

# English Language Arts – Kindergarten

<b><i>Reading Literature</i></b>		
1	With prompting and support, ask and answer questions about key details in a text.	
2	With prompting and support, retell familiar stories, including key details.	
3	With prompting and support: define – character, setting, major events, identify the – character(s), setting, major events of a story.	
4	Ask and answer questions about unknown words in text.	
5	Recognize common types of texts (e.g., storybooks, poems).	
6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	
7	With prompting and support, identify illustrations and describe how the illustrations and story are related as they appear.	
8	With prompting and support: generate questions which promote opinions during the reading of stories.	
9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	
10	Actively engage in group reading activities with purpose and understanding.	
<b><i>Reading Informational Text</i></b>		
1	With prompting and support, ask and answer questions about key details in a text.	
2	With prompting and support, identify the main topic and retell key details of a text.	
3	With prompting and support: identify key details about an individual discussed in an informational text, identify details about events or ideas in a text.	
4	Identify unknown words in text. Recognize that a question requires an answer.	
5	Identify the front cover, back cover, and title page of a book.	
6	Name the author, name the illustrator. Define what an author does, define what an illustrator does.	
7	Identify illustrations, identify text, and define describe.	
8	With prompting and support, identify the reasons an author gives to support points in a text.	
9	With prompting and support, identify basic similarities in and differences between two texts on the same top (e.g., in illustrations, descriptions, or procedures).	
10	Actively engage in group reading activities with purpose and understanding.	
<b><i>Reading Foundational Skills</i></b>		
1	Recognize that words on a page progress: from left to right and from top to bottom. Recognize that: spoken words are represented in written language by specific sequences of letters, recognize that words are separated by spaces in print.	
2	Recognize rhyming words: short vowel sounds, initial sounds, ending sounds.	
3	Know grade level-level phonics and word analysis skills in decoding words. Recognize one-to-one letter correspondence for each consonant.	
4	Read emergent-reader texts with purpose and understanding.	
<b><i>Writing</i></b>		
1	Identify the title of a book or topic to write about. Formulated an opinion about a book or topic, (e.g., My favorite book is .....	
2	Combine drawing, dictation, and writing to compose informational / explanatory text to supply additional information about the topic.	
3	Distinguish between relevant and irrelevant details, sequence relevant events, react to the event.	

	<b><i>Writing (continued)</i></b>	
5	With guidance and support from adult, students should recognize: how to respond to questions and suggestions from peers, how to add details to strengthen writing as needed.	
8	With guidance and support from adults: recall information from experience or gather information from provided sources to answer a question.	
	<b><i>Language</i></b>	
1	Recognize many of the letters of the alphabet, recognize that letters can be both upper and lowercase, recognize nouns and verbs, recognize that nouns can be singular and plural	
2	Apply correct capitalization, punctuation, and spelling when writing, capitalize first word in a sentence and the pronoun I, recognize and name end punctuation, match the sound and the letter for most consonant and short-vowel sounds.	
4	Recognize that some words and phrases have multiple meanings, identify frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less).	
5	With guidance and support from adults: identify common objects, identify categories, know verb, know adjectives, know opposite, identify real life connections, distinguish shades of meaning among verbs describing the same action.	
6	Obtain words and phrases acquired through: conversations, reading, being read to, responding to text.	
	<b><i>Speaking &amp; Listening</i></b>	
1	Identify ideas from kindergarten topics and texts, identify agreed-upon rules for discussion, recognize how others listen, recognize how others move conversations along.	
2	Identify key ideas from text read aloud or, presented orally through media formats. Ask and answer questions about key details read aloud or, presented orally through media formats.	
3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	
5	Add drawings or visual displays to provide details to descriptions.	
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*	<b><i>Standards #'s not listed will be addressed by ancillary staff members (technology, academic support, etc.).</i></b>	