

Dewing School Site Council  
 Agenda  
 November 16, 2017

Present:

Terry Gerrish <i>dy</i> ✓	Jan Fuller <i>JHF</i>	Kristen Sullivan <i>KS</i>	Stacey Gugliuzza <i>SG</i> ✓
Carolyn Dooley	Gabby Morin <i>abs.</i>	Keri Tuttle	Carla Donohue
Sarah Yore <i>SY</i>	Shelley Wrobel ✓	Alyssa Kelly <i>AKK</i>	Abbie Kacamburas <i>AK</i> ✓
Sarah Gillotte <i>SG</i> ✓		Laureen Hartnett	

- 1 ✓ Welcome
- 2 ✓ Comments from the Public
- 3 ✓ School Improvement Plan 1718
- 4 ✓ Budget planning for 1819
5. Building Social Skills for Children
  - a. How Children Succeed. Some guiding questions
  - ✓ b. Beginning to look at Book Nook books
6. What will success look like for us going forward? Next steps

*for Dec meeting*  
 o Open Circle parent training  
 o book nook

*TPS District Strategy*

*The Tewksbury Public Schools community believes that our educational program will encompass a 21st century teaching and learning approach that promotes consistent growth among our students and staff to achieve academic, social, and emotional success for all students.*

## PK - 4 Elementary School Goals SY 2017-2018

**School Improvement Goals - Design and implement best instructional practices to maximize student growth**

At the PK-4 Level.

The STEM curriculum will be expanded to include Next Generation Science Standards (NGSS) in all grade levels

### 1. STEM

- a. Science. Implementation of NGSS (Next Generation Science Standards) using CDSM units. Introduce Understanding by Design curriculum and lesson planning.
  - i. K-2 level. Integrate units with Delta/FOSS science kits

### 2. Integration of Technology

- a. K-2
  - i. ELA. Journeys: Using iPads to access ThinkCentral/HMH Player for small group instruction and online assessment.
  - ii. Math. GO Math: Using iPads to access ThinkCentral/HMH Player for small group instruction and online assessment.
  - iii. Science. Access resources embedded in UbD units and Delta/FOSS kits.
  - iv. Preschool. Big Day for PreK. Teachers and families access digital apps and online components of program.

Goal as shared with staff on faculty meeting agendas:

#### **School Improvement Goal**

By June 2018, Dewing School staff will continue/strengthen Instructional Support Team, linking instructional practice to student academic achievement, so that the number of teachers/students served by the team will increase (preschool through grade 2) and the percentage of special education referral rate will be at or lower, when compared with school year 1516.

Ed Eval Elements from Principal rubric:

IB2 (Quality of Effort and Work),  
IB3 (Diverse Learners' Needs),  
IC1 (Variety of Assessments),  
IC2 (Adjustment to Practice)

#### **Student Learning Goal:**

1. By June of 2018, All students will demonstrate one year's growth in literacy/ELA achievement using the following benchmark assessments:
  - a. K-2 Schools:
    - i. DIBELS Next Benchmark Assessment (nationally normed CCSS levels)
    - ii. Scholastic Next Guided Reading Levels (Fountas & Pinnell system), plus using Journeys unit assessments to measure progress toward mastery of identified, grade level standards

Goal as shared with staff on faculty meeting agendas:

#### **Student Learning Goal**

By June 2018, all students will demonstrate one year's growth in literacy/ELA achievement using DIBELS and SNGRA. (Journeys assessments may be used as additional data.)

Ed Eval Elements from Principal rubric:

IA2 (Lesson Development Support),  
IE1 (Knowledge and Use of Data),  
IE3 (Improvement of Performance, Effectiveness of Learning)

**Professional Practice Goals:**

- 1. To provide school-based professional development on differentiated practices in literacy and math using a workshop/guided practice/small group (centers) model. Resources include:**
  - a. **Journeys** - Digital resources for small group instruction and online assessment - integrating use of technology as instructional tool
  - b. **GO Math.** Use current edition of text, manipulatives, supporting materials and instructional practice, as shared by math coach, text resources and math PLCs.
- 2. Collaborate as a team of elementary principals by establishing an Elementary Principal PLC to strengthen team knowledge base to positively impact instructional practice through staff development. Focus topics include:**
  - a. **Inclusive teaching practices**
    - i. Resource: DESE Educator Effectiveness Guidebook
    - ii. Resource: Understanding by Design
  - b. **Consistent SEL implementation and the Growth Mindset Model within our schools.**
    - i. Resource: Social-Emotional Learning in the Classroom: Practical Guide for Integrating All SEL Skills into Instruction and Classroom Management.
    - ii. CASEL (Collaborative for Academic, Social and Emotional Learning)
  - c. **Technology integration** - resources and best practices