán ser miembros de la clase junior o senior.
- Los candidatos deben haber logrado un GPA acumulativo de 3.8 o superior y tener 15 horas por año de servicio comunitario/escolar documentado durante los grados 9, 10 y 11. (Un solicitante senior puede presentar un total de 45 horas de servicio comunitario documentadas).
- Los estudiantes transferidos, que han sido elegidos previamente, conservan su membresía en TMHS.
- Al ser elegido para el NHS, el estudiante debe mantener los promedios de puntos de calidad calificados o clasificarse y mantener los ideales de la sociedad o puede ser declarado no elegible. Una vez que no es elegible, ya no puede volver a aplicar.

Programa de Reconocimiento Renaissance

Las metas del Programa Renaissance son "mejorar el ambiente académico en Tewksbury Memorial High School y fomentar la honestidad, el respeto, la tolerancia, el esfuerzo y el servicio comunitario". Para alcanzar estos objetivos, el programa ha establecido un sistema de recompensas por logros y mejoras. Las tarjetas "Silver" y "Gold" se emitirán por trimestre a los estudiantes que hayan satisfecho los criterios establecidos. Además, se otorgarán mensualmente "tarjetas rojas y azules" por logros adicionales.

Criterios de la tarjeta dorada

Los estudiantes deben:

1. lograr un promedio de 91 o mejor;
2. mantener un registro libre de disciplina administrativa; y
3. no tener más de un total de 4 ausencias y/o tardanzas combinadas a la escuela.

Criterios de la tarjeta de plata

Los estudiantes deben:

1. lograr un promedio de 87 o mejor
2. mantener un registro libre de disciplina administrativa; y
3. no tener más de un total de 4 ausencias y/o tardanzas combinadas a la escuela.

Exenciones

de exámenes Las exenciones de exámenes a través del Programa Renaissance están disponibles para los beneficiarios de la Tarjeta Dorada con un promedio del curso **de 93% o**

mejor. Este privilegio es válido para un curso por estudiante por año. La exención solo se aplica a los exámenes de fin de curso. Los exámenes parciales y cuartos de final de curso no son elegibles. El privilegio de exención debe redimirse durante el semestre en que se emitió la Tarjeta Dorada. Los estudiantes deben mostrar sus tarjetas de identificación de estudiante con la etiqueta dorada con la fecha apropiada para obtener un formulario de exención del Renaissance Advisor. Las personas mayores con o sin Tarjeta Dorada pueden eximir del examen de cualquier curso en el que hayan obtenido un promedio de 93% o superior.

Progreso académico

- Todos los estudiantes tienen acceso a sus calificaciones, tareas y registros de asistencia a través del **Portal de datos estudiantiles de Aspen X2**.
- Todos los estudiantes recibirán un informe de progreso generado por computadora en los puntos medios de cada uno de los términos de calificación.
- Los informes de progreso contendrán el número total de ausencias desde el comienzo del semestre (incluidas las salidas y tardanzas de más de veinte minutos), la calificación actual estimada y pueden incluir comentarios.
- Los padres que tengan inquietudes deben llamar al consejero vocacional del estudiante para programar una reunión.
- Los padres/tutores pueden solicitar informes de progreso adicionales en cualquier momento.
- Las fechas de emisión de los informes de progreso se publicarán en el calendario de todo el sistema.
- Alterar el informe es una violación de la política de honestidad académica.

Boletas

de calificaciones Las boletas de calificaciones se entregarán al estudiante al final de cada período de calificación. Las boletas de calificaciones de fin de año se enviarán por correo a casa.

estudios de salud Durante los cursos de Salud 1 y 2, el Departamento de Bienestar de TMHS proporciona un plan de estudios e instrucción diseñados para ayudar a los estudiantes a tomar buenas decisiones y practicar comportamientos saludables. Como parte de estos cursos se cubren temas relacionados con la sexualidad humana y el desarrollo. Según la ley de Massachusetts, los padres o tutores tienen derecho a excluir a su hijo de cualquier lección sobre sexualidad humana y desarrollo o de toda la unidad que incluye información sobre la sexualidad humana. Parents/guardians can do this by writing a note or letter to their student's wellness teacher requesting that their child be opted out of the sexuality portion of the health education curriculum. If a parent chooses to do so, an appropriate and valuable alternative activity(ies) will be provided for their son/daughter. Parents/guardians may also contact their student's wellness teacher, or the department lead teacher for more information about topics covered in the curriculum.

Recovery/Enrichment

Summer School

Any failing grade between 45 and 59 as well as any loss of credit due to excessive absences may be made up in summer school. A student must have prior approval of the guidance or principal's office before registering in a summer school program other than our Summer School Program at TMHS.

Students may take enrichment courses through our Summer School Program or at a local state college or community college if the courses meet for a minimum of 40 hours (summer school program) or 30 hours (college level). Courses taken for enrichment will be listed on the student's transcript but may not be applied to graduation requirements. All students taking courses during Summer School will be required to pay a fee per course.

Politica de asistencia

Filosofía

The Tewksbury School Committee and the administration and faculty of Tewksbury High School recognize that successful academic achievement is virtually impossible without daily attendance in class. Students are encouraged to maintain the best attendance record possible. Parents and students should understand that the limits prescribed by the attendance policy in no way suggest an acceptable level of absenteeism. Absences, tardiness, and dismissals are expected only in the case of illness or legitimate family emergencies.

School Absences

A student may not exceed 18 absences in a full year course and 10 absences in a semester course. If a student passes the course, but loses credit for excessive absences, he/she will receive a grade of "N" on the report card, indicating No Credit due to poor attendance. If the student exceeds five (5) absences in a term, he/she receives an "N" for that term. A student can still receive a passing grade for the semester or year if he/she maintains a passing grade average and does not exceed his/her absences beyond the end of the course. If a student does exceed the number of absences for the rest of the course, then he/she will have an "N" on their transcript unless the student completes his/her work in summer school. If a student is not present for at least three full blocks, he/she will be considered absent for the day.

Classification of Absences

Exempt Absence: When a student is absent for medical reasons (doctor's note required), religious observance (parent call required), court appearance (court documentation required), funeral, college visits (juniors and seniors only-visits require counselor approval), or field trips, then that student is classified as "exempt." An exempt absence does not count toward the

allotted (20/10) absences. Students should contact their teachers to make up any work missed while absent.

Excused Absence: For an absence to be classified as excused, a parent must call the child's school on the morning of the absence or the student must present a note from a parent upon his or her return to school. An excused absence counts toward the allotted (20/10) absences. Students should contact their teachers to make up any work missed while absent.

Unexcused Absence (Truant): When a student is absent from school and no phone call or note has been received from a parent verifying the absence, the student is classified as "unexcused/truant". An unexcused absence/truancy counts toward the allotted (20/10) absences. Students may not be eligible to make up work missed while truant.

Absence Notification

1. Unexcused Absence (Truant):

- a. Within 3 days, parents/guardians will be notified of the student's absence.
- b. Following the 5th unexcused absence, a letter will be generated from the principal's office, or the principal's designee, notifying the parent, in writing, of the student's absences, and requesting a meeting with the parent to discuss the student's attendance. The letter will direct the parent to contact the principal's office, or the principal's designee, within 5 school days to schedule a meeting. If the parent does not contact the principal's office or the principal's designee, within 5 school days, the principal's office, or the principal's designee, will call the parent for purposes of scheduling a meeting.
 - i. At the meeting, the principal, assistant principal or other designee, the parent and the student must develop action steps to address the student's attendance. Other relevant school personnel and officials from public safety, health and human services, housing and nonprofit agencies, may offer input into the development of action steps.

2. Excused Absence and/or Unexcused Absence:

- a. Following the eighth (8th) non-exempt absence, a letter will be sent home to parents notifying them of their child's attendance.
- b. Following the ninth (9th) nonexempt absence for a semester course or eighteenth (18th), non-exempt absence for a full year course, a letter will be sent home to parents notifying them their child may have lost credit in at least one course (high school only).
- c. Following the eighth (8th) non-exempt absence in one quarter, the principal or designee may choose to file a Child Requiring Assistance (CRA) to support the student in attending school.

