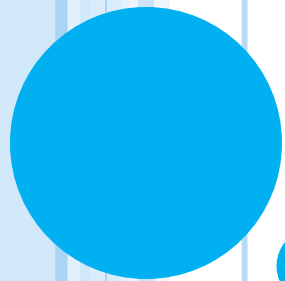




SCHOOL IMPROVEMENT PLAN

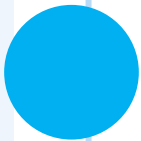
John F. Ryan Elementary School





SCHOOL GOALS

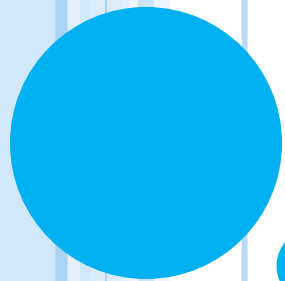
2013-2014



PRINCIPAL'S GOALS

- ES: Professional Practice Goal:
 - Plan to improve transitions to and from the Ryan School
 - 100% of current families will be notified of their child's team and special education program placement by the end of the school year.
- ES: Student Learning Goal:
 - Increase the number of MCAS reporting categories where the percentage for special education students meets or exceeds the state average.
 - The number of categories will increase from 3 in 2013 to at least 5 for the 2014 MCAS.
- ES: School Goal:
 - ES: Institute at least three new strategies to “Welcome families into the school community” and “Collaborate with families to address student needs”





DATA

2013-2014



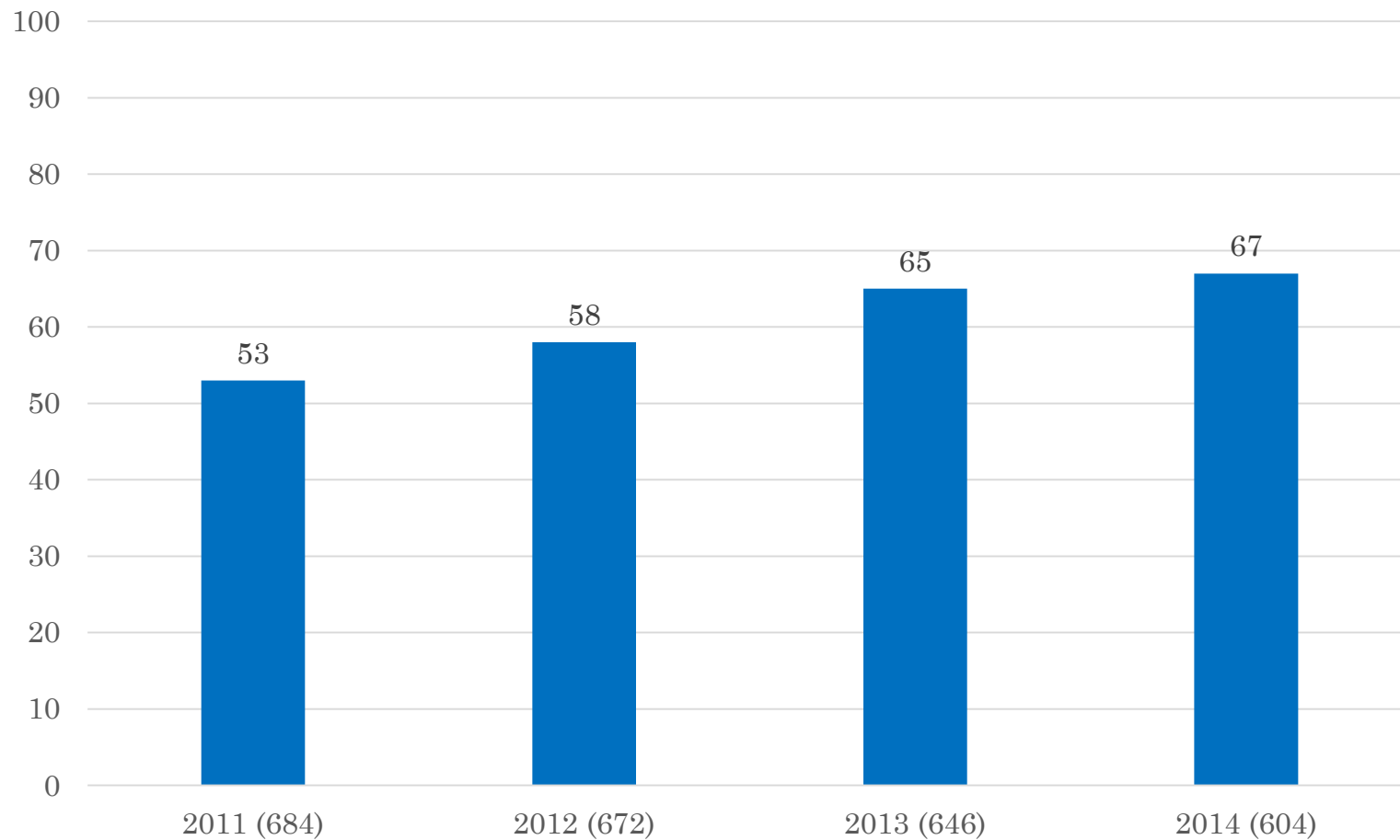
STATUS

- ES: Professional Practice Goal
 - Regular meetings with principals and case managers
 - On target to meet goal; met half of the goal with team assignments
- ES: Student Learning Goal
 - New RTI process which stresses Tier One Interventions – get to the root of the problem for learning
 - Focus on the Three Big Questions
 - More co-teaching and fewer small groups
 - On target to meet goal
- ES: School Improvement Goal
 - Monthly Principal Emails
 - New PAC programs
 - Created “A Parent’s Guide to Student Success”

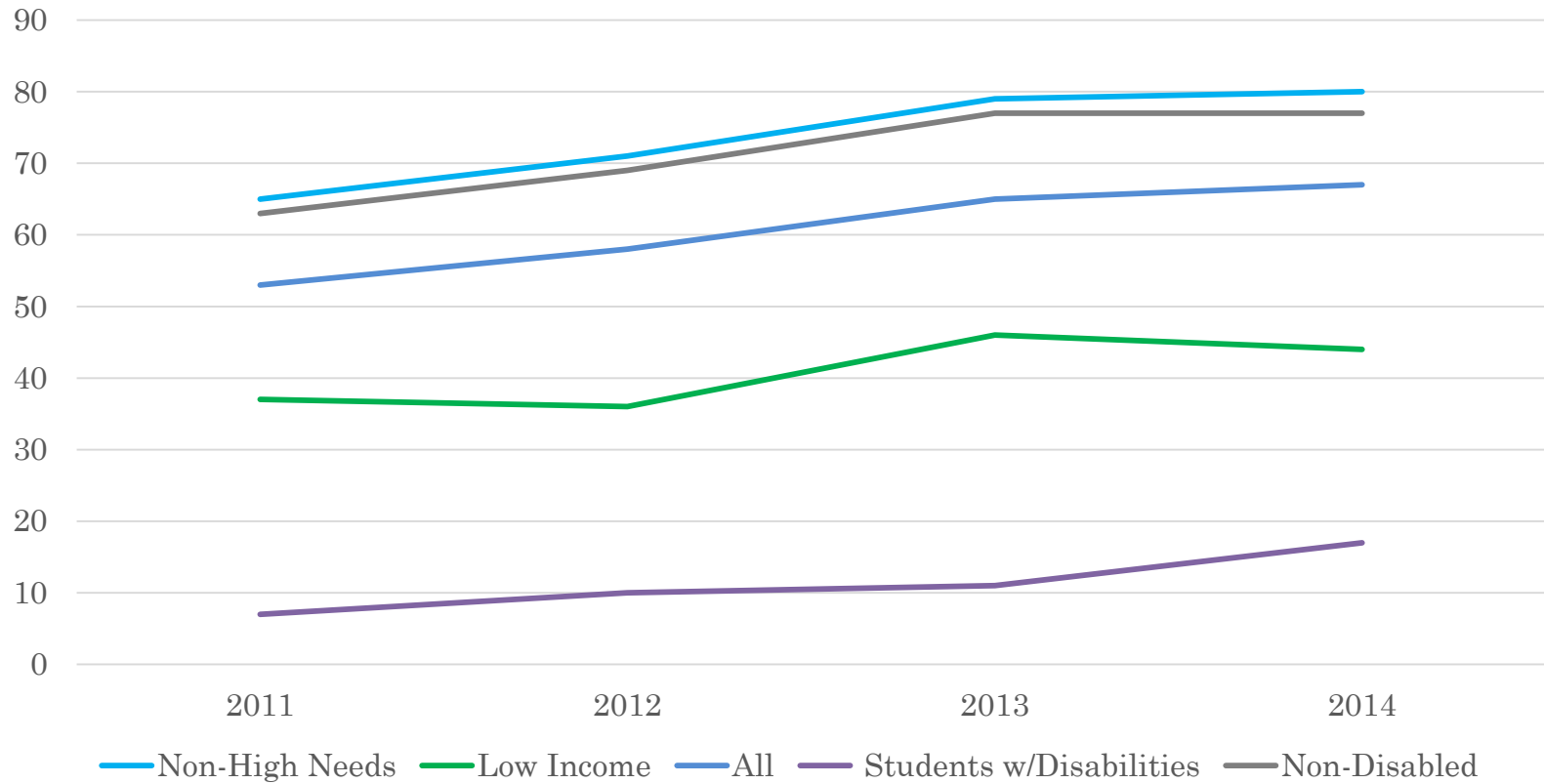


ALL RYAN MATH MCAS TREND (ENTIRE SCHOOL)

