



SCHOOL IMPROVEMENT PLAN

Loella F. Dewing School

2014-15

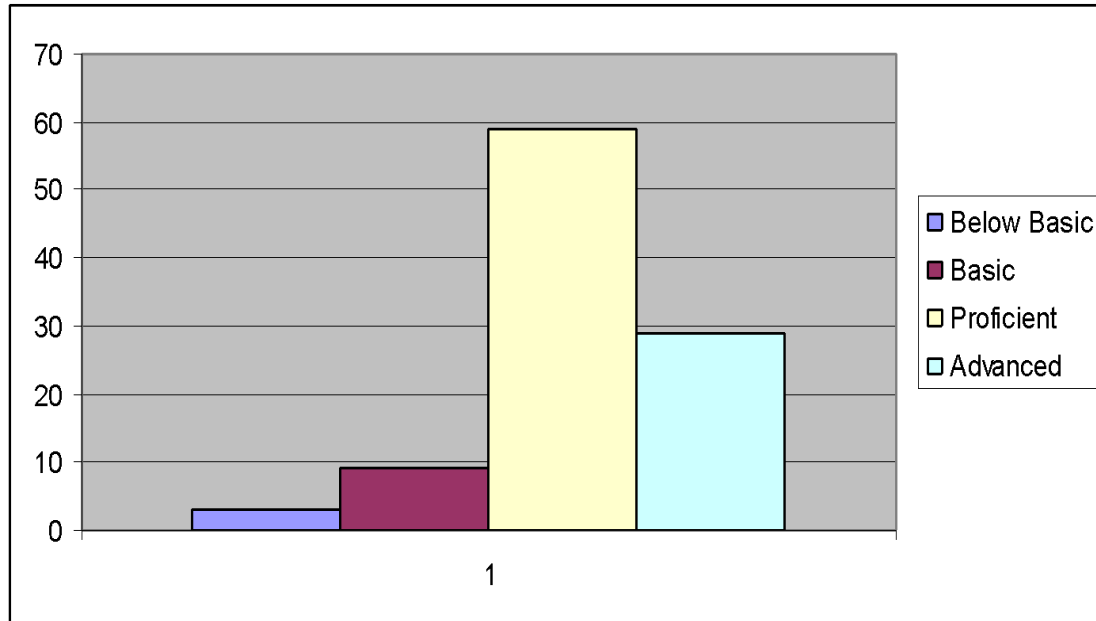


DATA

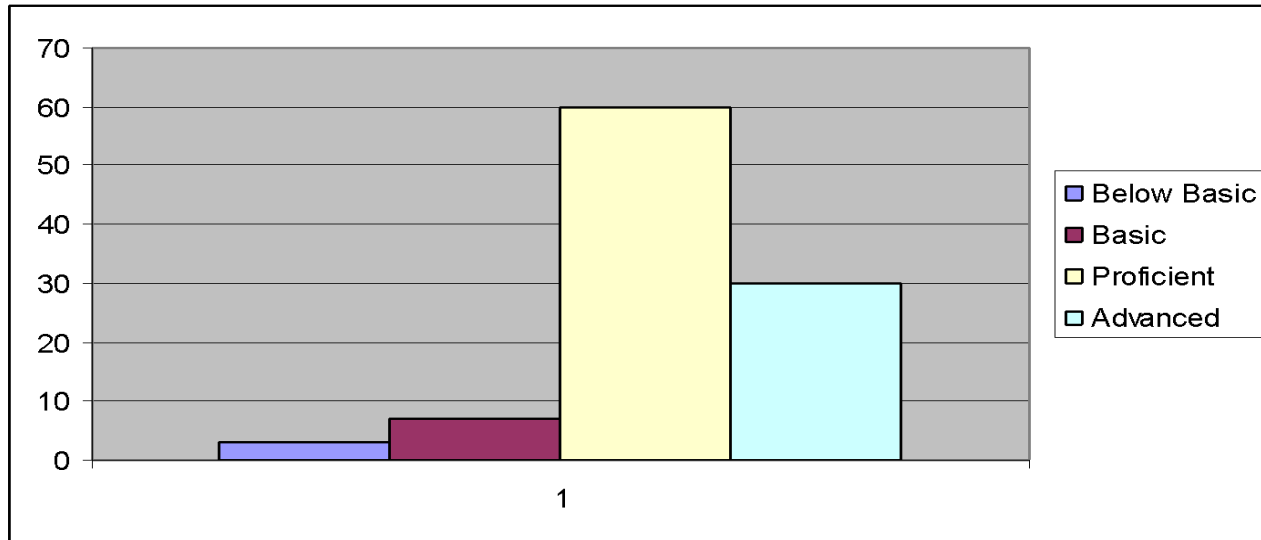
