

## **#214 U.S. HISTORY I**

**GRADE: 11**

**LEVEL: AP**

**CREDITS: 5**

**PREREQUISITES:** Grade of 85 or better in World Studies 110, or a grade of 93 or better in World Studies #111. Students contemplating AP US History 214/224 must attend a meeting with the teacher at which time the course expectations will be discussed and the summer assignment will be outlined. The student must complete the summer assignment to be allowed to take this course.

**BASIC TEXT:** The American Nation – John Garraty

**SUPPLEMENTAL READINGS:** Primary source documents, *American Reader* – Diane Ravitch, *Great Issues in American History* – Ver Steeg and Hofstadter

**REQUIRED MATERIALS:** Notebook, pens and pencils

**COURSE DESCRIPTION:** This course presents a rigorous chronological survey of US History for superior college bound students. The material offered emphasizes events from the early explorations of the Americas to Reconstruction. The course is designed to prepare students to take the Advanced Placement exam in US History administered by The College Testing Service, Princeton, NJ.

**MISSION RELATED GOALS:** Academic excellence, intellectual curiosity, self-confidence, respect for others, communicate effectively, contribute to the community

**STUDENT EXPECTATIONS FOR LEARNING ADDRESSED:** Throughout the semester, lessons are designed to encourage students to communicate effectively, work with others toward a common goal, respect the rights of others, foster academic curiosity and rigor to achieve mastery of the subject matter.

**GENERAL PERFORMANCE OBJECTIVES / Students will:**

1. Understand the chronological order of historical events
2. Identify the causes and effects of historical events
3. Analyze documents to distinguish fact from opinion and to evaluate their importance
4. Interpret graphs, maps, charts and political cartoons
5. Categorize and synthesize facts into patterns
6. Collect, evaluate and apply information to make connections between historical events, and social, economic, and political trends
7. Write responses to documents based questions
8. Write short and long research papers
9. Write standard essays
10. Learn techniques to prepare for the Advanced Placement US History Exam
11. Present to large and small groups

12. Learn debate techniques and etiquette

**MASSACHUSETTS FRAMEWORK STRANDS:**

History and Geography  
Civics and Government  
General Economic Principles

**CURRICULUM FRAMEWORK LEARNING STANDARDS:**

**History and Social Science**

The political and intellectual origins of the American Nation

The Revolution and the Constitution

- US 1.1 Explain the political and economic factors that contributed to the American Revolution
- US 1.2 Explain the historical and intellectual influences on the American Revolutions and the formation and framework of the American Government
- US 1.3 Explain the influence and ideas of the Declaration of Independence and the political philosophy of Thomas Jefferson
- US 1.4 Analyze how Americans resisted British policies before 1775 and analyze the reasons for the American victory and the British defeat during the Revolutionary war.
- US 1.6 Explain the reasons for the adoption of the Articles of Confederation in 1781, including why its drafters created a weak central government; analyze the shortcomings of the national government under the Articles; and describe the crucial events (e.g., Shays' Rebellion) leading to the Constitutional Convention.
- US 1.7 Explain the roles of various founders at the Constitutional Convention.
- US 1.9 Explain the reasons for the passage of the Bill of Rights. The formation and framework of the American democracy
- US 1.11 Describe the purpose and functions of government.
- US 1.15 Explain the varying roles and responsibilities of federal, state, and local governments in the United States.

Political democratization, westward expansion, diplomatic development

- US 1.22 Summarize the major policies and political developments that took place during the presidencies of George Washington (1789-1797), John Adams (1797-1801), and Thomas Jefferson (1801-1809).

- US 1.24 Describe the election of 1828, the importance of Jacksonian Democracy, and Jackson’s actions as President.
- US 1.25 Trace the influence and ideas of Supreme Court Justice John Marshall and the importance of the doctrine of judicial review as manifested in *Marbury v. Madison*.  
Economic growth in the North and South
- US 1.28 Explain the emergence and impact of the textile industry in New England and industrial growth generally throughout antebellum America.

Social, political and religious change

- US 1.31 Describe the formation of the abolitionist movement, the roles of various abolitionists, and the responses of southerners and northerners to abolitionism.

The Civil War and Reconstruction

- US 1.36 Summarize the critical developments leading to the Civil War.
- US 1.41 Explain the policies and consequences of Reconstruction.

**English**

- Oral Presentation Standard 3  
Composition Standards 19 and 24

**Mathematics**

- Measurement  
Data Analysis, Statistics and Probability

**UNIT THEMES:**

Discovery and Settlement of the New World	1 week
America and the British Empire	1 week
Colonial Society in the Mid 18 <sup>th</sup> Century	1 week
The Road to Revolution	2 weeks
The Constitution and the New Republic	2 weeks
Age of Jefferson	1 week
Nationalism and Economic Expansion	1 week
Sectionalism	1 week
Age of Jackson	1 week
Territorial Expansion and Sectional Crisis	2 weeks
Creating an American Culture	1 week
The 1850’s – Decade of Crisis	1 week
Civil War	2 weeks
Reconstruction	2 weeks

**COURSE OUTLINE:** Reference the Guide for Advanced Placement United States History Test Coverage prepared by the College Testing Service, Princeton, NJ

**SUGGESTED INSTRUCTIONAL STRATEGIES:**

- Socratic Method
- Debate
- Group work
- Role play
- Individual presentation
- Group presentation

**SUGGESTED INTEGRATED ACTIVITIES:**

- Global Awareness Month
- Student Council participation
- Using newspapers in the classroom
- Artwork and Photography
- American Literature

**USE of TOOLS / TECHNOLOGY**

- VCR
- Overhead projector
- Internet search tools
- Pertinent websites
- Word Processing
- Podium and microphone
- Video cameras
- Digital Photography

**ASSESSMENT TECHNIQUES**

- Quizzes
- Tests
- Select homework assignments graded
- Written papers
- Direct in class questioning
- Class participation
- Sample Advanced Placement US History exam questions
- School wide rubric