Percentage of Advanced and Proficient

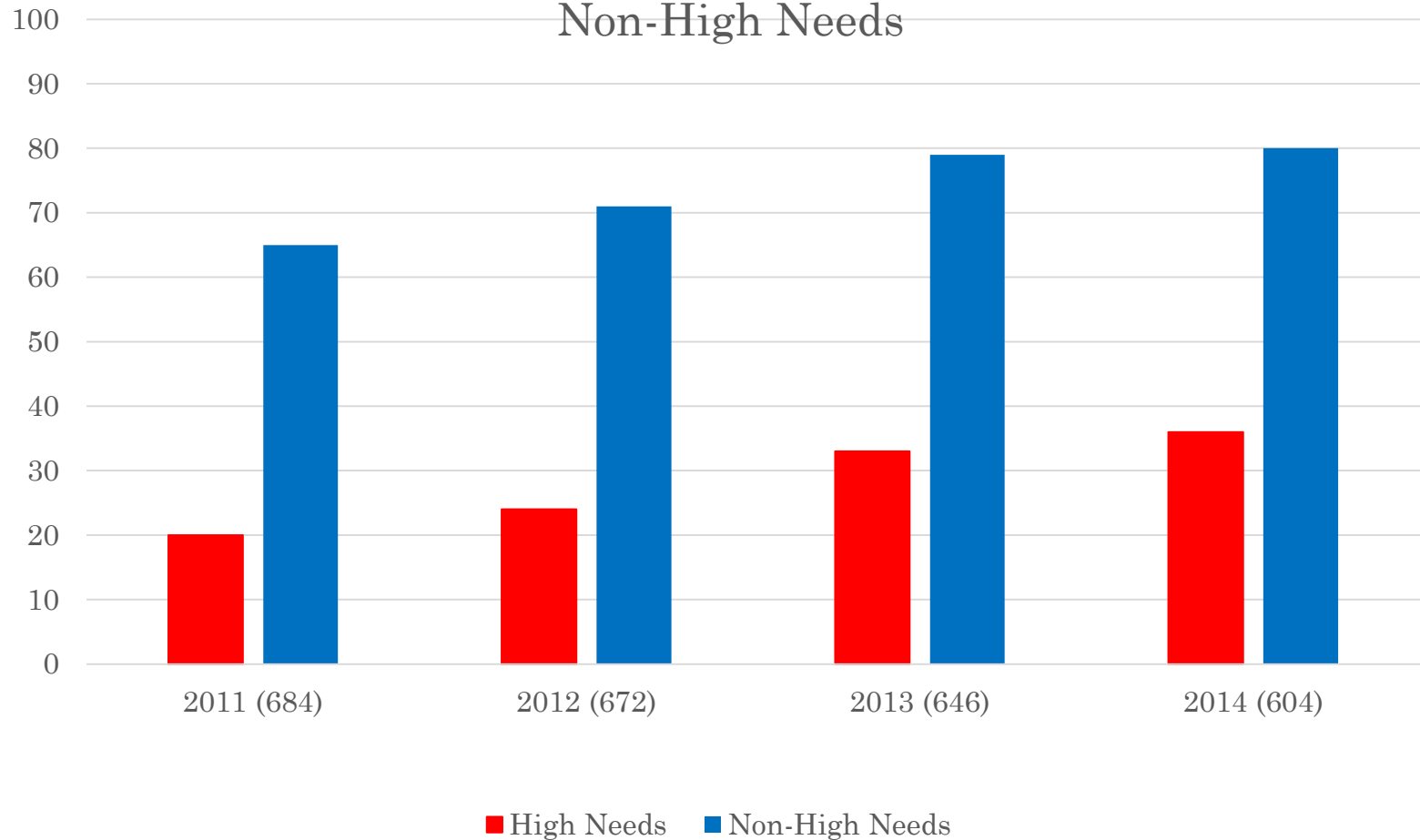


Math MCAS: Proficient or Advanced (Entire School)



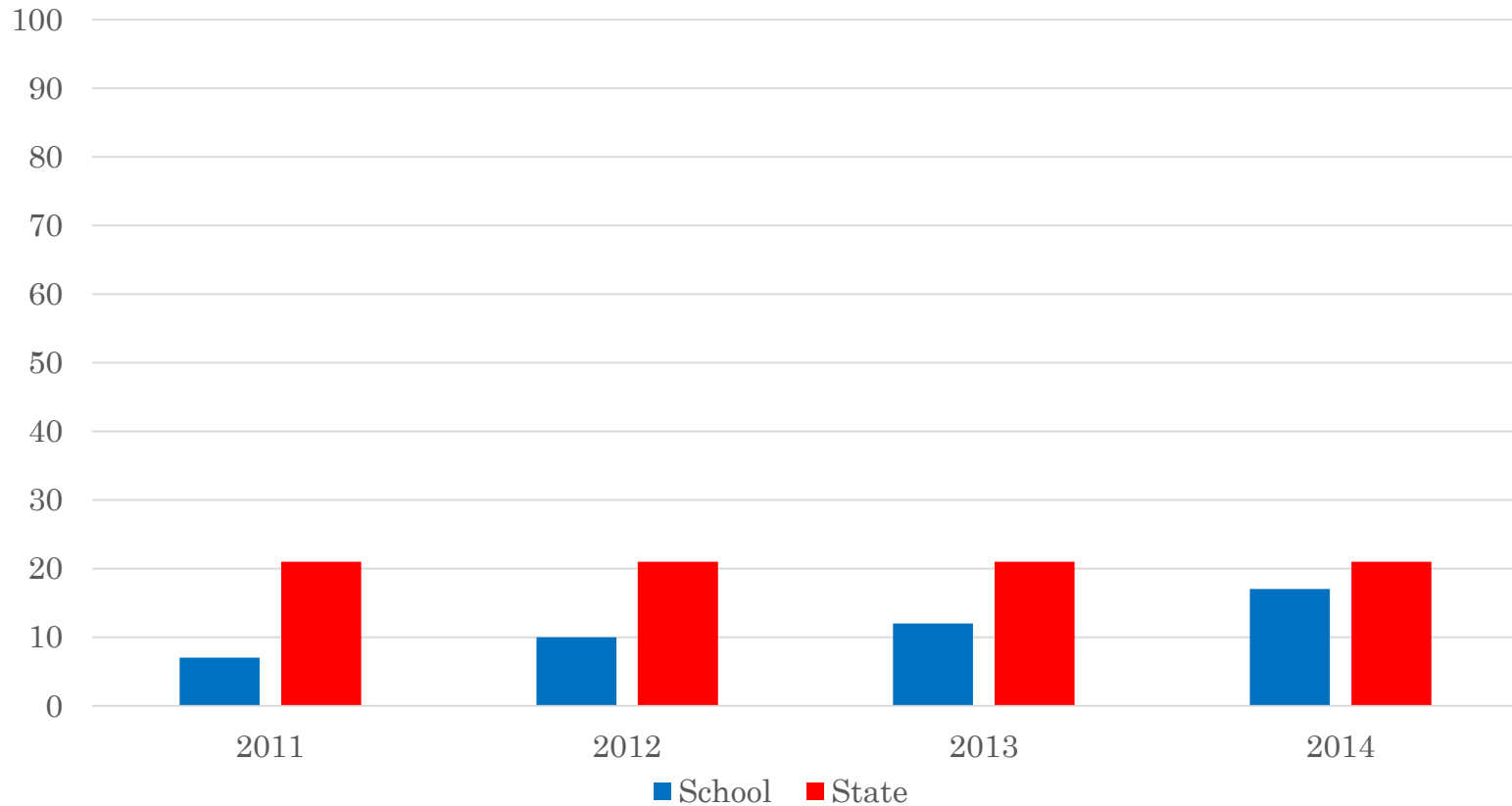
RYAN MATH MCAS (ENTIRE SCHOOL)

Advanced and Proficient for
High Needs (Disabilities, Low Income, ELL) and
Non-High Needs



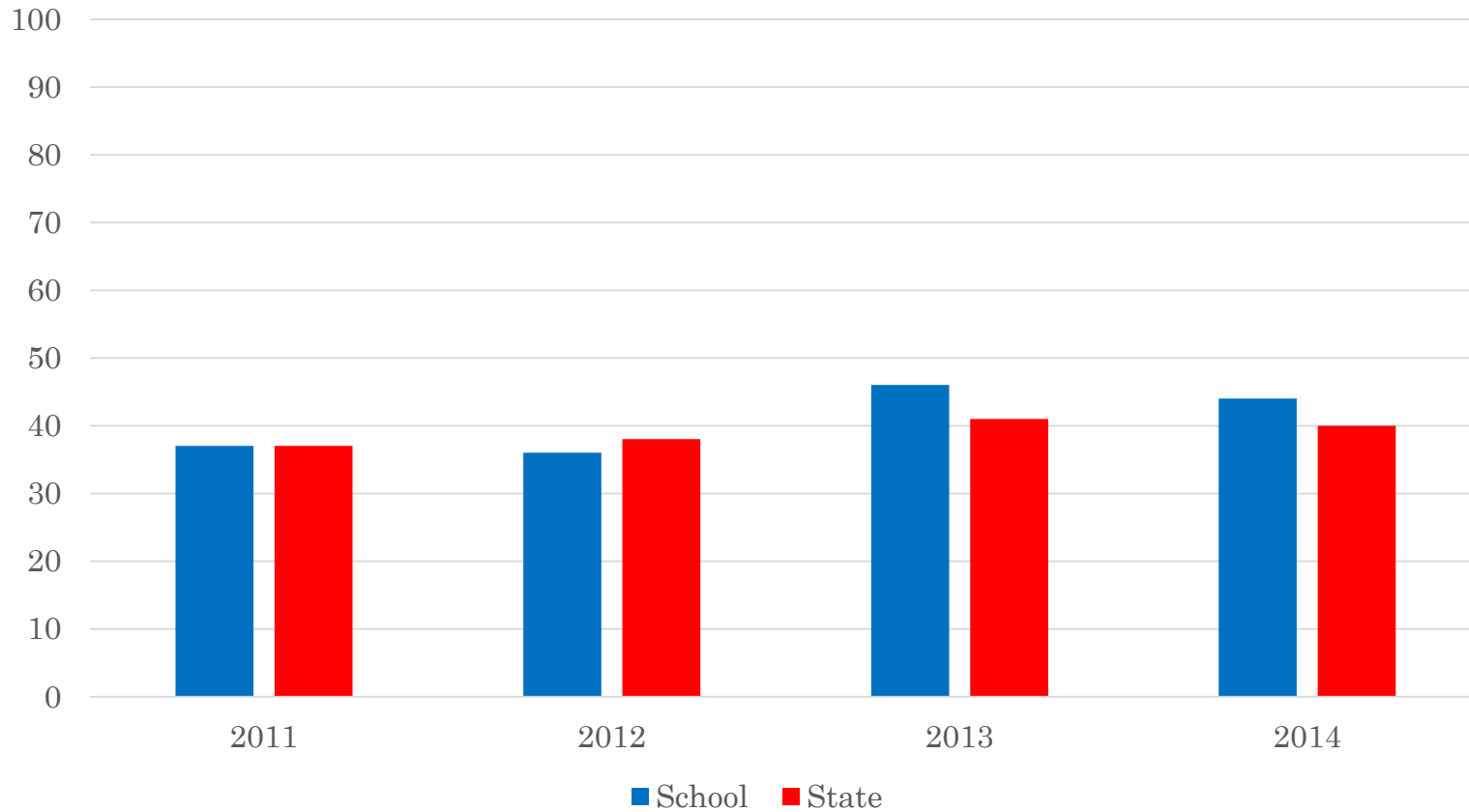
RYAN MATH MCAS STATE COMPARISON (ENTIRE SCHOOL)