2014-2015



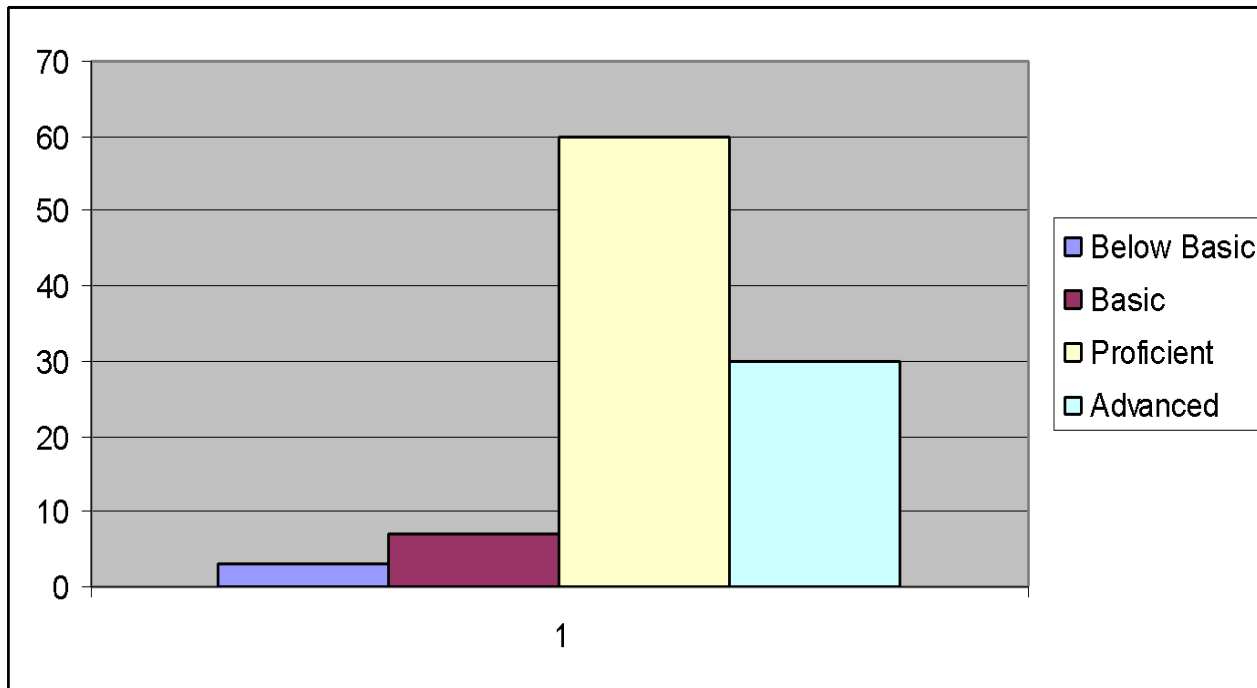
ENTIRE SCHOOL
END-OF-YEAR MATH ASSESSMENTS
DEWING
SY 2011-12



