## Tewksbury Public Schools English Language Arts - Mastery Expectations Grade One ... READING

Listed expectations build upon previous grade level expectations. Review is essential and always necessary, especially at the beginning of the year. Our dedicated staff developed this mastery list to address the recommended guidelines set forth by the MA Department of Education.

## Reading:

Students will have a literal, inferential, and analytic understanding of grade level reading as demonstrated in their ability to:

- \* Know the order of letters in the alphabet
- \* Recognize common sight words (the, I, it)
- \* Matching words to print
- \* Decode accurately phonetically regular one-syllable words
- \* Read orally with fluency and comprehension
- \* Recognize capitals and end marks
- \* Recognize that there is correct spelling for words
- \* Identify common word endings (s, ed, ing)
- \* Determine the sequence of events, including beginning, middle, and end
- \* Determine the main idea
- \* Comprehend details
- \* Predict outcomes (make inferences)
- \* Use textual and graphic features in order to gain meaning
- \* Identify the author, title of a book and table of contents
- \* Restate ideas in writing with important details

## Structure, Elements, and Theme:

Students will have an understanding of (regarding stories that are read to them) and/or at grade level reading:

- \* Setting
- \* Characters
- \* Plot

## Literature:

Students will understand the characteristics of:

- \* Poetry: Rhythm and rhyme
- \* Compare and contrast different illustrators works
- \* Relate personal experiences to fiction and non-fiction stories
- \* Identify and predict recurring phrases in traditional literature ("Once upon a time")
- \* Retell or dramatize traditional literature
- \* Rehearse and perform stories, plays, and poems for an audience