Advanced or Proficient
Students with Disabilities



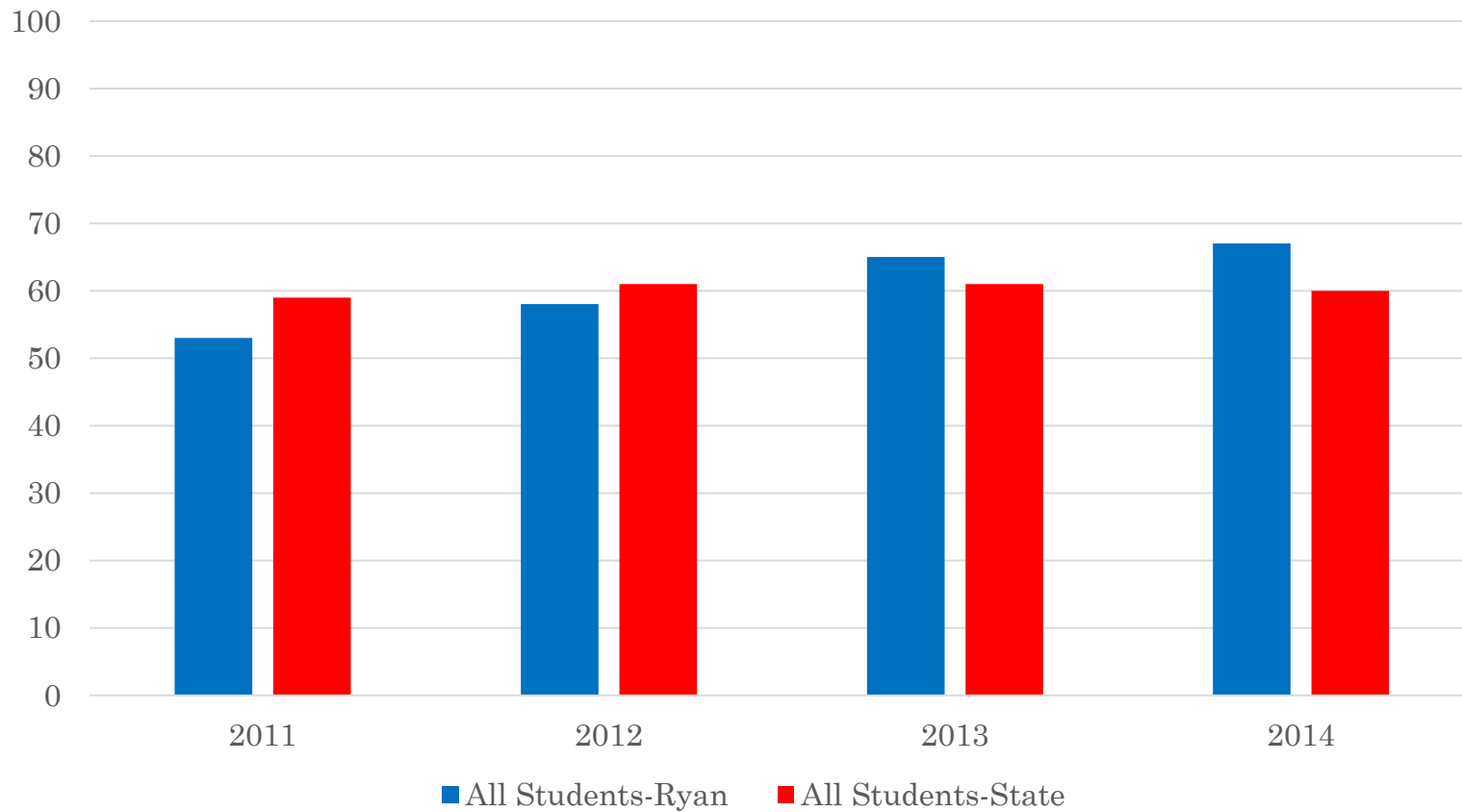
RYAN MATH MCAS STATE COMPARISON (ENTIRE SCHOOL)

Advanced and Proficient for
Low Income Students



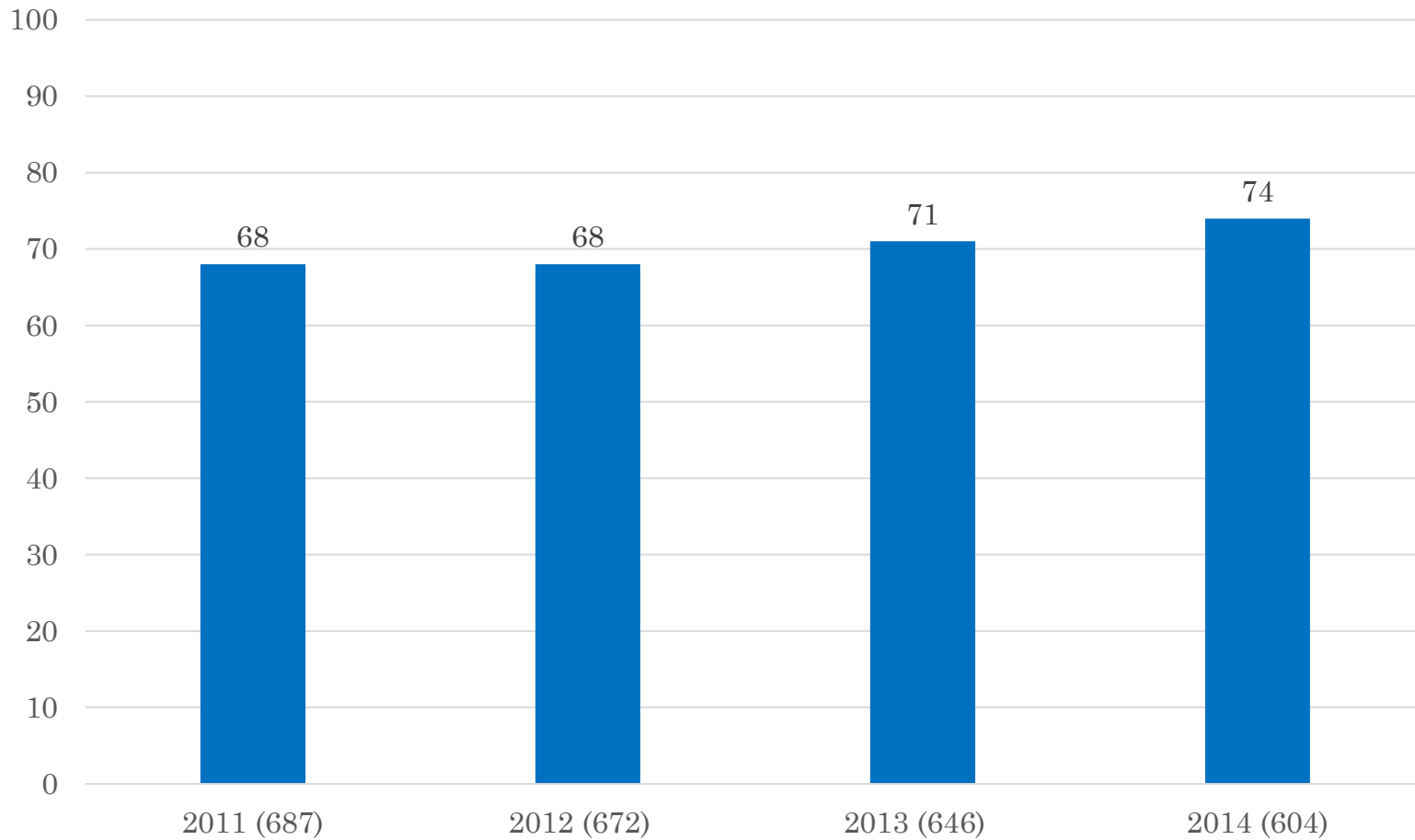
RYAN MATH MCAS (ENTIRE SCHOOL)

