

TEWKSBURY PUBLIC SCHOOLS
Tewksbury, Massachusetts

ELEMENTARY GRADE LEVEL STANDARDS



KEY

E = Exposure

I = Introduced (Purposeful Lessons Are Developed and Students Are Applying These Concepts In Their Writing)

R = Reinforce & Expand

U = STUDENTS WILL UNDERSTAND (Students are applying these concepts and skills in their writing with few significant errors)

M = Maintained

LANGUAGE ARTS

Description	Pre-K	K	1st	2nd	3rd	4th
Language						
Simple Sentences	E	I	U	U	U	M
Compound Sentences	-	-	E	E	I	R
Paragraphs	-	E	E	I	R/U	M
Parts of Speech						
Nouns	-	E	E	I	U	M
Verbs	-	E	E	I	U	M
Adjectives	-	-	E	I	U	M
Adverbs	-	-	-	-	E	I/U
Pronouns	-	-	E	I	R	R
Punctuation						
End Marks	E	E	I	U	M	M
Commas/Series	-	-	E	I	U	M
Quotations	-	-	E	E	I	R
Apostrophes: Possessive	-	-	I	I	R	R
Apostrophes: Contractions	-	E	I	I/R	U	M
Capitalization						
Names of People	E	I	U	M	M	M
Countries/Cities	-	-	E	I/U	U	M
Months/Days	-	E	I/U	U	M	M
Usage						
Subject/Verb Agreement	-	-	E	I	R/U	M
Sentence Structure						
No Fragments	-	-	E	I	R	U
No Run/Ons	-	-	E	E	I	U
Subject – Predicate Relationship	-	-	E	I	R/U	M
Paragraph Indentation	-	-	E	I	R	U
Study Skills						
Using the Library	-	E	I	R	R	R
Using the Dictionary	-	-	E	I	R/U	U
Using the Thesaurus	-	-	-	-	E/I	R/U
Parts of Books	E	E	I	R	R	U
Organizing Information	-	E	E	I	I/R	U
Finding Special Information	-	E	E	I	I/R	R/U
Oral Language						
Discussion	E	I	I/R	U	M	M
Presentation	E	I	I/R	U	M	M
Expression	-	I	I/R	U	U	M
Formal and Informal Language	-	E	I/R	U	U	U
Language Composition-Writing						
Spelling	E	E	I	I	U	U
Book Reports	-	-	I/U	I/R	U	U
Formal Book Report (part of portfolio)	-	-	-	-	-	I/U
Letters	-	-	I	U	U	U
Report/Research	-	-	E	I	R	U
Poetry	-	E	E	I	R	U
Open ended Response	-	-	E	I	R/U	U
Editing/Revising	-	-	E	E	I/R	R/U
Handwriting, Manuscript (Printing)	E	I/U	U	U	M	M
Handwriting, Cursive	-	-	-	-	I/U	M
Stories	-	I	I/R	U	U	U

Requirements for (U) understanding at each grade level varies according to the standards of the Massachusetts Curriculum Frameworks.

READING**Phonics**

Consonants	E	I	U	M	M	M
Vowels - short	-	E	I	U	M	M
Vowels - long	-	E	I	U	M	M
Digraphs - Consonant	-	E	I	U	M	M
Digraphs - Vowel	-	E	I	U	M	M
Consonant Blends	-	E	I	U	M	M
Diphthongs	-	E	I	U	M	M
Syllabication	E	E	E	I	U	U

Vocabulary

Antonyms & Synonyms	E	I	U	U	U	M
Homographs (ex. read/read)	-	-	E	I	R	U
Homophones (ex. sea/see)	-	-	E	I	R	U
Analogies	-	E	-	-	E	I
Context Clues	-	E	I	U	U	U
Sight Vocabulary	E	I	I	U	U	M
Multiple Meanings	-	-	I	U	U	U
Idioms	-	-	E	E	I/R	R/U
Similes and Metaphors	-	-	-	-	U	M
Hyperbole	-	-	-	-	-	I/U
Personification	-	-	-	-	-	I/U
Onomatopoeia	-	-	-	-	I	R/U
Jokes	-	-	-	-	I/U	M
Puns and Palindromes	-	-	-	-	-	I/U
Basic Vocabulary	-	E	I	I	I	I
Foreign words	-	-	-	-	I/R	R/U

Comprehension

Details	E	E	I	U	U	U
Fact/Fiction	E	E	I	U	M	M
Fact/Opinion	-	E	E	I	I	U
Drawing Conclusions	E	E	I	U	U	U
Main Idea	E	E	I	U	U	U
Sequencing	E	E	I	U	U	U
Predicting Outcomes	E	E	I	U	U	U
Cause/Effect	E	E	I	U	U	U
Summarization	E	E	E	I	U	U
Compare/Contrast	E	I/U	U	U	M	M
Plot Development	E/I	I/U	U	U	M	M

Structural Analysis

Base Words	-	-	I	U	U	U
Inflectional Endings	-	-	I	U	U	U
Compound Words	-	E	I	U	M	M
Contractions	-	E	E	I	U	M
Prefixes	-	-	I	U	R	R/U
Suffixes	-	-	I	U	R	R/U
Greek and Latin Roots	-	-	-	-	-	I/U
Dialects	-	-	-	-	I	R/U

Listening Comprehension

Following Directions	E	I	I	U	U	M
Noting Details	E	I	I	U	U	M
Gaining Information	E	I	I	U	U	U
Sequencing Ideas	E	I	I	U	U	U
Figurative Language	E	E	I	U	-	-
Following Directions (written)	-	-	I	U	U	U
Alphabetizing	-	E	I	U	U	U
Classifying	E	E	I	U	U	U
Glossary Skills	-	-	-	E	I	U

Study Skills

Dictionary Skills	-	-	E	I	R/U	U
Graphs and Charts	E	E	E	I	U	U
Textual/Graphic Features	E	E	I	U	M	M
Concepts About Print	E/I	U	U	U	-	-

Oral Reading

Tracking	E	E	I	U	M	M
Fluency	-	E	I	U	U	U
Expression	-	E	I	U	U	M
Silent Reading	-	E	I	U	M	M

Literature

Drama	E	I/U	I/U	U	M	M
Poetry	E	I	U	U	M	M
Prose	E	I/U	U	U	M	M