

SCHOOL IMPROVEMENT PLAN Louise Davy Trahan Elementary School

SCHOOL GOALS

2014-2015 School Year

PRINCIPAL GOALS

• Professional Practice Goals

In the 2014-2015 school year, the Principal will conduct classroom observations and walkthroughs for a total of at least two hours each week of school as measured by TeachPoint data. The Principal will also be visible during each school day at morning recess, in the cafeteria, during dismissal, and in school hallways, and will seek staff and student survey feedback about visibility.

• Student Learning Goals

Student achievement in both ELA and mathematics for subgroups of students with disabilities and low income will show an increased growth of one academic year or more as measured by the end of year 2015 StoryTown and Go Math Benchmarks data. Student Success Plans with specific, targeted interventions will be developed for identified students based on current MCAS and benchmark data.

SCHOOL IMPROVEMENT GOAL

• Establish improved and effective communication to both staff and parents to maximize knowledge and awareness of Trahan's activities, events, programs, and objectives to strengthen strong, positive connections within our community as measured by weekly staff email newsletters and the implementation of a Principal's Blog and monthly parent coffees.

COMMUNICATION

2014-2015

COMMUNICATION

• X2

• Emails

- PAC Weekly Principal Message
- Parent Coffees 1x per month
- Weekly Email to staff
- Principal's Blog (to start soon)
- One Call Now
- School Website
- Night Before School Open House
- Meet the Teacher Night
- Evening conferences
- Evening Presentations
- Flyers
- Newsletters
- School Sign with Announcements

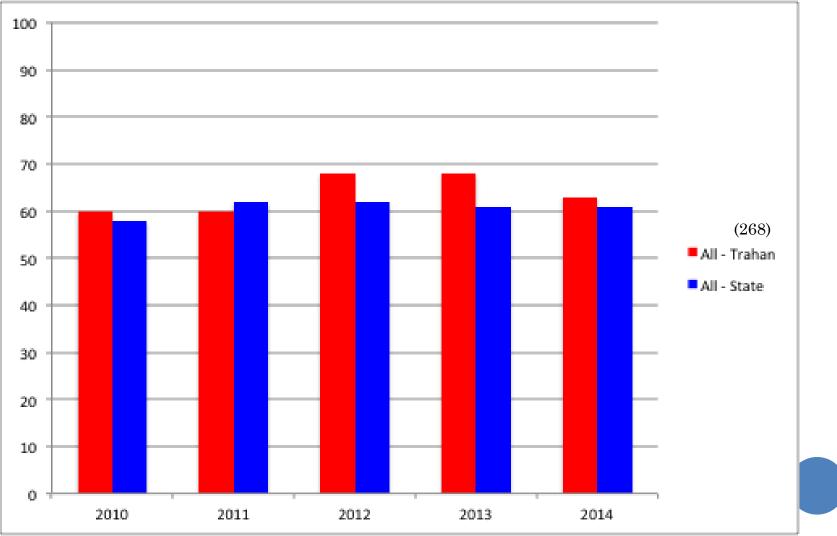
SCHOOL CULTURE

- Pictures
- McTeacher's Night
- RAD Kids
- Back to School Playground Social
- Library Theme Weeks
- ROAR
- Friend Friday
- Monthly Grade Level Meetings with Mr. Castonguay
- Junior Achievement Program
- Halloween Costume/Pumpkin Decorating
- Giving Tree
- Ice Cream Social
- Read Alouds Chris Rose
- Festival of Trees
- Read Across America/Dr. Seuss
- Move Up Night
- Holiday and Spring Concerts
- 4th Grade Celebration
- Open Circle
- Weekly PAC informational Blast