Loss of Credit Make-Up Opportunities

If students do not receive credit for the course due to excessive absences, they may retake the course in our Summer School program or retake the course the following year. See [Summer School/Enrichment](#) for information about Summer School eligibility.

School Cancellations

Schools will be closed only in the case of severe, inclement weather. Announcements relative to closing schools for inclement weather will be carried by television stations, **Twitter@tpsdistrict**, and through the district's telephone notification system "**One Call Now.**" Delayed Openings: Superintendent will notify the public by the same procedure as "no school" announcements.

Parents and students are requested not to call the Police Station, Fire Station, Bus Contractors, School Principals, or the Superintendent of Schools for "no school" information. Information will not be available from these sources.

- When a school day is canceled, the next school day is the same number as the one missed. The subsequent day is as scheduled. For example, if Day #1 is a snow day; the next school day is Day #1. The second day is #3. Day #2 is dropped.

Chronic or Recurring Illness

Any student who has a chronic or recurring illness and who will miss frequently because of this illness (physical, emotional, or mental illness) should procure from the doctor documentation of this illness and confirmation that the illness may necessitate frequent absence from class or school. This documentation should be filed with the nurse.

Tutoring Services

The intent of Tewksbury Public Schools (TPS) Home and Hospital Instruction is to provide a student receiving a publicly funded education with the opportunity to make educational progress even when a physician determines that the student is medically unable to attend school. In compliance with the Massachusetts regulations 603 CMR 28.03(3)(c) and 603 CMR 28.04(4), TPS Home and Hospital Instruction collaborates with schools, parents, physicians, agencies and hospitals to ensure alignment of educational goals and curriculum for accurate service delivery to provide, at a minimum, the instruction necessary to enable the student to maintain progress in his/her courses of study and minimize the educational loss that might occur during the period when the student is confined at home or in a hospital.

College Visits/Tours

Only Juniors and Seniors, who have completed the permission form from Guidance **PRIOR** to the visit **and provide documentation** of said visit upon return to school, will receive the designation of school business for the absence.

Verification/Notification

- On the morning of a student's absence from school, a parent/guardian must notify the high school office at (978) 640-7825, ext. 1, by 8:00 AM.
- All school absences, tardiness, and dismissals require a note of explanation from a parent, guardian or appropriate authority. To be valid, all dismissal notes must be presented to the office by 7:30 AM on the day of the dismissal. After 7:30 AM parents are encouraged to call the school and forward written authorization via e-mail to attendance@tewksbury.k12.ma.us.
- Students must report directly to the attendance office before school to present their absentee note to the attendance secretary.
- No student is permitted to participate in a school activity or visit the school grounds on a day of his/her absence without the express permission of an administrator.

Tardiness, Dismissals, and Health Room Visits

- All students are expected to be in all of their classes at the starting time. The first bell rings at 7:25 and students must be in their classrooms at or before 7:30 AM.
- If a student is tardy after 7:30, he/she must sign-in at the main office prior to going to class. If tardiness causes the student to miss one or more classes, a note from his/her parent or guardian stating the reason for tardiness is required. **Failure to report to the office after 7:30 to complete the proper sign-in procedure may result in suspension.**
- If a student misses more than 20 minutes of a class, it will be considered an absence from that class. This "absence" will be included in the total number of absences subject to the Attendance Policy requirements.
- All dismissal notes for appointments or pre-planned commitments must be submitted to the attendance office prior to the start of the school day for approval. Dismissal notes must be dated and signed by a parent or guardian. Notes must include a telephone number where the parent or guardian can be reached between 8:00-10:00 AM, the specific valid reason for dismissal and the student's name. After 7:30 AM parents are encouraged to call the school and forward written authorization via e-mail to attendance@tewksbury.k12.ma.us. The school reserves the right to verify appointments with a doctor's documentation. **Failure to report to the office before 7:30 to complete the proper sign-out procedure may result in suspension.**
- Tardies within the school day will be subject to classroom consequences at the discretion of the classroom teacher
- In the case of illness, a student should report to the nurse. Under no circumstances should the student leave the school assignment without authorization.
- Class tardiness of less than 20 minutes is subject to the use of teacher detentions.
- If a student is not present for three full blocks he/she will not get credit for being present for the day and will not be able to participate in extra-curricular and/or after school events (including sporting events, clubs, activities, dances, proms, etc.).

- Habitual tardiness will be subject to disciplinary action which may include but is not limited to: forfeiture of parking pass, suspension from extracurricular activities, clubs and athletics, and possible detentions and suspension. See guidelines below:
 - 3 tardies to school = Level I infraction
 - One (1) detention [resets quarterly]
 - 9 tardies to school = level II infraction [resets quarterly]
 - Loss of parking pass for the remainder of quarter or...
 - Four (4) detentions (only if a student does not have parking pass)
 - 12 tardies to school = level III infraction [resets quarterly]
 - No athletics (games and practices) or extracurricular activities (clubs, theater, etc.) for 1 week or
 - Six (6) detentions (for students who do not participate in extracurricular activities)
 - AND no extracurricular social events (dances, class trips, etc.) for the remainder of the quarter
 - 16 tardies to school = level IV infraction [resets quarterly]
 - Administrative/suspension hearing

Leaving Classes or the School Grounds

A student may request permission to leave the building and/or grounds from the principal or assistant principals. If such permission is not secured, the absence is counted as unauthorized and **will result in suspension**. Students may only be released to person(s) on their emergency contact list.

Family Trips

School Department Policy does not condone scheduling family trips while school is in session. Please be aware that any student, with parent/guardian permission, taking school days as vacation days must arrange for class/course assignments prior to these absences. All work will be due upon return to school. Note: These absences may not be considered school business or excused absences.

Field Trip Policy

Single Day Field Trips

- When a teacher plans a field trip of an educational nature, a parental field trip form must be completed prior to the student's being admitted on the field trip bus.
- Automobiles driven by students are not allowed for use on school-sponsored field trips.
- If the field trip returns prior to the beginning of any class period, the students as a group will report to the cafeteria and remain there under the field trip teacher's supervision until the start of the next period. At the start of the next period, all students will return to their classes.
- All field trips must return prior to 1:35 PM unless special permission is granted by the administration. In that case, the individual student must arrange transportation home.

Out of State and Overnight Trips During Scheduled School Days

- Students' absenteeism during the semester of the trip must be 6 days or less, three days prior to departure. Note: Twenty days is the maximum absence allowed before a student incurs a loss of credit due to absenteeism.
- Students must be in good academic standing with no grade less than 70 up to three days prior to departure.
- Students must consistently demonstrate acceptable behavior and be free from excessive behavioral infractions.
- Students participating in any out of state or overnight trips must have written approval from all of their teachers.

Out of State and Overnight Trips During Vacations and Non-School Days

- Students must have good attendance. Students' absenteeism during the semester preceding the trip must be 6 days or less and their tardies must be 9 or fewer.
- Students must be in good academic standing with no grade less than 70 up to three days prior to departure.
- Students must consistently demonstrate acceptable behavior and be free from excessive behavioral infractions.
- Final approval lies with the school administration.

Student Information

Guidance Services

To enable all students to direct their education toward personal and career goals, to help them grow and mature so that they best utilize their educational opportunities, and to assist them in coping with stressful situations which otherwise would interfere with their education.

The guidance staff is committed to assisting each student in the following areas:

- Proper scheduling
- Fulfillment of graduation requirements
- Review and counsel academic progress
- Standardized testing support (Including MCAS)
- Liaison for student to faculty, administration, parent/guardian, and programs outside of TMHS
- Career exploration and choices
- Appropriate post secondary choices
- College application process
- Personal counseling
- Referral to outside agencies

Guidance Counselors (978) 640-7838

Ms. Kennan Daniel, Department Head
Mr. David Harne
Ms. Tina Sheahan
Ms. Kayla Schutte

Course Recommendation Override and Change Policy

Course recommendations are made by teachers each spring for the following school year based on classroom performance and other objective measures. On occasion the student and family may decide to override this recommendation by submitting a Course Recommendation Override Form (available on the school website or in the Guidance Office). This form must be turned in to the appropriate department head before April 1. Course Recommendation Override forms will not be available to students after April 1.