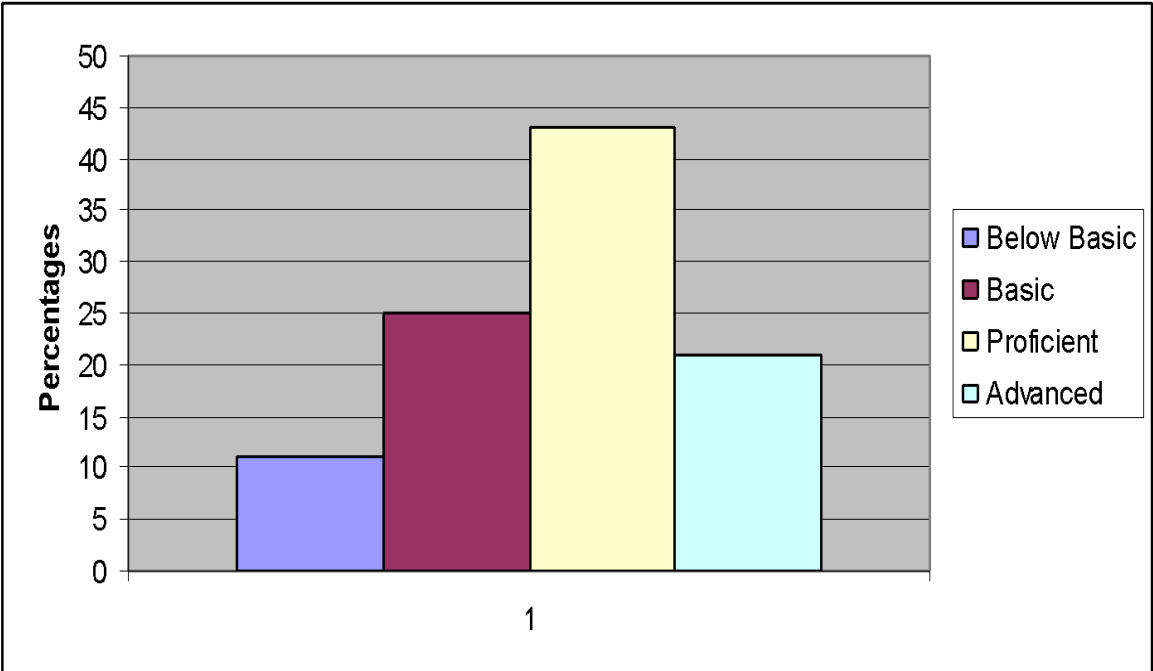
ENTIRE SCHOOL
END-OF-YEAR MATH ASSESSMENTS
DEWING
SY 2012-13



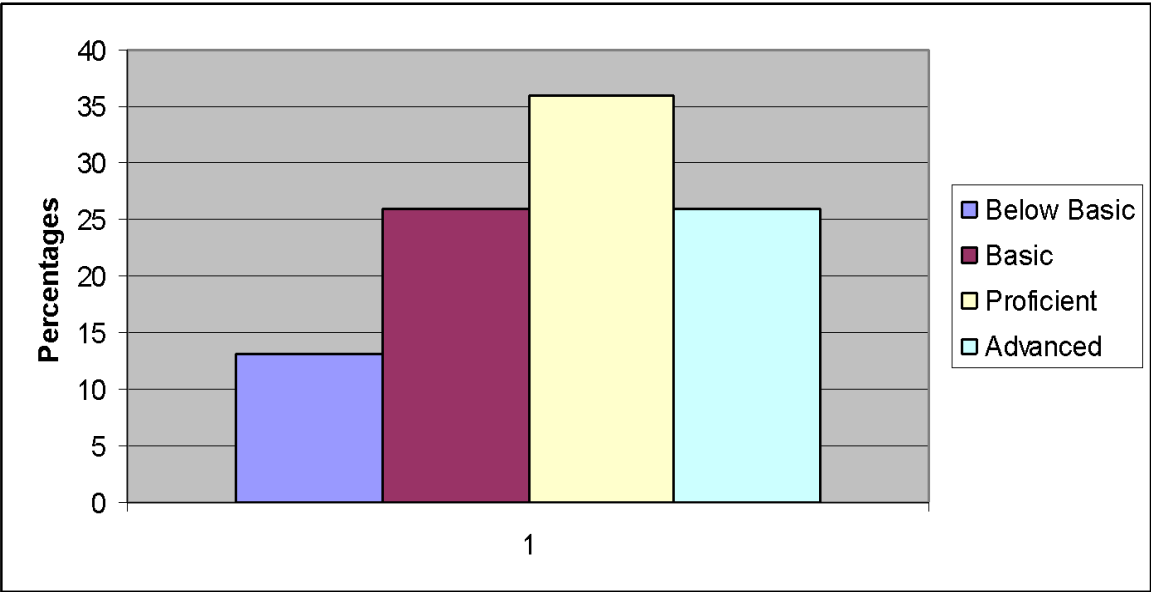
ENTIRE SCHOOL
END-OF-YEAR MATH ASSESSMENTS
DEWING
SY 2013-14



