



**Celebrating Excellence**



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## Dewing Elementary School Curriculum Accommodation Plan

Massachusetts, General Laws, Chapter 71, Section 38Q1/2

*A school district shall adopt and implement a curriculum accommodation plan to assist principals in ensuring that all efforts have been made to meet students' needs in regular education. The plan shall be designed to assist the regular classroom teacher in analyzing and accommodating diverse learning styles of all children in the regular classroom and in providing appropriate services and support within the regular education program including, but not limited to, direct and systematic instruction in reading and provision of services to address the needs of children whose behavior may interfere with learning, or who do not qualify for special education services under chapter 71B. The curriculum accommodation plan shall include provisions encouraging teacher mentoring and collaboration and parental involvement.*

<b>Student and Program Supports Pre-K-12</b>	
<ul style="list-style-type: none"> <li>● Multi-tiered System of Support (MTSS)</li> <li>● Response to Intervention (RtI)</li> <li>● Universal Design for Learning (UDL)</li> <li>● Student Support Teams (SST)</li> <li>● Instructional Support Teams (IST)</li> <li>● English Language Learner (ELL) services</li> <li>● Access to guidance counselors, school psychologists, counselors and behavior specialists</li> </ul>	<ul style="list-style-type: none"> <li>● Flexible group instruction</li> <li>● Academic coaches</li> <li>● Academic aides</li> <li>● Crisis Prevention Intervention (CPI)</li> <li>● Individual health care plans</li> <li>● Parent involvement and parent conferences</li> <li>● Progress reports and report cards</li> <li>● Accommodations</li> <li>● Nurses</li> </ul>
<b>Student and Program Supports by Level</b>	
<ul style="list-style-type: none"> <li>-Title I Intervention</li> <li>-Kindergarten screening</li> <li>-Guided Reading-Fountas and Pinnell</li> <li>-DIBELS</li> <li>-Scholastic Next</li> </ul>	<ul style="list-style-type: none"> <li>- Tier 3 literacy resources (LiPS, etc)</li> <li>-SPIRE</li> <li>- Reading support</li> <li>-Occupational therapists, physical therapists, and speech therapists for collaboration</li> </ul>

*TPS District Strategy*

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<b>Curriculum/Instruction/Assessment Strategies</b>	
<ul style="list-style-type: none"> <li>-Differentiated Instruction (DI)</li> <li>-Universal Design for Learning (UDL)</li> <li>-Data-based decision making (OTUS, DIBELS, MCAS, etc)</li> <li>-Applied interventions (Remedial &amp; Intensive)</li> <li>-Use of checklists, rubrics, exemplars and graphic organizers</li> <li>-Instruct students in study skills and note-taking (executive functioning)</li> </ul>	<ul style="list-style-type: none"> <li>-Repeat or reteach concepts</li> <li>-Implement frequent progress monitoring system</li> <li>-Common formative/summative assessments and benchmarks</li> <li>-Academic improvement plans</li> <li>-Flexible and small group testing</li> <li>-Utilize available technology and approved computer assisted instruction and assessment</li> </ul>
<b>Behavioral and Sensory Interventions</b>	
<ul style="list-style-type: none"> <li>-Access to district BCBA's and behavior specialists</li> <li>-Include movement breaks (frequency may vary as needed)</li> </ul>	<ul style="list-style-type: none"> <li>-Access to counseling services (guidance/school adjustment counselor, psychologist etc)</li> <li>-Arrange seating to optimize student learning &amp; focus</li> </ul>
<b>Professional Development/Resources</b>	
<ul style="list-style-type: none"> <li>-Teacher Induction &amp; Mentoring Program</li> <li>-Professional Learning Communities (PLCs)</li> <li>-Multi-part Professional Development Series</li> <li>-Curriculum coaches, coordinators, and advisors, and administration</li> <li>-MA Curriculum Frameworks &amp; Model Curriculum</li> <li>-Inclusive Practice Handbook (UDL Framework, SEL, and DI)</li> <li>-Common Planning Time (CPT)</li> <li>-Pre-Intervention Referral Manual (PRIM)</li> </ul>	<ul style="list-style-type: none"> <li>-In-service courses, workshops &amp; trainings</li> <li>-Mandatory training</li> <li>-QPR Suicide Prevention Training</li> <li>-Faculty meetings</li> <li>-Graduate courses</li> <li>-PD book clubs</li> <li>-Online trainings</li> <li>-Conferences and seminars</li> <li>-Professional &amp; scholarly articles</li> </ul>

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