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Celebrating Excellence



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Dear Parents and/or Guardians:

District and school “report cards” are now available for your review. These report cards contain important information about teacher qualifications, student achievement, school accountability on the Massachusetts Comprehensive Assessment System (MCAS), Legacy MCAS and Next-Generation MCAS testing and the progress we are making toward helping all students become proficient in English Language Arts and Mathematics.

The information in the report card provides information about the qualifications of the teachers in our district and schools, it summarizes how our district and schools’ students scored in English Language Arts and Mathematics in the Legacy MCAS test and the first year of Next-Generation MCAS test, and contains information including:

- **Accountability and Assistance Levels:** The Massachusetts Department of Elementary and Secondary Education is developing a new, more comprehensive accountability system designed to comply with the recent federal Every Student Succeeds Act. Because of the new assessment and the development of a new accountability system, most elementary and middle schools did not receive an accountability rating this year. The Tewksbury Public Schools met the criteria for the *No Level* accountability rating in the elementary schools and the Wynn Middle School. Tewksbury Memorial High School has been identified as a *Level 1* school. The district continues to address the educational needs of our at risk students (low income and students with disabilities). The district and schools’ priorities are focused on providing additional support to these high needs students.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our schools relative to other schools in the state that serve the same or similar grades.
- **Cumulative Progress and Performance Index (PPI):** The cumulative PPI combines information that indicates our district and schools’ progress toward narrowing proficiency gaps, or, in other words, helping *all* students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017. For a group of students to be considered to be making sufficient progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

If you should have any further questions in reference to the report card, please feel free to contact the building administrator directly or my office at your earliest convenience. District report cards and the report cards for all Tewksbury schools can be obtained at the individual schools, the Office of the Superintendent at 139 Pleasant Street, or by logging onto the Tewksbury Public Schools website, www.tewksbury.k12.ma.us (located under the “ABOUT/Curriculum” tab). A short Question-and-Answer pamphlet about the Report Card can be found on the Department of Elementary and Secondary Education website: www.doe.mass.edu.

Sincerely,

Chris Malone

Christopher J. Malone
Superintendent of Schools

TPS District Strategy

The Tewksbury Public Schools community believes that our educational program will encompass a 21st century teaching and learning approach that promotes consistent growth among our students and staff to achieve academic, social, and emotional success for all students.