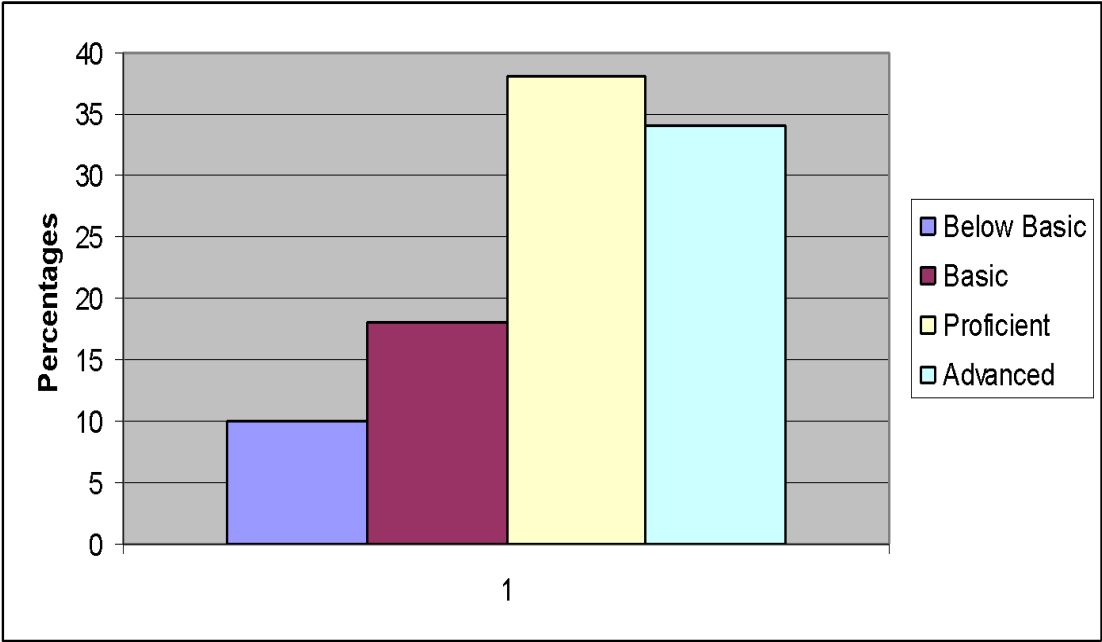
ENTIRE SCHOOL
END-OF-YEAR STORYTOWN BENCHMARKS
GRADE 2 DEWING
SY 2011-12



ENTIRE SCHOOL
END-OF-YEAR STORYTOWN BENCHMARKS
GRADE 2 DEWING
SY 2012-13



ENTIRE SCHOOL
END-OF-YEAR STORYTOWN BENCHMARKS
GRADE 2 DEWING
SY 2013-14



Encouraging Results

Regular Education students' reading levels were tracked throughout Kindergarten and Grade 1. Reading levels were determined at the end of Kindergarten and the end of Grade 1 using the Rigby PM Ultra Benchmark Kit.

Number of students reading below grade level
at the end of Kindergarten: **20 (21%)**