School and State Comparison of Proficient and Advanced



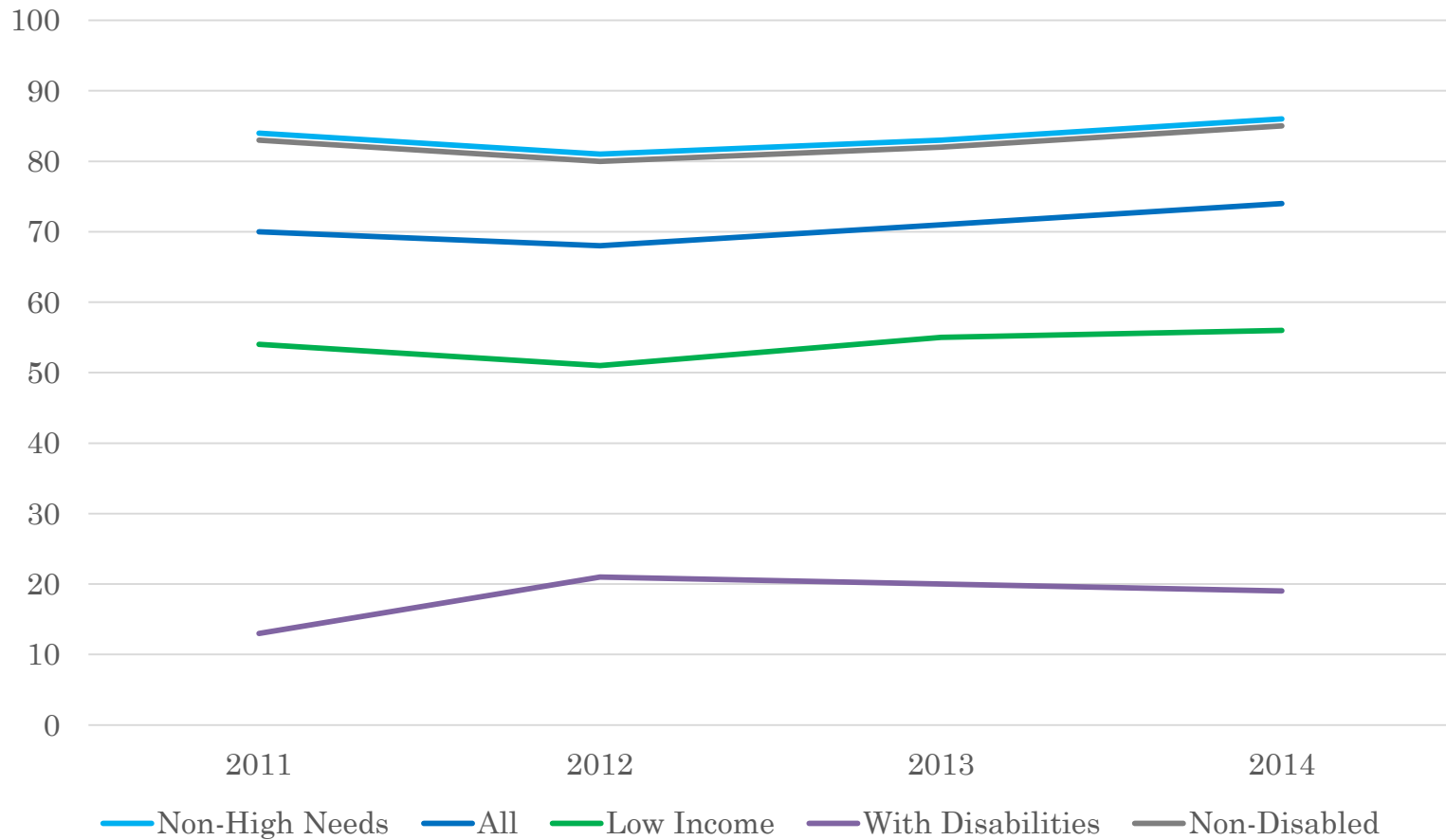
ALL RYAN ELA MCAS TREND

Percentage of Proficient or Advanced



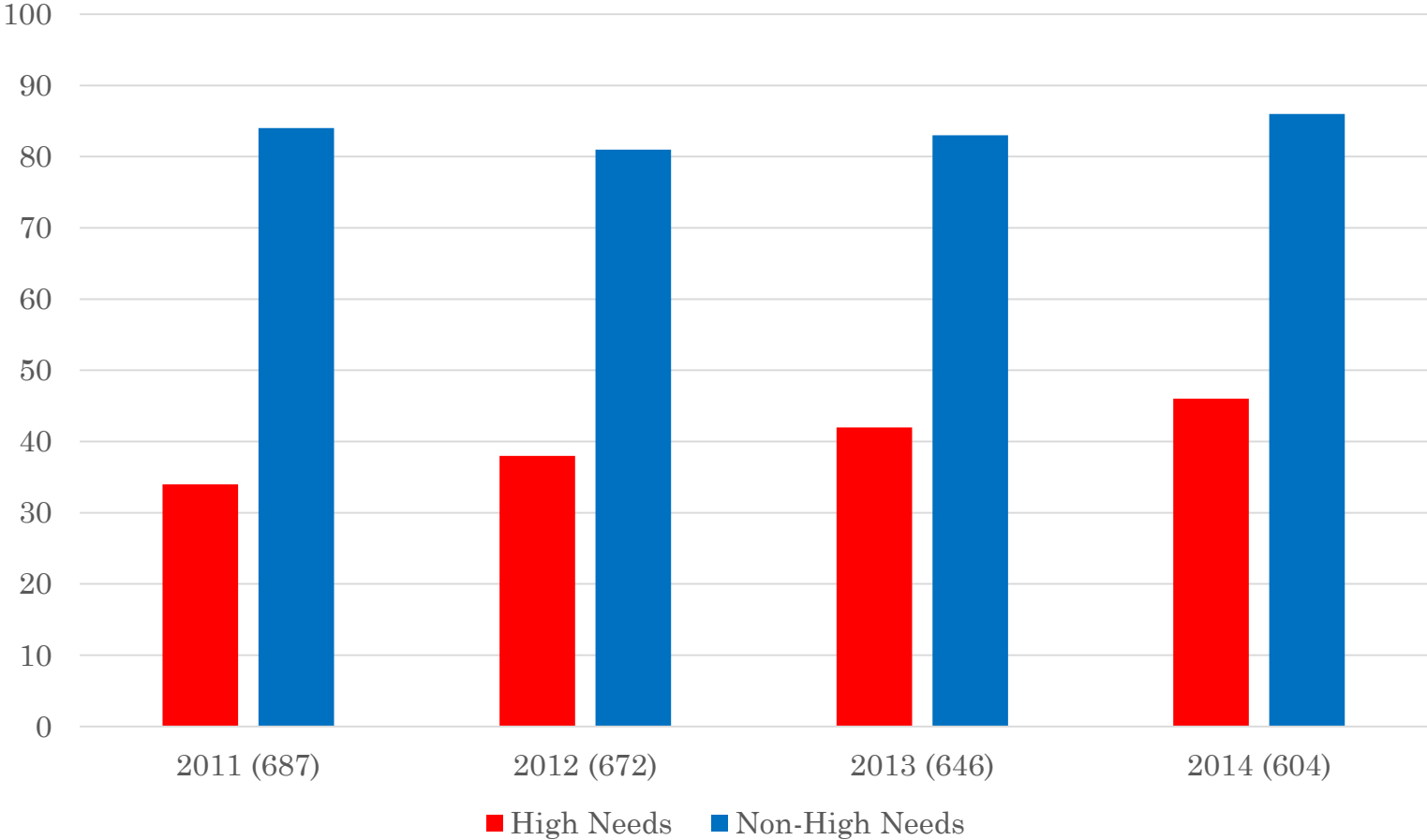
RYAN ELA MCAS (ENTIRE SCHOOL)

Proficient or Advanced



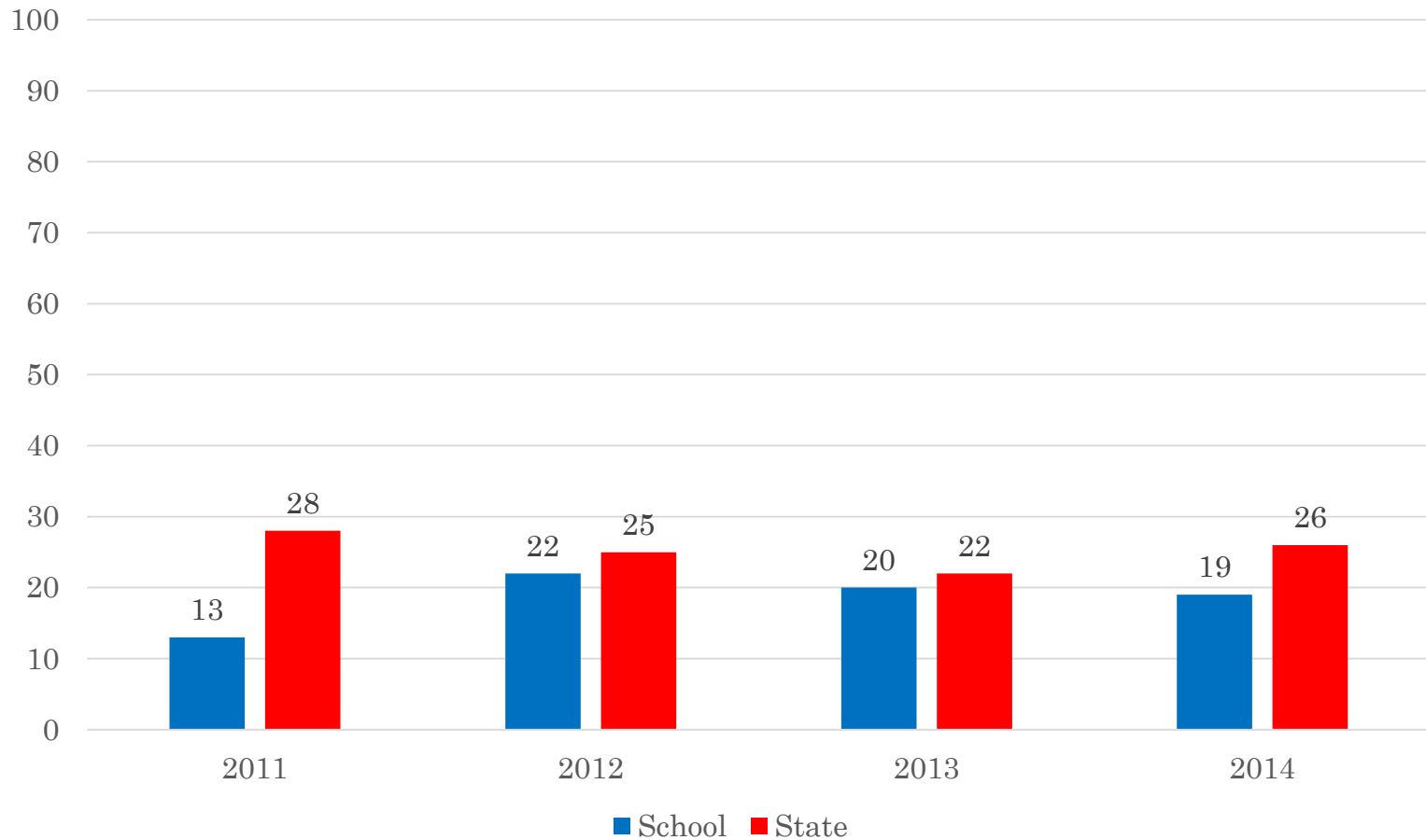
RYAN ELA MCAS (ENTIRE SCHOOL)