During the year, occasionally students need to move to a different level of a course. A Course Level Change Form (available on the school website or in the Guidance Office) must be completed prior to consideration of the requested change. The following criteria will be considered in making a course level change:

1. Course level changes will only be permitted if an obvious placement error has been made as determined by the teacher, department supervisor, counselor, and administration.
2. If a student is failing in a course after every effort has been made to do the required work and seek out extra help, a course level change may be considered.

When a course level change is made, the grades earned will be transferred to the new class. Course level changes will be processed at progress reports and at the end of Q1 and Q2.

Making a Guidance Appointment

- All students are encouraged to make an appointment with their guidance counselor. This is done by filling out an appointment sheet in the Guidance Office.
- The guidance counselor will respond to the request as soon as possible. Students must show classroom teachers the appointment slip to be released from class.
- **Prior to meeting with the Guidance Counselor, a student must show the appointment slip to his/ her classroom teacher for signature approval in order to miss the assigned class.**

New Student Registration

Families wishing to enroll a student within the Tewksbury Public Schools need to schedule an [appointment](#). A checklist of required documentation along with registration paperwork is available for [download](#) on our central registration site. It is important to note that a representative for the Office of Student and Family Support will provide you with a link to a

virtual meeting for the date and time you have scheduled. Please contact the Office of Student and Family Support with any questions or concerns 978-640-7800, ext. 218.

Cambio de dirección

Families who have moved to the town of Tewksbury must contact the Office of Student and Family Support at 978-640-7800, ext. 218. All address changes are verified with a fully executed Purchase and Sales / Lease along with a statement from a utility company indicating service has been turned on, or a current utility bill. All documentation submitted must be current, including name(s) and the new address.

Health Services

1. ACCIDENT/ILLNESS Forms: Please correct and return as soon as possible. Any recent health problem that is not reflected in your child's health record should be brought to the school nurse's attention immediately. The importance of correct forms cannot be overemphasized. Please update the school with any changes during the school year.

2. Screenings: State law mandates the following screenings:

- Height, weight and BMI measurements in grades 1, 4, 7 and 9. This information will be mailed home individually to the parents/guardians.
- Vision screening is conducted during the year in grades 1-5, 7 and 9. Parents/guardians will be informed if the child requires follow up. These screenings are not to be used as diagnostic studies.
- Hearing screening is conducted during the year in grades K-3, 5, 7 and 9. Parents/guardians will be informed if the child requires follow up. These screenings are not to be used as diagnostic studies.
- Postural Screening is conducted on all students in grades 5 - 9. This is mandated by the state of Massachusetts. Parents/guardians will be notified if your child requires follow-up.
- SBIRT: Screening, Brief Intervention, and Referral for Treatment.
- Screening Brief Intervention and Referral for Treatment (SBIRT) is conducted in grades 7 and 9.
- A parent /guardian may refuse any screening for their child by notifying the school nurse in writing.

3. Physicals: State law in grades K, 4, 7, & 10 mandates school physicals. Physical exam forms were sent out in the spring. In addition, most Doctor's offices have a similar form of their own, which is acceptable. Please return all completed forms by **October 1st**.

4. Medication: State law Please call the school nurse in your child's school for medication order and parental permission forms. **NO Medication, prescription or over the counter** can be administered without these forms. All medication must be in a pharmacy labeled container or original manufacturer's container. Please contact the school nurse for any medication administration including prescribed, over the counter medications, inhalers etc. Forms are

currently available from the school nurse and soon from the TPS website. Self - administration is not permitted for over the counter medications. **Inhalers require MD orders and written parent permission for self administration prior to review by the school nurse.**

5. Illness, Injuries and Surgeries: Please call the school when your child is absent. In the event of a physician documented contagious illness, it is important for the school nurse to know. This is for the protection of your child as well as the other students and staff that may be susceptible to infection. **A Doctor's note is required when the student returns to school when there are any restrictions in activity, including the nature of the restriction and the time/ length of the restriction especially in cases of hospitalization and surgery. Students should have documentation from a MD before returning to school, with splints, braces, crutches, slings, and stitches etc.**

6. Concussion and Head Injuries: Head injuries/concussions must be reported to the school nurse, when reporting back to school. **Documentation from the health care provider must be provided to the school nurse that the student may return to school along with any restrictions in activity or academics that may be required. Please contact the school nurse prior to returning to school. Please visit www.tewksbury.k12.ma.us District Info Policy Manual to access TPS Policies regarding Concussion. Refer to File: JJIF ATHLETIC CONCUSSION POLICY and File: JJIF-R ATHLETIC CONCUSSION REGULATIONS.**

7. Services for Pregnant Students: A student may take a leave of absence relating to pregnancy and childbirth for any period of time deemed medically necessary by the student's physician. Following any such leave, the student will be reinstated to the status she held when the leave began.

School-age mothers will be encouraged to continue their education. The district does not require the student to obtain a physician's certificate that the student is able to remain in school. Pregnant students are permitted to remain in regular education classes and participate in extracurricular activities throughout their pregnancy. Exceptions will be made only when a physician expressly prohibits the student's participation.

Pregnant students will be permitted to continue in school in all instances. The district will provide reasonable accommodations for students with medical conditions relating to pregnancy to the extent such accommodations are provided to students with other temporary medical conditions. The student in cooperation with the school staff will develop an appropriate educational plan if it is agreed she should no longer attend school regularly.

Every effort will be made to see...

- that the educational program of the student is disrupted as little as possible;
- that health counseling services, as well as instruction are offered;
- that return to school after delivery is encouraged;

- that every opportunity to complete high school is provided.

After giving birth, the student is permitted and encouraged to return to the same academic and extracurricular activities as before the pregnancy leave.

8. When to keep your student home:

1. Fever over 100 °F. Students may return to school when fever free for 24 hours without the use of fever reducing medications such as Tylenol or ibuprofen.
2. An unexplained vomiting episode, or 3 or more loose, watery stools or loss of control of stools. May return after 24 hours after the last episode, and has returned to a normal diet.
3. Conjunctivitis: Any drainage from the eye can signal infection. Please have it checked and provide written clearance from a health care provider. Keep the student home until 24 hours after the first dose of medication.
4. Antibiotics: these are prescribed for infections. Please avoid spreading infection by keeping the student home until 24 hours after the first dose of medication.

Please call your school nurse if the student requires medication, or has any change in their medical condition. If you are not sure, check with your nurse.

Please call the school nurse at your child's school for any questions and for more information regarding these procedures.

Medications

- By law, all medication, prescription or over the counter, must have a written physician's order and written parental permission to be administered in the school setting. Tylenol and ibuprofen may be administered at the school nurse's discretion with established protocols developed by the consulting school physician when a parental permission form is on file in the health office. Please see the TPS website to download this form if you were unable to complete and return the form at the beginning of the school year.
- All other medication that may need to be taken during the school day, whether routine or as needed, must have a written physician's order as well as a completed parental permission form that can be downloaded from the school website or obtained at the health office. Every effort should be made to schedule medications outside the school day, such as daily meds and those given twice a day. If special circumstances prevail, please speak to the school nurse to establish a plan.
- Medication must be in a pharmacy labeled container or original manufacturer's container. Ask your pharmacist for a second prescription-labeled bottle if medication needs to be taken between home and school. Medication will not be given from any other type of container. Please notify the school nurse of any changes in medications or dosages.
- Medication must be taken in the nurse's office under the supervision of the school nurse. If special circumstances exist, please call the nurse to explain and to establish a plan for

self-administration. Students with self-administration privileges must be capable of keeping the medication to themselves during the school day. Sharing medication with other students is not permitted.

- By law, students are allowed to carry emergency medications, including respiratory inhalers, insulin, and epi-pens with prior knowledge of the nurse. Please be sure to have the necessary physician and parent signed forms on file in the health office.
- Please call the school nurse's office at (978) 640-7825, ext. 2132 or e-mail with any questions you may have or to make an appointment.
- Failure to adhere to the above policies and procedures may result in suspension.