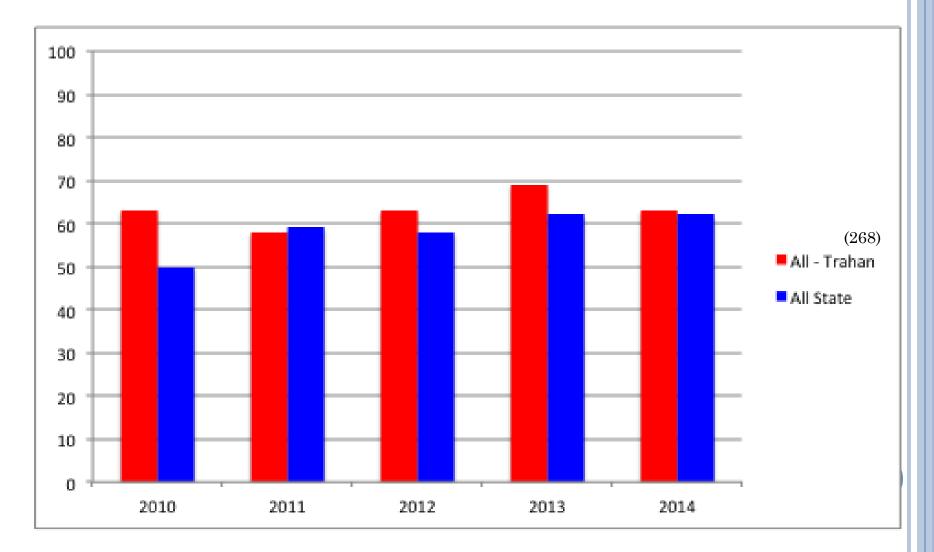
DATA

2013-2014 School Year

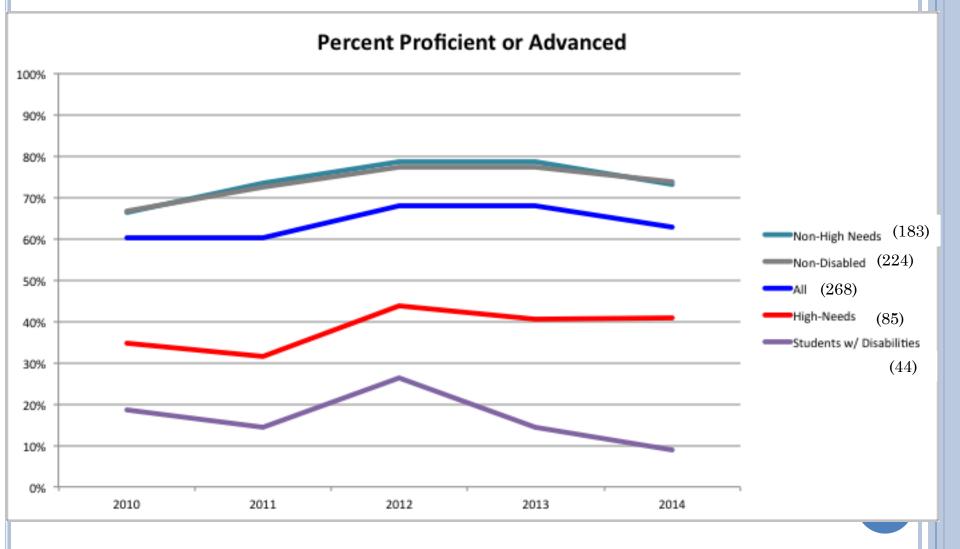
TRAHAN ELA (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



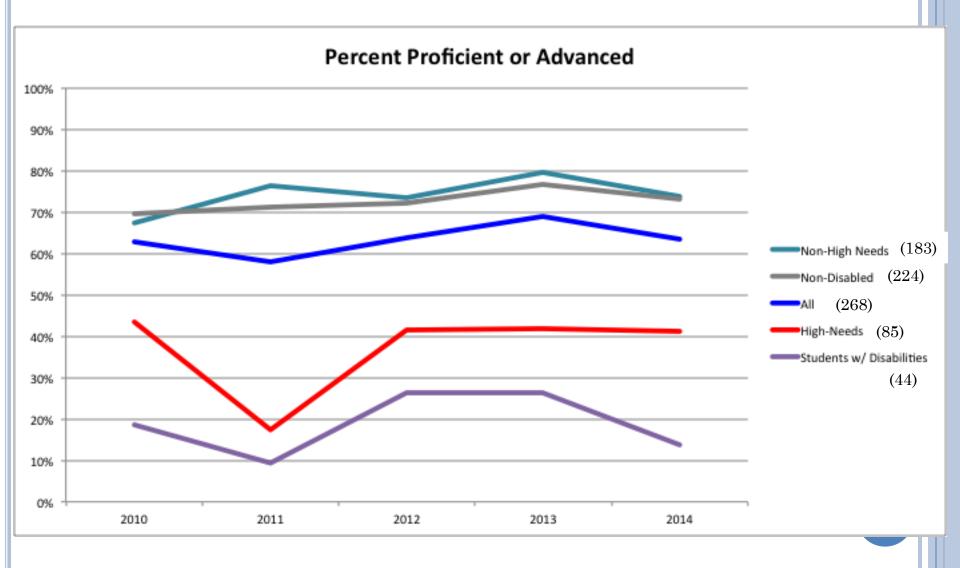
TRAHAN MATH (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