High Needs and Non-High Needs



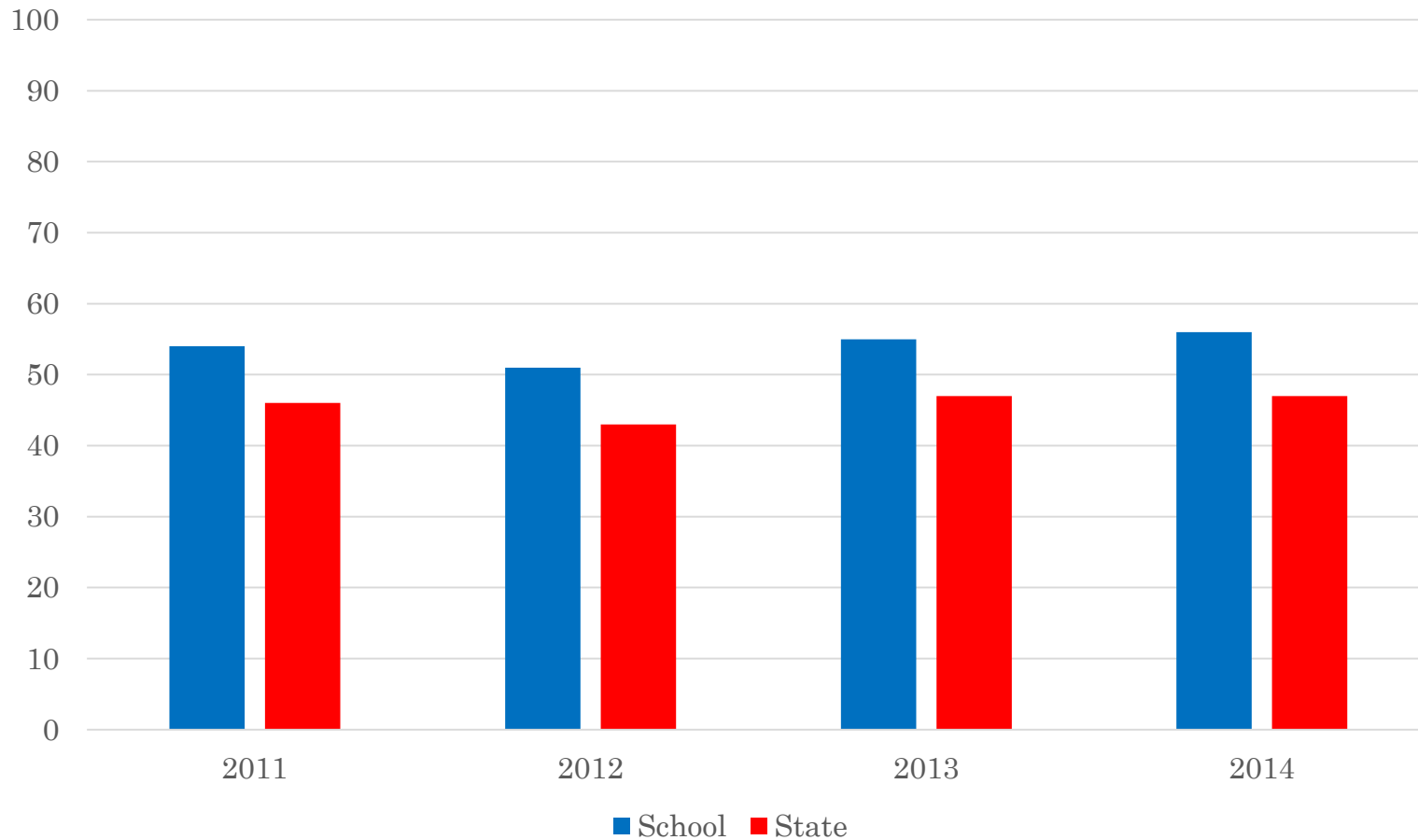
RYAN ELA MCAS STATE COMPARISON (ENTIRE SCHOOL)

Students with Disabilities



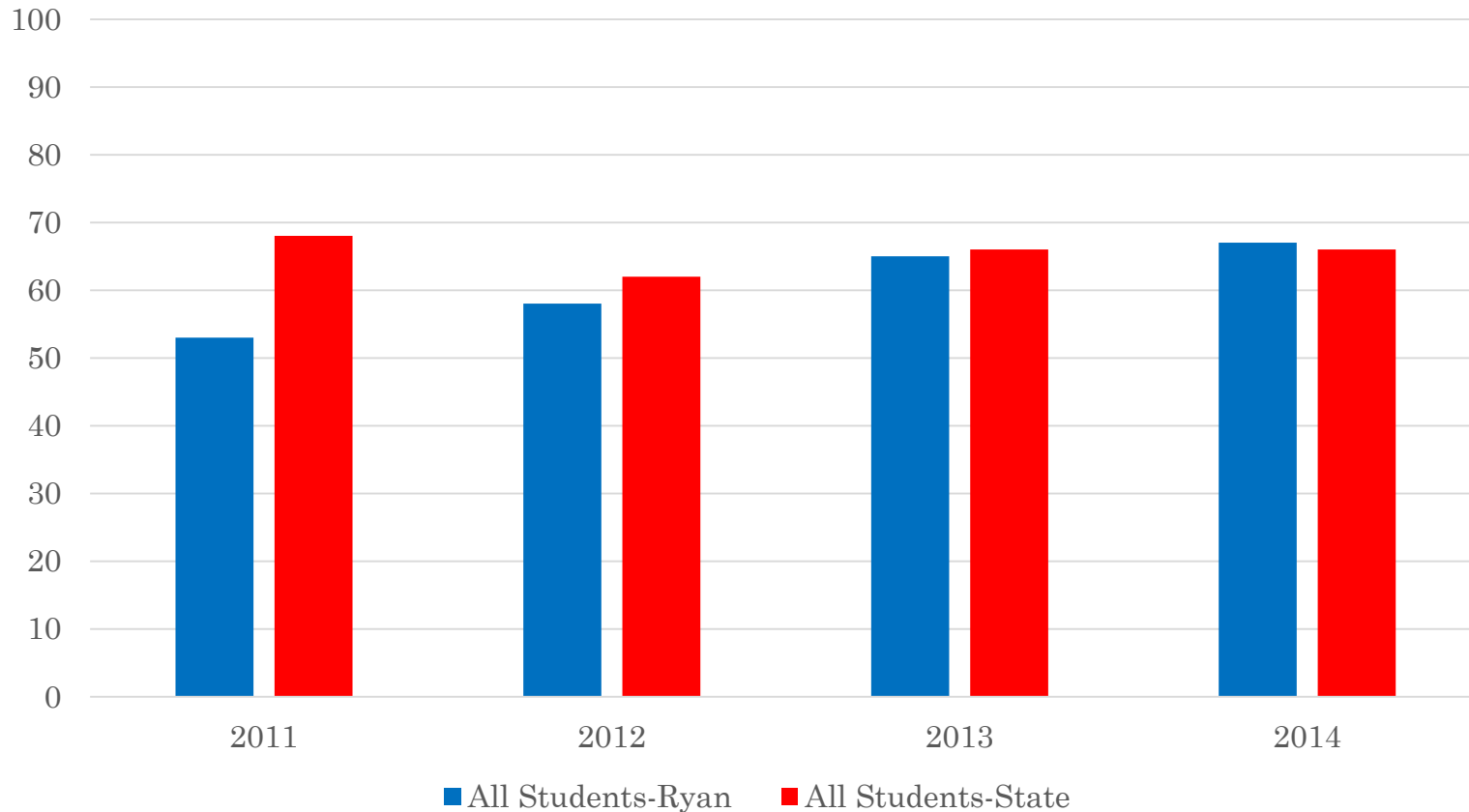
RYAN ELA MCAS STATE COMPARISON (ENTIRE SCHOOL)