Number of students reading below grade level
at the end of Grade 1: **10 (10%)**

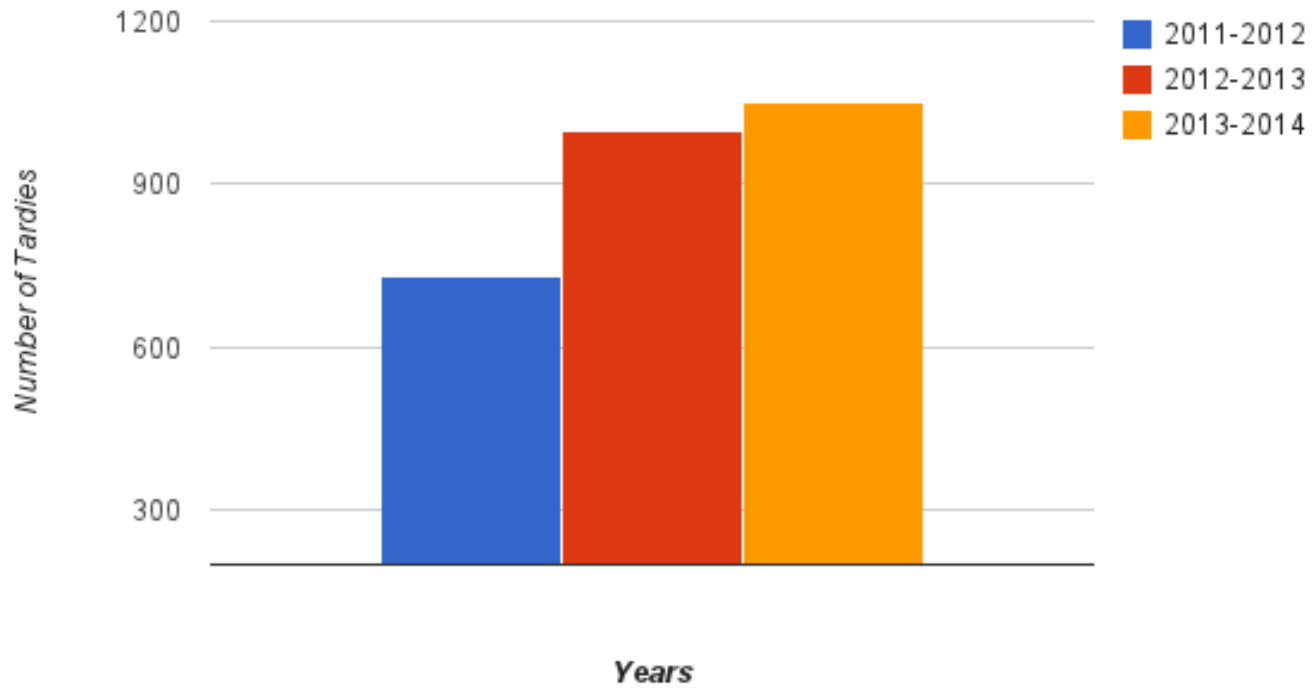
ATTENDANCE DATA

- Nineteen (19) students were absent more than 18 days in the 2011-12 school year.
- Fifteen (15) students were absent more than 18 days in the 2012-13 school year.
- Sixteen (16) students were absent more than 18 days in the 2013-14 school year.

*The Dewing School follows the
School Committee JE, JEC, and JH Attendance Policies.*



Dewing Tardies

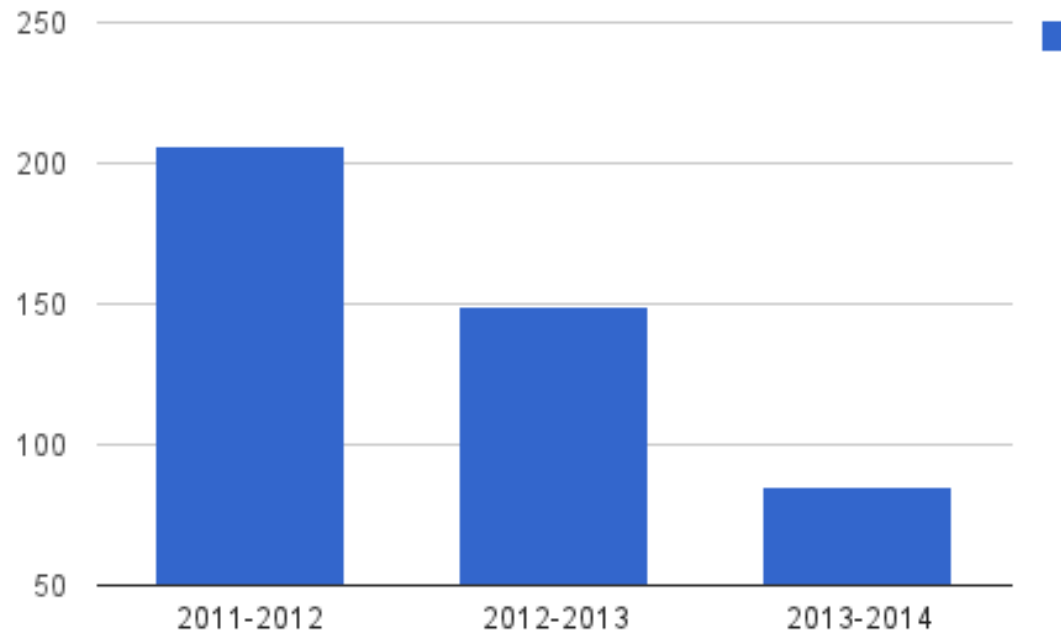


DISCIPLINE DATA

- The Dewing School has not suspended any students in the past 3 years.
- The Dewing School continues to implement Open Circle to help students develop appropriate social and emotional skills in the school setting.
- Students are reminded on a daily basis both formally and informally of our Core Values:
 - Respect
 - Responsibility
 - Right Choices



Office Referrals 2011-2014



The slide features a dark blue background. On the left side, there are several vertical stripes of varying shades of blue and white. A series of blue circles of different sizes are arranged vertically, overlapping the stripes. The largest circle is at the top, followed by a smaller one, then a medium-sized one, and finally a small one at the bottom.

SCHOOL GOALS

2014-2015

PRINCIPAL GOALS

Student Learning Goal

Increase non-fiction and informational **reading and writing** in grades K, 1, 2.