Food Services

Our Food Services are happy to provide healthy school lunches that meet state and federal guidelines. Students will pay for meals at the regular rate approved by the Tewksbury School Committee and for their meal status (regular, reduced-price, or free) each day. Free and reduced lunch applications are available at the school and Food Services Department. Payment options are through paypams.com account which is available 24/7, cash or check made out to Tewksbury Food Services. Note: monies paid into the paypams account will carry over year to year. Outstanding debt owed must be paid as this is with the Town of Tewksbury and may impact payment in other areas. For a complete outline of the charging policy including refunds, please see [TPS Food and Nutrition Services](#).

Identification Cards

- Identification cards will be provided to each student free of charge at the beginning of the school year. The student's photograph on the identification card must be one that ensures that the student is clearly identifiable.
- A student's ID card must be carried at all times.
- The ID card will be utilized for signing in tardy, Renaissance privileges, special events, dances, school privileges and identification.
- Lost Identification Cards must be replaced and the student will be charged \$5.00.

Library Media Center

The Larrabee Library Media Center policies are as follows:

- Students may take any number of books needed, provided the student has no outstanding late book obligations. (There may be a limit of books per subject when the subject matter teacher assigns special projects.)
- Two weeks are allowed for borrowed books prior to any fines being levied.
- Book renewal is possible when the book is presented.
- Books, magazines, or pamphlets that are placed on reserve for a class may be borrowed overnight with the consent of the teacher.

- During regular school hours, students must have a pass signed by a teacher for a legitimate reason to use the library.
- Upon entering the library the student must present his/her pass to the librarian and record his/her name in the attendance log.
- No student may leave the library before the conclusion of a class period without his/her pass signed by a teacher or the librarian.
- No food or drink may be brought into the library.
- Computers, photocopiers and other library hardware are to be used properly and with care.
 - If a student is not sure how to operate hardware, the student should consult with the librarian.
 - The library computers are for school projects or activities only.
 - Changing the settings on computers will result in disciplinary action.
 - Students are limited to the programs on the desktop of the computers.
- Students who use computers must record their names, the nature of the schoolwork, date, and time on the computer log sheet.
- Students who need to use the Internet must check with the librarian concerning the Internet Acceptable Use Policy.
- Library privileges may be withdrawn from any student who continually abuses the rules of the library.
- The student ID card is the student's library card.

Liability Policy

All students and their parent/guardian will be financially liable for irresponsible use resulting in damage of a computer and/or media equipment, or any school property. The school is not responsible for the loss or theft of a student's property. Students should not bring valuable items to school. Such items and their loss cause disruptions in the learning process. In addition, students must never leave their property unattended.

Lockers

- All students are held responsible for the proper use and care of the locker assigned to them.
- All students should not leave valuables such as money or jewelry in their lockers at any time. Items of value should not be brought into school. The school assumes **NO** responsibility for lost articles.
- All students must **never** leave locker combinations **unlocked or set to be opened**.
- All students should consult with either assistant principal concerning problems with their lockers. The same suggestion applies to PE lockers.
- All students will be assigned a locker partner if necessary.
- All students are responsible for anything left in their lockers.
- **All students' lockers may be searched.**

The high school administration reserves the right to open any locker assigned to students. Student lockers are school property and the district reserves the right to search lockers for disciplinary and safety reasons.

Lost and Found

All lost and found items should be turned in to the Custodian's Room (located across from the gymnasium) and students who have lost books, coats, sweaters, etc. should check at the Custodian's Room after their loss. Periodically, unclaimed items will be given to worthy organizations.

Parking Privileges

- Parking on school property is a privilege not a right.
- Anyone parking on school grounds must have a valid TMHS assigned parking permit. Violators may have their vehicle towed at the vehicle owner's expense.
- Juniors and Seniors with at least 60 credits and in good standing academically, behaviorally and with regard to attendance will be eligible to obtain a parking pass and park on campus.
- The TMHS administration reserves the right to determine the assignment of school parking permits.
- There is a non-refundable fee of \$150 to register automobiles using the TMHS parking facilities. All students must register for a parking permit through CommunityPass at <https://register.communitypass.net>.
- If a parking permit is lost, a written validation must be presented to the principal with the circumstances related to the lost permit and if a second permit is awarded, there is a \$15.00 fee.

Parking Permits must be visible at all times, and affixed to the lower left (driver's side) corner of the back rear window of the vehicle registered with TMHS. Any student's parking permit may be rescinded or suspended by an administrator after due process is afforded the individual. The registration fee will not be refunded. Listed are some of the reasons that may cause revocation of parking privileges.

- Items "a" through "k" on the parking permit application may result in indefinite suspension of parking privilege, pending review by an administrator at a meeting with the student.
 - Failing two or more classes
 - Having greater than 9 tardies per quarter
 - Being suspended due to an infraction of school rules
 - Driving to endanger (speeding, recklessness, burning rubber, driving on the walkway, cutting across the rotary, not stopping at stop signs, passing cars on the driveway and leaving prior to the departure of all school buses without an administrator's approval)

- Parking illegally (parking in unassigned or restricted areas)
 - Giving your parking permit to another person (including during Senior Project).
 - Receiving written citations by the Tewksbury Police Department for motor vehicle violations while driving to and from school or school related events
 - Leaving the school building without permission during the school day
 - Not using a seat belt as required by Massachusetts State Law
 - Parking in restricted spaces (visitor, fire laned, snow spots, etc.)
 - Producing or using counterfeit permits
- No student has the right to park on school property without a school registered vehicle; students doing so may be suspended.
 - The permit is non-transferable and if transferred, may result in suspension and/or revocation of parking privileges.
 - Illegally parked cars may be towed or ticketed by the Tewksbury Police Department.
 - School officials, with reasonable grounds to do so, may search any vehicle parked on school property, including any and all compartments or objects contained in the vehicle, to ensure that contraband or illegal objects or substances are not on school property at any time. All school rules and conditions of the handbook extend to the entire campus including the parking areas.

Residency Requirements

All students in the Tewksbury Public School System are required to meet Massachusetts General Laws Chapter 76, Section 5 pertaining to residency. Should a question arise concerning any student's residency elsewhere while attending the TPS, the student's residency will be subject to further inquiry and/or investigation. The procedures for residency requirements and enforcement can be viewed on the Tewksbury Public School district's webpage link: <http://www.tewksbury.k12.ma.us>

School Arrival/Departure Procedures

Upon their arrival to school in the morning, all students are expected to enter the building through the main corridor doors. Students should not loiter in the student parking area before entering or after leaving the school building.

School Transportation

For high school students, riding the school bus is a privilege not a right. Students are asked to observe all safety precautions while waiting for and riding on the bus. All school regulations apply. Students who become serious disciplinary problems on the bus may have the privilege of riding on the bus suspended by the principal. In such cases, the parent/guardian of the student involved becomes responsible for transporting the child to and from school.

Students should arrive at their designated bus stop at the time posted at the beginning of the school year on the website and in local newspapers. After disembarking from a bus, students are to enter the building immediately. They are not to leave the grounds without authorization.

Buses will leave school for home at approximately 1:50 PM.

At various times during the school year, classroom training and rear/front door evacuation drills will be implemented and other pertinent transportation information will be distributed.

The Tewksbury school committee has implemented a policy regarding the use of Video Cameras on School buses. Please refer to Tewksbury Public Schools Policy Manual, File: [EEAEF/ECAF-Use of Video Camera on School Buses](#).

Student Bathrooms

Bathroom privileges will be extended to students during class on a reasonable request basis. Students are to use the closest student bathroom to the classroom they are assigned. Students are encouraged to use bathroom facilities before school, during their lunch periods and during passing times. All students are reminded that no smoking/vaping is permitted in the bathrooms or in any other location on school property. All students who fail to adhere to the above-mentioned expectations will be subject to the discipline outlined in behavioral expectations

Student Obligations

Students are responsible for the care and maintenance of all issued books and materials assigned to them. At the appropriate time the assigned books and/or materials will be returned. Lost or damaged books and/or materials will require payment.

Student Records

Tewksbury Memorial High School maintains two types of student records: the transcript and the temporary record known as the cumulative record. The Transcript is an administrative record that constitutes the minimum data necessary to reflect the student's educational progress. This data shall be limited to the names, address and phone number of the student and his parents, course titles, grades, grade level and year completed. The student's transcript shall be maintained by the school department and may only be destroyed 60 years following the student's graduation, transfer, or withdrawal from the school system, at the discretion of the School Committee. The Temporary Record shall consist of the information important to the educational process such as standardized test results, and evaluations by teachers, counselors, and other staff members. The temporary record is given to Seniors after graduation. A student transferring from a local system must provide the new school system with a complete record of the entering student. Said record shall include, but is not limited to, any incidents involving suspension or violation or criminal acts or any incident reports in which said student was charged with any suspendable act.