Low Income



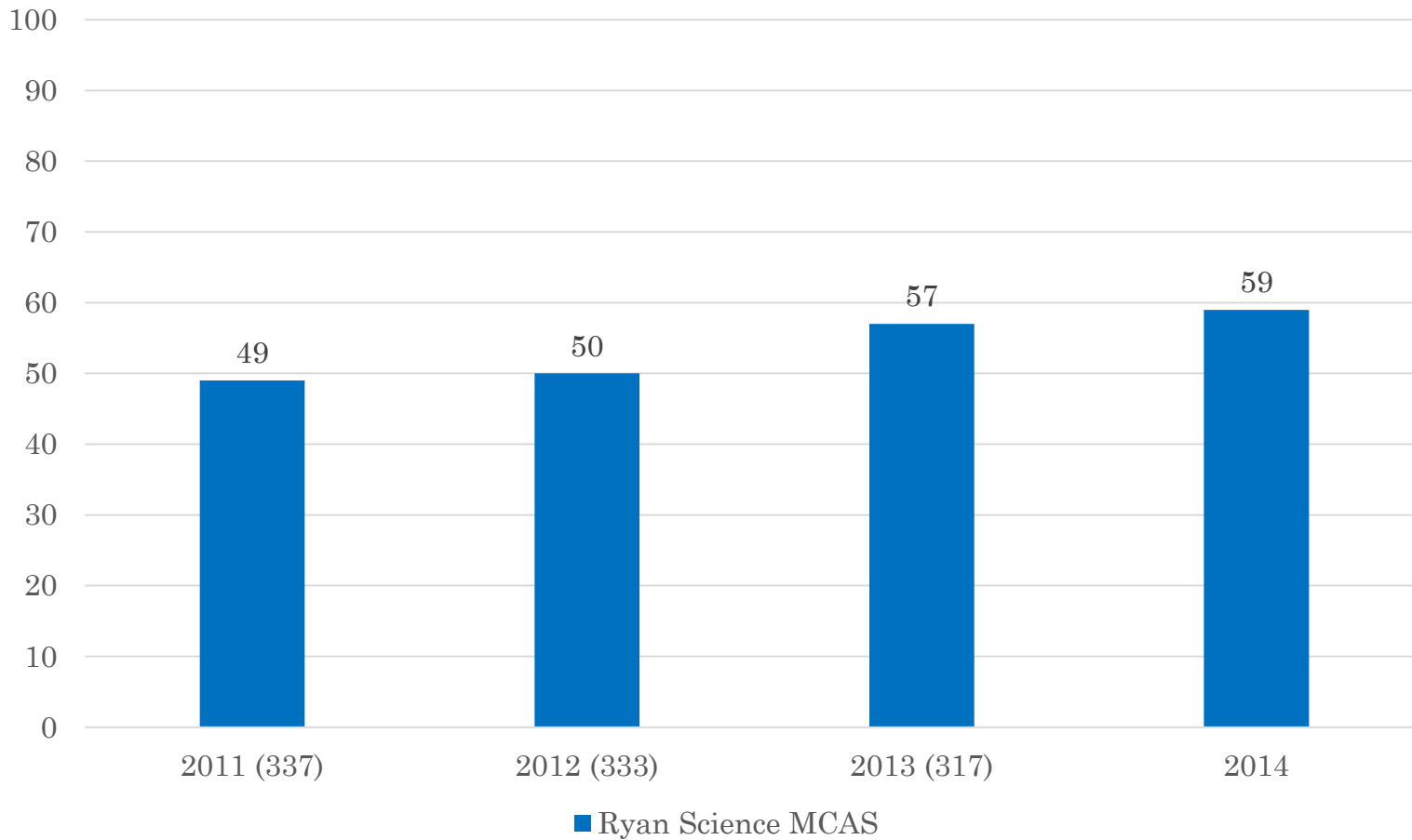
RYAN ELA STATE COMPARISON (ENTIRE SCHOOL)