PLANS FOR STUDENT LEARNING GOAL

- By January 15, 2015, reading instruction will be augmented in the content areas in Grade 1 and 2 classrooms as evidenced by the purchase of additional non-fiction social studies and science books. Teachers will recommend classroom sets of non-fiction science and social studies texts that align with the grade level curriculum.
- By October 29, 2014, common writing prompts for fall and spring assessment will be written by the K-2 staff as evidenced by the fall prompt being administered by November 7, 2014 and the spring prompt by June 1, 2015.



- By November 1, 2014, 100% of the staff will have analyzed Storytown, DIBELS and Rigby beginning of the year benchmarks as evidenced by a list of students who require additional instructional support being submitted to the principals.
- By October 15, 2014, a RTI (response to intervention) team will be established to provide focused support for struggling learners as evidenced by weekly meetings.
- By January 16, 2015, the Dewing School Data Team will have analyzed 100% of the North Street School grade 3 MCAS scores as evidenced by compiling a list of possible correlations between grade 2 data benchmarks and MCAS scores.



A decorative vertical bar on the left side of the slide, featuring several thin white stripes of varying widths and a large, semi-transparent blue circle. Below this bar, a series of smaller blue circles of varying sizes are arranged in a vertical line, with the largest circle at the top and the smallest at the bottom.

PROFESSIONAL PRACTICE GOAL

2014-15

Professional Practice Goal

Implement the new Educator Evaluation Process by using the TeachPoint Program on a daily basis for walkthroughs, observations and evaluations.



STATUS ON THE PROFESSIONAL PRACTICE GOAL



TeachPoint

- Eight (8) Developing Educator Plans were completed on TeachPoint.
- Thirteen (13) Self-Directed Year 2 Growth Plans were completed on TeachPoint.
- Fifteen (15) Self-Directed Year 1 Growth Plans were completed on TeachPoint.



- Improve Intra-School Communication
 - Use of Google Docs to share meeting notes, etc.
 - Weekly Student Support Team Meetings
 - Weekly Memo to Staff
 - Upcoming events
 - Educational Reflections
 - Kudos
 - Grade Level Meetings
- Improve Home-School Communication
 - Weekly updates on Dewing website:
“From the Principals’ Desk”



The left side of the slide features a vertical stack of decorative elements. From top to bottom, there are several thin, light blue vertical stripes of varying widths, followed by a thin white vertical line. To the right of this white line are five solid blue circles of different sizes, arranged in a roughly vertical line that curves slightly to the right. The largest circle is at the top, and the sizes generally decrease as they go down, though the second circle from the top is smaller than the first, and the fourth is smaller than the third.

COMMUNICATION

2014-2015

COMMUNICATION

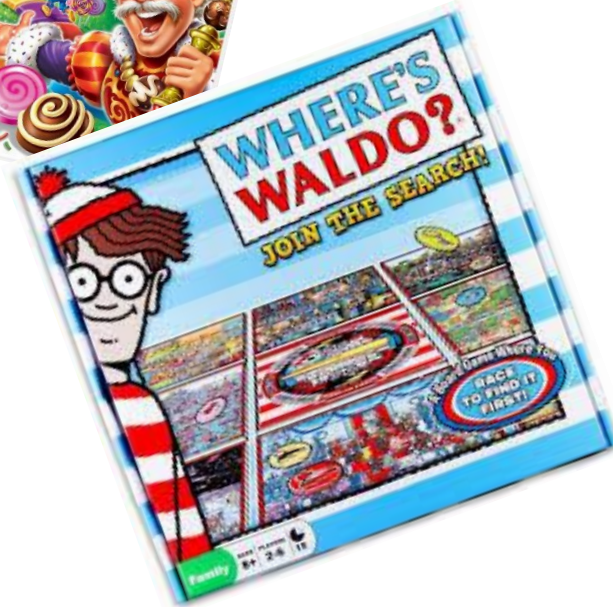
- School Sign
- Frequent email blasts/newsletters by staff
- Individual phone calls/emails by teachers and administration
- PAC email blast every Sunday morning
- School-wide email blast sent as needed
- One Call Now
- Teacher Websites
- Evening Presentations
 - Back to School Night
 - New Student Welcome Night
 - Parent Conferences
 - Dewing School Library Night at the Town Library
- Flyers





SCHOOL CULTURE

GAME NIGHT



KINDERGARTEN WELCOME NIGHT



DEWING SCHOOL LIBRARY NIGHT



READ ACROSS AMERICA



COMPLIMENT TREE



ICE CREAM SOCIAL



QUESTIONS?