According to Massachusetts General Law, Section 37H, when a student is expelled under the provisions of this section and applies for admission to another school for acceptance, the superintendent of the sending school shall notify the superintendent of the receiving school of the reasons for the pupil's expulsion. Requests for access to the records may be made by the student and/or his or her parents and such requests shall be honored within a ten day period. The student and/or his parents shall have the right to add information to the record according to procedure of appeal in the event of disagreement. The above shall be the rights of the student upon reaching 14 years of age or upon entering the 9th grade. If a student is under this age or grade requirement, these rights shall be exercised by the parents. If a student is from 14-17 years of age and has entered the 9th grade, both the student and his or her parents shall exercise these rights. A student 18 years of age or older may limit the rights of his/her parents by written request to the school principal or superintendent. A copy of the complete regulations may be obtained in the Principal's Office.

With few exceptions, information in a student's record will not be released to a third party without the prior written consent of the eligible student and/or a parent having physical custody of a student under 18 years of age. Two notable exceptions are: Directory Information- a student's name, address, telephone listing, date and place of birth, major field of study, dates of attendance, weight and height of members of athletic teams, class, participation in officially recognized activities and sports, degrees, honors and awards, and post-high school plans. Recruiting Information for the Armed Forces and Post Secondary Educational Institutions- Upon request from military recruiters and/or representatives of post secondary educational institutions the Tewksbury Public Schools will provide the name, address and telephone listing for all secondary students. If an eligible student and/or parent does not want DIRECTORY INFORMATION or RECRUITING INFORMATION released, they must contact the principal in writing.

Support/Peer Mediation

One of our goals at TMHS is to have a safe and supportive learning environment for all students. To this end, faculty work to provide a supportive team for all students. Students who are seen by fellow students or faculty members as experiencing a difficult time should be referred to a guidance counselor, administrator or a teacher.

Messages from Home

Except in the case of an emergency, no student will be called out of class to receive a message. Important messages from parents/guardians given to the secretaries will be delivered to the student by the end of the school day.

Visitantes

Only students seriously contemplating possible attendance at TMHS are welcome to tour the building or attend classes. Approval by the principal and a scheduled appointment made through the Guidance Office are required prior to the visit.

Work Permits

Students should request work permits at the beginning of the school day at the Main Office from a secretary. The work permits will be ready at the close of that school day. During the summer months call (978) 640-7825 for an appointment.

Discipline Code

All students are expected to conduct themselves in an appropriate manner at all times. Although all possible infractions cannot be listed in this handbook, some general categories are addressed in this section. The school will assess disciplinary consequences for any infraction it deems a violation of proper conduct.

Cell Phones and Electronic Devices

Electronic devices may not be on in classrooms or in hallways during class time unless they have the approval of the classroom teacher and are being used for educational purposes. Students who do not adhere to the policy will be required to turn them into their classroom teacher or administrator to be held for the duration of the class. Refusal to comply may result in additional consequences. (See Behavioral Expectations Level III) . To conduct personal business, students may only use an electronic device during lunches or during passing time.

Use of a personal electronic device's audio or visual recording features requires permission and prior approval of an administrator or teacher.

Please remember that students who bring these devices to school do so at their own risk. The school is not responsible for the loss, destruction or theft of student's property. It is expected that all electronic devices are charged at home.

Acceptable Use Policy

- Please see the full policy here: [☰ Technology Acceptable Use Procedures](#)
- E-mail systems
- All student use of the Internet is to be conducted under faculty supervision.
- The sole purpose of Internet access is to support education and research by providing students and teachers with unique resources and an opportunity for collaborative work.
- All students who use Tewksbury's Internet system are expected to read the School Committee's guidelines and adhere to the School Committee's policy regarding Internet access.
- The Acceptable Use Policy will be provided to students by faculty, librarian, or administrator. It will also be available at the TMHS Main Office and the school district website.

- The Tewksbury Public Schools disclaim all liability for the content of material that a student may access on the Internet, for any damage suffered in the course of or as a result of the student's Internet use, and for any other consequences of a student's Internet use.
- Inappropriate Internet use may result in disciplinary action.

Detention Policy

Detention is assigned to the student for unacceptable student behavior. Students should fully understand that any teacher in the building has the authority to correct misconduct at any time. In the event the student fails to make arrangements to stay after school for detention when he/she has been properly notified, this action may result in a suspension from school. After school activities and after-school employment are unacceptable reasons for not attending detention. Detentions will be assigned Tuesday through Thursday from 2:00 PM to 3:00 PM. Teacher detention may also be assigned for minor classroom infractions and will be served at the teacher's discretion.

Dress Code

In accordance with Massachusetts State Law there is an expectation that students dress in keeping with reasonable standards of safety, health and cleanliness, so as not to detract from, or disrupt, the educational process. The administration reserves the right to ask students to change any attire that disrupts the educational process or environment, promotes illegal activities or violates health or safety and cleanliness standards. Footwear must be worn at all times.

Clothing which could create an actual disruption or disorder to the learning environment includes, but is not limited to:

- Clothing or jewelry that displays slogans, insignias, or designs that advertise alcohol, drugs or sexual material which promote products or activities that are illegal, profane or suggestive.
- Clothing or jewelry which is disparaging to others in the school environment and contains slurs regarding race, ethnicity, religion, disabilities or sexual orientation.

It is the teacher's discretion to set the standard of whether hats are permissible in their classroom and to outline that standard in their class contract. Students will be permitted to wear hats when passing between classes and in social areas of the school (cafeteria, library).

Repeated violations of the dress code will result in disciplinary action.

Due Process

All students will be granted due process whenever deprived of their right to an education through exclusion from their regular classroom instruction or from other school activities, including: suspension, expulsion, transfer, probation or withdrawal of privileges and exclusion

from graduation ceremonies. The right of due process includes the right to a fair hearing prior to any of the above exclusions, except for emergency suspension.

Loitering

Students are not to loiter about the building or on school grounds after their daily programs are completed. Students must have a valid reason for remaining in school after school dismissal. Coaches and club advisors holding practices or meetings after school hours are responsible for student supervision.

Suspension Policy

All students may be suspended from school for serious infractions of school regulations. This policy is pursuant to MGL Chapter 71; Section 37H3/4.

<https://malegislature.gov/Laws/GeneralLaws/PartI/TitleXII/Chapter71/Section37H3~4>

Any student who is suspended from school for more than 10 days has the right to appeal to the Superintendent. The appeal must be submitted in writing to the Superintendent within five (5) calendar days of the effective date of the long term suspension.

DISCIPLINE OF STUDENTS ON EDUCATIONAL PLANS

All students are expected to meet the requirements for behavior set forth in this handbook. Chapter 71B of the Massachusetts General Laws (also known as Chapter 766) requires that additional provisions be made for children with special needs. The following additional requirements apply with respect to the discipline of students with special needs.

1. The Individual Educational Program (IEP) for a special needs student will indicate whether the student is expected to meet the regular discipline code or if the student's condition requires a modification. Any modification will be described in the student's IEP.
2. For special needs students who may be removed from their educational program for more than ten days, cumulatively, in a school year, a review of the relationship between the misconduct and the student's disability will be conducted.
3. If, after conducting such a review, the student's special education Team determines that the behavior was a manifestation of the student's disability, the Team will discuss a modified program for the student. If the Team determines that the student's behavior was not a manifestation of his/her disability, the student may then be subject to the school's disciplinary code. In that event, an alternative setting for the student to receive instruction will **be determined**.
4. A Functional Behavioral Assessment may be conducted with respect to a special needs student whose behavior violates the school's disciplinary code.

5. If a student's conduct involves weapons or drugs, the team may place the student in an alternative educational setting.

When a student is on an educational plan he/she must abide by the Tewksbury Memorial High School rules and regulations unless his/her plan states otherwise. Suspensions will be reported to the Administrator of Special Education. Plans will be reviewed by a special education team when a student has accumulated 10 days of suspension from classes in a school year.

