

TEWKSBURY MEMORIAL HIGH SCHOOL

School Profile 2022-2023

320 Pleasant Street, Tewksbury, Massachusetts 01876
978-640-7825 https://www.tewksbury.k12.ma.us/high/ CEEB Code: 222130

Administration

Superintendent of Schools Principal
Brenda Theriault-Regan Andrew J. Long

Counseling Department

Cindy Brangiforte, Counselor
cbrangiforte@tewksbury.k12.ma.us
Kennan Daniel, Counselor
kdaniel@tewksbury.k12.ma.us
David Harne, Counselor
dharne@tewksbury.k12.ma.us
Tina Sheahan, Counselor
tsheahan@tewksbury.k12.ma.us
Christine Fronduto, Administrative Assistant
cfronduto@tewksbury.k12.ma.us

Phone: 978-640-7825, ext. 2048 Fax: 978-640-7844

Community and School Facts

Tewksbury is a suburban community located 19 miles north of Boston. The town population is 30,876. The public school system is comprised of one high school, one junior high school, one upper elementary school and four elementary schools. Student enrollment in Tewksbury Memorial High School for 2022-23 is 755.

Graduation Requirements

Students must earn a minimum of 120 credits and fulfill the following course requirements in order to graduate:

	6
English	20 credits
History	15 credits
Math	20 credits
Science	15 credits
World Language	10 credits
P.E. and Wellness	15 credits
Fine Arts`	2.5 credits
Performing Arts	2.5 credits

Career, Technology,

& Business Education 5.0 credits

Post-Secondary Plans

Class of 2022

Four-year college	70%
Two-year college	11%
Career education	1%
Military	2%
Employment/gap year	.14%
Other	2%

Grade Point Average

TMHS does not rank students. The weighted GPA includes all subjects in which the student has received a letter grade. Additional weight is given for Honors and Advanced Placement courses. Pass/Fail grades do not affect GPA. On the transcript, I=Incomplete, W=Withdrawal, M=Medical, P=Pass, F=Fail, SS=Summer School.

Letter	Number	AP	Honors	СР
A+	97-100	5.0	4.5	4.0
Α	93-96	5.0	4.5	4.0
A-	90-92	4.7	4.2	3.7
B+	87-89	4.5	4.0	3.5
В	83-86	4.3	3.8	3.3
B-	80-82	4.0	3.5	3.0
C+	77-79	3.7	3.2	2.7
С	73-76	3.4	2.9	2.4
C-	70-72	3.0	2.5	2.0
D+	67-69	2.7	2.2	1.7
D	63-66	2.4	1.9	1.4
D-	60-62	2.0	1.5	1.0
F	0-59	1.0	0.0	0.0

Advanced Placement Courses

Biology	Calculus AB
Chemistry	Computer Science
English Language & Composition	Economics
English Literature	French
Latin	Physics
Spanish	Psychology
United States History	Statistics
U.S. Government & Politics	World History

AP Performance

	2018	2019	2020	2021	2022
Total AP Students	215	227	223	242	243
Number of Exams	322	374	338	381	401
AP Students with Scores 3+	145	174	172	147	153
% of Total AP Students with Scores 3+	67.44	76.65	77.13	60.74	62.96

Recent College Acceptances

American University Assumption College Babson College Boston College Boston Conservatory Boston University Bentley University Bowdoin College Bucknell University Colby Sawyer College **Clemson University Cornell University** Dartmouth College **Endicott College** Emmanuel College **Emerson College** Franklin Pierce Fordham University **Georgetown University** George Washington University George Mason University **Hofstra University** Harvard University College of the Holy Cross Ithaca College Johnson & Wales University Marist College Marymount Manhattan University Massachusetts Institute of Technology Massachusetts Maritime Merrimack College **New York University** Northeastern University Pennsylvania State University Pepperdine University Providence College **Quinnipiac University** Rensselaer Polytechnic Institute Saint Lawrence University **Skidmore University** Stonehill College Suffolk University **Tufts University** University of Connecticut University of Maine U. Massachusetts, Amherst U. Massachusetts, Boston U. Massachusetts, Dartmouth U. Massachusetts, Lowell University of New Hampshire University of Pennsylvania University of Vermont Villanova University Williams College Worcester Polytechnic Institute

Academic Program

All yearlong courses are worth 5 credits. All semester courses are worth 2.5 credits. Typically, students take seven courses each semester using a seven-day rotating schedule. The daily schedule consists of five 68-minute courses.

On March 12, 2020, TMHS closed as a result of the COVID-19 health pandemic. Our students engaged in online enrichment activities until April 6, after which time Tewksbury Public Schools shifted to a more structured Remote Learning Plan. This plan was developed in accordance with the Massachusetts Department of Elementary and Secondary Education's (DESE) recommendations and guidelines. Students were expected to participate in three hours of learning each day and had weekly assignments in every course. Traditional grades were not given during this time; however, students received ongoing feedback from their teachers and a final analysis for credit at the end of the year. Quarter 3 grades for the 2019-20 academic year were based on work completed between January 21-March 12. Remote learning was not factored into the Quarter 3 grade. On the transcript for 2019-20, the average of Quarters 1, 2, and 3 determined the final grade for each full-year class. In some cases, a midterm exam was also factored in to the final grade. All second semester classes were graded on a pass/fail basis.

For the 2020-21 year, we followed a hybrid-learning model. All students still took seven courses each semester, but the daily schedule consisted of five 58-minute courses, as well as a 15-minute flexible block which was used for extra help, meetings with school counselors, remediation, and/or social-emotional learning activities. Students were given the choice to participate in hybrid learning, which consisted of two half-days of in-person learning followed by three days of remote learning, or full-time remote learning. During the fourth quarter, we returned to a full-day, in-person schedule. All classes were taught by TMHS teachers. Graduation requirements remained the same.

Since the beginning of the 2021-22 academic year, TMHS has returned to full days of in-person learning, with a focus on accelerated learning for all students.

Noteworthy Educational Opportunities

Senior Project

This fourth-quarter, off-campus experience provides eligible seniors with an opportunity to apply 21st century skills in real-world settings. Students may pursue externships with businesses or professional organizations, participate in a community service project, or complete a research paper or project.

Dual Enrollment (DE)

TMHS has partnered with Middlesex Community College to provide students with opportunities to take college-credit bearing courses while completing their requirements for high school graduation. Junior and senior students are eligible to participate in the Dual Enrollment Program. DE courses are weighted at a minimum of honors level. Current course offerings include Biology, U.S. History, Statistics, Calculus, and Senior English.

Extracurricular Opportunities

Robotics Club	Junior Classical League	Class Council
Academic Decathlon	Gender Sexuality Alliance	Dance Team
Mock Trial	DECA	Model United Nations
Chess Club	Best Buddies	Drama Guild
Marching Band	National Honor Society	Anime Club
Concert Band	International Club	S.A.D.D.
Jazz Band	She's The First	Math Team
Student Council	Student Newspaper	Yearbook

Athletic Program Offerings

Cheerleading, Cross Country, Field Hockey, Football, Golf, Soccer, Volleyball, Swimming, Basketball, Cheerleading, Gymnastics, Ice Hockey, Track, Wrestling, Baseball, Lacrosse, Softball, Tennis, Track