School and State Comparison of
Proficient and Advanced



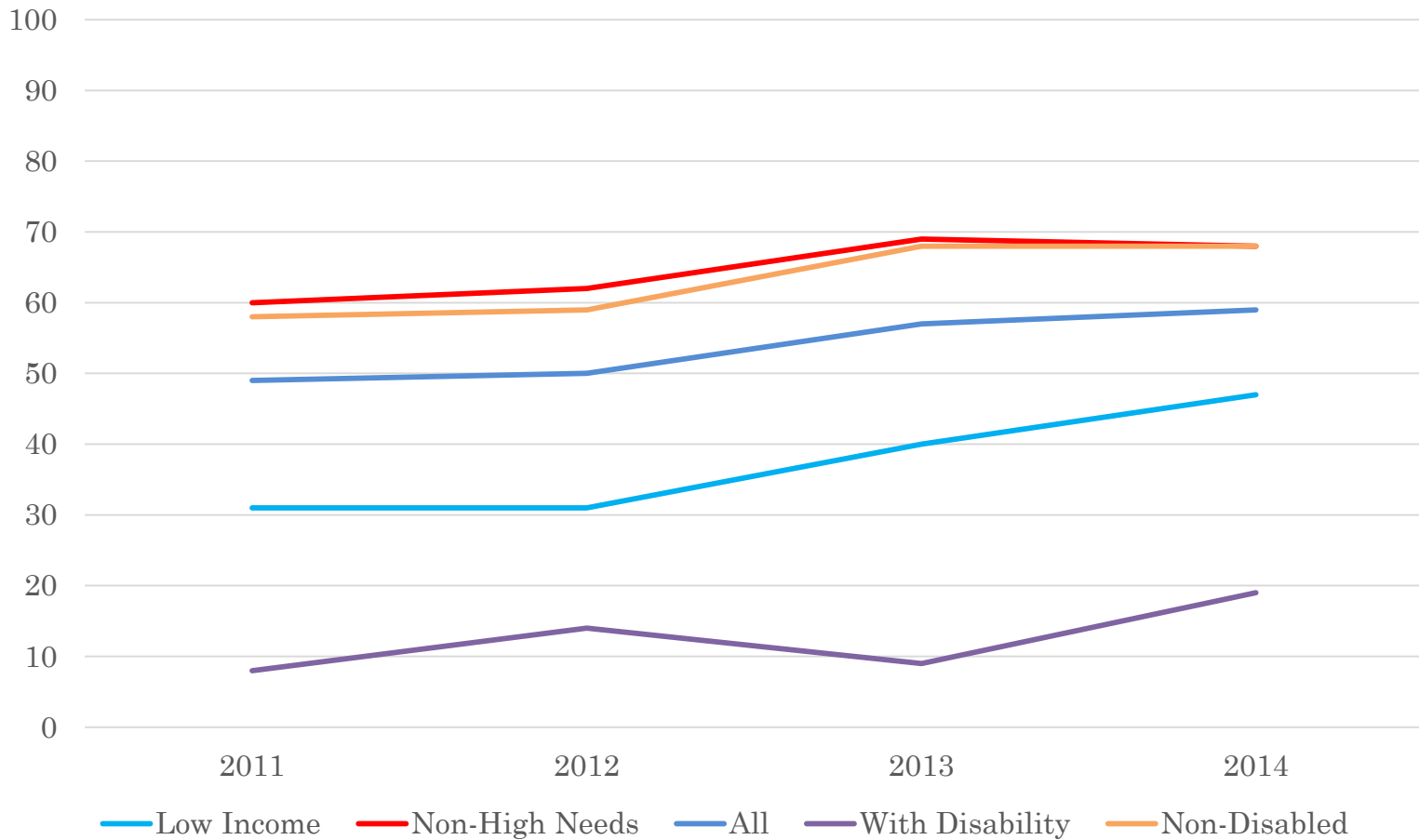
RYAN GRADE 5 SCIENCE MCAS

Percentage of Proficient or Advanced



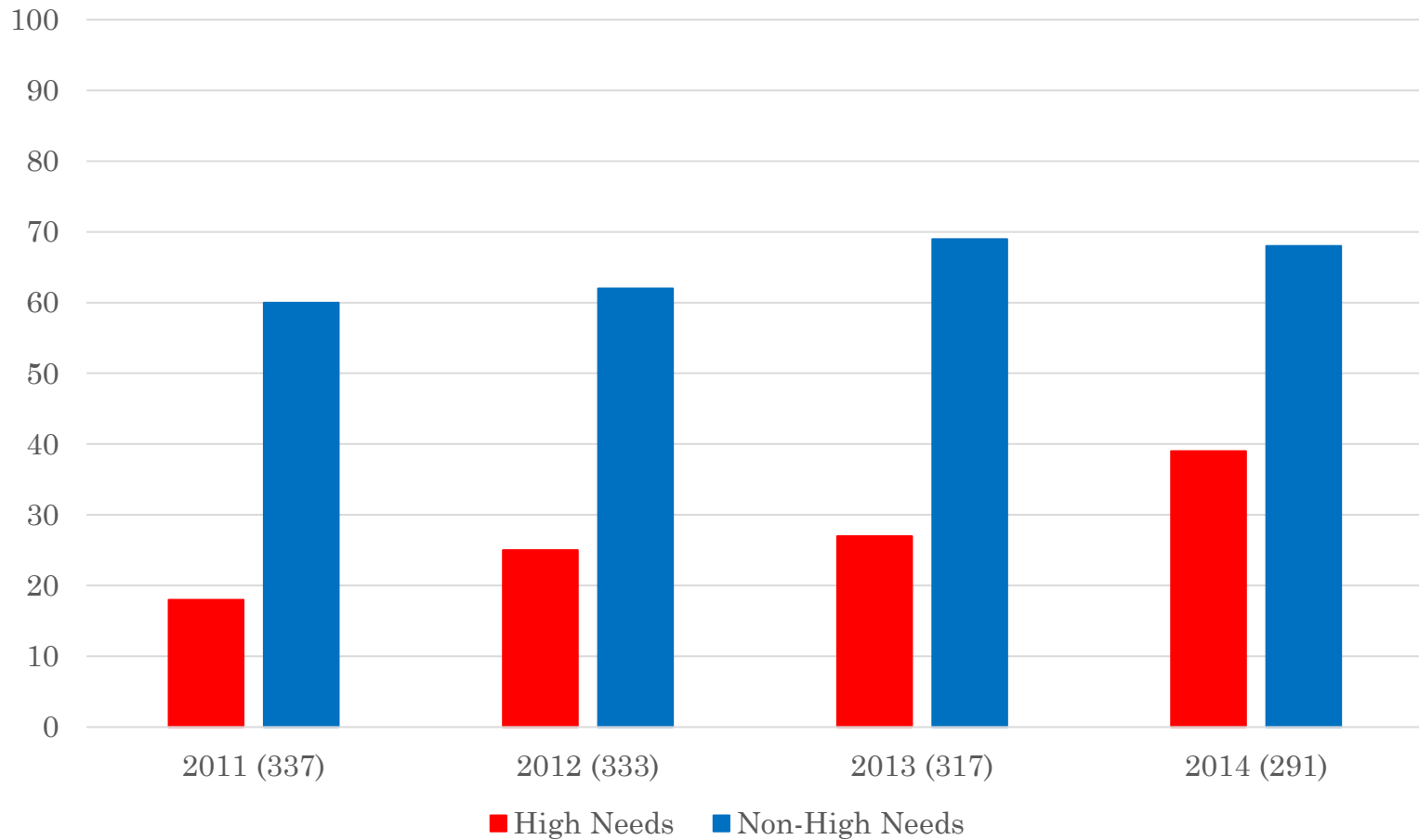
GRADE 5 SCIENCE MCAS

Percentage of Proficient and Advanced



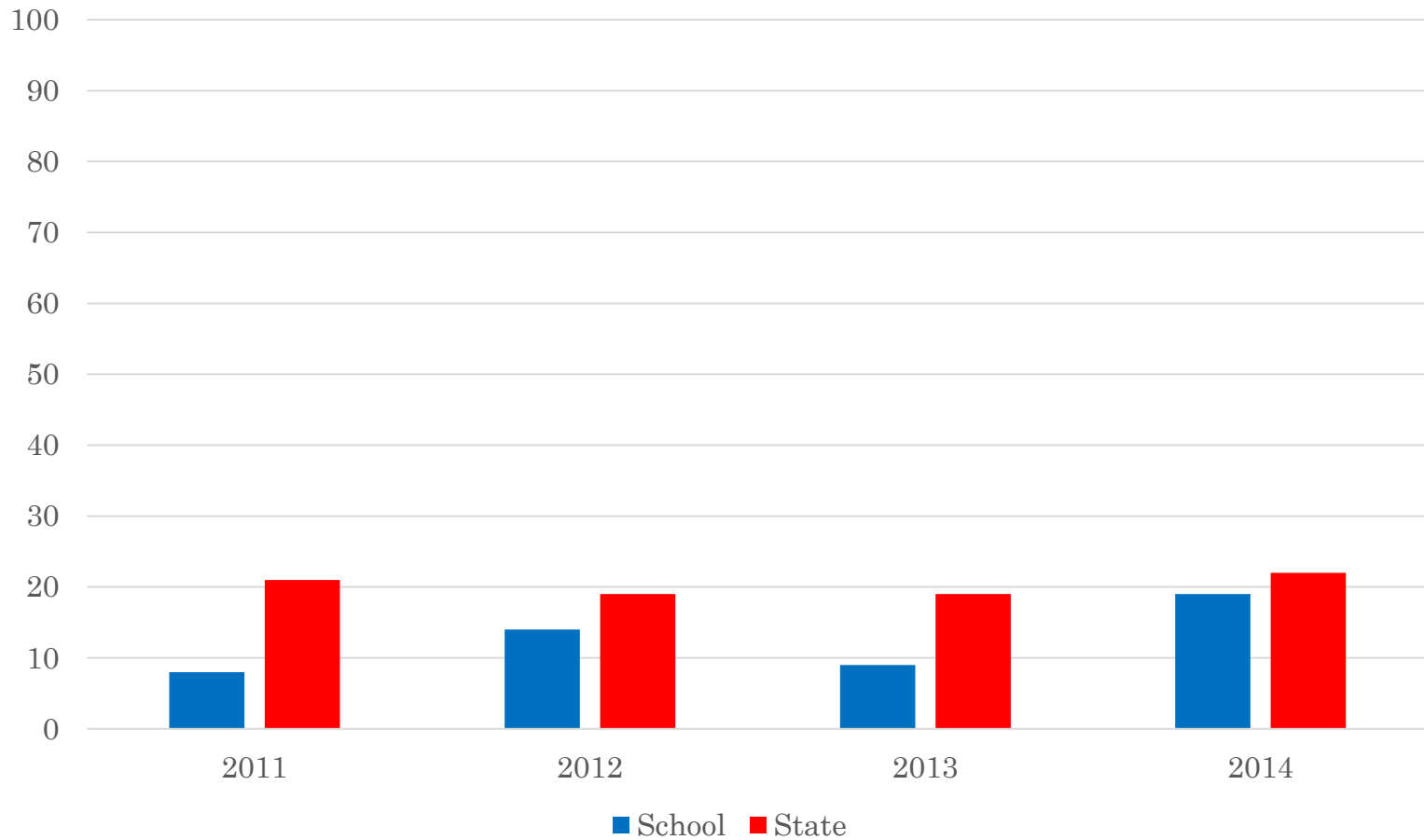
RYAN GRADE 5 SCIENCE

High Need and Non-High Needs



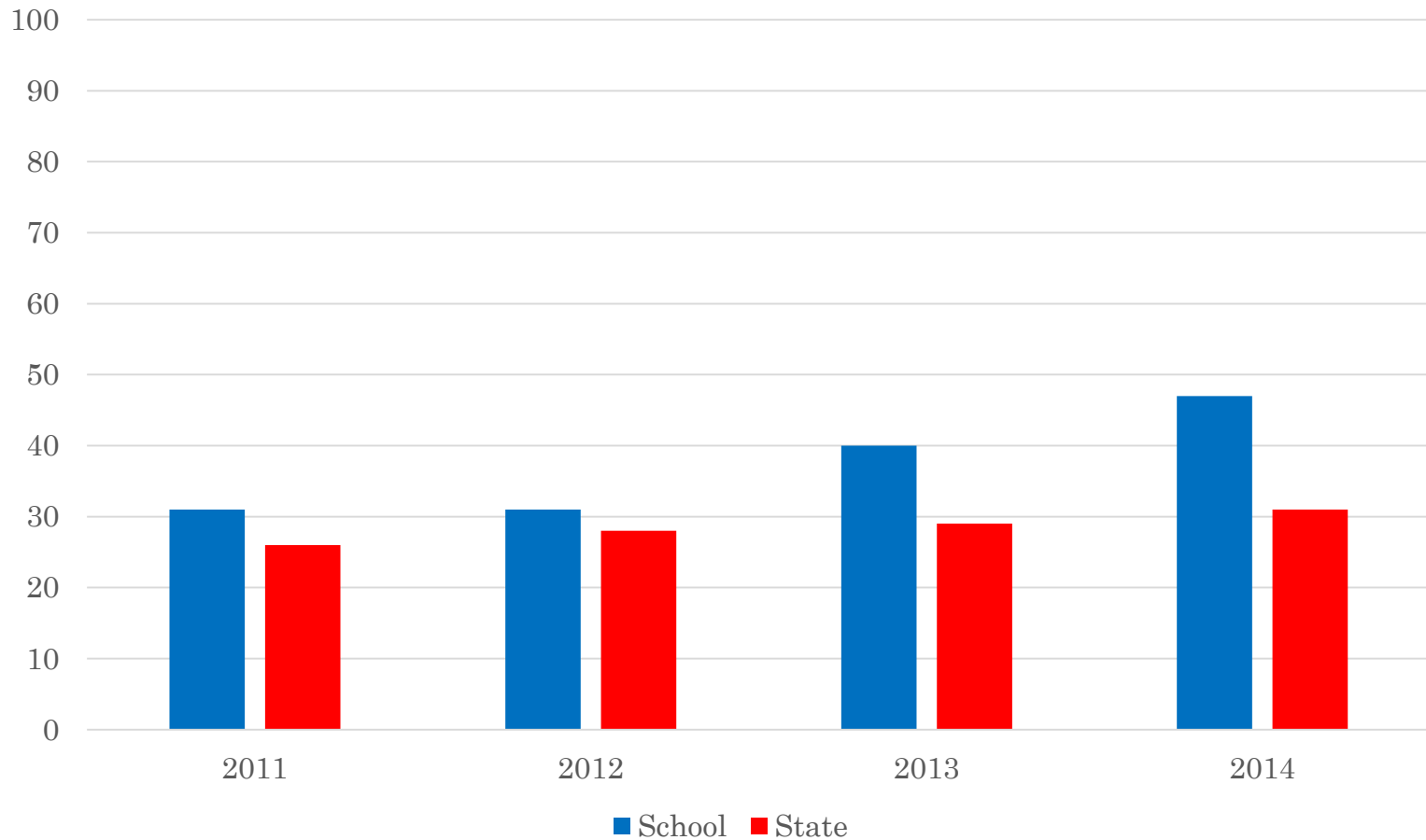
RYAN GRADE 5 SCIENCE MCAS STATE COMPARISON