SAFE SCHOOLS LEGISLATION

The School Committee intends that the administration and school principals be given a full range of authority in accordance with the guidelines of the Educational Reform Act of 1993 in order to prevent, address, and hold accountable those responsible for school-related violence and other behavior that is not conducive with attendance in a public school. Two important pieces of legislation related to safe schools are summarized as follows: **MGL Chapter 71; Section 37H**

Violation of narcotics laws, possession or use of alcoholic beverages, hazardous or unauthorized use of automobiles, weapons or fireworks, or violation of any local, state or federal law may not only result in suspension or expulsion but also can be subject to police/fire department notification.

Any student suspended from school will be ineligible to participate in any and all school sponsored activities during the time of suspension. The ineligibility begins at the time the decision to suspend is made and ends at the completion of the suspension and a reinstatement conference between parent, student and administrator.

A student who is suspended may not loiter or appear on school property. It is the student's responsibility to make up missed tests or quizzes within a reasonable number (equivalent to the number of days suspended) of days.

A re-entry meeting with the student, parent/guardian, and a school administrator may be necessary to return to school once the suspension is complete.

Behavioral Expectations

The following list is not exhaustive or prescriptive, but provides guidance to students with respect to school rules and behavioral expectations. The TMHS Administration reserves the right to impose discipline that it deems appropriate under the circumstances. This handbook shall be used as a guide in making such determinations.

Level I Infractions (Dealt with by teachers)

- Tardiness to class
- Any violation of an individual teacher's rules of conduct (non-cooperation, cheating, classroom disturbance, use of profanity, etc.)
- Possession of food/beverage outside of the cafeteria

**Level II Infractions
(Dealt with by an administrator)**

- Failure to report to teacher detention
- Sent to the office
- Violation of Dress Code ([Dress Code](#))

Level III Infractions

- Failure to report to office detention
- Class cut (20 min or more)
- Leaving class without permission
- Refusal to give unauthorized item to teacher
- Threat to another student
- Found in an unauthorized location
- Violation of cell phone and electronic device use ([Cell Phones and Electronic Devices](#))
- Violation of acceptable use policy ([Acceptable Use Policy](#))

Level I Infraction Penalties

- Communication with Parent/Guardian
- Teacher detention

Level II Infraction Penalties

- First Offense - 1 office detention
- Second Offense - 2 office detentions
- Third Offense - 1 day suspension
- Subsequent Offenses - 3 days suspension, conference with parent
- Restorative Justice (to be determined by administrator)

Level III Infraction Penalties

- First Offense - 3 office detentions
- Second Offense - 1 day suspension
- Subsequent Offenses - 3 days suspension, parent conference
- Restorative Justice (to be determined by an administrator)

Level IV Infractions

(Police may be notified in some cases)

- Insubordination
- Truancy
- Gambling
- Forgery
- Harassment
- Roughhousing
- Throwing items at staff, students, or vehicles
- Defacing school property
- Disturbing a public assembly
- Parking without a permit

Level IV Infraction Penalties

- First Offense - 1 day suspension
- Second Offense - 3 days suspension
- Subsequent Offenses - 5 day suspension, parent conference
- Restorative Justice (to be determined by an administrator)

Level V Infractions

(Police may be notified in some cases)

- Leaving the building without permission
- Threatening a staff member
- Theft
- Use of profanity, obscenity directed at a staff member
- Tobacco (possession, suspected or actual use)
- Willful destruction or vandalism (student is responsible for restitution or replacement/repair costs)

Level V Infraction Penalties

- First Offense - 3 days suspension
- Second Offense - 8 days suspension
- Subsequent Offenses - 10 days suspension, parent conference
- Restorative Justice (to be determined by an administrator)
- Tobacco Diversion

Level VI Infractions (Police and/or Fire will be notified, charges may be filed)

- Discrimination
- False fire alarms
- Alcohol use or possession
- Drug use or possession
- Fighting

Level VI Infraction Penalties

- First Offense - 5 days suspension
- Second Offense - 8 days suspension
- Subsequent Offenses - 10 days suspension, parent conference
- Drug/Alcohol Diversion

Level VII Infractions (Police and/or Fire will be notified, charges may be filed)

- Starting a fire in school or on school property
- Threat to school or school community
- Possession of a weapon in school
- Sale of drugs and/or alcohol
- Any felony charge ([Safe Schools](#))

Level VII Infraction Penalties

- First Offense - suspension from school, pending action for possible exclusion from TMHS

[Legislation](#) see MGL Chapter 71:
Section 37H1/2)

Alcohol/Drug Policy

Introduction

The following procedures have been developed to assist school personnel in administering this unified community and school-wide drug/alcohol policy and to inform parents of disciplinary actions taken with students who violate this policy. The purposes of these procedural regulations are to:

- discipline any student found to have violated the policy
- involve the student's parent(s)/guardian(s) in a program designed to help the student
- apprise the Tewksbury Police department if warranted

Confidentiality

Students are encouraged to seek the assistance of teachers, administrators, and other school personnel, but must be aware that confidentiality will be maintained only if the rights of others are not infringed upon. The School Committee encourages its personnel to engage in counseling sessions aimed at assisting students who come to them with a drug/alcohol problem and supports the maintenance of confidentiality at each session.

Conducting a Search

When it is reasonably determined that a student may possess or be under the influence of drugs or alcohol, a designated school official may conduct a search of the student's person, immediate possessions, lockers, car, etc.

Prescription and Nonprescription Drugs

Any student who is required to carry a prescription or nonprescription drug in his/her possession during school hours must, immediately upon entering the school building, deposit the medication with the school nurse. If a nurse is not available, the administrator in charge must be contacted and informed of the need for medication. The nurse will supervise, when necessary, the administration of such medication to each student. There will be a penalty if the procedure is not followed.

Voluntary Drug/Alcohol Treatment

The school department commends those students voluntarily seeking drug/alcohol treatment or advice and will recommend possible outside counseling/support services. Financial limitations of the student and family should not prevent seeking such assistance.

If the student is seeking assistance and is at that time not in direct violation of this policy, school personnel will, without penalties:

- immediately consider the best possible course of helping the student
- involve the parents as soon as it is considered appropriate
- allow the student the opportunity to make up any school work missed during any extended treatment period

The seeking of voluntary assistance in no way eliminates the student's responsibility to adhere to any other section of this policy.

Suspected Use/Being Under the Influence/Possession/Distribution

Any person on school property, on a school bus, or involved in any related school activity, suspected of using, being under the influence of, in possession of, or distributing, a drug or a look-alike drug, or alcohol or what appears to be alcohol, or low/non-alcoholic beverage, or Vaping or Vape device, will be immediately reported by school personnel to the appropriate administrator. A written report of that person's observations to the administrator will follow.

If the suspected person is a student, and the parent(s)/guardian(s) can be reached by phone, they will receive an immediate oral notification to be followed by a written report. The principal or designee will meet with the student and determine if the Alcohol/Drug Policy has been violated

Actual Use/Being Under the Influence/Possession/Distribution

Following an investigation by the principal or designee, any student found to have used, to have been under the influence of, to have possessed, or to have distributed, drugs or look-alike drugs, alcohol or what appears to be alcohol, or Vaping or Vape device, on school property, on a school bus, or at any school sponsored event, can expect immediate administrative disciplinary action as outlined below:

First Offense

- Notification of parent(s)/guardian(s)
- Removal from school property
- Report filed with the superintendent of schools, school committee and police
- Confiscation of all items related to the offense to be given to police
- See [Behavioral Expectations](#) for disciplinary action
- Ineligibility to participate in any/all school sponsored activities for duration of suspension
- Meeting of student, parent(s)/guardian(s) with principal or designee within two (2) school days of the suspension
- The Billerica Adolescent Recovery Program (BARP) is an alternative program for students who are caught on school property, and/or by law enforcement for drugs and/or alcohol. This program, conducted over a 5 week period, discusses the dangers and consequences of alcohol and/or drug use in youth. A student may be required to attend the BARP Program by the school or police department contingent on individual circumstances.

