

Tewksbury Public Schools
English Language Arts - Mastery Expectations
Grade Two ... *READING*

Listed expectations build upon previous grade level expectations. Review is essential and always necessary, especially at the beginning of the year. Our dedicated staff developed this mastery list to address the recommended guidelines set forth by the MA Department of Education.

Reading:

Students will have a literal, inferential, and analytic understanding of grade level reading as demonstrated in their ability to:

- * Generate the sounds from all the letters and letter patterns (consonant blends, long-and-short vowels)
- * Decode phonetically regular multi-syllable words accurately
- * Retell a story from beginning, middle, and end both verbally and in writing
- * Determine the sequence of events
- * Comprehend details
- * Make and confirm predictions
- * Draw conclusions (make inferences)
- * Determine cause and effect
- * Identify common textual features (title, headings, captions, key words, table of contents)
- * Identify and use the components of a sentence (subject/predicate) and a paragraph (topic sentence, supporting details, clinching sentence)
- * Relate themes to personal experiences

Structure, Elements, and Theme:

Students will have an understanding of (regarding stories that are read to them) and/or at grade level reading:

- * Setting
- * Characters
- * Plot

Literature:

Students will understand the characteristics of:

- * Compare and contrast non-fiction, fiction, poetry, prose and drama using a graphic organizer
- * Identify descriptive language in literature and the spoken word (5 senses)
- * During oral presentations, use voice control and diction
- * Identify similarities among the works of the same author or illustrator