Students with Disabilities



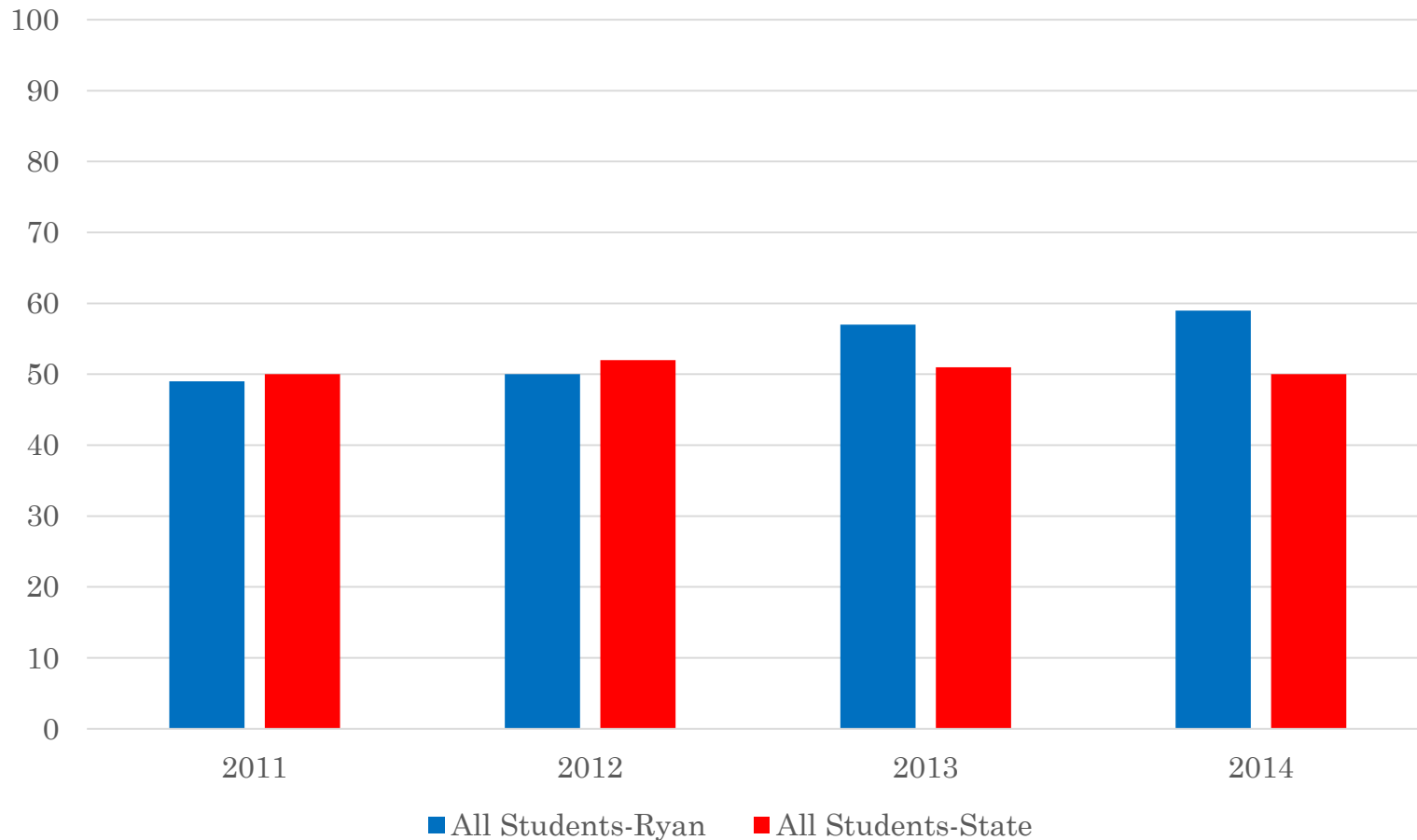
RYAN GRADE 5 SCIENCE MCAS STATE COMPARISON

Low Income



RYAN GRADE 5 SCIENCE: SCHOOL AND STATE COMPARISON

Percentage of Proficient and Advance



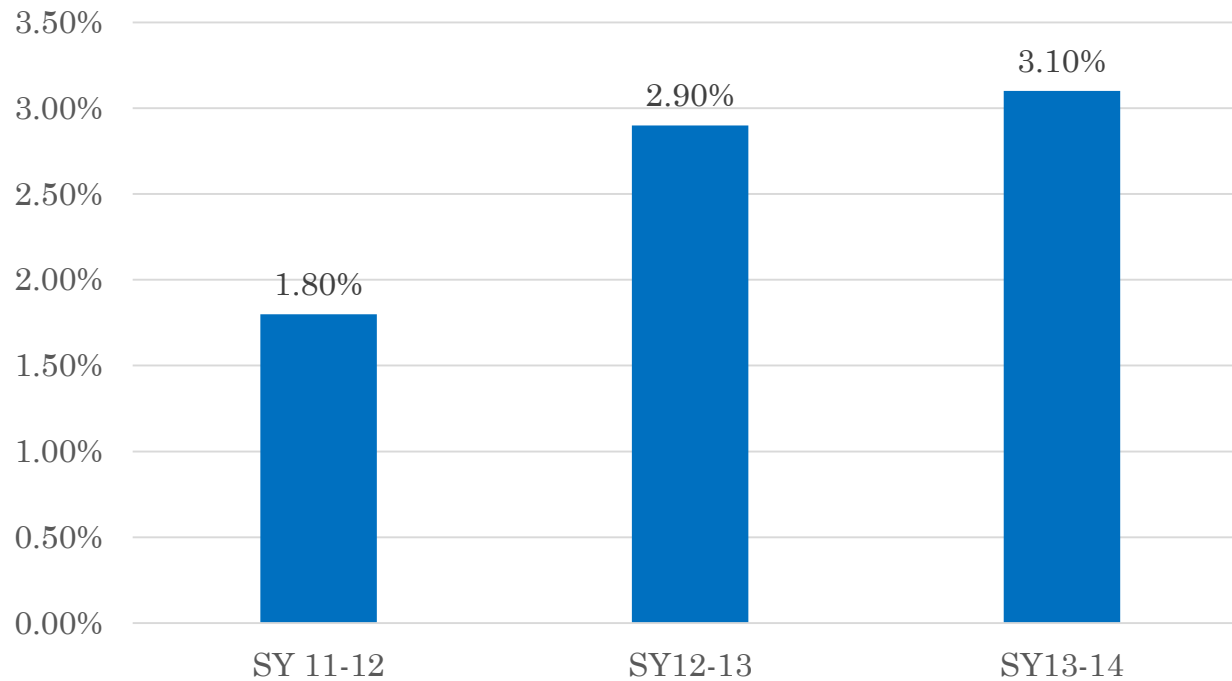
ADDRESSING WARNING AND NEEDS IMPROVEMENT

- What we've learned...
 - Steady gains for Low Income and Special Education
 - Continue with Inclusion model for Special Education
 - GoMath curriculum yielding consistent gains
 - Continue the push on Differentiated Instruction
- What is in place moving forward?
 - Writing Across the Curriculum
 - Response to Intervention (RtI) for Math and Reading
 - Extra Help sessions targeting specific students/needs
 - Study Island/Kahn Academy



ATTENDANCE DATA (ENTIRE SCHOOL)

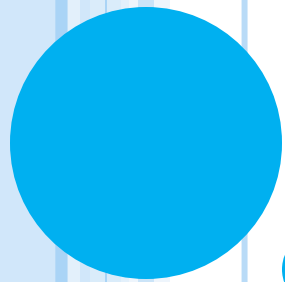
Students with
18+ Absences



ADDRESSING ABSENTEEISM

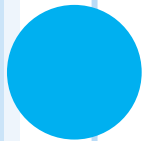
- Attendance letter from school after 6 absences; meet with parents/guardians after 10 absences
- Crisis Team bi-weekly meetings
- Extra support academically, emotionally or both
- Work with family, court &/or DCF to mitigate reason for absences
- Student Success Team Meetings





PRINCIPAL GOALS

2014-2015



PRINCIPAL GOALS

○ JM: **Student Learning Goal:**

- Increase the number of Special Education students who meet or exceed their BoY scores on District Determined Measures in ELA and Mathematics on EoY testing

○ JM: **Professional Practice Goal:**

- Implement the Supervision and Evaluation process using TeachPoint in order to increase the time spent in classroom observations and feedback (from 2 hours to 4 hours per week)



PRINCIPAL GOALS

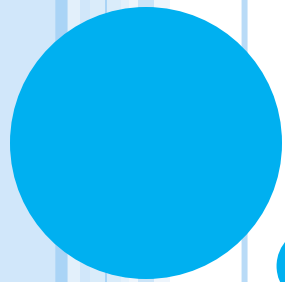
School Improvement Goals

JM: Increase parent/guardian volunteerism

JM: Utilize systematic communication with parents/guardians and stakeholders
Principal's Message, Twitter, Emails

JM: Implement Google Apps





COMMUNICATION

2013-2014



COMMUNICATION

With parents/guardians, students and stakeholders?

- Emails
- PAC
- One Call Now
- Website and Twitter
- Evening Presentations
- Flyers
- Newsletters
- School sign
- Teacher emails, phone calls, postcards and notes home



SCHOOL CULTURE

Events and Activities

- Pinwheels for Peace
- Student Ambassadors
- Theme Days
- WinterFest
- Sixth Grade Social
- PAC Sponsored events
- Cross Country and Ski Club
- Art Club
- Middlesex Math Tournament
- Bulldogs on Broadway: “The Little Mermaid”
- Turkey Trot
- Snowman Shuffle
- Grade Level/ School Wide Field Trips
- Staff vs. Students Basketball Game
- New School Motto:

Work Hard. Be kind. Anything is “Paw-sible”-WOOF!





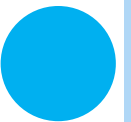














QUESTIONS?