Second or Subsequent Offense(s)

- Student referred to the Superintendent of Schools and School Committee by the principal for a hearing with a recommendation, including possible expulsion
- Student referred to police for further review

The Community Drug Committee will serve as a resource in making pertinent recommendations for rehabilitation programs for the student and/or family if requested. For a student under the age of sixteen(16), if a CRA(Child Requiring Assistance) petition has not been filed by the parent(s)/guardian(s)/school and/or the child is not in an approved drug rehabilitation program, a complaint may be issued against the parent(s)/guardian(s). It is expected that parent(s)/guardian(s) will be responsible and follow through on plans recommended by the designated school official. Failure to do so will be grounds for continuation of disciplinary action.

The student may be removed from the Tewksbury Public School System and a suitable alternative educational program will be provided as deemed by the School Committee. The case will be reviewed for readmission at the end of a predetermined time.

In all cases of any violation of this policy, the School Committee will take any and all pertinent action they deem necessary to ensure the learning process and to protect the educational rights of the students in the Tewksbury Public School System

MIAA Chemical Health Policy

From the earliest fall practice date, to the conclusion of the academic year or final athletic event (whichever is latest), a student shall not, regardless of the quantity, use, consume, possess, buy/sell, or give away any beverage containing alcohol; any tobacco product (including e-cigarettes, , VAP pens & all similar devices); marijuana (including synthetic); esteroides; or any controlled substance. It is not a violation for a student to be in possession of a defined drug specifically prescribed for the student's own use by his/her doctor. This MIAA statewide minimum standard is not intended to render "guilt by association", eg many student athletes might be present at a party where only a few violate this standard. This rule represents only a minimum standard upon which schools may develop more stringent requirements.

To review the MIAA Chemical Health Policy in its entirety and to see minimum penalties, please visit the following link:

http://miaa.net/gen/miaa_generated_bin/documents/basic_module/chemhealthbrochure.pdf

Harassment

[Policy ACAB-Harassment](#)

Any verbal or physical conduct that is unwelcome or that unreasonably interferes with a student's performance is harassment. Harassment and verbal abuse directed to or against any student or staff member are serious offenses. This includes bullying and cyber-bullying.

Students with differentiating characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or

expression, physical appearance, pregnant or parenting status, sexual orientation (lesbian, gay, bisexual, transgender, questioning), mental, physical, developmental or sensory disability or by association with a person who has or is perceived to have 1 or more of these characteristics, will be provided support and anti-bullying skills, knowledge and strategies needed to prevent or respond to bullying or harassment of the student with differentiating characteristic(s) and the peer group.

Students are prohibited from knowingly making false statements or knowingly submitting false information during a grievance process, including but not limited to harassment and bullying reports and investigations.

Bullying:

The repeated use by one or more students of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a victim that: (i) causes physical or emotional harm to the victim or damage to the victim's property; (ii) places the victim in reasonable fear of harm to himself or of damage to his property; (iii) creates a hostile environment at school for the victim; (iv) infringes on the rights of the victim at school; or (v) materially and substantially disrupts the educational process or the orderly operation of a school. The [Bullying Policy](#) and the [Bullying Prevention and Intervention Incident Reporting Form](#) are found on our website.

Cyber-bullying:

Bullying through the use of technology or any electronic communication, which shall include, but shall not be limited to, any transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo electronic or photo optical system, including, but not limited to, electronic mail, internet communications, instant messages or facsimile communications. Cyber-bullying shall also include (i) the creation of a web page or blog in which the creator assumes the identity of another person or (ii) the knowing impersonation of another person as the author of posted content or messages, if the creation or impersonation creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying. Cyber-bullying shall also include the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be assessed by more than one person, if the distribution or posting creates any of the conditions enumerated in clauses (i) to (v), inclusive, of the definition of bullying.

After hearing of the alleged harassing incident, the principal will request that a signed, written letter be directed to the alleged harassing person from the harassed student. The letter will include the date, time and description of the event. The letter will also state that the action was unwelcome and should cease and desist. This will allow the alleged harasser an opportunity to respond. A copy of the letter will be kept on file by the principal.

Massachusetts General Law (MGL c. 71), as added by Chapter 92 of the Acts of 2010, outlines a bullying prevention and intervention plan. All school policies and procedures regarding bullying and cyber-bullying behavior will follow our school handbook, state law, and the policy and procedures of the Tewksbury School Committee.

Further harassment after written notice will result in a hearing conducted by the principal. The parents will be contacted. The totality of the circumstances, the nature of the conduct and the context in which the alleged conduct occurred will be investigated. After due process has been afforded, a decision will be rendered. Harassment will be considered a breach of school rules and may result in suspension and/or police involvement. Such incidents will be treated on an equal basis with those incidents of bias or hatred which may involve state and/or federal law.

Hazing

The term "hazing" shall mean any conduct or method of initiation into any student organization, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or other persons.

Whoever knows that another person is the victim of and is at the scene of such crime shall, to the extent that such person can do so without danger or peril to himself or others, report such crime to an appropriate school administrator as soon as reasonably practicable.

A student found guilty of hazing at TMHS will be subject to disciplinary action up to and including possible expulsion and police notification.

Sexual Harassment

Any unwelcome sexual advances, request for sexual favors, and other verbal or physical conduct of a sexual nature, when submission to, or rejection of, such conduct or communication is either an explicit or implicit term, is considered sexual harassment. Additionally, any such unwelcome sexual conduct or communication which has the purpose or effect of unreasonably interfering with an individual's work performance or creating an intimidating, hostile, or offensive work environment is likewise prohibited.

Verbal abuse or any vulgarity referring to any person's gender will be considered unwelcome, uncalled for, unwarranted, and subject to disciplinary action. Students/teachers should submit a signed, written report to the principal. A report will be filed with the assistant superintendent who serves as the coordinator of Title IX within 24 hours of the alleged conduct. A hearing will be held by the principal and a conclusion drawn. An appeal of any decision can be made to the assistant superintendent at (978) 640-7810 prior to the disposition of the matter.

Students are prohibited from knowingly making false statements or knowingly submitting false information during a grievance process, including but not limited to harassment and bullying reports and investigations.

Safe Schools Legislation

The School Committee intends that the administration and school principals be given a full range of authority in accordance with the guidelines of the Educational Reform Act of 1993 in order to prevent, address, and hold accountable those responsible for school related violence and other behavior that is not conducive with attendance in a public school.

Two important pieces of legislation related to safe schools are summarized as follows:

MGL Chapter 71; Section 37H

- Any student who is found on school premises, on school buses, or at school sponsored or school-related events, including athletic games, in possession of a dangerous weapon, including but not limited to, a gun or knife; or a controlled substance as defined in Chapter 94C, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school or school district by the principal.
- Any student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school sponsored or school-related events, including athletic games, may be subject to expulsion from the school or school district by the principal.
- Any student who is charged with a violation of either of the preceding paragraphs shall be notified in writing of an opportunity for a hearing: provided however, that the student may have representation, along with the opportunity to present evidence and witnesses at said hearing before the principal. After said hearing, a principal may, in their discretion, decide to suspend rather than expel a student who has been determined by the principal to have violated either of the preceding paragraphs.
- Any student who has been expelled from a school district pursuant to these provisions shall have the right to appeal to the superintendent. The expelled student shall have ten (10) days from the date of the expulsion in which to notify the superintendent of the appeal. The student has the right to counsel at a hearing before the superintendent. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.
- When a student is expelled under the provisions of this section and applies for admission to another school for acceptance, the superintendent of the sending school shall notify the superintendent of the receiving school of the reasons for the pupil's expulsion.

MGL Chapter 71; Section 37H1/2

- Upon the issuance of a criminal complaint charging a student with a felony, or upon the issuance of a felony delinquency complaint against a student, a principal may suspend such student for a period of time determined to be appropriate by said principal if said principal determines that the student's continued presence in school would have a

substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and the reasons for suspension prior to the suspension taking effect. The student shall also receive written notification of the right to appeal and the process for appealing such suspension; provided, however, that such suspension shall remain in effect prior to any appeal hearing conducted by the superintendent. The student shall have the right to appeal the suspension to the superintendent. The student shall notify the superintendent in writing of his request for an appeal no later than five (5) calendar days following the effective date of the suspension. The superintendent shall hold a hearing with the student and the student's parent or guardian within three calendar days of the student's request for an appeal. At the hearing, the student shall have the right to present oral and written testimony on his/her behalf, and shall have the right to counsel. The superintendent shall have the right to overturn or alter the decision of the principal, including recommending an alternate educational program for the student. The superintendent shall render a decision on the appeal within five (5) calendar days of the hearing. Such decision shall be the final decision of the city, town or regional school district with regard to the suspension.