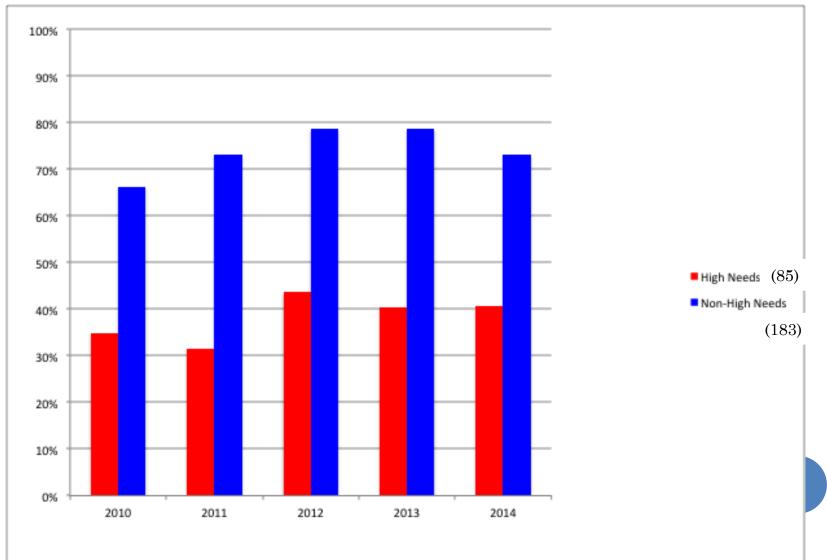
TRAHAN ELA (ENTIRE SCHOOL)



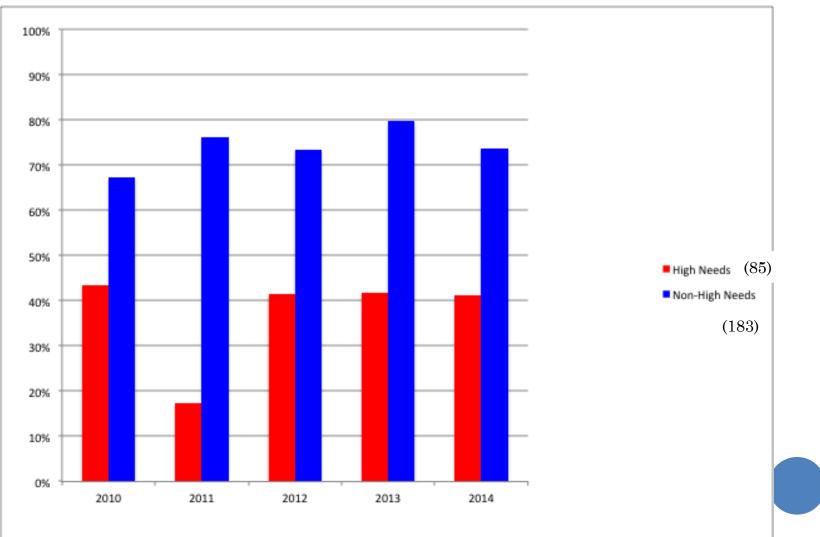
TRAHAN MATH (ENTIRE SCHOOL)



TRAHAN ELA (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



TRAHAN MATH (ENTIRE SCHOOL) PERCENT IN ADVANCED/PROFICIENT



MCAS AND BENCHMARK DATA ANALYSIS

- Look at scores as a staff why did they go down?
- Self-Reflection as a professional
- Awareness
- Best Practices
- Analyze the data thoroughly subgroups
- Communication and Collaboration
- Making Connections
- Flexibility
- Differentiate Instruction Rick Wormeli
- Student Success Plans

ATTENDANCE DATA

FY 14 Student total of 18 or more absences= 7 FY 14 Student total of 18 or more tardies= 1

FY 13 Student total of 18 or more absences= 11 FY 13 Student total of 18 or more tardies= 1

FY 12 Student total of 18 or more absences= 6 FY 12 Student total of 18 or more tardies= 0

FY14	BASED ON JUNE FY 14 SIMS ENROLLMENT (274)	Tardy	Dismissed	Absont
	Totals:	·		
	180 Days in Session X 274 Students	49320		
	, , , , , , , , , , , , , , , , , , ,	0.79%	2.00%	3.06%
	Compared to FY13	-0 03%	0.17%	-0.23%
	Compared to FY12			
		0.2070	0.0070	0.1070
FY13	BASED ON JUNE FY 13 SIMS ENROLLMENT (288)	Tardv	Dismissed	Absent
	Totals:			1704
	180 Days in Session X 288 Students	51840	51840	51840
		0.83%	1.83%	3.29%
	Compared to FY12	0.23%	0.36%	0.36%
FY12	BASED ON JUNE FY 12 SIMS ENROLLMENT (294)	Tardy	Dismissed	Absent
	Totals:	313	778	1547
	180 Days in Session X 294 Students	52920	52920	52920
		0.59%	1.47%	2.92%

School Actions:

*Letter sent home to parents after six absences or tardies.

*Proactive phone calls home and/or parent meetings.

*Attendance Officer contact for excessive numbers.

*Involve school nurse with any medical issues/concerns.







QUESTIONS?