- Upon a student's being convicted of a felony or upon adjudication or admission in court of guilt with respect to such felony or felony delinquency, the principal may expel said student if such principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. (Due process procedures including notification, request for appeal and appeal hearing mirror those procedures outlined in the first paragraph above). Upon expulsion of such student, no school or school district shall be required to provide educational services to such student.
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Safety Information

Fire Drills

- Students should be aware that fire exit procedures are posted in each classroom. Students must locate and consult these procedures when entering each classroom or school area.
- When the alarm sounds, students must follow the prescribed procedures quickly and quietly and leave the school building immediately with the teacher along the prescribed route. If there are any questions concerning fire exit procedures, students should consult the teacher in the classroom before an emergency exit.
- While outdoors, students must remain at least 50 feet from the school building.
- Students must stay well clear of the building and may not enter the building until the all-clear signal is given.

- The willful pulling of the alarm station causing a false alarm is an unlawful act and will be treated as a police matter.
- Every fire alarm should be treated as a real alarm. Students should not wait for confirmation by the office, but proceed immediately to the outside.

Emergency Drills

Emergency drills including those using the ALICE protocol are performed so that in the event of an actual emergency, students and staff will be prepared. Drills may be conducted once each month during the school year. Announcements will be made for emergencies other than fire. Specific information will be given to students and staff regarding the situation. Emergency drill instructions are posted in every classroom. It is important that students practice these procedures to help prepare for an emergency situation.

Security Cameras

There are camera locations inside and outside the school building. These cameras are only available for the following issues: 1) emergency response, 2) matters requiring thorough investigation, 3) protection of school assets, and 4) maintenance of a safe learning environment.

Security Monitor

The role of a security monitor is to provide a presence in the building as well as on the school grounds. He/she has the responsibility to report to administrators any issues relating to safety concerns. This person is a member of the staff and has the same authority with students as faculty and administrative personnel.

School Resource Officer

The School Resource Officer is responsible for investigating crimes and offenses involving juvenile offenders, providing a positive influence in deterring delinquent behavior, and working with the administrators of the high school on appropriate police matters.

Supervisor of Attendance

The Attendance Officer is responsible for encouraging good school attendance, responding to the administration of the high school on truancy matters, verifying residence issues, and applying for CRA complaints.

Search and Seizure

Students have a legitimate right to privacy; however, this right must be balanced against the school department's need to maintain a school environment that is conducive to learning. School officials are not required to obtain a warrant before searching a student under their authority provided there is a basis for reasonable suspicion. The administration of TMHS reserves the right to conduct student, locker and vehicle searches for possession of articles of contraband if reasonable suspicion is evident. Illegal articles will be confiscated and law enforcement officials may be notified. In addition, parents will be contacted and students may be

suspended. In the interest of the safety of all students, police with police dogs may conduct random searches of school property.

Warranted Police Intervention

Situations that warrant police intervention include but are not limited to:

- Student possession of a weapon on school property or at a school sponsored event.
- Fights on school property or at a school sponsored event that results in significant injury to one of the individuals involved.
- Certain drug and alcohol offenses

Weapons and/or Firearms

Any student who carries on his/her person, while on school property or at school functions, any stiletto, dagger, or a device or case which enables a knife with a locking blade to be drawn at a locked position, any ballistic knife, or any knife with a detachable blade capable of being propelled by any mechanism, dirk knife, any knife having a double edged blade, or a switch knife, or any knife having an automatic spring release device by which a blade is released from the handle having a blade of any size or length--any knife whatsoever, will be suspended indefinitely, the police notified, and a pre-expulsion hearing held.

Further, any student who carries, while on school property or at a school function, metallic knuckles, nunchaku, zoobow, also known as klackers or kung fu sticks or any other similar weapon as determined by the administration will be suspended indefinitely, the police notified, and a pre-expulsion hearing held.

Any student who carries on his/her person, notwithstanding any license obtained by him or her, a firearm loaded or unloaded or any other dangerous weapon in Tewksbury Memorial High School will be suspended indefinitely, the police notified, and a pre-expulsion hearing held per MGL, Chapter 71, Section 37H.

General Information

AHERA Regulations

As per the requirements of 40 CFR 763 section 84(f) of the AHERA regulation, asbestos inspections and management plans are available for review at the office of the building principal during normal working hours.

No Child Left Behind

Under the 2001 No Child Left Behind Act signed into law by President Bush, school systems are required to release lists of students to the Military for the purpose of recruitment. Any parent that specifically objects to the release of his/her child's name must request to the principal that such a release not be made. This request must be made in writing. [See Student Records.](#)

Title IX and Chapter 622 Policy

It is the policy of the Tewksbury Public Schools not to discriminate on the basis of sex, religion, color, or national origin in the educational program, activities, or employment policies as required by Title IX of the 1972 Education Amendments and Chapter 622 of the Acts of 1971. Complete policy available in the Main Office.

A student or employee in the Tewksbury public schools who feels that he/she has a grievance under Title IX or Chapter 622 shall file it in writing to the following:

- Level 1 - Principal
- Level 2 - Assistant Superintendent
- Level 3 - Superintendent of Schools
- Level 4 - School Committee

Students are prohibited from knowingly making false statements or knowingly submitting false information during a grievance process, including but not limited to harassment and bullying reports and investigations.

DISCIPLINE OF STUDENTS ON EDUCATIONAL PLANS

All students are expected to meet the requirements for behavior set forth in this handbook. Chapter 71B of the Massachusetts General Laws (also known as Chapter 766) requires that additional provisions be made for children with special needs. The following additional requirements apply with respect to the discipline of students with special needs.

1. The Individual Educational Program (IEP) for a special needs student will indicate whether the student is expected to meet the regular discipline code or if the student's condition requires a modification. Any modification will be described in the student's IEP.
2. For special needs students who may be removed from their educational program for more than ten days, cumulatively, in a school year, a review of the relationship between the misconduct and the student's disability will be conducted.
3. If, after conducting such a review, the student's special education Team determines that the behavior was a manifestation of the student's disability, the Team will discuss a modified program for the student. If the Team determines that the student's behavior was not a manifestation of his/her disability, the student may then be subject to the school's disciplinary code. In that event, an alternative setting for the student to receive instruction will **be determined**.
4. A Functional Behavioral Assessment may be conducted with respect to a special needs student whose behavior violates the school's disciplinary code.
5. If a student's conduct involves weapons or drugs, the team may place the student in an

alternative educational setting.

When a student is on an educational plan he/she must abide by the Tewksbury Memorial High School rules and regulations unless his/her plan states otherwise. Suspensions will be reported to the Administrator of Special Education. Plans will be reviewed by a special education team when a student has accumulated 10 days of suspension from classes in a school year.

SAFE SCHOOLS LEGISLATION

The School Committee intends that the administration and school principals be given a full range of authority in accordance with the guidelines of the Educational Reform Act of 1993 in order to prevent, address, and hold accountable those responsible for school-related violence and other behavior that is not conducive with attendance in a public school. Two important pieces of legislation related to safe schools are summarized as follows: **MGL Chapter 71; Section 37H**

Section 504 Procedures for Students with Disabilities

Any student who needs, or is believed to need, special accommodations, related services or programs under Section 504 of the Rehabilitation Act of 1973, may be referred to the Guidance Department Head for further action. A 504 Parents' Handbook with further details is available in the Guidance Office.

Screening, Brief Intervention, and Referral for Treatment (SBIRT)

Tewksbury Memorial High School will conduct annual screenings of ninth grade students to reinforce positive choices regarding substance abuse and to assist those students who have abused substances or who are at risk of future substance abuse. This is in compliance with Section 15 of Massachusetts House Bill No. 4056. Please see our website for a letter from Superintendent Malone which outlines specific details of this screening.